



Welcome to True2U!

Laura Huffman, MAEd
Program Manager, True2U

Caroline Brennan
Senior Coordinator, Youth
Mentoring Programs

Kristen Tellaisha
Program Coordinator, True2U





Zoom Webinar

- Use the Q&A feature to ask questions.
 - We'll monitor throughout the training and pause to answer every so often.



Agenda

- Summer Leadership Academy Recap
- GCCC and PACE Framework Overview
- True2U Overview
- Curriculum Refresh
- Mentor Share in Chat
- The Mentor Mindset
- Being a True2U Mentor





Summer Leadership Academy 2025

- Clara Westropp (2)
- Clark (2)
- Dension
- Douglas MacArthur
- East Clark
- Garfield
- Joseph M. Gallagher
- Miles Park
- Nathan Hale
- Orchard
- Paul Dunbar
- Riverside
- Tremont
- Montessori
- Warner GLA
- Waverly

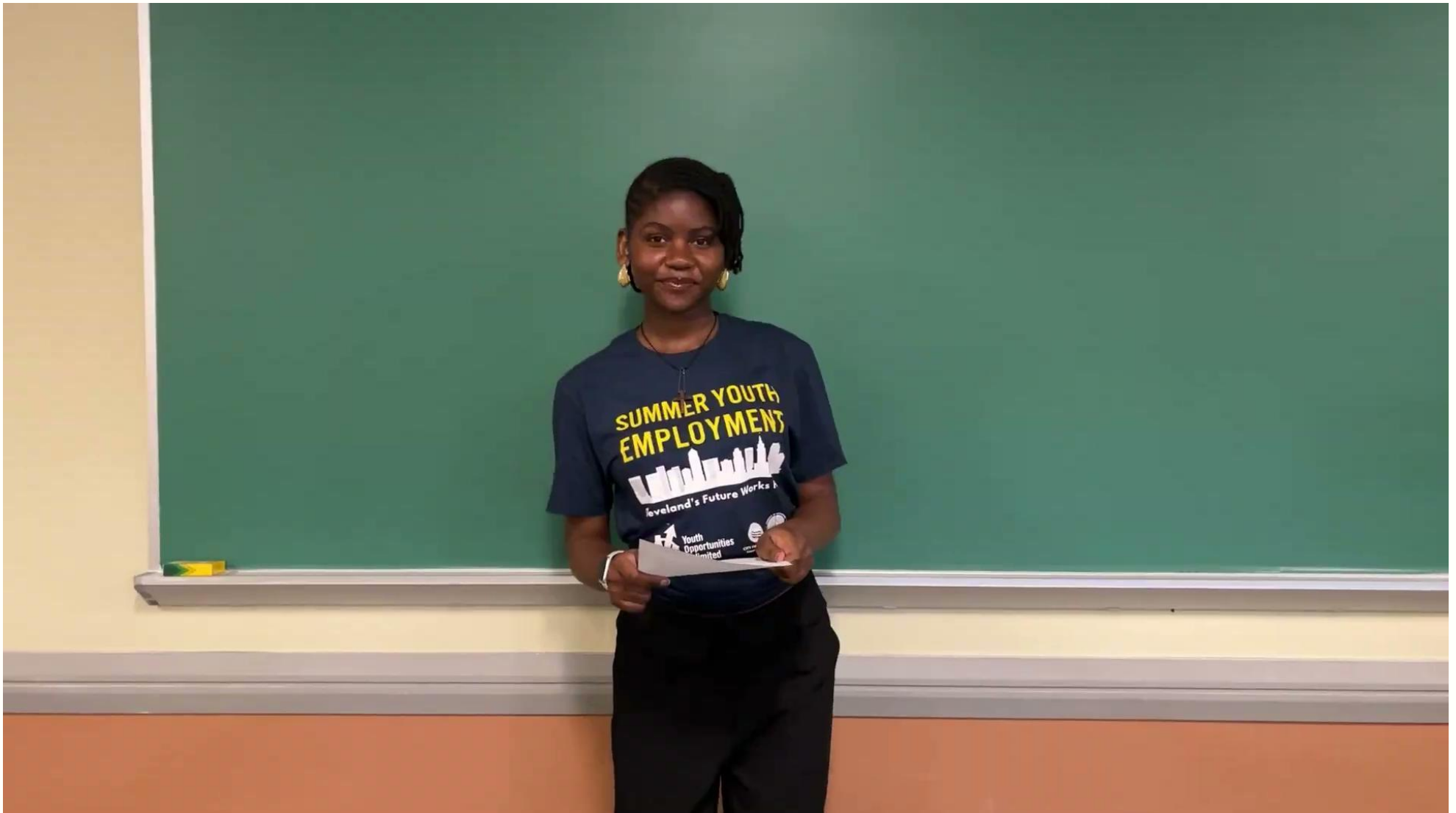


Thoughts from SLA Scholars





Thoughts from SLA Scholars





True2U Partners





Collectively, we will.





CORE COMPONENTS & ASSOCIATED SKILLS

of the PACE Framework



Self-Knowledge & Self-Awareness

Student learners will have a variety of opportunities to identify and understand their interests, strengths, and passions. They will use this information to develop and update their personal profiles. Students will focus on how their profiles align to the multitude of available occupations and career opportunities.

Financial Literacy



Career Awareness & Career Exploration

Student learners will have a variety of opportunities to delve into the occupations that interest them and that will provide them with the knowledge and experiences they need to narrow down their occupations of interest.



Work- & Career-Based Learning

Student learners will have the opportunity to deeply explore specific occupations of interest through a variety of employer based structured learning opportunities.

Networking



Active Career Planning & Decision Making

Student learners will be introduced to and master tools and processes that help them evaluate their choices, identify next steps in their career journey, continue to narrow their occupations of interest, and document and reflect on their learning.



