



ALDER TREE PRIMARY
BELIEVE - BELONG - BECOME

Family Handbook

2026—2027





WHITE ROSE
ACADEMIES

"Our ambition is excellence.
Every child, every teacher,
everyone; outstanding."

Contents

Term Dates	04
The School Day	05
Key Contact Information	06
Arbor Parent App	07
Who do I need to Know?	08
Safeguarding	09
Attendance	10—11
Community Pantry	12
Behaviour Policy	13
Celebrating Success	14
Extra-Curricular	15
Uniform	16—17
Reading and Phonics	18—19
Anti-Bullying: Zero Tolerance Attitude	20
Times Tables Rock Stars	21
Relationships & Health Education	22—23
Online Safety: Keeping Your Child Safe Online	25
Complaints & Contact Information	26—27

Term Dates



	Starts	Ends
Term 1	Wednesday 2 September 2026	Friday 23 October 2026
Half Term	Monday 26 October 2026	Friday 30 October 2026
Term 1 Part 2	Tuesday 3 November 2026	Friday 18 December 2026
Christmas	Monday 21 December 2026	Friday 1 January 2027
Term 2	Tuesday 5 January 2027	Friday 12 February 2027
Half Term	Monday 15 February 2027	Friday 19 February 2027
Term 2 Part 2	Monday 22 February 2027	Friday 2 April 2027
Easter	Monday 5 April 2027	Friday 16 April 2027
Term 3	Monday 19 April 2027	Friday 28 May 2027
Half Term	Monday 31 May 2027	Friday 4 June 2027
Term 3 Part 2	Monday 7 June 2027	Monday 19 July 2027

Bank Holidays

New Year's Day	1 January 2027
Good Friday	26 March 2027
Easter Monday	29 March 2027
May Day	3 May 2027
Spring Bank	31 May 2027

Training Days

1st September 2026
2nd November 2026
4th January 2027
20th July 2027
21st July 2027



Scan the QR code or go to alderprimary.org.uk/term-dates to view up to date term dates information online.



The School Day



Saplings Nursery
(Nursery)

Time	Session
08:40 - 09:00	Doors Open
09:00 - 12:00	Morning Session
12:30 - 15:10	Afternoon Session

Foundation Stage
(Reception)

Time	Session
08:40 - 11:30	Morning Session
11:30 - 12:30	Lunch
12:30 - 15:10	Afternoon Session

Key Stage 1
(Year 1 and 2)

Time	Session
08.30 - 08.40	Daily Mile with Family
08:40 - 08.50	Doors Open
08.50 - 12.00	Morning Session
12.00 - 13.00	Lunch
13.00 - 15.10	Afternoon Session

Key Stage 2
(Year 3, 4, 5 and 6)

Time	Session
08:30 - 08:40	Daily Mile with Family
08:40 - 08.50	Doors Open
08.50 - 11:00	Morning Session
11:00 - 11:15	Morning Break
11:15 - 12:15	Morning Session
12:15 - 13:00	Lunch
13:00 - 15:10	Afternoon Session



Key Contact Information

Phone calls

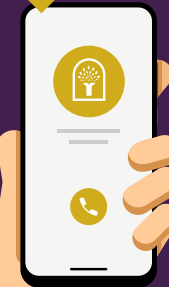
0113 262 0021



Our receptionist will answer your call during school hours, lines are open between 8:00am and 4:00pm.

Sometimes our lines can be very busy, we will always endeavour to take your call as quickly as possible. If you are requesting to speak to a member of staff, it is likely that they will be working with students or families at that time, therefore please allow 48 hours for a call back. **Emergency and safeguarding calls will always be taken as quickly as possible by our safeguarding team.**

On average, our receptionist answers over 30 calls every hour.



Email contact

Our aim is to respond to all emails within 48 hours on school days. However, during busy periods, it may take a little longer. In the unlikely case that you have not received a response within five school days please send a follow-up email.



