



Message from Principal

Dear Parents,

As we move to another term, I would like to thank you for your continued trust and partnership. It has been a joy watching the children settle into their routines, build friendships and grow in confidence each day.

In Term 2, our little learners have been busy exploring new themes, engaging in hands-on activities and developing essential life skills through play and interaction. Their progress - whether it is discovering nature, expressing creativity through art, or building early literacy and numeracy skills - is truly remarkable and a testament to their potential. Every moment at the centre is a step in their learning journey and we are proud to be part of it.

We are also deeply touched by your involvement in our recent events and activities. Your presence and encouragement are not only appreciated but also integral to the sense of community that we value so deeply. Thank you for being a part of our journey.

Warm Regards,
Mdm Siti Shahidah

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Upcoming Events & Centre Closure

8 August 2025
National Day Celebration

9 August 2025
National Day (PH)

27 August 2025
Disposition Day

3 September
Teachers' Day Celebration

4 - 5 September
Staff Welfare/ Retreat & Teachers' Day Closure



Hari Raya Celebration

The school celebrated Hari Raya with the children and their families. Dressed in beautiful traditional attire, the children performed traditional dances, beaming with big smiles and excitement. After their lively performance, they enjoyed playing fun games and sharing a delicious lunch with their families and friends. It was a joyous day full of laughter, music and celebration! Additionally, the K1 and K2 children were invited to perform a dance for the wider community as part of the Hari Raya festivities.





Learning Journey at Kok Fah Farm



The children had a fun and enriching learning experience at Kok Fah Farm. They had the opportunity to learn about the needs of plants, how they grow, and their life cycle. Participating in hands-on activities like planting their own seeds allowed them to connect with nature. They also learnt about how the aloe vera plant grows and its uses. The children were particularly excited about discovering the unique scents of different plants by rubbing and smelling their leaves, sparking their curiosity about nature's wonders.

In addition to learning about plants, the children also enjoyed feeding the fish and observing the various animals on the farm. This trip not only deepened their understanding of nature but also gave them the opportunity to experience it up close, making the learning process exciting and memorable!





Learning Journey at West Coast Park and Earth Day



As part of learning about nature, the children visited West Coast Park for a litter-picking activity. A storytelling session was also held in our Mother Tongue languages which helped them understand the importance of recycling.



This activity was a significant part of our "Nature Magnified" lesson where they discovered ways to help keep the environment clean and protect nature. In the afternoon, they continued their environmental learning with an Earth Day activity, further deepening their understanding of caring for the planet.



SSDB Soft Launch



This year's 'Start Small Dream Big' initiative is extra special as it ties in with SG60 celebrations. For the soft launch of SSDB, the K2 children from the North-West Cluster came together to create meaningful crafts that represent Singapore in many ways. Using recycled materials, the children showcased their creativity and love for the country, while also learning the importance of caring for the environment.



Warisan Budaya



TAJAKA 2

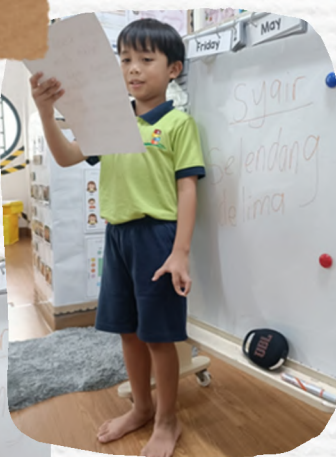
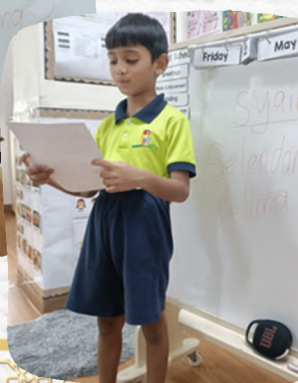
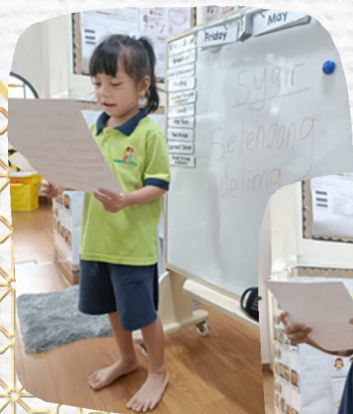
Mengenal Daun Pisang & Kegunaannya

Kanak-kanak menggunakan deria rasa dan bau untuk meneroka daun pisang serta kegunaannya. Mereka juga berpeluang melipat daun pisang sepertimana ia digunakan untuk membungkus makanan.