Preparing for Employability





PACE Framework

Overview

	6th	7th	8th	9th	10th	11th	12th
Self-Knowledge Self-Awareness	Identify interests, passions and strengths	Identify intelligences	Identify personality type and career cluster preferences	Identify learning styles	- Revisit and reflect upon personal assessments - Identify work values		
Career Awareness Career Exploration	- Meet professionals aligned to exploration - Begin building career vocabulary - Research and demonstrate learning for 1/2 job families	- Continue to build career vocabulary - Continue job family and occupation research including in-demand	Begin to explore career clusters that align with interests, skills, and passions	- Research & articulate career clusters that align with interest & skills - Identify steps in path to success in high school	Narrow to 2-3 occupation or career cluster choices that align with interests, skills, and personality	- Understand career pathway of professionals aligned with interests - Narrow occupational or career cluster choices	Define specific steps, resources & timeline to pursue career path of choice
Active Planning Decision-Making	- Identify top 3 job families - Visualize dream occupation	- Identify top 3 job families - Visualize future career pathway	Visualize plan to navigate high school in alignment with current career goal	Explore requirements for preferred career goal	Explore post-secondary education and training options	- Connect choices and aspirations - Revise career goal	- Revise career goal - Revise post-high school career pathway plan
Work & Career-based Learning				Learn about credentials and certificates	Learn about opportunities for credentials or certificates	Register for career pathway placement activities	Participate in career pathway placement activity (internship, apprenticeship, etc)
Preparing for Employability	Know the difference between types of skills	Explore various workplace environments	Explore workplace personalities	- Understand expectations of workplace environments - Create an elevator pitch - Secure professional reference	- Create a resume - Participate in mock interviews - Learn best practices of digital tools	- Create personal branding - Continue to build upon knowledge of workplace environments	Revise resume, elevator pitch, and personal branding
Networking	Be introduced to networking	Demonstrate knowledge of networking	Learn to build meaningful relationships	Build a personal network	- Build foundation of professional network - Conduct informational interviews		Strengthen personal and professional network
Financial Literacy			Career-based financial literacy: wages, responsibility, budgets, decision making				



TYPES OF OFFERINGS

in the PACE Framework

in school **Activities**



Focused career curriculum embedded in the school day, led by district staff or youth-serving partners

out-of-school **Engagements**



Career exploration or career-based learning events and experiences led by employers or youth-serving partners

in-school **Advising**



Advising for *all* students to support the development of their individualized career plans, led by district staff or youth-serving partners





True2U Overview





2025 - 2026 True2U Program Calendar



Welcome to True2U!

Mentor Orientation

Required to attend one

In person at NLI Office

- Wed. Sept. 24th at 6 pm
- Sat. Sept. 27th at 10 am

Virtual via Zoom

- Tues. Sept. 30th at 12 pm

Session 2 Curriculum Training

- Tues. Nov. 4th at 6 pm via Zoom (Election Day)
- Thurs. Nov. 6th at 12 pm via Zoom

In-School Session 2

- November 12th -14th, 18th

(Regularly scheduled Tuesday session will take place on 11/18 due to Veterans Day)

Day and Time based on your school

Session 4 Curriculum Training

- Tues. Jan. 6th at 6 pm at NLI
- Thurs. Jan 8th at 12 pm via Zoom

In-School Session 4

- January 13th - 16th

Day and Time based on your school

Session 6 Curriculum Training

- Tues. March 10th at 6 pm at NLI
- Thurs. March 12th at 12 pm via Zoom

In-School Session 6

- March 17th - 20th

Day and Time based on your school

September

S	M	T	W	T	F	S
		1	2	3	4	5
		6				
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November (Session 2)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

January (Session 4)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March (Session 6)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October (Session 1)

S	M	T	W	T	F	S
				1	2	3
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December (Session 3)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February (Session 5)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

April (Session 7)

S	M	T	W	T	F	S
				1	2	3
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	

Mentor/Teacher Meet & Greet

- Oct. 3rd -9th

Exact date and time will be assigned

Session 1 Curriculum Training

- Tues. Oct. 7th at 6 pm at NLI
- Thurs Oct. 9th at 12 pm via Zoom

In-School Session 1

- October 14th - 17th

Day and Time based on your school

Session 3 Curriculum Training

- Tues. Dec. 2nd at 6 pm at NLI
- Thurs. Dec 4th at 12 pm via Zoom

In-School Session 3

- December 9th - 12th

Day and Time based on your school

Session 5 Curriculum Training

- Tues. Feb. 10th at 6 pm at NLI
- Thurs. Feb. 12th at 12 pm via Zoom

In-School Session 5

- February 17th - 20th

Day and Time based on your school

Session 7 Curriculum Training

- Tues. April 21st at 6 pm at NLI
- Thurs. April 23rd at 12 pm via Zoom

In-School Session 7

- April 28th - May 1st

Day and Time based on your school

True2U in-school session weeks are listed in calendar months above and occur according to your school's assigned day and time. Program schedule subject to change



What is True2U?

- Started in 2015
- Volunteer group mentoring program that helps **ALL 8th graders** in the Cleveland Metropolitan School District focus on:
 - Good decision making skills
 - Leveraging their strengths & interests when thinking about careers
 - Their opportunities in high school and beyond





True2U

Neighborhood Leadership Institute (NLI)

- Develops the curriculum
- Communicates with GCCC about PACE
- Manages mentor recruitment
- Communicates with mentors
- Packs program materials
- Runs curriculum trainings
- Communicates with Program Staff at CMSD

NLI Support

Laura Huffman
Program Manager

Caroline Brennan
Senior Coordinator

Cleveland Metropolitan School District (CMSD)

- Creates program schedule
- Plans and hosts the Kick-Off and Finale celebrations
- Communicates with schools and teachers
- Manages Out of School Experiences (OSE)
- Communicates with Program Staff at NLI

