Curriculum Training

Session 2: My Career Exploration

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Zoom Webinar

- Use the Q & A feature to ask questions.
  - We'll pause to answer every so often.

True2U Program Overview

Session 1
Who Am I Today?
Oct. 20th - 23rd

- Welcome to True2U/Activity: My Name Tent
- My Strengths
- This or That: Decision Making for High School Activity
- Future-Focused Reflection: Opportunities and Obstacles

Session 2
My Career Exploration
Nov. 17th - 20th

- Icebreaker: Name Game
- Career Clusters Inventory
- Career Clusters Exploration: Posters
- Career Clusters Exploration: Presentation/Gallery Walk
- Future-Focused Reflection: High School Matching

Session 3
My Personality Type
Dec. 8th - 11th

- Icebreaker: Notecard Basketball
- Practicing My Personality Type
- Personality Type Inventory
- Personality Bingo and Future-Focused Reflection: Personality Strengths

Session 4 My Values & Choices Jan 12th - 15th	• Icebreaker: This or That • Making Good Choices • Personal Values • Future-Focused Reflection: Decisions and Values
Session 5 My Learning Style Feb. 16th - 19th	• Practice Your Learning Style • Learning Styles Inventory • Future-Focused Reflection: Understanding Your Learning Style • **7th Grade Advising: Letter to My Future Self**
Session 6 Preparing for My Future Mar. 16th - 19th	• Icebreaker: Jolly Rancher • Impressions • My Brag Sheet • Mock Interviews • Future-Focused Reflection: Preparing for High School
Session 7 My Year Reflection Apr. 27th - 30th	• My Career Exploration • True2U/ CMSD End of Year Wrap Up • Future-Focused True2U Reflection • High School Visions

About the Career Clusters

Curriculum Guide pages 2.12



Career Clusters Info Sheet

Adapted from Career Tech (www.careertech.org)

Caring for Communities

Education
- Early Childhood Development
- Education Administration & Leadership
- Learner Support & Community Engagement
- Teaching, Training, & Facilitation

Healthcare & Human Services
- Behavioral & Mental Health
- Biotechnology Research & Development
- Community & Social Services
- Health Data & Administration
- Personal Care Services
- Physical Health

Public Service & Safety
- Emergency Response
- Judicial Systems
- Local, State, & Federal Services Military & National Security Public Safety

Building & Moving

Advanced Manufacturing
- Engineering
- Industrial Machinery
- Production & Automation
- Robotics
- Safety & Quality Assurance

Construction
- Architecture & Civil Engineering
- Construction Planning & Development
- Equipment Operation & Maintenance
- Skilled Trades

Supply Chain & Transportation
- Air & Space Transportation
- Ground & Rail Transportation
- Maintenance & Repair
- Marine Transportation Planning & Logistics Purchasing & Warehousing

Connecting & Supporting Success**

Digital Technology**
- Data Science &AI
- IT Support & Services
- Network Systems & Cybersecurity
- Software Solutions
- Unmanned Vehicle Technology
- Web & Cloud

Management & Entrepreneurship**
- Business Information Management Entrepreneurship & Small
- Business Leadership & Operations
- Project Management
- Regulation

Marketing & Sales**
- Market Research, Analytics, & Ethics Marketing & Advertising
- Retail & Customer Experience
- Strategic Sales

Creating & Experiencing

Arts, Entertainment, & Design
- Design & Digital Arts
- Fashion & Interiors
- Fine Arts
- Lighting & Sound Technology
- Media Production & Broadcasting Performing Arts

Hospitality, Events, & Tourism
- Accommodations
- Conferences & Events
- Culinary & Food Services Travel & Leisure

Cultivating Resources

Agriculture
- Agribusiness
- Agricultural Technology & Automation
- Animal Systems
- Food Science & Processing
- Plant Systems
- Water Systems

Energy & Natural Resources
- Clean & Alternative Energy
- Conservation & Land Management
- Ecological Research & Development
- Environmental Protection
- Resource Extraction
- Utilities

Investing in the Future

Financial Services
- Accounting
- Banking & Credit
- Financial Strategy & Investments Insurance
- Real Estate

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Career Clusters by CMSD High School