New email

To: info@alderprimary.org.uk

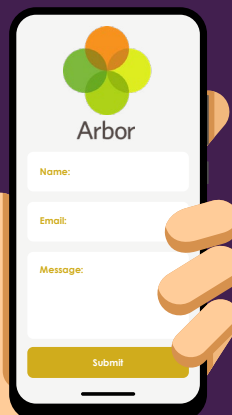
Please allow 48Hrs

Arbor app

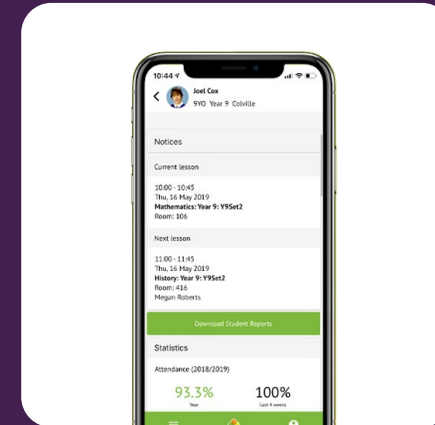


Arbor is our system that staff and parents* use to track attendance, achievements and behaviour. We also use the Arbor in-app messenger to communicate with parents*; this is where you will receive academy letters, updates and messages. Please open in-app messages as soon as you receive them. Through the Arbor App, you can track your child's progress, view the school calendar, book after-school clubs, pay for school meals and trips, and contact us directly through the messenger. **In-app messages will be reviewed and responded to within 48 hours.**

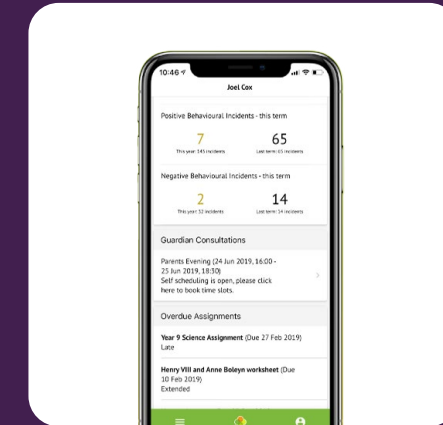
*The term 'parent' includes any person or body with parental responsibility such as a foster parent, carer, guardian or local authority



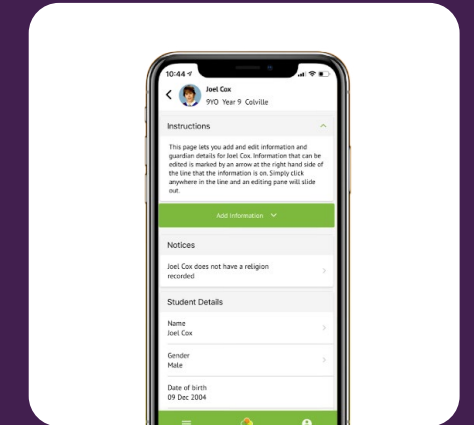
Arbor Parent App



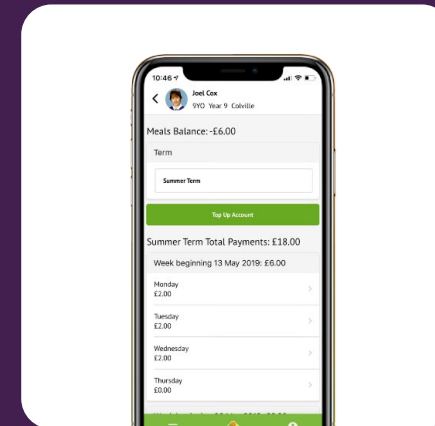
Check on your child from anywhere.



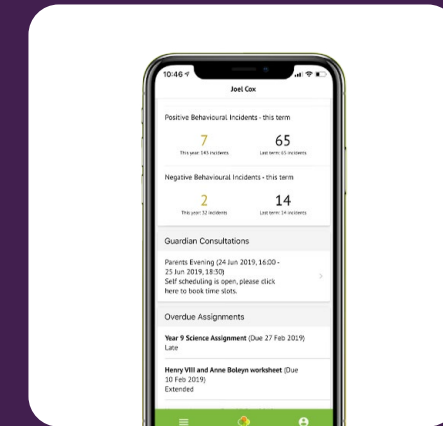
Attendance, behaviour, homework and more.



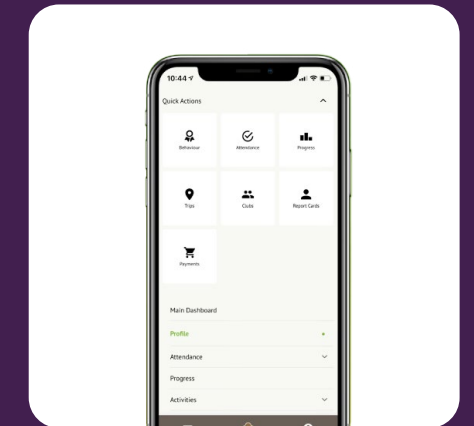
Push notification updates directly from school.



