STUDY IN CANADA
Your Future, Your Choice

# BUILDING FUTURE THROUGH CANADIAN EDUCATION



## GUIDE BOOK

2026/2027 EDITION

# TESTIMONIALS



*Canada offered me everything I wanted in a school of higher education. The diversity I experienced, both in social and academic settings, has enriched my understanding of tolerance, acceptance of different cultural practices and my ability to communicate over differences. I have no doubt that the academic rigor at McGill has shaped me into a more organized and disciplined person. The basic civil engineering knowledge that I acquired at the university is the foundation I have used to build my own business.*

**Nyoto Irawan | McGill University,** 1978 **| PT. Duta Sarana Perkasa,** President & CEO

*Canada was relatively unknown to me when I decided to go there to further my studies. My goal was to acquire an excellent business education so that I could continue my family business in the food retail sector, Hero Supermarket. Hero supermarket is the first modern retail in Indonesia. Established in 1971, Hero has grown from one small supermarket to a chain of supermarkets, drug stores and hypermarkets across Indonesia.*

*When I returned from Canada, I set up the Lion's Gate Club with some Indonesian friends who had also studied in Canada. It was a social network of friends and alumni who wanted to maintain ties with Canada. Today, this club is called CALINDO-"Canadian Alumni in Indonesia". Recently, I have been elected again as the president of Calindo and previously having the honour of serving as its president from 1997 – 1999 as well as being a member of its Boards of Governors.*



*Canada is a wonderful example of multicultural diversity and harmonious living. Having spent eight years of my life there, Canada has had a great influence on my life. My time there helps me to be a more well-rounded and accepting person; my experience in Canada definitely provides a strong foundation for which I build my professional and personal life*

**Ipung Kurnia | Simon Fraser University,** 1986 **| PT. Hero Supermarket Tbk,** Chairman of the Supervisory Board



# TESTIMONIALS

*Canada is an excellent place to study and start a career in STEM, with universities offering world-class research opportunities. During my study, I was able to work on various paid research projects in fields such as education, biomedicine, and forestry. The school provides many opportunities, and as their motto says, "it's yours" to take advantage of.*



*I highly recommend joining the Co-op program, where you can spend several semesters working full-time, gaining valuable experience. This program made my transition into a career in the US and Canada much smoother, as I had already gained meaningful work experience in biotech research and tech development with multinational companies during my studies.*

*Canada's multicultural environment is also a significant benefit. Living and working with people from diverse backgrounds is an enriching experience that prepares you for success in today's globalized world. The diversity you encounter in Canada is truly remarkable and contributes to both personal and professional growth.*

**Marc Irawan | University of British Columbia,** 2009 | **CoLearn,** Co-Founder & COO

*To be a well-rounded designer, I know that I have to change how I view the world. My experiences in Canada have embedded in me the notion of perseverance, independence, and awareness (cultural and self). You will be surprised at your own progression - about how much you have learned, grown, and matured as a designer and individual; I know I am. If you can, go out, explore, and see the world. If you are stuck within a box and that is the only thing you ever see, then that is the only world that you will ever know. And that will automatically be reflective in your thinking (and design).*



**Kenneth Anggara | University of Manitoba,** 2018 | **MOTIV Architect,** Architect

*My experience of studying, working and living in Canada, especially in Toronto, has been nothing short of amazing. The aspect I cherish most is the incredible diversity where I've had the privilege of meeting people from every corner of the globe, forming a beautiful cultural mosaic experience. Each interaction has been an opportunity to listen to their unique stories, enriching my understanding and appreciation of the world.*

*Working as an intern here has been equally rewarding; I've been able to immerse myself in the dynamic business environment of Canada, contributing to the hustle and vibrancy that define it. This journey has not only broadened my professional skills but also deepened my personal growth, making my time in Canada an unforgettable chapter of my life.*



**Sekar Rachmasari | University of Toronto,** 2026 | **Ontario Teacher's Pension Plan,** Strategy Management Specialist

# TABLE of CONTENTS


**1-2** Testimonials

3 Table of Contents
4 Welcome Message
5 Map of Canada
6 9 Reasons Why Study in Canada?
7 Fast Facts about Canada
10 Education System Chart

**8-9** Everyday Life

**11-12** New Data Provides Early Signals that Canada's Popularity as a Study Destination is on the Rise

**13-15** Off-Campus Work Rules for International Students: May 2026 Update

**16** Canada Lures Dozens of Scientists from the US

**17-18** Up, Close and Personal with Canadian Alumni

**19** University

20 University of Alberta
21 Kwantlen Polytechnic University
22 MacEwan University
23 McGill University
24 Queen's University
25 University of Waterloo

**26** Polytechnics & Colleges

27 Centennial College
28 Columbia College
29 Douglas College
30 Sault College

**31** Elementary & Secondary Education

32 Appleby College
33 Coquitlam School District
34 Rosedale Global Highschool

35 Important Links on Scholarships & Permits
36-38 Notes
39 Alfalink Overseas Study
40 Elsindo Consulting
41 ICAN Education Consultant
42 IDP Education (Indonesia)
43 Interlink Education Services
44 Jack Study Abroad
45 SUN Education Group
46 Universal Study Abroad Indonesia
47 CEI - Indonesia Activities
48 CEI - Indonesia




# WELCOME MESSAGE



**Dear Student,**

**I am pleased that you have considered Canada as the location to continue your studies abroad.**

Canada is the right study destination that can improve your job opportunities and your quality of life. By choosing Canada, you will have access to an excellent education experience – one that is rooted in a culture of hands-on learning, smaller student-teacher ratios, as well as cutting-edge technology, research, and innovation.

Our prestigious education institutions from elementary and secondary schools, vocational and technical schools, colleges, institutes, and universities offer tremendous variety of programs in both the public and private school systems. Canada is also well known for its excellence in English and French as a Second Language learning programs.

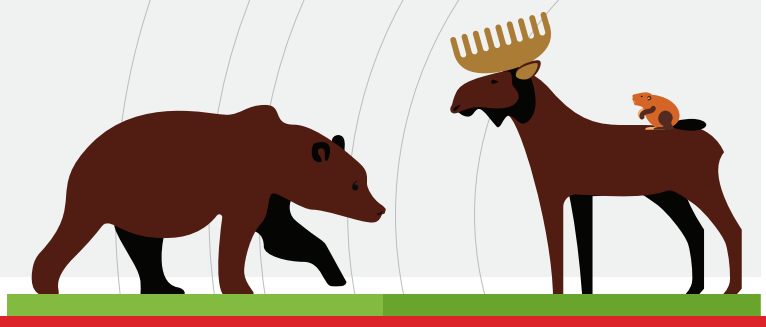
Not only are the high quality of Canadian degrees, diplomas and certifications valued and recognized all over the world, you may also like to join the growing number of international students who are choosing to remain in Canada to pursue job opportunities under our three-year Post-Graduation Work Permit Program. The fact that many choose to stay in Canada, after their studies, reflects the positive experience international students have, both inside and outside of the classroom. All of these opportunities are provided in a learning environment that's of high quality, diverse, and one-of-a-kind. With the open work permits, international students will have the benefit of receiving Canadian work experience and the opportunity for skills development that will position them to be more competitive in the global market.

I invite you to contact the Embassy of Canada in Jakarta and the Canadian Education International to learn more about institutions in Canada and the wide range of programs offered, as well as the schedule of the regional education fairs.

I, therefore encourage you to choose Canada as your pre-eminent study destination and explore a place that is both naturally and culturally beautiful.

I wish you all the best with your studies!

