



Message from Centre Leader



Dear Parents,

Term 1 has been wonderful at Kidz Meadow Childcare & Development Centre (Yew Tee)!

The start of the year is always a meaningful time as we help our children settle into routines, build positive relationships, and develop confidence in their learning environment.

Our teachers have been working closely with the children to establish strong classroom expectations and create engaging, purposeful learning experiences.

This term, we continue to nurture active learners and thinkers by strengthening foundational skills in communication, numeracy, self-regulation and independence across all levels.

Thank you for your continued partnership and trust.
We look forward to a joyful and enriching Term 2 together!

From: Mdm Siti Shahidah Samat

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Upcoming Events and Centre Closures

1 May 2026
Labour Day (PH)

15 May 2026
Teachers' Training

27 May 2026
Hari Raya Haji (PH)



Healthy
Pre-School



MEET OUR TEAM



Mdm. Siti Shahidah
Centre Leader



Teacher Angie



Teacher Yana



Ms. Atika

Sales Administrator

Toddler Teachers



Teacher Mai



Teacher Hash

N1 Teachers



Teacher Lina



Teacher Fatin

N2 Teachers



Teacher Aqilah



Teacher Hana

K1 Teachers



Cikgu Nina

Little Bloom - MTL



Teacher Diana

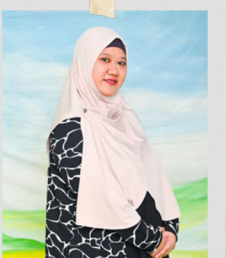


Zhang Lao Shi

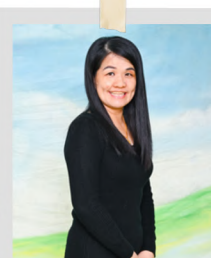


Cikgu Nana

Bloom - MTL



Auntie Shikin



Auntie Jess

Cook & Attendant

K2 Teachers

Dear children and parents,

A warm welcome to everyone!
We hope that to have a wonderful and meaningful year ahead together. We are grateful for your support and partnership as we guide and nurture our children throughout this year.

Thank you!

From the KMYT Team

Nature Magnified Soft Launch



As we launch our annual Nature Magnified programme, we are deeply grateful for the continuous support of our parents who work hand in hand with us to nurture in our children the values of caring for nature and the community.

Through this meaningful programme, the children developed a deeper understanding of environmental responsibility. They took part in hands-on activities such as planting seeds and beans, sorting recyclable materials, creating banners and posters, and exploring their neighbourhood to collect natural elements.

It was truly heartwarming to witness our young learners grow into mindful individuals who appreciate and care for the world around them.





ORIENTATION: A WARM WELCOME TO OUR NEW FAMILIES

Purpose of the Orientation

- Introduce our school vision, curriculum and learning approaches
- Share daily routines and classroom expectations
- Explain safety procedures and school policies
- Guide parents on how to support their children's learning at home
- Questions and discussions

Thank
you

Thank you to all our new parents for taking the time to attend our orientation session. We truly appreciate your presence and interest in getting to know more about our school, curriculum and the teachers who will be guiding your children. We hope to create many meaningful experiences together throughout the year.

Thank you once again for your support and trust.





TOTAL DEFENCE DAY



Our children were actively engaged in a variety of meaningful activities to deepen their understanding of Total Defence Day. Through these experiences, they learnt about the importance of working together as a community, and gained an appreciation for the people who serve and contribute to keeping our society safe and strong.

The activities helped the children to recognise the different roles individuals play in supporting the community, fostering a sense of gratitude, responsibility and respect for those who dedicate their work to helping others.



Chinese New Year Awareness Day 2026



The children had an enjoyable and meaningful experience learning about Chinese culture during our Chinese New Year celebrations. A variety of engaging activities such as lion dance, storytelling, and festive games, were offered for the children to participate in and discover the significance of the festival, and get to know more about Chinese traditions.

There was a food-tasting session, and the children also took part in simple cooking activities, including making traditional foods like dumplings, red bean pau and 'tangyuan'. Our Toddler and N1 children also attempted to peel oranges, developing their fine motor skills while learning that oranges symbolise good luck and prosperity.