Make payments and bookings on the app.



Performance reports always available.



Quick communications with school for queries.

You will be notified when we have enabled the Parent App for you. You will then be able to set up your account.

Scan the QR code to access our online Arbor parent app guide.



Who do I need to know?

Kate Burton

Principal



Sadie Cordingley

Vice Principal & DSL



Louise Reavey

Assistant Principal and SENCO



Paul Emmett

Assistant Principal



Lucie Martin

Assistant Principal



Cheryl Linley

Attendance & Admissions Officer



Martha Bishop

Safeguarding Learning Mentor



Safeguarding

Child Protection

The White Rose Academies Trust is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share the commitment. All academies have a duty under the Children Act 1989 to assist Social Service Departments acting on behalf of children in need or enquiring into allegations of child abuse. Section 175 of the Education Act 2002 makes child

protection and the welfare of pupils the statutory duty of everyone employed in educational establishments. As well as the statutory duty we all have pastoral responsibility towards our pupils and should recognise that they have a fundamental right to be protected from harm. Children cannot learn effectively unless they feel secure. If you have any concerns with regards to child protection please contact the academy's Child Protection Officers.



Safeguarding
Alder Tree Primary.

Who Can Help Me?

At Alder Tree Primary Academy

If something is troubling you at school,
there are lots of people that can help.



Sadie Cordingley
Designated
Safeguarding Lead



Kate Burton
Deputy DSL
Principal



Cheryl Linley
Deputy DSL
Attendance Officer



Mrs Martha Bishop
Safeguarding
Learning Mentor

Remember, you can also go to any of your subject
teachers, or to any other member of staff in school.

**Don't Keep Quiet If You Are Struggling –
Let Someone Know!**



Safeguarding posters
and leaflets are
displayed throughout
the school, providing
clear information on
who children can speak
to for help and support.



Please take a few moments to read this leaflet.
We are committed to safeguarding and
promoting the welfare of our young people
and this requires all staff and visitors to share
this commitment.

Contained in this leaflet is information about our
child protection procedures and guidance on
what you should do if you have any concerns.

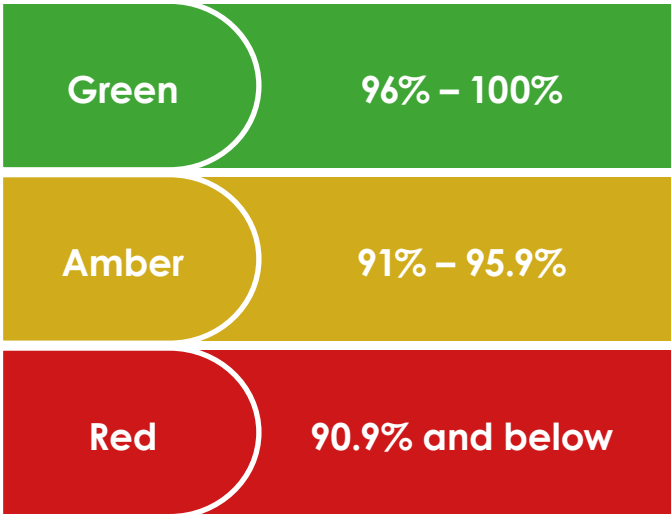
Attendance

Every Day Counts

Regular attendance at school is vital to help your child achieve and get the best possible start in life.

There are 30 days in a 6 week half term. If your child has one and a half days off school, their attendance will be **95%.**

Good attendance is central to pupils' academic achievement and personal development.



***NB The minimum attendance expected from any pupil is 96%**
Pupils' attendance will place them into one of the above traffic light bands. Each band is subdivided into subgroups. The position of each pupil's attendance will determine the rewards, incentives, support and guidance that the Attendance Support Officer will facilitate.

