

Lesson Title: \_\_\_\_ Listen, Be Different, Work Together.



**Main Point: Good friends listen, know we're all a little different, and still work together to tell others about God's Love.**

We are going to be working through a worksheet and have an activity based lesson. There is 5 squares in the worksheet. It's at the bottom of the lesson. Most of the lesson will be

1. Every student will reach one of three body parts when they walk in the room- Head, Hands, or Feet. **They will write their body part and name on the worksheet.**
2. We will play "Name that Sound" with the groups pairing up two or three kids with each adult. This is the link to the noises.  
<https://www.youtube.com/watch?v=n1m4h79JZso> **After we play the game the students draw a couple of the noises in the first square on the worksheet. This emphasizes LISTENING.**
3. The Scripture/Story of the day will be read and context will be given to explain what happened before this duo's argument and afterwards.
  - a. **Acts 15:41 Disagreement Between Paul and Barnabas**
  - b. <sup>36</sup> Some time later Paul said to Barnabas, "Let us go back and visit the believers in all the towns where we preached the word of the Lord and see how they are doing." <sup>37</sup> Barnabas wanted to take John, also called Mark, with them, <sup>38</sup> but Paul did not think it wise to take him, because he had deserted them in Pamphylia and had not continued with them in the work. <sup>39</sup> They had such a sharp disagreement that they parted company. Barnabas took Mark and sailed for Cyprus, <sup>40</sup> but Paul chose Silas and left, commended by the

believers to the grace of the Lord. <sup>41</sup> He went through Syria and Cilicia, strengthening the churches.

**4. Paul's and Barnabas' name will be written in the fill in the blank and the sprouts will draw two buddies in the second square.**

**5. We will then play a would you rather game where students have to pick a side of the room. This will help illustrate we are unique and different. After we play the game, they will draw a picture in the 3<sup>rd</sup> square of something they liked and a picture of something their friend liked in the 4<sup>th</sup> square. This emphasizes BEING DIFFERENT.**

- a. Would you rather **brush your teeth with bubblegum toothpaste or chocolate-flavored toothpaste?**
- b. Would you rather **take a bath in Jell-O or shower in spaghetti?**
- c. Would you rather **wear pajamas all day or get dressed up in fancy clothes every morning?**
- d. Would you rather **eat breakfast food for every meal or only eat dinner food all day?**
- e. Would you rather **make your bed with a dance or clean your room by singing loudly?**
- f. Would you rather **sing like a pop star or paint like a famous artist?**
- g. Would you rather **be amazing at telling jokes or really good at building with LEGOs?**
- h. Would you rather **run super fast or do flips like a gymnast?**
- i. Would you rather **play an instrument perfectly or draw anything you imagine?**
- j. Would you rather **train animals to dance or teach robots to talk?**

**6. Our last step is helping the sprouts understand that we all WORK TOGETHER to share God's Love. To illustrate this, we will have a couple steps.**