TADIKA 1

Mengenal Joget Tradisi Melayu (Zapin)

Kanak-kanak telah diperkenalkan kepada salah satu tarian tradisional Melayu, iaitu joget zapin. Mereka mencuba asas pergerakan zapin dengan penuh semangat.



TADIKA 2

Membaca Syair 'Selendang Delima'

Kanak-kanak telah diperkenalkan dengan pembacaan syair bertajuk 'Selendang Delima'. Mereka berpeluang mencuba membaca syair dengan intonasi yang betul serta penuh penghayatan.

Warisan Budaya & Malay Language Activity



TAJAKA 1

Warisan Budaya - Kraf Tanjak

Setelah mempelajari tentang seni silat, murid-murid telah menghasilkan sebuah kraf tanjak menggunakan bahan-bahan yang disediakan.



TAJAKA 1

Jom Buat Sandwic

Murid-murid telah mempelajari tentang makanan-makanan sihat, dan telah memanfaatkan ilmu tersebut dengan menyediakan sandwic mereka sendiri!



PERINGKAT ASUHAN

Rasa Apa?

Murid-murid telah diberi pelbagai buah-buahan untuk menggunakan deria rasa dalam mengenal pasti rasa manis dan masam.

Wenhua Yichan & Chinese Language Activity



K1:文化遗产-幼儿通过练习打太极的一些动作，认知了，打太极的好处与热爱之情，同时也能强身健体，传承文化。

Toddler:文化遗产-幼儿通过玩跳跳‘梅花桩’的游戏，让幼儿对武术有基本的了解和认知，同时也能使幼儿对武术的热爱之情和强健身体。



K1:幼儿在扮演不同的角色，警察、医生和消防员，通过角色扮演活动，使幼儿对不同的职业，服装、工具、与职责有所了解 and 认知。



Toddler:幼儿在跟着音乐一起唱儿歌《拔萝卜》，通过学习儿歌，幼儿能够跟着音乐一边唱儿歌，一边做出拔萝卜的动作，在角色扮演中，让幼儿对食物‘胡萝卜’有了更加深刻的认知。



Mother's Day Celebration



As part of our Mother's Day celebration, the school hosted a joyful event where mothers took part in a friendly game of netball and enjoyed a variety of fun activities with their children.

To make the day even more special, the children also created heartfelt artwork as a gift for their mothers, expressing their love and appreciation in a creative and meaningful way.



Disposition Day

TOGETHER WE CARE, TOGETHER WE GROW



The children took part in the Disposition Day event with great excitement and energy, enjoying a variety of activities that were both fun and meaningful. The theme of the event, 'Together We Care, Together We Grow', encouraged them to work together as well as to share with and support one another. One of the highlights of the event was decorating a mural, where the children worked as a team to create a beautiful piece of art. They also played games, fostering cooperation and friendly competition, and later sat down for a picnic where they enjoyed food and conversation together. Throughout the day, the children demonstrated strong teamwork, built friendships, and learnt the value of cooperation while having a lot of fun.





Father's Day Celebration



We celebrated Father's Day with a variety of fun games and activities that helped strengthen the bond between fathers and their children. The day was filled with laughter and excitement as fathers joined in the games with their children and their classmates. It was a special day where everyone - fathers and children alike - enjoyed each other's company, creating lasting memories through fun and teamwork.



D.E.E.P Project



The June Holiday D.E.E.P. (Determine, Develop, Investigate & Present) project, with a focus on 'Animals', was designed to spark the children's curiosity and encourage them to explore the animal kingdom in a hands-on, interactive way. Different activities were introduced to children to capture their interest and help them discover the specific aspect of animals that they wanted to explore further. These activities were designed to be both fun and informative, allowing the children to experiment and learn in an engaging way.

The children took part in activities like observing animals in nature, conducting experiments, creating art or models of animals, and even researching on different species to understand their habits, habitats and unique characteristics. The goal was to deepen their knowledge while keeping the learning experience exciting and interactive. Through active participation, the children developed critical thinking skills, curiosity, and a better understanding of the natural world around them.



TODDLER



I CAN SPY! NATURE: Leaves!

The children went on a nature walk to explore leaves. They looked closely at different kinds of leaves and noticed how each one felt. Some were smooth, some were rough and others were soft or bumpy. They also listened carefully to the sounds that leaves made when rubbed against one another. Some leaves made a crunchy sound when they were dry, while others made a soft rustling noise in the wind. It was a fun way for the children to learn more about nature using their senses of touch and hearing.