Bard High School Early College Cleveland
- Arts, Entertainment, & Design

Benjamin O. Davis Jr. High School
- Arts, Entertainment, & Design
- Supply Chain & Transportation
- Transportation Systems

Cleveland Metropolitan Remote High School
- Management & Entrepreneurship
- Marketing & Sales

Cleveland School of the Arts
- Arts, Entertainment, & Design

East Tech High School
- Advanced Manufacturing
- Agriculture
- Energy & Natural Resources
- Hospitality, Events, & Tourism

Garrett Morgan High School
- Advanced Manufacturing
- Arts, Entertainment, & Design
- Digital Technology

Ginn Academy
- Advanced Manufacturing
- Healthcare & Human Services

Glennville High School
- Healthcare & Human Services
- Management & Entrepreneurship
- Marketing & Sales

James F. Rhodes High School
- Arts, Entertainment, & Design
- Digital Technology
- Education

John Adams High School
- Digital Technology
- Healthcare & Human Services

John F. Kennedy High School
- Advanced Manufacturing
- Education

John Hay High School
- Advanced Manufacturing
- Energy & Natural Resources
- Healthcare & Human Services

John Marshall High School
- Advanced Manufacturing
- Digital Technology
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- Management & Entrepreneurship
- Marketing & Sales

Lincoln-West High School
- Healthcare & Human Services
- Management & Entrepreneurship
- Marketing & Sales

Max S. Hayes High School
- Advanced Manufacturing
- Construction
- Supply Chain & Transportation

Natividad Pagan International Newcomers Academy
- Advanced Manufacturing
- Energy & Natural Resources

The School of Ones
- Advanced Manufacturing

ALL SCHOOLS
- Financial Services
- Public Service & Safety

CMSD and Career Clusters

Curriculum Guide pages 2.17

Spotlights & Objectives

Session Spotlights

- Career Interests
- High School Choice
- Future-Focused Planning

Learning Objectives

- Investigate the 14 Career Clusters
- Explore connections between scholar's strengths, interests, and potential career paths
- Reflect on how these connections can support their high school choice

SESSION 2: Timing and Materials

Session Activities	Time
Activity 2(a): Icebreaker: Name Game • Session 2 PowerPoint • True2U Trackers • Name Tents • Pencils	15 minutes
Activity 2(b): Career Clusters Inventory • Career Clusters Inventory (Curriculum Guide pgs. 2.7 - 2.10, Tracker pgs. 10 - 13)	25 minutes
BREAK • Snacks	5 minutes
Activity 2(c): Career Clusters Exploration: Posters • Blank Posterboard (in materials box) • Career Clusters info sheet (Curriculum Guide pg. 2.12, Tracker pg. 14) • Career Cluster Poster example (Curriculum Guide pg. 2.13, Tracker pg. 15) • Career Clusters one pagers (in materials box) • Markers	25 minutes
Activity 2(c) Career Clusters Exploration: Presentations/Gallery Walk	25 minutes
Future-Focused Reflection: High School Matching • Say Yes info sheet (Curriculum Guide pg. 2.16, Tracker pg. 17) • Career Clusters by CMSD High School (Curriculum Guide pg. 2.17, Tracker pg. 18) • Questions (Curriculum Guide pg. 2.18, Tracker pg. 19)	25 minutes
Total Time	**120 minutes**

When you arrive for your session

- Set up your PowerPoint
- From the materials box:
  - Trackers and name tents
  - Pencils
  - Markers
  - Blank posters
  - Career Cluster one-pagers
- Pass out Trackers and pencils

Activity 2(a)
Icebreaker: Name Game
(15 minutes)

Icebreaker: Name Game

- Welcome scholars to Session 2 and recap Session 1
- Review group guidelines briefly
- Tell scholars you're going to start the session with a game
- Each person will think of an adjective and a career that start with the same letter as their name
  - Marvelous Musician Marcus
  - Amazing Accountant Aaron
- Share your own example
- Give scholar a few minutes to brainstorm
  - Phrase must be school appropriate
  - There is a blank page on page 9 in their Tracker if they'd like to write their phrase down
- Have each scholar take a turn sharing

Curriculum Guide pages 2.5

Activity 2(b)
Career Cluster Inventory
(25 minutes)

Curriculum Guide pages 2.6 - 2.10

Career Cluster Inventory

*Mentor Pre-work:
Complete the Career Cluster Inventory

- Introduce: What are Career Clusters and why we take the inventory.
- Introduce and review the Career Cluster Inventory
- Have scholars complete their Career Cluster Inventory and tally up their results for each row
  - Feel free to pause and explain a statement if multiple scholars have questions
- Lead a wrap up discussion

Curriculum Guide pages 2.6

Career Clusters Inventory

Have scholars think about:

- Thoughtful responses
- It is not a competition to finish first or have the most check marks.
- Helpful tool to learn more about who they are and their interests.

