




Message from the Principal



Dear Parents/Guardians,

Term 1 has been a wonderful beginning to the year, and it has been such a joy to see our children settle into their new routines with growing confidence and enthusiasm. From the first hesitant goodbyes to cheerful greetings each morning, the children have shown remarkable resilience and curiosity. 

Throughout the term, classrooms have been filled with laughter, discovery, and meaningful connections. It has been especially heartening to watch friendships blossom and to see each child take small but important steps in their learning journey.

We are indeed grateful for your continued support and partnership, which play such an important role in creating a nurturing environment for our children. Together, we are building a strong foundation for their growth and love of learning.

Thank you for being a part of our preschool community. 

Warmest regards,
Mdm Noor Huda Othman

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Closure Dates

- 1 May - Labour Day
- 12 May - Learning Journey
- 15 May - Teachers' Training
- 27 May - Hari Raya Haji
- 1 June - Vesak Day
- 2 June - Teachers' Training

Upcoming Event Dates

- 28 May - Disposition Day
- 30 May - Sports Cranival

Chinese New Year Awareness

Our little learners welcomed Chinese New Year with much excitement and cheer! The children immersed themselves in festive fun, from participating in hands-on activities and making colourful crafts, to learning traditional songs and dances. Through these joyful activities, they not only discovered the beauty of Chinese culture, traditions, and values, but also developed an appreciation for different races and cultures as they celebrated diversity together. Working and playing alongside their friends encouraged cooperation, sharing, and turn-taking, while crafting and drawing sparked creativity and strengthened fine motor skills. The celebration was a heartwarming and memorable way for the children to feel the joy of community spirit as they connected with their heritage, and grew socially and emotionally.





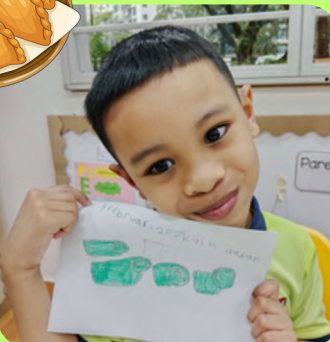
Warisan Budaya



Murid-murid sangat teruja ketika mempelajari tentang kuih-muih tradisional melalui penggunaan bahan yang sebenar. Mereka bukan sahaja dapat melihat dan menyentuh, malah berpeluang melukis apa yang telah dipelajari serta mencipta kuih mereka sendiri menggunakan doh mainan. Aktiviti ini merangsang kreativiti dan imaginasi murid-murid, di samping mengukuhkan kemahiran motor halus mereka.

Selain itu, murid-murid turut melibatkan diri dalam aktiviti bermain peranan dengan menggunakan kostum dan alat peraga yang ringkas untuk mempersembahkan peranan ahli keluarga yang berbeza. Melalui pengalaman ini, mereka mempelajari tentang nilai kekeluargaan, komunikasi, serta kemahiran sosial seperti bekerjasama dan berkongsi.

Pembelajaran secara praktikal ini bukan sahaja menjadikan pengalaman lebih menyeronokkan, malah dapat membantu murid-murid memahami budaya tradisional dengan lebih mendalam. Ia juga menyemai rasa ingin tahu dan penghargaan terhadap warisan budaya, sambil membina keyakinan diri dalam suasana pembelajaran yang ceria dan bermakna.





Wenhua Yichan

孩子们通过有趣且富有互动性的活动学习书写简单的
华文字和词语。在老师的引导下，他们认识了基本的笔
画和结构，并逐渐建立起对书写的信心，能够书写熟悉
的字词。

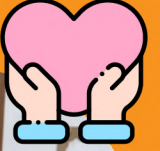


这一学习过程有助于发展孩子的精细动作能力、手眼协
调以及专注力。同时，也促进了他们早期语言与读写能
力的发展，帮助他们在口语与书面语之间建立联系。随
着对汉字的逐步掌握，孩子们不仅加深了对中华语言与
文化的认识，也在学习过程中建立自信与成就感。





Orientation cum Tea Session



Parents were warmly invited to a delightful Orientation cum Tea session, where both new and existing families came together to connect with the teachers and learn more about their children's school and learning journeys. The session presented a welcoming and relaxed atmosphere that allowed parents and teachers to engage in meaningful conversations about each child's development and progress.

