



Foreword from the Vice-Chair

Dear Friends and Supporters

Welcome to another edition of our newsletter.

Term 2 is underway and the children are happy to be back. Our Junior Secondary Teachers have volunteered to deliver Saturday morning classes to pupils in Grades 7-9. This will really help their academic progress and allow for more tailored support.

We are excited to welcome Nikita to Kenya. She is a UK Primary teacher who will be based in Nairobi for the next year and has kindly volunteered to work with TWK.

Thank you for your continued support.

Warm regards,

Margaret Thomson

Vice-Chair and Educational Lead

Together With Kenya

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Writing competition

In our April newsletter we shared Faith's story. She was one of the winners of our writing competition for Grades 7-9 (Ages 13-15) This month we are happy to share Harriet's winning entry.

What will my life be in 25 years? Harriet Silole – Grade 9

Time is moving very fast I would say. The ancient beliefs no longer hold sway. The world is now advanced. Back then, boys inherited land but now it is rare. Back then, girls waited for a rich man to marry them but now it is no longer there. All we have, is to tighten our belts and focus more on our studies to have a great future.



I cannot really imagine myself at forty – twenty five years from now, living a life I am not thinking. Having gone through the bitter sweet reality of life, I will hopefully be reaping the fruits of hard work. As a learner who has studied through sponsorship, I would not want to shame anyone. This is a clear view of my life 25 years from now.

At that moment I really think that I would still be living in Kenya because I love home. I would really like to bring change to Kenya. Most probably I would like to be living in a nice place like Karen, a place along your way to Nairobi. Even though I will be living In Kenya, I will pay visits to countries like America, United Kingdom and many others.

Financially, I would not only wish to be financially stable: able to provide a good life for my parents but I would have the ability to say no to some things. I would not want to work for survival but work for passion. In addition to that, I would have my PHD in Psychology and would be working in one of the great Kenyan hospitals like Karen Hospital. Not only will I pursue Psychology but I will be a trail blazer. I might invent an application software or an idea to deal with online threats. Then I will get shares from Safaricom because of my invention.

Out of my financial and career achievements, I would really like to have grown mentally. As they say, "fools grow old." I wouldn't wish to be one of the fools but truly believe that wisdom exists. I would have mastered the art of self-discipline and self-respect. Knowing when to talk and when to listen.

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Having known that life is not just about having many friends but staying with the few true ones like our parents, siblings and some of my colleagues. I already know the value of critical thinking and problem-solving as a CBE learner. I must truly show these skills.

Having grown and become financially stable, I would look to the younger ones, ready to guide them and give them pieces of advice for success. As we know, the future generation will only become better if we guide them. As a product of a charity Foundation, I must truly show that this is not just a name but a value. Guiding the upcoming generation is the best gift I could offer.

As I do all this, I will obviously remember where I call home, where I found a sense of belonging, my community and my school. To give a hand of gratitude by joining the organisation to sponsor more learners. Education is the key to success. Right? I believe so. Keeping in mind, I would not be the only successful one, I would work with my fellows to take our community and village to a higher level. I mean to improve the infrastructure and to bring business there, just to bring innovation home.

That is my real perspective towards my life 25 years from now.

Nikita Veitch spends some time with grade one pupils!



Nikita observed Silvia's grade 1 maths lesson which was a fun and engaging exploration of measuring length using body parts and classroom objects. Learners used their fingers, hands, and even footsteps to measure items like tables, books, and doors, helping them understand length in a hands-on way. They also explored simple perimeter by measuring around objects. The "talk to your partner" approach encouraged great discussion and teamwork, making it a lively and meaningful learning experience.

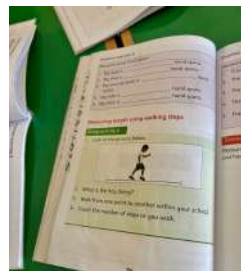


Photo grid: Grade one lesson in progress

Nikita and Molly have recently joined as volunteers to raise the profile of TWK through social media. Both are working together with David and Keir (UK Board Members) to help us to attract more funding. We always appreciate your continued support through donations. Alongside your continued support, another way you could help the charity is by following us on both our social media pages (you can do this by clicking on the links below)

Facebook: <https://www.facebook.com/share/18U23LYBvQ/?mibextid=wwXlfr>

Instagram: [https://www.instagram.com/togetherwithkenya?](https://www.instagram.com/togetherwithkenya?igsh=NnprdWZ6bTUxMjU1&utm_source=qr)

[igsh=NnprdWZ6bTUxMjU1&utm_source=qr](https://www.instagram.com/togetherwithkenya?igsh=NnprdWZ6bTUxMjU1&utm_source=qr)

Here you will find weekly posts about what TWK is doing.

The more you can interact with these by liking and sharing them to all of your family/friends will help us to spread the word and reach more people

Computeraid Visit Strengthens TWK's Digital Future



Photo (Teacher Charles, Keith Sonnet, (Computeraid CEO) and Daniel Sasine (TWK CEO)

TWK was delighted to welcome CEO, Keith Sonnett, of Computeraid, one of our valued corporate partners, for a recent visit that marked an exciting step forward in our digital development journey.

Computeraid's support is helping TWK build the skills, confidence and resources needed to become a centre of digital opportunity for our students, teachers and wider community. During the visit, we were able to celebrate the impact of their partnership and look ahead to the next stage of our shared work.

