



## Message from Principal

Dear Parents,

I wish to express my sincere appreciation for your continued dedication and active participation in your children's education and school activities. Your unwavering commitment and involvement are vital to cultivating a nurturing, supportive and enriching learning environment for our children. The positive impact of your engagement is evident in their academic achievement, emotional well-being and holistic development. Whether through your contributions to school initiatives, attendance at events or consistent communication with our staff, your efforts are profoundly valued and make a meaningful difference in our school community. Together, through continued collaboration, we can ensure the sustained growth and success of our educational environment.

Yours sincerely,  
Mdm Izalis

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## Closure Dates

- 9 August - National Day
- 4 September - Staff Retreat
- 5 September - Teachers' Day





# I CAN SPY! NATURE



## TODDLER A



## NATURE SHAKER



## N1A



## LEAF BLOWING RACE

## NIB



## SORT THOSE LEAVES







## NATURE MAGNIFIED



REDUCE  
REUSE  
RECYCLE



**Nursery 2**  
**MAKING A FLOWER POT**



**Kindergarten 1**  
**DIY RECYCLING BIN**



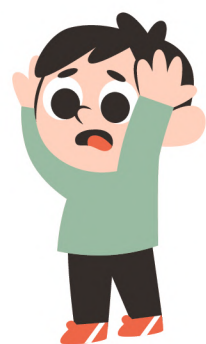
**Kindergarten 2**  
**PLASTIC EXPERIMENT**







## TODDLER A EXPLORING EMOTIONS WITH



The children were introduced to emotion flashcards as part of their social-emotional development. They practised identifying and naming each emotion, expressing them through matching facial expressions or actions, and selecting the emotion that best represented how they felt that day.







## NURSERY 1A

### Grocery Shopping

The children role-played as shoppers and cashiers in a mini grocery setup, practising turn-taking, communication and problem-solving while building confidence and social skills through imaginative play.



## NURSERY 1B



### Favourite Food

The N1s had the opportunity to choose a fruit or vegetable, after which they discussed its colours, textures, how they enjoy eating it, as well as who in their family buys it. This activity fostered confidence, encouraged healthy discussions and celebrated each child's unique preferences.







## NURSERY 2



### DISCOVER OF THE WORLD (DOW): EXPLORING FLOWERS



The N2 children had an opportunity to examine flowers using their different senses. They learnt more about the different parts of a flower by touching, smelling and observing them. Using magnifying glasses, the children were able to examine the details of the flowers more clearly. The children also managed to separate the flowers into their individual parts.







## KINDERGARTEN 1

### DISCOVERY OF THE WORLD

The children were engaged in growing beans as part of their Discovery lesson. After planting the beans in a cup containing cotton wool and water, they brought it home to take care of the plant and learnt to be responsible by watering it everyday. After a week, many of their beans have grown!



Well done!



AMAZING

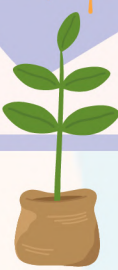


Day 7

FANTASTIC!



Excellent!







## KINDERGARTEN 2



The K2 children embarked on a delicious adventure with the D.E.E.P. (Determine, Develop, Investigate & Present) project themed 'Food, Glorious Food!'. They explored a variety of storybooks such as 'The Very Hungry Caterpillar', 'Handa's Surprise' and 'Eat Your Peas'. Through these stories, they discovered different food items. The children used their senses to explore fruits, even getting a chance to taste apples and oranges.

They also expressed their creativity through making food-themed crafts, while role-play sessions allowed them to bring storybook characters to life. A memorable highlight was their vlogging activity, where they enthusiastically shared their favourite foods and books from the project.





## MALAY CULTURAL & AWARENESS DAY

In April, our children and teachers came together to celebrate Hari Raya with a special Cultural Week filled with songs, stories and crafts. It was a meaningful way for the children to learn about the significance of Hari Raya and understand the values behind the celebration in ways that were relatable and joyful.

