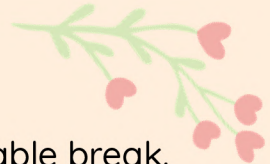




## Message from Principal



Dear Parents and Families,



Welcome to Term 3! I hope you and your family had a restful and enjoyable break. We are excited to welcome our students back for another term of learning, growth, and new opportunities.

As you read through this newsletter, you'll find important updates, upcoming events, and highlights of the exciting experiences planned for the weeks ahead. We encourage you to take a few moments to stay informed and involved in your child's learning journey. I would also like to extend my sincere thanks to all our parents and families for your ongoing support, encouragement, and partnership. Your involvement in our school community makes a meaningful difference, and we truly appreciate the time, trust, and commitment you show.

Together, we look forward to another successful and rewarding term. Thank you for being such an important part of our school community.



Warm regards,  
Mdm Hanisah



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### Term 3 2026 Centre Closure Dates

10 August 2026  
- National Day PH

3 September 2026 (Half day)  
- Staff Welfare

4 September 2026  
- Teachers' Day

## Pick, Drop & Explore

Our little explorers had fun picking up objects and dropping them into containers! Through this activity, they strengthened their fine motor skills and hand-eye coordination, while learning through hands-on discovery and play.



# Infant

## Shapes Everywhere!

Our little learners had a wonderful time exploring shapes all around them! Children used their tiny fingers to pick up and match identical shapes such as circles, squares, and triangles.

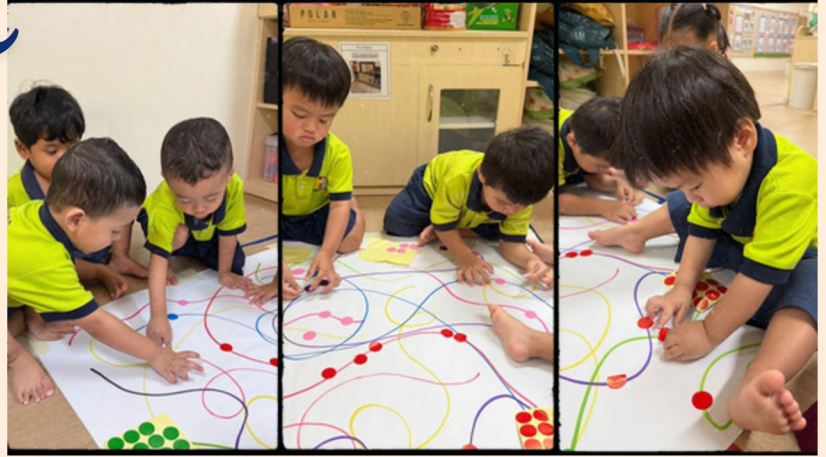




## Toddler A

### Sticker Line Up!

Our children had a great time lining up colourful stickers along the correct lines on their activity sheets. With careful fingers and focused eyes, they matched and placed each sticker in the right spot.



## Toddler B

### Animal Face Mask

Inspired by stories such as 'Dear Zoo', our children got creative and designed their very own animal masks! Using a variety of craft materials, they decorated and personalised their masks before transforming into their favourite animals through imaginative play.



## Toddler C

### Stack It Up!

Our toddlers in Class C had lots of fun exploring cup stacking during playtime! They enjoyed stacking the cups into tall towers, nesting them inside one another, and watching with excitement as their creations tumbled down.





## Nursery 1A



### Threading Fun!

Our little learners had a wonderful time threading colourful straws! With focused eyes and busy fingers, they carefully picked up each straw and threaded it through the string, creating their own unique patterns and designs.



## Nursery 1B



### Taste & Smell Adventure

From crunchy vegetables to aromatic spices, our children enjoyed discovering new flavours and scents while learning about healthy foods and ingredients used in everyday cooking. It was a fun and exciting experience that sparked curiosity and encouraged sensory exploration!



## Nursery 2A

“

### Little Helpers at Work!

Our children had lots of fun at the dramatic play centre as they took on the role of little helpers cleaning the house! Armed with toy brooms, dustpans, and cleaning tools, they swept, wiped, and tidied different areas of their pretend home.

