

# AT *Fairholme*





## FROM THE PRINCIPAL'S PEN:

### *Respect: Foundation of a Thriving Community*

At the heart of our Fairholme community is a simple but powerful key value: Respect. It is reflected in the way we speak to one another, the way we celebrate each other's achievements, the way we learn from different perspectives, and the way we represent our College beyond the school gates. Respect is not simply about good manners; it is about recognising the inherent value in every person and every contribution. It is the foundation upon which we were built.

As I reflect on the many stories featured in this edition, I am impressed by the countless examples of respect being lived out across our College community. Whether in the classroom, on the sporting field, on the stage, or in service to others, our students and our families continue to demonstrate that respect is both a personal responsibility and a collective commitment.

This edition captures many of the moments that bring our community together. Readers will enjoy extensive photo galleries from our vibrant Dance Showcase Concert, a celebration of talent, dedication and creative expression. Equally heartwarming are the images from P-6 Grandparents Day and Book Week, where generations came together to share the joy of books and learning. Events such as these remind us of the importance of respecting and valuing the contributions of our families to the richness of the lives of our girls.

Community connection is also evident in features from one of our most popular events of the year, the Mothers' Long Lunch. This brought together the wonderful women of the College – including many of our Year 12 mums who are finishing their journey alongside their daughters, and others who hit the road at 4am to be part of this beautiful celebration. In a spirit of fellowship and support, the wonderful Perfect Cadence Music Concert shone, where students once again demonstrated the power of collaboration and disciplined practice amongst students and staff. On a personal note, it was lovely

to see the Brisbane Boys's College students who came up to be part of this musical excellence masterpiece.

We also share highlights from watching the sunrise with the Year 12's, a new occasion that encouraged reflection, gratitude and anticipation as our senior students move into the final 100 days of their schooling. Adding a touch of imagination and creativity, our Middle School students captivated audiences in this year's Middle School CentreStage Drama performance, exploring the funny and thought-provoking concept of a day when the internet suddenly disappeared.

Respect is perhaps most clearly demonstrated when we take the time to listen to and learn from others. In this edition, our 2026 Head Girls, Bronte, Alex and Miranda (affectionately known as BAM) share their reflections from the year that has been and their aspirations for the future. Their insights remind us that leadership begins with service and that the most effective leaders are those who respect the voices, experiences and perspectives of those around them and honour them with courage.

We also acknowledge a season of farewells and new beginnings, linked to our accelerator project of Global Experience, where we

***'Respect is perhaps most clearly demonstrated when we take the time to listen to and learn from others...'***

***Dr Leigh Hobart***



say goodbye to our Year 10 exchange students from England, who have enriched our community through their presence, friendship and willingness to embrace a different culture. At the same time, we prepare for the departure of some of our own students as they embark on exchange opportunities abroad at Oakham. These experiences foster understanding, appreciation and help our young women develop into globally minded citizens.

Another inspiring story highlights Val and Ana Holland, whose commitment as netball umpires demonstrates that respect extends beyond participation. Officials play a vital role in sport, and their willingness to serve and lead reflects the importance of fairness, integrity and respect for the game. Their contribution provides an excellent example for our students about leadership through service.

Innovation and curiosity also feature strongly in this edition. We celebrate our students' involvement in the Darling Downs Regional Robotics Cup, a competition that is new to our College and one that showcases problem-solving, creativity and teamwork. Alongside this, our students continue to excel in the H2 Grand Prix, applying engineering principles and collaborative skills to real-world challenges. These opportunities encourage students to respect the learning process, embrace challenges and work effectively with others toward shared goals.

Agricultural education remains an important part of the broad range of experiences available to our students, and we proudly feature our involvement in Ekka Junior Cattle Judging. The dedication, knowledge and professionalism demonstrated by students participating in these events reflect the respect they have developed for industry, animal welfare and the traditions that continue to shape our rural communities.

As we celebrate these achievements and experiences, we are reminded that respect is not confined to a single program, event or activity. It is woven throughout the life of our College. It is present when students encourage one another backstage before a performance, when volunteers support community events, when families gather to celebrate milestones, and when students step outside their comfort zones to embrace new opportunities.

Thank you to every member of our College community for the respect, care and encouragement you show each day. Together, we continue to create an environment where individuals feel valued, supported and inspired to achieve their best. I hope you enjoy this edition and the many stories that highlight the remarkable people and experiences that makes Fairholme so special.

**Dr Leigh Hobart | Principal**







Miranda, Bronte and Alex at the beginning of thier leadership journey, at their induction ceremony at the end of 2025.



# Reflections

*Our 2026 Head Girls reflect on their time at Fairholme College*



**From Head Girl, *Bronte Callachor***

My time at Fairholme College cannot be accurately surmised in a short way, and no matter how I have tried to put it into words, eloquence has escaped me, a factor that has only manifested through an absolutely lived journey. I cannot describe it perfectly, because it was not perfect, but rather, developmental and fundamental to the person I have become. I came to Fairholme as a rather outgoing eleven-year-old, with an older sister that warned me about the dos and don'ts, and I leave with the spirit of that eleven-year-old still very much alive within me. It is her that is nurtured by my exploration of new things, and it is her that I have chosen to persist for, even in times where I have felt like giving up. It is her that has led me to explore my love of Drama and the Arts, and it is her that has pushed me to give my all into my academics. It is her, sitting in the assembly hall during one of MJ Scanlon's speeches that inspired me to apply for leadership. And so, as I fail to describe my journey in one word, I hope that it has come across that through any struggle or doubt, I wouldn't change a thing.

I spent a lot of primary school waiting for high school to come. I wanted to do things that my big brother did. I wanted to carry my

laptop to school and drive home whenever I wanted. He was my idol, and I wanted to do everything that teenagers did. When he once told me, in his first or second year of university, that he missed high school more than I could understand, I thought that old age had gotten to his head, as I was in Grade 8 at the time, a period of my life in which I did not love coming to school at all. Yet, as I now drive home at any time I please, and carry my laptop adorned in stickers to school every day, I can pinpoint exactly the feeling he describes.

I spent a lot of high school wanting to be like the cool older girls. I saw my sister come home every day, and I wanted to be just like her, with her school bag trailing daygirl ribbons and her hair in an alarmingly high ponytail (trust me, it was very cool at the time). When I was sad or disgruntled with things in my life, and school was the last place I wanted to be, I looked into my big sisters room, and saw her laughing over the phone and chatting to her friends, and I wanted to be just like her.

The point is I have spent a lot of my life waiting for these exact moments to come. I had two role models in my life that showed me

just how much I needed to take advantage of the moment whilst I am in it. So while my sister's room no longer holds laughter over the phone, and my brother has swapped the car for Brisbane's public transport, I still aspire to be just like them in everything I do. And so, now that my time in school is drawing to a close, I reflect on my time at Fairholme as different to the experience promised in that of my siblings, yet something so transcendently individual that I would not trade it for the world. I am happy to say, that I have grown up to do the things that my idols, my big brother and sister did before me, and I know that same little girl who waited so long for this, is now a little sad that she wished the time away for so long, but happy someone taught her to stop and appreciate the moments before it was too late.