CMSD Support

Angelina Ferguson-Pryor
Director of Career Readiness

Kristen Tellaisha,
Program Coordinator

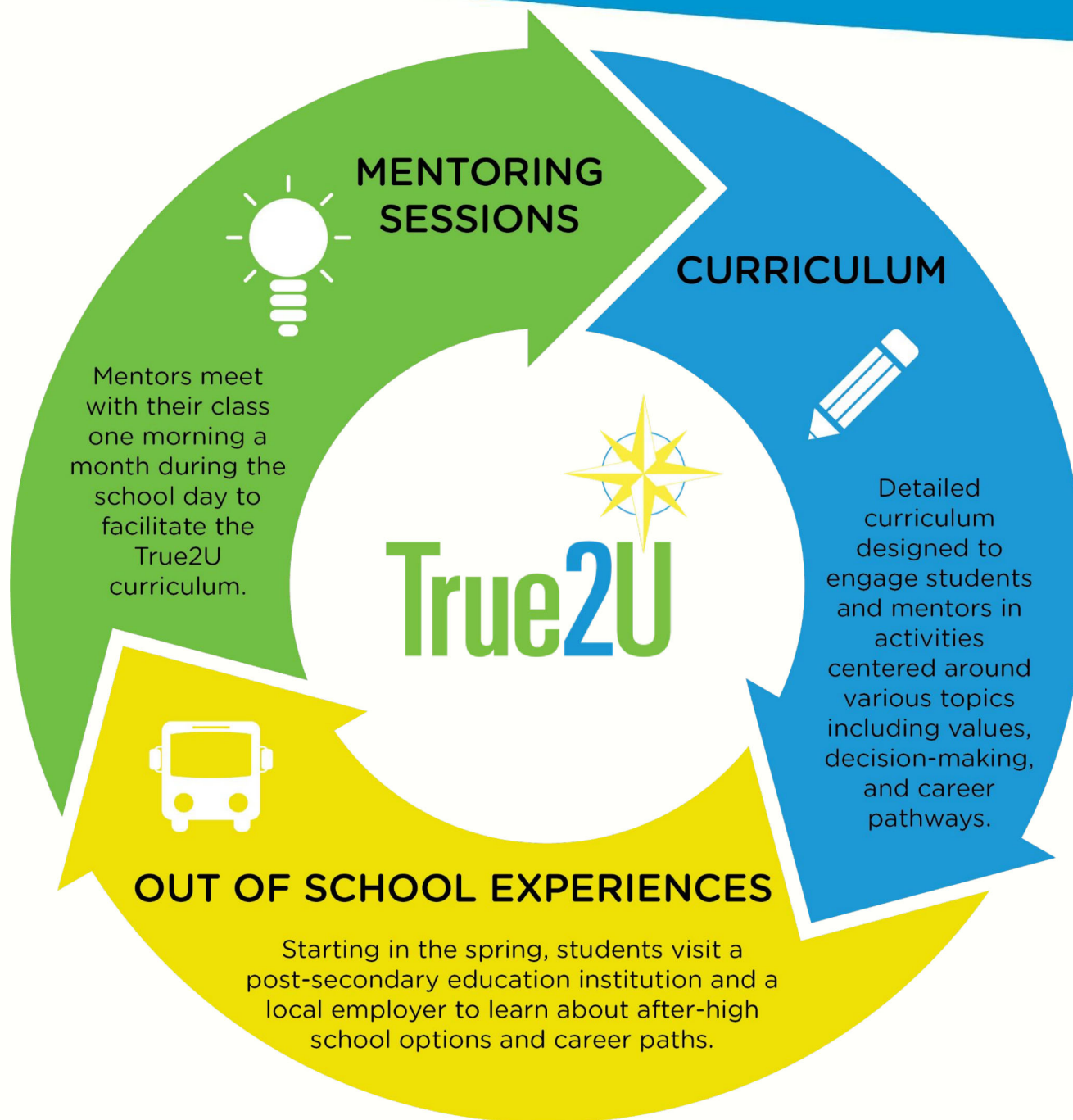




Program Objectives

- Encourage personal development, goal-setting, and career exploration as part of the Cleveland Metropolitan School District middle school experience
- Provide tools to help scholars choose and make a smooth transition to high school based on a clear sense of their personal identity, goals, interests, values
- Engage the human capital of our community directly with scholars







Mentoring Sessions

- Mentors matched with a CMSD teacher & 8th grade class
 - Mentor assignments will be sent via email in late September/early October
- Mentor trainings are offered the week prior to each session
- Mentors collaborate to lead 7 two hour sessions
 - Teachers are there to assist, not facilitate
- Sessions take place in the school building and are facilitated using the True2U curriculum





School Feedback

- “The students love the activities when they can get up & move.”
- “This is a good opportunity for our students a lot of our students have no idea about careers, This programs provides a lot of information that our students need.”
- “Students loved the hands on puzzle-type challenges. They seemed to be more engaged worked well together.”
- “True2U is a much needed program for our scholars. It gives them an opportunity to see that there are a plethora of career paths they can take that will line up with their interests. They can achieve any goal they set for themselves.”





Curriculum Refresh 2025

- Updated activities
 - More hands on activities
 - Less explanation of information
 - Looked at what information is important to scholars
 - Encourages more discussion amongst scholars and mentors





Curriculum Refresh 2025

- Scholars will take Inventories in class
 - Strengths Inventory (Session 1)
 - Career Cluster Inventory (Session 2)
 - Personality Inventory (Session 3)
 - Learning Style Inventory (Session 5)
- Inventories will be in their Tracker
- Curriculum Guide
 - Timing and Materials
 - Mentor Tips
 - Step-by-Step Activity Guide
 - Detailed Facilitation (Study Guide)





Special Thanks!

