



Fairholme Prep to Year 6
PARENT HANDBOOK

2024



FAIRHOLME COLLEGE
TOOWOOMBA

INFORMATION FOR PREP TO YEAR 6

WELCOME.....	1
SECTION I – THE SCHOOL YEAR	2
College Map.....	2
CONTACT DETAILS	3
School Hours.....	3
Key Dates 2024	4
SECTION II – INTRODUCTION.....	5
A Brief History of Fairholme College	5
Fairholme’s Purpose	5
Fairholme’s Vision	5
Fairholme’s Motto	5
Fairholme’s Values.....	5
College Badge	6
College Motto	6
College Tartan.....	6
Fairholme College Hymn	6
College Prayer.....	6
Fairholme College Organisation and Staff – 2024	7
Aims of Fairholme Junior	8
Pastoral Care.....	8
SECTION III – CURRICULUM	9
English.....	9
Mathematics.....	9
Science	10
Humanities and Social Sciences.....	11
Health and Physical Education (HPE).....	12
Languages (French and Japanese)	15
The Arts.....	16
Technologies.....	17
Christian Education.....	18
Learning Enhancement Centre (LEC)	18
Reporting	18
Transition – Year 6 to Middle Phase of Learning.....	18
Prep.....	19
SECTION IV – GENERAL INFORMATION	21
Attendance	21
Arrival / Departure	21
Assembly.....	21
Birthdays.....	22
Boarding.....	22
Books and Stationery.....	22
Camps	22
Car Park.....	22
Change of Contact Details	22
Chapel	22

College App.....	22
College Policies, Guidelines and Regulations	22
Co-Curricular Activities in 2024	23
Diaries.....	23
Emails.....	23
Facebook.....	24
Fairholme Family Groups.....	24
Fairholme Fare.....	24
Financial Matters	25
Greta Junior (Junior School Library)	25
Hats.....	25
Health Centre / Illness and Accidents.....	26
HOLMEstore (Uniform Shop).....	26
House System	26
Technology	27
Leadership for Year 6 Students.....	27
Lost Property	27
myFairholme.....	27
Mobile Phones and Smart Watches	27
News and Communication	27
Nuts.....	27
Orientation Weekend for New Boarders.....	28
Outside School Hours Care (OSHC).....	28
Parental Partnerships	28
Pastoral Care Services.....	29
Transport	29
Uniform.....	30
Visitors.....	30
Volunteers and Students	31

WELCOME

In the spirit of reconciliation Fairholme Junior acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respect to their Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today.

On behalf of the Board of Directors and Dr Linda Evans, welcome to the Fairholme Junior School.

The Junior School is an integral part of the wider Fairholme community. We provide quality education to children from Kindy to Year 6. Our strong foundation for the learning journey of our students is developed from the College values of *Christ-centred faith, collaboration, enjoyment, respect and seeking excellence.*

Our purpose is to support the development of our learners – socially, academically, artistically, culturally and physically.

We enjoy:

- the support of committed parents who share our goals
- a community of quality teaching and support staff and
- the benefits of being part of an eminent independent school.

Thank you, and welcome to Fairholme Junior.



Mrs Erin Tonscheck
Head of Fairholme Junior

SECTION I – THE SCHOOL YEAR

College Map



CONTACT DETAILS

Postal Address:	PO Box 688 Toowoomba Qld 4350
Residential Address:	Wirra Wirra Street Toowoomba Qld 4350
Main Office:	07 4688 4688
Junior School	07 4688 4647
Email:	juniorinfo@fairholme.qld.edu.au
Website:	www.fairholme.qld.edu.au
Junior Office Hours:	8am to 4pm Monday to Friday (Term Time)

School Hours

Prep to Year 6

Starting time	8.25am
Morning Tea time	10.30-10.50am
Lunch time	12.30-12.55pm
Play time	12.55-1.20pm
Lessons resume	1.25pm
Finishing time	3.10pm

Outside School Hours Care (OSHC) – Kindy to Year 6

Before School Care	6.30-8.30am
After School Care	3-6pm

A staff member is on duty from 8am to 8.20am in the P&F Courtyard or in Greta Junior.
Junior School students waiting for after school co-curricular activities are supervised on the Arts Lawn until 3.30pm.
Bus travellers report to the staff member on rotunda duty before moving to the bus zone.
A staff member is on duty at the Rotunda each afternoon until 3.30pm.



Key Dates 2024

Term 1	Monday 22 January	Pupil Free Day All families are welcome to visit the Prep to Year 6 classrooms between 2pm and 3pm to allow the girls to unpack their books and to meet their class teacher Boarders into Residence by 5pm
	Tuesday 23 January	Term 1 commences for Prep to Year 6
	Friday 26 January	Australia Day Public Holiday
	Wednesday 27 March	Term 1 ends
	Thursday 28 March	Pupil Free Day
	Friday 29 March	Good Friday
Term 2	Monday 15 April	Pupil Free Day Boarders into residence by 5pm
	Tuesday 16 April	Term 2 commences for Prep to Year 6
	Friday 19 April	Toowoomba Show Holiday TBC
	Tuesday 25 April	ANZAC Day Public Holiday
	Monday 6 May	Labour Day Public Holiday
	Thursday 13 June	Term 2 ends
	Friday 14 June	Pupil Free Day
Term 3	Monday 8 July	Pupil Free Day Boarders into residence by 5pm
	Tuesday 9 July	Term 3 commences for Prep to Year 6
	Friday 30 August	Pupil Free Day TBC
	Thursday 12 September	Term 3 ends
	Friday 13 September	Pupil Free Day
Term 4	Monday 30 September	Pupil Free Day Boarders into residence by 5pm
	Tuesday 1 October	Term 4 commences for Prep to Year 6
	Monday 7 October	King's Birthday Public Holiday
	Saturday 19 October	Fairholme College Spring Fair
	Sunday 24 November	Community Carols and Thanksgiving Service
	Wednesday 27 November	Presentation Morning – Prep to Year 6 Term 4 ends at 12.30pm at the conclusion of Presentation Morning

SECTION II – INTRODUCTION

A Brief History of Fairholme College

Fairholme College originated from Spreydon College, a school which was situated on the corner of Warra and Rome Streets in the Newtown area of Toowoomba. A part of Spreydon is well preserved at this location. This College was opened by the Thomson sisters on 4 February 1908, with Beth and Jessie the joint Principals, and Margaret being responsible for boarders. Patronage from the Presbyterian Church in Brisbane was sought and granted from May 1909. The Thomson sisters gave notice of their intention to resign and return to Melbourne at the end of 1914, and this, coupled with financial difficulties, increased the urgency of the Church to take full responsibility for the running of the school.

A private company was established, and the new Directors changed the name of the College to The Presbyterian Ladies' College Limited and it was opened in January 1915 with Miss Amy Carson appointed Principal during the first term. With increasing enrolments, the Board acquired more suitable property at Fairholme, which had been generously offered by Mrs Margaret Cameron for purchase. In July 1917, the Primary students relocated to Fairholme, and the school operated on two campuses under the Principalship of Miss Amy Carson for the second half of 1917. At the beginning of 1918, the whole school relocated to Fairholme. The motto which was used at The Presbyterian Ladies' College Limited, 'Ardens sed Virens' (Burning yet Flourishing), was adopted for use at Fairholme. In 1977 the College was officially renamed Fairholme College.

Fairholme's Purpose

We educate young women who approach their futures with hope, and the agency to lead positively within their communities.

Fairholme's Vision

Our Community lives its' Christian faith and provides an inclusive, dynamic, and safe learning environment.

Fairholme's Motto

Ardens sed Virens: Burning yet Flourishing

Fairholme's Values

- **Christ-centred Faith** is enacted through acknowledging God's presence among us, believing and practising Jesus' teachings as the core foundation of our community.
- **Collaboration** is evidenced through the cohesive, considerate, and productive endeavours that occur within and between members of our community to enact a shared vision.
- **Enjoyment** is the spirited engagement and joyful willingness to participate fully in all aspects of College life.
- **Respect** is evident in our positive regard for one another in all interactions and communications.
- **Seeking excellence** is demonstrated through embracing challenges and pursuing diverse learning pathways whilst never being complacent in goal setting or expectations.

College Badge

The Fairholme College badge depicts the Cross of St Andrew, the patron saint of Scotland, surmounted by the burning bush described in Exodus Chapter 3, Verses 1 – 6, when God spoke to Moses.

College Motto

The Fairholme College motto, 'Ardens sed Virens', means 'Burning yet Flourishing' and refers to the burning bush on the College badge. Just as the bush burned brightly yet was not consumed by the flames, so, too, our Christian faith should burn within us, yet flourish as we become a living witness to the teachings of our Lord Jesus Christ.

College Tartan

The materials from which the summer uniform and the winter skirt are made have been designed from the tartan of the MacLarens. This is an ancient clan tracing its ancestry back to AD 503 and is in keeping with Scottish origins of the College. It is understood that this was the favourite tartan of Mrs Margaret Anne Cameron, the last private owner of Fairholme.

