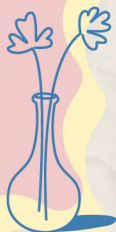




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As we close another meaningful term, I am delighted to share some of the enriching experiences our children have been a part of over the past months. Our learning journey has been filled with discovery, celebration and growth.

Our I CAN SPY! Nature Programme and Nature Magnified Programme provided the children with opportunities to explore and appreciate the wonders of the natural world. A highlight was our exciting learning journey to Bird Paradise, where the children attended the Penguin Adventure programme to observe birds up close and deepen their understanding of biodiversity.

Celebrations also played a special part in building our children's sense of community. We enjoyed a joyful Children's Day Celebration, participated in a heart-warming Mid-Autumn Festival, and learnt about cultural diversity during our Deepavali Cultural Awareness Day. Programmes such as NLB Mini-MOLLY, Warisan Budaya, and Wenhua Yichan further enriched the children's literacy and cultural awareness, nurturing curiosity and respect for our heritage.

As part of our continued focus on holistic development, we conducted Disposition Day, where our children learnt and embraced honesty. They also engaged in a wide range of classroom activities planned to deepen their understanding of honesty through inquiry, creative expression and foundational learning experiences.

A special milestone was celebrated with our graduating cohort during the recent K2 Graduation Ceremony, a meaningful moment to honour their achievements and readiness for primary school. In addition, our Class Orientation & Transitional Programme have been thoughtfully planned to ensure all children move confidently to their next learning phase. This includes engaging activities such as reading school-ready stories, visiting their new 2026 classrooms and participating in buddy activities to help them become familiar and comfortable with their new environment and classmates.

Warmest regards,  
Izalis Ibrahim





## I CAN SPY! Nature

### Toddler

#### Sounds with Nature

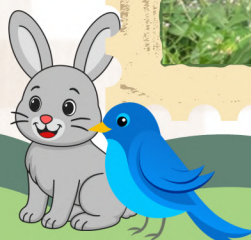


### Nursery A

#### My Favourite Seashells

### Nursery B

#### Observing Nature







## Nursery 2



## Underground Plants!

# Nature Magnified



## Kindergarten 1



## River Habitat

## Kindergarten 2



## Nest High & Low







## Bird Paradise



A learning journey to Bird Paradise was organised for N2 to K2 children on 11th November. The trip was planned to encourage children to develop a positive attitude towards the world around them, recognise the importance of animals, especially penguins, and strengthen their communication skills through real-life experiences.

During the visit, the children participated in the Penguin Adventure session, where Bird Paradise rangers shared about penguins, their body parts, the different penguin species, their unique characteristics and their living habits. The children also had the opportunity to ask questions to the rangers. After the session, they explored Bird Paradise freely and observed various birds in their natural habitats.

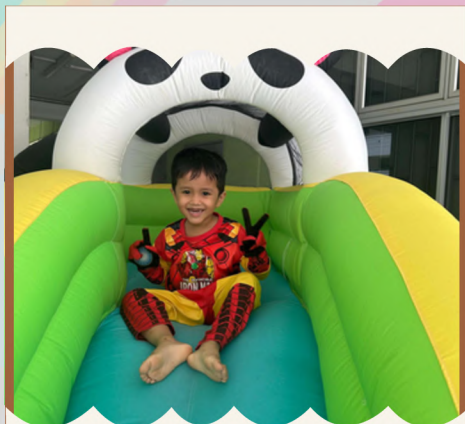
During Mother Tongue lessons, teachers reinforced the children's learning by discussing what they had seen at Bird Paradise, identifying penguin features and encouraging them to express their thoughts and feelings about the experience.

The learning journey was further extended in the classroom as children shared their personal experiences, reflected on how penguins live, and discussed how we can care for animals. They then completed drawings related to their learning in their Nature Magnified Activity Book.

This learning journey supported children's development in social interaction, language and literacy, and expressive arts through hands-on exploration and meaningful discussion.







## Children's Day Celebration!



Our Children's Day celebration was filled with energy, laughter and colourful imagination! Children and staff arrived dressed as their all-time favourite movie characters. The day kicked off with a fun and lively circle-time conversation where children proudly introduced their characters, followed by a delightful mini fashion show that brought big smiles and lots of cheering from friends.