Wenhua Yichan

K1 幼儿初步认识了解传统文化中的笔、墨、纸、砚——即文房四宝。通过老师的讲解与实际体验，幼儿能够说出毛笔、墨、纸和砚台的名称，并知道它们是用来写毛笔字和进行传统书画创作的工具。在实践活动中，幼儿学习了正确握笔的方法，能够在老师的指导下进行简单的运笔练习，如点、横、竖等笔画。通过研磨和蘸墨的过程，幼儿体验到了，传统书写的仪式感，也培养了幼儿的耐心和专注力。



K2:通过对笔、墨、纸、砚的认识与反复实践，幼儿由好奇体验，逐步掌握了正确的握笔与坐姿、基础笔画与墨量控制，并已能在纸上独立用毛笔写出笔、墨、纸、砚四个字，在这一过程中提高幼儿的动手能力和审美。

Warisan Budaya



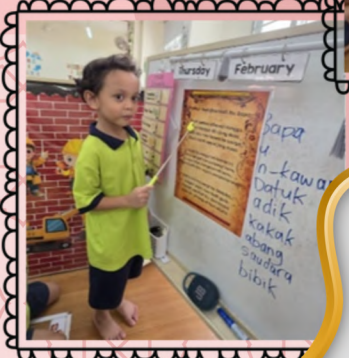
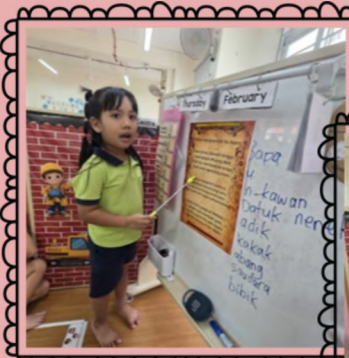
Murid-murid telah mempelajari cara menggunakan kendi air untuk mencuci tangan. Mereka meneroka penggunaan kendi air, dan mencuba menuang air sendiri, sekaligus memahami kepentingan menjaga kebersihan tangan dalam kehidupan seharian.



Warisan Budaya



Tajaka 2: Murid-murid diperkenalkan kepada tulisan Jawi, dan menghias nama mereka yang dieja menggunakan huruf Jawi dalam lembaran kerja yang diberikan.



Tadika 1: Murid-murid mempelajari seuntai puisi yang bertemakan nilai menghormati ibu bapa.



Tadika 2: Murid-murid mempelajari tentang pelbagai kuih tradisional Melayu. Mereka juga menghasilkan kuih menggunakan doh.

DISPOSITION DAY: Friends Care, Friends Share




Disposition Day came to life with a variety of activities that encouraged our children to demonstrate caring and sharing towards one another. Through group play and collaborative tasks, they learnt to take turns, share materials, and support their peers.

These meaningful interactions helped the children develop empathy, kindness, and respect for others. They also learnt the importance of working together, building positive relationships, and creating a supportive and inclusive environment in the classroom.



TODDLER

Our Toddlers had fun exploring the grass as they walked barefoot, feeling the different textures beneath their feet. They laughed and smiled as they noticed how the grass felt soft and ticklish! The activity became even more exciting when they kicked balls while walking and stepping on the grass, adding movement and extra fun to their outdoor play.



The children created self-portraits using cut-out facial features such as eyes, nose, mouth, and ears. They carefully arranged each piece to form their own faces, showing their understanding of facial structures. For the hair, the children used leaves and twigs collected during their nature walk, making each artwork unique. Through this activity, they developed their fine motor skills, creativity, and self-awareness, while also making meaningful connections between nature and art.

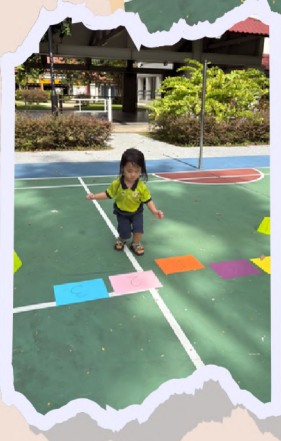


The children actively engaged in a bubble-popping activity, eagerly chasing, reaching, and laughing as they tried to pop each floating bubble. They moved with excitement while maintaining control, adjusting their speed and direction to follow the bubbles.





NURSERY 1



Our N1 children were given the opportunity to create their own self-portraits using a variety of art materials such as pom pom balls, sequins and googly eyes. They expressed their creativity as they selected materials to represent their facial features, including eyes, nose, mouth, and hair.