Career Cluster Inventory

Directions: Check the items for each Cluster that best describes you.
Add up the number of checks for each Cluster and add to the total box. You may select as many or few as you want for each Cluster question.

Thing I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 1
☐ Communicate with different types of people ☐ Plan and lead activities for others ☐ Learn new information and skills ☐ Help people overcome challenges ☐ Create community by bringing different groups of people together	☐ Caring ☐ Decision Maker ☐ Enthusiastic ☐ Good Communicator	☐ Math ☐ Science ☐ English Language Arts (ELA)	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 2
☐ Care about people, their needs and their problems ☐ Make decisions based on logic and information ☐ Work as a member of a team ☐ Help people be at their best physically and mentally ☐ Learn and develop more ways to help people feel their best	☐ Caring ☐ Good Communicator ☐ Patient ☐ Practical	☐ Health Class ☐ Math ☐ Science	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 3
☐ Make decisions based on my own observations ☐ Be in positions of authority ☐ Respect rules and regulations ☐ Defend and debate ideas and topics ☐ Perform a variety of duties that may change	☐ Caring ☐ Good Communicator ☐ Problem Solver ☐ Responsible	☐ Government ☐ History ☐ English Language Arts (ELA)	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 4
☐ Work and learn with my hands ☐ Routine, organized and accurate work ☐ Operate hand and power tools, equipment and machinery ☐ Monitor the safety of a workplace ☐ Inspect products to make sure they meet quality and safety requirements	☐ Coordinated ☐ Observant ☐ Practical ☐ Precise	☐ Math ☐ Technology ☐ English Language Arts (ELA)	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 5
☐ Work and learn with my hands ☐ Follow logical, step-by-step procedures ☐ Work to create a finished product ☐ Find solutions to problems ☐ Operate hand and power tools, equipment and machinery	☐ Curious ☐ Motivated ☐ Observant ☐ Patient	☐ Math ☐ Science ☐ Social Studies	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 6
☐ Travel ☐ Figure out what a business needs ahead of time and plan for it ☐ Design, build or repair transportation equipment ☐ Manage the purchasing and transportation of materials ☐ Oversee the safety of transporting people and goods	☐ Coordinated ☐ Observant ☐ Organized ☐ Practical	☐ Math ☐ Science ☐ English Language Arts (ELA)	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 7
☐ Read technical materials and diagrams ☐ Concentrate for long periods without being distracted ☐ Solve complex problems ☐ Use software to analyze and understand data ☐ Create systems to prevent cyber attacks	☐ Logical ☐ Precise ☐ Persistent ☐ Problem Solver	☐ Math ☐ Science ☐ Technology	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 8
☐ Be a leader in a group ☐ Plan my work and follow instructions without close supervision ☐ Constantly trying to be the best at what I do ☐ Analyze data and information to track progress and improve ☐ Managing people and projects to complete tasks efficiently	☐ Organized ☐ Logical ☐ Patient ☐ Responsible	☐ Math ☐ Technology ☐ English Language Arts (ELA)	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 9
☐ Make displays and graphics to promote ideas ☐ Enjoy giving presentations and public speaking ☐ Take advantage of opportunities to make extra money ☐ Persuade people to buy products or to participate in activities ☐ Use data to improve profits and results	☐ Enthusiastic ☐ Good Communicator ☐ Motivated ☐ Persuasive	☐ Social Studies ☐ Technology ☐ English Language Arts (ELA)	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 10
☐ Use my imagination to communicate new information to others ☐ Perform in front of an audience ☐ Design sets, outfits and spaces ☐ Read and write stories or music ☐ Use video, sound and recording technology	☐ Creative ☐ Curious ☐ Determined ☐ Empathetic	☐ Art ☐ Music ☐ English Language Arts (ELA)	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 11
☐ Create memorable experiences for other people ☐ Investigate new places and activities ☐ Communicate well with different groups of people ☐ Work with all ages and types of people ☐ Plan and run events including themes, food and entertainment	☐ Caring ☐ Friendly ☐ Motivated ☐ Organized	☐ Social Studies ☐ Technology ☐ English Language Arts (ELA)	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 12
☐ Learn how things grow and stay alive ☐ Protect the environment, animals and natural resources ☐ Effectively manage time and resources ☐ Operate computers and machinery ☐ Manage data and research	☐ Caring ☐ Curious ☐ Motivated ☐ Problem-solver	☐ Math ☐ Science ☐ Social Studies	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 13
☐ Work to improve existing technology ☐ Maintain parks and outdoor spaces ☐ Construct and repair systems ☐ Understand how humans impact the environment ☐	☐ Organized ☐ Practical ☐ Precise ☐ Responsible	☐ Math ☐ Science ☐ Technology	