Our Bloom children took part in thrilling outdoor challenges, including a 'Bat to Score' game that had everyone cheering for their teams. They also embarked on a 'Children's Day Letter Hunt', followed by creative card-making sessions where they expressed gratitude, friendship and their happiest thoughts through art.

Meanwhile, our Little Bloom learners enjoyed a morning filled with movement, music and imaginative play. They danced through jungle and farm-themed adventures, created sensory crafts and listened to engaging stories that highlighted kindness, friendship and joyful celebrations.

There were lots of laughter, singing, dancing and happy faces all around! It was a beautiful moment of togetherness where every child felt seen, celebrated and special. Through this meaningful day of fun-filled experiences, the children strengthened their motor skills, creativity, language development and social-emotional growth, making Children's Day 2025 truly memorable for everyone.





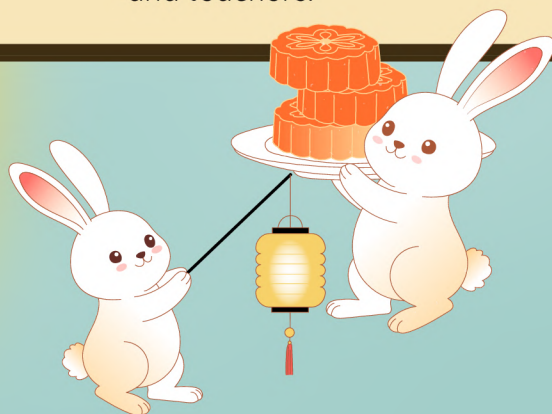
## Mid-Autumn Festival

The children celebrated Mid-Autumn Festival with great excitement as they arrived in beautiful traditional outfits. They discovered the meaning of the festival through stories, songs and discussions about the full moon, mooncakes, lanterns, and the Jade Rabbit. At the same time, they also developed cultural awareness as they engaged in meaningful conversations in English, Mandarin and Malay languages.

Throughout the day, the children enjoyed a variety of hands-on and creative activities. Little Bloom children took part in playful experiences such as rabbit-hopping games, mooncake threading, animal movement activities and sensory storytelling. Bloom children participated in lantern-making, moon-and-rabbit art, nature and insect-themed investigations, LEA language experiences, and mooncake exploration using dough and craft tools. These activities supported their fine and gross motor skills, communication development and imaginative thinking.

The celebration also included a shared centre-wide project on caring for rabbits, where children discussed how to show kindness and meet basic animal needs. Families contributed through a handmade craft fundraiser, with proceeds going towards donation-in-kind support for SASCO.

The festival was a joyful day of learning, creativity and togetherness, allowing children to deepen their appreciation of culture while strengthening social bonds with their peers and teachers.





## Deepavali Celebration

Deepavali was celebrated with joy and enthusiasm as the children came dressed in vibrant traditional outfits. The day began with music, dance and stories introducing the festival as a celebration of light, goodness and togetherness. Through stories, the children learned about Deepavali traditions such as lighting diyas, creating rangoli, wearing festive clothing and spending time with family.

Throughout the day, the children were engaged in hands-on learning experiences planned around exploration, culture and creativity. They explored spices through sensory play, created spice paints, identified animals related to Deepavali, and learned new vocabulary through storytelling and shared reading.

Bloom children also practised sequencing, retelling stories and expressing their thoughts through drawings and language activities, while the younger ones enjoyed simple art, movement and discovery-based tasks.

The Deepavali celebration provided rich opportunities for cultural appreciation, sensory exploration and meaningful conversations, strengthening the children's understanding of the Festival of Lights in a fun and age-appropriate way.







## NATIONAL LIBRARY MINI MOLLY



The National Library Board (NLB) Mini-Molly Bus visited our centre on 3rd November. The children enjoyed a dedicated 20-minute session onboard the mobile library, where they had the wonderful opportunity to explore Mini-Molly's collection and borrow books of their interest.

The visit sparked curiosity, encouraged independent book choice, and strengthened the children's love for reading.

It was a meaningful and enriching experience for all, and we look forward to welcoming Mini-Molly again in the future!





## WARISAN BUDAYA & WENHUA YICHAN



For Warisan Budaya, the children were introduced to the 'kerongsang', a traditional Malay brooch. They then created their own 'kerongsang' using paper plates and pom-poms, and also tried on a 'songkok', which is a traditional Malay hat for men, to better understand Malay cultural attire.