The highlight of the week was our Hari Raya Awareness Day. Dressed in traditional Malay costumes, the children explored cultural games, engaged in a cookery activity with 'ketupat' and created festive crafts. These hands-on experiences helped them connect more deeply with traditions, while also developing their fine motor skills and creativity. Parents then joined us for a celebration filled with laughter and games.

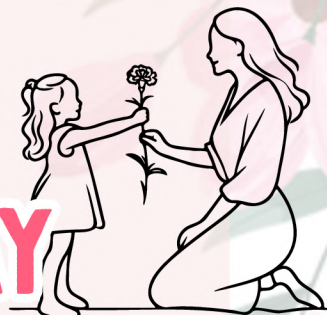
A touching moment was when children who had fasted during Ramadan received special certificates to acknowledge their effort and perseverance - something they were all incredibly proud of.







# HAPPY MOTHER'S DAY



On 9 May, the children from Toddler to K2 celebrated Mother's Day through songs, storytelling, crafts and games that nurtured language, socio-emotional and motor skills. Activities like the 'I Love My Mummy' sing-along, heart-shaped sandwiches and handmade cards allowed children to express love, build vocabulary and strengthen their creativity.

A video montage featuring the children's heartfelt messages wrapped up the day with joy and meaning.







## DISPOSITION DAY

I am kind

On 28 May, our little ones celebrated Term 2 Disposition Day with the heartwarming theme 'Together We Care, Together We Grow'. The day began with stories, with the younger children engaged in a storytelling of 'The Rainbow Fish' which emphasized on sharing and being kind, while the older ones listened to the story 'Have You Filled a Bucket Today?', after which they shared how they could make others feel happy through kind words and thoughtful actions.

The fun continued with group games like ball relays and 'Feed the Monster', where the children moved and worked together as a team. They also got creative with handmade crafts such as Friendship Wands, Kindness Crowns and murals filled with messages of care.

A special moment was when children from different age groups exchanged ornaments that they had decorated themselves. It was a beautiful way to practise saying kind words and showing appreciation. It was truly a day filled with joy, care and connection!

May







# CAREER

## DAY



On 15 May, our little ones celebrated *Career Day* with excitement as they dressed up as firefighters, doctors, chefs and more! The children proudly walked the runway in their dream job outfits and explored different occupations through music, videos, matching games and creative crafts. N2 to K2 children took part in firefighter-themed obstacle courses, while Toddlers and N1 children made themed paper plate crafts and played 'Match Me' games. The day then ended with a special sharing by parent volunteers. *Career Day* had certainly sparked imagination, built confidence and encouraged children to dream big about who they want to be.



Number one!

Happiness!



Endless Fun!



Smile!





## WARISAN BUDAYA & WENHUA YICHAN



In Term 2, our children explored the rich cultural traditions of *Warisan Budaya* (Malay Heritage) and *Wenhua Yichan* (Chinese Heritage) through the theme 'The Art of Self-Defence'. In *Warisan Budaya*, they learned about *silat*, a traditional Malay martial art. Children explored its origins, practiced basic movements, identified traditional attire and musical elements as well as discovered its cultural significance, including how it is performed at Malay weddings.

During *Wenhua Yichan*, the children were introduced to Chinese Martial Arts, including movements from *Kung Fu*. These activities helped develop their balance, coordination and self-confidence, while instilling values like perseverance, calmness and discipline.

Both programmes offered hands-on experiences that went beyond physical movement.

The children engaged in meaningful conversations, rhythmic activities and cultural storytelling. These experiences strengthened not only their physical skills but also their appreciation for Asian heritage, helping them grow with pride, awareness, and respect for cultural diversity.







## FIELD TRIP TO BOLLYWOOD FARM

On 21 May, our children enjoyed a hands-on learning adventure at Bollywood Farms with their parents.

They began the day with fruit-counting games before heading off for a guided tour around the farm where they practised spatial awareness and group safety. The highlight was making their very own rainbow fruit salad while taking turns, sharing tools and tasting fresh ingredients. Back at school, the children reflected on their trip by creating posters of their favourite moments. This experience brought learning to life by combining numeracy, social skills and creative expression while connecting meaningfully with nature and the community.