Things I Like to Do or Would Like to Do:	Strengths That Describe Me:	School Subjects I Like:	Total number Cluster 14
☐ Work with numbers ☐ Use data and facts to make predictions about the future ☐ Analyze facts and numbers then present your findings to other people ☐ Handle money with honesty and accuracy ☐ Have clear rules and instructions to follow for my work	☐ Honest ☐ Organized ☐ Practical ☐ Responsible	☐ Math ☐ Social Studies ☐ English Language Arts (ELA)	

Cluster 1 Education	**Cluster 2** Healthcare & Human Services	**Cluster 3** Public Service & Safety	**Cluster 4** Advanced Manufacturing	**Cluster 5** Construction	**Cluster 6** Supply Chain & Transportation	**Cluster 7** Digital Technology
Cluster 8 Management & Entrepreneurship	**Cluster 9** Marketing & Sales	**Cluster 10** Arts, Entertainment, & Design	**Cluster 11** Hospitality, Events, & Tourism	**Cluster 12** Agriculture	**Cluster 13** Energy & Natural Resources	**Cluster 14** Financial Services

Activity 2(c)
Career Cluster Exploration: Posters
(25 minutes)

Curriculum Guide pages 2.11 - 2.13

Career Cluster Exploration: Posters

- Introduce the activity
  - Scholars will work in groups to create a poster about one of the Career Clusters
  - Briefly review the Career Clusters Info Sheet and Career Clusters by CMSD High Schools
  - They can use the Career Cluster Poster example as a guide
- Put scholars into groups of 2 - 4 and assign one Career Cluster to each group
  - If they're already in table groups scholars can stay in those groups or switch it up
- Pass out:
  - Blank poster board
  - Corresponding Career Cluster one pager
  - Markers

Curriculum Guide pages 2.11

Career Clusters Info Sheet

Adapted from Career Tech (www.careertech.org)

Caring for Communities

Education
- Early Childhood Development
- Education Administration & Leadership
- Learner Support & Community Engagement
- Teaching, Training, & Facilitation

Healthcare & Human Services
- Behavioral & Mental Health
- Biotechnology Research & Development
- Community & Social Services
- Health Data & Administration
- Personal Care Services
- Physical Health

Public Service & Safety
- Emergency Response
- Judicial Systems
- Local, State, & Federal
- Services Military & National Security Public Safety

Building & Moving

Advanced Manufacturing
- Engineering
- Industrial Machinery
- Production & Automation
- Robotics
- Safety & Quality Assurance

Construction
- Architecture & Civil Engineering
- Construction Planning & Development
- Equipment Operation & Maintenance
- Skilled Trades

Supply Chain & Transportation
- Air & Space Transportation
- Ground & Rail Transportation
- Maintenance & Repair
- Marine Transportation Planning & Logistics Purchasing & Warehousing

Connecting & Supporting Success**

Digital Technology**
- Data Science &AI
- IT Support & Services
- Network Systems & Cybersecurity
- Software Solutions
- Unmanned Vehicle Technology
- Web & Cloud

Management & Entrepreneurship**
- Business Information Management
- Entrepreneurship & Small Business Leadership & Operations
- Project Management
- Regulation