”



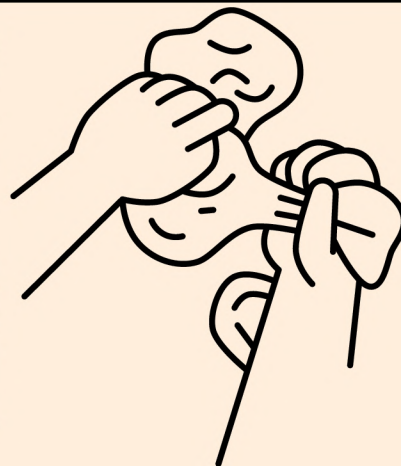
## Nursery 2B

“

### Playdough Letter Fun!

Our children had a great time rolling, squeezing, and moulding playdough to form the beginning letter of their names. As they shaped and created their letters, they deepened their understanding of letter recognition in a fun and hands-on way.

”



## Kindergarten 1A

### Number Splat Fun!

Our children had a delightful time using sticky frogs to splat onto numeral cards placed around the classroom!

After landing on a number, they used blocks to count with one-to-one correspondence, matching the correct quantity to the numeral shown.



## Kindergarten 1B



### Learning One Cube at a Time!

Our little mathematicians had a fantastic time rolling the dice and matching the number shown with the correct number of Unifix cubes! This fun activity strengthened their number recognition, one-to-one correspondence, and counting skills.



## Kindergarten 2

### Learning Through Touch: Exploring Braille Numbers

Our children were fascinated as they were introduced to the world of Braille, and learnt how visually impaired people use touch to read and identify numbers. Using their sense of touch, the children felt the raised dot patterns and tried to identify different Braille numbers. There were lots of curious fingers and excited discoveries as they explored this unique way of reading!



### Scoop, Pour & Compare!

Our children had a splashing good time as they explored the concept of capacity through hands-on water play! Using a plastic cup, they took turns scooping water from a pail and pouring it into three containers of different sizes.





## I CAN SPY! Nature



Our little explorers went on a neighbourhood adventure to collect leaves and discover nature's treasures! They had fun creating leaf rubbings, racing leaves, and going on leaf hunts, while observing the different shapes, textures, and patterns of the leaves they found.





## Nature Magnified



Our children became little eco-warriors as they took a walk around the neighbourhood to observe the environment around them. They spotted and picked up litter, learnt about the important role of community helpers in keeping our parks clean, and discussed ways to care for our surroundings. Inspired by their discoveries, the children worked together to create their own 3Rs (Reduce, Reuse, Recycle) bins for the classroom.



## Warisan Budaya



Kanak-kanak berpeluang mengenali silat, iaitu seni mempertahankan diri tradisional Melayu yang unik dan menarik. Dengan penuh semangat, mereka mencuba pelbagai pergerakan asas silat menggunakan tangan dan kaki.

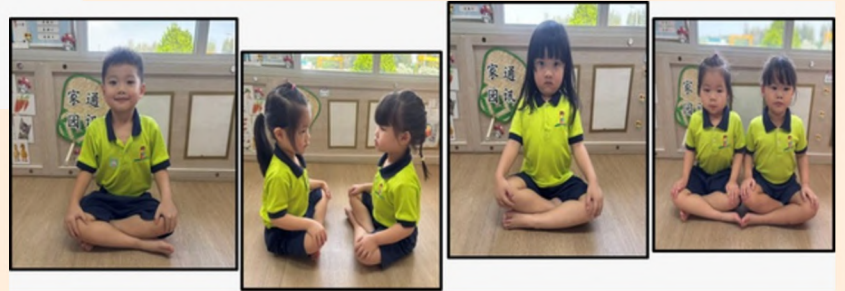
Aktiviti ini bukan sahaja memberi pengalaman baharu kepada mereka, malah turut memupuk keyakinan diri, koordinasi pergerakan dan semangat bekerjasama. Mereka berasa gembira dapat mempelajari warisan budaya Melayu bersama rakan-rakan.