Fairholme College Hymn

Praise to the Lord, the Almighty, the King of creation;
O my soul, praise Him, for He is thy health and salvation;
All ye who hear,
Now to His temple draw near,
Joining in glad adoration.

Praise to the Lord, who o'er all things so wondrously reigneth,
Shieldeth thee gently from harm, or when fainting, sustaineth;
Hast thou not seen
How thy heart's wishes have been
Granted in what He ordaineth?

Praise to the Lord, who doth prosper thy work and defend thee;
Surely His goodness and mercy shall daily attend thee;
Ponder anew
What the Almighty can do,
If with His love He befriend thee.

Praise to the Lord! O let all that is in me adore Him!
All that hath life and breath, come now with praises before Him!
Let the Amen
Sound from His people again;
Gladly for aye we adore Him.

College Prayer

Almighty God, in whom we move and live and have our being, make this school as a field which the Lord has blessed, that whatsoever things are true, pure, lovely and of good report, may here forever flourish and abound. Preserve in it an unblemished name, enlarge it with wider usefulness, and exalt it in the love and reverence of all its members as an instrument of Your Glory; for the sake of Jesus Christ our Lord.
Amen.



Fairholme College Organisation and Staff – 2024

LEADERSHIP TEAM

Principal	Dr Linda Evans
Deputy Principal	Ms Catrina Sharp
Head of Senior School	Mr Tom McCormick
Head of Middle School	Mrs Jaye Ross
Head of Fairholme Junior	Mrs Erin Tonscheck
Head of Teaching and Learning	Mrs Pam Stains
Head of Faith and Wellbeing	Ms Cath Butler
Head of Boarding	Mrs Kylie Wallis
Business Manager	Mr Mark Freeman

FAIRHOLME JUNIOR STAFF

Head of Fairholme Junior	Mrs Erin Tonscheck
Deputy Head of Fairholme Junior	Ms Helen Rasmussen
Kindy N	Mrs Sonya Nicol
Kindy H	Mrs Courtney Hunter (2 days), Mrs Karina Wiggins (3 days)
Prep	TBC
Year 1	TBC
Year 2	TBC
Year 3	TBC
Year 4.1	TBC
Year 4.2	TBC
Year 5	TBC
Year 6.1	TBC
Year 6.2	TBC

SPECIALIST TEACHERS

Christian Education	Mrs Rebekah Scott
Learning Enhancement Teacher	Ms Janine Ryan
Co-ordinator of Greta Junior (Library)	Mrs Elaine Harris
Languages French	Madame Elaine Harris
Japanese	George Goodsell Sensei
Physical Education	Mrs Lee-Ann Grantham
The Arts Music, Drama, Choir and Dance	Mrs Natalie Rawle
Visual Arts	Ms Helen Rasmussen and Mrs Rebekah Scott

ADMINISTRATIVE STAFF

Administration Assistants – Fairholme Junior	Mrs Clare McConnel, Miss Sarah Van der Ros
Assistants– Kindy N	Mrs Anne Maguire
Kindy H	Mrs Alicia Rumbel
Prep	Mrs Renate Cromwell
Junior School	Mrs Samantha Back, Mrs Corin Goodger, Mrs Judy O'Brien, Mrs Stacey Tuppurainen, Mrs Yvonne Webb
Information Technology Assistant	Mr Shane Buckley

Aims of Fairholme Junior

Fairholme Junior, catering for students from Kindy to Year 6, provides a vibrant, supportive and nurturing environment that fosters and encourages the development of strong relationships between children, staff, parents and the wider community.

The rich play-based program, a feature of Fairholme Kindy, builds on the children's natural curiosity and love of learning. Through play the children are immersed in a wide variety of open-ended learning experiences which stimulate their imagination and provide strong foundations to build upon during the lifelong learning process. Fairholme Kindy creates the stepping stones into Fairholme Prep.

Fairholme Junior acknowledges the importance of the acquisition of strong literacy and numeracy fundamentals embedded through meaningful and differentiated learning experiences across all curriculum areas. Innovative teaching programs, reflecting 21st century learning models and contemporary thinking, are characterised by a balance between modelling and scaffolding, and investigative and activity-based learning. The integration of Information Communication Technology enhances the learning process in receiving, reflecting and applying information to shape the girls' thinking and understanding.

Highly qualified, experienced classroom teachers and specialist teachers deliver an all-encompassing curriculum. The girls sing in choirs, learn musical instruments, stage musicals, enjoy speech and drama, perform in singing recitals, play chess, debate, take part in Maths Olympiad and Opti-MINDS, participate in swimming, cross country, athletics, gymnastics, tennis, netball, touch, cricket and basketball, and enjoy camps and excursions.

The unique culture of acknowledging each girl's gifts, talents, interests and abilities enables her to experience opportunities to shine in academic pursuits, through cultural endeavours and on the sporting arena.

Pastoral Care

A caring, compassionate and supportive attitude, Christian worship, a positive respect for self and others and a dedication to developing honesty and integrity are an integral part of everyday life at Fairholme Junior. The other premise from which we proceed is the practical realisation that in all communities, rules, guidelines and consequences are necessary. It is our experience that when the girls are set clear guidelines, they enjoy the emotional security which results from knowing and understanding boundaries.

Our Pastoral Care Program is an expression of Fairholme's commitment to the traditional values of pride in oneself, one's efforts and one's appearance, respect for others and their property, honesty and fairness in all things. When school and home agree on the same standards and the same traditional values, together we can move the world.

Pastoral care underpins all practices within the Fairholme community. It exists in the nature of the pedagogy within the classroom, the restorative approach to conflict resolution and in the respectful way we treat one another. Every teacher provides pastoral care by maintaining a classroom climate of support and encouragement.

All classes participate in a weekly Christian Education lesson. The girls from Prep to Year 6 attend a weekly Chapel service led by the Head of Ministry and Mission. Buddies are assigned to new students when they arrive. Year 1-6 students also participate in weekly Holme Group meetings.



SECTION III – CURRICULUM

The Curriculum for **Prep to Year 6** is based on eight learning areas with programs being formulated upon the Australian Curriculum designed by the Australian Curriculum Assessment and Reporting Authority (ACARA), and the Queensland Curriculum and Assessment Authority (QCAA) materials. These are:

- English
- Mathematics
- Science
- History and Geography
- Technologies
- Health and Physical Education
- The Arts
- Languages

English

The study of English is central to all learning and is essential to the development of each person as an effective and confident member of society. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate with and build relationships with others and with the world around them. Language which reflects and shapes our culture helps us to make sense of our world that is characterised by technological advances.

The Australian Curriculum in English is organised into the three interrelated strands of:

- *Language* – knowing about the English language and how it works
- *Literature* – understanding, appreciating, responding to, analysing and creating literature
- *Literacy* – expanding the repertoire of English usage.

These three strands focus on developing the girls' knowledge, understanding, strategies and skills in speaking, listening, reading, viewing and writing.

The *Language* strand focuses on learning the patterns and purposes of English usage, through spelling, grammar and punctuation at the word, sentence and text levels.

The *Literature* strand aims to engage the girls in the study of literary texts of personal, cultural, social and aesthetic value. The girls will be encouraged to interpret, appreciate, evaluate and create literary texts including short stories, novels, poetry, prose, plays, film and multimodal texts in spoken, print and digital/online forms.

The *Literacy* strand focuses on developing:

- fluency in the sound-letter correspondences of English and an expanding speaking, reading and writing vocabulary
- a grasp of grammatical and textual patterns of the English language
- fluency and innovation in reading, viewing and creating texts in different settings
- the skills required to analyse a range of texts
- an interest in expanding the range of materials listened to, viewed and read.

At each year level programs are designed to:

- provide for the language needs, interests and abilities acknowledging the developmental nature of the girls
- build upon the background knowledge and experiences of the girls
- provide rich, learning environments promoting positive attitudes towards speaking, listening, reading and writing
- provide an integrated approach highlighting literacy as a vital component of all curriculum areas
- involve ongoing assessment of the girls' literacy development.

Students are involved in the following:

- International Competitions and Assessments for Schools – English Years 2 to 6 (parent nomination)
- The National Assessment Program – Literacy and Numeracy (NAPLAN) Years 3 and 5
- Progressive Achievement Testing: Reading (PAT-R) Years 1 to 6.

Mathematics

Mathematics assists students in making meaning and in viewing their world. In developing mathematical knowledge students are empowered to know what Mathematics is, to know how to do Mathematics and to know when and where to use mathematical knowledge. Mathematical understandings are enhanced through a positive attitude towards mathematical learning, and an active engagement in mathematical tasks and investigations, where there is a balance of real-life situations with purely mathematical tasks. It is in communicating their thinking and reasoning that the girls come to work towards a deeper understanding of the mathematical process.

