

AT Home



FAIRHOLM
COLLEGE

Kindy- Year





FROM THE PRINCIPAL'S PEN:

Rising Above and Reaching Beyond

Leadership is not just a title – it is a mindset, a commitment and a daily practice. How can I leave the world a better place? At Fairholme, we see leadership in motion every day – in the quiet moments of courage, the thoughtful decisions made with integrity and the acts of kindness that ripple through our community. It is happening in classrooms, on sporting fields, in boarding houses and in the hearts of students and staff who choose to lead with purpose.

This term, we are proud to welcome our new leaders: Head Girl - Bronte Callachor; Head Day Girl - Alexandra Edwards; and Head Boarder – Miranda Mann. These young women have already shown a deep commitment to our values and a readiness to serve. Their leadership journeys are just beginning, but they are already inspiring others through their authenticity, resilience and vision.

“Empowered and strengthened by female leadership...[which is] a seat at the table...kind and courageous” – Bronte Callachor.

“Nothing great is ever achieved alone.” – Alexandra Edwards.

“It is important to bring a sense of connection and belonging.” – Miranda Mann.

Their appointments follow in the footsteps of our current Head Girls – Gracie Mack, Lucy Kilner and Katie Seaby – who have led with grace, strength and a deep sense of responsibility. Whether representing our school publicly or supporting their peers behind the scenes, they have demonstrated what it means to lead with heart and humility. Their legacy is one of

kindness, courage and unwavering commitment to others.

At the heart of our leadership culture is a belief that leadership is about lifting others. It's about listening, supporting and creating space for others to thrive. Our student leaders understand that true influence comes not from authority, but from connection and service – through actions that build trust and strengthen our community.

***‘Young women can lead boldly, speak
clearly and act decisively, and in doing so,
lift others, not diminish them...’***

- Dr Leigh Hobart

To further support and encourage leadership potential, we are excited to announce the launch of our Emerging Leaders Scholarship. This initiative is designed to recognise and nurture students who demonstrate early leadership promise – those who show initiative, empathy and a desire to make a positive impact through service. The scholarship will provide mentoring opportunities, leadership development experiences and financial support to help these students to grow into confident, capable leaders.

Leadership is also thriving among our staff. This term, Mrs Pam Stains and Mrs Cath Butler have presented at the International Coalition of Girls' Schools conference in New Zealand, sharing our work on relational pedagogy – a teaching philosophy that places relationships at the heart of learning. Their presentation showed Fairholme's twenty-year journey of building trust, empathy and connection shapes not only academic outcomes but the emotional wellbeing of students and others. It's a powerful reminder that leadership in education is about curriculum founded in care.

In Australia, leadership – especially for women – can sometimes be met with hesitation or criticism. The "tall poppy syndrome," where individuals are cut down for standing out or striving for excellence, remains a cultural challenge. But our student leaders are rising above it. They are showing that ambition, confidence and compassion are not mutually exclusive. They are proving that young women can lead boldly, speak clearly and act decisively – and that doing so lifts others, not diminishes them.

This matters more than ever. According to the Australian Workplace Gender Equality Agency (2025), women hold just 21.9% of CEO roles and have a 21.8% gender pay gap in the private sector. By empowering young women to lead now, we are helping to shift those statistics for the future. Our

Head Girls are not just leading – they are role modelling what is possible.

Leadership is not always easy. It often requires making tough decisions, standing firm in values, and choosing kindness even when it is not the easiest path. But it is in these moments that true leadership is revealed – not in titles, but in actions.

We see it in the student who speaks up for a peer. In the teacher who adapts a lesson to meet every learner. In the boarder who comforts a homesick friend. These everyday acts of leadership shape our culture and strengthen our community.

As we celebrate our new student leaders and honour those who have come before them, we also affirm our commitment to nurturing leadership in all its forms. We encourage our students to step forward, speak up and lead with courage. We challenge the norms that say leadership must look a certain way and instead embrace the diversity of voices, experiences and strengths that make our school vibrant.

Leadership is happening all around us. Let us continue to notice it, nurture it and celebrate it.