The children were invited to explore the classroom environment to select items that correspond to the colours red, blue and yellow. They were encouraged to move around the classroom and make careful observations using their sense of sight to identify various colours.

Each child then matched their selected item to the corresponding colour category that had been placed around the classroom.



The children participated in a lively jumping activity where they moved towards specific numbers and colours placed on the floor. The teacher provided instructions by calling out a number and/or colour, and the children listened attentively before jumping to the corresponding spot.



NURSERY 2

During the Language and Literacy lesson on 'My Body', our N2 children engaged in a puzzle-building activity involving the assembly of body parts. They carefully matched and fitted the pieces together to form the human body, which supported their ability to recognise and name various body parts such as the head, arms, legs, and torso.



During the Nature Magnified lesson, the children got up close with the different types of leaves found in their surroundings. They observed the leaves closely, noticing their shapes, sizes, colours, and textures. Some children compared the leaves and identified similarities and differences between them.



During Numeracy lesson, the children learnt to recognise numbers 1 to 3. They engaged in hands-on activities that helped them identify, count, and match quantities to the correct numbers. Through these activities, the children developed their number recognition skills and built a strong foundation for early numeracy.



KINDERGARTEN 1

During their gross motor lesson, our K1 children actively participated in a game called 'Fruit Salad'. They used their bodies to create and perform actions representing different fruits such as watermelon, banana, and pineapple. Through this activity, the children developed their coordination, creativity, and body awareness, while engaging in fun and expressive movements.



During our Numeracy lesson, the children explored and identified different shapes using tangrams. They then used the tangram pieces creatively to form their own unique designs. Through this hands-on activity, the children developed their shape recognition, spatial awareness, and problem-solving skills while expressing their creativity.



In this engaging activity, the children utilised their sense of sight with the aid of several tools. They observed different items and pictures placed inside the boxes, carefully looking at the details.

After their observations, the children confidently shared what they saw with their friends and teachers, demonstrating their communication skills and growing confidence.





KINDERGARTEN 2



Our K2 children learnt about AAB and AABB patterns using concrete materials. They worked diligently to create patterns by arranging the given objects, allowing them to better understand repetition and sequencing. Through this practical activity, the children were able to identify, copy, and extend simple patterns, strengthening their observation skills and early mathematical thinking.



The children enjoyed the Music and Movement lesson featuring the song 'Hoops and Beanbags'. They actively participated by following the actions and movements in the song. The children were able to move according to the rhythm and respond appropriately to the pauses in the music, showing their developing sense of timing, listening skills, and coordination.



During our Nature Magnified lesson, the children learnt about succulents, with a focus on aloe vera. They examined the plant and extracted the gel from the aloe vera leaves, using it to create aloe vera ice cubes. It was a fun hands-on experience for the children, as they also learnt about the plant's properties.





Malay Language



Peringkat Asuhan: Murid-murid telah menghasilkan kraf 'Pokok Keluarga', bermula dengan menggunakan span dan cat untuk membuat corak daun-daun pada templat pokok. Untuk batang pokok pula, mereka menggunakan krayon berwarna coklat. Murid-murid sangat teruja sewaktu mereka menampal gambar ahli keluarga pada pokok yang telah mereka siapkan.



Tadika 1: Murid-murid telah mempelajari dan mengenali nama-nama anggota keluarga seperti ibu, bapa, abang, kakak dan adik. Mereka melibatkan diri secara aktif dalam aktiviti padan-memadan dengan memilih gambar yang tepat berdasarkan arahan yang diberikan. Aktiviti ini membantu meningkatkan kemahiran mengenal pasti, daya ingatan, serta pemahaman murid-murid terhadap konsep keluarga.

Malay Language

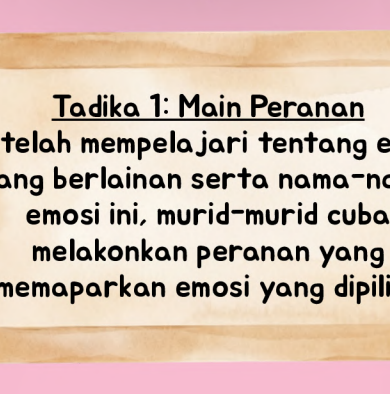
Tajaka 2: Emosi Saya

Kanak-kanak mempelajari cara mengenal pasti pelbagai emosi serta nama bagi setiap emosi tersebut. Untuk menghayati apa yang dipelajari dengan baik, mereka cuba meniru dan mempamerkan emosi yang diperkenalkan.