## Wenhua Yichan



梅花桩——经典传统民间益智游戏，兼具运动与文化意义。幼儿在老师准备的彩色九宫格中自行跳动，不仅锻炼肢体协调、核心平衡能力，更能提升专注力与自信心。



打坐——小朋友们安静盘腿打坐，腰背挺直、小手轻轻放好，在静坐中平复小情绪，学会静下心来感受自己，培养专注与耐心，能更好地提升专注力。



**K1..** 幼儿身着练功服学习太极动作。太极慢节奏动作锻炼幼儿平衡感、肢体协调、核心力量，赤脚练习刺激足底感知，舒缓柔和的动作适配幼儿大肌肉发展，避免剧烈运动。舒缓动作帮助幼儿平复情绪、静心专注，练习过程中幼儿自主调整体态，提升肢体控制能力与耐心，在集体练习中感受集体传统文化活动乐趣。



## Hari Raya Awareness Day

Selamat Hari Raya



Our children had a wonderful time learning about Hari Raya! Through a variety of activities, they discovered the traditions, festive foods, and beautiful attire associated with the celebration. It was a joyful experience that helped them appreciate and celebrate Singapore's rich multicultural heritage.





## Career Day!



Our children had a fantastic time dressing up as their dream careers and stepping into the shoes of different community helpers! From doctors and firefighters, to chefs and police officers, they proudly showcased who they aspire to be in the future.





## Community Involvement: St Luke's ElderCare



As part of our community outreach efforts, we organised a donation drive for the eldercare community. A selected group of children had the opportunity to interact and work together with the seniors from St. Luke's ElderCare.

The children enthusiastically shared their knowledge with the seniors and guided them in making seed bombs in a planting activity. Through this meaningful experience, they learnt the importance of kindness, respect, and giving back to the community while building connections across generations.





## Learning Journey to PastaMania



## Pizza

As part of our Community Helpers theme, our K1 and K2 children embarked on an exciting learning journey to PastaMania! They stepped into the shoes of pizza makers and discovered the fascinating journey of how a pizza is made.

The children learnt about the history of pizza, explored the ingredients used, and even got a behind-the-scenes look at the pizza-making process. The highlight of the trip was the opportunity to create their very own pizzas from scratch! From spreading the sauce to sprinkling the toppings, the children were fully engaged and excited to see their pizza creations.



## Disposition Day: Together We Care, Together We Grow!

During Disposition Day our children demonstrated our centre values of 'Together We Care, Together We Grow'. They showed kindness, respect, and teamwork as they worked alongside their friends, shared materials, and supported one another.





## Tips for Parents

### Types of SELF-CARE



Get enough sleep  
and be healthy

Be kind to one another,  
practise gratitude and set  
boundaries



Spend time with your  
friends and family  
and always give a  
helping hand

Do things that  
you enjoy



Self-care is  
important  
because it helps  
you maintain  
your physical,  
mental, and  
emotional well-  
being.

Taking care of  
yourself is not  
selfish — it is a  
way to ensure  
you have the  
energy and  
resilience to  
handle life's  
challenges and  
support your  
child.



## Reading Tips for Parents



Read with your child every day, even if it is just ten minutes.



Let your child choose books that interest them.



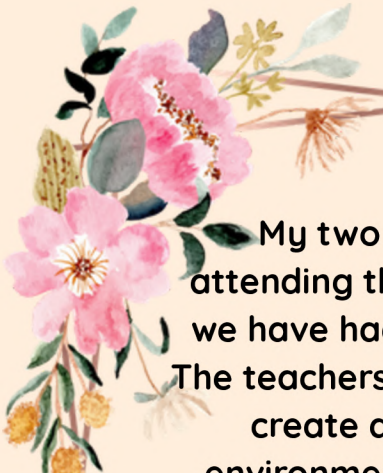
Talk about the pictures and story, and make reading fun by using different voices and expressions.



Reading starts with enjoyment! When children associate books with fun, comfort, and quality time with loved ones, they are more likely to develop a lifelong love of reading. Most importantly, praise their efforts and enjoy this special bonding time together!