It was a wonderful opportunity to strengthen the home-school partnership, as parents gained deeper insights into their child's growth while teachers shared observations and experiences in an informal setting. These open and friendly interactions help build trust, encourage collaboration, and ensure that every child receives consistent support both at school and at home, all while fostering a strong sense of community among families.





Disposition Day

During Disposition Day, our children joyfully explored the values of caring and sharing through meaningful hands-on experiences. They were engaged in creative activities such as making pattern flower crafts and friendship bracelets, which encouraged them to express kindness and appreciation towards their friends.

Through these activities, the children learnt the importance of taking turns, cooperating, and building positive relationships. The younger children developed their ability to share with peers through simple, guided interactions, fostering early social skills and a sense of empathy in a warm and supportive environment.





Nature Magnified Soft Launch

Our Nature Magnified soft launch was a delightful and memorable experience for both children and parents! The children were excited to be introduced to our Nature Magnified niche, where they discovered the wonders of learning through nature. Together with the N2 children and their parents, they were given a glimpse into the programme, including an introduction to the toolkit and the meaningful activities they will soon explore.

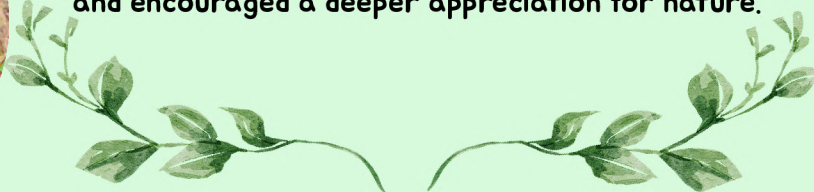
The highlight of the day was the hands-on fun! The children enthusiastically painted the wordings for the school garden, adding their own creative touch to the space, and crafted beautiful flower photo frames alongside their friends. These collaborative activities not only brought smiles and laughter, but also strengthened their social bonds.

Through this enriching experience, the children began to develop a deeper appreciation for the natural world. Engaging with nature sparked their curiosity and inspired them to observe, explore, and ask questions about their surroundings. It was heartwarming to see their sense of wonder come alive, as they took their first steps towards becoming confident, curious learners with a love for nature.





Our Infants, Toddlers, and Nursery 1 children had an exciting and enriching term as they ventured outdoors to explore the vibrant natural world beyond the classroom. Through a variety of hands-on activities, they engaged their senses and curiosity, discovering the unique textures and intricate details of leaves, rocks, and twigs. These meaningful experiences sparked wonder and encouraged a deeper appreciation for nature.





Cookery Activities



It was an exciting culinary journey for our junior chefs as they explored a variety of foods and ingredients, and discovered new textures through engaging, hands-on experiences. This fun-filled adventure not only nurtured their emerging culinary skills, but also encouraged teamwork, patience, and a shared sense of accomplishment.





Infant Care

Our Infants enjoyed activities that ignited their creativity and curiosity! They eagerly engaged in hands-on learning experiences and explored a variety of art forms while developing new skills.

We strive to nurture not only their cognitive development, but also their social and emotional growth, ensuring a well-rounded educational journey that supports each child in reaching their full potential.



Toddler

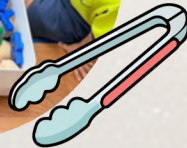
Our Toddlers had participated in a wide range of experiential learning activities. They learnt concepts such as feelings, senses, and the human body. They demonstrated great curiosity and enthusiasm, actively engaging in each activity and investigation. Well done, Toddlers!





Nursery 1

Our Nursery 1 children had a joyful and engaging term filled with a variety of vibrant activities both indoors and outdoors. From creating art through sensory exploration to practising balance by hopping on one foot, each experience supported the development of their fine and gross motor skills. Along the way, these shared moments also nurtured their social skills as they worked together, built friendships, and encouraged one another.