Dr Leigh Hobart | Principal



Reflections from our 2025

Head Girls



Leading with Heart: A Reflection from 2025 Head Girl Gracie Mack

Stepping into the role of Head Girl was comforting and inspiring. There was this feeling of knowing you had big shoes to fill and a lot of responsibility ahead, but also knowing your grade was behind you, cheering you on. That support made me want to jump in even more. We started working together almost immediately, with Year 11 Breakfast, the Year 11 Song - it all kicked off so quickly. And then came the planning for the year ahead, which was honestly super exciting.

One of the most special parts of this year was seeing the Fairholme spirit come alive in moments that weren't necessarily planned or formal. Like when our grade came together at lunchtime to rehearse the Year 11 Song, no one told us to, we just did it. Or Galentine's Day, which was a whole-school event. Year 7s came to me asking for piggytails, girls lined up for the photo booth and face painting, it was one of those days where you could really feel the joy of being all together. And even though it's not technically a Head Girl thing, I have to mention March Past. The effort that goes into it, and then seeing everyone cheer

each other on, it's such a beautiful example of what Fairholme is all about.

This year wasn't without its challenges. There were moments where I felt overwhelmed and honestly wanted to throw in the towel. Sometimes I did. But I was lucky to have mentors and peers who helped me get back on track. One of the biggest lessons I learned was to stick to my values. The year flies by and there's so much you want to do, but you can't do it all. I had to remind myself - often - that it's more important to act from your core values than to chase outcomes. That idea came from our leadership conference in Sydney at the start of the year, and it stuck with me.

Something I've realised, especially towards the end of the year, is that leadership isn't about how much you do, it's about the connections you make. As Head Girl, it's easy to compare yourself to those who came before you, but I've come to understand that the most meaningful part of my role was talking with girls from younger grades, being someone they could look up to. That's not something you can measure, but it's what brought me the most joy. It's bucket-filling in the best way.

There were definitely some standout moments when I got to represent Fairholme. The leadership conference at the start of the year was a highlight, and getting to speak at Commencement Assembly was surreal. I'm really looking forward to Presenting Fairholme 2025, my last. One moment that meant a lot to me was speaking at Dr Evans' Celebration Assembly with Savanah and Ella. Being able to share how much she's impacted our lives was incredibly special.

If I could leave behind anything, I hope it's happiness and kindness. I hope I made someone's day better, even in small ways. I've grown a lot in understanding what really matters to me and how much love and connection mean over success or recognition.

I'm so grateful for the mentors who support me; Dr Hobart, Ms Sharp, Mr McCormick, and Dr Evans. They've worked closely with us and helped us through so much. And I couldn't have done any of it without my fellow Head Girls, Lucy and Katie by my side. Truly, nothing would have been possible without them.

Kindness in Leadership: A Reflection from 2025 Head Day Girl Katie Seaby

Being chosen as Head Day Girl for 2025 was both exciting and a little daunting. I was genuinely looking forward to the year ahead and the chance to contribute to our school community in a meaningful way. It didn't take long for me to realise that leadership isn't about being in the spotlight or having a title, it's about supporting others, listening to their ideas, and doing your best to make a positive difference. Over the year, I've seen how even small actions, like encouraging someone or offering guidance, can have a real impact.

Some of the most meaningful moments for me were the ones where I could help strengthen the Fairholme spirit. Whether it was contributing to special celebrations, supporting events, or simply encouraging others to get involved, I found so much joy in seeing people feel included and proud to belong. Creating an environment where girls could celebrate each other's strengths has been one of the most rewarding parts of leadership.

Of course, leadership came with its challenges. Balancing responsibilities with academics, sport, and service meant I had to stay organised and resilient. There were times when I doubted myself or felt stretched too thin, but those moments taught me to trust others, lean on my team, and remember why I was in the role - to serve, not to be perfect. Those experiences shaped me into a leader who values collaboration and teamwork above all.

One of the greatest privileges of this role has been supporting younger students. I've loved connecting with girls across different year levels, whether through special initiatives or just everyday conversations. Encouraging them, listening to them, and celebrating their achievements reminded me that leadership is about lifting others up. One of my favourite things we do as head girls is visiting the Junior School every Thursday morning to play with the girls before school. It's such a fun and special time. I still remember my Year 12 buddy Riley from when I was in Fairholme Kindy, and how much I looked forward to her visits. I hope some of the junior girls feel the same way about us.