A key part of Computeraid's support has been the week-long training programme for local school graduates. This training has given young people practical digital skills, hands-on experience and a stronger foundation for future learning and employment. For graduates who are preparing to take their next steps, access to this kind of training can open doors to further study, enterprise and work in an increasingly digital world.

The programme is also investing in long-term change by supporting the training of three teachers. By equipping teachers with new digital knowledge and confidence, the benefits of the partnership will reach far beyond a single training week. These teachers will be able to share their skills with students, support colleagues and help embed digital learning across the school.

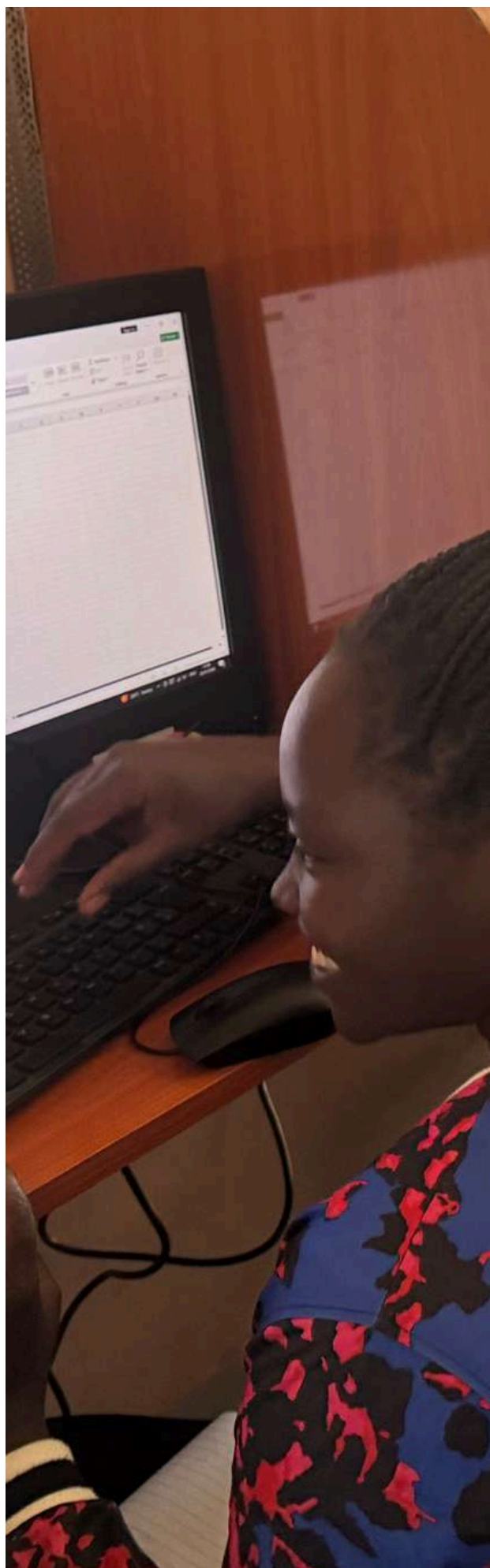


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Computeraid has also provided computers for TWK's Computer Hub, a vital resource that will support teaching, learning and community access. The hub will give students more regular opportunities to practise digital skills, complete research, explore online learning and prepare for the demands of the modern workplace

TWK's ambition is to become a digital leader in the local area. We want to use our growing expertise and facilities not only to strengthen learning within our own school, but also to support other local schools and extend digital training opportunities to the wider community. This work is already beginning to take shape. Our first community access session will take place in the next few weeks, giving local people the chance to benefit from the Computer Hub and the skills being developed through the programme.

The visit from Computeraid's CEO was a powerful reminder of what can be achieved when schools and corporate partners work together with a shared vision. Through training, teacher development and access to technology, this partnership is helping TWK create lasting opportunities for young people and the wider community.



Special Needs Programme

Together With Kenya is launching a Special Educational Needs project in the Maasai community - and we need your help to fund it.

In the Maasai community, children with disabilities or additional learning needs are often kept at home, hidden from schools and services due to cultural stigma, misunderstanding and shame. Many families live in isolation, and these children remain entirely invisible and unsupported.

TWK's new SEN Development Programme aims to change that. Year 1 is about laying the groundwork - identifying children with SEN, supporting their families, challenging stigma through community awareness sessions, and consulting directly with parents to shape future provision. Regular community gatherings will create welcoming spaces where children and families feel safe and accepted, many for the first time.

This is not about building a classroom yet. It is about building the trust and understanding that make a classroom possible. TWK's long-term goal is a dedicated SEN class on campus - and this is where that journey begins.

To deliver this first year, TWK is seeking £5,000. Every pound, funds the foundational community work - identifying local needs and creating a confidential register; running gentle information sessions to challenge myths; hosting regular welcoming gatherings with refreshments so families can attend; training teachers, gathering simple SEN resources; learning from proven projects in similar settings; and consulting directly with parents to shape a culturally appropriate plan for a future campus SEN class.

Real change starts by supporting everyone around the child. This programme will help parents, teachers and the wider community begin to recognise what children can achieve even when they are abled differently. Every child deserves to be visible, valued and included.

If you are interested in this project and would like to help, please use the link below:

<https://cafdonate.cafonline.org/30330>