Weekly Staff News

October 9, 2022



This week...

Another short week is here! Hopefully, you will be able to connect with a lot of parents on our parent conference day. Remember, contacting parents when you have concerns and/or issues with students, is the best line of defense and you will find that most times you create some great allies. I truly believe that parents only want the best for their students and they only send us the best they have.

We will be learn our CSI status this week. Regardless of our status, we know that we still have work to do. Our numbers in terms of student improvement, still need to improve. We need to put some strong remediation systems in place for our students and we need to continue to strengthen our instructional practices in the classroom.

With that in mind, I want to remind you that we use the <u>ELEOT tool</u> when we do classroom walkthroughs. We will change our focus as necessary. For the next 2 weeks our focus will be on the Active Learning Environment. Please review the tool to learn about the things that we will be looking for when we visit your class. We are looking forward to seeing some great teaching and learning happening! We are Conway Strong!

Our Vision

For Conway to be a school where teachers teach standards-based, grade level lessons, in a safe environment where students are learning and teacher growth and leadership are fostered.

Important Dates

10/10- Parent Conferences- <u>Document</u> <u>here.</u> Paper documentation can be done at your discretion.

10/11- PLC (Meet in cafeteria for 15 minutes for a quick data meeting) 10/15- Showcase of Schools

Don't Forget!

- You should remain professional with staff and students at all times.
- Lessons are planned to be engaging, grade appropriate and standardsbased. Students should work from bell to bell.
- The expectation is that your CIF poster is completed and updated daily.

Teacher Tip of the Week: Engagement Strategies Worth Trying

Popsicle stick names -- Write every student's name down on a popsicle stick and pop it in a spare mug. When you need answers from the class, just pull out a popsicle stick and ask the relevant student to share.

Think-pair-share -- A classic for a reason, the think-pair-share technique challenges students to think about the answer to a question on their own, pair up with a classmate to discuss, then share their conclusions with the class.

Wait time -- There's nothing worse than asking a question and being met with a room of blank stares. Instead of going to fill the silence with your own answer, just wait. Giving students the space they need to develop an answer will pay off in the long run!

Whip around: Pose a question, then go around the room and ask every student to contribute. If they have the same answer as another student, that's fine! Encourage them to rephrase it in a different way to boost comprehension for the entire class.

Our job is to teach
the students we
have. Not the ones
we would like to
have. Not the ones
we used to have.
Those we have right
now. All of them.

Br. Kevin Maxwell





Weekly Shout-Outs



Mr. Burks

For giving our students and staff a place where they can practice a little mindfulness. A place of calming and peace. Thank you Mr. Burks!

Ms. Barnes

Thank you for stepping up and agreeing to work in the library to help teachers be able to bring students down so that they can check out library books. Thank you for being an A-1 Cougar!



Have a great week Cougars!



Mr. Vowels

Mr. Vowels was able to handle a very difficult student in a way that did not disturb the class or the learning environment. Although the student attempted to disrupt the class, Mr. Vowels continued to teach and keep the rest of the class on task. Great job Mr. Vowels!



Mr. Craig

Thank you Mr. Craig for helping keep our school nice. We can tell that you guys work hard to make sure that our school is always clean.

