Jane Considine Education

Unit plans included in the Jane Considine English Unit Plan Subscription

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		EYFS	UNIT PLAN TITLE									
			NARRATIVE								NON-FICTION	
			WE'RE GOING ON A BEAR HUNT	PERFECTLY NORMAN	RUBY'S WORRY	ON SUDDEN HILL	JACK AND THE JELLYBEAN STALK	HANDA'S SURPRISE	WHERE THE WILD THINGS ARE	ROSIE'S WALK	IF SHARKS DISAPPEARED	I WANNA IGUANA
DEVELOPMENT MATTERS - EARLY ADOPTER	LISTENING, ATTENTION AND UNDERSTANDING	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Make comments about what they have heard and ask questions to clarify their understanding.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Hold conversation when engaged in back and forth exchanges with their teachers and peers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SPEAKING	Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Express their ideas and feelings about their experiences using full sentences including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	WRITING	Write recognisable letters most of which are correctly formed.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Spell words by identifying sounds in them and representing the sounds with a letter or letters.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMPREHENSION	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	BEING IMAGINATIVE	Invent, adapt and recount narratives and stories with peers and their teacher.	✓	✓	✓	✓	✓	✓	✓	✓		
		Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.										