The Australian Curriculum in Mathematics provides students with essential mathematical skills and knowledge in the three content strands of:

- *Number and Algebra*
- *Measurement and Geometry*
- *Statistics and Probability.*

The thinking and doing of Mathematics are explored and developed through the proficiency strands of:

- *Understanding*
- *Fluency*
- *Problem solving*
- *Reasoning.*

These proficiencies reinforce the significance of working mathematically within the content, and they provide the language to build in the developmental aspects of the learning of Mathematics.

The emphasis is upon understanding concepts and applying the concepts and processes in a logical, relevant and purposeful manner. The use of concrete materials and practical examples that relate to the real world assist the girls in developing a broad range of mathematical processes. Strategies for the development of problem-solving skills are an integral part of the Mathematics program.

At each year level programs are designed so that the girls:

- are confident, creative users and communicators of Mathematics
- develop an understanding of mathematical concepts and fluency with processes
- are able to pose, solve problems and reason mathematically
- recognise connections between the areas of Mathematics and other subjects
- are able to investigate, represent and interpret situations in their personal lives
- have a positive attitude to Mathematics.

Students are involved in the following:

- International Competitions and Assessments for Schools – Mathematics Years 2 to 6 (parent nomination)
- The National Assessment Program – Literacy and Numeracy (NAPLAN) Years 3 and 5
- Maths Olympiad Year 6
- Progressive Achievement Testing: Maths (PAT-M) Years 1 to 6
- Queensland Association of Math Teachers Competition, Years 5 and 6.

Science

Science is a dynamic, collaborative and creative human endeavour arising from a desire to make sense of our world through exploring the unknown, investigating universal mysteries, making predictions and solving problems. The girls are challenged to explore Science, its concepts, nature and uses through an inquiry-orientated process. This involves hands-on experiences where the girls are actively engaged in the learning process.



The Australian Curriculum in Science is organised into three interrelated strands of:

- *Science Understanding* which is the knowledge and understanding, or *what*, of Science. This strand comprises the four sub-strands of *Biological Sciences, Chemical Sciences, Earth and Space Sciences* and *Physical Sciences*.
- *Science as a Human Endeavour* provides contexts for linking concepts and learning experiences to applications that are meaningful to students. This is divided into the two sub-strands of *Nature and Development of Science* and *Use and Influence of Science*.
- *Science Inquiry Skills* describes the skills, or *how*, of Science. This is divided into the five sub-strands of *Questioning and Predicting, Planning and Conducting, Processing and Analysing Data and Information, Evaluating* and *Communicating*.

The content which is taught through an integrated approach of these three strands provides the girls with understanding, knowledge and skills through which they can develop a scientific view of the world.

Programs across the year levels aim to develop an understanding of scientific inquiry through questioning and predicting, planning, and conducting experiments and investigations, collecting, and analysing data, evaluating results, and drawing critical, evidence-based conclusions.

Students are involved in the following:

- International Competitions and Assessments for Schools – Science Years 2 to 6 (parent nomination).

Humanities and Social Sciences

The Australian Curriculum in **History** aims to ensure that students develop:

- an interest in, and enjoyment of, historical study for lifelong learning and work
- a knowledge, understanding and appreciation of the past and the forces that shape societies, including Australian society
- an understanding and use of historical concepts, such as evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability
- the capacity to undertake historical inquiry, including skills in the analysis and use of sources, and in explanation and communication.

History is organised into two interrelated strands that will be taught through an integrated approach across the learning areas and in ways that are specific to the local contexts. A set of inquiry questions will guide the girls in exploring the strands of:

- *Historical Knowledge and Understanding*
- *Historical Skills*.

The focus in the *Historical Knowledge and Understanding* strand is on personal, family, local, state, national, regional and world history, with the emphasis on Australian history. It also includes a study of societies, events, movements and developments that have shaped world history from the time of the earliest human communities to the present day. The key concepts to be explored are evidence, continuity and change, cause and effect, significance, perspectives and empathy.

The focus in the *Historical Skills* strand is on developing skills using inquiry, questioning, research, analysis, interpreting, explaining and communicating. Integrated units of work involving a learning-centred inquiry-based approach will enable the girls to investigate, create, participate, communicate and reflect on people and their environments.

The Australian Curriculum in **Geography** aims to ensure that students develop:

- a sense of wonder, curiosity and respect about places, people, cultures and environments throughout the world
- a deep geographical knowledge of their own locality, Australia, the Asia region and the world
- the ability to think geographically, using geographical concepts
- the capacity to be competent, critical and creative users of geographical inquiry methods and skills
- as informed, responsible and active citizens who can contribute to the development of an environmentally and economically sustainable, and socially just world.

Geography is organised into the two related strands and will be integrated across the learning areas. The strands are:

- *Geographical Knowledge and Understanding*
- *Geographical Inquiry and Skills*.

Through an inquiry approach, the students will be taught to respond to questions, plan an enquiry, collect, record, evaluate, represent, analyse and interpret, analyse information, and respond to what they have learned in a variety of ways.

Health and Physical Education (HPE)

Physical Education Class Program

A sequential program in Physical Education is delivered from Kindy to Year 6 with a strong focus on supporting students to develop the knowledge, understanding and skills they require to make healthy, safe and active choices. An emphasis is placed upon a variety of physical challenges and the acquisition of skills to enable students to participate safely, confidently and competently. Maximum participation, developing resilience and enjoyment are key aspects for all the students.

There is a strong emphasis on Swimming in the early years with an in-school Intensive Swimming block of two weeks offered in Term 1 for Prep to Year 2. This is conducted by the Learn to Swim instructors from the Fairholme Aquatic Centre and is in addition to normal Physical Education classes.



A six-week gymnastics program offered in Term 3 for Kindy to Year 2 provides further emphasis on Fundamental movement skills. The Year 3-6 girls travel by bus to the Allstar Gymnasium for an hour session once a week for five weeks as part of this program.

HPE Units

Term	HPE Unit
Term 1	<ul style="list-style-type: none"> • Swimming (All) • Orienteering (Years 4, 5 and 6) • Fitness (Year 3 to 6)
Term 2	<ul style="list-style-type: none"> • Fitness (Prep to Year 2) • Track and Field (All) • Hockey (Years 4 and 5) • Soccer (Year 6)
Term 3	<ul style="list-style-type: none"> • Cricket (Years 3, 5 and 6) • Gymnastics (All)
Term 4	<ul style="list-style-type: none"> • Survival swimming (All) • Cricket (Prep and Year 1) • Hotshots Tennis (Year 2 and 3) • Traditional and Cultural Games (Years 4 and 6)

Sports Program

- Prep to Year 2 participate in a weekly, non-competitive session of mini-games using skills introduced in Physical Education lessons. There is a focus on acquiring competent ball skills at this level.
- Year 3 introduces skills used in team sports played at the Interschool level, such as Basketball.
- Year 4 introduces skills for Netball and Touch.
- Year 5 to 6 girls participate in the Friday afternoon Toowoomba Interschool Sports competition during Terms 1, 3 and 4.

Interschool Sport

Term	Interschool Sport
Term 1	<ul style="list-style-type: none"> • Tennis • Touch • Cricket
Term 2	
Term 3	<ul style="list-style-type: none"> • Netball • Soccer • Hockey
Term 4	<ul style="list-style-type: none"> • Volleyball • Basketball

Representative Sport and Sporting Trials

- School teams are taken to swimming, cross country and athletic Zone trials
- Girls who have the necessary skills in other team sports nominate to attend and are seeded and nominated accordingly.

Interhouse Competitions

Term	Interhouse Competition
Term 1	<ul style="list-style-type: none"> • Swimming – Years 3 to 6 • Dolphin Swimming – Prep to Year 2 • Cross Country – Years 3 to 6
Term 2	<ul style="list-style-type: none"> • Athletics – Kindy to Year 6 • Cross Country – Kindy to Year 2
Term 3	<ul style="list-style-type: none"> • Gymnastics – Prep to Year 6
Term 4 (voluntary events)	<ul style="list-style-type: none"> • Junior Knockout Swimming Tournament • Interhouse Tennis



Queensland Girls' Primary Independent Schools Andrews Cup Association

In 2012 Fairholme College was invited to be a member of the Queensland Girls' Primary Independent Schools Andrews Cup Association to compete in the Andrews Cup Sporting competitions.

Members of the Andrews Cup Association are Somerville House, Clayfield College, Moreton Bay College, St Aidan's, St Hilda's, St Margaret's, Toowoomba Anglican School, The Glennie School, Ipswich Junior Grammar School and Fairholme Junior.