Julia Pangkey
Trade Commissioner



# MAP of CANADA




**Alberta:**
- University of Alberta
- MacEwan University

**Quebec:**
- McGill University

**British Columbia:**
- Columbia College
- Coquitlam School District
- Douglas College
- Kwantlen Polytechnic University

**Ontario:**
- Appleby College
- Centennial College
- Queen's University
- Rosedale Global Highschool
- Sault College
- University of Waterloo

# 9 REASON WHY STUDY in CANADA?

## 1. QUALIFICATIONS VALUED AROUND THE WORLD

Canada's high academic standards and rigorous quality controls mean that you'll be earning a high-quality education that will open doors for your future and benefit your career over the long term. Canadian credentials will open doors to your future and benefit your career.

## 2. AFFORDABLE AND FLEXIBLE EDUCATION

Cost of living and tuition fees for international students are generally lower in Canada than in other countries. Canadian education is also known for offering flexible transfer pathways between types and levels of education.

## 3. MULTICULTURAL SOCIETY IN A DIVERSE AND INCLUSIVE ENVIRONMENT

Canadians are known for being friendly, open and tolerant and our country welcomes students from more than 200 ethnic origins.

## 4. HEALTHY AND SAFE COMMUNITIES.

The United Nations consistently ranks Canada as one of the best places in the world to live. You'll enjoy all of the freedoms which protect Canadians: respect for human rights, equality, and a stable and peaceful society.

## 5. WORLD-CLASS LANGUAGE EDUCATION

Canada is a bilingual country and is considered a world leader in language training since teaching of French and English as a first and second languages is an integral part of a Canadian education.

## 6. EXCITING CAMPUS LIFESTYLE

From wired libraries and Olympic-quality sports facilities, to public concert halls and art galleries, Canada's post-secondary campuses offer you enormous possibilities to combine learning and leisure.

## 7. INNOVATIVE AND ABUNDANT RESEARCH OPPORTUNITIES

The education system in Canada is grounded in a culture of research and development with excellent research facilities supported by Canadian government and industry.

## 8. LAND OF POSSIBILITIES

Under Canada's highly dynamic and hands-on academic environment, you will not only acquire knowledge and skills in analysis and communication, but you will also learn how to express yourself, demonstrate your creativity, and develop your self-confidence!

## 9. POSSIBILITY OF IMMIGRATION

Some international students with Canadian credentials and Canadian work experience may apply for permanent residency without having to leave Canada.

For more information about the possibility of immigration to Canada once your schooling is complete, please visit www.canada.ca.

*Source:*
*EduCanada.ca*



# FAST FACTS about CANADA

| | | |
|---|---|---|
| **Land Area** | : 9,984,670 sq km (Canada is the 2nd largest country by area) | |
| **Population** | : Over 41 million people<br>(Approximately 90% of Canadians live within 250 km of the US border) | |
| **Capital City** | : Ottawa, Ontario | |
| **Provinces & Capital Cities** | : **10 Provinces:**<br>Alberta (Edmonton)<br>British Columbia (Victoria)<br>Manitoba (Winnipeg)<br>New Brunswick (Fredericton)<br>Newfoundland & Labrador (St. John's)<br>Nova Scotia (Halifax)<br>Ontario (Toronto - Canada's largest city)<br>Prince Edward Island (Charlottetown)<br>Quebec (Quebec City)<br>Saskatchewan (Regina)<br><br>**3 Territories:**<br>Northwest Territories (Yellowknife)<br>Nunavut (Iqaluit)<br>Yukon (Whitehorse) | |
| **Seasons** | : Spring (March - May)<br>Summer (June - August)<br>Fall / Autumn (September - November)<br>Winter (December - February) | |
| **Education** | : Compulsory from 5-7 to 16-18 years of age | |
| **Currency** | : Canadian Dollar (C$1 = IDR12,700 as of 01 October 2026) | |
| **Living Expenses** | : C$20,000 - 25,000 / year | |
| **Tuition Fees** | : Language<br>Primary / Secondary<br>College<br>University | C$340 - 435 / week<br>C$10,000 - 30,000 / year<br>C$16,000 - 35,000 / year<br>C$19,000 - 50,000 / year |

**Canada offers a great variety of work opportunities for international students during and after study, including the world's largest university Co-operative education program and the Post Graduation Work Permit for up to 3 years.**



# Everyday Life

## Canadian Currency and Banking

It is your choice whether to open a bank account in Canada. If you do, most major banks offer great student accounts and services that can help you save on international transaction charges. A basic bank account costs approximately $5/month and most include personalized cheques that can be used to pay for large amounts like rent and bill payments. Internet banking is also quite common and has become a widely accepted method for bill payments and other transactions.

To find out more about student account options or to open an account, visit any Canadian bank or go to your current bank and inquire about partnerships they may have with those in Canada.

## Canada's major banks are:

- Royal Bank of Canada
- Scotia Bank
- Canadian Imperial Bank of Commerce
- Bank of Montréal
- TD Canada Trust
- President's Choice Bank

## Credit Cards

The majority of stores accept a variety of payment methods, including cash, debit cards and credit cards. Visa and MasterCard, the two main credit cards, are widely accepted by most major businesses, however American Express is not. Be sure to check with your bank before using your existing Visa or Mastercard in Canada and be aware of exchange rates and any other foreign transaction fees.

## Health and Travel Insurance

In Canada, each province or territory is in charge of its own healthcare system covering Canadian citizens for hospital and physician care. Virtually all Canadian post-secondary institutions have medical insurance plans available for international students. Contact the Canadian educational institution you plan to attend for information about health insurance coverage for you.

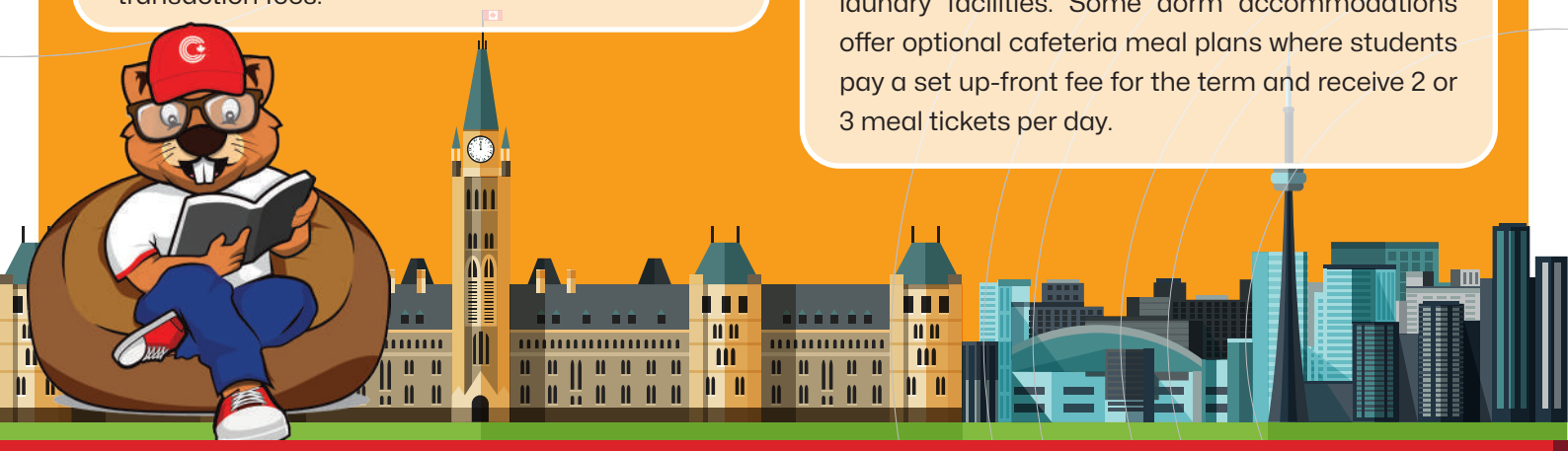
Regardless of whether or not you plan to purchase coverage from a Canadian institution, it is highly recommended that you purchase travel health insurance. For more information on travel health insurance, contact your travel agent.

