



PRINCIPAL'S MESSAGE

Dear Parents and Families,

Warm greetings from Kidz Meadow Buangkok Ridge! Term 3 has been a fulfilling journey of exploration, connection and growth. Through cultural celebrations, nature experiences and meaningful projects, our children had many opportunities to build confidence, curiosity and independence while developing a deeper appreciation for the world around them.

A special thank you to our parents who joined and supported us during Superkinder Camp. Your involvement made the experience even more meaningful for our children and strengthened the important connection between home and school as they learnt through adventure, teamwork and shared experiences. Our learning also extended into the wider community through our partnership with NLB at Sengkang Library. The storytelling session, *The Mystery of Hidden Treasure*, marked the meaningful closure of our SG Award Karung Guni project, where our K1 and K2 children took their learning beyond the centre and confidently shared their message of sustainability with the community through storytelling and recycled craft.

As we move into the final term of 2026, we look forward to creating more opportunities for our families to be involved in our centre and community experiences, so as to continue building meaningful connections between our children, families and the wider community. Thank you, parents, for your continued trust, support and partnership. We look forward to another wonderful term together!

Warm regards,
Mdm Ninah
Principal of KMBR

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TERM 4 CENTRE CLOSURE DATES

30	TEACHERS' TRAINING
OCT	
9	PH IN LIEU: DEEPAVALI
NOV	
20	CENTRE'S SPRING CLEANING
NOV	
25	PH CHRISTMAS DAY
DEC	



RACIAL HARMONY DAY



Our Racial Harmony Day celebration enabled our children to appreciate Singapore's multicultural community through traditional attire, cultural booths, art, games and food. These meaningful experiences encouraged them to explore different traditions while learning the importance of respect, inclusivity and harmony.



SUPERKINDER CAMP

From Trail To Tales



On 24th July, our K1 and K2 children set off on an unforgettable adventure at Superkinder Camp: From Trail to Tales! As they journeyed through exciting trails and challenges, they discovered the joy of exploring, working together and trying new things. A special highlight was having our parent volunteer dad journey alongside the children, offering a helping hand, gentle guidance and much cheer along the way. His presence brought an extra spark of encouragement and made the children feel supported throughout their adventure. It was a beautiful celebration of learning, family involvement, teamwork and togetherness!





WARISAN BUDAYA

Khazanah Warisan Kita

ASUHAN & TAJAKA 1

Murid-murid Asuhan dan Tajaka 1 telah diperkenalkan kepada seni ukiran dan berpeluang menggunakan deria mereka untuk meneroka keunikan seni tersebut. Murid-murid diberi peluang untuk menyentuh serta meneliti corak ukiran yang terdapat pada congkak dan rehal.



TAJAKA 2

Murid-murid Tajaka 2 mempelajari bahawa tikar mengkuang merupakan salah sebuah warisan budaya Melayu. Mereka juga mendalami teknik anyaman tradisional dan telah mencuba teknik menganyam 'masuk-keluar' menggunakan jalur kertas berwarna.

TADIKA 1

Murid-murid Tadika 1 dididik tentang kegunaan dan asal usul keris melalui perkongsian guru serta gambar pelbagai jenis keris. Mereka kemudiannya menghasilkan kraf keris menggunakan bahan yang disediakan, dan melakukan lakonan peranan seolah-olah berada pada zaman dahulu.



TADIKA 2

Murid-murid Tadika 2 diperkenalkan kepada rumah kampung dan kewujudannya di Singapura. Secara berkumpulan, mereka berjaya membina model rumah kampung menggunakan bahan kitar semula. Aktiviti ini juga telah memupuk kerjasama dan kesedaran mereka terhadap pemeliharaan warisan budaya.





WENHUA YICHAN

小青花

幼儿将蓝色皱纹纸揉搓成小球，粘贴在纸盘模板上制作青花瓷纸盘手工作品。活动中幼儿认识青花瓷标志性的蓝白配色，初步了解青花瓷相关知识，在动手操作中体验传统工艺之美。



多变的蓝白色

幼儿动手混合蓝、白色黏土，直观感受色彩变化。幼儿在揉捏塑形的过程锻炼手部小肌肉，同时认识青花瓷经典蓝白配色，初步了解青花瓷这一中华优秀传统文化遗产。



青花瓷

幼儿观察青花瓷纹样，使用蓝色画笔在花瓶模板上自主绘制花纹。幼儿锻炼手部控笔能力的同时，也认识了青花瓷独有的蓝白艺术风格，感受中华优秀传统文化遗产的魅力。



青花瓷花瓶

幼儿自主选择塑料瓶，运用蓝色画笔自由绘制传统纹样。幼儿大胆发挥创意，学习运用线条、图案进行装饰，深入了解青花瓷这项中华优秀传统文化遗产。





INTERNATIONAL FRIENDSHIP DAY



Our children explored different cultures through music, stories, art and movement during International Friendship Day 🌍 They were introduced to the rhythms, traditions and creative expressions of Saudi Arabia, Mexico and the Philippines through singing, dancing, instruments and art-making, building curiosity and cultural awareness through meaningful learning experiences.



