



Message from Principal

Greetings, Kidz Meadow @ Woodlands Families!

As Term 2 has come to an end, we are excited to share the highlights of our children's learning journey throughout the term!

In Term 2, Bloom and Little Bloom children explored themes like Food, Family, Community and Kindness. Key highlights included Disposition Day, where they celebrated individuals with disabilities, and a Learning Journey to Giant Hypermarket, which promoted real-world learning and parent-child bonding for Little Bloom children.

We also proudly launched our centre's 'Start Small Dream Big' (SSDB) Project alongside fellow North-West Centres. This year, our project's theme is Singapore's 60th birthday celebration - SG60! Through this, we aim to cultivate a deeper sense of love and appreciation for our nation in our young learners.

Look out for more exciting activities centred around our SG60 celebrations as we continue to instill a sense of national pride in our children. A big thank you to all families who joined us at our Annual Charity Bazaar on 28 June 2025. Your support and participation meant a lot to us! Next up, we are excited to invite you to our SG60 Carnival, where we will be inviting all Kidz Meadow families from centres across our cluster for a day of fun and togetherness! We hope to see you there!

Mdm Suhailah Mohd Salleh

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Closure Dates

- 4 September: Staff Retreat
- 5 September: Teachers' Day



Hari Raya Awareness Day



One of the most awaited centre events was the Hari Raya Celebration, where parents and guardians were invited to witness the children's performances. The children celebrated by wearing their best traditional clothes, playing games, enjoying food tasting, exploring henna art and singing songs together with their peers. We sincerely thank the parents and guardians for their endless support and for celebrating this special occasion with the children.



Warisan Budaya

Peringkat Asuhan



Murid-murid telah diperkenalkan kepada seni mempertahankan diri, iaitu silat. Selain daripada menonton video tentang silat, mereka juga berpeluang untuk mencuba pergerakan asas serta memakai pakaian silat. Sebagai pelengkap aktiviti, murid-murid juga menghasilkan kolaj baju silat mengikut kreativiti masing-masing.

Tajaka 1



Murid-murid diberi peluang untuk bermain peranan sebagai 'Pendekar Cilik'. Mereka diperkenalkan kepada seni silat dan mencuba pergerakan asas dengan penuh semangat. Murid-murid juga dapat mengenakan tanjak yang diperbuat daripada kertas berwarna hitam, menambahkan lagi suasana pembelajaran yang menyenangkan.

Tajaka 2



Murid-murid telah mempelajari tentang seni silat dan berpeluang mencuba beberapa jurus serta langkah asas dengan bimbingan guru. Dalam aktiviti yang menyenangkan ini, guru menyediakan beberapa gambar langkah silat, dan murid-murid mengambil satu gambar secara rawak untuk dipersembahkan dengan penuh semangat.



Warisan Budaya

Tadika 1



Murid-murid telah diperkenalkan kepada seni mempertahankan diri orang Melayu, iaitu silat. Mereka mempelajari beberapa langkah dan jurus silat yang mudah, sambil mengetahui bahawa silat sering dipersembahkan dalam majlis perkahwinan masyarakat Melayu sebagai sebahagian daripada adat dan budaya.

Tadika 2

Murid-murid telah mempelajari beberapa pergerakan asas silat. Mereka turut menghasilkan kraf keris dan mengetahui bahawa keris juga digunakan dalam seni silat.



Wenhua Yichan

Nursery 1

幼儿在老师的带领下练习基本的太极动作。她随着音乐，自由地摆出一些简单的太极姿势。



Kindergarten

从动作介绍到基本动作练习，如起势、抱球、掙和挤，幼儿们跟着老师一起练习太极。



Toddler

幼儿认识了“跳梅花桩”的玩法。老师准备了简易版的跳梅花桩，让幼儿练习基本动作。



Nursery 2

老师向幼儿介绍了打坐的基本动作。伴随着柔和的音乐节奏，幼儿静下心来地与老师一起练习打坐。



K1B Performance at Admiralty

The K1 children were proud to represent Kidz Meadow @ Woodlands as they performed a lively Hari Raya dance at Kampung Admiralty. It was a joyful moment as they took to the stage with big smiles and bright costumes. Their delight was evident as they danced confidently, spreading festive cheer to the audience.