The Andrews Cup competitions are contested in:

Term	Andrews Cup Competition
Term 1	<ul style="list-style-type: none"> Swimming – Years 2 to 6 Tennis – Years 4 to 6 Touch – Years 4 to 6
Term 2	<ul style="list-style-type: none"> Cross Country – Years 2 to 6 Netball – Years 4 to 6
Term 3	<ul style="list-style-type: none"> Athletics – Years 2 to 6 Cricket – Years 4 to 6 Football (Soccer) – Years 4 to 6 (Fairholme does not attend)
Term 4	<ul style="list-style-type: none"> Gymnastics – Years 2 to 6 Basketball – Years 4 to 6 AFL – Years 4 to 6 (Fairholme does not attend)

Training sessions for all Andrews Cups teams are offered in the weeks prior to the competition. Information is included on the Co-Curricular Timetable which is distributed at the start of each term.

Selection to Andrews Cup teams is on merit.

Team Sports are offered in six divisions. Fairholme College will not nominate a team in every division.

Open A	Open B	Open C	Open D	Junior A	Junior B
11 and 12yrs (Years 5 and 6)				9 and 10yrs (Years 4 and 5)	

Co-Curricular Program

Term	Sports Clinics <i>* incurs fees</i>	After School Training	Andrews Cup Training	Association Sports (Club) <i>* additional cost</i>
Term 1	Aussie Hoops (Years 2-4)	Cross Country Athletics	Swimming Tennis Touch	<i>*Touch</i> <i>*Netball</i>
Term 2		Cross Country Athletics	Cross Country Netball	<i>*Basketball</i> <i>*Netball</i>
Term 3	Basketball (Year 4-6)	Athletics (Representative and school team athletes) Touch (Qld All Schools)	Athletics Cricket Basketball	<i>*Basketball</i> <i>*Netball</i>
Term 4	Jump in2 Netball (Prep-Year 1) <i>*Cricket Blast (Prep-4)</i>	Basketball Touch (Qld All Schools)	Gymnastics (before school) Cricket Basketball	<i>*Touch</i>

Tennis (private and group lessons) and Swimming (Learn to Swim and Squad) occur all year, for an additional cost.

Further explanation of table above.

Sports Clinics

In-school and afternoon coaching clinics occur in Terms 1, 3 and 4 in a variety of sports such as Hockey, Masterblaster Cricket, Aussie Hoops Basketball and Jump into Netball.

Cross Country and Athletics

The College offers training in Cross Country from February to May, and in Athletics from April to August. (Depending on availability of coaches). Select Cross Country runners are invited to Qld All Schools events with the Middle School teams.

Basketball

In Term 1 an Aussie Hoops program is run for Year 2 – 4. In Term 4, the girls have the option of playing Interschool Basketball on a Friday afternoon/evening after school. In Term 4, the Andrews Cup Basketball competition is held at Coomera.

Netball

Girls in Year 2 - 6 may participate in Saturday Netball during the Toowoomba Saturday Netball Association season. The *Jump In2 Netball* program is offered in Term 4 for students from Prep to Year 1.

Association Sports: (CLUB)

Netball (Terms 1, 2 and 3), Basketball (Terms 2 and 3) and Touch (Terms 4 and 1)

Swimming

The Fairholme Aquatic Centre offers Learn to Swim classes before and after school. Squad training and the Fairholme Aquatics Swim Club are also available for swimmers at Level 8 and above.

Tennis

Tennis lessons can be arranged with Mr Gavin Wright, the Fairholme College full-time Tennis coach who, together with his team of coaches, conducts lessons for all ages and ability levels.

Touch

Girls have the opportunity to trial for the Primary All Schools Touch team, to represent Fairholme College at the All Hallows Touch Carnival, the South West Queensland Tournament and the Queensland All Schools Primary Touch Tournament.

Sports Uniforms: In addition to College Sports uniform and swimmers

Term	Association and Club Sports	Andrews Cup Competition
Term 1	<ul style="list-style-type: none">• Netball dress for Association Netball• Touch uniform (Qld All Schools and Association Touch)	Touch <ul style="list-style-type: none">• Bike pants and number 11 singlet• School navy blue visor
Term 2	<ul style="list-style-type: none">• Netball dress for Association Netball	Cross Country <ul style="list-style-type: none">• Bike pants and number 11 singlet• School navy blue visor
Term 3	<ul style="list-style-type: none">• Netball dress for Association Netball• Basketball shorts for Association Basketball (singlet will be loaned)• Touch uniform (Qld All Schools and Association Touch)	Athletics <ul style="list-style-type: none">• Bike pants and number 11 singlet• School navy blue visor Netball <ul style="list-style-type: none">• Association Netball dress (can be loaned)
Term 4	<ul style="list-style-type: none">• Basketball shorts (a singlet will be loaned)• Touch uniform (Qld All Schools and Association Touch)	Gymnastics <ul style="list-style-type: none">• Leotard Basketball <ul style="list-style-type: none">• Basketball shorts (a singlet will be loaned)

Languages (French and Japanese)

The Language programs, at the respective year levels, are designed to increase the girls' knowledge and understanding of other languages, to provide them with an insight into the cultures and backgrounds of other people and to develop language acquisition skills.

The two languages offered in the Junior School are French and Japanese.

Taught by experienced teachers, the two languages rotate each semester, ensuring that after Prep and six years of Junior School, the girls have an extensive introduction to the culture, traditions and language of the two countries.

The Arts

Music

Music is an Orff-based sequential program, taught by a specialist Music teacher from Kindy to Year 6. Classes involve singing, playing instruments, music games and activities, with the aim of developing in-tune singing, learning basic music theory and experiencing the joy of expressing oneself through music. Ukulele and tuned percussion are taught from Year 2-6.

The Junior School Showcase for Prep to Year 6 and the Christmas Musical for Kindy to Year 3, integrate singing, dance and drama and are part of the Performing Arts program.

There are three Junior School choirs for all girls in Prep/1/2, Years 3/4 and Years 5/6 which are an integral part of the Music program.

The Junior School Chorale is our specialty choir at Fairholme Junior for girls from Years 3 to 6 and is an optional co-curricular choir.

Instrumental Program

Fairholme Junior offers two years of tuition on an orchestral instrument, as part of the Junior School curriculum. The Year 2 String Program, where girls attend two ensemble lessons each week during class time, allowing for introduction and consolidation of new materials each week. It is hoped that many of these girls will choose to continue with a string instrument in Year 3 and will join the Junior String Orchestra.

The Year 4 Band Program offers every girl tuition on a brass, woodwind or percussion instrument, with our visiting Specialist Teachers. The girls participate in a half-hour, small-group lesson each week and this is followed by a half-hour band rehearsal where the girls come together to rehearse what they have worked on in lessons. The girls who have participated in the Year 4 Band Program are encouraged to continue playing their instrument in the Junior Band in Years 5 and 6.

Individual tuition is also available on the full range of band and orchestral instruments as well as voice and piano.

The Junior School offers girls the opportunity to be a member of the Junior String Orchestra, Junior Band or Junior Chime Choir.



Drama

As well as developing a student's knowledge and understanding of drama skills, Drama allows learners to explore and understand their own social contexts, relationships, emotions and experiences. It assists and promotes:

- personal identity
- social competencies of teamwork, communication skills, empathy for others, group problem-solving and decision-making skills
- development of dramatic expression and confidence.

Dance

This focuses upon choreographing, performing and appreciating dance. This is integrated into other facets of The Arts and the classroom programs and in addition, each class from Kindy 3 Day through to Year 6 will experience one term of dance.

The teaching program in The Arts is supplemented by visits from artists and groups as well as visits to productions performed in local venues. These provide live theatre experiences for the students.

Visual Arts

A comprehensive Visual Arts program recognises the need for students to make and respond to diverse forms of art, craft and design techniques. The exciting and engaging Visual Arts program at Fairholme Junior allows students to explore, respond and evaluate their own and others' visual artworks. The students make a variety of different forms through problem solving and decision-making processes, and they develop their knowledge, understanding and skills as they explore and discover diverse techniques and materials.

Technologies

The Australian Curriculum in **Technologies** aims to develop the knowledge, understanding and skills to ensure that, individually and collaboratively students:

- investigate, design, plan, manage, create and evaluate solutions
- are creative, innovative and enterprising when using traditional, contemporary and emerging technologies
- make informed and ethical decisions about the role, impact and use of technologies
- engage confidently with and responsibly select and manipulate appropriate technologies
- analyse and evaluate needs or opportunities to identify and create solutions.

The Australian Curriculum: Technologies consists of the two subjects of:

- **Design and Technologies** where students use design thinking and technologies to generate and produce designed solutions for authentic needs and opportunities
- **Digital Technologies** where students use information systems to define, design and implement digital solutions.

Design and Technologies

Design is a hands-on area of learning that encourages the girls to design and develop products to meet their needs and the needs of others. It involves creativity, practical problem solving, innovation and an ability to turn ideas and concepts into real products and designs. Activities are structured around the elements of investigation, ideation, production and evaluation.