### What has been your highlight in your role as Head Girl this year?

I think the highlight of my time as Head Girl has only one word that can possibly be used: connection. Whilst it's not a singular event or initiative, being Head Girl has allowed me to form such genuine and kind connections with girls around the school, and members of the wider community. Even from the beginning of the year, we were able to travel and meet so many other school prefects and captains, and we formed friendships that have been so rewarding. I get insight into the lives of so many of our Fairholme girls, and I am lucky enough to have been able to meet and speak to so many of them, and for that, I am endlessly grateful.

Connecting, for me at least, goes beyond just connecting with others. From the moment I sat in the assembly hall, and Dr Hobart said my name, I had doubted myself for reasons I can't explain. I didn't look in the mirror and see the Head Girl, and when I walked through the hallways, I didn't feel impactful enough to hold that title. This feeling, I realised, had one name: Imposter Syndrome. And so, throughout the more initial moments in this journey, I made it a personal goal to connect with myself. To prove to myself that I didn't have to fit the mould left by leaders before me, and that Head Girl isn't a set of rules and guidelines, but rather, it becomes what you make of it. Over the year, I have learnt and connected with myself more than I ever thought possible. I have discovered that it is not how visible I am that matters, but it is all the things that go into making others feel comfortable. That is what is important to me. So now, even in moments when I feel as though someone else could've done something better, or like I was letting people down, I find comfort in the knowledge that no one else could do it exactly like me, and that it isn't how similar you are to other leaders that matters, but it is how true you stay to yourself. It is in this realisation that I connected with who I am and tried to mechanise that realisation in my leadership.

But most importantly, being Head Girl has given me the chance to connect to two of the most incredible people I know, the Head Day Girl and the Head Boarder, Alex and Miranda. From the beginning, the opportunity to lead with two of my best friends was so overwhelming. How lucky am I that this year, BAM (as we have affectionately dubbed ourselves) has been given the chance to

leave our mark on the school, one that we hope is characterised by kindness, genuity and care. I have never once doubted that Alex and Miranda had my back, and in their leadership, I see everything that I am inspired by. Thank you Alex and Mandy, Fairholme has been lucky to have you!

### What your biggest takeaway from your time at Fairholme?

Whilst it is not an academic takeaway, the biggest lesson Fairholme has taught me that it is the smallest moments in life that become the mosaic of who you are. Whilst the bigger moments in my journey are obviously memorable, it is the normality of a smile in the G-block hallways, or my morning locker chats with Ava Dobbin that have made my Fairholme journey, and subsequently myself, what it is and who I am. It has been Drama class with Mrs Bailey everyday for almost five years, it has been Ms Scudamore talking down my stress filled questions during Modern History assessment season, and it has been laughter with Penny, Kari, Millie, Lira and Alex at lunchtime. Fairholme has taught me that these are the moments that you have to grasp on to, and these moments are the ones that define the very thread and weaving of your character. I hope that throughout the rest of my life, this lesson I've learnt manifests itself into how I take on every new opportunity and moment, and how I take the small moments for everything they are worth.

Fairholme shows me everyday what the little moments build within you. I see it in every laugh we share with Ms Sharp, whether it be unprompted confessions or ongoing jokes, a confidence and comfort built in Alex, Miranda and I that she is unwaveringly supportive of us. I see it in the leadership of Charlotte Janetzki, whose kindness and generosity have built in me an appreciation for the people in life who are genuinely selfless. I see it in the friendship of Sophie Lane, who has stayed by my side since we had matching pigtailed on the first day of Prep, and has shown me that in order for a friendship to sustain, you don't need to talk every day, but rather, you need to stop and appreciate everything in life that you have and will share, and that no matter if it is her enviously yummy lunches in Year 2, or notes in Year 12 Economics, I will always appreciate Sophie's lesson to me that friendship exists to build you up, and remind you that someone is always in your corner.

### What's your plan once you finish school?

Next year, and the years after that, still hold a great amount of uncertainty. I have been lucky enough to be accepted into college in Brisbane, and I am exploring degrees both there and in Canberra, but I know wherever I end up, I want to dedicate my life to bettering the lives of others. I hope to become a diplomat or a humanitarian aid official, passions that have been nurtured through my studies and interests at school, and I hope that the next year of my life looks like taking all the opportunity and lessons that Fairholme has given me and bringing it to the world in any way I can, and putting my passions first. Thank you, Fairholme, for being the fabric of my life and loves at this amazing school... Eleven-year-old Bronte (in hand-me-down tartan and scuffed shoes!) would be so very proud.

## From Head Day Girl, *Alex Edwards*

The power of the small is so often overlooked, and admittedly, it has taken me 14 years to truly understand it. This is how I started my Head Girl application speech nearly exactly a year ago, and it is one of the most important lessons Fairholme has taught me. I was in and out of this cycle for years, where I spent so long trying to discover and understand what was important to me. And whilst I might have a shiny medal or a trophy sitting around on a shelf, it wasn't always the "big" achievements that I cherished the most, but rather the seemingly insignificant moments, like singing with all my friends on a bus ride to netball, or playing charades in my English class this year on a Friday afternoon. It was this realisation of what I actually remembered throughout my time. I remember being outside on the oval during Lunch in Junior School and the teachers telling us not to run over to the other side of the oval because there were plovers, but doing it anyway. Or in Grade 1 with Ms Millers, who would let us take turns sitting on the yoga ball for a day if we worked hard the previous week. I realised that it was instead the tiniest instants that are most memorable to me and that my Fairholme experience was shaped by a feeling that Mr Cantle describes as "in the moment-ness". The feeling where you stop for a second and realise what an absolute gift it is to be blessed with these happenings, and to be living such a life. When beneath all the chanting and screaming of a Boarder Daygirl relay, or the applause during a Head Girl announcement, you can just look around and smile. Or after the Swimming Carnival, the cleanup, with all my seniors, where we realised it was our last, and you get that funny feeling in your tummy.

I also realised my experience was shaped by every "small" act of kindness from others. Like Sess buying us all a fifty-cent cone from Maccas on the way back from AFL in Brisbane, or Mr Aarons bringing us all Cracker Jack chips for finishing all of our content, or even Mr Payton redoing my tie before going in for my Head Girl application speech so I would look and feel as prepared as I could be. It is this collection of supposedly little things that is woven through the school that has made me appreciate my time so much and it is something I think we taken for granted. I think we also often take for granted the amazing opportunities provided at Fairholme. You seriously can participate in anything you want, any sport, instrument, group - anything you want, which was evident in Junior School when I decided to involve my self in every single activity you can think of, and realised I loved saying yes to people, and hated saying no. Over my 15 years, I somehow managed to Debate, be in the Choir, play three instruments, more than ten sports, and yet regretfully I am still unsure how to fully manage my time. Funnily enough, I only started using a diary this year (I think I needed it more when I was 10!).

This school has provided me the gift of hardwork, resilience, tenacity and the idea that you are completely capable of achieving what

you set your mind to. It has given me the spirit that runs through everything I commit myself to and the type of spirit that is unique to Fairholme. I will forever be incredibly grateful to the environment that has allowed me to flourish, learn, pick myself up again, and everything in between. Thank you Fairholme, for all the little things I've loved over the past 15 years.





### What has been your highlight in your role as Head Girl this year?

It has been the most incredibly rewarding experience to form all these new connections and friendships throughout the year. From the mornings down at the Junior School, to going along to Andrews Cup tennis, to Year 11 camp, to collaborative dinners and breakfasts with other school leaders, I've been granted the most amazing opportunities to learn more about others and their unique journeys, which in turn has made me learn even more about myself. In particular, BAM (Bronte, Alex & Miranda) were given the incredible privilege to head down to Sydney for the ICGS Student Leadership Conference which brought together Head Girls from schools all across Australia and even New Zealand and South Africa. Over three days we were surrounded by some of the most inspirational, driven and vibrant individuals I have ever met. We were taught lessons that I will carry forever, delving into what our purpose truly was, how we could utilise our unique strengths to lead and serve, how to set clear boundaries and how to effectively communicate.