Marketing & Sales**
- Market Research, Analytics, & Ethics
- Marketing & Advertising
- Retail & Customer Experience
- Strategic Sales

Creating & Experiencing

Arts, Entertainment, & Design
- Design & Digital Arts
- Fashion & Interiors
- Fine Arts
- Lighting & Sound Technology
- Media Production & Broadcasting Performing Arts

Hospitality, Events, & Tourism
- Accommodations
- Conferences & Events
- Culinary & Food Services Travel & Leisure

Cultivating Resources

Agriculture
- Agribusiness
- Agricultural Technology & Automation
- Animal Systems
- Food Science & Processing
- Plant Systems
- Water Systems

Energy & Natural Resources
- Clean & Alternative Energy
- Conservation & Land Management
- Ecological Research & Development
- Environmental Protection
- Resource Extraction
- Utilities

Investing in the Future

Financial Services
- Accounting
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- Financial Strategy & Investments Insurance
- Real Estate

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Career Cluster Exploration: Posters

Career Cluster Poster Example

Name of Career Cluster

List or draw 3 - 5 careers in this cluster

What do people who work in this cluster like to do? What interests them?

List or draw 3 - 5 classes to focus on in high school

Which CMSD high schools have College & Career Pathways that align with this Career Cluster?

In your groups opinion, why is this cluster important?

Is anyone in your group interested in this cluster? Why or why not?

Career Cluster One - Pagers (in materials box)

Agriculture

This career cluster focuses on producing agricultural goods. This includes food, plants, animals, and crops. You might work on a farm, ranch, dairy, orchard, greenhouse, or plant nursery. You could also work in a clinic or laboratory as a scientist or engineer.

Careers Include

- Forest Fire Fighter
- Biochemist
- Food Inspector
- Cartographer
- Farm Worker
- Environmental Scientist

Typical Interests

- Enjoys nature
- Taking care of pets or animals
- Caring about the environment
- Gardening
- Working outdoors

High School Areas of Focus

- Science
  - Biology
  - Chemistry
  - Earth Science
  - Natural History
- Math
  - Statistics

Related CMSD College & Career Pathway

- Agriculture & Environmental Systems









Public Service & Safety

This career cluster involves jobs in local, state, and federal government, legal and justice systems, security, and military operations. The goal for this career cluster is to ensure the well-being and security of communities, states, and countries.

Careers Include

- Government Investigator (FBI, CIA, etc.)
- City Manager
- Mayor
- Senator
- Lawyer
- Police Officer
- Transportation Security Agent (TSA)

Typical Interests

- Participating in debates
- Making speeches
- Participating in student government
- Reading mystery novels
- Resolving conflicts
- Enforcing rules
- Helping others

High School Areas of Focus

- Business
- Law
- Economics
- Government
- History
- Psychology
- First Aid / Health

Related CMSD College & Career Pathway

- While there is not a specific pathway for Public Service & Safety, all CMSD schools offer classes that would be related and a great step towards a career in Public Service & Safety.
- What are some out-of-school activities you can participate in to explore a career in Public Service & Safety?









Facilitate a break for you scholars

- Pass out snacks
- Allow scholars to talk quietly with each other
- Teachers may want to facilitate scholar bathroom breaks

Activity 2(c)
Career Cluster Exploration: Presentations/Gallery Walk
(25 minutes)

Career Cluster Exploration: Presentation/Gallery Walk

There are 2 ways to for the class to share their posters. Pick which option you think will work best for your class.

For Presentations:

- Have groups present their posters to the class one at a time.
- Ask for 1 - 2 scholars to offer feedback or ask a question after each presentation.

For the Gallery Walk:

- Have groups hang or place their posters around the room.
- Scholars should circulate the room to view each poster which taking notes on a blank page in their tracker (page 3 or 9)

Career Cluster Exploration: Presentation/Gallery Walk

When all the posters have been viewed or shared, lead a whole group debrief:

- *"What is one thing you learned from one of the posters?"*
- *"Is there a career you're interested in now that you weren't before?"*
- *"How do the different Career Clusters connect or support each other?"*
    - What skills can transfer to other careers?
- *"Does your career interest connect with the high school of your choice?"*

Future-Focused Reflection: High School Matching

(25 minutes)

Future-Focused Reflection: High School Matching

- Review the Session 2 Reflection: High School Matching worksheet
- Briefly review the Say Yes Cleveland info sheet and Career Clusters by CMSD High School
- Scholars should start by writing a career their interested in inside the first blue box.
- Next, they should identify the Career Cluster their career belongs in.
  - Encourage them to reference the Career Cluster info sheet from earlier
- Then, scholars should reference the Career Clusters by CMSD High School info sheet to see which high schools offer programs that match their career cluster of interest.

