



MESSAGE FROM PRINCIPAL

Dear Parents,

As we approach the end of Term 3, I would like to take this opportunity to reflect on the wonderful experiences and growth we have witnessed in our children over the past few months. From academic achievements to personal development, each child has made significant progress, and we are proud of their efforts.

This term has been filled with vibrant learning, joyful celebrations, and memorable moments. From our National Day festivities to the exciting Nature Magnified project, the children have been curious explorers, creative thinkers, and caring friends to one another.

I would like to extend my heartfelt appreciation to all parents for your continued support and active participation in our school events. Your involvement is not only appreciated but also integral to the success of our school community. Together, we create the best environment for our children to thrive.

Best regards,
Mdm Siti Shahidah

TABLE OF CONTENT

- International Friendship Day
- National Day Celebration
- A Visit to the Fire Station
- Learning Adventure at the National Orchid Garden
- Disposition Day - Honesty Begins with Me!
- Teachers' Day Celebration
- Wenhua Yichan
- Warisan Budaya
- Toddler - Kindergarten 2 Activities
- Little Bloom Malay Language Activities
- Bloom Malay Language Activities
- Chinese Language Activities
- Healthy Recipe

CLOSURE AND EVENT DATES

- 20 October 2025 - (PH) Deepavali
- 21 October 2025 - Deepavali Celebration
- 24 October 2025 - Centre Closure
- 19 November 2025 - Disposition Day Celebration
- 20 November 2025 - K2 Graduation Ceremony



International Friendship Day



During the International Friendship Day celebration, the children enthusiastically participated in a variety of cultural activities representing different countries around the world, including Mexico, the Philippines, Saudi Arabia, China, and Indonesia. The event featured traditional dances, music, food, and cultural displays from each country.

The children engaged in performances, explored customs, and learnt about the unique heritage of each country, enjoying a vibrant and enriching multicultural experience.





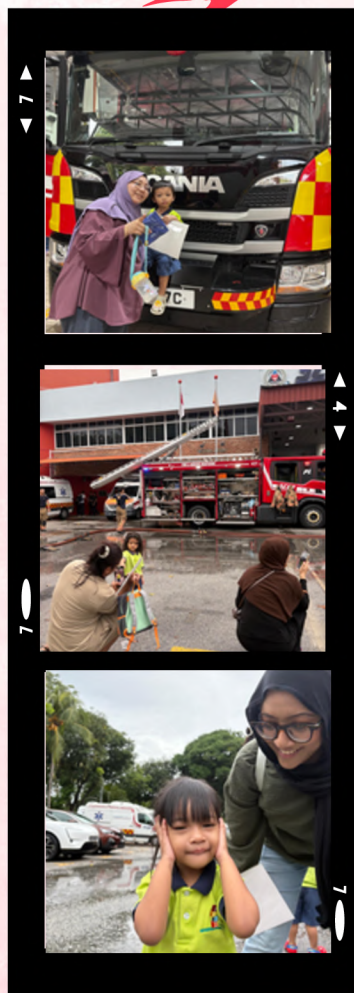
National Day Celebration



The school collaborated with parents to celebrate National Day, creating a festive and meaningful event that honoured Singapore's rich heritage. Children and parents took part in hands-on activities such as making kaya toast, playing traditional games, and enjoying nostalgic local snacks. Families also had an opportunity to explore an exhibit that traced Singapore's cultural journey. Parents contributed homemade traditional dishes, showcasing the diverse culinary roots of the nation. Adding a creative touch, parents worked alongside their children to design symbolic head dresses and costumes that represented Singapore. The celebration concluded with lively performances, including traditional dances and heartfelt renditions of National Day songs, fostering a strong sense of pride and unity throughout the school community.



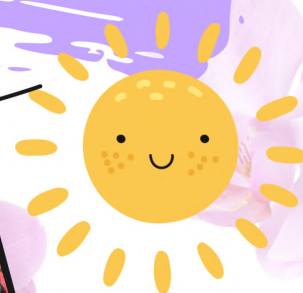
A VISIT TO THE FIRE STATION



The children had an enjoyable time during their visit to the fire station. They were excited to participate in various hands-on activities, such as trying on the firefighter's uniform, exploring the fire truck, learning how the fire hose works, and discovering the tools used in real emergencies. Through these engaging experiences, the children not only had fun but also gained a deeper understanding of the important role firefighters play in keeping the community safe.