Digital Technologies

Extensive computer access is incorporated across the curriculum, with a sequential program used to develop appropriate skills. Lego Robotics, BBC Micro:Bits and associated coding have been embedded in integrated learning programs across the year levels. A laptop program operates for the girls in Years 4, 5 and 6. A stand-alone e-Learning Collaboratory in Greta Junior, computers in the classrooms, class sets of iPads and Interactive Whiteboards in all classrooms enhance access to online and electronic learning resources. These enable the girls to construct meaning, present knowledge and enhance their learning techniques while supporting active learning and more effective student engagement, questioning and problem solving through research, analysis, communication and multimedia productions.

Online services are available to the girls at school and accessible through the internet from home. The girls have safe, unlimited internet access and in addition the girls in Years 4 to 6 have access to the College webmail. Online databases and resources on the Fairholme College intranet can be accessed from home on personal devices. Fairholme College filters and monitors all online services to ensure a safe and appropriate learning environment. The College continues to educate students in cyber safety and making good decisions for themselves when online.

Christian Education

The overall aim of the Christian Education program in the Junior School is to communicate the love of God for all people in a clear and interesting manner. The intention is to introduce students to God and his saving purposes for the world through his son, Jesus Christ. In order to achieve this aim, a range of teaching and learning strategies are used to engage the strengths and learning styles of all students.

A specialist in Christian Education teaches weekly lessons that exposes the girls to a range of stories from the Bible. They are encouraged to incorporate these Christian values as they relate with other members of the school community.

Chapel Services are an integral part of school life and are conducted weekly by the Head of Faith and Wellbeing, assisted occasionally by other members of the Junior School staff.

Learning Enhancement Centre (LEC)

Learning Enhancement at Fairholme Junior is multifaceted and incorporates support and enrichment components, most of which are delivered through the classroom curriculum. The provision of appropriate curriculum for all students is of paramount importance at Fairholme Junior.

Both enrichment and modification are considered vital elements of our differentiated curriculum. Enrichment is embedded within every class program in the form of classroom topics focusing on high-interest concepts and ideas, higher-level thinking techniques, open-ended investigations, and critical and creative thinking. It also takes the form of the many co-curricular activities that are on offer at Fairholme Junior. The Learning Enhancement Teacher and assistants support and assist classroom teachers in designing and implementing programs where necessary.

The Junior School Learning Enhancement Committee meet to review teacher referrals and to discuss individual students. Additional learning pathways programs may be implemented in addition to a differentiated curriculum where necessary.

Procedures are in place to identify students who may require learning enhancement in the form of either enrichment or learning support. This takes place in consultation with the Head of Fairholme Junior, the Learning Enhancement Teacher, the Class Teacher and the parents.

Reporting

Term 1 and Term 3

Face-to-face Parent Teacher Interviews are scheduled in the second last week of Term 1 and Term 3. Parent Teacher Interviews are booked on myFairholme [Parent-Teacher Interview \(fairholme.qld.edu.au\)](https://fairholme.qld.edu.au)

End of Semester 1 and 2

Written reports are issued at the end of Semester 1 and Semester 2. Academic Reports are released to myFairholme under 'My Students'.

Transition – Year 6 to Middle Phase of Learning

The transition program provides Junior School girls with strong foundations on the road to academic success, for which Fairholme College is well known. It provides the security of a class teacher along with specialist teachers in Drama, Music, Languages and Physical Education. The girls experience earlier the supportive atmosphere of a *girls only* environment.

In the final term of Year 6 the girls are involved in activities which are designed to support them further in their transition into Middle School. In the classroom, on the stage, on the sports field and in the dormitories, the Transition to Middle School Program gives the girls the edge when they arrive in Year 7 in the well-established Fairholme Middle School.

- Our current Year 6 girls engage with Middle School activities during the *Fairholme Girl For a Day* sessions. This builds awareness for our girls about Middle School life, learning and opportunities.
- In addition to these visits, an Orientation Day occurs every year where parents and girls spend time in the Middle School on a Saturday to meet staff, sit in the Middle School classrooms and hear from Middle School teachers about subjects, communication processes, managing timetables, and about new extra-curricular opportunities.
- Mrs Jaye Ross, Head of Middle School, visits Year 6 classrooms to field questions and spend some time with our Year 6 girls.
- Fairholme College Social Workers can lead a parent workshop around ways to support your Year 6 daughter's transition to the middle phase of schooling.
- The social workers also visit the Year 6 girls to discuss how the middle phase of schooling will also extend, strengthen and develop friendships, with the addition of so many new girls and social opportunities.
- Year 6 teachers then meet with Middle School staff to review every child's learning journey and social context, as a hand-over process.

Prep

Social and Personal Learning

The focus is on building the girls' awareness of being members of many social groups, including family, cultural and community. The learning experiences will focus on developing respect, co-operation, resilience, positive self-esteem and independence.

Active Learning Processes

The focus is on thinking, investigating, imagining and responding. The girls will develop investigative processes and understandings about natural, built, social, technological and virtual environments. They will develop their abilities to express ideas creatively, using a variety of experiences relating to Music, Visual Arts, Media, Dance and Drama.

Prep Program

The Prep year enables continuity between the girls' prior experiences and their future learning, supported by the underlying principles of independence and social and emotional learning. The Prep program builds on the Early Years Learning Framework by:

- respecting the nature of learners at particular stages of their learning lives
- recognising that there is a set of foundational dispositions, knowledge and skills that underpin future learning success
- acknowledging the diversity of starting points that learners bring to the next stage of learning
- allowing teachers to connect their pedagogical practices in the first year of school to those gained prior to school contexts.

The Prep program focuses on establishing strong and respectful relationships with students and their families to support optimum development and learning. Partnerships with the child, parents, teachers and colleagues, other professionals, the Junior School girls, and the entire Fairholme College family all play a major role in supporting a shared vision in the child's learning journey.

Prep Curriculum

The curriculum, content and the outcomes of the Fairholme Prep program are defined by the Australian Curriculum. The curriculum encompasses the Learning Areas of English, Mathematics, Science, History and Geography, Health and Physical Education, Languages, The Arts, and Technology.

Intentional teaching, real-life situations, investigations, routines, transitions and play provide the contexts for stimulating learning experiences within the Prep program. The ongoing assessment that occurs aims to improve teaching and learning, assist the girls achieve the highest standards they can within their own capabilities and provide meaningful feedback to parents on the girls' achievements.

The girls continue to develop personal and social capabilities as they learn to understand themselves and others and manage their relationships and learning more effectively. The development of these capabilities is sustained and supported in Prep, through a restorative practice approach, *Circle Time*, and the social and emotional skills program.

Specialist Lessons in Prep

Christian Education

- 1 x 30-minute session per week. The girls complete a simple activity after the lesson.

Information Technology

- 1 to 2 x 45-minute Design and Technology sessions per week, either in class or via the Collaboratory.

Languages

- 1 x 30-minute lesson with a Language Specialist.

Library

- 1 x 30-minute visits to Greta Junior (Junior Library) per week. The girls borrow books from the Library. They will have a Library lesson with the staff of Greta Junior.

Music

- 2 x 30-minute lessons per week with the Fairholme Junior Music Specialist Teacher.

Physical Education (PE) and Sport

- 1 x 45-minute PE lesson per week with the Fairholme Junior Physical Education Specialist Teacher. In Term 3 they have a weekly Gymnastics session with coaches from the Allstar Gymnastics Academy.
- 1 x 45-minute Sport session per week with the Fairholme Junior Physical Education Specialist Teacher and the Class Teacher

Swimming

- A two-week block of swimming lessons is conducted by the Fairholme Aquatic Centre Learn to Swim Instructors in the latter part of Term 1.
- A survival swimming unit is held during Physical Education lessons in Term 4.

Visual Arts

- 1 x 60-minute session per week. In Visual Art lessons they learn different art techniques, and they express their creativity through experimenting with a variety of art mediums.

At Fairholme Prep we:

- foster a warm, caring and nurturing family atmosphere in the context of a Kindy to Year 12 College
- provide a stimulating and challenging program that is based upon and reflects the content outlined in the Foundation Level of the Australian Curriculum and the principles of the Early Years Curriculum Guidelines
- have dedicated and experienced staff who are committed to, and have a passion for, Early Childhood Education
- have a full-time teacher assistant
- have an open, spacious indoor learning and outdoor learning environment
- integrate technologies into the teaching and learning program
- have a fully enclosed, outdoor playground area, with well-equipped resources for age-appropriate skill development
- have child-sized toilets within the Prep classroom
- have weekly sessions with specialist staff in Christian Education, Information Communication Technology, Languages, Library, Music, Physical Education and Visual Arts
- enhance the learning experiences further through excursions and incursions
- participate in the Junior School Interhouse Swimming, Cross Country and Athletics carnivals and the Interhouse Gymnastics competition
- have a two-week swimming block in Term 1 and swimming lessons in Term 4 with qualified Learn to Swim Instructors from the Fairholme Aquatic Centre
- provide opportunities for participation in the Kindy to Year 3 Christmas Concert
- participate in weekly dance sessions in Term 3
- attend and participate in the weekly Junior School Assembly
- attend and participate in the weekly Junior School Chapel Service from Term 2
- have access to the Outside School Hours Care program
- encourage strong partnership with parents through an open-door policy.