SINGAPORE'S NATIONAL DAY



Our learning journey took us closer to Singapore's culture and identity! Through music, sensory play, cooking and creative activities, the children explored Singapore's colours, symbols and local elements while developing their social, communication and creative skills.



LEARNING JOURNEY TO GARDENS BY THE BAY - FROM FOREST TO FLOWERS



The children had an exciting and meaningful learning journey, *From Forest to Flowers*, where they explored nature through movement, sensory experiences, observation and hands-on discovery. At the Cloud Forest, they moved like flowers to music, explored a mystery garden box, observed the waterfall and plants during a nature walk and became *Cloud Forest Detectives* as they searched for things that were green, tiny, big, colourful and growing in unusual places.

At the Flower Dome, the younger children explored different plants, flowers, colours, shapes and sizes through a nature walk, while the N2-K2 children took part in an exploration of edible plants and discovered how some plants can be used as food. The children also shared their observations and favourite discoveries, making the experience a joyful opportunity to connect with and appreciate the natural world.





DISPOSITION SPECIAL 'HONESTY BEGINS WITH ME'



Our little learners delved into honesty, kindness, and responsibility through fun and meaningful experiences. Through puppet role-play, our younger learners explored simple situations such as finding a lost toy, taking turns, sharing, telling the truth, and managing emotions.

Meanwhile, our older learners took part in a *Lost and Found* counting adventure, where they searched for and returned hidden objects, while practising counting, number pairs, ordinal numbers, and simple addition. They also discussed why being honest and returning items to their rightful owners were important.

Through these engaging experiences, our little learners discovered that making honest, kind, and responsible choices helps us care for others and build positive relationships.



it's okay to feel
your feelings





STAFF APPRECIATION DAY / STAFF WELFARE



It was a joyful day of play, laughter and togetherness as our teachers teamed up with the children for exciting nature missions, animal yoga and teamwork challenges.

The celebration continued in the afternoon with a healthy picnic prepared by the children, along with special performances to show their appreciation.



We celebrated our amazing staff for their dedication and all that they do during an elegant Bridgerton-inspired high tea. There was much laughter and joy as we took the time to unwind, connect and share many cherished moments together.





FLOWERS IN THE NEIGHBOURHOOD

Our little ones took a closer look at flowers by observing their colours, shapes and textures. They shared what they saw and expressed their likes and dislikes through simple conversations with their educators.

NATURE WALK

Our Toddlers went on a nature walk to explore their surroundings. They used their senses to observe and identify natural elements, such as leaves and twigs, developing curiosity and an appreciation for nature.



NATURE SENSORY BOTTLE

Our children created their own nature sensory bottles using flowers and leaves. Applying their fine motor skills, they carefully picked up and placed the natural elements into the bottles.

This activity encouraged the children to examine different textures, colours, and shapes, while developing their hand-eye coordination and dexterity. They also showed curiosity and enjoyment as they observed and interacted with the natural materials.



UPCYCLED ART FRAME USING SCRAP FABRIC

Our children tried their hand at fabric art by transforming recycled cardboard and fabric pieces into their own unique picture frames. As they selected, arranged, and glued the different fabrics together, they engaged with colours, patterns, and textures, allowing their creativity to shine through.

This hands-on experience also gave the children a meaningful glimpse into how everyday materials can be reused and reimagined into something new.



EXPLORE WITH WATERCOLOUR

Our children explored watercolour painting in a fun and creative way by experimenting with water, colours and different painting techniques. As they mixed, spread and moved the colours across the surface, they observed how the water helped the colours flow, blend and create new patterns. Through this hands-on experience, the little ones expressed their creativity while discovering the wonderful possibilities of water and colours.

BLOOMING BEAUTY: OUR HOMEMADE FLORAL SCRUB

Our curious K2 children created their own floral scrub using flowers, sugar, and oil, discovering the textures, scents, and colours of the natural ingredients as they mixed and prepared their scrubs. This hands-on activity encouraged creativity and sensory exploration while helping the children appreciate how flowers and natural materials can be used in different ways.





SEPTEMBER FOCUS PROJECT KARUNG GUNI DETECTIVE INVESTIGATES -THE MYSTERY OF HIDDEN TREASURES-



Our children became *Karung Guni Detectives* as they explored everyday materials through sensory play, sorting, building, creating and storytelling. From discovering different textures and sounds, to investigating, reusing and transforming materials, each age group explored in ways suited to their developmental stage. Through these learning experiences, the children developed curiosity, creativity and an understanding of how we can care for and protect our environment.