## HAPPY FATHER'S DAY

On 12 June, our children celebrated Father's Day with fun, love and creativity. They kicked off the day with songs, stories and open-ended conversations about their fathers. Children made thoughtful crafts like 'Super Dad' ties, handmade cards and even vanilla-scented clay cookies! They also took part in games and relays, cheering one another on in 'Super Dad' team challenges.

A highlight was the apple distribution, where children gave tokens of appreciation to fathers in the neighbourhood. These activities helped the children to express gratitude and build confidence, while connecting meaningfully with family and the wider community.



MY DAD  
★ IS MY  
★ HERO





## CHINESE LANGUAGE CLASSES



**NURSERY 1**

在“食物”主题活动中，老师组织了一次有趣的海苔饭团制作体验。活动开始，老师先带领孩子们认识制作饭团所需的主要食材——米饭和海苔碎，孩子们通过观察、触摸和交流，了解米饭的软糯和海苔的香脆。接着，孩子们在老师的指导下动手制作饭团：舀米饭、添加海苔、搅拌混合，放进容器，使劲儿摇晃。个个都兴致勃勃，认真投入。最后，孩子们品尝了自己亲手制作的海苔饭团，纷纷表示“好吃极了”，赞不绝口，不仅体验了动手的乐趣，也激发了对美食的兴趣。



**NURSERY 2**

在学习传统食物茶叶蛋的活动中，老师首先带领孩子们一起认识煮茶叶蛋所需要的材料，如鸡蛋、茶叶、八角、酱油等，孩子们通过观察、闻一闻等方式初步了解这些食材的特点。随后，老师详细讲解并展示了煮茶叶蛋的过程，从清洗鸡蛋、煮熟敲裂，到放入调料再次炖煮，孩子们对茶叶蛋的制作过程有了更清晰的认识。最后，在老师的引导下，孩子们亲手体验了剥鸡蛋壳的乐趣，感受鸡蛋表皮的变化，并品尝了自己“参与制作”的茶叶蛋，既满足了味蕾，也加深了对传统食物的理解与喜爱。



**KINDERGARTEN 1**

身边的职业，幼儿一班的小朋友通过学习，了解了消防车的特殊用途、外形特征。手工制作——消防车，表达了小朋友们对消防员这一职业的尊敬和热爱。



**KINDERGARTEN 2**

认识常见的职业，小朋友们通过观察，知道有些帽子可以代表职业，并能通过帽子分辨出人们从事的不同职业。幼儿二班的小朋友，用折纸的方法制作了他们喜欢的护士帽，看他们戴上自己动手制作的护士帽多神气！





## MALAY LANGUAGE CLASSES

### Peringkat Asuhan

Murid-murid telah mempelajari tentang dua jenis epal, iaitu epal merah dan epal hijau. Bagi menjadikan pembelajaran lebih menyeronokkan dan bermakna, mereka dibahagikan kepada dua kumpulan untuk meneroka kedua-dua jenis epal yang disediakan di dalam sebuah mangkuk. Satu permainan interaktif telah dijalankan di mana murid-murid diminta mencari gambar epal yang telah disembunyikan oleh guru di sekitar bilik darjah kelas Melayu.



### Tajaka 1

Murid-murid Tajaka 1 berpeluang merasa pelbagai jenis buah-buahan yang dibekalkan oleh ibu bapa. Mereka sangat teruja kerana dapat merasa buah-buahan yang mempunyai pelbagai rasa, termasuk yang masam dan manis. Aktiviti ini bukan sahaja menyeronokkan, malah turut memberi pendedahan kepada murid tentang kepelbagaian jenis buah tempatan serta khasiatnya yang menyumbangkan kepada kesihatan.



