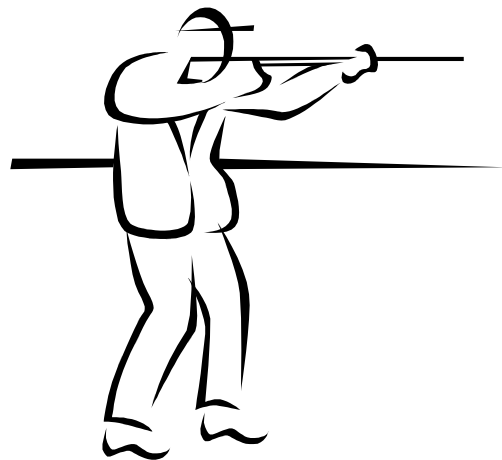


# 4-H

# SHOOTING SPORTS



# Member Record Book

Name: \_\_\_\_\_

Birth date: \_\_\_\_\_

Club Name: \_\_\_\_\_

Record book beginning date: \_\_\_\_\_

Record book finish date: \_\_\_\_\_



## **Your Goals and Objectives for the Year**

List up to three goals for your 4-H shooting sports project for this year. For each goal, list up to three objectives you need to accomplish to reach those goals, like how/what will you do to reach this goal?

**Goal 1:** \_\_\_\_\_

Objective 1: \_\_\_\_\_

Objective 2: \_\_\_\_\_

Objective 3: \_\_\_\_\_

**Goal 2:** \_\_\_\_\_

Objective 1: \_\_\_\_\_

Objective 2: \_\_\_\_\_

Objective 3: \_\_\_\_\_

**Goal 3:** \_\_\_\_\_

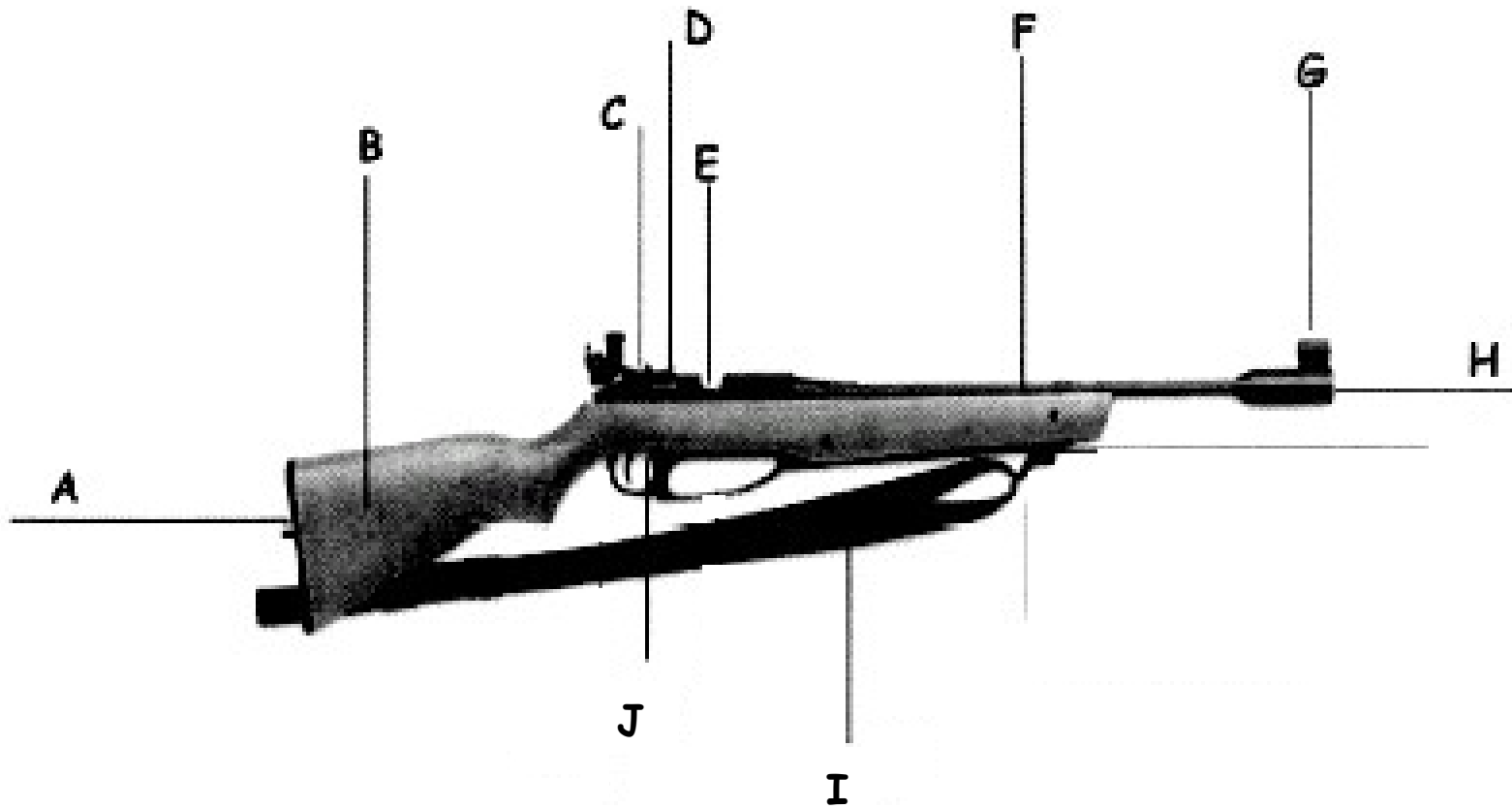
Objective 1: \_\_\_\_\_

Objective 2: \_\_\_\_\_

Objective 3: \_\_\_\_\_

# Parts of a Gun

Match the parts of the gun.



|  |        |
|--|--------|
|  | Action |
|  | Barrel |
|  | Bolt   |

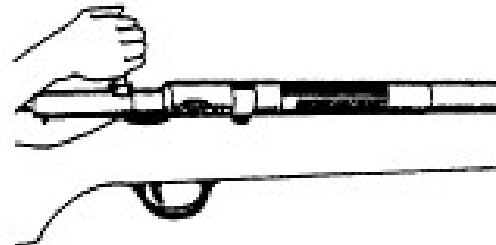
