



Message from Principal

Dear Parents,

I hope this message finds you well. As we begin Term 2, I would like to take a moment to share some updates and give you a glimpse of the exciting activities we have planned for the students in the coming weeks.

This term, our focus will be on building upon the strong foundation established in Term 1 while introducing new concepts and skills to further support your child's learning journey. We will continue to encourage curiosity, critical thinking, and active participation in the classroom. In addition to our academic goals, we have several engaging activities lined up to enrich our students' experience. These include interactive projects, hands-on learning opportunities, and special events designed to make learning both meaningful and enjoyable. More details will be shared as the dates for these activities approach.

We believe that a strong partnership between school and home plays a vital role in every child's success. Thank you for your continued support and involvement. Should you have any questions or wish to discuss your child's progress, please feel free to reach out. We look forward to a productive and exciting Term 2 together!

Lots of Love,
Mdm Hanisah

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Term 2 2026 Centre Closure Dates

3 rd April - Good Friday
1 st May - Labour Day
15 th May - Teachers' Training
27 th May - Hari Raya Haji
1 st June - Vesak Day
2 nd June- Teachers' Training



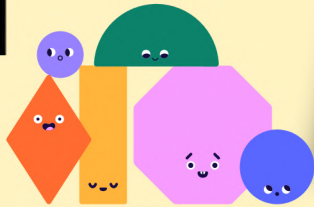
INFANT

Shapes everywhere

Our infants matched circles, squares, and triangles while playing with colourful shape cut-outs.

Little fingers were busy picking up, moving, and matching the shapes — building strong fine motor skills along the way!

There were lots of smiles as the infants explored, discovered, and proudly matched the shapes. Learning through play is always the best kind of fun!



Little hands at work!

Our infants had a wonderful time exploring and learning through play! They used their little hands to pick up items and place them into containers, building their fine motor skills as they did so. These actions also strengthened their hand-eye coordination and helped them develop better control of their movements.

It is amazing to see how much learning happens through simple, hands-on experiences!





Toddler A



Yellow All Around!

Our toddlers had a wonderful time exploring early numeracy through the colour yellow!

They went on a little 'yellow hunt', where they identified and sorted different yellow objects while learning how to recognise and group items by colour.



Peeling Fun with Our Little Chefs!

A delightful time was experienced by our toddlers during our Little Chef activity as they attempted to peel oranges independently! Using their little fingers, they carefully stripped away the orange peel.

During their exploration, they discovered different textures, enjoyed the fresh, citrusy smell, and even tasted the juicy fruit. It was a hands-on experience filled with sensory exploration, independence, and lots of excitement!





Toddler B



Squish, Squeeze Oobleck Fun!

Our toddlers had an exciting time exploring a magical sensory mixture called oobleck! Made by combining cornflour and water, they mixed and stirred the ingredients, watching in amazement as the resulting mixture behaved like both a liquid and a solid. The children added colours, and used spoons and their fingers to swirl, squeeze, and play with this magical mixture, enjoying every moment of this squishy, messy fun!



Mix, Pour and Watch the Magic!

The children had fun creating sensory bottles while exploring simple science! They poured and mixed glue, oil, and coloured water in a bottle, and watched in amazement as the liquids formed colourful layers and bubbles, before slowly settling over time.



NURSERY 1A

Peel, Mash & Play

The children were fully immersed in a sensory experience as they eagerly peeled bananas on their own, and used their hands to mash them, delighting in the soft and squishy texture. It was a fun, hands-on activity that sparked curiosity and exploration, and the children definitely had a wonderful time!



Shhh... Let's Listen Together!

The children had a fantastic time playing a listening game while blindfolded! As their friends shook a container filled with marbles, they listened closely to figure out where the sound was coming from. With great focus and concentration, they turned and pointed in the right direction using only their sense of hearing.





Nursery 1B

Self-Portrait Fun!



Using crayons, strips of coloured paper, and cut-outs of facial features, the N1B children expressed their creativity while exploring colours, shapes, and textures.

Look at how each child created a unique and personal masterpiece!

Mix, Stir, Sip

The children had a refreshing time making their own iced tea!

They were very focused as they squeezed the tea bags in water, and stirred carefully to blend the flavours evenly.

