



## Message from Principal

Dear Parents and Guardians,

I would like to extend my heartfelt thanks for your continued support throughout the year. Your partnership, encouragement, and involvement have been vital in your child's growth and in the success of our school community.

We are incredibly proud of the hard work and progress our learners have made, and we truly appreciate the dedication you have shown in helping them thrive. Thank you for your trust and collaboration, as well as the positive energy you bring to our school.

Here's wishing you and your family a restful break and a joyful end to the year! We look forward to welcoming our learners back next term, refreshed and ready for even more learning and achievements.

Warm regards,  
Mdm Hanisah Abu

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## Term 1 2026 Centre Closure Dates

1 Jan 2025: New Year's Day (PH)  
13 Feb 2025: Teachers' Training  
17 & 18 Feb 2025: Chinese New Year (PH)







## INFANT



### Bubble Play

The infants enjoyed playing with the bubbles as they used their senses of sight and touch. They were highly engaged as they popped and caught the bubbles together with their peers.



### Exploring Leaves

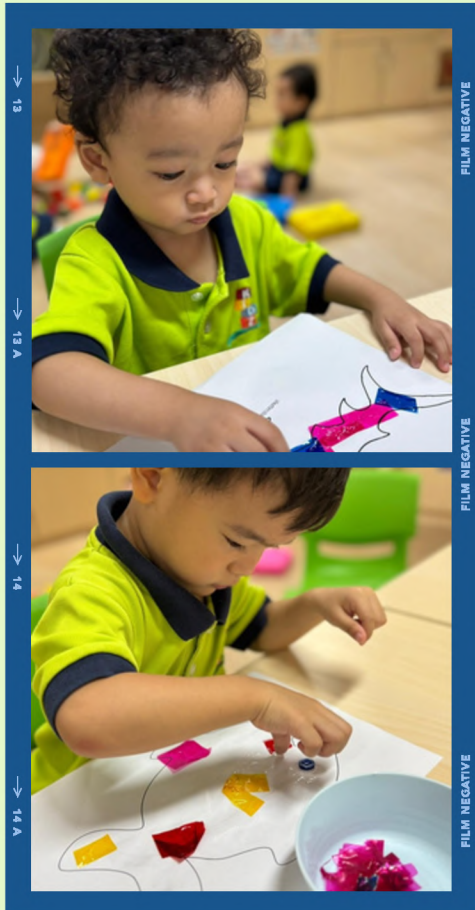
The infants explored the differences between fresh and dried leaves by using their sense of touch to feel the different textures on the leaves.







## TODDLER A



### Sea Creature Craft

The Toddlers explored colours and textures as they pasted bright cellophane pieces onto a sea-creature template.



### Pick & Pull

The children had fun pulling pipe cleaners from the cup, helping them build finger strength, pincer grasp, and hand-eye coordination.







## TODDLER B



### Magic Colour Mix

The children explored colour mixing through a hands-on activity using coloured water and tissue. This engaging activity helped the children understand the concept of mixing different colours to form new ones.

## TODDLER C

### Catch My Teddy!

The children giggled excitedly as they twisted and turned their bodies to pass a soft toy to their friends. They practised waiting for their turn, and enjoyed playing together as a team.







## NURSERY 1A



### Run Back!

The children had a fun time in this high energy game as they ran from their starting points to a designated spot, before listening out for their teacher's instructions to run back.

## NURSERY 1B







## NURSERY 2A

The children participated in an outdoor parallel and collaborative game which promoted motor skills, coordination and teamwork. Using balls and hula hoop, they had a fun time 'driving' their partners who had to kick a ball as they moved towards their destination.



## NURSERY 2B



The children had fun passing a ball down the line in an over and under manner in this outdoor activity.





## NURSERY 2C

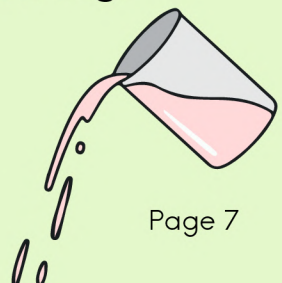


### Changing of Colours

Our N2C blooming scientists had a blast exploring the magic of primary colours! With clear cups filled with red, blue, and yellow water, they eagerly poured and mixed to see what would happen.

Their eyes lit up when the colours orange, purple, and green seemed to magically bloom before them!

Through this playful experiment, they discovered how colours come together to create something entirely new. It was a vibrant, hands-on adventure that left everyone proud of their colourful creations and excited to keep exploring!







