CSB: (C: (Required) (Required) ort Coordinator: (Required)	VSAC Date: (Required)
Non-PI	HI Identifier: (Required)	
I. Age	e: (Required)	
II. Mo	onth/Year of Birth: (Required)	
III.Cu	rrent Diagnoses: (Required)	
	equired) Indicate which of the Priority 1 criteriation meets the criteria:	a were met and describe how the individual's
	An immediate jeopardy exists to the health primary caregiver having a chronic or long-ter conditions that significantly limit the ability of for the individual; there are no other unpaid care	f the primary caregiver or caregivers to care
	There is immediate risk to the health or sa other person living in the home due to either o	fety of the individual, primary caregiver, or f the following conditions:
	The individual's behavior or behaviors cannot be effectively managed by the prim support coordinator/case manager-arranged	, presenting a risk to himself/herself or others, ary caregiver or unpaid provider even with d generic or specialized supports.
	Or	
	There are physical care needs or medic primary caregiver even with support coord specialized supports.	cal needs that cannot be managed by the inator/case manager-arranged generic or
	☐ The individual lives in an institutional sett	ing and has a viable discharge plan; or
	The individual is a young adult who is no transitioning to independent living. After individual no longer apply.	longer eligible for IDEA services and is viduals attain 27 years of age, this criterion

V. Risks to the individual's safety in his/her present environment:

~			
Challenge	Intensity	Frequency	
(Choose all those that apply. If checked, all fields to the right are required.)	(Required if checked)	(Required if checked)	
☐ Physical aggression			
(If checked, ALL fields to the right MUST be completed.)	(Required if checked) Please provide examples utilizing descriptive language:		
Self-injurious			
(If checked, ALL fields to the right MUST be completed.)	(Required if checked) Please provide examples utilizing descriptive language:		
Sexually inappropriate			
(If checked, ALL fields to the right MUST be completed.)	(Required if checked) Please provide examples utilizing descriptive language:		
Property damage			
(If checked, ALL fields to the right MUST be completed.)	(Required if checked) Please provide examples utilizing descriptive language:		
☐ Verbal aggression			
(If checked, ALL fields to the right MUST be completed.)	(Required if checked) Please provide examples utilizing descriptive language:		
Leaves a safe setting putting self in	100		
jeopardy (If checked, ALL fields to the right MUST be completed.)	(Required if checked) Please provide examples utilizing descriptive language:		
Other:			
(If checked, ALL fields to the right MUST be completed.)	(Required if checked) Please provide examples utilizing descriptive language:		

VI. Community integration needs/social isolation issues

(Required) List all current challenges, such as residence in an institution, homebound due to lack of services, impact of elderly caregiver, etc.: (If none, enter None)

VII. (Required) What resources have been sought and/or are received to address the needs of the individual?

A: For individuals age 22 and under:

Resource *You must ANSWER the	YOU MUST CHOOSE APPLIED or NO APPLICATION MADE and WHY		IF APPLIED, YOU MUST CHOOSE RECEIVED or NOT RECEIVED and WHY	
questions to the right for EVERY resource listed below.	Applied	If no application made, why not?	Received	If applied but not received, why not?
Early and Periodic Screening, Testing and Diagnostic Treatment				
(EPSDT) (Through age 21)	If receiving, service(s) type and frequency? (If receiving, this is required)			

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CCC+				
	If receiving, service(s) type and frequency? (If receiving, this is required)			
Individual and Family Support (IFSP)				
	If receiving	ng, how is the service being	g utilized? (If	receiving, this is required)
Summer camp				
	If receiving	ng, how is the service being	g utilized? (If	receiving, this is required)
Comprehensive Services Act (CSA/FAPT)				
	If receiving, service(s) type and frequency? (If receiving, this is required)			
School Based/IEP Services				
	If receiving, service(s) type and frequency? (If receiving, this is required)			
Housing (Housing Voucher, State Rental Assistance Program,				
Section 8, etc.)	If receiving, how is the service being utilized? (If receiving, this is required)			
Department of Aging and Rehabilitative Services (DARS)				
Services (STREE)	If receiving	g, how is the service being	g utilized? (If	receiving, this is required)
Other-Name any locally funded services received				
	If receiving, service(s)/support type and frequency? What is the funding source? (If receiving, this is required)			

B: For individuals age 23 and older:

Resource *You must ANSWER the	YOU MUST CHOOSE APPLIED or NO APPLICATION MADE and WHY		IF APPLIED, YOU MUST CHOOSE RECEIVED or NOT RECEIVED and WHY	
questions to the right for EVERY resource listed below.	Applied	If no application made, why not?	Received	If applied for but not received, why not?
CCC+ Waiver			_	
	If receiving, service(s) type and frequency? (If receiving, required)			
Individual and Family Support (IFSP)				
	If receiving, how is the service being utilized? (If receiving, required)			
Summer camp				
	If receiving, how is the service being utilized? (If receiving, required)			
Housing (Housing Voucher, State Rental Assistance Program,				
Section 8, etc.)	If receiving, how is the service being utilized? (If receiving, required)			
Department of Aging and Rehabilitative Services (DARS)				
	If receiving, how is the service being utilized? (If receiving, required)			
Other-Name any locally funded services received				
	What is the funding source? Service(s) type and frequency? (If receiving, required)			

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VIII.	(Required) Describe the primary caregiver(s)' ability and challenges to providing natural supports such as transportation, supervision, promotion of community integration, etc.):
IX.	(Required) Are there other natural supports in the person's life such as family members, neighbors, friends, other community members? If so, please describe their availability.
X.	(Required) A. In the person's own words where would he/she like to live and with whom?
	(Required) B. In the person's own words, what would he/she like to do during the day?
	(Required) C. Does the person have a legal guardian and if so, does the legal guardian agree with the person's wishes?
XI.	(Required) A. What will happen (and when) if this individual is not awarded one of the available waiver slot?
	(Required) B. Describe indicators that support this statement:
XII.	(Required) Identify only those waiver services that best meet <u>immediate</u> needs. If a service is identified, explain how this service would be used to address immediate needs?
Г	Assistive Technology
Ē	Benefits Planning
Ī	Center-Based Crisis Supports
Ī	Community Coaching
	Community Engagement
	Community Guide
	Community-Based Crisis Supports
	Companion
	Crisis Support Services
L	Electronic Home-Based Supports
Ļ	Employment and Community Transportation
Ļ	Environmental Modification
Ļ	Group Day
Ļ	Group Home Residential
L	Group Supported Employment
F	In-Home Support
F	Independent Living Supports Individual & Family/Caregiver Training
F	Individual Supported Employment
L	☐ PERS
F	Peer Mentor Supports
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Slot Assignment Review Form
Personal Assistance Private Duty Nursing Respite Services Facilitation Shared Living Skilled Nursing Sponsored Residential Supported Living Residential Therapeutic Consultation Transition Services Workplace Assistance
XII. A. (Required) Any other information about the individual that would help the Waiver Slot Assignment Committee determine if this individual is most in need of a slot:
Support Coordinator completing this form: Date:

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