I feel incredibly grateful to have had the opportunity to attend and help out with so many events. I've loved being able to share my voice and the voices of others to encourage positive change. But more than anything, I hope I've left behind kindness. I truly believe we can never have enough of it. A smile, a quick chat, or a simple "are you okay?" can make a world of difference in someone's day, or even their life. I hope the Fairholme community continues to nurture kindness, empathy, and inclusivity, and I hope to carry those lessons with me into whatever comes next.

None of this would have been possible without the support of my peers, teachers, and the leadership team, especially Dr Evans, as my set planner for Year 10 English, and mentor, her guidance and belief in me gave me the courage to step into leadership. She taught me the powerful idea that "pressure is privilege" - a reminder that the responsibilities we're given are opportunities to grow and make a difference. I'm deeply grateful for the friendships I've formed, the lessons I've learnt, and the chance to serve a community that has shaped me into the person I am today.



Introducing our 2026 *Head Girls*

We are delighted to introduce our Head Girls for 2026: Bronte Callachor (Head Girl), Miranda Mann (Head Boarder) and Alexandra Edwards (Head Day Girl).

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In announcing the new leaders, Mr Tom McCormick, Head of Senior School, spoke warmly about the unique contributions each girl will bring.

‘Our Head Girls each bring unique strengths and thoughtful character, and together I know they’ll form a leadership team that’s both balanced and compassionate,’ he said.

‘What makes this moment especially meaningful is how their individual journeys reflect the richness of our school community, with Bronte and Miranda joining us in Year 7 and Alexandra having been part of our story since Kindy. We look forward to the warmth, integrity, and spirit they’ll bring to leading our Seniors next year.’

The announcement was also a moment

of reflection for outgoing 2025 Head Girl, Gracie Mack, who shared her pride in handing over the responsibility of leadership.

‘It has been an honour to serve our College in this role,’ she said. ‘Leading alongside my peers has taught me so much about courage, kindness, and community. As I hand the baton to Bronte, Alexandra, and Miranda, I feel confident that they will continue to guide Fairholme with wisdom and heart, inspiring the girls around them.’ Each of the 2026 Head Girls expressed her excitement for the year ahead and the role they will play in shaping Fairholme’s community.

Bronte is looking forward to building on the strong foundations of her cohort. ‘We have such an incredible group of girls,’ she said. ‘I’m really excited to work alongside them and to help strengthen the culture of positivity and inclusivity at Fairholme. I’d love to see even more connections formed

across grades so everyone feels part of something special.’

Our Head Boarder Miranda shared her eagerness to contribute in a way that makes a lasting difference. ‘I’m looking forward to being a strong part of the Fairholme community and making my own impact while encouraging others to do the same,’ she said. ‘I want to help create an environment where everyone feels connected and valued.’

Alexandra, who has grown up at Fairholme since Kindy, expressed gratitude and a strong sense of purpose. ‘Fairholme has given me so much over the years, and I’m so excited to be able to give back,’ she said. ‘For me, leadership is about empowering others to try their best and believe in themselves.’

We congratulate Bronte, Alexandra, and Miranda and we look forward to seeing the legacy they will create in 2026.