Nursery 2

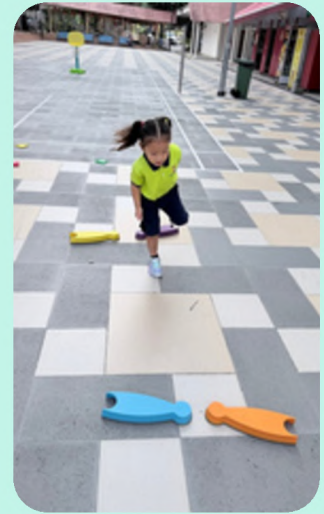
Our N2 children participated in a range of engaging learning activities across different learning domains, supporting their holistic development. Through language and literacy activities such as storytelling, singing, and simple writing, the children enhanced their vocabulary, listening skills, and confidence in expressing themselves.

In numeracy experiences, they explored counting, sorting, and recognising patterns, which strengthened their early Mathematical thinking and problem-solving abilities. Hands-on discovery activities allowed them to explore their environment, ask questions, and develop curiosity about the world around them. During social and emotional learning, the children practised sharing, turn-taking, and cooperating with peers, fostering positive relationships and self-regulation.



Kindergarten 1

Our K1 children were engaged in a variety of activities that promoted social interaction, role-playing, hands-on experiences, and movement. Through these activities, they developed important social skills such as sharing, cooperation, and empathy. Role-playing encouraged imagination, creativity, and problem-solving. Hands-on activities enhanced their fine motor skills and practical understanding, and movement-based games supported gross motor development, coordination, and overall physical confidence. These experiences collectively fostered their cognitive, social-emotional, and physical growth, helping them become confident and active learners.



Kindergarten 2

Our K2 children enjoyed a variety of fun and engaging activities that supported their growth in many areas. Through reading, storytelling, and writing, they built up their language and communication skills. Counting, sorting, and problem-solving helped them develop early math thinking, while exploring science and the world around them ignited their curiosity.

Group games and role-playing encouraged cooperation, empathy, and self-confidence. Hands-on crafts and movement activities strengthened their coordination and physical skills. These experiences helped our K2 children become confident, curious, and active learners ready for new adventures!





WHERE FUN & CREATIVE LEARNING BEGINS...



Vision

A FIRST-CLASS PROVIDER IN EARLY CHILDHOOD EDUCATION

Our Mission

PROVIDE A QUALITY AND INNOVATIVE PROGRAMME THAT
NURTURES CHILDREN TO BE SOCIALLY RESPONSIBLE CITIZENS.

ACTIVE LEARNERS AND THINKERS

Our Philosophy

WE BELIEVE IN PROVIDING AN ENGAGING AND POSITIVE
ENVIRONMENT FOR THE CHILDREN TO DEVELOP THEIR
POTENTIAL TO THE FULLEST IN ALL ASPECTS OF
DEVELOPMENT

Our Core Values

COMMUNITY AND PARENTAL INVOLVEMENT

WE BUILD A STRONG AND TRUSTING PARTNERSHIPS WITH THE
PARENTS AND THE COMMUNITY TO ENHANCE THE DEVELOPMENT
OF THE CHILDREN.

ACTIVE LEARNERS

WE UNDERSTAND THAT CHILDREN ARE NATURAL AND ACTIVE
LEARNERS. THROUGH PROJECT WORK, THEMATIC AND
INTEGRATED LEARNING, THEY ARE GIVEN OPPORTUNITIES TO
EXPLORE, GATHER INFORMATION AND SHARE KNOWLEDGE.

RESOURCEFULNESS

WE CONTINUOUSLY UPGRADE OUR TEACHING AND LEARNING
RESOURCES IN ENHANCING CHILDREN'S LEARNING EXPERIENCES.

EXCELLENCE

WE STRIVE FOR EXCELLENCE IN EVERYTHING THAT WE DO.

KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

Bedok North 6917 0692 | Buangkok (979C) 6489 8670 | Buangkok (986C) 6570 1560
Eunos 6748 1553 | Hougang 6282 7632 | Jurong West 6316 5103 | Pasir Ris 6583 3522
Punggol 6951 7541 | Woodlands 6368 9634 | Yew Tee 6763 8770 | Yishun 6759 5117