Bloom Learning Journey



To extend their learning about healthy food choices, the children went on an exciting excursion to one of the largest supermarkets in Singapore—Giant Supermarket at Tampines.

During the visit, they were given a special task to identify and select food items that carry the Healthier Choice logo. This hands-on experience not only reinforced their understanding of nutritious options but also gave them the chance to practise real-world skills.

Each child had the opportunity to choose a healthy snack and independently pay for it at the cashier – a proud and empowering moment for all!





Little Bloom Learning Journey



Let's play Scavenger Hunt at the supermarket! The children were full of excitement as they went on their learning journey to the supermarket with their parents and teachers.



The classes were divided into smaller groups, and each group received a clue card to guide their hunt. Parents eagerly participated, working together with the children to find the items. It was a fun and meaningful experience for everyone!





Term 2 Disposition Day



For Term 2 Disposition Day, our focus was on spreading kindness, especially towards people in our community who are blind or visually impaired. The children began the day with an introduction to the different types of disabilities and a discussion on the meaningful ways they can offer help and support.

They then enjoyed a fun and engaging session of dancing, followed by an interactive game. In the game, students took turns being blindfolded or acting as guides, helping one another navigate simple tasks, building empathy and understanding through hands-on experience.





Staff Welfare



The teachers and staff took part in an exciting and energetic Amazing Race! Laughter and cheers filled the air as they raced through different game stations, completing fun challenges that tested their teamwork, creativity and quick thinking. From making henna art to wearing traditional clothes, everyone gave their best effort while enjoying friendly competition. The event not only brought great joy but also strengthened bonds within the team, making it a truly unforgettable experience.



Get to Know Our Educators

 What do you enjoy most about teaching?

I love seeing the positive responses and engagement from the children, especially when they participate enthusiastically in the games and activities I've prepared for them. It's incredibly rewarding to watch their joy and excitement as they learn through play.

 What is your favourite classroom activity with the children?

My favourite classroom activity is hands-on learning. I especially enjoy creating learning materials with the children – such as a story box or song box – while they are exploring a particular story or song. This interactive approach not only reinforces the learning content but also supports their language development and fine motor skills. It's a wonderful way to make learning meaningful, creative, and fun.

 What inspires you to keep growing as an educator?

Stimulating children's interest in learning their mother tongue inspires me to grow continuously as an educator. I believe that children learn best when they find the content engaging and meaningful. This motivates me to keep exploring new strategies and trying different teaching methods in my daily lessons. As I nurture their love for the language, I, too, grow alongside them in my teaching journey.

Let's hear it from one of our amazing teachers!



Teacher Crystal
Chinese Language Teacher



Toddler A

The children took part in a fun and educational activity - stacking plastic cups! This hands-on play not only brought joy and excitement, but also supported the development of important skills such as fine motor control, hand-eye coordination, and early problem-solving. It was a simple yet effective way to encourage active learning through play.





Toddler B




As part of their learning about fruits, the children explored the taste and texture of bananas and oatmeal. They practised peeling bananas and slicing them into smaller pieces, which helped strengthen their fine motor skills. In addition, they had the opportunity to taste 'ketupat' served with shredded carrots, introducing them to new and diverse flavours. These hands-on experiences not only supported physical development through slicing and handling food, but also encouraged social growth as they took turns and waited patiently to be assisted.



N1A



The N1A children engaged their senses and developed essential skills through scooping and pouring activities. They managed to glide a spoon smoothly through pom-pom balls or macaroni, and listened to the satisfying sound of materials being scooped into sturdy containers, making this hands-on experience both fun and educational. The colourful textures and sounds captivated their attention while helping to enhance their hand-eye coordination, fine motor skills and early problem-solving abilities. It was a delightful way to learn through sensory play!