And throughout this year, my absolute love for inspiring and empowering people has only grown. I think it is the most rewarding experience to be able to be the person that someone can look to for that little boost and spark. To be that person that provides them with the confidence that they are more than completely capable of achieving whatever they set their mind to.

Whether it be with a Junior School girl who needs that little bit of motivation during her tennis lesson, or a Grade 12 who is unsure about taking that next step, or the Powell House Seniors before the Tug of War, it is a feeling and sensation I will never get sick of!

And most importantly, I have loved having the best team of Bronte and Miranda by my side through it all. I have loved collaborating with them on all the big and little projects we've undertaken, whether it be at lunchtime or at 3 am, and witnessing the incredible humility, grace, passion, initiative and most importantly empathy they approach every situation with.

They've unfailingly picked me up during any tough situation and always know exactly what to say. They truly are the most inspiring people, and have had more of an impact on my life than they will ever know.

2026 has been a year abounding with excitement, hard work, patience and growth, and it is one I will never forget.

### What has been your biggest takeaway from your time at Fairholme?

Over my years at Fairholme, I've definitely learnt that you are capable of way more than you think you are. But to do this, you need to simply stop worrying about the opinions of others and focus on yourself. I feel as though a lot of us and myself especially, experience imposter syndrome daily. You feel as though you aren't doing enough, or you want to live up to those who've come before you, or you consistently lack confidence and self-doubt keeps creeping in. It is so easy to do. And whether it be in regard to sport, academics, music or anything, everyone's journey is different.

You know what is right for you, so have faith in yourself and have

confidence in your abilities. Sometimes you might see others excelling, or telling you that you need to do this a specific way, but we all progress uniquely. Not everyone's path is linear or straightforward. You experience new things, your attitudes change, you change, so your path might be redirected and that's okay! So, just have a go.

Put yourself out there. Try new things. Be brave. Be uncomfortable. Be disciplined. Be committed. Stop waiting and just do it. Stop worrying about what other people think of you and be out of the ordinary. More often than not, no one is judging you at all, and it's YOU that is your biggest competitor. Set achievable goals and put the hard work in to get what you want. Remember that you can do hard things, you've done them before, and you are incredible.

And finally, be kind to others, but most importantly, be the kindest to yourself. I've learnt that empathy is one of the most important virtues to have in life because you will never truly know what someone is going through.

Everyone experiences feelings and situations uniquely, so be caring, be compassionate, and be patient in the way you speak to and treat people. Smile at someone in the G Block corridor. Stop and have a chat with someone at lunch that you haven't spoken to in a while.

Ask someone in your English class how they're travelling. Make someone in your Holme Group laugh.

Because that tiny, miniscule conversation or moment that you overlook could make that person's entire week, or even save their life.

### What's the plan once you finish school?

Next year I will be down at St Johns College at UQ, which is very exciting because the UQ campus is so beautiful. I've always loved seeing the Jacarandas flourishing during October, and I'm so grateful Toowoomba is so close to such a wonderful place to study.

I love the Tennis Courts, the track, the pool (which is actually where I learnt how to swim). My dream course to study next year would be the Bachelor of Advanced Finance and Economics (or BAFE as everyone calls it).

I absolutely love my Grade 12 Economics class with Mr Cattle, and Economics has always been one of my favourite subjects because it is so applicable to the real world.

My other dream course to study would be a Bachelor of Engineering/Master of Engineering. I've always enjoyed Maths & loved Launch with Mr Collyer in Grade 9 & 10, so that would also be another good challenge for me!

And obviously sport has always been such an integral part of my life, so I am definitely looking forward to being able to continue coaching at the UQ Tennis Courts and run alongside the Brisbane River every day. I've done the Sunshine Coast Half Marathon for the past three years with Dad so I'm hoping to finally do the full marathon next year and eventually work my way up to an Ironman in the next few years after that.



## From Head Boarder, *Miranda Mann*



About over 2000 days ago, I was lucky enough to begin my schooling at Fairholme as an overly excited grade seven that was probably the definition of “going with the flow”. It’s hard to put into words my reflection on looking back at my years at Fairholme, but I know one thing for sure is the impact the College environment has had on me. It is something I will cherish and honour for life. In particular for me the Fairholme environment has always had the feeling of connection. Starting at middle school right from the beginning, the boarders would stick together as a pack separate from the day girls, and the thought of mixing seems ridiculous. Although eventually I came to the realisation of Fairholme’s strong sense of connection that was shown by older girls, soon changed my attitude and those around me. As I moved through the middle school, I quickly came to accept that the day girls really are beautiful people, and I am proud to say some of my closest friends are day girls. The ability of the school to teach me how to connect with a range of people is a gift worth being grateful for. I found that being able to connect with someone I wouldn’t normally interact with through Holme group or House meetings, is something not to take for granted. Afterall, it has a better impact on me personally as it is like a feeling of accomplishment.

It is a known fact that humans crave connection, and I now realise how especially in the Boarding House but also the day school, connection has always been and always will be a part of that. It is what makes Fairholme, Fairholme. Bonding over fire alarms, sharing food from leave, making milo together, movie sleepover nights in grade seven, all the countless walk/run tracks and so much more have shaped the sense of connection I feel today. I can confidently say there has not been a time where I have walked around the boarding house and not stopped to have a chat with a girl. As I reflect, this level of connection is a key aspect of my Fairholme boarding life that I will reminisce regularly, and I cannot be more thankful to my parents. There’s nothing like travelling more than 1200 kilometres with my siblings over the six years – which really tests out how much patience I can hold for my siblings – just to be able to come and have an education at Fairholme College. This alone has taught me the gratitude I have towards my parents for the countless sacrifices they have made for me in which the school has allowed me to recognise. Of course, including their biggest sacrifice, losing their favourite child’s company during the term.

After reflection I can see how much this community has provided for me and just how much I will dearly miss it. It has been such a pleasure to be the Head Boarder for 2026 and how lucky am I to have served alongside Alex and Bronte.

I am so grateful for their leadership and how they continue to inspire me over and over again with the way they lead in and out of the spotlight. Talking about the end brings much nostalgia but, “Nostalgia is proof you have memories worth remembering,” which I think is a beautiful way to reminisce on the good times but remember to keep focusing on going forward. I simply can’t thank the Fairholme community, parents and friends that have supported me throughout this year enough. Without them, I couldn’t achieve what I have done.

#### Your highlight in your role as Head Boarder this year?

I am so very fortunate as Head Boarder to experience multiple highlights throughout this year that has created long-lasting memories, experiences and opportunities. Although to be particular about one thing it would have to be National Boarding Week. There are several different events that happen in a boarding year, but this one takes the cake. I was lucky enough to experience the satisfaction of seeing the girls enjoy the celebration of “Echoes from home” (the theme for this year). Between break dancing in the hall to getting all dressed up alongside their friends for our formal dinner to the highly entertaining Boarders Assembly where we showed just how funny boarders can be especially when Izzie Elsey was getting chased by Sienna Hindmarch in a blow-up cow costume – you would have never guessed. To end National Boarding Week in style, the boarders were able to enjoy a fun afternoon at the Festival of Boarding at Grammar in a colour run. It was so lovely to see the connections made and hear the laughter of girls after we coated them in hot pink powder. National Boarding Week was truly a fun filled week where the many aspects of boarding are celebrated. I am so grateful to be able to organise and enjoy the activities and planning of National Boarding Week. Although, I couldn’t have done it without the boarder prefects. Getting to work with such easy-going and motivated boarder prefects has made this highlight that much better. I simply couldn’t have done it without them.