Learning Adventure at the National Orchid Garden



The children embarked on a fun and enriching learning journey at the National Orchid Garden, where they explored the vibrant world of flowers. As they wandered through the beautifully landscaped gardens, they learnt to identify various types of orchids and discovered interesting facts about their colours, shapes, and habitats.

One of the highlights of the trip was an exciting flower scavenger hunt, where the children eagerly searched for specific orchids using clues and pictures. This interactive activity not only sparked their curiosity but also reinforced their observation and critical thinking skills in a playful and engaging way.





Disposition Day: Honesty Begins with Me!



The school celebrated Disposition Day with the inspiring theme, 'Honesty Begins with Me!' Throughout the day, children actively participated in various activities centred around the value of honesty. These activities were thoughtfully integrated into their lessons, allowing children to learn and understand the importance of honesty in a fun and meaningful way.

The programme concluded with a lively fashion show, where children showcased their favourite outfits, adding a personal and joyful touch to the celebration. Overall, the day successfully reinforced the concept of honesty while promoting both learning and enjoyment.



Teachers' Day Celebration



The KMYT teachers and staff had a fun and unforgettable Teachers' Day celebration! The children enjoyed putting makeup on their teachers, creating beautiful artworks, and playing exciting games.

The teachers received thoughtful gifts of appreciation - thank you so much, parents!

To continue the celebration, Kidz Meadow staff headed to Batam for a well-deserved Teachers' Day getaway.



Wenhua Yichan

Toddler-幼儿通过欣赏青花瓷的盘子，让幼儿知道青花瓷所代表的颜色是白色和蓝色。利用白色和蓝色的橡皮泥制作青花瓷的花纹，在制作的过程中，锻炼了幼儿的小肌肉的灵活性，能够做出不同的动作，例如：捏、揉、按，通过本活动，让幼儿感受了学习传统文化的乐趣。



N2-幼儿通过观察不同的青花瓷图片和实物盘子，从中了解到了青花瓷的颜色，白色和蓝色以及各种花纹。通过学习青花瓷能培养孩子的审美能力，提升动手与观察力，了解传统文化，激发艺术兴趣。

K1-幼儿通过学习青花瓷，制作了青花瓷花瓶。通过本次活动，培养了孩子的审美能力，激发对传统文化的兴趣，提升动手与专注力，促进了艺术素养的发展。





Warisan Budaya



Peringkat Asuhan & Tajaka 1:
Murid-murid menerokai salah satu permainan tradisional, iaitu congkak, dan mewarnakan corak ukiran pada lembaran kertas.

Tajaka 2:
Tema budaya kali ini memberi tumpuan kepada anyaman mengkuang tradisional. Murid-murid berpeluang membuat alas cawan mengkuang menggunakan kertas berwarna. Mereka berasa teruja apabila dapat mencuba sendiri teknik anyaman tersebut.



Tadika 1:
Murid-murid diperkenalkan kepada seni silat tradisional serta peralatan yang digunakan, iaitu keris. Mereka berasa seronok menghasilkan kraf keris sendiri dan menghiasinya dengan kreatif.

Tadika 2:
Murid-murid menelusuri sejarah rumah kampung pada zaman dahulu. Mereka diberi peluang membina model rumah kampung menggunakan bahan kitar semula dan menghiasnya agar menyerupai rumah kampung sebenar.





TODDLER



The children explored their sense of taste by trying a slice of lemon. As they tasted the lemon, they experienced its strong sour flavour, leading to a range of expressive reactions. This simple activity encouraged sensory exploration, built vocabulary around taste (like 'sour' and 'zesty'), and helped children become more aware of how different foods feel and taste.



The toddlers experimented with different sounds using natural materials like leaves, sticks, stones, and seed pods. They tapped, rustled, scraped, and shook the items, noticing how each element produced a unique sound. This activity encouraged careful listening, creativity, and a deeper connection with nature.



The children ran and moved around the play area in response to the name of a vehicle called out by the teacher, such as 'car,' 'bus,' or 'train.' They pretended to be that vehicle and moved to tag the corresponding pictures, promoting physical coordination, listening skills, and imaginative play.



NURSERY 1

The children engaged in imaginative play by pretending to drive around the 'town', taking turns in steering their make-believe vehicles and following pretend road signs. As they navigated their way through the 'town', they interacted with one another by stopping at pretend shops, visiting community places, and even obeying traffic rules.



As part of their creative learning experience, the children designed their own doctor's bag artwork. They painted a piece of paper black to resemble a medical bag, and once the paint dried, they carefully pasted a bright red cross in the centre, a symbol universally associated with doctors and healthcare.