Annie Homan

Assisting with curriculum refresh and restructuring

Mentor Focus Group

Alan Pawlowski

Annie Homan

LA Dickson-Gilliam

Larrese Goodson

Patrick Tannish

Tom Miller

Valerie Johnson



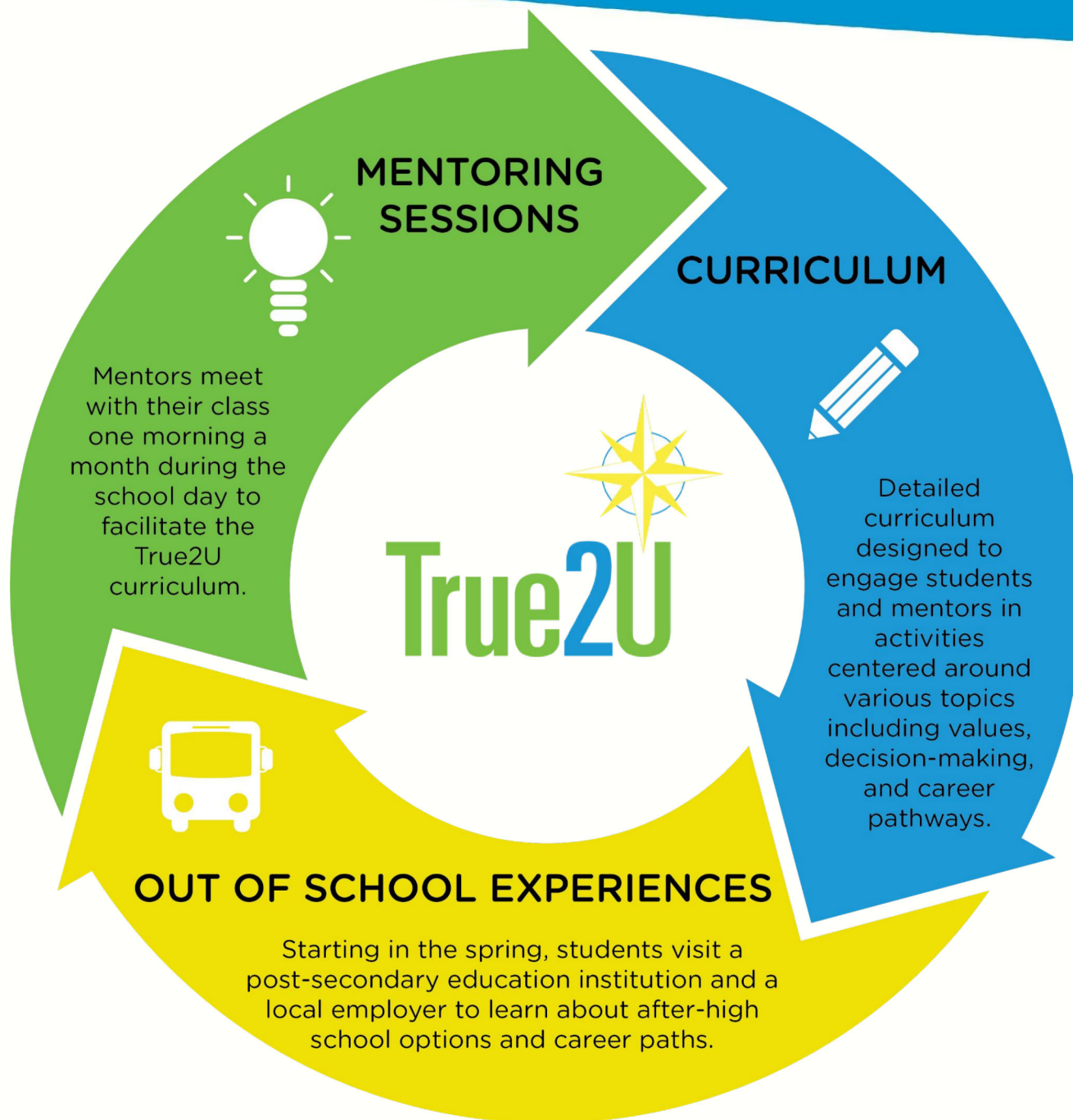


Visiting the Schools

In-person – when you arrive:

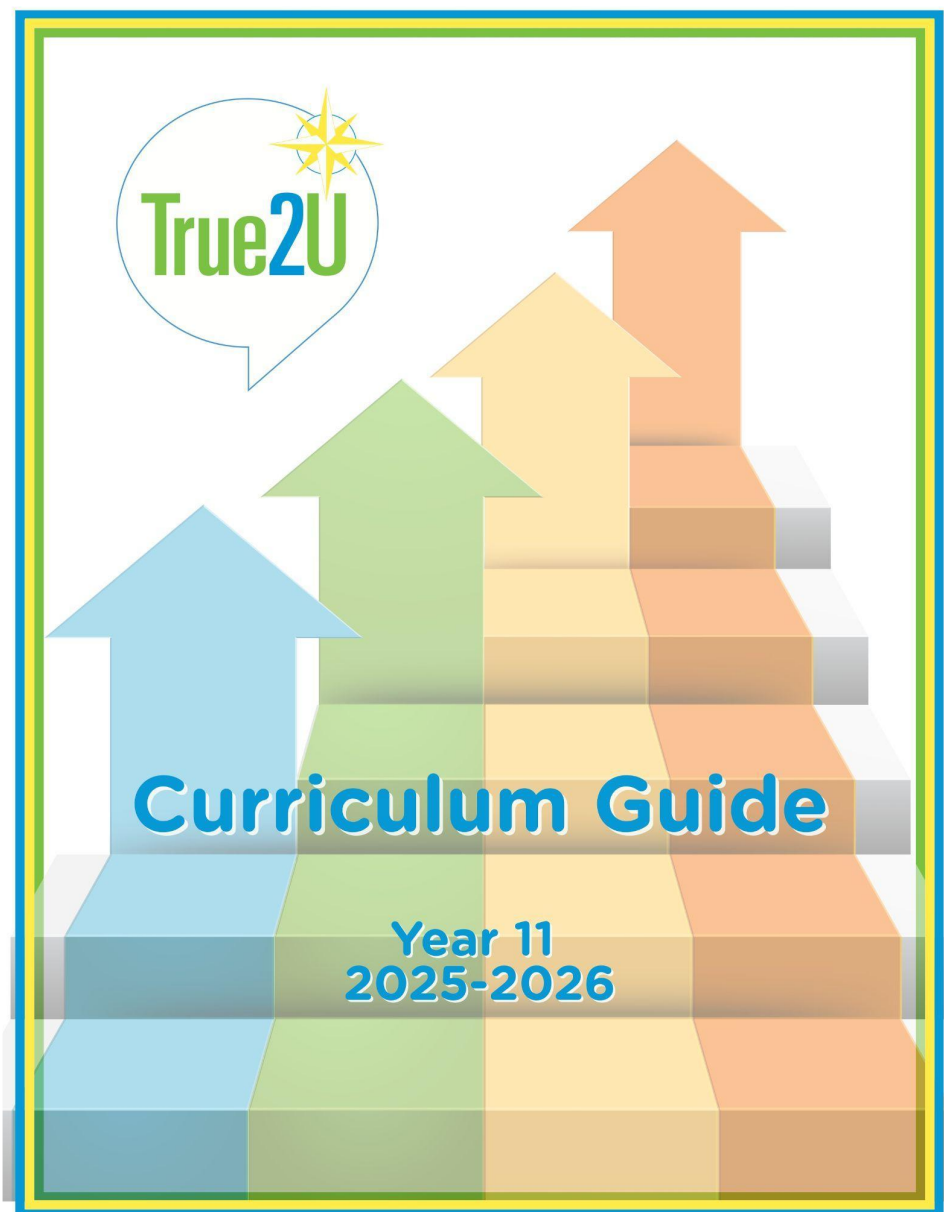
1. Enter the school building with:
 - a. Legal form of ID
2. Go through Security
3. Enter the Main Office
 - a. Speak with Main Office staff, let them know you are there for True2U
 - b. Office staff should scan your driver's license or ID
 - c. Put on the provided Volunteer Badge
 - d. Once signed in, you can proceed to the location of your conference/sessions
4. When your session is over, check out in the office before leaving