## KINDERGARTEN 1

### Discovery

During Discovery lesson, the children observed the features of a flowering plant using their senses, and studied a flower sample through magnifying lens. They shared their thoughts and findings, and also drew their flower sample on a recording sheet.







## All About Animals

The children learnt about the different classifications of animals, such as mammals, birds, insects, reptiles, and amphibians. Using animal figurines, they worked together to sort the figurines into the correct groups, reinforcing their understanding through hands-on, play-based learning.

## KINDERGARTEN 2



### Mural Painting

The children illustrated their own scenery and outlined the details with black paint. They then explored primary colours and experimented with mixing colours to create different shades and tints, enjoying a hands-on and creative art experience.





## I CAN SPY! Nature



### Infant

The Infants had their curiosity sparked as they listened to the sounds insects made in nature. They were excited as they listened to crickets chirping!



### Toddler

The Toddlers went on a walk to collect elements from nature which they then used in their paintings and shakers.



### Nursery\_1

The children had an opportunity to observe shells of different sizes, textures and colours with their senses.







## NATURE MAGNIFIED



### Nursery 2

The children did a hands-on activity with creepy crawlies, giving them a chance to explore nature.



### Kindergarten 1

The children shared about the home activity on river animals that they completed their parents.



### Kindergarten 2

The K2s explored rainforest, learning about its layers, trees, and the animals that inhabit it. They then created a rainforest diorama to showcase what they had learnt.







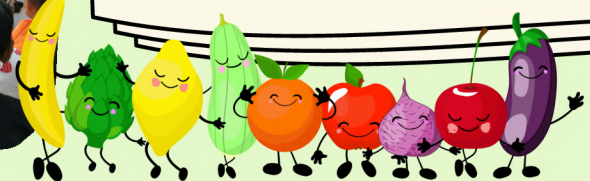
## CHILDREN'S DAY



// This year's Children's Day celebration featured a vibrant fruits theme that was filled with colour, creativity, and healthy inspiration in every activity. The children enjoyed a cheerful parade of costumes, fun games, a bouncy castle, a magic show, fruit crafts, and tattoo printing. //



// These activities not only brought joy and fostered imagination, but also supported their social and emotional growth by encouraging cooperation, communication, confidence, and a strong sense of belonging. //



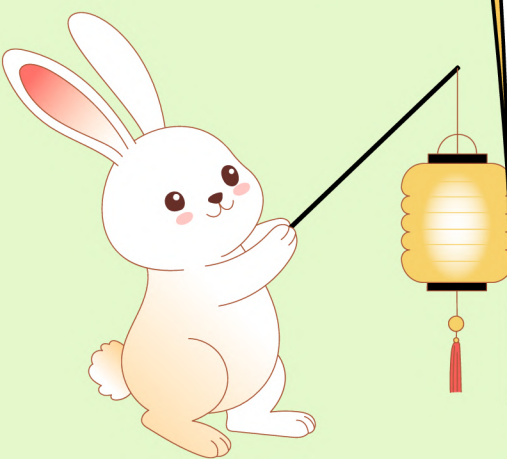




## MID-AUTUMN

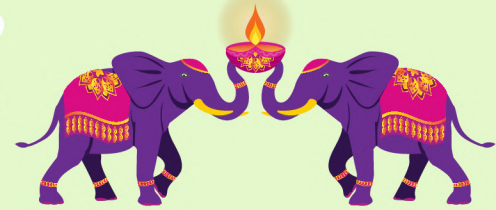


The children celebrated Mid-Autumn Festival by making DIY lanterns using empty plastic bottles. They decorated them with dried leaves, flowers, and colourful lines, then added lights inside to make them glow. Through this creative, nature-inspired activity, they learnt about the festival in a fun and meaningful way.





## DEEPAVALI



The children celebrated Deepavali with beautiful henna art and lively dance performances. They also enjoyed *roti prata* during tea break. What a festive day it was as the children ate, danced and had a wonderful time together!





## TRIP TO BIRD PARADISE



Our children from Infant to K2 had a blast spending the day at Bird Paradise!

In line with our Term 4 theme 'All About Animals' and our Nature Magnified topics, it was a wonderful and meaningful way to conclude the term.

What a great closure to our learning journey!