2026

College Leaders

Fairholme College Head Girls

Head Girl

Bronte Callachor

Head Boarder

Miranda Mann

Head Day Girl

Alexandra Edwards

Prefects

Prefect for Black House

Scarlett Antonio

Eva Lancaster

Prefect for Cameron House

Sophie Lane

Penny Moffitt

Prefect for Powell House

Tilly Anderson

Charlotte Janetzki

Prefect for Stephens House

Bella Ostwald

Amelia Roughan

Prefect for The Arts

Claire Murphy

Prefect for Sport

Scarlett Sippel

Prefects for Boarding

Gracie Bunker

Ava Dobbin

Isabel Johnston

Claudia Lawrie

Ruby Walker

Prefect for Ministry

Lira Mpofu

Prefect for Service

Grace Taylor

Sport Captains

Captain for AFL

Miranda Mann

Captain for Athletics

Ella Donovan

Captain for Basketball

Lily Martin

Captain for Cross Country

Ella Donovan

Captains for Netball

Simone Botha

Mackenzie Grimes

Captain for Orienteering

Alexandra Edwards

Captain for Rugby 7's

Izzy Johnston

Captain for Swimming

Mackenzie Grimes

Captain for Tennis

Alex Edwards

Captains for Touch Football

Rose Ramia

Scarlett Sippel

Captain for Volleyball

Millie Dewar

Captain for Water Polo

Kari Brennan

Captain for Futsal

Zia Foster

Captain for Football

Adelaide May

Captain for Equestrian

Jemima Southwood

The Arts Captains

Captain for Choral Music

Annie Anderson

Captain for Dance

Sadhana Nathan

Captain for Debating

Hayley Brock

Captain for Drama

Lily Martin

Captain for Instrumental Music

Claire Murphy

Captain for Public Speaking

Emma Salter

Captains for Sound & Lighting

Sarah Salman Sheikh

Serah Vimal

Captain for Visual Art

Mia Wiggins

Interact Board Members

Interact President

Grace Taylor

Interact Vice President

Sadhana Nathan

Interact Directors

Annie Anderson

Emily Cornford

Arabella Crook-King

Rhea Desai

Millie Dewar

Hayley Clements

Year 11 *Leadership Breakfast*





Junior School **Showcase**



Mothers' *Long Lunch*





Exploring the end of the *world*

The 2025 Senior IMPACT Ensemble, Empire Theatre, present their self-devised new work 'When I Think of The End', and Year 12 Drama student, Emmi Lange, is one of the lead characters...

Tell us about the character you are playing...

My role is Millie Morgan. She is hosting an 'end of the world' theme party... literally. She has a huge secret about her parent's evil plan to restart humanity by wiping out the human species at midnight of the party. While her parents left her alone in the house where she will see out the catastrophe, she invites a random group of classmates in order to save them from the event.

How would you describe the play?

The play is very funny. Whilst it uses humour, it also reveals how we treat each other as teenagers when we know the end is closer than expected and how these connections can diminish or expand once we realise our time is almost up. It mixes comedy with darkness all the while seeing the light even through the murky.

What's been the most challenging part of the whole process?

The most challenging part is coming up with a single idea with a million and one sub ideas from our research. Our prompt was 'the end of the world'. While we were in the writing process, we looked at stimulus from poetry, media, movies and TV and analysed their end of the world scenarios: supernatural, political, environmental, rich vs poor and much more. We also used sources from news and current events and many deep conversations were raised about our stance in society in relation to these topics. From here, we explored us as students in Toowoomba facing the end

of the world to which created some condensed ideas for the play!

How do you get into character before a performance?

Before each performance, of course, there is nerves. However, overcoming this, I relay my purpose in the story. Understanding who am I? What are my values? My reactions, my opinions, my relationship with other characters?

This helps me understanding what my character is saying and why.

How do you and your castmates support each other on and off stage?

The cast has become a tight group... like a big friend group! Like-minded, close friends. I love the cast with all their different acting styles and opinions to contribute. We frequently do group building exercises/games at the start of each rehearsal and check-ins. With the help of Grace, our director, we are well looked after and becoming close friends, we all care for each other.

What have you learned about yourself through this process?

I have learned throughout IMPACT the importance of working in a group. It is easy to bounce off other people and, being an extrovert, I love working around other like-minded people. Another thing is for my character, she faces many reactions to everyone finding out the end is near and two very different energies contrasting from the beginning to the end of the performance. So, through this, I have learnt how to

distinctively differentiate my reactions and how I say my lines to project my feeling towards the end of the world situation which isn't an easy skill. For example trying to hide this huge secret from a group of people but project to the audience my anxiety towards this big revelation VS the end of the play when everyone knows.

Is drama something you would like to pursue after school?

Drama has been a dream for me since I was in Year 5 when I started Speech and Drama lessons. Whether its on the movie screen or on a small stage, I want to pursue my love for entertaining through performing. Wherever this takes me, I will enjoy every bit of it if I'm acting. I have started applying for drama schools for next year.

Any advice for someone who wants to get into an impact play?