What does **Say Yes Cleveland** mean for our school?



SAY YES TO EDUCATION CLEVELAND
sayyescleveland.org



- **Family Support Specialists** to connect students and families with the services they need
- **Support Services** like afterschool and summer programs, free legal assistance, and mental health services, in all CMSD schools by 2023
- **College tuition scholarships** available to all CMSD students who live within the city of Cleveland or CMSD boundaries, and have been enrolled in a CMSD (or partner charter) high school, from 9th grade through graduation
- **Say Yes Scholarships** can be used at all public Ohio universities, community colleges, and Pell-eligible career certification programs, as well as over 100 private colleges and universities across the nation.

Visit **SayYesCleveland.org** to learn more

CLEVELAND METROPOLITAN SCHOOL DISTRICT

BREAKTHROUGH

HORIZON SCIENCE ACADEMY

Intergenerational SCHOOLS

Career Clusters by CMSD High School

Bard High School Early College Cleveland
- Arts, Entertainment, & Design

Benjamin O. Davis Jr. High School
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Max S. Hayes High School
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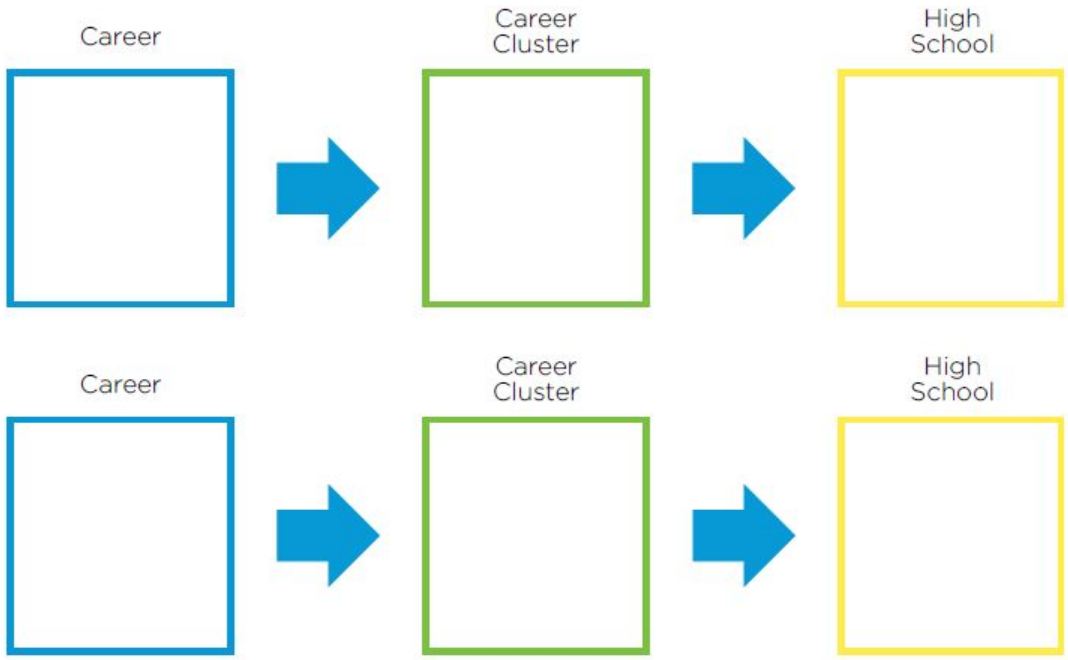
Natividad Pagan International Newcomers Academy
- Advanced Manufacturing
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The School of Ones
- Advanced Manufacturing

ALL SCHOOLS
- Financial Services
- Public Service & Safety

Session 2 Reflection

This activity will help make connections between careers and high schools. In the blue box, list a career or a few related careers you're interested in. In the green box, write the career cluster the career(s) belongs in. In the yellow box, list 1-2 high schools that focus on that career cluster.
In the second row of boxes, repeat the process for another career you're interested in.