## Climate

Canada's climate is characterized by its diversity, both from region to region and from season to season. While extreme northern temperatures climb above only 0°C for a few months every year, most Canadians live within 300 kilometres of the country's southern border, where warm springs, hot summers and pleasantly crisp autumns prevail for at least 7 months. Canada has 4 very distinct seasons: spring (March-May); summer (June-August); fall (September-November); and winter (December-February).

## Accommodation On or Off Campus Residence / Dormitory

Dormitories are the preferred accommodation for most students in Canada. They are usually located on or near the university or college campus and typically have shared kitchen, bathroom and laundry facilities. Some dorm accommodations offer optional cafeteria meal plans where students pay a set up-front fee for the term and receive 2 or 3 meal tickets per day.



**Dormitory is a great idea if:**

- You're only going to be in Canada for a semester.
- You're new to Canada and would like to meet people quickly and easily.
- This is your 1st or 2nd year of study.
- You are living away from home for the first time.
- You want to be accessible to everything on campus without having to worry about transportation.

**Private Accommodation**

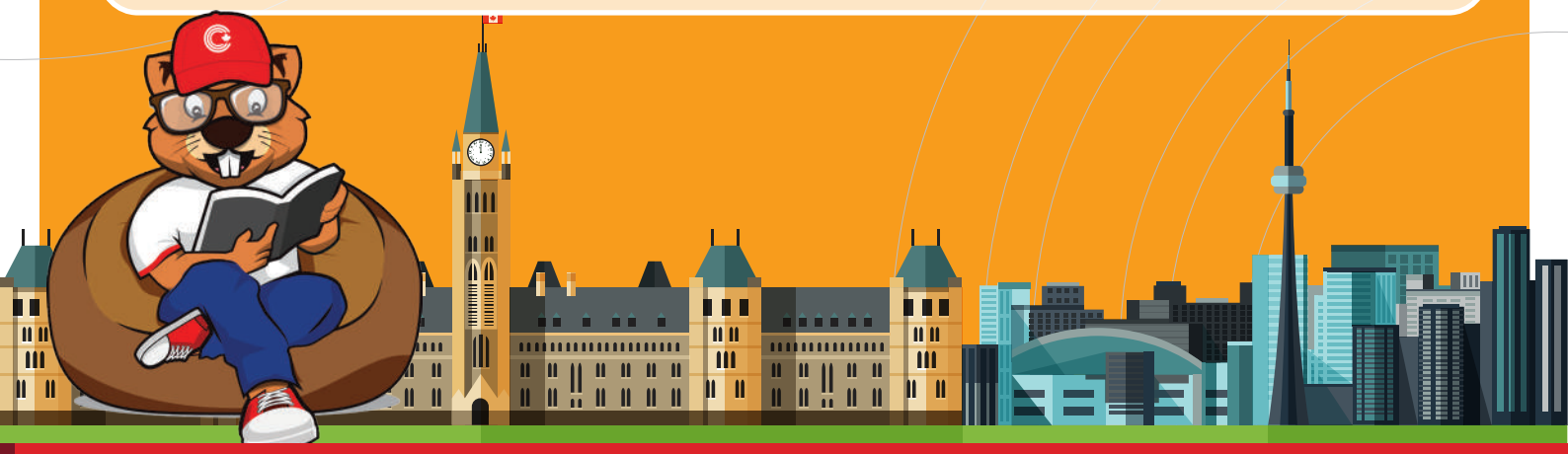
A listing of private accommodations (e.g., apartments, flats, room and board) close to campus is usually available through the housing office or student's union of most universities and colleges across Canada. Since schools don't regulate private housing, it is best to visit the location in person and make sure you ask any questions you might have before committing to a lease.

**Electrical Appliances and Voltage**

In Canada, appliances use 120 Volts with plug Type B. An electrical appliance plugged into an outlet supplying an incorrect voltage can cause an electrical fire, sparks and smoke. Some appliances come in multi-voltage models, meaning they can be adjusted to match the electric current in that region. If the voltage on an appliance cannot be changed, a device called a "transformer" can be purchased at any major electronics retailers to convert the appliance to the proper current.

**Some things to consider before renting an apartment or flat:**

- Prices, quality and availability vary greatly. Start apartment hunting early!
- Rental prices can range from C$900 - 2,000 per month depending on the city or area you choose to live in.
- You will probably have to give one month's rent up-front as a damage deposit. This will be returned to you when you move if your place is left in good condition.
- You will be required to sign a lease, which is a legal document with your landlord that states your responsibilities as a tenant. Leases are typically binding for 1 year.
- Landlords are responsible for keeping the premises in good repair and must give you advance notice (generally 60 days in most Canadian provinces) if they want you to vacate the residence.
- It is illegal for a landlord to discriminate on the basis of race, religion, nationality, gender, age, sexual orientation or disability.
- Your university or college may provide free or reduced legal advice. Use these paralegal services to review the leases.



# Education System Chart

**Doctorate**
(3 years or more)

**Master's**
(1 to 3 years)

**Bachelor's**
(3 years or more)

**Diploma of College Studies (DCS) Pre-University**
(2 years)

**Diploma of College Studies (DCS) Technical**
(3 years)

**DVS 2**

**DVS 1**

1 2 3 4 5

**Secondary**

- Quebec

*Source: "Imagine" Brochure*

**Doctorate**
(3 years or more)

**Master's**
(1 to 3 years)

**College Diploma**
(1 to 4 years)

**Bachelor's**
(3 years or more)

**Apprenticeship Vocational & Technical Training**
(1 to 4 years)

**Secondary**

- Alberta
- British Columbia
- Manitoba
- New Brunswick
- Newfoundland and Labrador
- Northwest Territories
- Nova Scotia
- Nunavut
- Ontario
- Prince Edward Island
- Saskatchewan
- Yukon



# New Data Provides Early Signals that Canada's Popularity as a Study Destination is on the Rise

*This article is reposted from ICEF Monitor dated on 21 May 2026*

*https://monitor.icef.com/2026/05/new-data-provides-early-signals-that-canadas-popularity-as-a-study-destination-is-on-the-rise/*

Demand for study in Canada appears to be on the rebound, according to search data from two major international student recruitment companies, Keystone Education Group and IDP. This recent trend contrasts with plummeting student interest in 2024 and 2025 linked to frequent policy changes by the Canadian government.

Those policies were introduced to limit the number of new international students coming into the country after years of double-digit growth. But they overshot their target: far fewer students have come to Canada since 2024 than the government predicted. The confusing rollout of each new rule reduced international students' confidence in the benefits of applying to Canadian institutions.

However, a significant policy reversal in November 2025 appears to have (1) sparked new interest in Canada, and (2) improved Canadian institutions' potential to recruit international students in the current immigration context.

**Dramatic increase in search interest**

Keystone Education Group says that in December 2025, there was a +55% year-over-year increase in international student searches for Canada on its platform – a major change after two years of decline.

The turning point for the rebound was the government's 6 November 2025 announcement that master's and doctoral-level students would be removed from the 2026 cap on new international enrolments.

Incoming postgraduate students no longer need a Provincial Attestation Letter (PAL) for a study permit, and they are now permitted to bring their families with them. Canadian immigration (IRCC) processes those students and families' applications together, eliminating any uncertainty about whether partners/dependent children will have to wait longer than students for a visa decision.