Curriculum



True2U Tracker



Name: _____



True2U: Helping Students Discover more about themselves and prepare for their futures.





Session 1

Who Am I Today?



Overview

In this session, scholars will be introduced to their mentors and the True2U program. They will begin exploring their personal strengths and reflect on how self-awareness is an important foundation for future success. Session 1 is designed to help scholars start answering the question: *Who am I today?*

Session Spotlights

- Group Connection
- Self-Advocacy
- Self-Knowledge
- Social Awareness

Learning Objectives

- Get to know the mentors and learn more about their peers
- Review, understand, and practice group guidelines
- Investigate their strengths and how those strengths can support career exploration
- Reflect on opportunities, obstacles, and personal identity

Mentor Preparation

- ☐ Review Session 1: Curriculum Guide, worksheets, activities, and reflection questions
- ☐ Communicate with mentor partner(s)
 - Divide activity facilitation responsibilities
- ☐ Develop talking points
- ☐ Prepare your Session 1 PowerPoint
- ☐ Think about what guidelines are important for you and your mentor partner during the sessions
 - Create 2-3 that are important to the group's success
- ☐ Create a My Name Tent
- ☐ Take the Strengths Inventory





SESSION 1: Timing and Materials

Session Activities	Time
Welcome to True2U! (5 minutes) • Session 1 PowerPoint • True2U Trackers • Permanent Marker(s) • Pencils • Welcome to True2U! info sheet (Tracker pg. 1) Activity 1(a): My Name (15 minutes) • My Name template (Tracker pg. 2) • Name Tents • Markers	20 minutes
Activity 1(b): Ice Breaker: Step into the Circle • Statements in Curriculum Guide pg.1.10	15 minutes
Activity 1(c): My Strengths • Part 1: My Strengths worksheets (Tracker pgs. 3 - 4) • Part 2: My Strengths Inventory (Tracker pgs. 6 - 7) • Timer	45 minutes
BREAK • Snacks	5 minutes
Activity 1(d): This or That - Decision Making for High School • Questions in Curriculum Guide pgs. 1.17 - 1.18	20 minutes
Future-Focused Reflection: Opportunities and Obstacles • Questions (Tracker pg. 8)	15 minutes
Total Time	120 minutes

Mentor Tips:

- True2U scholar materials are in the box at your school.
- During individual activities, circulate and assist as needed.
- Encourage creativity: there's no wrong way to do it, everyone's ideas bring something valuable.
- Keep it moving. Don't linger too long on one question/statement if it's not benefiting the group.
- Model active listening by nodding, thanking scholars for their input, asking follow-up questions, and restating their ideas so both you and their peers understand correctly..
- Stay flexible by adapting questions/statements or time as needed.
- Praise effort, not just correct answers.
- Use a timer to keep rounds on schedule.
- Take notes on scholar feedback in your True2U Curriculum Guide for program improvement efforts.
- Collect all True2U materials and return them to the True2U materials box at the of the session.





Session 1 Step-by-Step Activity Guide

Before you start your session, set up your Session 1 PowerPoint using the classroom Clever Touch/Computer Screen.

Welcome to True2U! and Activity 1(a) My Name Tent (20 minutes)

Welcome to True2U! (5 min.)

◆ Mentors:

- ☐ Greet scholars and introduce yourself
- ☐ Distribute True2U Trackers and pencils
- ☐ Using Session 1 PowerPoint:
 - Provide a quick program overview, Welcome to True2U! info sheet (Tracker pg. 1)
 - Review Session 1 agenda

● Scholars:

- Write their name on their Tracker using a permanent marker

Activity 1(a): My Name Tent (15 min.)

◆ Mentors:

- ☐ Introduce My Name Tent activity (Tracker pg. 2)
- ☐ Share your own completed Name Tent as an example

● Scholars:

- Create their Name Tent
- Decorate with words, symbols, and drawings that express who they are

Activity 1(b) Ice Breaker: Step into the Circle (15 minutes)

◆ Mentors:

- ☐ Introduce Step into the Circle
- ☐ Review guidelines: Share 1–2 (e.g., respect, active participation)
- ☐ Discussion Prompts:
 - “What guidelines do you think will help us work well together?”
- ☐ Facilitate the activity by asking at least 5 statements (Choose from the list provided in Curriculum Guide pg.1.1)
- ☐ After each statement:
 - Invite 1–2 scholars to share why they stepped in (or didn’t)
 - Ask: “How did it feel to answer this?”