N1B



It was a joy to watch the children experiment with different throwing styles—from overhand to underhand and everything in between! They eagerly lined up, took three steps back, and gave their best shot at tossing bean bags into the box. With big smiles and eager hands, they focused on hitting the target, building their gross motor skills, hand-eye coordination and confidence through play. It was certainly a fun and active way to learn through movement!





N 2 A



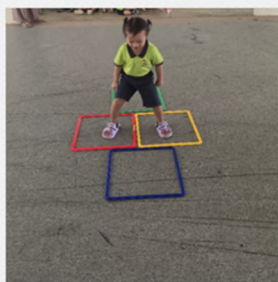
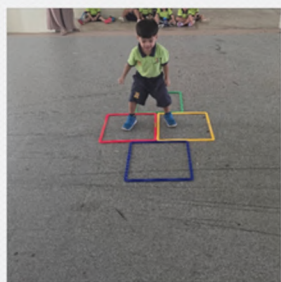
Discovery of the World - Growing Beans

Our little gardeners explored with their senses as they planted and watered green beans using their senses of sight and touch. They also practised sequencing by recalling the steps, using words like 'first', 'second' and 'third'!



Crafty Cones - Shades

The children explored colour mixing by creating ice cream crafts using different tints, learning how to blend paints to make lighter tones. What a cool and colourful experience it was!



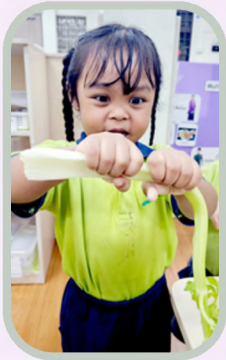
Hop, Jump, and Balance!

Our little ones showed great body control and coordination as they jumped into the hoops with energy and focus during gross motor play.





N2B



The children participated in a hands-on science experiment to learn how water is absorbed by plants. Using celery stalks and coloured water, they observed how the celery gradually changed colour, showing how water travelled up through the stem. Throughout the activity, the children engaged their senses of touch, smell and sight – feeling the texture of the celery, noticing its natural scent and watching the vibrant colour changes. This fun experiment helped them understand basic scientific concepts while stimulating curiosity and sensory exploration.



The children had the opportunity to explore and play a variety of musical instruments while accompanying familiar songs. Through this fun and interactive activity, they developed their sense of rhythm, listening skills and coordination, all while expressing themselves creatively through music.



K1A

The children had a hands-on experience learning about the different parts of a flower. They carefully observed and dissected real flowers, examining each part closely. Using the pieces they explored, they then recreated their own whole flower models, reinforcing their understanding through creativity and play. By the end of the activity, the children were confidently able to identify and name the different parts of a flower, deepening their appreciation for the natural world.



The children had a fun and tasty learning experience as they created their own sandwiches by carefully listening to instructions and following steps using ordinal numbers. From spreading the first layer to placing the final slice of bread, they practised sequencing and language skills in a meaningful, hands-on way. This activity not only supported their understanding of order and direction, but also encouraged independence and fine motor development.





K1B



In this crafty art activity, the children explored 3D art using recyclable materials such as crepe paper, old construction paper, and paper plates. They were given the exciting choice to create one of three food items – pizza, sandwiches, or sushi – before letting their imagination and creativity take the lead! Each child crafted their own unique masterpiece, using colours, textures and shapes to bring their food creations to life. This hands-on activity not only nurtured their artistic skills and creativity but also encouraged exploration of different materials and self-expression. It was a fun and eco-friendly way to turn recyclables into works of art!



In this Language activity, the children learnt about community helpers and their important roles in our neighbourhood. Together, they had a lively discussion about the different types of helpers they see around them such as teachers, policemen, firemen and doctors. To bring their learning to life, the children picked a community helper card and dressed up in matching uniforms. They then engaged in role-play, acting out the duties of the helpers they chose. This interactive activity enriched their vocabulary and communication skills while helping them gain a deeper understanding of the people who serve and support us every day.