For Wenhua Yichan, the children explored Chinese culture by trying on traditional costumes and creating their own versions using recycled materials. They designed outfits by transforming everyday items into creative cultural attire. This hands-on activity allowed them to appreciate traditional clothing while learning about sustainability in a fun and engaging way.

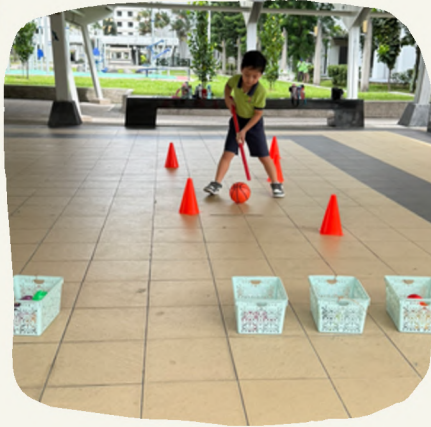






## DISPOSITION DAY

In Term 4, Disposition Day focused on the value of embracing honesty. The children explored what honesty means and took part in activities that encouraged them to practise being truthful in their daily actions. They played games such as counting and returning items accurately, which reminded them not to take more than what was given. It was a simple but meaningful way to demonstrate honesty.







# K2 Graduation



This year, our K2 children celebrated their graduation at The Chevrons, with the vibrant theme 'Groove Through the Decades – SG60 Style'. The children proudly represented the 1980s, stepping into the retro era with bright costumes, big energy, and bigger smiles.

The children brought the decade to life by acting out scenes about building a brand new train – a fun nod to Singapore's development in that era. Their performance was full of charm and confidence as they danced to classic 80s beats and showcased their talent on stage.







## Class Orientation & Transitional Programme



This year's Class Orientation and Transition Programme marked a significant and heartfelt milestone for the children as they bid farewell to their current classes.

For some, this meant moving on to an entirely new classroom environment. For others, it meant remaining in the same familiar bay but progressing to the next level.

The transition brought a mix of emotions for both teachers and children. There was a sense of pride in how much they had grown, paired with the anticipation of meeting new teachers, discovering new learning spaces, and forming new friendships.

This bittersweet experience beautifully captured the spirit of growth and change. While everyone looked forward to the exciting journey ahead, they also cherished the meaningful moments that had shaped their year together.







## Toddler A



### 'Paint with Nature'

In this activity, the children learnt to use natural materials like flowers, leaves, and twigs to create their artwork. They dipped these natural elements into paint and pressed them onto paper to see the different shapes and patterns they made. The children not only enjoyed exploring the textures and colours, they also discovered that they can use nature to create beautiful art! ○○○○







## NIA

### 'How Farm Animals Move'

The children had an enjoyable time during our 'How Farm Animals Move' activity. Taking turns to be the leader, they guided their friends to move like different farm animals.

There were giggles and cheerful voices all around as they waddled like ducks, galloped like horses, and trotted like cows in the field, putting their hands up near their heads to show cow horns! Everyone had so much fun moving, pretending, and learning together.



## NIB

### 'Crab Walking'

The children pretended to be crabs by placing their hands and feet on the floor, lifting their hips, and moving sideways in a zigzag path around the classroom.

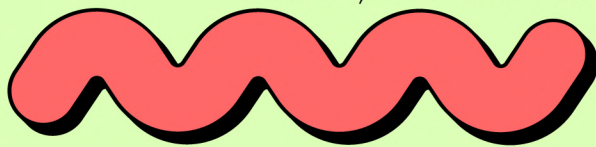
This playful movement builds strength, balance, and coordination while making the activity more fun and challenging!







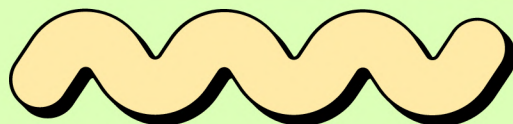
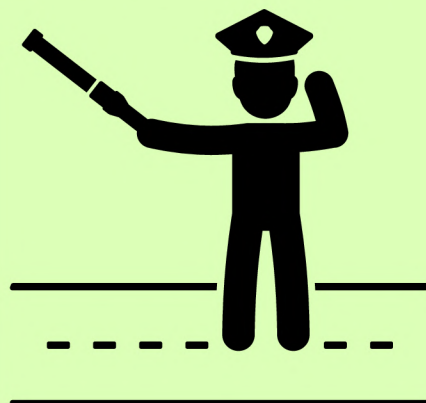
## Nursery 2



### English Write-up: Gross Motor

Our lively little movers in N2B had an absolute blast during their gross motor lesson playing the game 'Traffic Light'. The children were full of excitement as some took on the role of drivers, bouncing their balls around carefully, while others became the police officer or the traffic light, giving out commands.