During their Young Chef activity, the children had a delightful time making their own yoghurt cups. They used fresh fruits like watermelon to create a colourful, healthy, and refreshing snack. It was a hands-on experience that encouraged healthy eating habits while allowing them to enjoy the fun of preparing their own food.



NURSERY 2A



The children learnt the chest pass technique as part of their gross motor activities, focusing on developing their coordination and upper body strength. They practised throwing a ball from their chest using both hands, aiming to hit a specific target. Through fun and structured games, they practised turn-taking and improved their accuracy and control, while also developing important gross motor skills.



The children explored the numeracy concepts of 'more' and 'less' through interactive, hands-on activities using a variety of manipulatives such as counters, cubes, and everyday objects. By physically grouping and comparing items, they were able to visually and tactilely understand differences in quantity. These playful learning experiences helped build foundational number sense, encouraged numeracy thinking, and made abstract ideas more concrete and meaningful for young learners.

The children were introduced to the Letterland character 'Peter Puppy' as part of their phonics learning. Through engaging stories, songs, and visuals, they learnt to recognise the letter 'P' and its corresponding sound. The children actively participated in identifying and naming objects that begin with the /p/ sound, such as 'pencil', 'pizza', and 'panda'. These activities helped reinforce their letter-sound recognition in a fun and memorable way, laying the foundation for early reading skills.



NURSERY 2B



During the Nature Magnified lesson, the children engaged in a hands-on exploration of natural dyes by creating their own water colours from flower petals. They took turns carefully plucking petals of various colours and gently mixing them with water using simple tools like mortar and pestle or brushes. As they observed the colours being released, they learnt how natural materials can be transformed into art supplies.

During their phonics lesson on the letter 'P', children had the opportunity to create a delightful puppy puppet craft. Each child received a puppy template, which they carefully coloured and then pasted onto a brown envelope.

By transforming the envelope into a puppet, the children combined phonics learning with a hands-on art activity that reinforced the recognition of the letter 'P'.



As part of their ongoing exploration of Singapore's culture, the children were introduced to a well-loved local dessert: Ice Kacang. Through a guided discussion, they learnt about the different ingredients that make up this colourful treat. The children had the opportunity to observe, touch, and name each ingredient before tasting them individually. This sensory-rich activity not only deepened their understanding of local food culture but also sparked curiosity and appreciation for Singapore's diverse culinary heritage.



KINDERGARTEN 1



The children had fun exploring the number bonds of 7. Using two different materials, they tried out various combinations to find the pairs that add up to 7. This playful approach helped reinforce their number sense and deepened their understanding of basic addition in an enjoyable and interactive way.

The children engaged in a fun and interactive literacy activity where they learnt to identify and differentiate between the digraphs 'ch' and 'sh'. Using flashcards with various words and pictures, they practised sounding out each word and identified whether it began with 'ch' or 'sh'. They then grouped the flashcards accordingly, strengthening their phonics knowledge, sound recognition, and word decoding skills.



The children worked together to create a tree display for Singapore. With support from their parents, each child made a heartfelt card expressing gratitude or wishes for the country. They decorated the tree and proudly hung their cards, fostering national pride, creativity, and a strong sense of community. The tree stands as a meaningful symbol of unity and young voices for Singapore's future.



KINDERGARTEN 2



As part of the Nature Magnified lesson on exploring flowers in relation to customs and culture, the children learnt about flower garlands as a traditional accessory in Indian culture. They discovered how garlands are often used in celebrations, religious ceremonies, and to show respect or welcome guests. To extend their learning, the children worked together in small groups to create their own flower garlands using a variety of materials. This collaborative activity encouraged teamwork while deepening their understanding of how nature and tradition are beautifully intertwined.

The children were introduced to the basic concepts of force and simple machines, focusing on levers. To make learning hands-on and engaging, they explored how a catapult worked by building a simple model using everyday materials such as a clothespin, a DIY bucket, and pom-pom balls as the load. By pressing and releasing the clothespin, they observed how stored energy created force to launch the pom-poms.



The children explored the concept of addition through a fun and interactive activity involving a spinning wheel. Each spin revealed an addition sentence, which the children then solved using bean bags and balls as concrete manipulatives. For example, if the wheel landed on ' $3 + 2$,' they would count out three bean bags and two balls, then combine them to find the total.





PERINGKAT ASUHAN & TAJAKA 1: MALAY LANGUAGE



Murid-murid menghias kraf burung kakak tua dengan cat dan berus, menambahkan sentuhan warna-warni mengikut kreativiti mereka.