Additionally, the small yet impactful conversations I have had with girls when just simply getting to know one another is another big highlight to me. I feel as though to truly have a positive impact on the younger girls around them; it helps to get to know them. I am known to be quite the chatterbox so that absolutely wasn’t a problem for me. It’s the small things that really make the difference. Whether that’s inviting girls to my room for a checkup or just the late-night hallway chats that turn to be one of the deepest chats I’ve ever had. Boarding is genuinely something so special to me and I can’t explain enough how appreciative and grateful I am to be able to call myself a boarder.

More importantly, being able to lead alongside Bronte and Alex is yet another key highlight I have from this role. Working with such genuine, authentic leaders has been an incredible contribution to one of my most enjoyable years at Fairholme. Their collaboration, respect and drive to lead well with such humility is so very inspiring to not only the younger girls but me as well. It has been such a pleasure

leading with Bronte and Alex and I know in 20 years’ time when I get asked about my high school experience, leading with them is something that will be brought up in a heartbeat.

#### What your biggest take away from your time at Fairholme?

Be that 1% better each day. There have been many big learning points throughout my schooling at Fairholme but one that has stuck with me is to improve by 1% every day. Improving in the small things like getting to school that little bit earlier, getting to know one more person, or going out of your way to check in with someone you haven’t spoken to in a while. By improving by 1% every day, I am constantly working towards a better version of myself that will not only help me but those around me to influence them to be the better.

One other main takeaway from Fairholme are the obvious college values: seeking excellence, respect, collaboration, enjoyment, and Christ-centred faith. Constantly being pushed by my peers and teachers to excel in my studies and always aim higher than what I achieved previously. Respect is something I am also passionate about and Fairholme has definitely helped engrave this into my personal core values. Not only has my schooling taught me to respect those around us but our environment and ourselves. Learning to collaborate is such an important life skill that I am grateful has been a big part of my schooling here. Being able to collaborate with many different personalities and opinions has helped me greatly in everyday life and especially leadership. Enjoyment is one of my favourite college values as I think sometimes it’s easy to get carried away with the build-up of schoolwork and leadership, I forget to enjoy it. So that constant reminder from the school allows me to excel more as I am enjoying what I am doing – motivating me to do it to my best ability. Lastly, Christ-centred faith has always been apart of my life and certainly during my Fairholme schooling. This value alone has many hidden values within it. Learning to treat everyone in fairness and to do the right thing is a key takeaway I show from this value.

#### What’s the plan once you finish school?

Following my passion for the land I am going to spend some time away from my studies where I will have the privilege to work as a station hand for a year in North-West Queensland. I am extremely keen to build my skills and learn to work with many different yet like-minded people that enjoy working with cattle and want to gain more knowledge in the beef industry. After, I will admit I am still unsure what exactly I want to study, although I know it will involve working with people in a way that will help them. I really enjoy helping people and I believe something in healthcare would be a fitting pathway to study. Whether that is in Townsville, Brisbane or Armidale I am looking forward to learning about things that interest me. I very excited and grateful for the opportunities that lay ahead of me, and I know that in whatever I choose, I will choose to do it to my best ability and remember to enjoy it while it happens.





100  
*days to go!*





# From Classroom *to Career*

*Our Year 10 students explore what's possible*

In the first week of the term, our Year 10 students traded their classrooms for real-world workplaces, stepping into industries, roles and experiences that gave them a glimpse of life beyond school.

Our annual work experience program, delivered by our Fairholme Pathways Centre provides students with the opportunity to explore industries they are curious about, test out potential career pathways and, in some cases, discover passions they hadn't considered before.

From healthcare and education to animal care, urban planning, emergency services, business, trades and beyond, our students spent the week immersed in workplaces across the region, gaining valuable insight into the skills, expectations and opportunities that come with different careers.

For many students, their work experience placement aligned closely with the Specialist Elective Programs they are pursuing. Our Year 10 students are allocated six hours per fortnight within their timetable to undertake a Specialist Elective, with opportunities spanning a huge variety of Certificate II, III and IV qualifications and Diplomas.

These programs provide students with the chance to step beyond traditional subject offerings, gain practical experience and work towards nationally recognised Vocational Education qualifications while completing their secondary studies.

One of the highlights of Work Experience Week was an immersive two-day experience for our Health Pathways students at Mater Education in Brisbane.

Hosted within Mater Education's world-class simulation facilities, the girls were given an authentic insight into the fast-paced and rewarding world of healthcare. Through hands-on activities, they participated in emergency simulations, cardiac assessments and surgical procedures, before hearing directly from medical professionals and a Career Counsellor during a dedicated panel session.

For many of our students, the experience provided some clarity about their future pathways, with the girls considering careers such as paramedicine, medicine, midwifery, nursing, physiotherapy, paediatrics, psychology and radiology.

"The best two days. It really helped me decide I want to pursue a

career in health."

Experiences like this are powerful because they allow students to move beyond simply learning about a profession and instead experience what it might actually feel like to work within that field.

A huge thank you to the team at Mater Education for their ongoing partnership and for providing such inspiring and authentic learning opportunities for our Health Pathways students. We also extend our sincere thanks to all of the businesses and organisations who welcomed our students into their workplaces and generously shared their time, knowledge and expertise.

At Fairholme, preparing students for life beyond school is about more than what happens inside the classroom. Through the dedicated work of our Pathways Centre, programs such as Work Experience and Specialist Electives give our students the opportunity to explore, experience and make informed decisions about their futures.





# Thank you to our WORK EXPERIENCE PARTNERS

ADF – Army Aviation Familiarisation  
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Highfields Vet Surgery  
Hindle Horsemanship  
Icon Cancer Centre  
Inside Property Sales  
John's Hair Studio  
Kate's Place  
Kenmore Lodge  
Kioma State School  
LEAD Childcare  
Little Pig Consulting  
Little Seeds Allied Health  
Lotte International  
Mater Dei Primary School  
Mater Education  
McCulloch Agencies  
MET Phys  
Multicultural Australia  
Murray Chiropractic  
OT4kids  
Place Kangaroo Point  
Precinct Urban Planning

Project 88 Gym  
Quality Life Psychology  
Queensland Police Services  
Ray White Biloela  
REDvets Toowoomba  
Round Square Marketing  
Sabal Wealth  
Sage and Butler  
South East Country Vets  
Southside Dental  
Terry White Chemist  
Taroom Vet Surgery  
Tenterfield District Hospital  
The Beauty Bed  
The Fit Lab Health and Fitness Centre  
The Lighthouse Toowoomba  
The Mobile VET Team  
The Place  
Tierney Signs  
Toowoomba Anglican School  
Toowoomba Courthouse  
Toowoomba Grammar Junior School  
VHD Studio  
Wandoan State School





# *Dance* **SHOWCASE** in pictures









# The Sisterhood Behind the *Whistle*

*For sisters Val and Ana Holland, Saturday netball looks a little different to most*

While many of their friends take to the court as players, Val and Ana spend their weekends whistle in hand.