Attendance during one school year	Equals days absent	Which is approximately weeks absent	Which means the number of lessons missed	Absence over five years
95%	9 days	2 weeks	50 lessons	¼ year
90%	19 days	4 weeks	100 lessons	½ year
80%	38 days	8 weeks	200 lessons	1 year
70%	57 days	11½ weeks	288 lessons	1¼ years
60%	80 days	16 weeks	400 lessons	2 years
50%	100 days	20 weeks	500 lessons	2½ years



Absence

If your child is absent, it is your responsibility as the parent to notify the academy before 9am on **0113 262 0021.**

Where no information has been received of an absence, the academy will attempt to contact parents. Parents may text a reply to explain the reason for absence. Home visits will take place if no contact is received.

You can check your child's up to date attendance on the Arbor app at any time.

Alder Tree Primary's (ATP) Attendance Team will provide support and guidance for all pupils and their families to maintain excellent attendance. Should pupils' attendance drop below 96%, the Attendance Support Officer will keep regular contact with pupils and their families to offer support and guidance around the consequences of poor attendance. Alder Tree Primary works in line with Government and Leeds City Council guidelines around issuing penalty fines and referrals should unauthorised attendance become a problem.

Leave of absence

Due to the impact missed learning has on pupil progress, the academy will not give leave of absence for family holidays. If you are considering a holiday during term time you must notify the academy and request a form from the Attendance Support Officer. Please note that holidays in term time will be classed as unauthorised absence and will impact on your child's attendance percentage and will result in a fine.

Medical appointments

All medical appointments should take place outside of academy hours so your child does not miss any learning. If appointment times are not negotiable, the expectation is for your child to attend school on the day of the appointment, and leave site only for the required amount of time. Pupils will not be allowed to leave site without being collected by their parent or carer.

Parents' Evenings

Pupil progress is extremely important to us. Alder Tree Primary invites you to attend events throughout the academic year to review the progress of your child. Parents and carers are expected to attend to discuss with teachers how each pupil is progressing, and share information about how both the academy and family can further support each pupil to meet their potential. During these events you will be given information about their progress data, attendance and updates about their attitude to learning.

Attendance Rewards

Your child will be rewarded throughout the year if their attendance meets the academy expectation of 96%. There will be incentives each half term for your child to work towards. Look out for these on the academy website!



Community Pantry

Our Community Pantry is a welcoming space where parents, families and members of the wider community can access affordable food and household essentials while connecting with others in a friendly environment. Open every Tuesday afternoon, the pantry offers low-cost food parcels that members can tailor to suit their household's needs. Rather than receiving a pre-packed parcel, visitors can choose from a range of available items, helping families take home food they know they will use while reducing waste.

The pantry is designed to support those looking to make their household budget go further. By providing affordable access to food and everyday essentials, we aim to help ease the pressure of rising living costs while ensuring local families can access the items they need.

The Community Pantry is also a place to meet, chat and build connections. Visitors are welcome to stay, enjoy a conversation and spend time with other members of the community in a warm and supportive setting.

Community Pantry Opening Times: Every Tuesday Afternoon

We look forward to welcoming parents, carers and members of the wider community to a space where affordable food, practical support and community spirit come together.



Behaviour Policy

At Alder Tree Primary Academy we use a positive behaviour system that promotes high expectations of behaviour wrapped in nurture and care. We use a restorative and trauma-informed approach to behaviour, taking time to understand the whole child and the experiences that shape them. Through emotion coaching, we help children recognise and regulate their feelings, giving them the tools they need to make positive choices. We focus on noticing and celebrating when children are following our three simple rules – *Be Safe, Be Respectful, Be Ready* – so that every child feels seen, valued, and supported as they learn and grow.

At Alder Tree Primary Academy we work to the vision that all children:

Believe : Belong : Become

The Positive Behaviour Policy is designed to support all professionals in establishing and maintaining good behaviour with all children through the consistent and fair application of it. Positive Behaviour is one of many tools in a professional's toolkit. Whilst the Positive Behaviour structure must be followed by all colleagues at all times, a positive relationship is the single most important thing that educators should seek to establish. The better the relationship, the better the behaviour.



The Positive Behaviour Policy is embedded through three simple rules which pupils are expected to follow:

Be Ready : Be Respectful : Be Safe

Alder Tree Primary Academy will always seek to use reflective and restorative practice as part of the Positive Behaviour Policy. Pupils who make poor behaviour choices will be supported to reflect on their decision making and actions which may involve a restorative discussion with a member of staff or pupil.