K2

The K2 children embarked on a creative journey to learn about the famous artist Henri Matisse and his unique style of art. During their exploration, the children observed that Matisse often used bold patterns, repeated shapes and vibrant colours in his work. Inspired by his techniques, they created their own 2D artwork by drawing a still image of a plant and surrounding it with repetitive patterns using shapes and lines. To bring their artwork to life, they used a combination of oil pastels and watercolours, experimenting with textures and colour blending. Through this activity, the children developed their understanding of artistic expression, composition and the creative process behind Matisse's masterpieces.

It was a meaningful and enriching experience that encouraged observation, imagination and self-expression.

Wonderful work, K2!



As part of their exploration of how plants absorb water, the K2 children participated in an experiment involving celery. They had the opportunity to become little scientists – using tools like water droppers and magnifying glasses to closely observe and investigate the process. Each child recorded their observations as they watched the coloured water slowly travel up the celery stems. After about a day, the children were excited and pleasantly surprised to see that the celery stems and leaves had changed in colour, giving them a clear and visual understanding of how water moves through a plant. It was a meaningful hands-on activity that sparked curiosity, encouraged inquiry, and deepened their appreciation for the wonders of nature. Well done, K2!

From School to Home: Every Moment Matters

At Kidz Meadow, we believe learning does not stop when the school day ends – it continues at home, where parents play a big part! Whether it's reading a favourite story, chatting about the day, or exploring fun activities together, every moment counts. When families extend classroom experiences at home, children feel supported, confident and eager to learn. Let's keep growing together – hand in hand, heart to heart!



No-Cook Playdough

Playdough has always been a hit with preschoolers, no matter their age. It may look like just squishy fun, but playdough is a wonderful learning tool for preschoolers! As children roll, pinch, and shape, they build strong finger muscles – essential for writing later on. Playdough also sparks creativity, encourages self-expression and supports early math and science skills through hands-on exploration.

Best of all, it is calming and open-ended, making it a great way for little ones to focus and unwind. Building up to the experience itself, we are delighted to share a recipe for parents to create playdough at home with their child!

Materials

2 cups flour
½ cup table salt
1 cup warm water
1 tbsp cooking oil
Mixing bowl
Spoon
Food coloring or (non-toxic) liquid watercolor paint



Instructions

1. Combine flour and salt in a mixing bowl.
2. Fill a liquid measuring cup with 1 cup of warm water. Stir 5–7 drops of food coloring or liquid watercolor paint into the water.
3. Add the colored water to the dry ingredients.
4. Add the oil and knead the ingredients together in the bowl with your hands or a spoon until a ball of squishy dough forms. Start exploring and playing together!

Note: If the dough is too dry, add 1–2 tsps more warm water or 1 tsp more oil. The dough might be sticky at first, but wait a few minutes before adding more flour. If, after a few minutes, the dough is still too wet, sprinkle more flour on it and knead until it stops sticking to your hands.

Storage

The playdough will last for 3–4 weeks if stored in a sealed ziplock bag or Tupperware container in the refrigerator.



VISION

A First-Class Provider in Early Childhood Care & Education



MISSION

Provide a quality and innovative programme that nurtures children to be socially responsible citizens, active learners and thinker

OUR PMVV



PHILOSOPHY

We believe in providing an engaging and positive environment for the children to develop their potential to the fullest in all aspect of development



COMMUNITY & PARENTAL PARTNERSHIP



RESOURCEFUL

OUR C.A.R.E VALUES

ACTIVE LEARNERS



EXCELLENCE

KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

Bedok North 6917 0692 | Buangkok (979C) 6489 8670 | Buangkok (986C) 6570 1560
Eunos 6748 1553 | Hougang 6282 7632 | Jurong West 6316 5103 | Pasir Ris 6583 3522
Punggol 6951 7541 | Woodlands 6368 9634 | Yew Tee 6763 8770 | Yishun 6759 5117