My advice for wanting to apply for IMPACT is to be prepared to contribute immense ideas and writing. Writing has never been my strong suit but coming to IMPACT I'm able to get assistance and corroborate ideas with others to grow my ideas. Therefore, don't be discouraged if writing isn't your best talent, because like me, IMPACT will help grow your creative writing skills.

Tickets are on sale now for the October performance of 'When I Think of the End' at the Empire Theatre starring Fairholme's very own Emmi Lange, Adeline Hamilton and Eliza Kinniburgh.



Year 5-7 *Mother Daughter Luncheon*



Relational Pedagogy:

The Heart of School Culture, Learning and Wellbeing

On Friday 9 September, our Head of Teaching and Learning, Pam Stains, and our Head of Faith and Wellbeing, Cath Butler, were invited to present a session at the International Coalition of Girls' Schools Symposium highlighting an important element of the Fairholme culture: Relational Pedagogy.

At Fairholme, we believe that learning begins with relationship. That when a girl feels safe, seen, and supported, she is far more likely to flourish - not just academically, but emotionally and socially too. This belief isn't just a nice idea; it's a lived reality, reflected in the feedback from staff and students collected through interviews and surveys conducted by Professor Andrew Hickey from UniSQ in 2024.

We've long worked in the "with" quadrant of Ted Wachtel's social discipline window - doing things with students, not to or for them. However, a few years ago, we noticed something. While our restorative approach was helping resolve conflict, it often came too late. Teachers were feeling stretched, and students - especially in moments of challenge - needed more than resolution. They needed connection and they needed skills.

This aligned with research supporting the idea that our students have varying levels of skill in demonstrating empathy or engaging with others using social and emotional intelligence, and therefore have varying ability or desire to resolve conflict restoratively. It's not a will problem, this is a skill problem.

So we asked ourselves: what could help staff to enhance the skill level of students struggling to meet expectations, whilst still strengthening connection and building relationships?

That question led us to Dr Ross

Greene's Collaborative and Proactive Solutions (CPS). CPS is a gentle, trauma-aware approach that sees behaviour not as defiance, but as communication.

A child who struggles isn't choosing to misbehave, they're lacking the skills to meet expectations and communicating this in a variety of ways, using behaviour that will either frustrate us or engender empathy. And so, instead of reacting, we slow down. We listen. We work with them to understand what's hard, to build the skills they need, and see the change.

To strengthen this approach in the college, in 2025, twelve staff members joined a CPS pilot program. These staff were offered professional learning time to train, reflected, and practise and what they found was remarkable.

Relationships deepened, classrooms became calmer, students began to take ownership - not just of their behaviour, but of their learning. Teachers felt

more regulated, more connected, and more hopeful.

Instead of asking what's wrong, in this approach, we seek to ask: what's hard? What skills might be lagging? What expectations are difficult to meet? It's a small shift, but it's changing the way we see our girls, and the way they see themselves. Students are not problems. Rather, we collaborate, and become problem solvers together.

Of course, it's not always easy. CPS takes time. It asks us to stay curious longer, to resist the urge to fix, and to trust the process. But the rewards are real.

From 2026, our staff training will evolve to include both Restorative Practices and CPS—under the banner of Relational Pedagogy. Because at Fairholme, we're not just teaching content. we're building skills now and into the future. And, we're doing it together, with collaboration, and enjoyment.





Fairholme Netball

Shoots and Scores in 2025!

With 29 teams and more than 300 girls stepping onto the court this year, Fairholme's netball program has enjoyed a hugely successful 2025 season.

From the very first pass to the final whistle of the season, Fairholme was a dominant force in the Saturday Association competition.

Seven teams earned their place in the Grand Finals, with five of them claiming the titles:

- > Cadet Intermediate A Champions – Junior Vicki Wilson 1
- > Cadet C Champions – Fairholme Cadet White
- > Cadet Intermediate D Champions – Fairholme Junior Development
- > 13B Champions – Fairholme 13 Navy
- > 12B Champions – Fairholme 12 Gold

Adding to this impressive tally, we celebrated two runner-up finishes with 13 Gold in the 13A division and 11 Gold in the 11B division.

The success didn't stop there. On Wednesday nights, all four Fairholme teams powered through to the Semi Finals, with three advancing to the Grand Finals.