Both girls play netball and, like many of the students who support Fairholme's netball program, they have chosen to give back to the sport by taking on the responsibility of officiating.

It is a significant investment of time and energy, particularly for two students who could otherwise be spending their Saturdays on court as players. Instead, they have embraced the challenge of becoming skilled officials and are pursuing their own umpiring pathways.

Val, Year 11, began umpiring in Year 7 and has steadily developed her skills and confidence. She recently achieved her C Badge accreditation, an important milestone in her officiating journey.

For Val, one of the most rewarding aspects of umpiring is knowing that her decisions can help players improve.

"I enjoy helping other players to improve their gameplay through my execution of the rules," she says.

Her aspirations extend well beyond the school courts. In the short term, Val hopes to continue umpiring as many games for Fairholme as possible. Looking further ahead, she has her sights set on achieving her B Badge and potentially progressing all the way to A Badge level, with the goal of eventually officiating higher-level competitions outside of school.

She is already building that experience, umpiring for Toowoomba at Junior State Age and considering involvement in Senior State Age next year.

Her advice to younger umpires is simple. "Be consistent, trust yourself and don't be intimidated by the players around you."

"Don't be afraid of umpiring girls that are older than you," she says.

For Val, the benefits of umpiring extend

beyond the whistle. Learning to interpret and apply the rules has given her a much deeper understanding of the game itself.

For younger sister Ana, Year 8, the journey began even earlier. She started umpiring at the end of Year 6 and quickly discovered that it was something she wanted to pursue.

Ana had played netball for around eight years before deciding to take a break from playing when she felt her passion for the game beginning to change.

"I decided to take a break when I felt my passion shifting," Ana explains. "Stepping back from playing actually helped me rediscover my love for the sport through umpiring instead."

Like her sister, Ana has discovered that there is far more to umpiring than simply knowing the rules. It keeps her active, introduces her to new people and offers opportunities to develop confidence and experience.



"I love that umpiring keeps me fit and active, but also that it connects me with new people and gives me opportunities to travel. Every game feels like a mix of challenge, community, and personal growth."

Ana is currently working towards achieving her C Badge, with the goal of gaining her accreditation in 2027. In the longer term, she hopes to continue umpiring through university and eventually become a fully badged umpire, with opportunities to officiate at higher-level competitions.

While she currently focuses mainly on Fairholme, Ana is keen to become more involved in Toowoomba's wider umpiring community as her experience grows.

"My biggest advice to young umpires is to put yourself out there. Every game is a fresh start, and mistakes are simply part of learning. Trust yourself, stay open to feedback, and remember that confidence grows with experience."

And for anyone considering taking up umpiring, Ana believes the

rewards far outweigh the nerves that can come with stepping onto court for the first time.

"Umpiring is incredibly rewarding, and there's a strong support network around you.

"Things become much easier once you get out of your own head and allow yourself to learn. Everyone makes mistakes, what matters is how you grow from them."

At Fairholme, Val and Ana are part of a valued group of students who balance playing with officiating, ensuring that games can be played fairly and that younger players have the opportunity to develop their skills in a positive environment.

Their commitment is a reminder that contribution to sport comes in many forms. Sometimes it is scoring the winning goal, making the crucial intercept or celebrating with your teammates, and sometimes, it is standing on the sideline officiating, supporting players and helping the game we love to thrive.



*Thank you to each of  
our Fairholme students who  
take on the role of referees  
and coaches across the  
netball season.*









# H2 Grand Prix *Race Day*

A huge congratulations to our Hydrogen Grand Prix teams, Xcellerate and OdysseyX, on their outstanding achievements at the South East Queensland race day.

The students have dedicated an hour and a half every week since the start of Term 4 last year, designing, building, testing and refining their hydrogen-powered cars. Their hard work, teamwork and problem-solving paid off, with Fairholme achieving 1st and 2nd place in the Hybrid Class, along with awards for Best Designed Car Shell, Fastest Pit Stop, Best Promotional Video and Team Spirit.

Through hands-on, project-based learning, this global program helps students gain real-world experience in renewable energy technologies.

A sincere thank you to Brunel, RME and the College for their

generous support of the program, and to Mr Cockerill for running and guiding the students through this exciting STEM opportunity.



## *Ekka* Junior Judging

The Ekka provided a wonderful opportunity for our Fairholme girls to put their knowledge, confidence and skills into practice, with several students taking part in Beef Cattle Junior Judging and Paraders competitions.

The girls were commended with their efforts and how they represented the College so beautifully.

Willow and Adi also stepped into the ring for the Nutrien School

Paraders competition, both earning ribbons in the Under 13 category. Adi was awarded third place, while Willow achieved an impressive fifth place.

Adi continued her success with another fantastic result, placing second in the RNA 13 & Under Paraders class.

What a fantastic experience for the girls.



# RoboCup:

# Showcasing Innovation, Teamwork and Creativity

Fairholme College proudly hosted the RoboCup Darling Downs Regional Championship earlier this month, welcoming students from across the region for an exciting day of coding, problem-solving and innovation.

Well done to all our Fairholme Junior, Middle and Senior students who took part.

Congratulations to Aamna and Tanishka, who claimed first place in their division, and to Navya, Akeesha and Claire, who achieved an outstanding second-place.

We also recognise Sherman, Aria and Heidi, who embraced the challenge of programming their robot in Python. Their willingness to learn a more advanced coding language showcased their determination to extend their skills and tackle new challenges with confidence.

This year also marked an exciting milestone for our Junior students, who entered the RoboCup OnStage category for the first time. Combining technology with the performing arts, the girls designed and built their own sets, created costumes and

coded their robots to dance and perform in a choreographed routine.

Year 6 student Charleston particularly enjoyed the collaborative nature of the competition.

"I think it's really fun because there is a lot of social activity and you make lots of friends doing it," she said.

For Year 5 student Lylah Anderson, the creative elements of the OnStage category made the experience especially memorable.

"At RoboCup OnStage you get to design your own props and make a backdrop. You also get to make costumes for your robots and yourself and make up a dance," she said.

Beyond the competition results, RoboCup provided students with valuable opportunities to develop critical thinking, resilience, communication and collaboration while exploring real-world applications of STEM.

A special thank you to Mrs Willis, Mr Cockerill, Mr Collyer and Ms Barton for their guidance, encouragement and commitment to supporting our students throughout their RoboCup journey.



## State Championship Success

**We are incredibly proud of our students for taking on the challenge and representing Fairholme at the RoboCup State Championships.**

This year's event was the largest in its history, with 248 teams competing, including 30 teams in our division.

A special congratulations to our Year 7 team, who received an Encouragement Award for their efforts. An outstanding achievement at such a highly competitive event!

Well done to all our students for embracing the challenge and continuing to develop their skills in robotics, coding and problem-solving.







# FAIRHOLME MOTHERS' LONG LUNCH





# Staff News

## Congratulations Dr Evans

Congratulations to our past College Principal, Dr Linda Evans, on being named a Fellow of the University at the 2026 University of Southern Queensland - Australia Honorary Awards Ceremony.

Dr Evans' received this recognition alongside 14 other distinguished individuals, recognised for their achievements across higher education, research, industry and community service.

