

Enrolment management plan

Bradshaw Primary School

As at August 2025

A school that has reached 85% operating capacity must develop an Enrolment management plan as outlined in the Department of Education's (the department) Enrolment management and priority enrolment guidelines.¹ The school has 10 business days to submit its Enrolment management plan to the Senior Director Education for approval. Independent public school plans are approved by the Chief Executive. Approved plans are to be published on the school's website.

Bradshaw Primary School recognises its obligation to ensure students living within the priority enrolment area have access to educational services and facilities at this school. Current enrolments are at a level requiring the school to place restrictions on out of priority enrolment area enrolments to ensure that it meets its educational obligations to local students.

This Enrolment management plan is aligned with the Enrolment management and priority enrolment guidelines and outlines the measures that are currently in force at Bradshaw Primary School

Operational capacity

- The maximum operational capacity of the school is 482 students.
- The current number of enrolments at the school is 385 students.
- This equates to 79% operational capacity.

Current statistics

Current student numbers by year level are:

	Year level	Students from inside PEA	Students from outside PEA	Total students	No. of classrooms
Primary School	Transition	35	22	57	2.5
	1	29	27	56	2.5
	2	37	17	54	2.5
	3	26	31	57	3
	4	36	27	63	3
	5	25	32	57	3
	6	18	23	41	2
	Total		206	179	385

¹ <https://education.nt.gov.au/policies/student-enrolment/enrolment>

Specialised programs

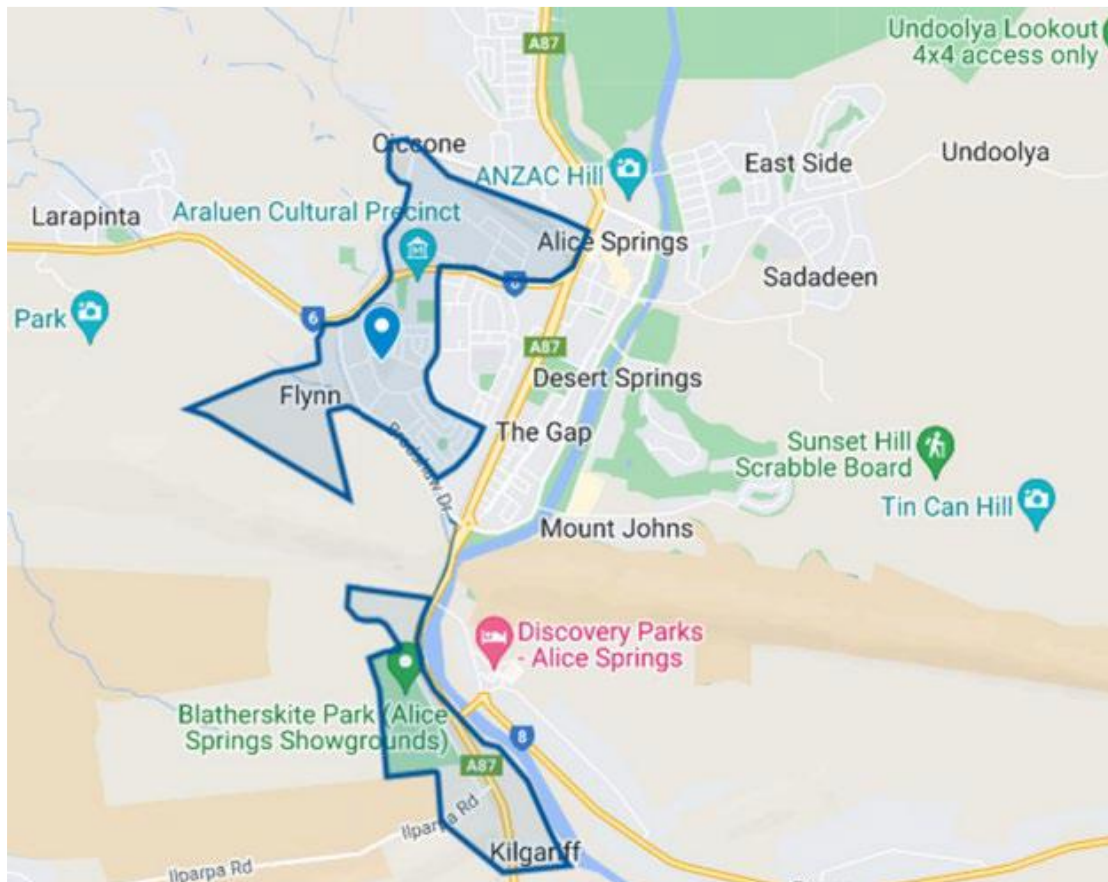
In the table below, list the names of specialised programs in the program name column, for example, dance, gifted and talented, or hearing impaired. In the details column, enter details of the specialised program, for example, current capacity of the programs and current number of enrolled students.