K1 & K2 STORYTELLING AT SENGKANG NATIONAL LIBRARY



Our adorable K1 and K2 children proudly took the lead at Sengkang National Library, bringing The Mystery of Hidden Treasure to life through an engaging storytelling performance and recycled craft experience. Our young storytellers shared their ideas, performed with confidence and guided participants in creating meaningful treasure from recycled materials.

It was a wonderful opportunity for our children to inspire others while showing that every treasure has a story – and every little action can help care for our Earth!





Ayra enjoyed her time at the centre very much. Teachers are friendly and caring towards the children. I am happy with the activities provided by the centre.

PARENT OF AYRA BATRISYA (K2)

PARENTS' TESTIMONIALS

Aariz has been very comfortable during his time in KMBR so far. He was able to settle in quickly, which I believe is largely due to the teachers' warm and reassuring approach. We truly appreciate how the teachers have been so attentive and supportive towards him. I also appreciate the regular updates provided during his dismissal, especially when there is anything we need to take note of. It gives us peace of mind knowing that Aariz is well cared for and that the teachers are keeping us informed.

PARENT OF AARIZ ARYAN (TODDLER)

We noticed Zayna has become more curious about the things around her, particularly when we are out. She will walk towards bushes/plants and babble while pointing excitedly. We really enjoy seeing her curiosity grow and interacting with her! For now, we can only imagine her babbles as stories about her adventures in school!

PARENT OF ZAYNA (INFANT)

*So Grateful
for Your
Support!*



PARENTAL TIPS



WHAT TO LOOK OUT FOR

Early Childhood Red Flags

Noticing early signs can help your child receive the right support.
Here are some key red flags to look out for:

Every child is unique,
and every child
can thrive!

INFANTS (0 - 1 YEAR)



Key Red Flags:

- Does not smile by 3 months
- No babbling by 9 months
- Cannot sit alone by 10 months
- Lacks eye contact



Early interactions
make a big difference!

TODDLERS (1 - 3 YEARS)



Key Red Flags:

- No words by 16 months
- Does not walk by 18 months
- Cannot follow simple instructions
- Poor eye contact



Every small step
matters. Let's support
their growth together!

PRESCHOOLERS (3 - 6 YEARS)



Key Red Flags:

- Speech is unintelligible
- Severe fears or anxiety
- Difficult to understand emotions
- Lacks interest in playing with peers



Early support
can help them build
a brighter future!

Observe • Notice • Support • Celebrate Progress

Together, we can help our children
grow, learn and thrive!

HOW YOU CAN SUPPORT YOUR CHILD

Small everyday actions make a big difference!

Play
Learn
Grow
Together

TALK & LISTEN



- Talk, sing and describe everyday activities.
- Give your child time to respond.

PLAY TOGETHER



- Engage in play daily.
- Let your child explore, try and make choices.

READ TOGETHER



- Read books, look at pictures and talk about the story.
- Help build language and imagination.

ESTABLISH ROUTINES



- Keep regular routines for meals, play and rest.
- Routines help children feel safe and secure.

LIMIT SCREEN TIME



- Reduce screen time, especially for young children.
- Encourage active play and real-life interactions instead.

CONNECT & ENCOURAGE



- Show love, give positive attention and praise.
- Celebrate small achievements.

Support today
for a brighter tomorrow!

Play
Connect
Encourage
Grow Together



Our PMVV (Philosophy, Mission, Vision & Values)

Philosophy

We believe in providing an engaging and positive environment for the children to develop to their potential to the fullest in all aspects of development.

Vision

We aim to be a A First-Class Provider in Early Childhood Care & Education.

Mission

We work towards providing a quality and innovative programme that nurtures children to be socially responsible citizens, active learners and thinkers.

Quality & Innovative Programme

Nurturing children to be socially responsible citizens, active learners & thinkers

Community & Parental Involvement

Active Learners

Resourcefulness

Excellence

1st Class Provider

C

Community and Parental Involvement

We build a strong and trusting partnership with the parents and the community to enhance the development of the children.

A

Active Learners

Children are natural and active learners. Through project work, thematic and integrated learning, they are given opportunities to explore, gather information and share knowledge.

R

Resourcefulness

We continuously upgrade our teaching and learning resources in line early childhood education trends to enhance children's learning experiences.

E

Excellence

We strive for excellence in everything that we do.

KIDZ MEADOW EARLY CHILDHOOD & DEVELOPMENT CENTRES

Bedok North 6917 0692 | Buangkok (979C) 6489 8670 | Buangkok (986C) 6570 1560
Eunos 6748 1553 | Hougang 6282 7632 | Jurong West 6316 5103 | Pasir Ris 6583 3522
Punggol 6951 7541 | Woodlands 6368 9634 | Yew Tee 6763 8770 | Yishun 6759 5117