When the traffic light called, 'Red!', everyone froze and the police officer had to spot anyone still moving. Through this exciting game, the children learnt to listen carefully, follow instructions, and take turns, all while strengthening their coordination and motor skills. It was a fun-filled session that got everyone moving, laughing, and learning together!





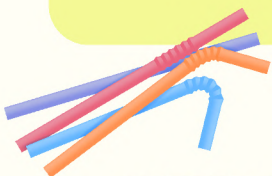
## Kindergarten 1

### Exploring Math Through Play!

Our curious K1 children had an exciting hands-on math exploration this term! Using colourful straws, they worked together to connect and build tall structures while discovering that the more straws they added, the taller their creations grew!

Through this engaging activity, the children strengthened their counting skills, practised measurement concepts, and learnt to make simple comparisons such as 'taller' and 'shorter'. More importantly, they showed great focus, teamwork, and problem-solving skills as they experimented with different ways to connect the straws securely.

Activities like this make learning mathematics fun and meaningful, helping children see numbers come to life through play and creativity!



## Kindergarten 2

### Little Explorers, Little Nest Builders

The K2 children explored the outdoors during our Nature Magnified lesson, where they eagerly searched for twigs and leaves. They were then invited to create their own cup-shaped bird nests using the natural materials they found. Through this hands-on experience, the children also learned about the different types of bird nests - such as pendant nests, platform nests, and burrow nests - and discovered how each bird builds its home uniquely to protect its eggs and chicks.





## CHINESE LANGUAGE CLASSES



### NURSERY 1

在'农场动物'主题学习中，N1的孩子们参与了动物服装秀活动。他们选择喜欢的动物形象进行小组合作制作，根据动物的颜色与特征进行涂色、装饰，并在活动中试穿展示。孩子们在制作与表演中收获了快乐，增强了合作意识与审美能力，同时加深了对农场动物的认识。

### NURSERY 2

今天，N2的孩子们参加了《传统婚礼》文化体验活动！孩子们认识了华族婚礼中新娘、新郎的传统服饰，了解了婚礼中有趣的流程和习俗。大家还穿上了漂亮的婚礼服，体验了'拜堂'、'敬茶'等环节，现场气氛热闹又温馨。通过亲身体验，孩子们在玩乐中感受了华族文化的美与意义。



### Kindergarten 1

手工制作《美丽的蝴蝶》，小朋友们观察蝴蝶的外形特征，感知不同花纹和图案的蝴蝶，并动手制作了手工蝴蝶。

### Kindergarten 2

识字课，幼儿二班的小朋友通过识字游戏认识学习了表示动作的字'飞、跳、爬、游'。他们头戴动物头饰模仿相应动作——如'小兔跳到跳字旁'，并将动物字卡与'跳、爬、飞、游'动作卡片正确配对。





## MALAY LANGUAGE CLASSES



### PERINGKAT ASUHAN

Dengan tema pembelajaran 'Haiwan' bagi Penggal 4, murid-murid mempelajari tentang haiwan peliharaan. Mereka melibatkan diri dalam aktiviti bermain secara berpasangan dengan menjaga patung haiwan peliharaan menggunakan bahan dan peralatan yang disediakan. Sepanjang aktiviti ini, guru memastikan murid-murid berkongsi, bekerjasama, dan bermain bersama dengan baik.



### TAJAKA 1

Murid-murid mendalami topik haiwan melalui pelbagai aktiviti pembelajaran berkaitan serangga. Mereka diajarkan pelbagai soalan bagi merangsang pemikiran serta digalakkan memberikan jawapan dengan bimbingan guru. Selain itu, murid-murid turut berbincang dengan rakan-rakan untuk mengenal pasti haiwan yang dikategorikan sebagai serangga.