- > Division 1 Champions – Senior Vicki

Wilson 1

- > Division 2 Runner-Ups – Senior Vicki Wilson 2

- > Division 3 Champions – Junior Vicki Wilson 1

And at the Darling Downs Vicki Wilson Carnival, Fairholme once again stood tall. Both our Senior and Junior Vicki Wilson 1 teams qualified for the prestigious State Finals – one of only two schools in the region to do so.

Against 24 of Queensland's top school netball teams, our girls shone with our Junior Vicki Wilson 1 team finishing an incredible fourth, and the Seniors going undefeated through the pool rounds before finishing sixth overall.

Our youngest athletes also made their mark. At the Andrews Cup Primary School Netball Carnival, the Senior A team were crowned A Division champions, showing that the future of Fairholme netball is just as exciting as the present.

Of course, none of this would have been possible without the many people who support Fairholme Netball behind the scenes. This year, 21 of our own

students took on the important role of umpiring across the season.

Reflecting on the season, our Fairholme Netball Co-ordinator, Lis Irwin shared, 'To see so many of our girls not only reaching finals, but also competing and succeeding at state level, is a testament to their hard work and love of the game.'

We're so proud of every player, coach, and supporter who has helped make 2025 such a great year for Fairholme Netball.'

With so much talent rising through the ranks, Fairholme's netball future looks brighter than ever.







AROUND THE GROUNDS

Australian Cricket Sri Lanka Tour

Lilli Hamilton is currently representing the U19 Australian Women's Cricket Team on their tour of Sri Lanka. The tour features five T20s and a one-off 50-over match in Dambulla from September 19 to 29. What an incredible achievement!

School Sport Australia Cross Country Championships

Congratulations to Lucy Barnes, Abi Barnes and Mia Geise on their sensational efforts at the School Sport Australia Cross Country Championships. Lucy put in an incredible run to take out the Australian Championship in the 13 Years girls 3km race. Mia also came home with some bling, placing 3rd in the 13-14 Years Multi-Class 3km event. In the 16 Years 4km, Abi Barnes gave it her all to place 7th in Australia in her first school nationals.

Darling Downs Track & Field Trials

Congratulations to Eden Broksch on breaking the Darling Downs record for the 11 Years Girls Tetrathlon (100m, Long Jump, Shot Put and 800m). Rose McLoughlin also set a new record in the 18-19 Years Hammer Throw.

19 Fairholme girls have now qualified for the Darling Downs team with the opportunity to compete at the Queensland School Sport Championships in Townsville next month.

Scots Rugby 7s

Congratulations to our U16 and U18 Rugby 7s teams on their efforts at the Scots Rugby 7s tournament in Warwick. Our U18s went undefeated all day, securing a thrilling 12-10 victory over Downlands in the final to take out the tournament, while our U16 girls finished third overall.

Association Volleyball

Congratulations to our Year 9/10 F2 Volleyball team who won Gold in the Intermediate Girls Green Division.

Andrews Cup Cricket

Fairholme entered three teams to play in the Andrews Cup Cricket competition at Tingalpa which also doubled as a Pink fundraising day in support of the McGrath Foundation.

Despite being very much younger, our teams put in a big effort in the Open division, with our A and B teams finishing in 9th position, and our C Grade placing 8th.

Netball Queensland Primary Schools Gala Day

Our Junior girls had a great time at the Primary Schools Netball Gala Day. They loved getting on court and playing against schools from all across the Darling Downs. Our Senior A team placed 2nd, Senior B 4th and Junior A 6th.

All Hallows' Touch Football

Our touch football players had a great day at the All Hallows' Carnival in Brisbane, with six teams proudly representing Fairholme against strong competition

Highlights included:

- > Our U13s were crowned Champions after a thrilling drop-off vs All Hallows'
- > Our Junoir School team which had a number of younger players, made great improvement throughout the day to win the Plate Final
- > Both our U15s and U18s fought hard, making it through to the Semi-Finals, only to be knocked out by the eventual winners

Next stop Queensland All Schools.