### Tajaka 2

Murid-murid menikmati pembelajaran tentang makanan berkhasiat di kelas! Guru memperkenalkan buah-buahan segar seperti strawberi, pisang dan anggur. Sambil menyusun buah menggunakan lidi kecil, mereka belajar bahawa strawberi mengandungi vitamin C, pisang memberi tenaga dan anggur membantu tubuh kekal sihat. Murid-murid turut mencuba dan menikmati hasil tusuk buah buatan sendiri. Aktiviti ini menggalakkan pemahaman tentang pemakanan sihat melalui permainan, sentuhan dan rasa, menjadikan pembelajaran lebih menyeronokkan dan bermakna!



### Tadika 1

Murid-murid Tadika 1 telah membuat kraf bakul buah dengan menggunakan pinggan kertas dan bahan kitar semula sebagai salah satu aktiviti seni dan kraf.



### Tadika 2

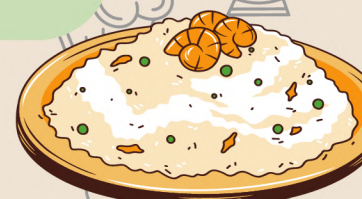
Murid-murid Tadika 2 telah membuat kraf buah epal 3D menggunakan kertas warna untuk meningkatkan kemahiran motor halus dan kreativiti mereka.







## JUNE D.E.E.P. PROJECT



June's D.E.E.P Project on 'Food' guided the children through four exciting stages of learning. In Stage 1 (*Determine*), teachers sparked curiosity with stories, real food items and discussion. During Stage 2 (*Explore*), children shared what they already knew about food, tasted ingredients and recalled familiar meals. In Stage 3 (*Experiment*), they engaged in various hands-on activities such as creating fruit skewers, sorting food types, preparing snacks and investigating where food comes from. Finally, in Stage 4 (*Presentation*), children showcased their learning through posters, food art or sharing sessions. Through these stages, children built knowledge, language and appreciation for healthy eating in fun, meaningful ways.





## STAFF MATTERS



**Staff Bonding**

**BBQ at Captain Kim's**

**Staff Welfare**

**Heritage Trail**







where fun and creative  
learning begins

## Vision

A FIRST- CLASS PROVIDER IN EARLY CHILDHOOD EDUCATION

## Our Mission

PROVIDE A QUALITY AND INNOVATIVE PROGRAMME THAT  
NURTURES CHILDREN TO BE SOCIALLY RESPONSIBLE CITIZENS.

ACTIVE LEARNERS AND THINKERS

## Our Philosophy

WE BELIEVE IN PROVIDING AN ENGAGING AND POSITIVE  
ENVIRONMENT FOR THE CHILDREN TO DEVELOP THEIR  
POTENTIAL TO THE FULLEST IN ALL ASPECTS OF

DEVELOPMENT

## Our Core Values

### COMMUNITY AND PARENTAL INVOLVEMENT

WE BUILD A STRONG AND TRUSTING PARTNERSHIPS WITH THE  
PARENTS AND THE COMMUNITY TO ENHANCE THE DEVELOPMENT  
OF THE CHILDREN.

### ACTIVE LEARNERS

WE UNDERSTAND THAT CHILDREN ARE NATURAL AND ACTIVE  
LEARNERS. THROUGH PROJECT WORK, THEMATIC AND  
INTEGRATED LEARNING, THEY ARE GIVEN OPPORTUNITIES TO  
EXPLORE, GATHER INFORMATION AND SHARE KNOWLEDGE.

### RESOURCEFULNESS

WE CONTINUOUSLY UPGRADE OUR TEACHING AND LEARNING  
RESOURCES IN ENHANCING CHILDREN'S LEARNING EXPERIENCES.

### EXCELLENCE

WE STRIVE FOR EXCELLENCE IN EVERYTHING THAT WE DO.



## KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

Bedok North 6917 0692 | Buangkok (979C) 6489 8670 | Buangkok (986C) 6570 1560  
Eunos 6748 1553 | Hougang 6282 7632 | Jurong West 6316 5103 | Pasir Ris 6583 3522  
Punggol 6951 7541 | Woodlands 6368 9634 | Yew Tee 6763 8770 | Yishun 6759 5117