

School LAND Trust Plan 2025-2026 - Book Cliff School

School Plan Approved

School Plan Approval Details

Submitted By:	Gaylene Erwin
Submit Date:	2025-05-30
Admin Reviewer:	Marcus Chen
Admin Review Date:	2025-06-25
LEA Reviewer:	Jackie Allred
LEA Approval Date:	2025-06-25
Board Approval Date:	2025-04-09

Goal #1

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Goal Statement

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Students in kindergarten through sixth grade at Book Cliff Elementary will increase proficiency levels (green or blue) in Acadience Reading by 15 percentage points from the beginning-of-year benchmark to the end-of-year benchmark.

Academic Area

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- English/Language Arts

Measurements

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Book Cliff Elementary has historically faced challenges in literacy achievement. By the end of the 2024 school year, RISE ELA scores showed a 4% increase in proficiency among third- through sixth-grade students. Acadience Reading, another key assessment analyzed by the council, indicated a 10.23% increase in proficiency from the beginning to the end of the year for kindergarten through sixth grade in the 2023-2024 school year. However, 54% of students remain below grade-level expectations based on Acadience Reading benchmarks. The council is committed to improving reading proficiency across all grade levels and will use Acadience Reading (K-6) as the primary measure to track progress.

Action Plan Steps and Expenditures

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1. Professional development will be provided for teachers to increase teaching capacity and improve tier-one instruction. (\$ 5,839)
2. Assemblies will be scheduled to motivate, educate, and address academic barriers among our student body.
3. Authors will be invited to the school to model great reading and writing abilities. In addition, these authors will hold student workshops with each grade level.
4. Acadience reading data and progress monitoring data will be reviewed in grade-level PLCs and school team meetings. In addition, RTI groups will be formed and students will be placed in targeted intervention groups.
5. Acadience reading BOY, MOY, and EOY assessments will be given and progress monitoring for all students. progress monitoring frequency will be dependent on student scores.
6. The Really Great Reading program will be taught in K-3 and in reading intervention groups.
7. Lexia Core 5, SRI, Vocabulary City, Skill Struck, IXL, and DreamBox computer programs will identify reading gaps, increase spelling and vocabulary, and practice reading skills among students K-6. (\$ 7,000)
8. Book Cliff's Constitution Bee, art and science fair will continue as a way to improve reading across all subjects and showcase student work with all stakeholders. (\$3000)
9. Books will be purchased for all students and will be given to students at our Breakfast with Books event as a way to support literacy at home.
10. Really Great Reading student books, UEN science books, Mystery Science, and Generation Genius will be purchased to increase reading skills and academic vocabulary and provide the necessary science reading materials for all Book Cliff students. (\$ 5,000)
11. Chromebooks, headphones, and mice will be purchased to continue our one-to-one technology ratio. (\$ 7,000)
12. Overnight accommodations will be provided for presenters, teachers, and staff to participate in professional development opportunities. (\$1000)

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	1. Professional development will be provided for teachers to increase teaching capacity and improve tier-one instruction. 2. Assemblies will be scheduled to motivate, educate, and address academic barriers among our student body. 3. Authors will be invited to the school to model great reading and writing abilities. In addition, these authors will hold student workshops with each grade level.	\$5,839.00
Software < \$5,000	7. Lexia Core 5, SRI, Vocabulary City, Skill Struck, IXL, and DreamBox computer programs will identify reading gaps, increase spelling and vocabulary, and practice reading skills among students K-6.	\$7,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	8. Book Cliff's Constitution Bee, art and science fair will continue as a way to improve reading across all subjects and showcase student work with all stakeholders. 9. Books will be purchased for all students and will be given to students at our Breakfast with Books event as a way to support literacy at home.	\$3,000.00
Books, Ebooks, online curriculum/subscriptions	10. Really Great Reading student books, UEN science books, Mystery Science, and Generation Genius will be purchased to increase reading skills, academic vocabulary, and provide the necessary science reading materials for all Book Cliff students. (\$5,000)	\$5,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	12. Overnight accommodations will be provided for presenters, teachers, and staff to participate in professional development opportunities.	\$1,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	11. Chromebooks, headphones, and mice will be purchased to continue our one-to-one technology ratio.	\$7,000.00
	Total:	\$28,839.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$7,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$7,000.00
Books, Ebooks, online curriculum/subscriptions	\$5,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$1,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$5,839.00
Total:	\$28,839.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$2,142.48	
Distribution for 2024-2025	\$26,016.40	
Total Available Funds for 2024-2025	\$28,158.88	
Estimated Funds to be Spent in 2024-2025	\$28158.38	
Estimated Carry-over from 2024-2025	\$0.50	
Estimated Distribution for 2025-2026	\$28,838.50	
Total Available Funds for 2025-2026	\$28,839.00	
Summary of Estimated Expenditures for 2025-2026	\$28,839.00	
Estimated Carry-over to 2026-2027	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2025-02-05
6	0	0	2025-02-05

Comments

Date	Name	Comment
2025-02-25	J.R. Jones	Plan Comment: Feel this plan fits the needs of the school and is presented well
2025-04-02	Jackie Allred	Plan Comment: Budget verified
2025-05-29	Marcus Chen	Plan Comment: 1st Edit - Council Vote: Please update Council Approval number (5 members) or Council Membership Form (6 members) so that both numbers are aligned and reflect the number of members that approved the vote.
2025-05-30	Gaylene Erwin	Plan Comment: I have corrected the council member number. We have 6 members. The plan was voted approved by all members on Feb. 5, 2025.