SECTION IV – GENERAL INFORMATION

Attendance

The girls in Prep to Year 6 are expected to be at school five minutes prior to the start of school, at 8.20am, to be ready to start school at **8.25am** sharp. The electronic class rolls are marked at this time and again after lunch at **1.25pm**. This is to streamline the electronic data of daily student attendance across the entire College.

Late Arrival to school

If your daughter arrives after 8.25am she is to go to the Junior School Office to sign in, and to obtain a late arrival slip. She will then present this late arrival slip to her class teacher. In this way we will have greater accountability for the students in our care.

Student Absence

The Fairholme College App has an absentee feature, for your convenience. If your daughter is absent, please send a message via the Fairholme College App, send an email to absent-today@fairholme.qld.edu.au or phone the Junior School on 4688 4647 by 8.30am so that the class teacher can be notified.

The girls are to bring a note to the teacher if they are not swimming, or not participating in PE lessons or Sport.

Requests for planned absence from school are to be sent to the Head of Fairholme Junior for approval.

Please notify the Junior School Office via the app, email or phone call, if you are collecting your daughter during school hours.

Leaving the College Campus

When girls leave and/or return during the school day, a parent or guardian is required to sign their daughter in/out via the Junior School Office.

Medical, dental, and other professional appointments may be made during school hours for emergencies or with specialists only. Please notify your child's class teacher and the Junior School Office. The girls must not leave the school grounds without first being signed out by a parent or guardian.

Compulsory Days

Events noted in the Fairholme College calendar as compulsory days for attendance are:

- Fairholme College Spring Fair
- Community Carols and Thanksgiving Service
- Junior School Presentation Morning

Arrival / Departure

For the commencement of the Prep school year, the girls in Prep must be accompanied to the Prep classroom and collected from the Prep classroom by an adult. Please notify the Prep teacher in writing or by email should an adult other than a parent be involved in bringing or collecting your daughter. We ask for your co-operation, please, in the matter of arriving and leaving punctually. With increased confidence and independence (usually towards the end of Term 1), Prep parents will be notified when their Prep children can be delivered to and collected from the Rotunda each morning and afternoon.

The girls in Years 1 to 2 are to be delivered to, and collected from, either their classrooms or the Rotunda at the front of the Junior School. They are encouraged to increase their independence in moving to and from their classroom as they progress through the year levels. The girls in Years 3 to 6 are generally able to move to and from their classroom independently of their parents; this is to be encouraged. The Years 1 to 6 girls who are waiting after school to be collected wait at the Rotunda with the teacher on duty. After 3.30pm any girls still in this area will be required to go to the Fairholme Junior Office and parents are phoned. This is for the safety of all girls.

If girls are staying for after-school practices for sporting teams or music and drama activities, they are supervised on the Arts Lawn until 3.30pm. They are to be collected promptly by a parent or carer at the conclusion of the activity. They are asked not to wait in front of L Assembly. No supervision will be provided after the conclusion of these activities.

Assembly

This is held every Tuesday commencing at 12 noon in L Assembly. The Year 6 girls lead the Assembly. Parents and visitors are most welcome to attend.

Birthdays

As the girls enjoy celebrating birthdays, parents may send along cupcakes or single-serve items, e.g. ice blocks, on the nearest school day to their daughter's birthday. Please be very sensitive when organising birthday parties. The staff will only give out the invitations when it is a party to which every girl is invited.

Boarding

Please refer to the College website for Boarding House information at: [Boarding at Fairholme College Toowoomba.](#)

Books and Stationery

Books and stationery for girls from Prep to Year 6 may be purchased from Browns Office Choice. Online ordering is available for the pre-ordering of stationery requirements at www.brownsstationery.com.au. For further information, please contact the [HOLMEstore](#).

In addition, students in Years 4 to 6 will be supplied with a College laptop. To view the ICT Acceptable Use Policy and Agreement, please visit Parent Info on [myFairholme](#).

Camps

During the year there are camps or educational tours organised for year levels. Excursion requirements apply. Camps are part of the curriculum from Year 3 to Year 6.

- Year 3 students enjoy an overnight 'sleep-in' at the College in Term 4
- Years 4 and 5 experience a two-night camp at Alexandra Headland in Term 3
- Year 6 students undertake a week-long tour of Canberra in Term 3.

Car Park

At arrival and departure times dangerous situations arise if drivers are not orderly and patient. Please park your car in the car park when you are bringing or collecting your daughter. The girls are not to walk across the road into school or into the car park on their own, please. They are to be accompanied by an adult.

There is a drop-off zone, where girls may be dropped off and collected, and this is at the front of the Rotunda adjacent to the front car park. We ask that you avoid parking in areas which are not designated car parking areas, that you do not leave your car parked unattended in a drop-off zone and that you do not stop in driveways to allow your girls to alight from the car.

Change of Contact Details

It is the responsibility of parents and guardians to ensure that changes of contact details, including addresses, email addresses and phone contacts, are made known to the College as soon as possible to ensure prompt communication for electronic mail and mail outs and in emergencies. Details can be updated by logging in to myFairholme with your username. Go to [My Details \(fairholme.qld.edu.au\)](http://MyDetails(fairholme.qld.edu.au)).

Chapel

Chapel is held every Wednesday in the New Chapel from 1.30-2pm.

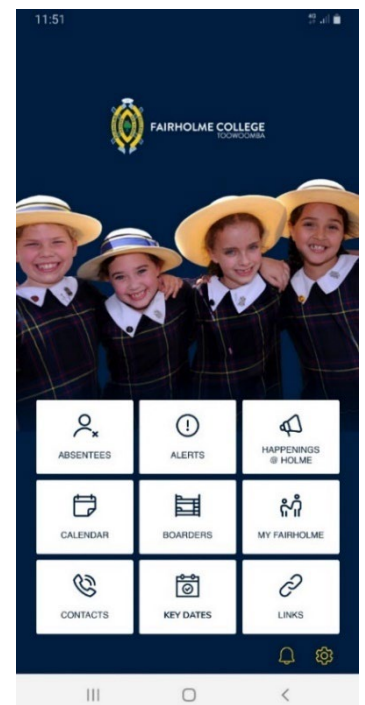
College App

The Fairholme College App is available to download from the App Store or Google Play. The App has convenient features for notifying the College of absentees, searching for calendar events, retrieving news items from Happenings@Holme and accessing myFairholme.

The College App is also used to send alerts, for example the delayed return of an excursion bus, or emergency communication. Parents are asked to ensure that App Notifications are enabled.

College Policies, Guidelines and Regulations

The College Policies, Guidelines and Regulations are available on the Parent Info page of [myFairholme - General](#).



Co-Curricular Activities in 2024

Various activities are offered to students throughout the year. Please refer to the Co-Curricular calendar published each term to [myFairholme - News Feed](#) and [myFairholme - Junior School Info](#).

The following Co-Curricular activities incur additional cost, which is charged to your account.

Cultural

Lessons are available for the following:

- **Instrumental** – Violin, viola, cello, double bass, guitar, flute, clarinet, oboe, bassoon, piano, drums, alto saxophone and tenor saxophone. Some Theory classes are available.
- **Vocal** – Fairholme Singing Studio.
- **Speech and Drama lessons.**

The College arranges lessons for boarders and day girls with visiting teachers and full-time music teachers for various instruments, as well as vocal lessons and Speech and Drama. School facilities are used for these lessons. A rotational timetable is in operation for lessons with Staff members of the Music Department.

For further information please contact the **Fairholme College Performing Arts Department** on **4688 4679** or visit the Arts page on the College website: [The wonderful world of the Arts at Fairholme College](#).

Sporting

Fairholme Aquatic Centre

To book swimming lessons, please contact the FAST Aquatic Centre Office on 4688 4658, email fast@fairholme.qld.edu.au, or visit the [website](#).

Fairholme Tennis

Tennis coaching enrolment forms are sent to parents at the start of each term. Contact Gavin Wright of BG Tennis on 0413 004 457 for further information.

Association Sports

Fairholme Junior participates in Association Netball, Association Basketball and Association Touch. All Association sporting competitions are graded, enabling participants to enjoy the social involvement, increase levels of fitness and health, and gain satisfaction from skilled performance in group activities.

Diaries

All girls from Prep to Year 6 receive a Student Diary at the beginning of the year. The Diary is an excellent means of communication between the student, teacher and the parents.

Teachers will check the Diary daily and write comments regularly. Parents are asked to sign their daughter's Diary each night. The girls are expected to keep a neat, well-presented Diary to assist them in developing effective planning skills.