1. **Are the high schools in the yellow boxes schools you're interested in? Why or why not?**

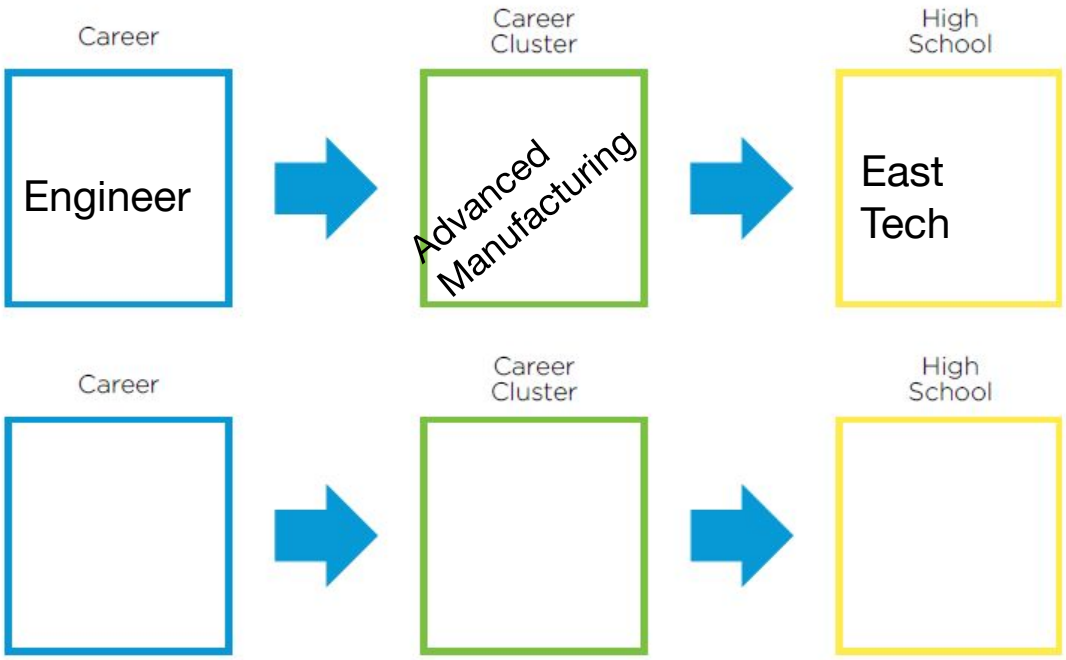
2. **List at least 3 resources you have that can help you learn more about the high schools and careers you're interested in.**

3. **Why do you think the career you're interested in is a good fit for you?**

4. **What information do you need to look into to make sure you're headed on a path to that career? Where can you find that information?**

Session 2 Reflection

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1. **Are the high schools in the yellow boxes schools you're interested in? Why or why not?**

2. **List at least 3 resources you have that can help you learn more about the high schools and careers you're interested in.**

3. **Why do you think the career you're interested in is a good fit for you?**

4. **What information do you need to look into to make sure you're headed on a path to that career? Where can you find that information?**

Tips for Keeping Scholars Engaged

1. Keep scholars actively involved in discussions.

- Encourage participation during introductions, discussions, and debriefs.
- Prepare talking points and questions ahead of time.
- Ask open-ended questions and follow-up questions to encourage conversation rather than talking at the class.
- Give scholars opportunities to share their thoughts, ideas, and experiences.

2. Make connections between activities, themes, and topics.

- Help scholars recognize how the activities and discussions connect throughout the program.
- Reference topics covered in Session 1 and build on those concepts in Session 2.
- Reinforce key takeaways and help scholars see how each activity contributes to their personal growth and discovery.

3. Make real-world connections.

- Help scholars understand how the skills and concepts they explore apply to everyday life, school, and future careers.
- Connect activities to practical experiences and workplace skills.
- Example: How can the skills you used when working together as a group to create a poster translate into skills you might use in a future job?

Things to think about: "Why does this matter to our scholars, and how can they use what they're learning beyond this classroom?"