We are committed to providing the best possible experience of learning and personal development at Alder Tree Primary for all pupils and believe that high standards of behaviour are fundamental to achieve this. Parent/carers are important partners in upholding our core values and encouraging positive attitudes to learning.

Celebrating Success

Alder Tree Primary Academy prides itself on a system that acknowledges and celebrates the achievements and successes of all our pupils. Across the academy, inside and outside the classroom, staff consistently look for opportunities to celebrate pupils achievements. The Positive Behaviour system provides our pupils with opportunities to be recognised and praised for their academic achievements, progress, behaviour and attendance, as well as contributions to the academy and the wider community. We celebrate success:

Attendance Celebrations

Pupils can access rewards for excellent attendance and improved attendance. These rewards are detailed specifically within the academy's Positive Behaviour Policy.

Star of the Week

These provide weekly recognition of outstanding progress made in lessons and around the academy/community. A Star of the Week is nominated by each class teacher in recognition of their commitment to our academy community/core values and the values, attitudes and attributes of High Performance Learning. Nominated pupils are issued with a certificate and Star of the Week lanyard.

Postcards

Staff are encouraged to issue postcards to recognise pupils' effort and achievement in lessons, within their year group, academy or wider community. These are linked to Alder Tree Primary's core values.

Termly Golden Learner Assembly

Celebration Assemblies recognise pupils who have consistently pushed themselves to achieve well. This includes a Senior Leadership Award; a termly special recognition of active reading at home.



Extra-curricular

Below Our pupils getting creative in our after school Arts and Crafts Club.

At Alder Tree Primary Academy we believe that pupils' who participate in extra-curricular activities develop a sense of belonging, gain confidence and build up their social skills. Therefore, throughout the academic year we offer a broad range of activities and experiences; giving pupils the skills and knowledge that they need for their transition to secondary school and for their future life.

Extra-curricular activities may include sport, arts and crafts, dance or other activities designed to enrich pupils' learning and personal development.

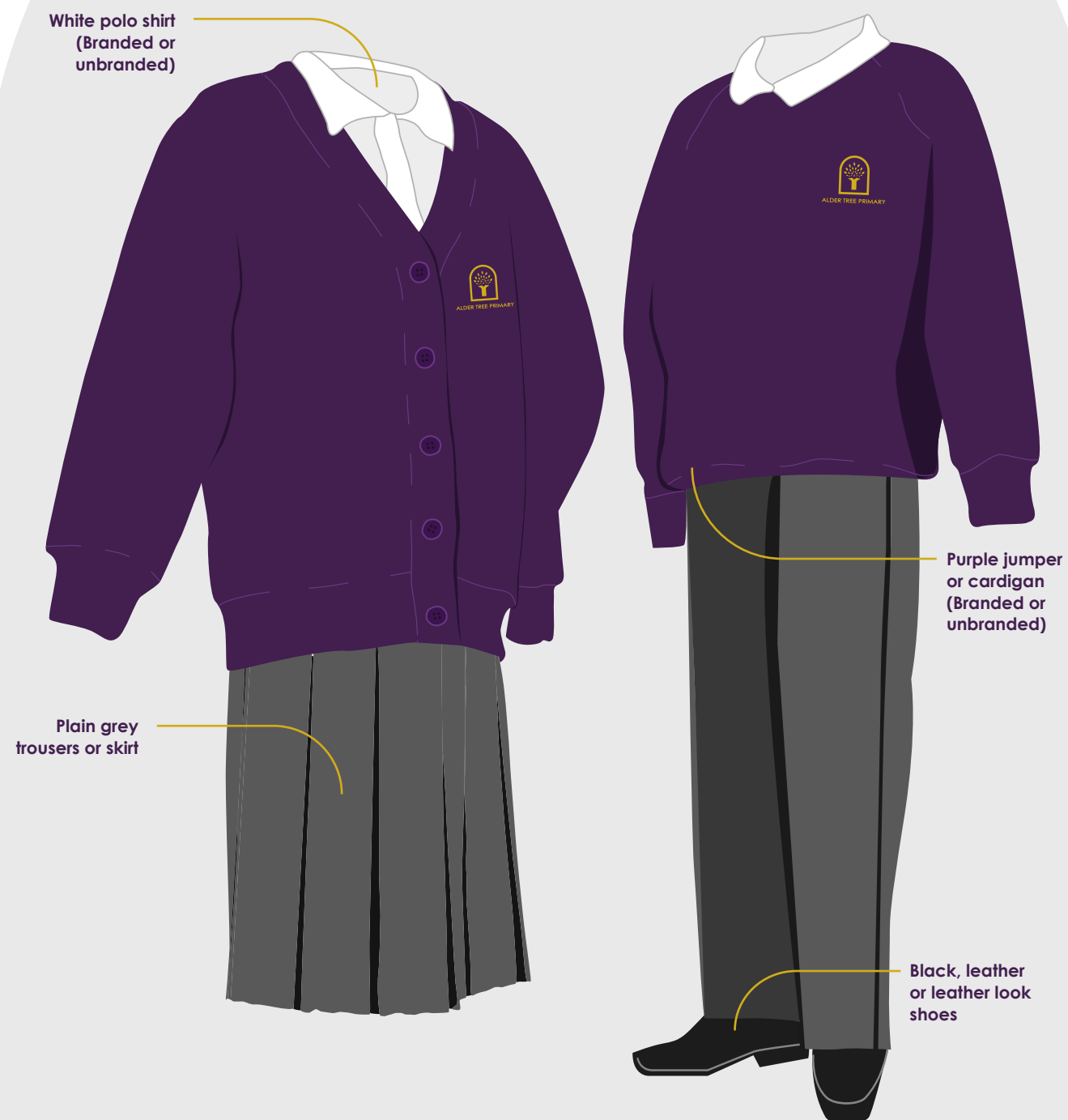
Please check the academy website for information regarding planned extra-curricular activities.