Keystone's data also shows an uptick in master's-level interest. In October 2025, searches for this level were down by -6% compared with October 2024. Then in November, they grew by +28%. Following that, there were sustained, monthly increases:

- +55% in December 2025
- +50% in January 2026
- +21% in February 2026
- +45% in March 2026

Keystone says this pattern suggests "a structural shift in student interest, not a momentary spike."

Mark Bennett, VP of Research and Insight at Keystone, says:

"Prospective students react clearly and often very consistently to policy changes, and our search data is a great way of tracking that. What's important here is that it's the relative calm and clarity that seems to be having a positive effect on Canadian interest. Audiences who may have been struggling to understand Canada's position on international education are responding to a clearer signal here."



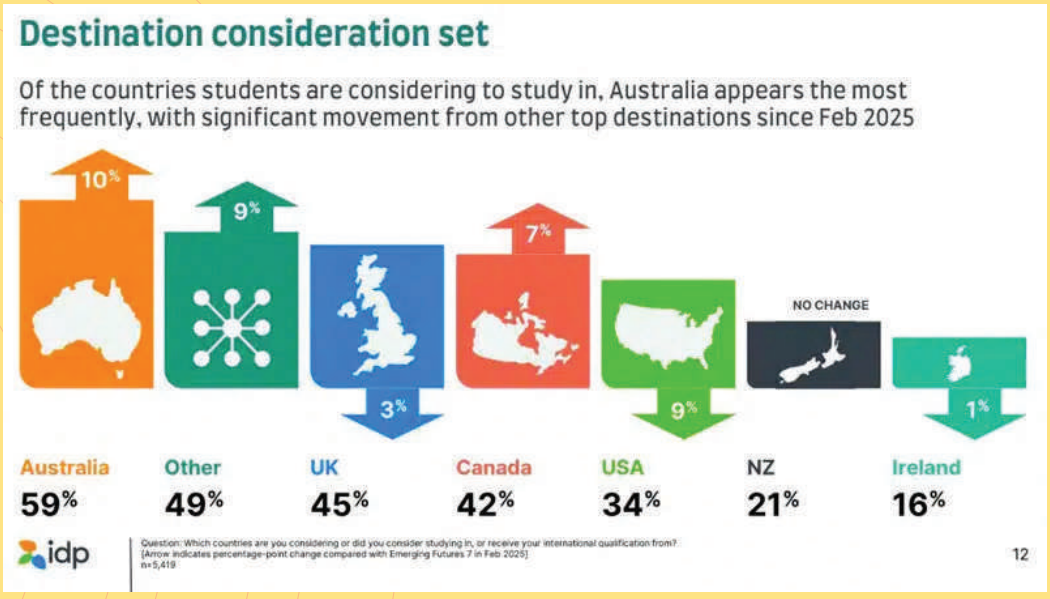
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**More evidence of an upturn**

Findings from IDP's most recent Emerging Futures survey, EF9, also show that Canada is regaining popularity. As the following chart illustrates, Australia (+10%), Canada (+7%), and "other" destinations (+9%) gained significant traction this year as destinations students are considering. This is in contrast to lower interest for the UK (-3%) and especially the US (-9%). The comparison is the data from EF9 (conducted in March and April 2026) versus data from EF7 (February 2025).




*Ups and downs in destination popularity. Source: IDP's EF9*

**Will Canada's momentum continue?**

International students' growing interest in Canada this year comes amidst a more beneficial external and internal environment than in 2024 and 2025.

**External factors include:**

- Significantly lower interest in the US given the second Trump administration's immigration policy direction;
- More cautious recruitment on the part of UK universities given strict new compliance thresholds (including a requirement that institutions maintain a visa refusal rate of less than 5% to avoid sanctions).

**Internal factors include:**

- The postgraduate exemption from the cap;
- The ability of postgraduates to bring their families;
- Greater policy stability, which leads to (1) more confidence among international prospects, and (2) improved ability of institutions and agents to advise students given less confusion and volatility;
- More clarity on which programmes are eligible for the Post-Graduation Work Permit (PGWP);
- Higher visa approval rates for university programmes: according to IRCC data, undergraduate approvals rose from a 22% share of all approvals in 2024 to 35% in 2025, and at the postgraduate level, the jump was from 18.5% in 2024 to 30% in 2025;
- Last but not least – more targeted recruitment strategies by Canadian institutions.

The question of whether or not Canada can regain its footing as a preferred leading destination depends especially on the internal factors above – including policy stability.

# Off-Campus Work Rules for International Students: May 2026 Update

*This article is reposted from CIC News dated on 27 May 2026*

*https://www.cicnews.com/2026/05/off-campus-work-rules-for-international-students-the-may-2026-update-0575792.html*

International students in Canada can work up to 24 hours per week off-campus during academic terms, with unlimited hours during scheduled breaks.

The headline number hasn't changed since fall 2024 – but the rules around what counts as work, what counts as a break, and how the immigration department tracks compliance have continued to shift through 2025 and into 2026. The biggest change came on April 1, 2026, with the elimination of the separate co-op work permit.

This piece is the May 2026 picture: the 24-hour rule, how scheduled breaks work, the major April change to co-op placements, and what happens if you go over.

**Current limit to study permit work authorization**

International students eligible to work off campus can work up to 24 hours per week during academic terms, and unlimited hours during scheduled breaks. On-campus work is governed by a separate rule, with unlimited hours. The 24-hour cap is the firm legal limit for off-campus work during your study terms.

**Who's eligible to work off-campus**

Per the official Canada.ca page on working off-campus as an international student, to work off-campus without a separate work permit, you must meet all of these conditions:

- Hold a valid study permit;
- Be a full-time student at a designated learning institution (DLI);
- Be enrolled in a post-secondary academic, vocational, or professional training program (or a secondary-level vocational program in Quebec) of at least six months that leads to a degree, diploma, or certificate;
- Have started your studies – you cannot work before classes begin; and
- Have a Social Insurance Number (SIN).

Your study permit must also state on its face that you're authorized to work.

**Who's not eligible**

Immigration, Refugees and Citizenship Canada (IRCC) outlines certain situation as explicitly ineligible for off-campus work without a work permit, including the following:

- Enrollment in English as a Second Language (ESL) or French as a Second Language (FSL) programs;
- Enrollment in general-interest or self-improvement courses;
- Enrollment in preparatory or pathway programs being taken before another study program begins; and
- Exchange students at a Canadian DLI through a foreign-institution exchange.

Part-time students are also not eligible, with one exception: students in the final term of their program who are part-time only because they're finishing their final required courses can continue working off-campus under the standard rules.

The full eligibility details are on the Canada.ca off-campus work page.

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**What counts as a "scheduled break"**
Scheduled breaks are periods when the 24-hour cap doesn't apply. To qualify, the break must be set out in your school's published academic calendar and you must be enrolled in the term immediately before and the term immediately after the break.

Standard scheduled breaks include winter break (typically late December to early January), reading week or spring break, and the summer term if you're enrolled in the spring and fall terms surrounding it. IRCC notes that a scheduled break must last at least seven days – and statutory holidays, on their own, do not count.

You can only work unlimited hours off campus for a total of 180 days during each calendar year.

What doesn't qualify: vacation time you take during a term that classes are in session, time between programs (you've finished one and not yet started the next), or breaks in a program where you weren't enrolled before and won't be enrolled after.

**The April 2026 change: no more co-op work permits**
This is the biggest change to international student work rules in years.

As of April 1, 2026, eligible post-secondary international students no longer need a separate work permit to participate in student work placements required by their program, such as co-op placements and internships. The change is documented on IRCC's official news page Simplifying the co-op work permit requirement for post-secondary international students, and CIC News covered the broader April 2026 expansion of work authorization for international students and graduates.