Tadika 2: Kraf Badan Saya

Kanak-kanak mempelajari tentang anggota badan mereka. Mereka mengaplikasikan pembelajaran tersebut dengan menghasilkan dengan menghasilkan rangka badan menggunakan bahan kraf.



Tadika 1: Main Peranan

Setelah mempelajari tentang emosi yang berlainan serta nama-nama emosi ini, murid-murid cuba melakonkan peranan yang memaparkan emosi yang dipilih.



Chinese Language



K1:通过掷骰子表情游戏，幼儿在轻松有趣的情境中学会了识别与模仿多种面部表情，并把情绪表达与语言、肢体配合起来，取得了明显进步。幼儿能在掷骰子后，快速判断并表现出对应的表情（如开心、生气、惊讶、难过、害羞等），并在老师的指导下能够用简单的句子描述当时的感受与情境，显示出情绪词汇的增加与自我表达能力的提升。

K2:幼儿通过制作表情风车活动，在独立完成作品与表达情绪方面表现积极，能设计不同表情、完成制作并用语言说明每片风叶的情绪含义。能够为风车的每片叶子设计明确的表情，（如开心，伤心、惊讶、害羞），并能用一句话表达出对应的情境或理由。同时也锻炼了折叠、裁剪与粘贴。



N1: 幼儿在手印贴画活动中，通过观察、粘贴和创作手印图案，积极参与到艺术探索中。幼儿能够在老师的引导下，选择手印形状和粘贴材料，并将其粘贴在指定位置，逐步完成一幅简单的手印作品。在活动中，幼儿通过动手操作发展了手眼协调能力和手指精细动作。此外提升了幼儿的动手能力，也增强了自信心和对创作活动的兴趣。





Tips for Parents

Taking time out for yourself

Looking after yourself

Everyone is different in how they like to take a break. Some people like to sit and read or go for a walk. Others like to catch up with friends or go shopping. Taking time out for yourself is most effective when it is enjoyable and relaxing, and something you look forward to.

Tips for taking time out for yourself

Many parents find it difficult to take a break. Some are unsure about leaving their children with others or feel guilty about taking time off. Sometimes just finding time in a busy day can be a challenge. Here are some things to consider in making 'taking time out' happen for you:

- Give yourself permission to take time off.
- It is OK to have 'time out' more than once a day.
- Plan for it – make a time for it to happen. Variety is important.
- Think about different ways you can have time out both at home and out of the house.
- You can enjoy taking time out on your own or with the family. Some of the barriers to taking time out for yourself might be not having time, or not having someone you can call on for babysitting. Here are some ways you can overcome these barriers:
 - Take turns with your spouse to care for your child while the other has a break.
 - Ask another family member to look after your child so you and your spouse can have time together.
 - Plan time for yourself around your child's daytime naps or when she is in preschool.

Source: <https://familiesforlife.sg/pages/fflp-tips?fflpgroup=7>



OUR PHILOSOPHY, VISION & MISSION

Vision

A First Class Provider in Early Childhood Care & Education

Mission

Provide a quality and innovative programme that nurtures children to be socially responsible citizens, active learners and thinkers

Philosophy

We believe in providing an engaging and positive environment for the children to develop their potential to the fullest in all aspects of development

OUR CORE VALUES

C- Community and Parental Involvement

We build a strong and trusting partnership with the parents and the community to enhance the development of the children.

A- Active Learners

We understand that children are natural and active learners. Through project work, thematic and integrated learning, they are given opportunities to explore, gather information and share knowledge.

R- Resourceful

We continuously upgrade our teaching and learning resources in line with the latest developments in the field of early childhood education to enhance children's learning experiences.

E- Excellence

We strive for excellence in everything that we do.

KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

Bedok North 6917 0692 | Buangkok (979C) 6489 8670 | Buangkok (986C) 6570 1560
Eunos 6748 1553 | Hougang 6282 7632 | Jurong West 6316 5103 | Pasir Ris 6583 3522
Punggol 6951 7541 | Woodlands 6368 9634 | Yew Tee 6763 8770 | Yishun 6759 5117