Scan the QR code or visit AlderTreePrimary.org.uk/extracurricular to view our extra-curricular offers



Uniform



Uniform Expectations

A high standard of personal appearance is expected of all pupils at Alder Tree Primary. The full support of parents/carers is requested with regards to uniform. The proper wearing of our uniform is expected at all times (in school, and to and from school) as it reflects on the individual as well as the school community. In cases of any dispute regarding the suitability of uniform or appearance, the Principal's decision is final.

The academy will not bypass uniform expectations as a result of receiving notes from parents explaining uniform discrepancies. Exceptions may be considered where notes are supported by a letter from a medical professional.

Uniform

A high standard of personal appearance is expected of all pupils. Academy uniform must be worn at all times.

Academy Uniform:

- Purple jumper or cardigan (branded or unbranded)
- White branded polo shirt (branded or unbranded)
- Plain Black or grey trousers or skirt
- Black leather or leather look shoes

Physical Education Uniform

It is vital that pupils have all of their PE kit with them on their scheduled PE lesson days so they can benefit from PE lessons. Any pupil or family who require support with purchasing the correct PE equipment should speak with their Teacher who will be happy to discuss how the academy can help.

- Plain white t-shirt
- Black jogging pants / shorts
- Appropriate footwear for sport

Uniform Recycling Scheme

Alder Tree Primary Academy operates a uniform recycling scheme. Pupils who have outgrown their uniform, or children leaving the school are encouraged to donate their uniform to help support families who may be struggling financially. Pupils can donate their uniform by placing it in the Uniform Recycling Drop Off at the Main Reception.

Academy Uniform Suppliers

School uniform is available to buy at:
The School Uniform Shop,
Green Road,
Meanwood,
LS6 4JP

To see prices or buy online go to:
www.uniwears.co.uk
0113 230 6272





Reading and Phonics at Alder Tree Primary

At Alder Tree Primary Academy, we place a love of reading at the heart of everything we do; inspiring every child to explore, imagine, and grow through the power of stories. We are a story telling school which means we create opportunities to deepen learning through stories.

At Alder Tree we develop reading skills with a systematic approach that has three key strands; 'Learn to Read', 'Read to Learn' and 'Read for Pleasure'. This approach allows children to make links in their learning, develop connections and schema between subjects and become high performers across all curriculum areas. Our aim is for all children to be confident, fluent readers by the time they leave school and be ready for their next stage in education.

Learn to Read

Early Reading at Alder Tree is taught through Systematic Synthetic Phonics - the Read, Write Inc program teaches word reading as well as comprehension strategies and it has its own reading scheme to ensure all children read books that are matched to their phonic knowledge. All children in Years Reception, 1 and 2 have daily phonics lessons. Children in Key Stage 2 have phonics or spelling lessons a minimum of 3 times per week. When children are secure in their phonics knowledge and can successfully and fluently read books at **grey** with speed, accuracy and automaticity, they become a free reader having more



freedom to choose text and develop their love of reading through our school library.

