

# Book Cliff School Final Report 2024-2025

2024 - 2025 ▼

Final Report Approved

## Final Report Approval Details

**Submitted By:** gaylenee@emeryschools.org

**Submit Date:** 2026-01-31

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:** jackiea@emeryschools.org

**LEA Approval Date:** 2026-03-13

**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$2,142.48
Distribution for 2024-2025	\$26,016.40	\$0.00	\$26,016.40
Total Available for Expenditure in 2024-2025	\$26,016.40	\$0.00	\$28,158.88
Salaries and Benefits	\$0.00	\$0.00	\$0.00
Contracted Services	\$7,000.00	\$0.00	\$5,654.00
Professional Development	\$1,000.00	\$0.00	-\$52.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$5,000.00	\$0.00	\$2,175.00
Remaining Funds (Carry-Over to 2025-2026)	-\$1,392.69		\$255.88

	Planned Expenditures	Amended Expenditures	Actual Expenditures
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Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Technology Related Supplies	\$10,000.00	\$0.00	\$15,431.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$2,109.09	\$0.00	\$2,946.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$2,300.00	\$0.00	\$1,749.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
Total Expenditures	\$27,409.09	\$0.00	\$27,903.00
Remaining Funds (Carry-Over to 2025-2026)	-\$1,392.69		\$255.88

### Goal #1

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### Goal Statement

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Students at Book Cliff Elementary will increase proficiency in Acadience reading by 12% from BOY benchmark to the EOY benchmark in the 2024-2025 school year. Students will also increase proficiency by 3% on the RISE ELA, math, and science assessments compared to the 2024 results.

### Academic Area

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- English/Language Arts
- Mathematics
- Science

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

According to Book Cliff's summative RISE ELA assessment, 19% of students 3rd-6th grade scored proficient and Acadience Reading end-of-year 2023 assessments showed a proficiency increase of .8% for K-6 students. These assessments are indicators that reading continues to be a critical need at Book Cliff. Our student's reading ability impacts all subjects areas; therefore the council has chosen to focus on reading skills across all subject areas. The end of year summative RISE assessment and Acadience Reading benchmarks will be used to measure growth.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Book Cliff Elementary demonstrated mixed results in academic improvement for the 2024-2025 school year.

Acadience Reading: Academic performance significantly improved. The goal was a 12% increase in K-6 proficiency from Beginning of Year (BOY) to End of Year (EOY). The data support this improvement, as students moved from a baseline of 37.6% to 50% proficiency by EOY, meeting the 12% growth target.

RISE Science: Performance improved and exceeded the goal. The target was a 3% increase in proficiency; the school achieved a 5% increase over the previous year's scores. Moving from 33% SY24 to 38% SY25.

RISE ELA & Math: Performance did not meet the targeted improvement. The goal for both subjects was a 3% increase in proficiency, but final EOY data showed the school fell short of these benchmarks.

In response to these measurements, the council has integrated these findings into the 2025-2026 plan to maintain Acadience momentum while pivoting strategies to address the lack of growth in RISE ELA and Math.

**These are the Action Steps identified in the plan to reach the goal:**

1. Professional development will be provided for teachers and paraprofessionals to increase teaching capacity and improve small group and tier-one instruction. (\$2,000)
2. Overnight accommodations will be provided for presenters, teachers, and staff to participate in professional learning opportunities. (\$1,000)
3. Assemblies will be scheduled to motivate, educate, and address academic barriers. (\$3,000)

4. Authors will be invited to the school to model great reading and writing abilities through classroom workshops and assemblies. (\$2,000)
5. Data action plans will be made monthly to identify target reading interventions.
6. Reading, math, and literacy software will be purchased to complement instruction, help identify reading gaps, increase spelling and vocabulary skills, and improve reading and math practice among our K-6 students. (\$2,109.09)
- 7.. Chromebooks, mice, and headphones will be purchased to ensure students can access software and practice material and continue our 1:1 technology ratio. (\$5,000)
- 8.. Microphone sound enhancement systems will be purchased for classrooms to ensure students can adequately hear the teacher's direct instruction and lessons. (\$5,000)
9. Books will be purchased for all students for our family literacy Breakfast with Books activity. (\$600)
10. Constitution student books will be purchased for students to study the Constitution for our Constitution Bee. (\$200)
11. Really Great Reading will be taught K-3 and in targeted reading intervention groups.
12. Really Great Reading student workbooks will be purchased for students reading instruction. (\$1000)
13. We will purchase consumable supplies for music, art, robotics, and science to showcase student projects at our STEAM family night as a way to develop and showcase literacy skills across subject areas. (\$1500)
14. We will host a STEAM family night to showcase student learning and projects to all stakeholders.
- 15.. Book Cliff will host a digital citizenship night to educate families.
16. Acadience reading and math progress monitoring data will be reviewed in grade-level PLCs and school team meetings.
17. Acadience reading and math BOY, MOY, and EOY assessments will be given, and progress monitoring will be completed according to program recommendations.
18. UEN science books, Mystery Science and Generation Genius, will be purchased to increase academic vocabulary and provide the necessary science materials for all Book Cliff students.(\$4000)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

Yes

Digital Citizenship/Safety Principles Component

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No

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$2,109.09
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$10,000.00
Books, Ebooks, online curriculum/subscriptions	\$5,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,300.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$1,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$7,000.00
Total:	\$27,409.09

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School assembly
- School newsletter or website
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- School newsletter
- School newsletter or website
- School website
- Social Media

Stickers that identify purchases made with School LAND Trust funds

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2024-02-22