The eligibility conditions for working without a separate co-op permit, per the IRCC announcement:

- Valid study permit (or an extension application submitted before expiry), with conditions stating you can work on campus;
- Full-time enrollment at a DLI;
  - The DLI must confirm the work placement is a mandatory program requirement.
- A study program at least six months long, at the post-secondary level, leading to a degree, diploma, or certificate; and
- A required work placement that totals 50% or less of your study program.

Secondary-level students still need a co-op work permit; ESL/FSL students remain ineligible.

If you had a co-op work permit application already in the queue on April 1, IRCC is automatically withdrawing eligible and active applications – you don't need to do anything.

**Study permit conditions and DLI reporting**
Your study permit conditions are set out on the official Canada.ca page on study permit conditions. These include active enrollment in and pursuance of your program, complying with the conditions on your permit, and not working more than you're authorized to.

Compliance with the 24-hour rule isn't on the honour system. The official off-campus work page notes that designated learning institutions report on student enrollment to IRCC, and CRA payroll data is also accessible to IRCC for compliance review.

You're expected to keep your own timesheets and pay stubs. If you're ever asked to demonstrate compliance – at a permit renewal, post-graduation work permit (PGWP) application, or permanent residence application – these records are what you'll need to produce.

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**What about remote work for a foreign employer?**
If you're working remotely from Canada for an employer based outside Canada, that work doesn't count toward your 24-hour off-campus cap, because off-campus work rules apply to work performed in Canada for Canadian employers. The Canada.ca off-campus work page addresses this directly.

That said, tax residency rules and the Canada Revenue Agency's treatment of foreign income may still apply. The CRA's "Newcomers to Canada" page and CRA's residency status guide are the starting points if you have foreign-source income.

**What happens if you go over?**
IRCC's official page on the consequences of unauthorized work sets out the consequence ladder. The page states clearly that working more hours than you're allowed is a violation of your study permit conditions, and that you can lose your student status, may not be approved for future study or work permits, and may have to leave the country.

In serious cases, unauthorized work can lead to a finding of inadmissibility under section 41 of the Immigration and Refugee Protection Act – and where misrepresentation is also alleged, the five-year inadmissibility period under section 40 can apply.

| Scenario | Can you work off-campus? | How many hours? |
|---|---|---|
| Full-time student, classes in session | Yes | Up to 24 hours per week |
| Full-time student, scheduled break | Yes | Unlimited |
| Final-term student, part-time enrollment only because of remaining required courses | Yes | Up to 24 hour per week during the term |
| Student in ESL/FSL program | No | — |
| Student in preparatory or pathway program | No | — |
| Co-op placement required by your program (post-April 1, 2026) | Yes, no separate permit needed | As required by placement |
| Exchange student at a Canadian DLI | No | — |
| Remote work for a foreign employer | Yes — doesn't count toward off-campus cap | Subject to tax considerations |
| Studies have not yet started | No | — |
| Studies have ended (graduated, awaiting PGWP) | No (until PGWP issued) | — |

**What to do if you've already gone over**
If you realize you've been working more than 24 hours in a given week, the right move is to stop immediately and document the lapse.

Consult a licensed immigration lawyer or consultant before your next study permit renewal or PGWP application – being upfront about a past compliance issue with a credible explanation is far better than having IRCC discover it during processing.

# Canada Lures Dozens of Scientists from the US

*This article is reposted from CIC News dated on 01 September 2026*

*https://thepienews.com/canada-lures-dozens-of-scientists-from-the-us/*

Canada's industry minister Mélanie Joly has announced over CAD$500m investment to support the recruitment of 64 top global scientists to Canada, 48 of whom are leaving the US.

"While certain countries are cutting research and turning their back on academic freedom, we're doubling down on science and we're doubling down on research," said Joly on August 27 at the University of British Columbia (UBC).

Launching the Eddie Goldenberg Research Chairs of Canada program, Joly said the funding, worth over USD$350, would give each research chair CAD$1m Canadian dollars every year for the next eight years.

The scheme will also provide nearly CAD$40m to Canadian institutions to recruit 63 emerging leaders.

It is part of Canada's CAD$1.7bn investment announced last year "to attract the world's best and brightest researchers, and to bring Canada's best and brightest back home", said Joly.

Of those coming from the US, many worked at Ivy League colleges and other top US institutions across disciplines including health and medicine, natural sciences, engineering and astrophysics.

Robert Asselin, CEO of U15 Canada, which represents the country's leading research universities, said the appointments were "a big deal".

"We're talking about the best scholars in the world, from MIT, Harvard and Carnegie Mellon, choosing to come here to do their research. It speaks to the attractiveness of our leading research universities."

UBC will welcome nine of the 64 research chairs announced in the program's first iteration, with a second intake of chairs to be revealed later this year.

> The US administration is taking its own decisions and we're taking ours
> **Mélanie Joly, Canadian Industry Minister**

Its president and vice chancellor Benoit-Antoine Bacon welcomed the "exceptional" researchers to UBC, "whose work will have important and meaningful impact in research areas vital to the future of British Columbia, Canada and the world".

Speakers at the launch event hailed the news for its advancement of Canadian science, but also for its economic benefits, with every molecule invented to be Canada's intellectual property.



# Up, Close & Personal with Canadian Alumni



***Filbert Mangundap*** *graduated from The University of British Columbia with Bachelor of Arts (Co-op) Majoring in Visual Art and Minor in Creative Writing.*

*His previous 3 years of work experience as a product designer leads him to Senior Product Designer position at Float, Toronto*

1. **Hello Filbert! Thank you for making time to be part of this interview. Before we dive into your life in Canada today, let's wind the clock back. When you were mapping out your post-secondary path back in Indonesia, what made Canada stand out from other destinations?**

   For me, Canada stood out for three main reasons. First was the Co-op program. The idea that I could gain real, paid work experience while still studying was a huge selling point, especially with how competitive the job market was.

   Second, Canada is known for being safe, welcoming, and having a great quality of life. On top of that, it offers a clear pathway to permanent residency for international students after graduation, which was really important to me because I wanted to keep that door open for my future.

   Lastly, Canada is home to some of most beautiful campuses in the world. Being surrounded by the ocean, forests, and mountains while studying at a top global university made the choice very easy. It meant I could make the most out of my university years exploring the outdoors and enjoying life on top of my studies.

2. **Canada consistently ranks among the world's top study destinations, known for its academic excellence and welcoming environment for international talent. How did your education and experience in Canada open doors for your career and contribute to your professional development?**

   The Co-op program was the biggest game changer for my career. In today's job market, finding work after graduation can be tough, especially in tech. Without Co-op, getting my foot in the door would have been much harder. Canada has a growing tech scene and universities that actively encourage hands-on work experience, which allowed me to build up my resume and portfolio across multiple companies before I even graduated. That way, when I finished school, I wasn't starting from scratch as I already had Canadian work experience. This opened the doors to full-time roles in Toronto and eventually led to my Senior role 2 years after graduating.

3. **Beyond lectures and assignments, the day-to-day reality of studying and living abroad shapes you in unexpected ways. During your years of studying and living in Canada up to now, was there a particular highlight or milestone that positively impacted your personal or professional life today?**

   Professionally, landing my first Co-op term was the milestone that changed everything. It proved to me that an international student could break into the Canadian tech industry, and each work term gave me the confidence and skills to take the next step. On the personal side, the biggest highlight has been the community and lifestyle. Canada is very diverse, which means you make great friends from all kinds of backgrounds and get to enjoy incredible food from around the world. The nature here is also unbelievable with lakes, mountains, and forests so stunning that it'll leave you speechless the first time you see it!