Representative School Sport Selections

Congratulations to the following students who have recently been selected in Representative School Sport teams –

Darling Downs Track & Field

10-12 Years: Eden Broksch, Emily Carrigan and Oriana Bourne

Multi-Class: Taylah Chapman

13-19 Years: Ava Buckley, Amara Clemens, Lucy Dewar, Lucy Doolin, Zoe Hurford, Claire Longmire, Layla Magarey, Meli Manibe, Kate McDonald, Rose McLoughlin, Gemma Montgomery, Ruby Richardson, Elvie Saltner, Mackenzi Schefe and Gemma Sullivan





State Equestrian Representatives

Good luck to our ten State Equestrian representatives who will compete at the 2025 Australian Interschool Equestrian Championships over the holidays.

The girls were selected following their outstanding performances at the Interschool Queensland State Championships, where the Fairholme team took out the Overall Secondary Champion School title for the fifth year running.

An extra special congratulations also goes to Geneva Searle, selected as the QLD Team Co-Captain, and Abbey Gordon, appointed QLD Eventing Team Co-Captain.

Team QLD Representatives:

Abbey Gordon - QLD Eventing Team Co-Captain

Addy Gilbert

Geneva Searle - QLD Team Co-Captain

Gracie Bunker

Isabella Ostwald

Jemima Southwood

Kate Frith

Lucy Doolin

Ruby Hooper

Team NT Representative:

Hayley Richter



IN THE ARTS

A Box of Chocolates

Our Middle School girls delivered a vibrant evening of singing, dancing, piano, drama, musical theatre, and so much more – each performance as delightful and surprising as the next.

Well done to every student involved for sharing their creativity, talent, and confidence on stage. It was a joy to watch and celebrate the incredible variety of gifts within our Middle School.

The Scene Project

Our Year 9 and 10 Drama students had a fantastic day at the University of Southern Queensland, taking part in Queensland Theatre's Scene Project Outcome Day. This exciting initiative gives students the chance to dive into the artistic process of performance, from play-building and scriptwriting through to presentation.

Over the past two terms, the girls have worked collaboratively to bring their unique interpretation of 'Recalibrate', by Shock Therapy Arts, to life. At Outcome Day, they joined with students from other schools to share their work, exchange ideas and learn from industry professionals.

Lunchtime Concerts

It was wonderful to see so many girls from across year levels performing at our recent Lunchtime Concerts. These relaxed performances provide a supportive environment for students to share their talents and build confidence in front of an audience. From instrumental and choral pieces to speech and drama, the concerts highlighted the creativity, skill and enthusiasm of our young performers.

Perfect Cadence Music Showcase

The inaugural 'Perfect Cadence' Music Showcase was held in the Assembly Hall, providing our music students a wonderful performance opportunity to display their ensembles' repertoire. The showcase included fabulous performances from the Symphonic Wind Band, Wirra Strings Quartet, Chamber Strings, Saxophone Ensemble, Stage Band and the Guitar Ensemble. The finale performance was an amazing collaboration work featuring members of the College and Chamber Choirs together with soloists, performers and the Symphony Orchestra, who performed excerpts from 'Songs of Sanctuary' by Karl Jenkins – the performance was described as wonderful, ethereal, sublime and simply amazing!

Upcoming Arts Performances

Saturday 11 October | Fairholme Singing Studio Recital

Choral Society Hall

Junior School 8.30am

Middle/Senior School 10.15am

Monday 13 October | 'Curtain Call' A Celebration of The Arts 2025

Assembly Hall, 6.30-8pm







A Box of Chocolates

Middle School Concert



Around The Grounds







FAIRHOLME FASHION WEEK

OCTOBER 25

NOSTALGICALLY YOU

ENTRIES NOW OPEN!

WWW.FAIRHOLME.QLD.EDU.AU/FASHIONWEEK

Upcoming events

18 September

Term 3 Concludes

Year 11 Leadership Breakfast

Year 5-7 Mother and
Daughter Luncheon

Year 11 and 12 Jersey
Handover

19-20 September

Fairholme 2026 Orientation
Program

8 October

Term 4 Commences

13 October

Curtain Call Arts Awards

20 - 25 October

Fairholme Fashion Week

23 October

Presenting Fairholme 2025

24 October

Induction of 2026 Senior
Leaders

25 October

Spring Fair

30 October

Be a Fairholme Girl for a
Day