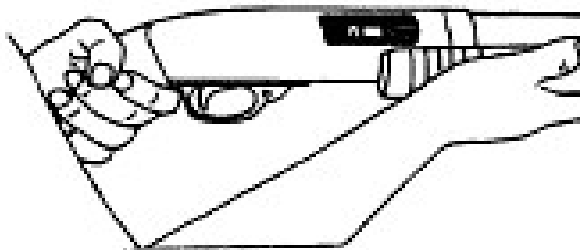
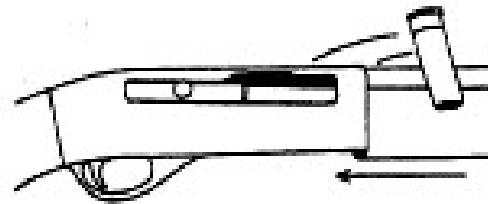
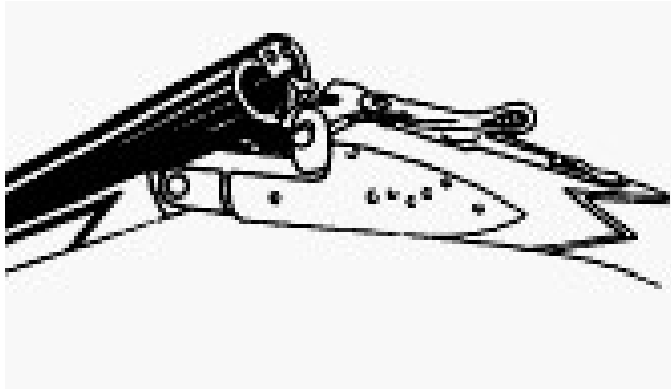
|  |             |
|--|-------------|
|  | Butt Plate  |
|  | Front Sight |
|  | Muzzle      |

|  |            |
|--|------------|
|  | Rear Sight |
|  | Stock      |
|  | Trigger    |

|  |       |
|--|-------|
|  | Sling |
|--|-------|

# Different Actions

Identify the different types of actions pictured.



# Safety Rules

**Ages 9-11 list the three main rules of shooting. Ages 12-16 list the three main rules and three additional rules. Ages 17-19 list the three main rules and seven additional rules.**

**Rule 1:** \_\_\_\_\_

**Rule 2:** \_\_\_\_\_

**Rule 3:** \_\_\_\_\_

**Rule 4:** \_\_\_\_\_

**Rule 5:** \_\_\_\_\_

**Rule 6:** \_\_\_\_\_

**Rule 7:** \_\_\_\_\_

**Rule 8:** \_\_\_\_\_

**Rule 9:** \_\_\_\_\_

**Rule 10:** \_\_\_\_\_

# Sights

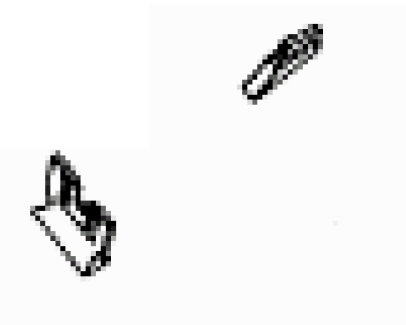
Identify the different pictured sights.