# Up, Close & Personal with Canadian Alumni



***Filbert Mangundap*** *graduated from The University of British Columbia with Bachelor of Arts (Co-op) Majoring in Visual Art and Minor in Creative Writing.*

*His previous 3 years of work experience as a product designer leads him to Senior Product Designer position at Float, Toronto*

4 **Canada is home to the world's largest university Co-operative education program. Drawing from your own hands-on experience, what is the single most important piece of advice you would give to international students about stepping into their first Co-op or internship experience?**

Apply early and put in the work to stand out beyond what is normally expected. Do not wait until the last minute or until you feel 100% ready. In my field, UI/UX Design, just doing my class' homework is not enough to get hired. You need to show real-world work early on. For me, that meant building my design portfolio as soon as possible and treating job hunting like a daily routine. I made it a rule to check job boards and submit applications every single day without skipping. When you apply early and stay consistent, you give yourself the best shot at getting noticed.

5. **It's no secret that many students and their parents are concerned about securing work experience during study and landing opportunities after graduation. For those currently navigating the uncertainty, what are some practical, grounded steps that you would recommend?**

Keep applying and do not stop! I truly believe that landing a job mostly comes down to two things: timing and consistency. It is completely normal to feel discouraged when you send out dozens of applications and hear nothing back, especially in a slow market. But the only way through that uncertainty is to stay consistent. Set a goal for yourself every day to send out applications, tweak your resume, and update your projects. Treat job hunting as a habit rather than something you only do when you feel motivated. If you keep showing up and refining your work every day, the right timing will eventually line up.

6. **Finally, if you could go back to the moment when you were preparing to leave Indonesia and begin your study in Canada, what would you have done differently to prepare yourself for the journey?**

First, pack light! When I first moved from Indonesia, I brought way too many things that I could have easily bought in Canada. As a student, you move around constantly–between dorms, apartments, and even different cities when you do Co-op terms. Hoarding belongings just adds stress every time your lease ends. Keeping your life simple with fewer things makes moving so much easier. Second, a practical tip: try to get year-round housing on campus if your school has it. Being able to sublet your room to another student while you are away working in another city is a lifesaver. It saves you from the stress of moving all your furniture every few months, and it takes a big financial weight off your shoulders while you do your internships.

**Thank you so much, for taking the time to share your journey with us. Your story offers valuable insights for students who are considering taking a similar path. Wishing you continued success in your career and all the best for the exciting opportunities ahead!**

# UNIVERSITIES

**Canadian universities prepare graduates with the ability to think critically, to be adaptive to emerging technologies, to become leaders in professional fields, and to seek solutions in research. Whether you want to become a teacher, economist, artist, or the world's leading nanotechnologist, Canada's university system will provide you with the choice that fits your interest. From small liberal arts teaching schools to larger research-intensive universities, you can begin your bachelor studies and continue to earn the highest qualification, a PhD. University research makes its mark in Canada and around the world.**

Did you know that Canadian universities have been incubators for innovation such as the BlackBerry phone, flat-screen technology, SMART boards, and IMAX film?

Highly innovative research takes place in the fields of health, nanotechnology, biotechnology, high-performance computing, environmental technologies, nutraceuticals, and renewable fuels. More than one-third of Canada's research is conducted at Canadian universities – one of the highest rates of academic research among OECD and G8 countries.

## Three levels of degrees

- Bachelor's: generally three or four years of undergraduate study
- Master's: one or two years of study after the bachelor's degree, including a thesis, practicum, research paper, or course-based
- Doctoral: three years of study including a thesis, usually after the master's degree

## The facts

- There are more than 15,000 undergraduate and graduate degree programs at 100 public and private not-for-profit universities and university-degree-level colleges.
- Degrees follow the Bachelor/Master/Doctorate system and are equivalent to those in the U.S. and Commonwealth countries.
- Vast choice of undergraduate and post-graduate programs, as well as professional designations, certificate and diploma courses, and short career-focused programs.
- Cutting-edge technology and research labs.
- Opportunities for cooperative education and internships, and international students can often work while they study.

## Why choose a university in Canada?

- Caring and supportive professors
- Cutting-edge technology and research labs
- Co-operative education (co-op) and internship options
- Opportunities to work on and off campus
- Great campus life
- Academic advisors who provide valuable guidance
- Health services for students and assistance programs offering support for students with disabilities
- Athletic activities and student clubs that connect you with other students
- Career development services and alumni networks to help you meet your goals

***Source: EduCanada.ca***
***See www.univcan.ca for more information***



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- Scholarships and awards available
- High employability rate

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Complete your first and second year at KPU, with the option to transfer your credits and finish your studies at leading universities in British Columbia such as The University of British Columbia and Simon Fraser University.

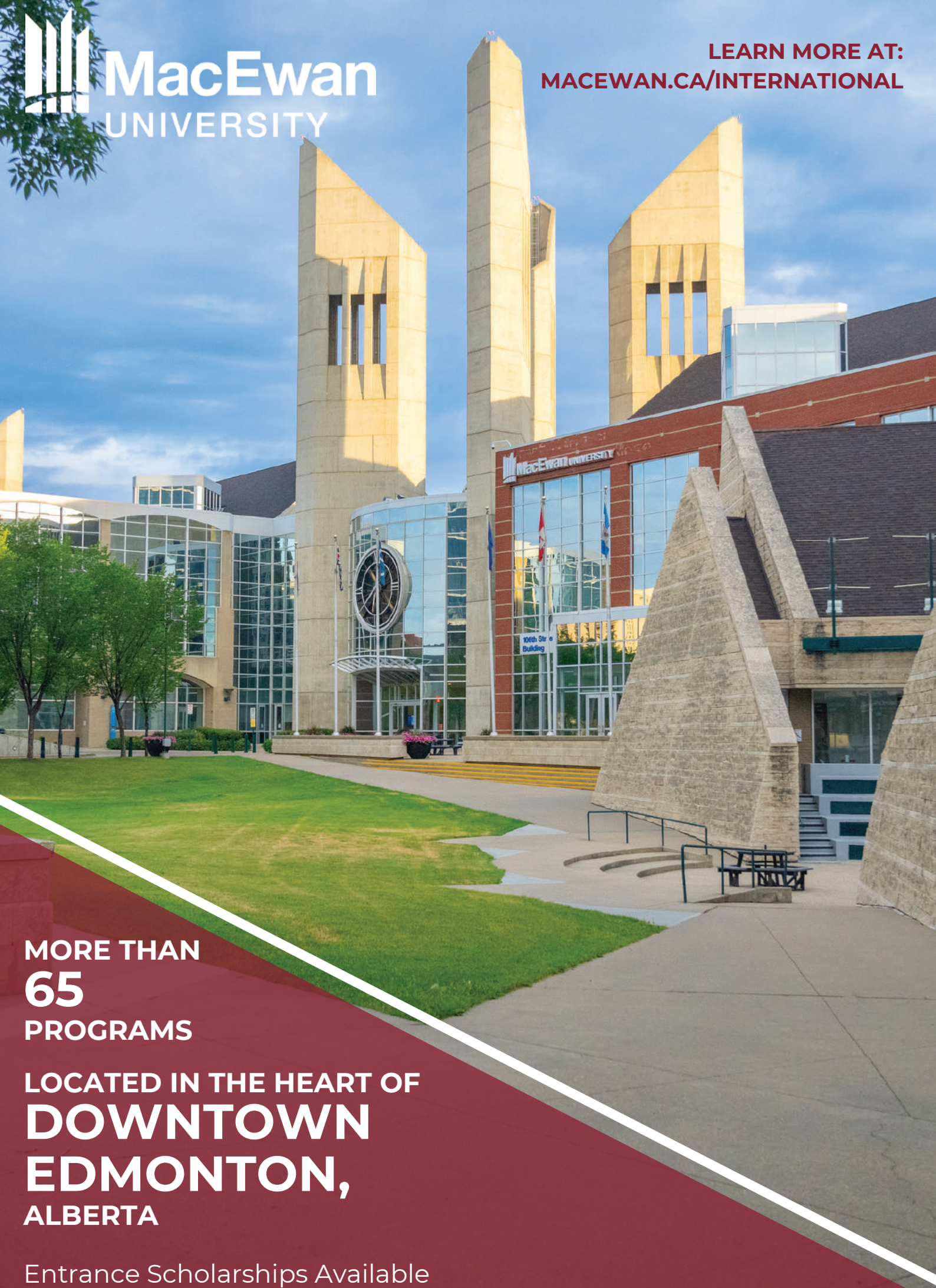
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QS World University Rankings 2027