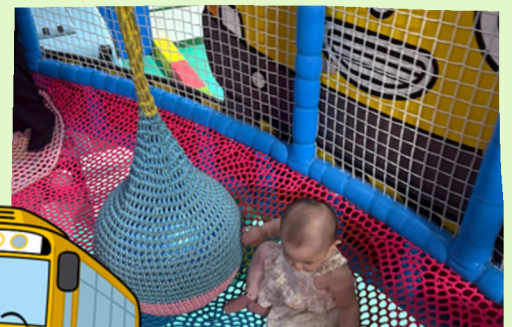






## INFANT GOES TO TAYO STATION

Our trip to Tayo Station provided valuable hands-on learning for the children. They observed safe crossing zones and were introduced to important pedestrian signs and traffic light colours. Through this experience, they also gained awareness of basic road safety rules.





## WARISAN BUDAYA



Murid-murid telah diperkenalkan kepada kerongsang, iaitu aksesori tradisional Melayu. Mereka mempelajari kegunaannya sebagai pelengkap pakaian dan simbol keindahan warisan.

Murid-murid juga telah menghasilkan kraf kerongsang menggunakan bahan kitar semula. Aktiviti ini membantu mereka memahami fungsi kerongsang dengan lebih mendalam sambil menggalakkan kreativiti mereka.

Murid-murid Tajaka 2 mempelajari tentang dokoh, iaitu hiasan tradisional yang sering dipakai bersama baju Melayu sebagai simbol keindahan warisan budaya Melayu. Melalui aktiviti kraf, murid-murid membuat dokoh menggunakan pinggan kertas dan pelbagai bahan hiasan yang disediakan.



Tadika 1 pula telah dibimbing tentang tanjak, iaitu hiasan kepala tradisional yang merupakan sebahagian daripada warisan budaya Melayu.

Murid-murid berjaya menghasilkan tanjak mereka sendiri dengan melipat dan menghias kertas yang diberikan.



Murid-murid Tadika 2 telah diperkenalkan kepada kain batik serta pelbagai corak batik yang terdapat dalam budaya Melayu.

Murid-murid kemudian menggunakan corak batik yang berbeza untuk mereka dan menghias baju kertas mereka sendiri di dalam sebuah aktiviti kraf.





## WENHUA YICHAN

豆豆班和幼儿一班的孩子们，在文化遗产课民族服饰中，穿着老师准备的民族服装，和老师一起开心的学习民族舞蹈。



幼儿们在活动中积极探索华族传统服饰的特色，能观察旗袍花纹的线条与色彩，并尝试用画笔细致地表现出来。她们在制作盘扣时认真捏塑黏土，展现出良好的手部力量与专注力。过程中，幼儿能互相讨论、分享想法，体现出良好的合作态度与沟通能力。幼儿对传统服饰有了初步理解，并能将所学内容融入创作，表现十分投入。



幼儿观察服装与发型的特点，并从中挑选自己喜欢的款式进行拼贴。她在操作过程中专注细致，能仔细调整位置，使人物造型更完整美观。活动中，她展现出对传统文化的兴趣，并能根据所学内容做出合适的选择与组合。幼儿在本次活动中表现良好，动手能力和审美意识都有不错的展现。



幼儿在制作华族传统服装的活动中表现专注，能够认真运用剪刀裁剪布料，展现出良好的手部精细动作发展。她在观察传统服饰的图案与颜色时充满兴趣，并尝试将所见元素融入自己的作品中。过程中能主动寻求老师协助，并在指导下逐步完成任务，体现出良好的学习态度与合作能力。幼儿在本次手工活动中积极投入，表现出对传统文化的初步认识与创造力。







## PARENTS' TESTIMONIALS

Had a great and positive experience with the school and teachers during the learning journey to Bird Paradise! Everything went on smoothly and was a breeze. Definitely a beneficial trip for the children as well ✨

Thank you teachers for your dedication and effort! We appreciate all that you do.

**Humairah,  
Parent of Husayn  
(Toddler C) &  
Hasan (K2)**

**Waliyuddin,  
Parent of Yusra (NIB)**

We would like to thank Teacher Nura & all the teachers too, for escorting the kids to Birds Paradise. It must be quite hard work too! Yusra definitely had fun judging by her stories and re-enactment of how penguins walk. 😊

Above all, it's a fruitful experience for both us, with Yusra being able to 'spread her wings' with her friends, without us by her side.