● Scholars:

- Participate in the activity by stepping into the circle if they agree with the statement

◆ ● Mentors and Scholars: Debrief

- ☐ Encourage reflection and highlight connections to guidelines





Activity 1(c) My Strengths (45 minutes)

PART 1 — Practicing Your Strengths (20 minutes)

◆ Mentors:

- ☐ Introduce My Strengths worksheets (Tracker pgs. 3 - 4)
 - Scholars will do 3 short activities
 - Explain and do one activity at a time
 - Each activity lasts about 4 minutes (use timer)

● Scholars: Participate in 3 activities

- Logic Puzzle
- Squiggle Drawing
- Silent Line-Up

◆ ● Mentors and Scholars: Debrief after each activity, with a final debrief after completing all 3 activities

PART 2 — Who Are You? Strengths Inventory (20 minutes)

◆ Mentors:

- ☐ Introduce My Strengths Inventory (Tracker pgs. 6 - 7)
- ☐ Options: Read each question aloud as a group, or have scholars read and complete individually

● Scholars:

- Complete inventory, tally results, record/circle their top 3 strengths in Tracker

◆ ● Mentors and Scholars: Debrief, have a few scholars share their results and thoughts

5 MINUTE BREAK

Activity 1(d) This or That: Decision Making for High School (20 minutes)

◆ Mentors:

- ☐ Introduce This or That
- ☐ Read each pair of choices aloud (Curriculum Guide pgs. 1.17/1.18)
- ☐ Pause every few prompts to discuss, and encourage volunteers to briefly explain their choices

● Scholars:

- Participate by standing on one side of the room for "This" and the other side for "That"

Future-Focused Reflection: Opportunities and Obstacles (15 minutes)

◆ Mentors:

- ☐ Introduce reflection questions (Tracker pg. 8)
- ☐ Engage scholars in a discussion around strengths and connecting it to their future

● Scholars:

- Individual reflection, answer questions in their Tracker

◆ ● Mentors and Scholars:

- ☐ Reflect on this session by highlighting the key points and what lessons can be taken from the activities





Detailed Facilitation (Study Guide)

Be sure to review, edit, and add your personal touches to the Session 1 PowerPoint template to be used during your session.

Welcome to True2U! and Activity 1(a) My Name Tent (20 minutes)

 **Goal:** Scholars learn about the program, review classroom guidelines, and get to know their mentors and peers.

 **Distribute:** Trackers, pencils, and permanent markers.

Welcome to True2U! (5 min.)

 **Mentors:** Introduce yourself as their True2U Mentor for this year.

- ☐ Welcome scholars to their first True2U session!
- ☐ Have them write their name clearly on the cover.
- ☐ Scholars will need to share permanent markers.
- ☐ Collect permanent markers when they are all finished.
- ☐ **Using the PowerPoint:** Review Session 1 agenda
- ☐ Review the Welcome to True2U! info sheet, walk through the key highlights (Tracker pg. 1)
 - Volunteer mentoring program that takes place once a month.
 - The program year is designed to help scholars learn more about themselves—what they are good at, enjoy, and how that connects to their future career or life goals.
 - Mentors will help scholars explore who they are, what they are interested in, and what possibilities exist for their future.
 - Scholars use their True2U Trackers during every session to reflect, set goals, and learn more about themselves.
 - Participate in group activities, talk about high school choices, and connect it all to the bigger picture—their dreams and plans!
- ☐ **Share:** Why Mentoring Matters. Why you're a True2U volunteer mentor, your personal experience, etc.
- ☐ **Discussion Prompt:** Ask a few scholars to briefly share their thoughts.
 - *"What stands out to you on this page and what are you curious or excited about?"*
 - *"Why do you think it might be important to understand what you love, what you're good at, what you value, and what kind of life you want?"*
- ☐ **Wrap Up:**
 - *"Getting to know yourself, building confidence, learning about different careers, can prepare you for high school and beyond. Our sessions are built around a variety of activities to help you explore your interests, strengths, and career ideas."*
- ☐ Ask if scholars have any questions.





Activity 1(c) My Strengths (45 minutes)

-  **Goal:** Scholars will identify their personal strengths, understand how they can use them for success, contribute to teamwork, and practice applying them in team activities.

PART 1 — Practicing Your Strengths (20 minutes)

 Mentors: Introduce activity

- *"We all have different strengths. In this activity, you'll try several short challenges that will help you notice which strengths you use—and how others' strengths can help a team succeed."*

- ☐ Explain one activity at a time
- ☐ Each activity lasts about 4 minutes
- ☐ Set a timer for each activity

 Scholars:

- Complete 3 short activities

Activity 1: Logic Puzzle (4 minutes)

- ☐ Have scholars turn to the Logic Puzzle worksheet (Tracker pg. 3).
- ☐ **Share:** *"Work alone or with a partner to solve this. Use your problem-solving skills!"*
- ☐ After time is up, ask:
 - *"What strengths helped you solve this?"*
 - *"Was this easy or challenging for you? Why?"*

Puzzle Answers:

- Jay's pet is a rabbit and finished in second place
- Kay's pet is a puppy and finished in third place
- Leon's pet is a turtle and finished in first place
- Mark's pet is a frog and finished in fourth place

Activity 2: Squiggle Drawing (4 minutes)

- ☐ Have scholars turn to Squiggle Drawing worksheet (Tracker pg. 4)
- ☐ **Share:** *"You will be doing this activity on your own. Make this squiggle into something creative. Use your imagination! Reminder, it must be school appropriate"*
- ☐ After time is up, ask:
 - *"What strengths did you use?"*
 - *"Was it easy to come up with an idea? Why or why not?"*

Activity 3: Silent Line-Up (4 minutes)

- ☐ Divide the class into 2 teams
- ☐ **Share:** *"This is a silent activity. Without speaking, line up in order of your birthdays—month, day, and year. Use non-verbal communication."*
- ☐ After time is up, ask:
 - *"Which strengths helped your team succeed?"*
 - *"How did you solve the challenge without talking?"*

 Mentors and Scholars: Debrief after completing all 3 activities.