Finally, they got to enjoy sipping their very own cool and tasty creation!





NURSERY 2A

Jump, Leap, and Play

Our N2A children had an exciting time navigating an action-packed obstacle course! They leaped in and out of hula hoops, and jumped over low bars, using their bodies to explore movement and balance.



Quiet Cat Adventure!

The children had a thrilling time playing a 'Cat and Mouse' game! Some children tiptoed like little mice, carefully sneaking to grab bean bags without waking the cat. Meanwhile, the 'cat' used their sense of hearing to listen for any sound to try to catch the mice. This exciting game encouraged careful movement, listening skills, and lots of laughter, making it a fun and engaging activity for everyone!

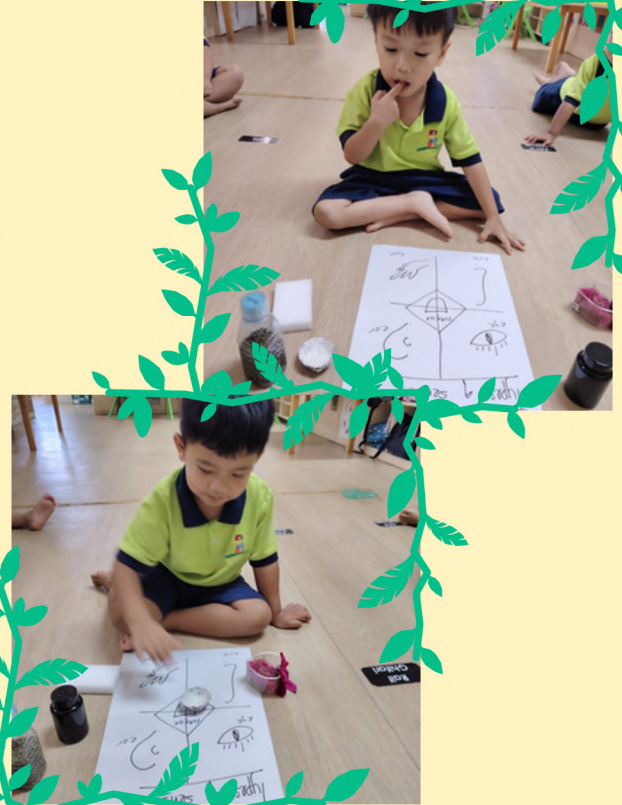




Nursery 2B

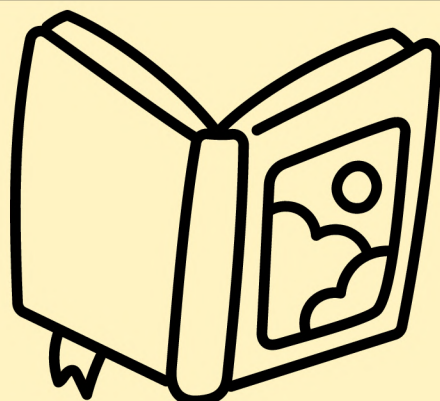
Exploring Our Senses!

Our N2B children had a fantastic time discovering the world through their senses! They explored a variety of materials and ingredients using their senses, learning how each sense helps us discover and understand our environment.



Storytime Fun!

The children had a wonderful time sharing the stories they read with their friends. Through the illustrations, they described what they saw, and talked about the characters and events that took place in the story, garnering their peers' interest throughout the session.





KINDERGARTEN 1A



Spot the Pattern!

Our K1A children had a great time exploring patterns through hands-on activities! They created and extended simple patterns using different objects, colours, and shapes. It was a fun and interactive way for the children to discover patterns all around them!



Tear & Create

The children had a wonderful time tearing paper into different shapes to create their own unique collage masterpieces! They explored textures and forms as they designed their artwork, expressing creativity in their own special way.





KINDERGARTEN 1B



Icy fun with a salty twist!

Our K1B children had an exciting time experimenting with ice cubes and salt! Their curiosity was sparked as they watched the experiment unfold before their eyes.

During this engaging hands-on activity, they also explored their sense of touch, feeling the icy cold cubes and the rough texture of the salt.



Jungle Safari Adventure!