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# POLYTECHNICS & COLLEGES

**Colleges work very closely with business and industry to ensure that their programs are relevant to the changing workplace and to the needs of employers.**
**Canadian college programs offer diverse options in the technical and professional fields including: business, agriculture and agri-food, health, social services, broadcasting and journalism, hospitality management, design, technology, sciences, information technology, engineering, environment, languages, and arts.**

## The facts

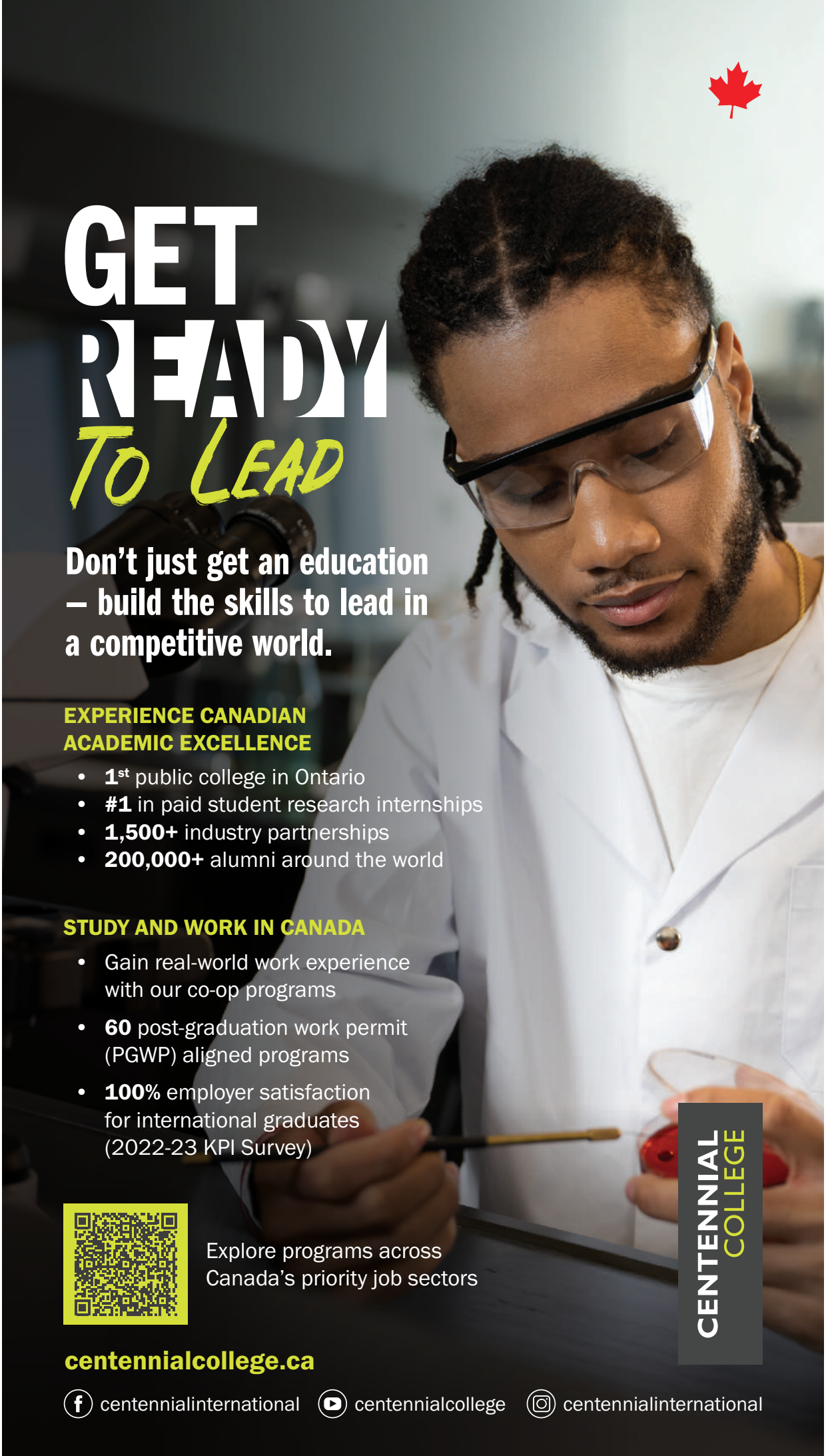
- Over 8,000 college programs at 135 public institutions offer credentials that are approved by provincial and territorial governments.
- Offers a variety of recognized credentials like certificates, diplomas, university transfer programs, academic and applied degrees, and post-graduate diplomas.
- Programs vary in length from a few months to 4 years.
- 90% of college graduates, on average, obtain employment within 6 months of graduating.
- 93% of employers are satisfied with college graduates in Canada.
- Practical programs are designed with potential employers that also offer work placements.

## Why choose a college, CEGEP, or polytechnic in Canada?

- Earn a certificate or diploma in a short-term outcome-based program.
- Programs meet student needs and provide career-specific training.
- Benefit from small class sizes and individualized attention; intensive training in a short period of time; and multiple intakes throughout the year.
- Practical programs meet the needs of specific industries and employers.
- Work placements are available through co-op education and internship.
- Cutting-edge technology enables flexible program delivery.
- 95% of college graduates are employed.
- Over 10,000 programs offered.

***Source: EduCanada.ca***
***See www.collegesinstitutes.ca for more information***




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**Students may choose from public or private school options.**

In addition to the high quality of teaching, Canadian schools provide students with a nurturing environment through student services and pedagogical services such as: counselling, academic and professional advisers, community involvement, second language support, special needs learning, tutorial sessions and extracurricular activities

### The facts

- Elementary schools are grades 1 - 6.
- Secondary schools are grades 7 - 12 in most provinces, with the exception of Quebec where secondary school runs from grades 7 - 11.
- The school year runs from September - June.
- Canadian high school diplomas are recognized by colleges and universities worldwide.
- English as a Second Language (ESL) or French as a Second Language (FSL) courses are available to support international students.
- Schools are the responsibility of the ministry or department of education in each province and territory.
- All schools must register with and meet the curriculum and graduation requirements set by the Ministry of Education for that province/territory.

### Public schools

- Offer co-educational day programs.
- Homestay programs are available for international students.

### Private schools

- Independently funded.
- Co-educational, or boys-only, or girls-only.
- Smaller class sizes and lower teacher-student ratios.
- Full boarding or homestay programs are available for international students.
- The legal status of private schools varies across Canada as each province or territory is responsible for the regulatory environment of schools in its jurisdiction.