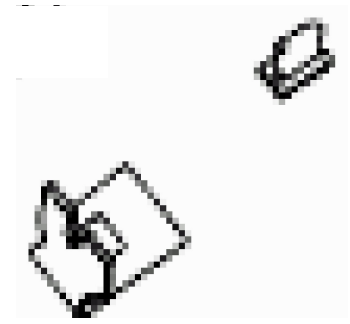
---



---



---



---

# Safety Equipment

**Answer the following questions.**

**Explain the importance of having proper safety equipment.**

---

---

---

---

---

---

**List the safety equipment you use for each of your disciplines.**

---

---

---

---

---

---



# Cleaning Techniques

**Explain the importance of cleaning your gun.**

---

---

---

---

---

---

---

**Choose one of your guns and explain how to clean it.**

---

---

---

---

---

---

---

---

# Equipment Inventory

Use additional pages if necessary.

| Gun Make | Model Number | Serial Number | Date Purchased |
|----------|--------------|---------------|----------------|
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |
|          |              |               |                |

# Financial Record

| Date | Description of Item Purchased | Amount/<br>Number | Cost |
|------|-------------------------------|-------------------|------|
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               |                   |      |
|      |                               | TOTAL             |      |

Do the following  
pages that correspond  
with your  
discipline(s).

Once complete continue to page  
18.

# BB Gun

1) What brand of gun do you have? \_\_\_\_\_

2) What is your ammo called? \_\_\_\_\_

3) How many times do you pump your gun? \_\_\_\_\_

4) What positions do you shoot in BB Gun? \_\_\_\_\_

5) Draw the positions you shoot in BB Gun.

6) Attach a practice target that you have shot at. (If it does not fit in this space attach to back cover)

# Air Rifle (Pellet Gun)

1) What brand of gun do you have? \_\_\_\_\_

2) Name five different types of ammunition.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

3) Do you shoot open or peep sights? \_\_\_\_\_

4) What positions do you shoot in air rifle? \_\_\_\_\_

5) Draw or describe the positions you shoot in air rifle.

6) Attach a practice target that you have shot. (If it does not fit in this space attach to back cover)

# **.22 Rifle**

**1) What brand of gun do you have? \_\_\_\_\_**

**2) Do you shoot field or instinctive sights? If you silhouette, do you shoot with a scope? \_\_\_\_\_**

**3) What are the positions you shoot in .22 rifle? \_\_\_\_\_**

**4) What three pieces of safety equipment must you bring to the firing line? \_\_\_\_\_**

**5) Attach a practice target that you have shot at. (If it does not fit in this space attach to back cover)**

# Shotgun

1) What brand of gun do you have? \_\_\_\_\_

2) Name four different gauges?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

3) What are three different shotgun events?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4) Explain why you do not use a smaller gauge ammunition in a bigger gauge shotgun? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5) Are you permitted to use reloads? \_\_\_\_\_

6) Draw or describe your shotgun stance.



# Muzzleloading

1) What brand of gun do you have? \_\_\_\_\_

2) Do you shoot a caplock, flintlock or an inline? \_\_\_\_\_

3) Name three different kinds of powder?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4) Explain why you don't use smokeless powder in a black powder rifle? \_\_\_\_\_

---

---

---

5) Explain how you properly load your rifle? \_\_\_\_\_

---

---

---

---

6) Attach a practice target. (If it does not fit in this space attach to back cover)

# Report

**Select a shooting sports related topic (preferably a safety related topic) and learn more about it. Examples: the development of ear and eye protection, history of a gun type, an important person in the history of guns, or anything dealing with hunting. List the sources you used.**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# Photographs

# How Did You Do?

| Rating Scale | Excellent<br>5 | Very Well<br>4 | Ok<br>3 | Not So Well<br>2 | Poorly<br>1 |
|--------------|----------------|----------------|---------|------------------|-------------|
|--------------|----------------|----------------|---------|------------------|-------------|

Goal 1: \_\_\_\_\_

Rate: \_\_\_\_\_ Explanation: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Goal 1: \_\_\_\_\_

Rate: \_\_\_\_\_ Explanation: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Goal 1: \_\_\_\_\_

Rate: \_\_\_\_\_ Explanation: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# Project Review

Have one or two of your shooting sports leaders fill out this page.

**Discipline:**

---

**Comments:**

---

---

---

---

---

---

---

---

---

---

Reviewer's Signature and Date:

**Discipline:**

---

**Comments:**

---

---

---

---

---

---

---

---

---

---

Reviewer's Signature and Date:

# Practice Records

| Date | Description of practice | Comments/Observations |
|------|-------------------------|-----------------------|
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |

# Practice Records

| Date | Description of practice | Comments/Observations |
|------|-------------------------|-----------------------|
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |
|      |                         |                       |

# Competitive Events

| Date | Place | Discipline | Results/Placings |
|------|-------|------------|------------------|
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |
|      |       |            |                  |