Dr Evans' exceptional educational leadership has also been recognised through the Australian Council for Educational Leaders (ACEL) Queensland Awards, where she received a Queensland Fellowship. The award acknowledges ACEL members who have made an outstanding contribution to improving student achievement and organisational effectiveness through their leadership.

We are incredibly proud to see Dr Evans' enduring contribution to education recognised in these two significant ways. Her leadership, vision and commitment to educational excellence have left a lasting legacy at Fairholme.



## Celebrating 25 Years of Service

On Founders' Day, we had the privilege of recognising two members of the Fairholme staff who have each given more than 25 years of dedicated service to the College. Congratulations to Lea Munro, Administration Assistant – Sport, and Liz Moat, Facilities Staff – Laundry Team, on this incredible

milestone. Liz has been a member of the College Facilities team since 2001, serving in the Laundry.

Now managing Hygiene Services, she has laundered clothing and bedding for an estimated 4,500 boarders across her 25-year service. Lea commenced at Fairholme in 2001, as Sports Department Admin Assistant, a role she has continued for 25 years.

In addition to keeping the Sports Department ticking, she has been involved in College ski trips, and the India Discovery Tour in 2025. Lea and Liz, your commitment and service have enriched our community in countless ways.

Thank you for the difference you have made, and continue to make, in the lives of Fairholme girls and families.



# SPORT HIGHLIGHTS



## QRSS Touch Football Championships

Following on from great success at the 16-19 Years Queensland Representative School Sport State Touch Football Championships last term, our 13-15 Years and 10-12 Years girls took to the field this month in the Darling Downs colours.

A very big congratulations to Lucy Dewar and Violet Richardson on their Queensland team selections. An outstanding achievement!

**13-15 Years:** Lucy Dewar, Bella Garcha, Sophie McMaster, Phoebe Tulilo-Seremaia and Greta Goddard

**10-12 Years:** Lulu Felton-Taylor and Violet Richardson

## South West Queensland All Schools Touch Football

A great day of Touch Football for our Fairholme teams at the South West Queensland All Schools Carnival.

Congratulations to our U15 and U18 teams, who went undefeated throughout the day.

Our U13 team put up a good fight, narrowly missing the grand final after going down in a drop-off semi-final to eventual champions Downslands. Meanwhile, our U15B team did well to hold their own against A-grade opposition.

Well done to all our players and coaches. We can't wait to see these teams continue to build as they prepare for the Queensland All Schools Tournament next term.

## Vicki Wilson Netball State Finals

Our Junior Vicki 1 and Senior Vicki 1 Teams travelled to Brisbane to compete in the State Finals of the Vicki Wilson Shield and Cup.

Bringing together some of the state's strongest talent, the competition sees the top two schools from each region vie for these prestigious titles.

2026 saw some mixed results for our teams, with plenty of very

closely contested games over the two days. After two days of competition, our Senior Vicki 1 team finished 11th in the state, while our Junior Vicki 1 girls finished 15th. While the girls were hoping for more, both results are still a fantastic achievement at this level.

Congratulations to all our players and coaches on your determination, teamwork and Fairholme spirit.

**Junior Vicki Wilson 1:** Lizzie Kluck, Alice Shepherd, Lily Waters, Samantha Murray, Abby Pietsch, Chloe Cassidy, Elouise Fraser, Maddy Moore, Elvie Saltner and Bella Cherry

**Senior Vicki Wilson 1:** Libby Wormwell, Hannah Bourke, Lola Marjoribanks, Annabel McMaster, Mackenzie Grimes, Georgia Brassington, Sofie Quinlan, Tayla Kauter, Simoné Botha and Arabella Crook-King





## Darling Downs Schools Cup Volleyball

Well done to our Senior Volleyball team, taking Bronze in the Darling Downs Schools Cup Championship division.

A solid effort by the girls, only going down in two games by just a couple of points. Shout out also to our F2 team, who placed 8th after a competitive tournament.

## Queensland Senior Schools Cup Volleyball

Nine of our Senior students, accompanied by Miss Littleproud and Miss Johnston, travelled to the Gold Coast to compete in the Volleyball Queensland 2026 Senior Schools Cup.

The girls enjoyed a fantastic tournament, finishing second in their pool and progressing through to the pre-finals stage. They then went on to play some of their best volleyball of the year in an extremely competitive match against John Paul College. Despite a determined effort, the girls narrowly went down 1-2. From there they went on to place 5th overall in their division, capping off an excellent weekend of competition.

A special mention must also go to the team's much-loved mascot, Blue Tooth,

who accompanied the girls throughout the weekend. Blue Tooth was lovingly crocheted by Zoe Hurford and certainly became part of the team.

**Fairholme Senior Volleyball team:** Matilda Browning, Millie Dewar, Emily Harrison, Molly Harrison, Zoe Hurford, Chloe Luck, Matilda Paffey, Morgan Smith and Alicia Yap.

## Range Zone Athletics

Congratulations to our 10-12 Years girls who were selected for the Range Zone Athletics team to compete at Darling Downs trials.

**Range Zone Team:** Oriana Bourne, Eden Broksch, Milana Cavanagh, Mia Clayton, Madison Conwell, Meeka Hayes, Adeline Martin, Violet Richardson and Georgie Sessarago.

## SEQ Schoolgirls Super 7s Rugby

Three Fairholme teams headed to the Sunshine Coast for Round 3 of the SEQ Schoolgirls Super 7s Rugby.

It was a fantastic day filled with closely contested and highly competitive games. Our Under 16 girls even got to meet NRL legend Sam Thaiday. Well done to all our players for representing Fairholme with

pride.

## Netball Pink Day

Saturday 8th August was the annual Pink Day at Nell E Robinson.

A special shout out to our coach Olivia Barnes who was named Best Dressed Umpire for the day.

Thank you to all of our girls for supporting this day where all funds raised are donated to Breast Cancer charities and it allows for a little bit of fun with our netty attire.

## Andrews Cup Athletics

A fun day was had by our Junior School girls at the Andrews Cup Athletics Carnival, held at QSAC in Brisbane. The girls brought home third in the Percentage Cup. Congratulations to all girls for representing Fairholme with such enthusiasm!

## Representative School Sport

Well done to the following students who have recently been selected in Representative School Sport teams:

### > Queensland Touch Football

13-15 Years – Lucy Dewar

10-12 Years – Violet Richardson





## Darling Downs Track & Field Trials

Well done to each of our girls who took part in the 13-19 Years Darling Downs Track & Field Trials. Lots of fantastic results were achieved, including a record-breaking throw by Emily Carrigan in the 14 Years Shot Put of 13.90m. Emily incredibly broke a 24 year old record held by Catherine Spink, who was also coached by Fairholme's Graeme Pitt.