***Source: EduCanada.ca***
***See www.caps-i-ca & www.cais.ca for more information***





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- **Study Permits**
  www.cic.gc.ca/english/information/applications/student.asp
- **Scholarship Programs**
  www.scholarships.gc.ca or ask your institution of interest
- **Working on and off campus**
  www.cic.gc.ca/english/study/work.asp
- **Staying and working in Canada after graduation**
  www.cic.gc.ca/english/study/work-postgrad.asp

If you are interested in staying and working in Canada on longer-term basis, you can apply for a number of programs, each with its own requirements. These programs include:

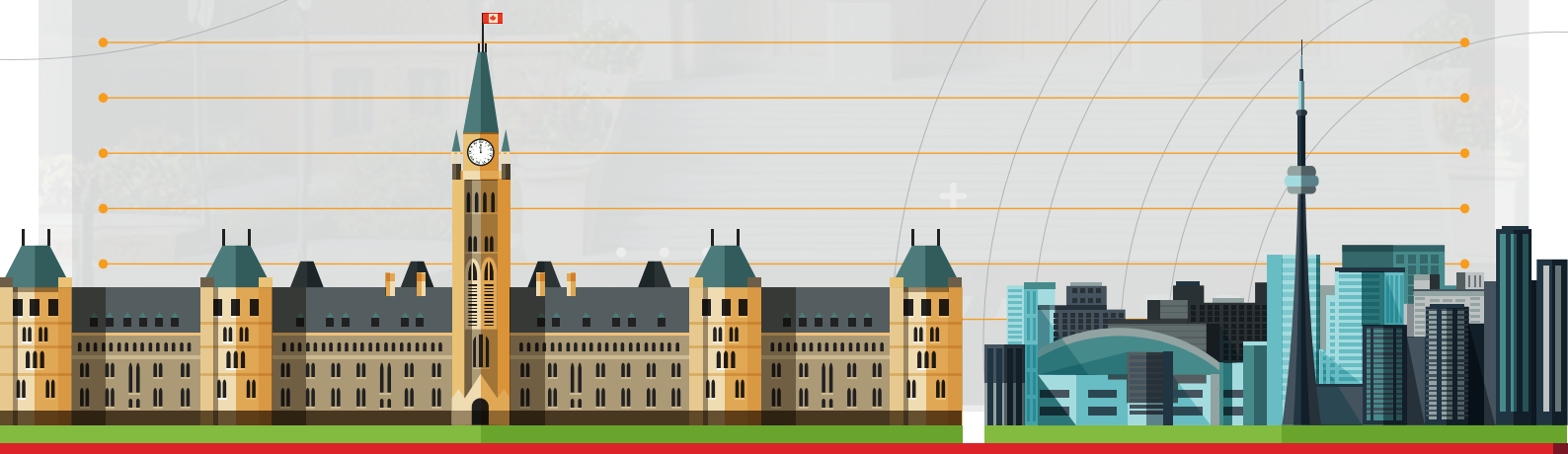
- **The Canadian Experience Class (Express Entry)**
  www.cic.gc.ca/english/immigrate/skilled/index.asp
- **The Federal Skilled Worker Program**
  www.cic.gc.ca/english/immigrate/skilled/index.asp
- **The Provincial Nominee Program**
  www.cic.gc.ca/english/immigrate/provincial/index.asp

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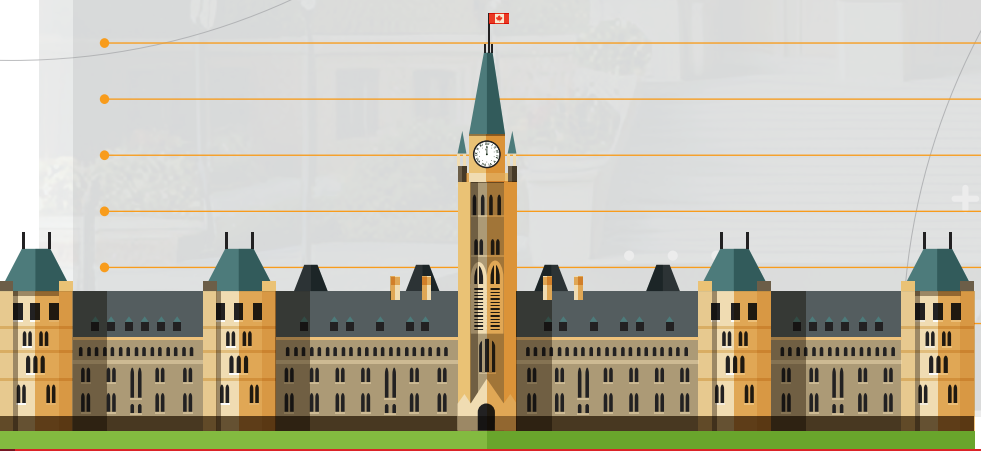
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# Notes

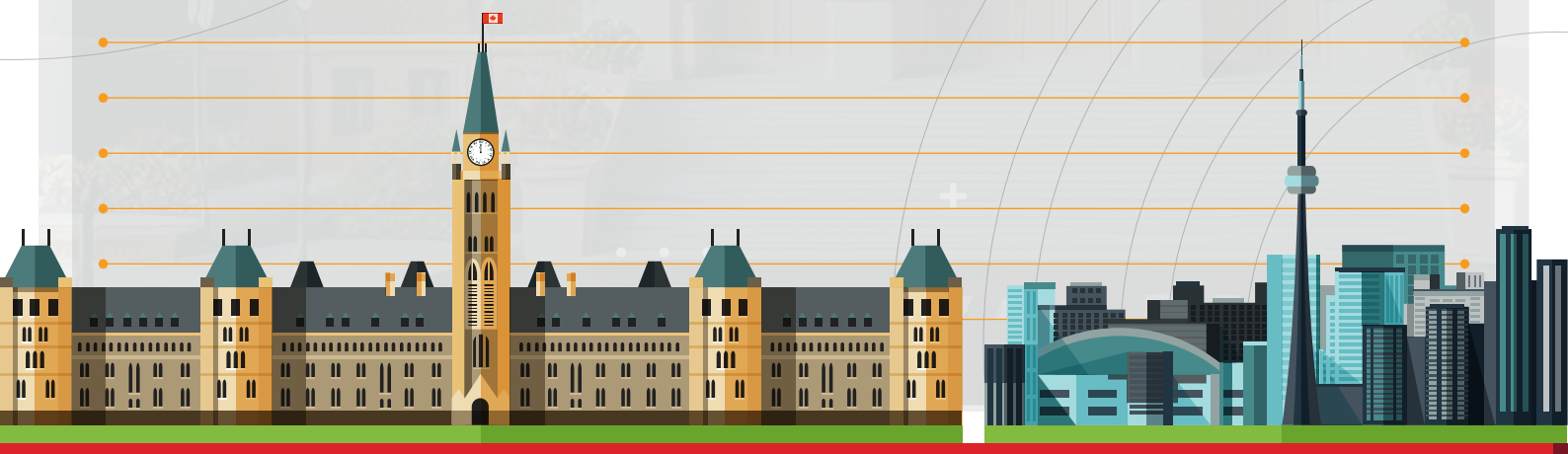


# Notes





# Notes



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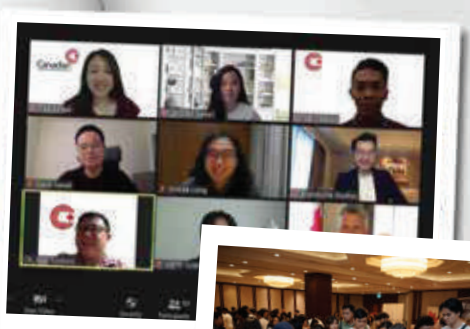


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