It is important for girls to:

- have their Diary with them every day
- show their Diary to their parents daily
- record homework and task details
- plan ahead by entering activity deadlines
- use their Diary to remind them of approaching events
- store any notes that need to be returned to the class teacher.

Emails

Students in Years 4 to 6 are to apply for an @fairholme.qld.edu.au email address by completing the [Application for Email Address](#) Form located on MyFairholme.

Email may be used as a study aid, but should not be used for contacting family members during the school day or sending messages to classmates out of hours.



Facebook

The Junior School moderates year level Facebook pages as a convenient method of communication and reminders for parents/carers of students. It is optional for parents to join these pages. To join, click on the relevant link and answer the two security questions. Please read and abide by the group rules:

1. Be kind and courteous
2. No hate speech or bullying
3. No promotions or spam
4. Respect everyone's privacy

For Prep 2024: [Fairholme Prep Parents 2024](#)

For Year 1 2024: [Fairholme Year 1 Parents 2024](#)

For Year 2 2024: [Fairholme Year 2 Parents 2024](#)

For Year 3 2024: [Fairholme Year 3 Parents 2024](#)

For Year 4 2024: [Fairholme Year 4 Parents 2024](#)

For Year 5 2024: [Fairholme Year 5 Parents 2024](#)

For Year 6 2024: [Fairholme Year 6 Parents 2024](#)

The name of the Facebook page will be changed at the beginning of each year.

Fairholme Family Groups

Various support groups have been established to promote community at Fairholme. Please refer to the [Community Connections website](#) for more information.

Fairholme Fare

Junior School girls can pre-order morning tea and lunch from the Fairholme College Kitchen, known as *Fairholme Fare*. Meals are ordered and paid for online via [Events \(fairholme.qld.edu.au\)](#) on myFairholme. Meals can be ordered in Week 1 for the whole term or alternatively ordered weekly. The menu is updated weekly and posted to Happenings@Holme. Fairholme Fare will not be available at certain times, such as on FOJS Meal Deal days and Week 1 of each term. Please note refunds are unavailable on the day for girls who are absent.

Financial Matters

Fees

School fees are payable in advance at the commencement of each term. A discount will be granted to parents who pay the full year's school fees by the due date.

Fees are set at the end of each year for the following year and are subject to adjustment from time to time at the discretion of the College Board. Parents are provided with this information by email. Fees can be paid by BPay, cheque, credit card, myFairholme, in person or by phone. BPay is our preferred method of payment. Additional charges may apply throughout the year for special activities such as excursions, performances, and boarders' entertainment.

Scholarships

The Fairholme Board offers:

- Academic and General Scholarships to students entering Years 7 and 10. These scholarships, for tuition only, are awarded based on results from the annual ACER scholarship exam and supporting documents from each candidate. All candidates are considered for both.
- 3 Music Scholarships: for students entering Year 7 (The Marjorie Milliken Music Scholarship), Year 10 (The Bob Balsillie Memorial Scholarship) and Year 11 (The Lindsay Statham Memorial Scholarship), based on the ACER exam and audition.
- ICPA, Isolated Children's Parents Association Scholarship, for a new boarder from a remote area, whose parents are members of the ICPA.
- Presbyterian Church of Queensland Start-up Bursary, to assist a new Boarder, who is Presbyterian, with the costs involved with commencing as a Boarder at the College.
- Means Tested Fee Remission. A small number of these are available to students who, due to financial situation, would otherwise be unable to attend the College.

The ACER scholarship is held every March in the year prior, at the College. Registrations are made on-line at <https://www.fairholme.qld.edu.au/>.

Withdrawal from College

A student may be withdrawn from the College upon the parents of the student giving at least one term's written notice (or pro-rata therewith at the discretion of the Principal or Business Manager) prior to such withdrawal. Unless otherwise agreed to by the College, in the absence of the required notice, tuition and where applicable, boarding fees shall be payable in full for the term in respect of which the withdrawal is made. For parents who paid a bond (i.e. prior to the introduction of the non-refundable Enrolment Confirmation Fee in 2009) the bond will be forfeited except in exceptional circumstances. The same notice and conditions apply where a student is to change status e.g. boarder to day girl.

Automatic Teller Machine

An ATM is situated in a lockable cubicle outside the Senior School Administration Building and is available for use by the College Community between 7.50am and 5.30pm Mondays to Fridays during term time and on the weekends and school holidays as needed.

Greta Junior (Junior School Library)

The Fairholme Junior Library aims to serve the recreational and academic needs of all Junior School students. Greta Junior is open Monday to Friday from 8am to 3.30pm and the online library is open all day every day. Reading for enjoyment is encouraged both in weekly library lessons and when individual students visit the Library. Within a supportive environment, the girls learn vital information literacy skills necessary to retrieve and utilise information from a range of print and digital sources.

The students are encouraged to borrow books from various areas of the collection and reading during the holidays is encouraged with students expected to borrow extra books between Terms 1, 2 and 3. Parents are encouraged to borrow books to share with their children, as well as, for information for their own use from the Parents' Collection.

Hats

The rule in the playground is NO HAT, NO PLAY. All students must have a Fairholme sports hat for any outside activity whether for play or for a lesson.

Health Centre / Illness and Accidents

Your daughter must remain at home when she is unwell. Colds, flu and stomach complaints spread quickly amongst young children. If your daughter has an infectious disease, please notify the Junior School Office and enquire about any exclusion period. We will follow the recommendations of the National Health and Medical Research Council.

When a student becomes ill at school, or is involved in an accident, the teacher in charge of the class will obtain immediate medical assistance from staff including, where required, the College Health Centre.

If illness or an accident occurs on an excursion, immediate medical assistance will be sought. The teacher in charge will inform the school immediately. The Principal or Deputy Principal and Head of Junior School must also be notified of any serious accidents or injuries. College staff will be in immediate contact with family members.

An [Accident Report Form](#) should be submitted within 24 hours of the accident. All students are covered 24 hours per day, seven days a week for Student Accident Insurance.

HOLMEstore (Uniform Shop)

The HOLMEstore is where uniform and stationery supplies are purchased. The air-conditioned store is located under the Fairholme College Gymnasium on the Bridge Street side of the College with parking entry via Fairholme Street.

Contact details:

Telephone 07 4688 4666

Email HOLMEstore@fairholme.qld.edu.au

Opening Hours:

The opening hours for the HOLMEstore are as follows, during Term Time:

- Monday 12.30 - 4.00pm
- Tuesday 12.30 - 4.00pm
- Wednesday 12.30 - 4.00pm
- Thursday 7.30am - 12.30pm
- Friday 7.30am - 12.30pm

Please refer to the [HOLMEstore page on the website](#) for altered opening hour.

HOLMEstore Account

All students have a HOLMEstore account that items may be charged to, if not paid for at the time of purchase. Accounts are emailed at the beginning of each month for the month prior and can be paid for either via bpay or in person at Main Administration. Items sent to class that are supplied by the College for booklists or sporting uniforms are charged to the HOLMEstore account. Parents can place an order for uniform items by calling or emailing the HOLMEstore, and have them charged to their HOLMEstore account and delivered to the classroom.

Uniforms for Re-sale

Only clean and current uniforms are accepted for resale at the HOLMEstore. Winter skirts, jumpers, blazers, panamas and ties will be processed and sent to dry cleaning, with the cost being deducted from the sale. Any items already dry cleaned will need proof of dry cleaning attached when left for resale. Proceeds from the sale of items will be credited to the HOLMEstore accounts of current students or their siblings, and a bank transfer made to parents of past students. Uniforms not deemed acceptable for resale will only be held for a period of one month from receipt of your letter of notification, after which they will be discarded.

Secondhand Uniforms Facebook Page

A Facebook group has been created with the purpose of selling second hand uniforms privately between parents. Please request to join the group called [Fairholme Secondhand Uniforms](#). Please note this is separate to the HOLMEstore, however it is moderated by Fairholme staff.

House System

All the girls from Prep become members of a House on enrolling in the Junior School and they remain in this House for their time at Fairholme. The girls are able to join the same House as members of their family who have attended the College. There has always been a fine tradition of House Spirit.

The Fairholme Houses colours are:

HOUSE	Badge Colours
BLACK	Black on gold
CAMERON	Blue on gold
STEPHENS	Black on blue
POWELL	Green on burgundy

The girls are required to wear House-coloured polo shirts for all Interhouse sporting competitions. Throughout the year there are a range of Interhouse academic, cultural and sporting activities.

Technology

The girls in Years 4 to 6 use laptops in their daily learning experiences. Laptops are purchased by, and remain the property of the College. Information is shared via Parent Information session in Term 4 of each year. The ICT Acceptable Use Policy is located on [myFairholme - Junior School Info](#).

Leadership for Year 6 Students

All the Year 6 girls in their final year in the Junior School are provided with the opportunity to participate in leadership roles. The girls apply to be a Leader in a specific area in which they are interested, where they have personal capacity and where they would like to make a positive contribution and a difference.