The children transformed their imagination into action as they pretended to go on an exciting safari adventure with their friends! They balanced on beams, dashed through cones, and jumped over hurdles, all while strengthening their balance, coordination, and gross motor skills. It was an adventure full of energy, learning, and fun!





Kindergarten 2

What's in a Name?

Our K2 children had a meaningful time creating mind maps about their names with the help of their parents! They shared their mind maps in class, talking about who gave them their names, and telling the stories behind them.



Same Number, Different Ways

The children had an exciting time learning about number conservation! In small groups, they placed their selected manipulatives on a 4x4 table to represent a value.

Each group observed and compared how their arrangements differed from the other groups, discovering that even though the placements looked different, the total number of manipulatives remained the same.





NATURE MAGNIFIED LAUNCH



Parents from the Bloom classes were invited to join the Nature Magnified launch and get hands-on with nature-themed activities! Together, they helped make paper mache creations and seed bombs, sharing a fun learning experience with their children. The children also had a special guest - our AI cockatoo, Bubbles! Bubbles interacted with the children during their Nature Magnified activities, adding an extra spark of interest and excitement to the day.





I CAN SPY! Nature

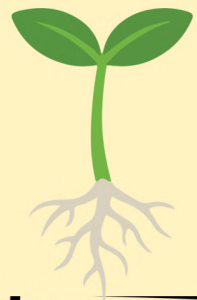


Infants to Nursery 1

Our children had a lovely time on their nature walk! They explored the world around them using their senses - looking out for twigs, touching the grass, observing flowers, and discovering little insects and animals along the way. This hands-on experience allowed the children to connect with nature, sparking curiosity and wonder as they explored their surroundings. It was a joyful outdoor adventure filled with discovery and learning!



Nature Magnified



Nursery 2

Our N2 children took part in caring for the school garden and discovered more about plants and their uses.



Kindergarten 1

Our K1 children had an exciting time exploring their environment at different levels - below, within, and above their eye level.



Kindergarten 2

Our K2s learnt about the life cycle of a plant and how it grows from seed to plant! As they discovered each stage, they also showed care and responsibility as they looked after the plants around them.



Chinese New Year Awareness Day



Diving into Chinese culture, the Mother Tongue Language (MTL) teachers put on a lively and entertaining skit, bringing traditions to life as the children learnt about festive decorations and the meaning behind 'lo hei'. There was much joy and laughter as the children participated in Chinese New Year activities and discovered the twelve Chinese zodiac animals. It was a vibrant celebration filled with storytelling, hands-on fun, and cultural discovery!



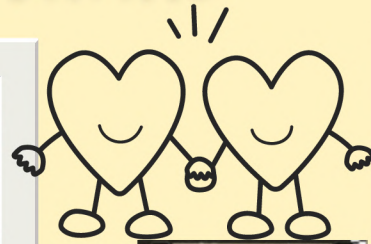
Singapore Red Cross



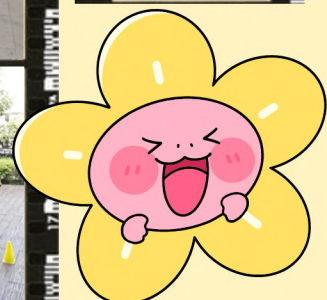
The Singapore Red Cross, together with their friendly mascot, Carrie, paid us a meaningful visit where they taught our children how to identify emergency situations, and the important numbers to call for help. The children also had hands-on experience learning simple ways to bandage their friends during an emergency. It was an enriching session that built awareness, confidence, and important life skills - all while having lots of fun!



DISPOSITION DAY: FRIENDS CARE, FRIENDS SHARE



Our children have been learning about important values and how to apply them in their daily classroom interactions. They practised showing care and kindness towards their friends by using positive words and thoughtful actions. Through these meaningful moments, the children are building strong friendships, empathy, and a caring classroom community where everyone feels valued and respected.





Warisan Budaya



Murid-murid K1 mempelajari nilai menghormati ibu bapa melalui perbincangan dan nyanyian lagu, sambil mengenal cara menunjukkan hormat seperti bercakap dengan sopan dan membantu di rumah. K2 pula meneroka sejarah Singapura serta kepelbagaian kumpulan etnik Melayu seperti Boyan, Jawa dan Batak. Mereka juga diperkenalkan kepada kuih tradisional Melayu, di mana mereka berpeluang mencuba kuih Nagasari dan kuih Puteri Salat.