Program name	Details
Learning Hub	Flexible Learning space where students participate in differentiated, targeted intervention programs focussed on academic and social/emotional learning in meeting Educational Adjustment Plans (EAP), Individual Behavioural Plans (IBP) and Risk Management Plans (RMP).
Acacia Hill Satellite Class	Acacia Hill School has two satellite classes at Bradshaw: <ul style="list-style-type: none"> • 1 x Upper Primary Class • 1 x Early Childhood Class
Read Write Inc.	RWI is a structured and systematic approach to teaching literacy. One-hour lessons, 4 days a week teach students the following: basic and advanced phonics code, blending and segmenting, (encoding and decoding), handwriting, reading, writing, vocabulary and comprehension. RWI requires students to work in small groups and is highly labour and space intensive. Groups occur in classrooms as well as across multiple other spaces, including the Learning Support Unit and the release classroom spaces. RWI is also used as an intervention in Yr 3 and Fresh Start in yrs 5/6.
Literacy Intervention	A team runs literacy interventions for student who have been identified as needing additional support from Transition through to year 6. There are approximately 60 students involved.
Performing Arts	<ul style="list-style-type: none"> • Alice Beat • Alice Can Dance • Eisteddfod items
NT Music School lessons	The NT Music School conducts Instrumental lessons weekly for individuals and groups of students in Room 15.
Library	All classes access the library for a lesson on a weekly basis.

Priority enrolment area

The priority enrolment area (PEA) is outlined in the map at Figure 1. The number of students currently enrolled who reside outside the priority enrolment area is **179** students.

Figure 1 – Priority enrolment area map



Assessment criteria

Enrolment applications for a student who resides within the priority enrolment area will be accepted. Parents who wish to enrol a child in the school must demonstrate that the student's primary place of residence is within the priority enrolment area.

All enrolment applications for students who reside outside the priority enrolment area will be assessed using the following criteria:

- siblings of current students at the school
- what special considerations will be made for enrolments in a specialised program offered by the school
- individual year level and subject level operational capacity.

Priority enrolment area enrolment contingency

A 5% contingency is reserved for students within the priority enrolment area. Once the operational capacity has reached 95%, all applications for enrolment from students residing outside the priority enrolment area will be declined.

Enrolment management strategies

The following enrolment management strategies will apply while this Enrolment management plan is in force:

- strict adherence to the priority enrolment area assessment criteria for acceptance of future enrolments
- advise families, in writing, that acceptance of a student into a preschool outside the priority enrolment area does not guarantee acceptance of that student into the school for transition and beyond
- increasing capacity through maximising the use of available infrastructure. Consideration of sharing classroom space with other school facilities should be given, for example, outside school hours care service, dedicated music room, stage or drama area.



Date to be published

The Enrolment management plan for Bradshaw Primary School will be published on [15-10-25](#) on the Bradshaw Primary School website.

Review

This Enrolment management plan will remain in force until enrolments fall to 75% or below of operational capacity. The plan is to be reviewed annually or more frequently if required to reflect a significant change in enrolments or the operational capacity of the school.

Approval – NT Government schools only

Principal – Plan prepared			
Principal name	Tim O'Sullivan		
Principal signature		Date	17-09-25
Senior Director Education – Plan approved			
Senior Director name	Belinda Pearson		
Senior Director signature		Date	19/9/25