Lost Property

It is essential that all possessions be named, clearly, so that lost property can be returned. If any items are lost, please check first with the class teacher. A lost property bin is located outside the Junior School Office.

myFairholme

myFairholme is the College's parent, student and staff portal. On commencement at Fairholme, students and their parents are sent a separate username and password to access myFairholme. myFairholme for parents contains the following services:

- Happenings@Holme news feed - for all newsletters, letters to parents, reminder notices, etc
- Parent Info - for access to parent handbooks, term calendars and ICT Agreements
- Events - to book tickets for events such as the Junior School Showcase, purchase Fairholme Fare and End of Term Meal Deals
- School Fees - to easily view your College and Holmestore account balances and transactions and make payments
- Update Details – facility for updating parent and emergency contact details, and student medical records

Mobile Phones and Smart Watches

Please refer to the College's Mobile Phone and Smart Watch Policy located on [myFairholme](#).

News and Communication

The Junior School newsletter called *Junior Jottings* is published to Happenings@Holme on myFairholme on a fortnightly basis [myFairholme - News Feed](#). A Friday Communique is published on the alternate Friday to provide any further updates as required.

Class letters are published to Happenings@Holme at the commencement of each term to inform parents of the specific areas that is being covered during that term. It will also contain information about dates and events specific to the year level.

Nuts

We have a number of students in the Junior School who suffer from a severe allergy to peanuts and other foods. This can be a very serious and potentially life-threatening allergy. To prevent any allergic reactions, we ask all families to refrain from using any nut products in their children's lunches. Peanut paste or Nutella are not be able to be used, neither are any raw mixed nuts or peanuts. Also, foods such as muesli bars, fruit and nut bars, and foods that have nuts listed in the ingredients are not acceptable.

Orientation Weekend for New Boarders

The Fairholme College New Boarder Orientation Program is held annually on the first weekend of the September school holidays. New boarding students and their parents, experience *living-in* the Boarding House, allowing familiarisation with the boarding structure and facilities prior to commencing at the College.

The new Day Girls join the Boarders on the Saturday morning to share some time with teachers and gain insight into the structure of the school day as well as an opportunity to explore specialist facilities.

This Orientation Program has proved to be invaluable for all new students in allowing a happy and smooth transition from their existing schools to Fairholme.

Outside School Hours Care (OSHC)

Outside School Hours Care is outsourced to a local provider, TeamKids, and is located in between the Prep and Kindergarten classrooms, in the Early Childhood Centre. The OSHC program is available to Fairholme College children from Kindergarten until Year 6. TeamKids prices are competitive, and fully approved for child care rebate. Parents can enrol their child via the [TeamKids website](#).

Before School Care Hours

Before School Care operates from 6.30am to 8.30am for students who arrive before 8am. The OSHC educator will bring the students to their classroom in time for the commencement of the school day.

After School Care Hours

The After School Care program operates from Monday to Friday from 3pm to 6pm and is available for all students from Kindy to Year 6. Girls from Years 1 to 6, who are attending After School Care, meet a member of the OSHC team who will be waiting for them in L Assembly. Students who are not collected from the Rotunda by 3.30pm are required to go to OSHC. The Prep girls are collected at 3.10pm for OSHC from their classroom. The Kindy children are collected at 3pm from their classroom.

Parental Partnerships

At Fairholme Junior we value the contributions that parents make and the development of strong partnerships between parents, students and staff. We actively encourage parents to become involved. Parents are invited to share their talents with us at any time. Offers of help to read stories, play an instrument or share expertise in any field relevant to the learning program are always welcome.

Parents with concerns for their child's well-being or academic progress should contact the class teacher in the first instance. If further discussions are required parents may then contact the Deputy Head of Fairholme Junior and then the Head of Fairholme Junior.

Pastoral Care Programs

The girls from Prep to Year 6 are assigned to a House when they enrol in the Junior School and they remain in this House for their time at Fairholme. A vertical House system operates in the Junior School and girls are assigned to small Holme Groups (HG) and a HG Teacher. A HG meeting is held several times each term and provides opportunities for girls from Years 1 to 6 to interact and establish links with girls of all ages in their Houses. These groups provide peer support and friendship to the girls, under the guidance of their HG Teacher. Separate Pastoral Care programs operate in the Kindy and Prep classrooms.

Our Pastoral Care program focuses upon building self-esteem and in developing skills to assist the girls with the personal skills they need to negotiate the increasingly complex world in which they live.

Our pastoral care program is underpinned by the incorporation of social and emotional learning as part of the curriculum to foster resilience and student well-being. Strategies and skills are taught using the *Better Buddies*, the *Bounce Back* program and *Circle Time*.



Pastoral Care Services

Head of Faith and Wellbeing

Our Head of Faith and Wellbeing leads the vibrant Christian life of the school and plays an active role in the welfare of the students. She is responsible for leading the school in worship as well as oversight of the Christian Education program at the College.

Restorative Practices

Fairholme is committed to building and growing healthy relationships between all members of the College community. We believe that positive relationships and a demonstrated ethos of care are integral to the creation of a strong learning environment where collaboration, co-operation and negotiation are fundamental components. The use of a restorative practices methodology when resolving conflict, restoring relationship difficulties, or repairing harm reflects a commitment to the core value of respect, a belief in accountability and an acceptance of responsibility for our actions.

To work restoratively, students need to be able to reason, empathise, reflect, understand how their behaviour affects other, name and understand emotions, work with other, make decisions and be objective. Restorative Practices can take place in any setting and in many forms, ranging from a restorative chat, an informal discussion, a structured conversation, a class meeting or a full conference. In some instances, this occurs through a Circle Time format.

Transport

Bus

There is a bus stop and shelter on Wirra Wirra Street, near the College oval.

COMPANY	CONTACT	AREA SERVICES
Bus Queensland	07 4633 1177	Toowoomba City, Oakey (connector), Kingsthorpe (connector), Highfields, Crows Nest (connector), Gowrie Junction, Withcott, Helidon (Uses Interchanges at TSHS Lofty Campus, TSHS Wilsonton Campus, HSHS)

Hubbard's	07 4630 7074	Hodgsonvale, Preston, Ramsay, Mt Rascal, (Interchange Middle Ridge SS), Pittsworth, Southbrook, Wellcamp, Gowrie Mountain, Kingsthorpe (Interchange TSHS)
Murphys Creek Bus Service	07 4630 7919	Murphys Creek via Ballard/Mt Kynoch Murphys Creek via Withcott
Premier Queensland	07 4687 5555	Nobby, Greenmount, Cambooya, Wyreema, Westbrook, Athol

Information on services to Highfields, Crows Nest and other outlying areas can also be obtained from <https://www.tmr.qld.gov.au/Travel-and-transport/qconnect>.

Bus Arrangements

If a bus service is used for student transport to and from the College, parents are asked to complete a Bus Travel Arrangements form. This will assist us in managing unusual circumstances such as a bus running late. The Bus Travel form is published at the start of each year.

Private Car

Parents are to use the drop-off zone, car parks or streets surrounding Fairholme to drop off and collect students. If you are using the drop-off/pick up zone and your daughter is not ready for collection, please drive around the block and come back, so the car park and surrounding streets do not become blocked.

A reminder that girls are supervised at the Rotunda until 3.30pm each afternoon. Should you not be able to collect your daughter by 3.30pm, please make arrangements for your daughter to attend After School Care.

Collection

All Junior School girls are collected from the Rotunda Drop Off/Collection zone. Should you make alternate collection arrangements, e.g. along a side street, please communicate this with your class teacher, who will share your request with staff on after school duty.

Bicycles

These are to be stored in the bicycle racks under the Junior School Library. It is the law for all cyclists to wear protective helmets when riding.

Uniform

Uniforms are purchased from the HOLMEstore. Every article of clothing and equipment must be clearly marked with the student's full name.

Please refer to the [Junior School Uniform Checklist](#) and the [Uniform Pricelist](#).

Hair

- Hair must be worn off the face and must be a natural colour.
- Hair below collar length to be tied back with navy or black hair ties and covered by navy ribbons or navy or Fairholme tartan scrunchies.
- Headbands must be navy or Fairholme tartan. No fashion bands permitted. Navy hair clips may be worn.

Jewellery

- No jewellery (e.g. rings, bracelets or necklaces) may be worn
- A plain watch with a gold, silver, navy, black or tan band
- Only ONE pair of small gold or silver studs or sleepers if ears are pierced. No pearl or gemstone studs. If ears are double pierced, only ONE matching set may be worn and only in the earlobe

Visitors

All visitors must sign in at the Junior School Administration Office on arrival. Visitors will be required to check in via the Sign In app and wear a Visitor badge at all times while on the premises.

Volunteers and Students

From time to time there may be volunteers or students visiting the classroom and working in the program with the girls. At all times these visitors will work under the direct supervision of the class teacher or specialist teacher. Parents will be notified about any students or volunteers who will be working in the classrooms.