Our top placegetters included:

### 13 Years

1st Discus, Shot Put & Hammer Throw - Emily Carrigan (New Record - Shot Put)

2nd High Jump & Triple Jump - Emily Longmire

2nd Hammer Throw - Evangeline Michel

### 14 Years

1st High Jump - Emme Hall

1st Javelin - Ella Phillips

1st 400m - Lizzie Kluck

1st 90m Hurdles - Lillian Brown

2nd 90m Hurdles - Ella Phillips

3rd 90m Hurdles & 3000m - Ally Groat

3rd Triple Jump - Maya Martell

3rd Shot Put - Lillian Brown

3rd 800m & 1500m - Kate McDonald

4th 400m - Kate McDonald

4th 800m & 1500m - Emme Hall

4th 100m - Lillian Brown

4th High Jump - Lucy Doolin

5th 800m & 1500m - Ally Groat

5th 200m - Lizzie Kluck

6th 200m - Lillian Brown

6th Triple Jump - Ella Phillips

### 15 Years

1st Triple Jump & Long Jump - Meli Manibe

1st 400m - Lucy Dewar

1st 800m & 1500m - Gemma Sullivan

2nd 200m - Meli Manibe

3rd 100m - Meli Manibe

3rd 90m Hurdles - Grace Ward

### 16 Years

1st 100m Hurdles - Ruby Richardson

2nd 400m & 400m Hurdles - Ruby Richardson

2nd 800m - Addi Attrill

2nd 1500m & 3000m - Ava Buckley

2nd 100m Hurdles - Claire Longmire

3rd 100m Hurdles - Lydia Shirtcliff

3rd 800m - Abbey Muggleton

3rd 1500m - Addi Attrill

3rd Triple Jump - Claire Longmire

4th 1500m - Abbey Muggleton

6th 200m - Lydia Shirtcliff

6th Long Jump - Claire Longmire

### 17-19 Years

2nd 3000m - Lexi Davey

3rd Javelin - Zoe Hurford







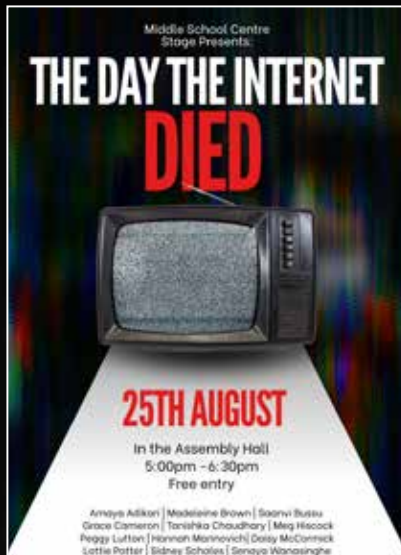




# Perfect *Cadence*









# IN THE ARTS AND CULTURE



## QDU Debating Grand Finals

Congratulations to our three Fairholme teams who made it all the way through the Grand Finals of the Queensland Debating Union Toowoomba Region Competition. To have three teams feature in the five grand finals is a wonderful achievement for our debating program.

Our Year 7 and 8 teams were both victorious in their grand final debates against Toowoomba Grammar School, and our Year 12 team finished runners-up in an incredibly close competition. Congratulations to Emma Salter, awarded the Speaker of the Finals award.

A huge thank you also to all who came out to support the girls. The honour guard for our Senior team as a pretty special way to finish their school debating careers. Well done to all our Fairholme teams on a fantastic 2026 QDU Debating season.

**Year 7 team** - Charlotte Persse, Mathilda Hatton, Alexandra Darby, Hir Chavada, Methmi Sesathpura and Charlotte Humphery

**Year 8 team** - Zara Decker, Sarah Smiddy, Daisy McCormick, Seha Manamperi and Amaya Adikari

**Year 12 team** - Emma Salter, Hayley Brock, Rhea Desai, Emily Wade and Annie Anderson

## QUT Mooting Competition

Year 12 students Hayley Brock and Penny Moffitt recently represented Fairholme at the QUT Mooting Competition. The competition challenged students to argue both sides of a complex legal case, requiring them to think critically, communicate persuasively and respond confidently under pressure.

On the first day, Hayley and Penny assumed the role of defence counsel, arguing that there was no intent to cause a malicious act to another person. Then they had the opportunity to further hone their advocacy skills, posing as the prosecution to prove beyond a reasonable doubt that there was intent.

The extremely high level of their performance was reflected in the impressive scores awarded by the judges, recognising the high standard of their advocacy throughout the competition. Congratulations to Hayley and Penny on this outstanding achievement and for representing Fairholme College so exceptionally.

## Super States Dance Competition

It was a spectacular weekend for our Fairholme Dance Troupes at the Queensland Super States Competition in Brisbane, with our dancers delivering outstanding performances across the competition and achieving an impressive collection of results.

- > Super States 1st Place Grand Champion Scholastic Dance – Ultra Dance Troupe
- > Super States 4th Place Grand Champion Scholastic Dance – Gold Dance Troupe
- > 1st Pom – Ultra Dance Troupe
- > 1st Contemporary – Ultra Dance Troupe
- > 2nd Jazz – Ultra Dance Troupe
- > 2nd Hip Hop – Gold Dance Troupe

Congratulations to our dancers and dance teachers, Brooke Wendt and Lara Paltridge, on an exceptional result.



## Toowoomba Eisteddfod Part 2 – Individual Results

Following the announcement of our wonderful ensemble results in last edition, we turn our attention to celebrating the outstanding individual and duet achievements in the Speech & Drama and Instrumental categories at the Toowoomba Eisteddfod.

### SPEECH & DRAMA

#### 1st Place

Amaya Adikari - Years 7 to 8 Monologue Solo  
Claire Sheridan and Tara Shridhar - Year 8 Duologue Pair  
Gracie Anderson - Year 6 Humorous Solo  
Nina Shridhar - Year 6 Monologue Solo  
Senaya Wanasinghe - Year 7 Verse Speaking Solo

#### 2nd Place

Hannah Garcha - Primary Memorised Prose Solo  
Chloe Russell - Year 10 Verse Speaking Solo  
Chloe Russell - Years 10 to 12 Slam Solo  
Ally Groat - Years 7 to 8 Monologue Solo  
Senaya Wanasinghe - Years 7 to 8 Humorous Solo  
Goldie O'Reilly and Lylah Anderson - Year 5 and Under Duologue Pair  
Lucy Hall - Year 6 Humorous Solo  
Saanvi Bussu - Year 7 Memorised Prose Solo  
Charleston Dobbins and Gracie Anderson - Year 6 Duologue Pair

#### 3rd Place

Tharushi Ratnayake - Year 10 Memorised Prose Solo  
Madeleine Brown - Years 7 to 9 Non-Humorous Solo  
Senaya Wanasinghe - Years 7 to 8 Monologue Solo  
Aarna Kansagara and Maggie Crampton - Year 5 and Under Duologue Pair  
Peggy Lutton and Penny Doyle - Years 9 and 10 Duologue Pair  
Hazel Bulchandani - Year 6 Humorous Solo  
Gracie Anderson - Year 6 Monologue Solo  
Lucy Hall and Sophie Stains - Year 6 Duologue Solo  
Charlotte Potter and Senaya Wanasinghe - Year 7 Duologue Solo

#### Highly Commended

Maggie Crampton - Year 5 Monologue Solo  
Jessica Dyer - Years 7 to 8 Humorous Solo  
Madeleine Brown - Years 9 to 10 Monologue Solo  
Sidney Scholes - Years 9 to 10 Monologue Solo

Annabelle King and Asher Purse - Years 9 and 10 Duologue Pair  
Lylah Anderson - Year 5 Humorous Solo

### INSTRUMENTAL

#### 1st Place

Aishwarya Prabu - Year 9 and 10 Saxophone Solo  
Aishwarya Prabu and Elaine Mutsando - Secondary Saxophone Duet  
Nina Shridhar - Year 6 Popular/Jazz/Movie Woodwind Solo