- *"Which activity was your favorite and why?"*
- *"Did you discover any strengths you didn't know you had?"*
- *"How can different strengths help a team succeed?"*





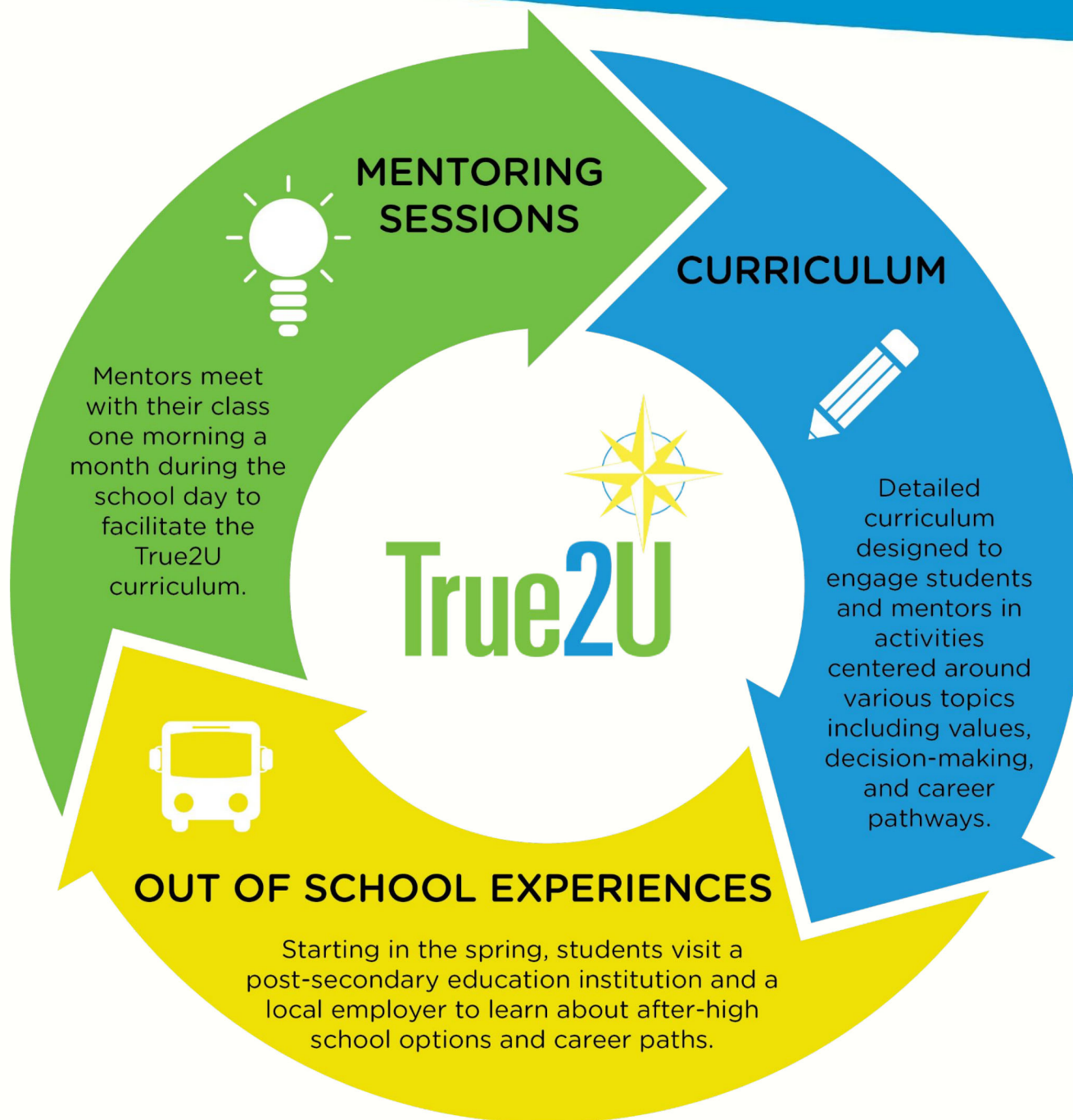
Curriculum Overview

Session	Activities	Date
1: Who Am I Today?	● Welcome to True2U!//Activity: My Name Tent ● Ice Breaker: Step into the Circle ● My Strengths and Strengths Inventory ● This or That: Decision Making for High School Activity ● Future-Focused Reflection: Opportunities and Obstacles	Oct. 14th - 17th
2: My Career Exploration	● Ice Breaker: Name Game ● Career Cluster Inventory ● Career Exploration: Posters ● Career Exploration: Gallery Walk ● Future-Focused Reflection: High School Matching	Nov. 12th - 18th
3: My Personality Type	● Icebreaker: Notecard Basketball ● Practicing My Personality Type ● Personality Type Inventory ● WOOP, there it is... ● Future-Focused Reflection: Personality Strengths	Dec. 9th - 12th



Curriculum Overview

Session	Activities	Date
4: My Values & Choices	● Icebreaker: This or That ● Making Good Choices ● Personal Values ● Future-Focused Reflection: Decisions and Values	Jan. 13th - 16th
5: My Learning Style	● Practice Your Learning Styles ● Learning Styles Inventory ● Future-Focused Reflection: Understanding Your Learning Style ● 7th Grade Advising: Letter to My Future Self	Feb. 17th - 20th
6: Preparing for My Future	● Icebreaker: Starburst ● My Career Exploration ● My Brag Sheet ● Mock Interviews ● Future-Focused Reflection: Preparing For High School	Mar. 17th - 20th
7: My Year Reflection	● Impressions ● True2U/CMSD End of Year Wrap Up ● Future-Focused True2U Reflection ● High School Visions	Apr. 28th - May 1st





Out of School Experiences

- Starting in March, each class will have the option to take a field trip to visit a post secondary education institution or local business organization





Turn to a Neighbor

Everyone:

- Share what you hope to gain from True2U this year

Returning Mentors:

- What are some of your favorite True2U memories?
- What keeps you coming back?
- Share any tips and tricks you've learned!

New Mentors:

- What drew you to True2U?
- Ask questions!



The Mentor Mindset



Mentor Mindset & Characteristics

- Adaptable
- Authentic
- Dedicated
- Encouraging
- Fair
- Open-minded
- Patient
- Positive
- Reliable





Applying the Mentor Mindset

- Minimize our defensiveness
- Demonstrate our vulnerability, curiosity, and humility
- Stretch our worldviews
- Identify our bias and expectations
- Allow for personal growth



Diagram of a Student





Using Our Emotional Intelligence

Self-Awareness: be honest about your strengths and weaknesses; be aware of your own feelings and bias

Self-Regulation: be aware of your feelings while not letting them take control of your decisions

Motivation: be up for a challenge; focus on long term success

Empathy: be aware of others' feelings and viewpoints; be slow to judge

Social Skills: be a team player; being a good listener; strive to defuse disputes



Kids don't care about how much you know until they know how much you care



Being a True2U Mentor





Facilitation & Engagement

- Be on time (a little early)
- Know your stuff
- Be creative & encourage participation
- Authenticity & consistency are key
- Try to remember scholars' names
- Foster an environment of trust
- Equality for all
- Show excitement & be positive