Guided reading is taught daily from Years 3-6 and focuses on developing fluency and comprehension strategies. We use a whole class reading model based on Mary Myatt's Just Read approach with focus on explicitly teaching vocabulary, inference, prediction, explanation, retrieval and summarising/sequencing alongside fluency.

Read to Learn

Reading is at the heart of our curriculum. Children are encouraged to find out new things and deepen their understanding by reading and exploring texts. The quality texts used have been carefully mapped out to provide challenge and deepen understanding of the thematic curriculum; this allows cross-curricular exposure to reading for different purposes. Timetabled enquiry sessions support our curriculum – children have a clear rationale for accessing the school library and class libraries during curriculum enquiry time including the use of Learning Labs and provision areas. These are enhanced with purposeful books that promote enquiry and inform teaching sequences. Children have time to explore topics that interest and inspire them, they use analysing skills to develop their critical thinking and use information in productive ways to produce a range of outcomes.

Reading for Pleasure

At Alder Tree we promote a love of reading, our class novels are based around 2 key authors per year group. This allows children to become fully immersed in the style of particular writers and gives an in-depth look at the works of important literary figures.

Our resident story-teller provides story sessions for all year groups for an immersive experience into stories. This develops pupil's creative thinking skills, supports development of oracy, confidence in reading and writing and provides a space for imagination.

Our 'Spotlight Authors' are aligned with our school community and represent the diverse experience of the children at Alder Tree. We focus on one author per half term, story sessions are built around the author's work.

Time is created in the week to talk about books. Stories matter.

The National Literacy Trust website hosts a wealth of activities and videos to support you and your child when learning from home.

Activities
for ages
3-4 years



Activities
for ages
5-8 years



Activities
for ages
9-12 years



Anti-bullying

Zero Tolerance Attitude

Our Statement

Bullying is described as when a person or group of people deliberately seek to harm, intimidate or coerce others. Bullying can take many different forms. Teasing, saying unkind things, ignoring or causing physical hurt to others are all classed as bullying.

Bullying can happen to anyone, anytime, anywhere. We will treat bullying that takes place in person, online, on the phone, or in the community in the same way.

Alder Tree Primary takes a zero-tolerance approach to bullying in any form.

Pupils at Alder Tree Primary are entitled to feel safe at school and enjoy each day. Where bullying occurs, the Assistant Principals will quickly intervene and support all pupils involved to find a resolution.

Bullying is often done by people who do not feel good about themselves or who have not yet considered the impact of their actions. Alder Tree Primary will seek to use reflective and restorative techniques to provide both the perpetrator and victim to move forward comfortably.



And always remember:

- Do not blame yourself for what has happened;
- Always continue to report bullying. Here at ATP we listen and we will do something about it;
- "We take bullying very seriously."



Times Tables



When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

Times Table Rock Stars is a fun and challenging programme designed to help learners master the times tables. Times tables are essential for your child's future success in mathematics and Alder Tree Primary would welcome your support in helping your child to master their success further at home.

Times Tables Rock Stars is a fantastic tool to help support your child in learning their times tables. To be a Times Table Rock Star you need to answer any multiplication fact up to 12×12 in less than 3 seconds! At Alder Tree Primary we host a range of exciting Times Tables Rock Stars competitions and events throughout the year to further engage your child.

1

Type play.ttrockstars.com into your browser's address bar.

2

Click Login! > School > Student

3

Enter the School Name.

Login

School, family or organisation *

4

Enter your child's username and password.

Username *

Password *

Login

Contact your child's teacher if...

- You have username or password issues
- Something isn't working or you're not sure how it works
- You have a complaint or a suggestion
- You have something nice to say about ttrockstars.com!

Relationships and Health Education at Alder Tree Primary

Today's children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way. We want all children at Alder Tree Primary to grow up healthy, happy and safe, being able to manage the challenges and opportunities of modern Britain. That is why all primary age children will be taught Relationships and Health Education.

These subjects are designed as the key building blocks of healthy, respectful relationships, focusing on family and friendships, in all contexts, including online. This will sit alongside the essential understanding of how to be healthy and aim to prepare children for a successful adult life.