Murid-murid berasa seronok apabila diberi peluang untuk menghias lembaran kertas menggunakan pasir berwarna-warni.





TAJAKA 2, TADIKA 1 & TADIKA 2: MALAY LANGUAGE

Tajaka 2

Murid-murid diperkenalkan kepada cerita rakyat 'Singapura Dilanggar Todak'. Setelah memahami jalan ceritanya, mereka digalakkan untuk melakonkan watak-watak dalam cerita tersebut. Mereka berasa teruja dan gembira kerana berpeluang melaksanakan aktiviti lakonan ini.



Tadika 1

Dalam aktiviti muzik dan pergerakan, murid-murid diperkenalkan kepada lagu 'Dayung Sampan'. Seterusnya, mereka berlakon seolah-olah berada di dalam sampan bersama rakan-rakan sambil menyanyikan lagu tersebut. Aktiviti yang sungguh menyeronokkan!



Tadika 2

Murid-murid mempelajari tentang pelbagai jenis sukan serta peralatannya. Mereka memilih sukan kegemaran mereka dan berpeluang untuk bermain bersama rakan. Aktiviti ini memupuk semangat kerjasama, kemahiran fizikal, dan keseronokan bermain secara berkumpulan.





CHINESE LANGUAGE



Toddler-幼儿在玩拼图，在活动中让幼儿了解新加坡的各大建筑。从中提升幼儿的手眼协调能力，培养专注力和耐心，同时也促认知发展和空间感知。

N2-幼儿在玩转盘游戏，在游戏过程中让幼儿认知新加坡的各大旅游景点。从中提高幼儿的专注力和手眼协调能力，学习简单的规则意识，促进幼儿的全面发展。



K1-幼儿在玩投壶游戏。从游戏中让幼儿认知新加坡标志性建筑和旅游景点。通过投壶游戏，锻炼了幼儿的手眼协调能力，培养专注力和耐心，同时增强游戏规则意识，提升学习华文的兴趣与自信心。



Spending 'Quality Time' to Build Your Parent-Child Relationship

Positive parent-child relationships are built on quality time. Time together is how you get to know about each other's experiences, thoughts, feelings and changing interests. This is great for your relationship with your child.

Quality time can happen anytime and anywhere, in the middle of ordinary days and situations. It can be a shared laugh when you're bathing your toddler or a good conversation in the car with your teenage child.

When you spend quality time with your child, you're showing that you value and appreciate her. You can take advantage of quality time to communicate powerful positive messages with your smiles, laughter, eye contact, hugs and gentle touches.

Try to plan some regular one-on-one time with each of your children. Children have different personalities, and some children might seem to need less time than others – but they'll all benefit from special time with you. On busy work days, you might not have a lot of one-on-one time with your children, but it's good to have longer interactions when you can.

The time you spend with your child also makes a difference to how he learns. For example, the time you spend talking with your child in the first three years of life helps him learn language.

Adapted from: <https://familiesforlife.sg/pages/fflparticle/Babies-Building-Good-Parent-Child-Relationship>

How about trying something new for your next family bonding activity—like spending a night on a train? Families can now enjoy a unique staycation experience at Tiny Pod, a cosy 'train hotel' right here in Singapore!



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OUR PHILOSOPHY, VISION & MISSION

Vision

A First Class Provider in Early Childhood Care & Education

Mission

Provide a quality and innovative programme that nurtures children to be socially responsible citizens, active learners and thinkers

Philosophy

We believe in providing an engaging and positive environment for the children to develop their potential to the fullest in all aspects of development

OUR CORE VALUES

C- Community and Parental Involvement

We build a strong and trusting partnership with the parents and the community to enhance the development of the children.

A- Active Learners

We understand that children are natural and active learners. Through project work, thematic and integrated learning, they are given opportunities to explore, gather information and share knowledge.

R- Resourceful

We continuously upgrade our teaching and learning resources in line with the latest developments in the field of early childhood education to enhance children's learning experiences.

E- Excellence

We strive for excellence in everything that we do.

KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

Bedok North 6917 0692 | **Buangkok (979C)** 6489 8670 | **Buangkok (986C)** 6570 1560
Eunos 6748 1553 | **Hougang** 6282 7632 | **Jurong West** 6316 5103 | **Pasir Ris** 6583 3522
Punggol 6951 7541 | **Woodlands** 6368 9634 | **Yew Tee** 6763 8770 | **Yishun** 6759 5117