LITTLE CHEF: Peeling Bananas

Each child was given a banana to peel using their fingers. This helped them practise using their hands and fingers, developing their fine motor skills. After peeling, they explored the banana's soft texture by touching and feeling it with their fingers. This hands-on activity was a fun way to explore food while learning how to do simple kitchen tasks independently.



CRAFTY ART: Fruit and Vegetable Mosaic

The children made a colourful art project when learning about fruits and vegetables. They first looked at fruit paintings by the artist Paul Cézanne for inspiration. Then, they pasted pieces of bright cellophane paper onto a template to create their own fruit and vegetable mosaic. This fun activity helped them learn about colours, shapes and famous art while expressing their creativity through hands-on work!



NURSERY I



The children had a fun time making sandwiches! They used small rolling pins to flatten soft bread slices until they were smooth and thin. Then, they spread sweet jam and creamy cheese on the slices. The best part was using cookie cutters to transform the sandwiches into fun shapes like stars, hearts and animals. Each sandwich was yummy and imaginative, and the children were very proud of their tasty creations!

The children enjoyed role-playing in a pretend cafe. Some of them acted as customers, pretending to look at menus and ordering food. Others took on the roles of chefs and waiters, preparing and serving the food with big smiles. They used toy food and kitchen tools to make the cafe feel real. This playful activity encouraged them to use their imagination, practise communication, and learn how a cafe works!



The N1s had a lot of fun during this obstacle course activity. They pretended to walk on a tightrope, stretching their arms out as they stepped carefully. Next, they jumped with excitement from one coloured hoop to another. In the final stage, they walked in a zig-zag path through a series of cones, moving quickly from side to side. The children participated with much enthusiasm and also cheered for their friends, showing great teamwork and making the whole experience even more fun!

The children learnt about different emotions like happy, sad, angry and surprised by looking at pictures and talking about what each feeling meant. Then, they took turns acting out the emotions using their facial expressions and bodies. For example, they smiled to show the happy emotion and made a frown to show a sad emotion. This activity helped them get a better understanding of feelings and how they are usually expressed.





NURSERY 2



The children were very excited to talk about their Wall-E crafts that they had made at home. They took turns showing their creations to their friends and explained how they made them - some used boxes, paper and other recyclable materials. Everyone listened attentively and applauded for one other. It was a happy moment where the children felt proud and confident sharing their work.

The N2s made fun 3D doughnuts using paper plates! First, they painted their paper plates to represent frosting on a doughnut. Then, they added colourful decorations like shiny sequins and coloured rice to make their doughnuts look even more exciting. This activity helped the children to use their hands carefully, think creatively and have fun while learning about colours and textures.



Let's make a fruit salad! In this activity, the children first identified and explored fruits like melon, blueberries, strawberries and grapes. As they examined each fruit, they talked about its colour, shape and taste. Next, they had the chance to help prepare the fruit salad by washing, cutting (using child-safe tools), and mixing the fruits together. Finally, they enjoyed their delicious salad, experiencing the different flavours and textures of the fruits that they had just learnt about!

During Gross Motor lesson, the children learnt how to hop and jump by playing a fun hopscotch game. They practised balancing on one foot by hopping from square to square, and also jumping with both feet. This activity helped improve their coordination, balance and leg strength while playing and moving around together.





KINDERGARTEN I



The children conducted an experiment to learn about the needs of a plant, with a focus on how the stem helps the plant, by using a stalk of celery. The children placed the celery in water with food colouring. After some time, they saw that the coloured water had travelled up the celery's stem and into the leaves. This showed them how the roots had absorbed water, with the stem then transporting the water to other parts of the plant.



The K1s took part in a fun activity where they used their creativity and imagination to make a 3D pizza! They were given different materials like coloured paper, fabric, foam and other craft items before they started to design their very own pizza. Each child created their pizza by choosing their favourite toppings like pepperoni, cheese, vegetables or even extra cheese! This hands-on activity allowed the children to express themselves, practise their fine motor skills and explore different textures and colours while making something fun and unique.

The children learnt how to hop and practised the skill during a fun hopscotch game. They found it challenging to hop from one hoop to the next while balancing on one leg. However, with perseverance and determination, they completed the hopscotch game!





KINDERGARTEN 2



The children had a fun time role-playing as firefighters and police officers while pretending to help put out fires. They sang along to the song 'The Fireman', creating different dance moves to go with the song as they sang, making it even more enjoyable. The activity helped them use their imagination, practise teamwork and stay active while enjoying music!

The children were excited to take part in a reading activity where they had to find high-frequency words in the story. As they read, they looked carefully for common words that appear often in texts. Other than enjoying the story, the activity also helped them improve their reading skills by recognising these important words. The children had fun, and spotting the words they were learning made the story even more engaging!



