# **Pre-K Student Intake Form**

<ul> <li>Student Name (First, Middle, Las</li> </ul>	+)		
<ul><li>Student Name (First, Middle, Eas</li><li>Student Primary address:</li></ul>			
•			
<ul><li>Date of Birth:</li><li>Mother name (First, Maiden, Last</li></ul>			
· ·			
<ul><li>Father name (First, Middle, Last)</li><li>Marital Status: Married</li></ul>			
• Child lives with: Both Parents	Motner	ratner	Otner
• Siblings (names & ages):			
2. Family & Home Background			
• Who lives in the home with the c	hild?		
<ul><li>Primary language(s) spoken at h</li></ul>	ome:		
Child's first language:			
<ul><li>Siblings (names &amp; ages):</li></ul>			
Has your child attended daycare	or another Preschool	program? O Yes / O	No
<ul> <li>If yes, type of daycare/Preschool</li> </ul>	and name?		
, , , , , , , , , , , , , , , , , , ,			
3. Prior Services			
Has your child ever received the	following services:		
<ul> <li>Physical Therapy? When</li> </ul>	:	Where?	
OT? When?		Where?	
<ul><li>Speech/Language? When</li></ul>	n?	Where?	

## 4. Strengths & Interests

- What makes your child feel proud? \_\_\_\_\_\_
- Favorite activities (toys, games, outdoor play, music, art, books, building, etc.):

• Does your child prefer active play or quiet play?			
Does your child like to play alone, with one friend, or with a group?			
5. Daily Routines			
Typical bedtime: Wake-up time:			
Nap schedule (if any):			
Eating habits (picky eater, favorite foods, restrictions):			
Any special family routines important for your child?			
6. Communication Style			
How does your child express needs (words, gestures, pointing, crying)?			
Does your child ask questions often?			
Does your child understand simple directions?			
Can your child follow two-step directions?			
7. Emotional/Social Development			
How does your child usually react to transitions (ending play, new activity)?			
How does your child usually react to new environments?			
How does your child handle separation from parents/caregivers?			
How does your child show when they are upset?			
What strategies calm your child best?			
8. Learning Preferences			
● Does your child enjoy being read to? ○ Yes / ○ No			
● Does your child recognize letters, numbers, shapes, colors? ○ Yes / ○ No			
● Does your child enjoy puzzles, building, problem-solving games? ○ Yes / ○ No			
<ul> <li>■ Does your child enjoy writing/drawing?</li> <li>○ Yes / ○ No</li> </ul>			
9. Motor Development & Learning (if Yes, please explain)			
● Bumps into things often: ○ Yes / ○ No			
Trips and falls often: O Yes / O No			
Fearful on the playground: O Yes / O No			
Unusual reaction to touch/sound/light: O Yes / O No			
<ul> <li>Problems with paper/pencil tasks (grip, handwriting, etc.): ○ Yes / ○ No</li> </ul>			
● Walked at age:			
0 ————			

### 10. Self-Help Skills

- Can wipe self after bathroom use: Yes / No
- Washes hands after bathroom use: Yes / No
- Feeds self: O Yes / O No
- Dresses self/puts on shoes: O Yes / O No
- Picks up toys and puts them away: O Yes / O No
- Throws trash in trash can: O Yes / O No
- Speaks respectfully to adults/uses manners: O Yes / O No
- Significant delays with: feeding / dressing / toilet training / other:

#### 11. Attention & Focus

- Easily distracted: O Yes / O No
- Short attention span: Yes / No
- Darts from one task to another: Yes / No
- Difficulty with changes in routine: Yes / No
- Can remain focused on activities they enjoy: Yes / No
- Other notes:
  \_\_\_\_\_\_\_

#### 12. Behavior & Socialization

- Consistently shows interest in playing with others: Yes / No
- Rarely looks at people: Yes / No
- Becomes upset in group settings: Yes / No
- Gets stuck on one idea/object/activity and becomes upset if asked to change: O Yes / O No
- Appears to be in their own world: Yes / No
- Shows tantrums: Yes / No
- Has difficulty accepting limits: O Yes / O No
- Refuses to comply with requests: Yes / No
- Aggressive toward others: Yes / No
- Easily frustrated: Yes / No
- Other notes:

### 13. Health & Safety

- Allergies (food, seasonal, environmental, medications):

<ul> <li>Any sensory sensitivities (sound</li> </ul>	, light, clothing textures, crowded spaces)?
○ If yes, please explain:	
<ul> <li>Current medications or medical</li> </ul>	needs:
14. Parent Goals & Concerns	
<ul> <li>What are your main hopes for yo</li> </ul>	our child this school year?
What concerns do you have (academic, social, emotional, behavioral)?	
<ul> <li>How do you prefer teachers to co</li> </ul>	ommunicate with you? (phone, email, app, in person)
<ul> <li>Is there anything else you want i</li> </ul>	us to know about your child?