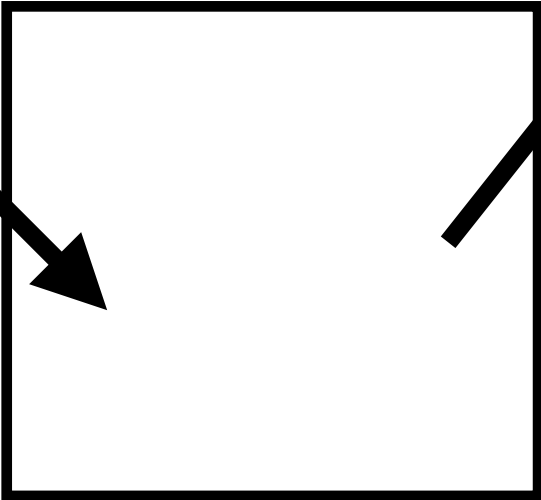
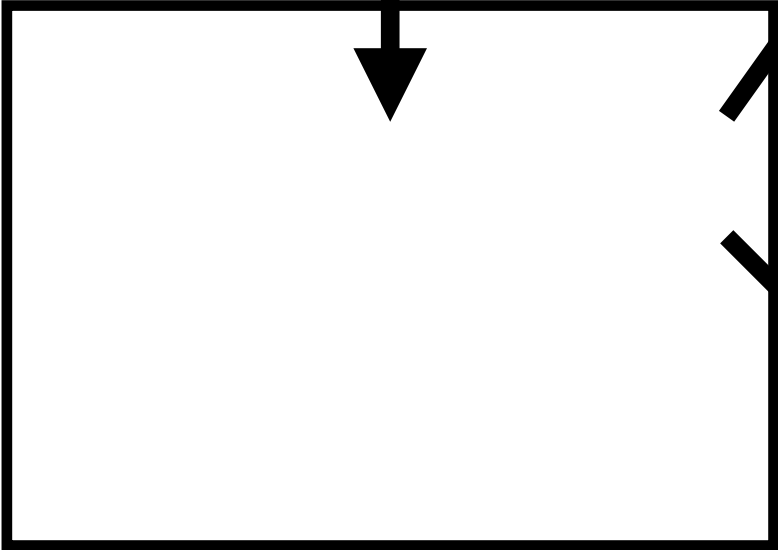
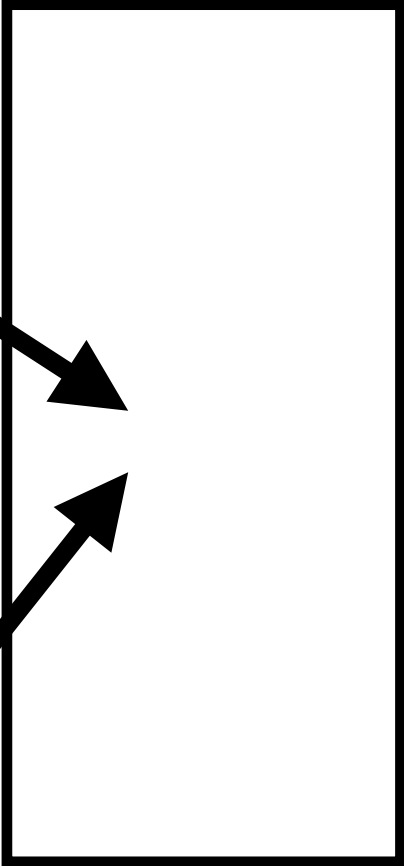
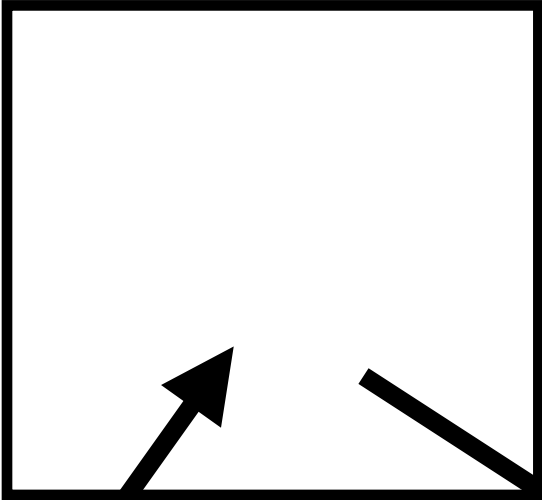
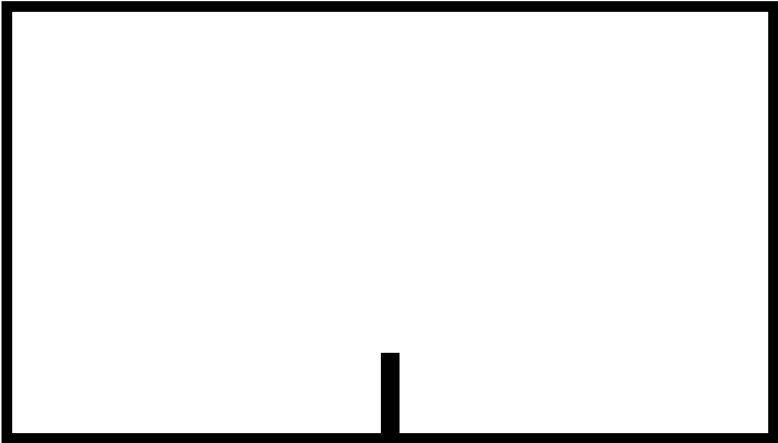
- a. Have the kids complete a maze twice. The maze has two entrances and both meet in the middle. There is more than one way to accomplish a task.
- b. Our next illustration is minute to win it games where the three body parts must work together as a team to complete their task.

**c. We will draw a cross in the last square and explain how the Body of Christ works together to accomplish God's Work.**

- i. 1 Corinthians 12:12-27 **Unity and Diversity in the Body**
  - ii. <sup>12</sup> Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ. <sup>13</sup> For we were all baptized by<sup>[a]</sup> one Spirit so as to form one body—whether Jews or Gentiles, slave or free—and we were all given the one Spirit to drink. <sup>14</sup> Even so the body is not made up of one part but of many. <sup>15</sup> Now if the foot should say, “Because I am not a hand, I do not belong to the body,” it would not for that reason stop being part of the body. <sup>16</sup> And if the ear should say, “Because I am not an eye, I do not belong to the body,” it would not for that reason stop being part of the body. <sup>17</sup> If the whole body were an eye, where would the sense of hearing be? If the whole body were an ear, where would the sense of smell be? <sup>18</sup> But in fact God has placed the parts in the body, every one of them, just as he wanted them to be. <sup>19</sup> If they were all one part, where would the body be? <sup>20</sup> As it is, there are many parts, but one body. <sup>21</sup> The eye cannot say to the hand, “I don’t need you!” And the head cannot say to the feet, “I don’t need you!” <sup>22</sup> On the contrary, those parts of the body that seem to be weaker are indispensable, <sup>23</sup> and the parts that we think are less honorable we treat with special honor. And the parts that are unpresentable are treated with special modesty, <sup>24</sup> while our presentable parts need no special treatment. But God has put the body together, giving greater honor to the parts that lacked it, <sup>25</sup> so that there should be no division in the body, but that its parts should have equal concern for each other. <sup>26</sup> If one part suffers, every part suffers with it; if one part is honored, every part rejoices with it. <sup>27</sup> Now you are the body of Christ, and each one of you is a part of it.
7. \*\*If we have time, the small groups can make up two noises, two would you rather questions, and one minute to win it game for another group to try out.\*\*

I am a \_\_\_\_\_.

Body of Christ



\_\_\_\_\_ and \_\_\_\_\_  
were two friends.