#### 2nd Place

Elaine Mutsando - Year 9 and 10 Popular/Jazz/Movie Woodwind Solo  
Aishwarya Prabu - Year 12 and Under Woodwind or Brass Sonata  
Rayani Ekanayake - Secondary Flute Duet  
Sophie Wood - Secondary Saxophone Duet

#### 3rd Place

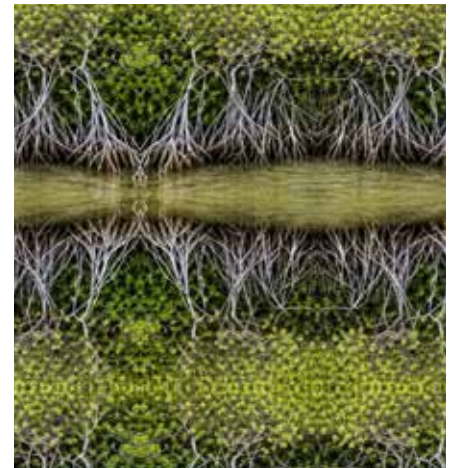
Charlotte Wong - All-Age Graded String Solo Grade 1 Level  
Amelia Rawle and Juliet Rawle - Year 6 and Under String Duet  
Sin Ming Yue - Years 10 to 12 String Unaccompanied Solo  
Elaine Mutsando - Year 9 and 10 Saxophone Solo  
Aishwarya Prabu - Year 9 and 10 Popular/Jazz/Movie Woodwind Solo  
Rayana Ekanayake - Years 9 and 10 Flute Solo  
Aishwarya Prabu - Year 12 and Under Woodwind or Brass Concerto  
Nina Shridhar - Year 6 Flute Solo  
Abigail Walker - Year 7 and 8 Popular/Jazz/Movie Brass Solo  
Meg Statham and Sophie Murray - Secondary Brass Duet

#### Highly Commended

Selini Jayalath - All-Age Graded String Solo Preliminary  
Juliet Rawle - All-Age Graded String Solo Grade 2 Level  
Gracie Anderson - Years 5 to 6 Cello or Double Bass Solo  
Chloe Wong and Hannah Lee - Year 7 to 9 String Duet









# Debating Season ends on a high note

Students wrapped up a successful year in the QDU Debating Competition with a fun end-of-season celebration. Hosted by the Senior Debaters, the evening embraced an “Iconically Aussie” costume theme, with plenty of creativity and laughter on display. A highlight of the event was the much-anticipated staff versus student debates, which provided plenty of entertainment for everyone involved. The spirited contests had the audience fully engaged, with enthusiastic voting to determine the winners. The celebration was a great way to recognise students’ achievements throughout the season and to celebrate the dedication, growth and success of our debaters over the past year.



FAIRHOLME COLLEGE

# SPRING FAIR

24 OCTOBER 2026





# Around The Grounds









A man with a beard, wearing a black kilt, a white shirt, a blue tie, and a black sporran, is playing bagpipes. He is standing behind a metal railing. The background is dark.

# Upcoming *Key Dates*

## Thursday 3 September

> Junior School Fathers' Day Stall

> Middle School Father and Daughter Games

## Friday 4 September

> Pupil Free Day

## Friday 11 September

> Announcement of 2027 Head Girls

## Monday 14 September

> A Box of Chocolates Middle School Concert

## Tuesday 15 September

> Junior School Showcase

## Thursday 17 September

> Term 3 Concludes

> Year 5-7 Mother and Daughter Luncheon

> Year 11 Leadership Breakfast

> Year 9 Pathways Breakfast

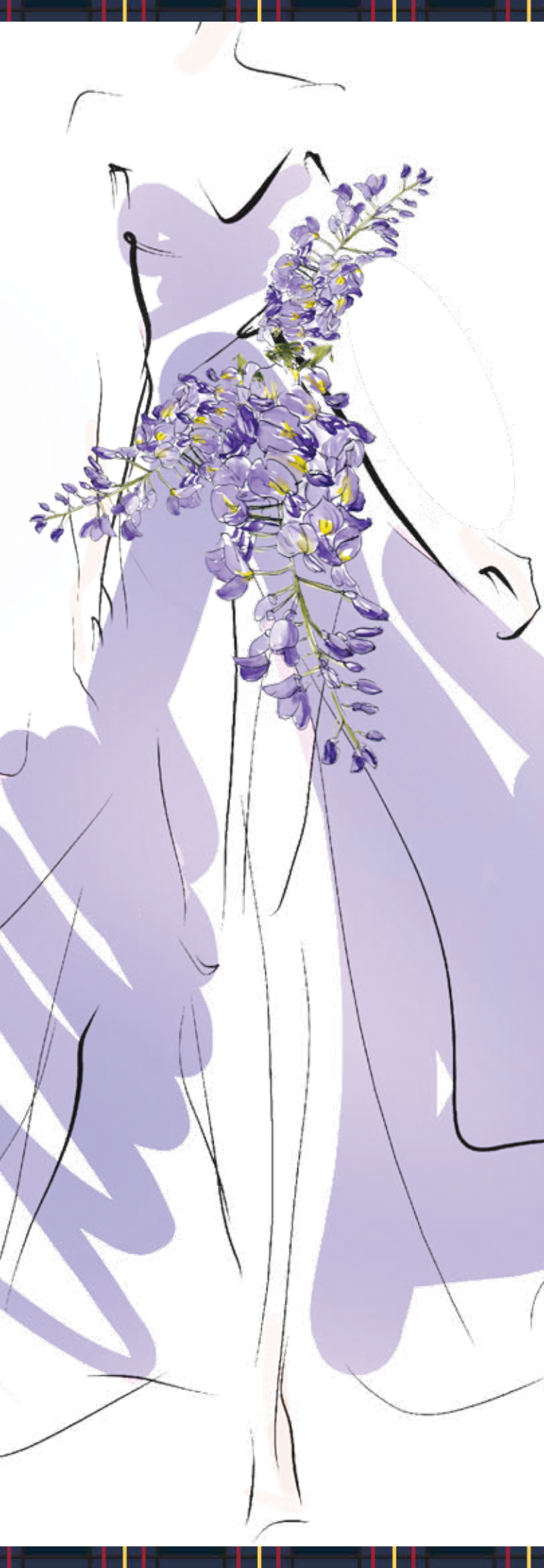
> Year 9 Business Lion's Den Event

> Announcement of 2027 Prefects, Captains and Interact Board Memberes, and Year 11 & 12 Jersey Handover

## Friday 18 September

> 2027 Orientation Program





# FAIRHOLME FASHION WEEK 2026

Are you an emerging fashion designer?

Entries are now open for the 2026 Fairholme Fashion Design Awards. We invite emerging designers to share their creativity by submitting an original fashion ensemble to be showcased and judged by industry professionals at our Design Awards and Fashion Parade on 24 October 2026.

## Category One

Open Category (18 years & older)  
*Open Champion Designer \$1000 prize*  
*Open Emerging Designer \$500 prize*

## Category Two

Senior School Category (Years 10-12)  
*Senior School Champion Designer \$500 prize*  
*Senior School Encouragement Award \$500 prize*

## Category Three

Middle School Category (Years 7-9)  
*Middle School Champion Designer \$350 prize*  
*Middle School Encouragement Award \$200 prize*

Design and sew an outfit inspired by the theme  
*In Full Bloom* for the Spring/Summer 2026 season.



FAIRHOLME  
COLLEGE



Scan for more  
info on the  
event and how  
to enter