Classroom Management

- Listen, Acknowledge & Repeat
- Use proximity
- Choose your battles
- Be mindful of transition time
- On your feet, not in your seat
 - Stay engaged when your partner is facilitating
 - Avoid cell phone use
- Set the example





Mentor Responsibilities

- Time commitment – approx. four hours each month
 - 2 hour sessions
 - 1 hour training
 - Additional preparation
- Pre-work prior to each session
 - communicate with mentor partner to prepare for each session (if applicable)
 - complete tasks prior to meeting with scholars
 - attend curriculum enrichment trainings (optional)
- Complete mentor feedback survey





Mentor Guidelines

- No sharing of contact or social media info
- No photos of scholars or sessions
- No contact with scholars outside of program sessions
- If you feel that a scholar needs more support than you are able to provide during your session:
 - Discuss with teacher privately
 - Contact program staff for follow up





Mentor Supports

- Detailed Curriculum Guides
- Mentor/ Teacher Meet & Greet
- Mentor Trainings
 - Welcome to True2U!
 - Curriculum Trainings
- Mentor Materials Webpage
- True2U staff to answer questions and provide support





Mentor Materials Webpage





Communicate

Keep us informed

- Your schedule
- Challenges
- Triumphs
- Feedback
- How we can better support you



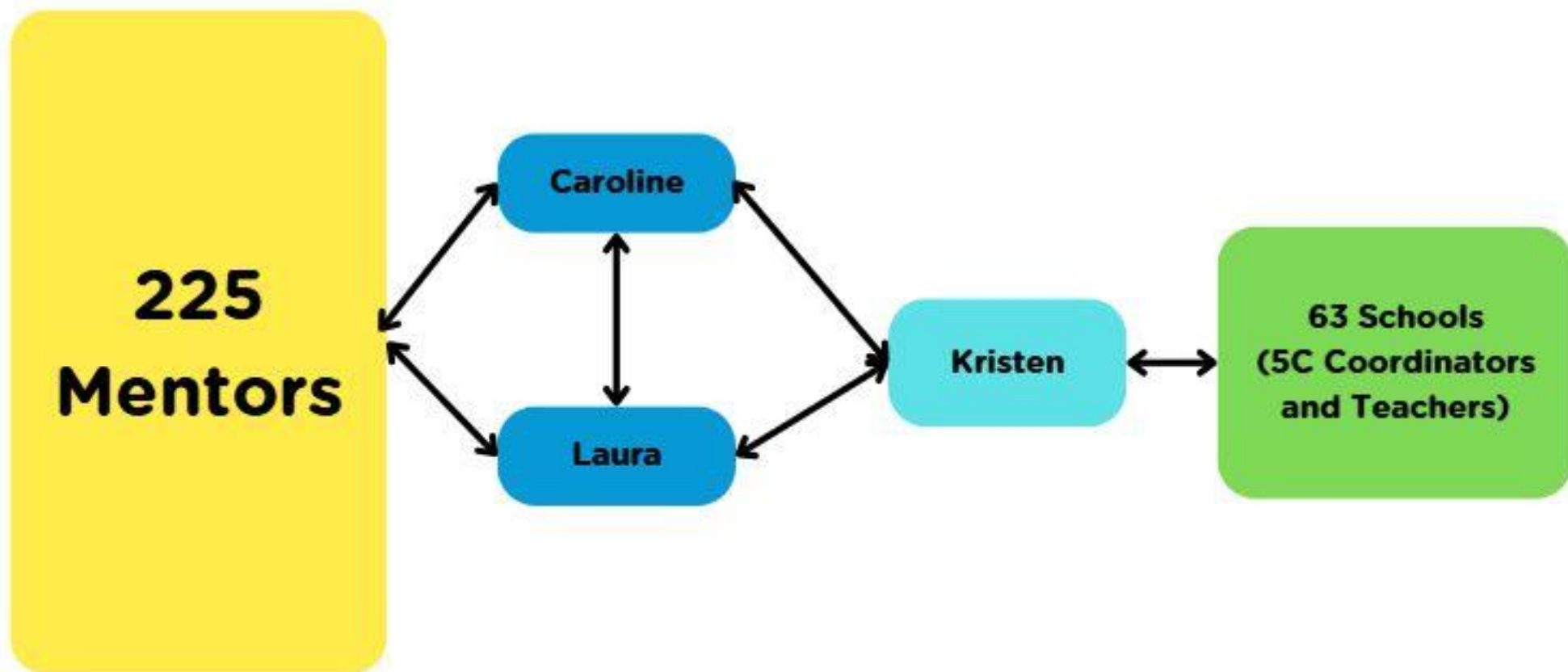


Session Prep-Work

- Check your email!
- Review the session curriculum
- Complete all pre-work (surveys, posters, etc.)
- Link up with mentor partner
- Develop talking points/ personal examples
- Update PowerPoints
- Attend Curriculum Training Sessions the week before the session
 - 6 pm Tuesday (in person at NLI)
 - 12 pm Thursday (virtual via Zoom webinar)
 - Recording available on Mentor Materials webpage on Fridays



Chain of Communication





Pre Program Checklist

- ☒ Attend Welcome to True2U! Orientation
- ☐ Complete CMSD background check
 - New mentors and returning that require renewal
- ☐ Mark your calendars with important dates
- ☐ Mentor/Teacher Meet & Greet on Oct. 3rd-9th (day/time according to your school assignment)
- ☐ Connect with mentor partner



Mentor/Teacher Meet & Greet

Friday, October 3rd - Thursday, Oct. 9th

- This is the opportunity to meet with your assigned teacher prior to Session 1
- Familiarize yourself with the school, protocols, and staff
- Meet your mentor partner if applicable.
- Ask Questions:
 - How does the teacher handle challenges in the classroom?
 - What tools do they use to bring the scholars attention back in?
- Date and time dependent on school assignment or if notified otherwise.



Primary Contact for Mentors

Laura Huffman

Program Manager, True2U

Neighborhood Leadership Institute

laura@neighborhoodleadership.org

216.658.1351





Thank you!

Enjoy your True2U journey!