The children played the game 'Find Me!', where they searched for number words and numerals around the classroom. They worked together to match the correct number word with its corresponding numeral. Fully engaged, the children had a great time moving around the classroom and working as a team. The interactive game made learning fun while helping to strengthen their number recognition skills!



MALAY LANGUAGE

TAJAKA 2

Membuat Kebab Buah-buahan

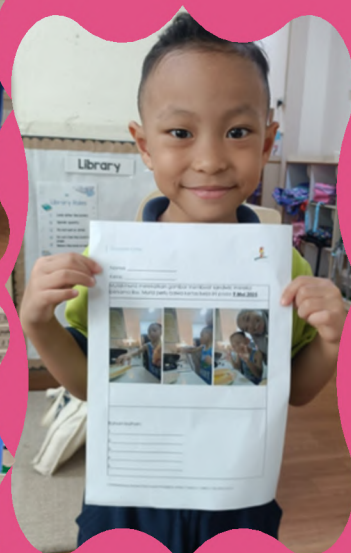
Murid-murid telah menggunakan beraneka buah untuk membuat kebab sebelum menikmatinya bersama rakan-rakan. Aktiviti ini menyeronokkan dan menggalakkan pemakanan sihat.



TADIKA 1

Mengenal Makanan Berkhasiat

Murid-murid telah menghasilkan kraf buah-buahan daripada kertas lukisan mereka sendiri. Aktiviti yang menyeronokkan ini dapat mengasah kreativiti murid-murid.



TADIKA 2

Membuat Sandwic Bersama Ibu

Setelah membuat sandwic bersama ibu di rumah, murid-murid berkongsi pengalaman mereka melalui gambar, dan menceritakan langkah-langkah yang diambil untuk menyediakan sandwic mereka.



Parents' Testimonials

Naqiyah Binte Yusuf
Mother of Muhammad Rizqy (Toddler)

Ever since my son, Rizqy, enrolled in Kidz Meadow, he has improved a lot in his phonics, communication and social skills, and always apply them at home. Thanks to the teachers and principal for teaching him and updating parents if there is any concern. Thank you Kidz Meadow!



Nur Fadila Binte Mohamed Ali
Mother of Emir Yusuf Bin Mohammad Rafiq
(Nursery 1)

thank you

Despite travelling from Bukit Panjang to Yew Tee each day, we have never once regretted our decision in choosing this school for our child. In fact, the daily journey is truly worthwhile as we witness the positive growth and progress our child has made.

Our child was initially very reserved and found it difficult to interact with his peers when he first started school. However, over time, we have seen meaningful and positive progress in his social development.

At home, he joyfully sings and dances to the songs he has learnt at school - a wonderful reflection of his growing confidence and genuine enthusiasm for learning. We are sincerely grateful for the caring and supportive environment the school consistently provides.

We would like to express our heartfelt appreciation to his class teacher, Teacher Hash, for her unwavering encouragement and for continually reminding us to give our child the time and space he needs to develop at his own pace. Her patience, dedication and thoughtful support have made a meaningful impact on his growth. It brings such positive energy to the school, creating a warm and joyful atmosphere that brightens the students' days and contributes to their happiness.

Finally, we would like to sincerely thank the centre principal, Mdm Siti, and the administrative staff, Ms. Atika, for their proactive support in assisting teachers during manpower shortages and for continuously promoting a positive, welcoming, and supportive school environment.



OUR PHILOSOPHY, VISION & MISSION

Vision

A First Class Provider in Early Childhood Care & Education

Mission

Provide a quality and innovative programme that nurtures children to be socially responsible citizens, active learners and thinkers

Philosophy

We believe in providing an engaging and positive environment for the children to develop their potential to the fullest in all aspects of development

OUR CORE VALUES

C- Community and Parental Involvement

We build a strong and trusting partnership with the parents and the community to enhance the development of the children.

A- Active Learners

We understand that children are natural and active learners. Through project work, thematic and integrated learning, they are given opportunities to explore, gather information and share knowledge.

R- Resourceful

We continuously upgrade our teaching and learning resources in line with the latest developments in the field of early childhood education to enhance children's learning experiences.

E- Excellence

We strive for excellence in everything that we do.

KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

Bedok North 6917 0692 | Buangkok (979C) 6489 8670 | Buangkok (986C) 6570 1560
Eunos 6748 1553 | Hougang 6282 7632 | Jurong West 6316 5103 | Pasir Ris 6583 3522
Punggol 6951 7541 | Woodlands 6368 9634 | Yew Tee 6763 8770 | Yishun 6759 5117