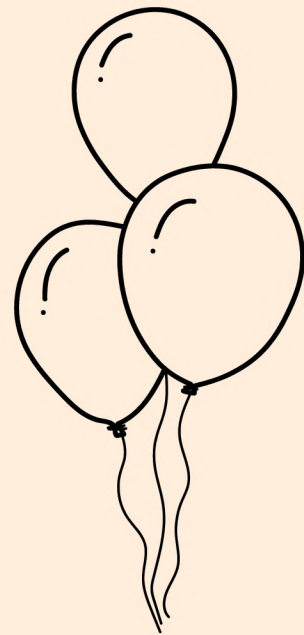


## PARENTS' TESTIMONIALS



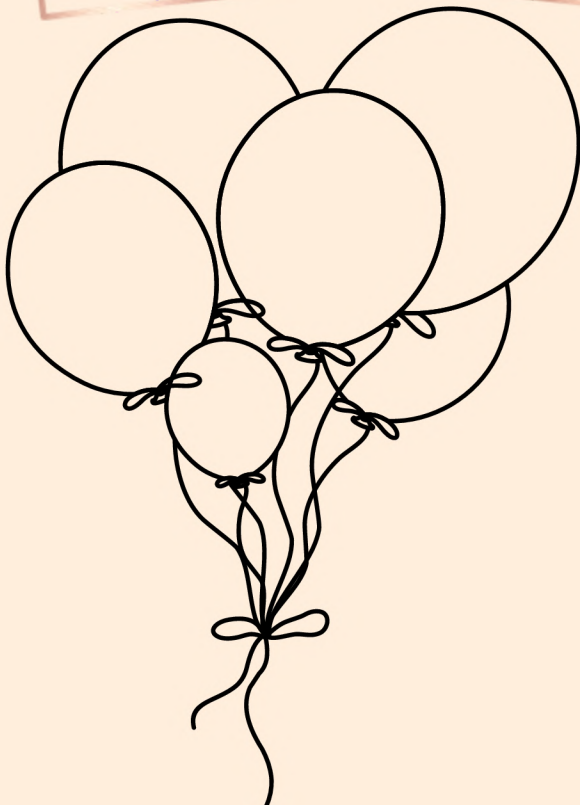
My two children have been attending this childcare centre and we have had a positive experience. The teachers are caring, patient, and create a safe and engaging environment for the children. I've seen good growth in my children's confidence and development. Thank you to the teachers for their dedication and support.

Mr Iskandar  
Father of Ayuni (K1B) & Sufi (K2)



My daughters enjoy going to school to learn with their friends and teachers. The teachers are very warm and welcoming.

Mr Muhd Rashid  
Father of Zalia (Toddler B) & Zea (N2A)





## Our PMUU (Philosophy, Mission, Vision & Values)

### Philosophy

We believe in providing an engaging and positive environment for the children to develop to their potential to the fullest in all aspects of development.

### Mission

We work towards providing a quality and innovative programme that nurtures children to be socially responsible citizens, active learners and thinkers.

### Quality & Innovative Programme

### Vision

We aim to be a A First-Class Provider in Early Childhood Care & Education.



### 1st Class Provider

#### C

#### Community and Parental Involvement

We build a strong and trusting partnership with the parents and the community to enhance the development of the children.

#### A

#### Active Learners

Children are natural and active learners. Through project work, thematic and integrated learning, they are given opportunities to explore, gather information and share knowledge.

#### R

#### Resourcefulness

We continuously upgrade our teaching and learning resources in line early childhood education trends to enhance children's learning experiences.

#### E

#### Excellence

We strive for excellence in everything that we do.

### KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

Bedok North 6917 0692 | Buangkok (979C) 6489 8670 | Buangkok (986C) 6570 1560  
Eunos 6748 1553 | Hougang 6282 7632 | Jurong West 6316 5103 | Pasir Ris 6583 3522  
Punggol 6951 7541 | Woodlands 6368 9634 | Yew Tee 6763 8770 | Yishun 6759 5117