Mentor Materials & Reminders

2026 - 2027 True2U Program Calendar

Welcome to True2U!
Mentor Orientation
Required to attend one

In person at NLI Office
- Sat. Sept. 26th at 10 am
- Tues. Sept. 29th at 6 pm

Virtual via Zoom
- Thurs. Oct. 1st at 12 pm

September

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October (Session 1)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Mentor/Teacher Meet & Greet
- Oct. 13th - 16th

The exact date and time will be assigned

Session 1 Curriculum Training
- Tues. Oct. 13th at 6 pm at NLI
- Thurs Oct. 15th at 12 pm via Zoom

In-School Session 1
- October 20th - 23rd

Day/Time based on your school

November (Session 2)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Session 2 Curriculum Training
- Tues. Nov. 10th at 6 pm at NLI
- Thurs. Nov. 12th at 12 pm via Zoom

In-School Session 2
- November 17th - 20th

Day/Time based on your school

December (Session 3)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Session 3 Curriculum Training
- Tues. Dec. 1st at 6 pm at NLI
- Thurs. Dec 3rd at 12 pm via Zoom

In-School Session 3
- December 8th - 11th

Day/Time based on your school

January (Session 4)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Session 4 Curriculum Training
- Tues. Jan. 5th at 6 pm at NLI
- Thurs. Jan 7th at 12 pm via Zoom

In-School Session 4
- January 12th - 15th

Day/Time based on your school

February (Session 5)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Session 5 Curriculum Training
- Tues. Feb. 9th at 6 pm at NLI
- Thurs. Feb. 11th at 12 pm via Zoom

In-School Session 5
- February 16th - 19th

Day/Time based on your school

March (Session 6)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Session 6 Curriculum Training
- Tues. March 9th at 6 pm at NLI
- Thurs. March 11th at 12 pm via Zoom

In-School Session 6
- March 16th - 19th

Day/Time based on your school

April (Session 7)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Session 7 Curriculum Training
- Tues. April 20th at 6 pm at NLI
- Thurs. April 22nd at 12 pm via Zoom

In-School Session 7
- April 27th - 30th

Day/Time based on your school

True2U in-school session weeks are listed in calendar months above and occur according to your school's assigned day and time. *Program schedule subject to change*

Mentor Materials

- Can always be accessed at: https://www.neighborhoodleadership.org/true2u-mentor-materials

Mentor Materials Webpage

https://www.neighborhoodleadership.org/true2u-mentor-materials

Visiting the Schools In-Person

When you arrive:

1. Enter the school building with:
   a. Legal form of ID
2. Go through Security
3. Enter the Main Office
   b. Identification – Always have your ID and present it to school office staff. Let staff know that you are a **True2U Mentor** and "CMSD Community Partner" and not a "Community Volunteer."
   c. School Staff will confirm in RAPTOR System - Your information is located under the Contractor Portal.
   d. School Staff will print a badge, please wear the badge while in the school building.
4. When your session is over, please check out at the office.

Mentor Guidelines

- No sharing of contact or social media info
- No photos of scholars or sessions
- No contact with scholars outside of program sessions
- If you feel that a student needs more support than you are able to provide during your session:
  - Discuss with teacher privately
  - Contact program staff for follow up

Be Prepared

Session 2 Prep-Work

- Know the material
- Thoroughly review Session 2: Curriculum Guide, worksheets, activities, and reflection questions
- If applicable: Check-in with your Mentor Partner(s) & Determine Roles
  - Who will lead the different activities?
  - You are co-facilitators
- Develop Talking Points / Personal Examples
- Create Name Game example
- Complete the Career Cluster Inventory in your Curriculum Guide
- Update Session PowerPoint
- ARRIVE EARLY FOR YOUR SESSION!

Communicate

Keep us informed

- Your schedule (please mark your calendar with session dates and time)
- Challenges
- Triumphs
- Feedback survey
- How we can better support you



Primary Contact for Mentors

Laura Huffman

Program Manager, True2U

Neighborhood Leadership Institute

laura@neighborhoodleadership.org

Office: 216-658-1351

Text reminders sent from Levitate: 216-243-2903

True2U

Questions?

Cleveland Foundation

Cleveland Metropolitan School District

nli neighborhood leadership INSTITUTE