Murid- murid N2 meneroka tulisan Jawi. Mereka diberi peluang untuk meningkatkan kemahiran motor halus mereka melalui aktiviti di mana mereka menampal cebisan kertas warna pada templat huruf Jawi yang disediakan.



Murid-murid N1 dan Toddler berasa ghairah mencuci tangan dengan menggunakan kendi air. Mereka mengetahui bahawa ia merupakan satu daripada amalan tradisional dalam budaya Melayu.

Melalui aktiviti ini, murid-murid bukan sahaja belajar tentang kebersihan diri, malah dapat menguatkan kemahiran motor halus mereka melalui aktiviti menuang air, serta membina sikap berdikari dalam rutin harian mereka.



Wenhua Yichan



幼儿把宣纸放在滴入墨汁的水盆中并且用手去按压，让宣纸和墨汁结合后进行观察，如何形成一幅水墨印画



出示笔墨纸砚实物让幼儿观察，然后用橡皮泥带领幼儿一起动手制作（笔墨纸砚），在老师的引导下让幼儿跟着老师用华语说出名称。



在学习‘文房四宝’的活动中，幼儿通过观察与操作，认识了笔、墨、纸、砚的名称与基本用途，了解书写前需要磨墨、摆放工具等步骤。书写过程中，幼儿能尝试正确握毛笔，用笔较为专注，愿意在宣纸上练习书写‘笔墨纸砚’等字词，表现出良好的学习态度。虽然笔画力度与结构仍需练习，但幼儿能耐心完成作品，并在过程中体验到书写的乐趣。通过本次活动的，幼儿不仅提升了手部控制能力与专注力，也加深了对中华优秀传统文化的认识与兴趣，为今后的书写学习打下基础。

幼儿在活动中认真观察毛笔的结构，能说出笔锋、笔杆等基本部分。书写时能正确握笔，尝试运用点、横、竖等基本笔画，表现出良好的专注力与耐心。通过操作与练习，幼儿初步感受了毛笔书写的乐趣，也增强了手眼协调能力和对中华优秀传统文化的兴趣。





Parents' Testimonials

Thank you teacher Alfe for organising the Nature Magnified Launch. We really appreciate your effort and thoughtful preparation. My daughter and I had a wonderful time making the soil bombs and she was very excited to bring one home - she even keeps reminding me to water it! It was a meaningful and engaging activity, and I believe this experience has helped nurture the children's curiosity and appreciation for nature in a very meaningful way. Thank you for making this such a successful and enjoyable experience.

Maggie Y.

• My daughter truly enjoys school now. She is always excited on school days and will always share with me what she did in school.

Zulkifli

We've seen many positive changes in our daughter, Nur Aulia Mysha. The teachers are warm and caring, and we feel assured that she is well taken care of at the centre. Thank you to all the Punggol teachers for making her transition such a smooth and comforting experience.

Ahmad Suphan





Our PMVV (Philosophy, Mission, Vision & Values)

Philosophy

We believe in providing an engaging and positive environment for the children to develop to their potential to the fullest in all aspects of development.

Vision

We aim to be a A First-Class Provider in Early Childhood Care & Education.

Mission

We work towards providing a quality and innovative programme that nurtures children to be socially responsible citizens, active learners and thinkers.

Quality & Innovative Programme

Nurturing children to be socially responsible citizens, active learners & thinkers
Community & Parental Involvement
Active Learners
Resourcefulness
Excellence

1st Class Provider

C

Community and Parental Involvement

We build a strong and trusting partnership with the parents and the community to enhance the development of the children.

A

Active Learners

Children are natural and active learners. Through project work, thematic and integrated learning, they are given opportunities to explore, gather information and share knowledge.

R

Resourcefulness

We continuously upgrade our teaching and learning resources in line early childhood education trends to enhance children's learning experiences.

E

Excellence

We strive for excellence in everything that we do.

KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

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Eunos 6748 1553 | Hougang 6282 7632 | Jurong West 6316 5103 | Pasir Ris 6583 3522
Punggol 6951 7541 | Woodlands 6368 9634 | Yew Tee 6763 8770 | Yishun 6759 5117