Alder Tree Primary will have the flexibility to deliver the content in a way that is age and developmentally appropriate and sensitive to the needs and religious background of its pupils. Flexibility is important as it allows the school to respond to local public health and community issues, meet the needs of our community and to adapt materials and programmes to meet the needs of our children.

Relationships Education

Relationships Education will put in place the building blocks needed for positive and safe relationships, including with family, friends and online.

Your child will be taught what a relationship is, what friendship is, what family means and who can support them. In an age-appropriate way, Alder Tree Primary will cover how to treat each other with kindness, consideration and respect.

By the end of Key Stage 2, children will have been taught content on:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe



Health Education

Health Education aims to give your child the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and to seek support as early as possible when issues arise.

By the end of Key Stage 2, children will have been taught content on:

- Mental wellbeing
- Internet safety and harms
- Physical health and fitness
- Healthy eating
- Facts and risks associated with drugs, alcohol and tobacco
- Health and prevention of illness
- Basic first aid
- Changing adolescent body

Do I have the right to withdraw my child?

You cannot withdraw your child from Relationships Education because it is a statutory part of the curriculum and it is important that all children receive this content, covering topics such as friendships and how to stay safe.

At ATP, we **do not** teach non-statutory sex education, therefore there is no need to request for your child to be withdrawn.

The science curriculum also includes content on human development, including reproduction, which there is no right to withdraw from. If you want to know more about what will be taught as part of the new subjects, the best thing to do is speak to your child's teacher and read the RSE page of our website which hosts our RSE Policy, alongside additional helpful advice and guidance.





Online Safety: Keeping your Child Safe Online

At Alder Tree Primary, we take online safety very seriously. We know how difficult it can be to keep track of all the latest sites and apps that children are interested in. The QR codes below provide guidance and support for parents/carers to help keep your child safe online.

Age Related Safety Guides from Internet Matters

Children use the internet in different ways depending on their age and so Internet Matters have developed checklists for parents that give you top tips on how to help them stay safe.

Ages
0-5
Years



Ages
6-10
Years



Ages
11-13
Years



Online Safety FAQs

My child is accessing inappropriate material on the internet, what should I do?

1. It is always advisable to set up parental controls to restrict the material your child can access on the internet.
2. The Alder Tree Primary website provides details of how to apply filtering for all major internet providers. Remember that filtering is only part of the solution as no parental control system is 100% effective.
3. Take time to discuss safer internet use with your child.
4. If you are concerned about the material your child has accessed, please contact the academy immediately and ask to speak to a member of our Safeguarding Team.

My child is being Cyberbullied, what should I do?

1. Please report this immediately to the Safeguarding Team. If this is happening on social media, it is advisable to block the perpetrator from making further contact, advice on how to do this can be found on the academy's website.

My child has been contacted by an unknown adult online, what should I do?

1. Please report this immediately to the Safeguarding Team at the academy. If you think your child is being groomed by an adult, report this to the authorities immediately.
2. You can seek further support from the National Crime Agency's CEOP command for support.



Contact us

Complaints

An individual wishing to make a complaint about anything within the remit of the Complaints Policy should discuss this with the school in the first instance. If the issue is not resolved, then a formal complaint may be made, following the complaints procedure as set out in the ATP Complaints Policy. This policy can be found on the Alder Tree Primary website.
www.aldertreeprimary.org.uk/policies.

Equality Impact Statement

The White Rose Academies Trust do all they can to ensure that this policy does not discriminate, directly or indirectly. They do this through regular monitoring and evaluation of our policies. On review we shall assess and consult relevant stakeholders on the likely impact of our policies on the promotion of all aspects of equality, as laid down in the Equality Act (2010). This will include, but not necessarily be limited to: race; gender; sexual orientation; disability; ethnicity; religion; cultural beliefs and pregnancy/maternity.



Scan the QR code or go to aldertreeprimary.org.uk/policies to view up to date GDPR & policies online.



ALDER TREE PRIMARY
BELIEVE - BELONG - BECOME



Key Contact information



email: info@aldertreeprimary.org.uk



phone: 0113 262 0021



web: www.aldertreeprimary.org.uk



 Alder Tree Primary



Web: www.aldertreepprimary.org.uk
Phone: 0113 262 0021
Email: info@aldertreepprimary.org.uk

Alder Tree Primary Academy
Potternewton Mount
Leeds
LS7 2DR



WHITE
ROSE
ACADEMIES