

Newsletter

30th April 2026



Foreword from the Vice-Chair

Dear Friends and Supporters

Welcome to another edition of our newsletter.

The children have just returned to school after the Easter Break. They had a very successful first term on the new TWK Campus. However, it has been a challenging time as the rains have arrived in earnest.

This always makes it difficult to travel to and from school. But the animals love it and the vegetation will soon be green again! Recent world events have put a pause on our planned Kenya trips for the moment. Both the shortage of airline fuel and the fare increases mean that we are postponing our visits.

Thank you for your continued support.

Warm regards,

Margaret Thomson

Vice-Chair and Educational Lead

Together With Kenya

margaret.thomson@togetherwithkenya.org

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Thanksgiving Ceremony at Elangata Primary



Daniel (our Kenyan CEO) recently attended this momentous event to celebrate the installation of water at Elangata Primary and Junior school in Kajiado. This involved digging a borehole, installing a solar pump and erecting the water tower and tanks, linking the water supply to the agricultural plot as well as all the plumbing.

The project was funded by Linda Forrest, who started the school many years ago, and was supplemented with some funding from the Eagle Foundation. TWK worked with the school community to plan, project-manage and deliver an effective clean water system, much to the delight of the entire community! Here are some comments that reflect the positive impact of the project:

“Having water in the school helps us every day. We can be clean. We have fresh water to drink. Our school and dormitories can be kept clean too. There is fresh water for cooking. We can wash our clothes every day. We can grow plants.”

— SOLOMON MEOLI (Grade 8 pupil and School Captain)

“The water project has been a great success and has transformed the school. Improved sanitation and cleanliness have reduced diseases like cholera, leading to healthier students and better attendance. The learners are properly hydrated which has helped concentration and active participation in class. Water on site has also improved the attendance of girls during menstruation. It has also had a great impact on teacher morale.”

— SCHOOL HEADTEACHER



Writing competition



We recently ran a writing competition for Grades 7-9 (Ages 13-15) and were very impressed with the results. This encouraged pupils to write with purpose and share their skills. Over the next few newsletters, we will share the winning entries. It is worth noting that English is their third language after Kimasai and Kiswahili!! I hope you will be as impressed as we were!

A Traditional Tale – Faith Naini Grade 7

The sun beat down on the village like a hammer. But under the shade of the ancient mango tree the air was as cool as a cucumber. This was the day of our family's great remembering.

Grandmother usually sat on her high-backed chair at our annual family gatherings, looking as sturdy as an old mountain. Her eyes clouded with the misty grey of ninety years. Beside her, my little brother, George, was dragging his feet and looking as grumpy as a trapped cicada. Grandmother cleared her throat, a sound like dry earth shifting, and the rowdy cousins fell as silent as a deserted cemetery.

She began the tale of the first wanderer. A man who came across the great Savannah with nothing but a single gourd of water and a handful of seeds. He was the one who had planted the mango tree when the village was nothing more than the clearing in the long grass. Grandmother kept reminding us that we sit in the shade of trees planted by those long gone. Her stories were goldmines of wisdom that we mined every evening by the fire. As we navigate the modern world, we often find ourselves sailing in uncharted waters yet we are never truly lost. Our ancestors are our North star in our night sky. Though they are distant, their lights guide our way. We have learned that those who do not look ahead remain behind. My father often says you cannot know where you are going if you don't know where you came from.

Today I carry my family history within me like a treasured heirloom. It is a tapestry woven with proverbs and wise sayings that guide my steps. As the elders say, "Little drops of water make a mighty ocean," reminding me that every small act contributes to a great legacy. And so I walk forward, rooted like an ancient tree yet reaching for the sky, knowing that my story is but a single thread in the vast fabric of my family's enduring history. My grandmother used to end with a saying that goes, "*Meishaa elukunya nabo engena.*" One head cannot consume all knowledge.

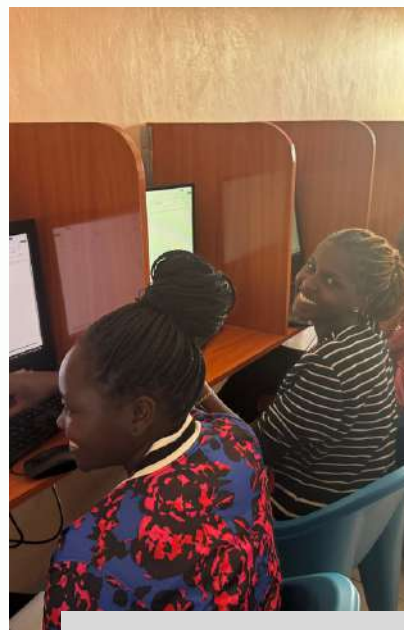
Future Funding Model



Child Education & Special Needs Support



Clean Water and Agriculture



Adult Education

As TWK has grown from school and water projects into a broader community organisation, our funding model needs to grow with it. Until now, most supporters have sponsored a named child, with their donations focused mainly on school education. Today, TWK also runs adult education, skills training, special needs support, and clean water and agriculture projects that benefit entire families and communities. To make sure each of these areas is properly resourced, we are moving towards a more flexible, sustainable model where supporters become a **“Friend of TWK”** rather than a sponsor of one individual child.

New supporters will be able to choose whether their contribution goes to **“where it is needed most”** or to **“a cause I care about most”**, such as **Child Education, Adult Education, Special Needs Support**, or **Clean Water and Agriculture**. This allows us to plan better, respond to changing needs, and ensure that every part of our work is supported. Importantly, **this change does not affect existing sponsors**: if you currently sponsor a named child, your sponsorship will continue as before, and your relationship with that learner remains unchanged. Over time, as new Friends of TWK join us, this model will help secure the future of all our programmes and deepen our impact across the community.