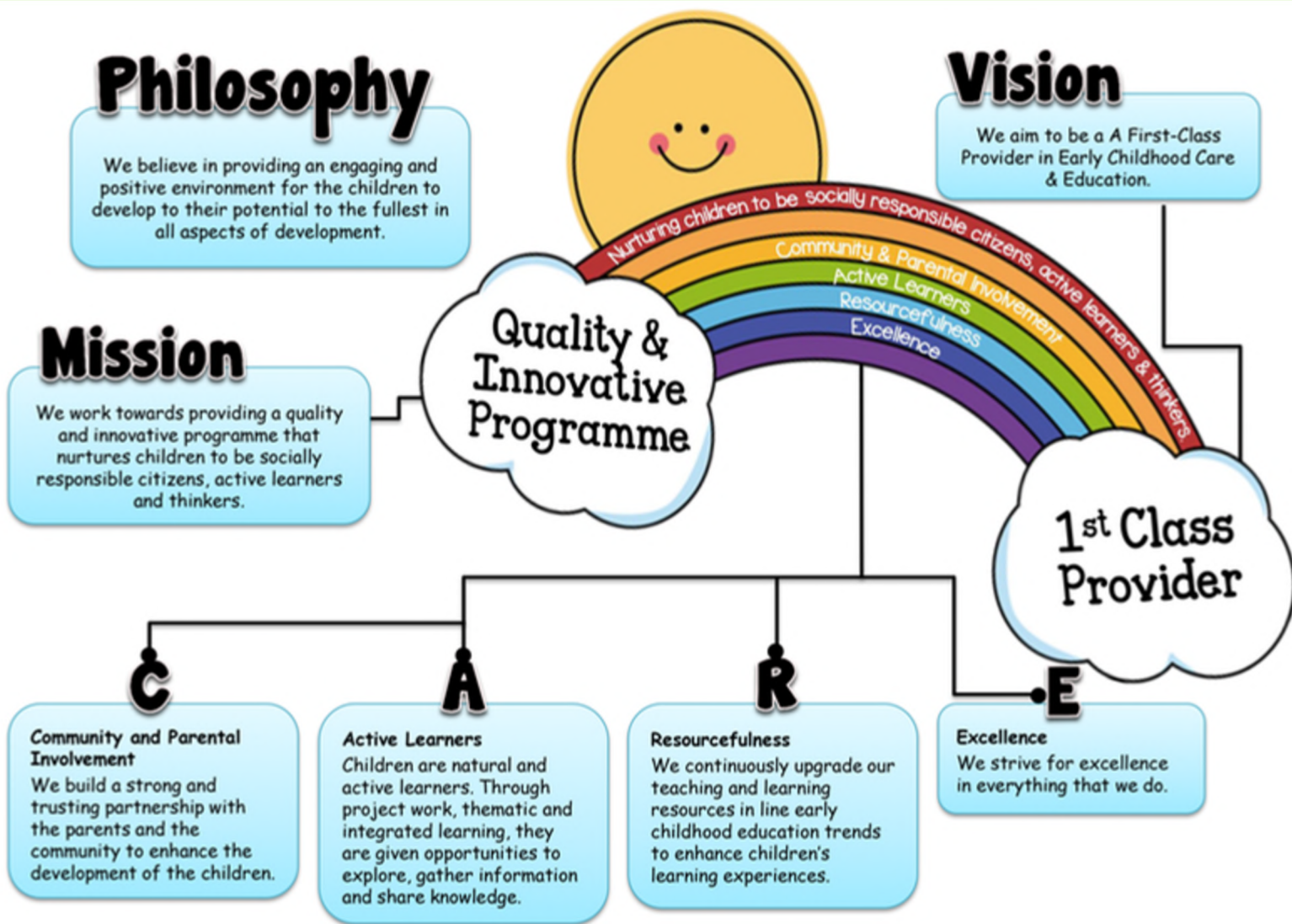
It was a pleasant change to be able to see my son interacting with his teachers and friends during the infant learning journey at Tayo Station. My son had a great time exploring the playground, especially jumping on the trampoline. It has also encouraged my son to try something new which is out of his comfort zone, like walking on the net bridge on his own.

**Siti Nadiah,  
Parent of Aydeen  
Sufian (Toddler A) &  
Sufi Adli (K2)**





## Our PMVV (Philosophy, Mission, Vision & Values)



### KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

Bedok North 6917 0692 | Buangkok (979C) 6489 8670 | Buangkok (986C) 6570 1560  
Eunos 6748 1553 | Hougang 6282 7632 | Jurong West 6316 5103 | Pasir Ris 6583 3522  
Punggol 6951 7541 | Woodlands 6368 9634 | Yew Tee 6763 8770 | Yishun 6759 5117