DISTRICT INFORMATION PACKET

The Peace Plan™

A Preventative Relational Skill-Building Resource for Elementary Schools

Executive Overview

Elementary peer conflict remains one of the most frequent contributors to behavioral referrals and classroom disruption. While expectations and emotional regulation strategies are commonly taught, explicit instruction in structured repair conversations is often missing.

The Peace Plan: Helping Families Heal One Conversation at a Time is a K–5 resource designed to model developmentally appropriate language for:

- Active listening
- Emotional validation
- Accountability
- Reconciliation

This resource strengthens preventative Tier 1 SEL instruction while reinforcing restorative and trauma-informed practices.

It is designed to integrate into existing frameworks, not replace the curriculum.

The Problem It Addresses

Districts nationwide report:

- Increased peer conflict cycles
- Escalation during minor disagreements
- Mediation fatigue among staff
- Limited shared language for reconciliation
- Disconnection between school and home repair practices

Without structured modeling, students may lack the relational vocabulary needed to repair conflict effectively.

The Structured Repair Framework

The Peace Plan models four core components of reconciliation:

1. Active Listening
Students practice reflecting back what they heard before responding.

2. Emotional Validation
Students learn to acknowledge feelings without escalating disagreement.

3. Ownership & Accountability
Students practice taking responsibility without shame-based defensiveness.

4. Repair & Reconciliation
Students are guided to ask:
"How can I make this right?"
"What can we try next time?"

This structured language reduces cognitive load during dysregulation and builds automaticity over time.

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Alignment with District Initiatives

The Peace Plan supports:

✔ MTSS Tier 1 Universal Prevention
✔ Restorative Practices
✔ Trauma-Informed Instruction
✔ SEL Competencies
✔ School Climate Improvement Plans
✔ Family Engagement Alignment

Implementation Model

Tier 1 – Universal

- SEL block read-aloud
- Role-play and guided modeling
- Anchor charts of repair phrases

Tier 2 – Targeted

- Small group social skills sessions
- Counseling group reinforcement
- Peer mediation preparation

Tier 3 – Intensive

- Guided restorative conversations
- Adult-facilitated repair modeling
- Structured conflict intervention

Family Engagement Extension

Because conflict does not stop at the school door, this resource provides shared language that can be reinforced at home. District-level implementation may include:

- Family discussion guides
- Parent communication templates
- Take-home reinforcement prompts

Alignment between school and home strengthens skill retention.

Bulk Ordering Options

Classroom Starter Bundle (25–99 copies)
Ideal for grade-level or pilot implementation.

Schoolwide Implementation Bundle (100–499 copies)
Supports full elementary building rollout.

District-Level Rollout (500+ copies)
Multi-school implementation with optional training and support.
Custom district pricing provided upon inquiry.

Professional Development Options

Available upon request:

- 30–60 minute virtual implementation training
- District-wide keynote presentation
- SEL integration consultation
- Parent engagement webinar

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Funding Alignment

This resource may align with:

- ESSA Title IV-A (Student Support & Academic Enrichment)
- MTSS initiatives
- Restorative practices funding
- School climate improvement plans
- Mental health and prevention grants
- Title I supports
- IDEA social skills programming

Grant-aligned language available upon request.

About the Author

Jennifer Chicoine, M.A., LCPC, C-DBT is a licensed trauma therapist specializing in childhood trauma. Her clinical work informs structured reconciliation modeling designed for use in both homes and schools.

What Are the Next Steps?

Districts interested in:

- Bulk preorders
- Pilot implementation
- Funding alignment documentation
- Professional development
- District-wide rollout planning

May contact:
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Or complete the District Inquiry Form (see attached).