### TAJAKA 2

Untuk aktiviti bacaan ini, murid-murid berpeluang membaca buku bersama-sama sambil memadankan gambar dengan watak di dalam cerita. Mereka bekerjasama, berbincang dan menamakan watak dengan yakin. Aktiviti ini membantu murid-murid memahami jalan cerita serta menggalakkan komunikasi dan kemahiran sosial.



### TADIKA 1

#### Alat Muzik Tradisional

Murid-murid mempelajari tentang alat muzik tradisional seperti angklung dan bonang. Mereka diperkenalkan kepada bunyi, bentuk, dan cara memainkan setiap alat muzik tersebut. Murid-murid juga berpeluang mendengar dan mencuba menghasilkan bunyi menggunakan alat muzik yang disediakan. Aktiviti ini membantu mereka menghargai keunikan seni muzik tradisional serta memahami kepentingannya dalam memperkaya budaya masyarakat.

#### Suku Kata /ng/

Dalam pembelajaran kali ini, murid-murid mengenali dan mencari perkataan yang mengandungi suku kata /ng/. Mereka turut berlatih menyebut dan menulis perkataan seperti 'guling', 'bawang', dan 'katang'. Aktiviti ini membantu murid-murid meningkatkan kemahiran mendengar, membaca, dan mengenal bunyi suku kata dengan lebih baik.



### TADIKA 2



## Staff Matters

### Singapore Green Awards Achievement

We are proud to share that our centre has achieved the Singapore Green Awards in recognition of our Sustainable Living initiatives and our commitment to being responsible advocates for the environment. We extend our heartfelt thanks to all families for your support during our Start Small Dream Big project, where we worked together to collect recyclables and donate pre-loved clothing. Your contributions made this meaningful achievement possible!



SCHOOL GREEN AWARDS  
**YELLOW FLAME AWARD**

### Staff Appreciation

We celebrated the Term 4 birthdays as a way to show appreciation to our staff and to acknowledge their hard work and dedication throughout the year. It was an opportunity for us to extend our heartfelt thanks to them for their unwavering support in nurturing and guiding our children. The celebration was filled with laughter and delight! We also enjoyed a fun and memorable session during our class photo-taking day, making it a truly special occasion for both staff and children.



**Teamwork**

**BETTER  
TOGETHER**





where fun and creative  
learning begins

## Vision

A FIRST- CLASS PROVIDER IN EARLY CHILDHOOD EDUCATION

## Our Mission

PROVIDE A QUALITY AND INNOVATIVE PROGRAMME THAT  
NURTURES CHILDREN TO BE SOCIALLY RESPONSIBLE CITIZENS.

ACTIVE LEARNERS AND THINKERS

## Our Philosophy

WE BELIEVE IN PROVIDING AN ENGAGING AND POSITIVE  
ENVIRONMENT FOR THE CHILDREN TO DEVELOP THEIR  
POTENTIAL TO THE FULLEST IN ALL ASPECTS OF  
DEVELOPMENT

## Our Core Values

### COMMUNITY AND PARENTAL INVOLVEMENT

WE BUILD A STRONG AND TRUSTING PARTNERSHIPS WITH THE  
PARENTS AND THE COMMUNITY TO ENHANCE THE DEVELOPMENT  
OF THE CHILDREN.

### ACTIVE LEARNERS

WE UNDERSTAND THAT CHILDREN ARE NATURAL AND ACTIVE  
LEARNERS. THROUGH PROJECT WORK, THEMATIC AND  
INTEGRATED LEARNING, THEY ARE GIVEN OPPORTUNITIES TO  
EXPLORE, GATHER INFORMATION AND SHARE KNOWLEDGE.

### RESOURCEFULNESS

WE CONTINUOUSLY UPGRADE OUR TEACHING AND LEARNING  
RESOURCES IN ENHANCING CHILDREN'S LEARNING EXPERIENCES.

### EXCELLENCE

WE STRIVE FOR EXCELLENCE IN EVERYTHING THAT WE DO.



KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

Bedok North 6917 0692 | Buangkok (979C) 6489 8670 | Buangkok (986C) 6570 1560  
Eunos 6748 1553 | Hougang 6282 7632 | Jurong West 6316 5103 | Pasir Ris 6583 3522  
Punggol 6951 7541 | Woodlands 6368 9634 | Yew Tee 6763 8770 | Yishun 6759 5117