

Parent Handbook

FAIRHOLME KINDY
2026



FAIRHOLME COLLEGE

Welcome Home

In the spirit of reconciliation Fairholme Kindergarten acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respect to their Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today.



FROM THE PRINCIPAL

Dr Leigh Hobart

It is my pleasure to welcome you and your family and trust that this orientation material will assist you in familiarising yourselves with all things Fairholme.

This Kindy Information Guide is also available on the *myFairholme* parent portal which allows us to update information and add relevant supplementary material as the year progresses.

We are conscious that in starting your educational journey, the greatest anxiety often relates to understanding the 'day to day' procedures and practices followed at Fairholme. Matters such as parent notification of student absentees, change of contact details and permissions are examples of often sought-out information.

We seek to communicate clearly and accurately with you throughout each school year, and trust that this Information Guide provides a good starting point for this.

Again, welcome to Fairholme. May the journey ahead be fruitful, positive, and enriching for all.

Dr Leigh Hobart
Fairholme College Principal



FROM THE HEAD OF FAIRHOLME JUNIOR

Mrs Erin Tonscheck

Welcome to Fairholme Kindergarten, proudly an integral part of Fairholme College, a Kindy to Year 12 day and boarding school located in Toowoomba and owned by the Presbyterian Church of Queensland.

We look forward to getting to know your child and your family and hope you enjoy your Kindy year/s.

At Fairholme Kindy our focus is to provide strong foundations for young children to build upon during their lifelong learning process. The fundamental focus for all our decision making is the safety and wellbeing of the children under our care and the formation of positive, meaningful and inclusive relationships and connections. We celebrate childhood as a valued part of life.

The values of Christ-centred faith, collaboration, enjoyment, respect and seeking excellence underpin Fairholme College's vision statement.

Welcome to Fairholme Kindy.

Mrs Erin Tonscheck
Head of Fairholme Junior

Kindy Hours

Fairholme Kindergarten operates as a full-day Kindy during school term time only.

Starting Time 8.30am

Finishing Time 3pm

The Kindy children are asked to arrive at Kindy at 8.30am. The Kindy rooms will not open prior to 8.30am, as the educators require this time to set up the playground or playroom for the day's activities.

Children who attend Outside School Hours Care (OSHC) will be dropped off/picked up from Kindy by the OSHC Educators at 8.30am/3pm.



Contact Details

Postal Address PO Box 688
Toowoomba Qld 4350

Main Admin Office 07 4688 4688

Junior School Office 07 4688 4647

Junior School Office Hours

Term time 8am to 4pm Monday to Friday

Residential Address Wirra Wirra Street
Toowoomba Qld 4350

Fairholme Kindy 07 4688 4639

Email junior.school@fairholme.qld.edu.au

Website www.fairholme.qld.edu.au



Group Organisation

Fairholme Kindy operates two rooms that are licensed for 20 children per room.

- > The **Kindy 3 Day** program operates Monday, Wednesday, and Friday, providing an educational program for children who turn 4 by 30 June. This is our Pre-Prep group.
- > The **Kindy 2 Day** program operates Tuesday and Thursday, providing an educational program for children aged 3+ years.
- > A **Kindy 5 Day** program may be available for children who are age eligible for the Kindy 3 Day program.

3 Day Kindy

The Queensland Government is committed to giving every Queensland child the opportunity for a great start to Kindy, setting strong foundations for life and learning.

All children in Queensland are eligible to attend 15 hours of free approved kindergarten in the year before Prep.

An approved Kindergarten program meets government guidelines, and is:

- > a learning program delivered by qualified early childhood teachers, in accordance with government guidelines
- > typically delivered for 15 hours a week, 40 weeks a year, for children in the year before Prep
- > aligned with the Queensland kindergarten learning guideline or other Queensland Curriculum and Assessment Authority-accredited learning program.

Your child must be 4 years old by 30 June in the year they enrol to participate in 3 Day Kindy.

CHILD BORN	CHILD CAN ATTEND 3 DAY KINDY
1 July 2021 to 30 June 2022	2026
1 July 2022 to 30 June 2023	2027
1 July 2023 to 30 June 2024	2028
1 July 2024 to 30 June 2025	2029
1 July 2025 to 30 June 2026	2030

2 Day Kindy

Your child must be 3 years old by 30 June in the year they enrol to participate in 2 Day Kindy and have reached 3 years of age to commence / begin attending.

CHILD BORN	CHILD CAN ATTEND 2 DAY KINDY
1 July 2022 to 30 June 2023	2026
1 July 2023 to 30 June 2024	2027
1 July 2024 to 30 June 2025	2028
1 July 2025 to 30 June 2026	2029
1 July 2026 to 30 June 2027	2030

Fees

For current Tuition Fees for Kindy please refer to Fees & Payments on the Fairholme College website. At the commencement of each term, Fairholme College will send an account to parents.



Our Educators

All Educator Information is on display in the Kindy classrooms.

The Nominated Supervisor is Ms Helen Rasmussen, Deputy Head of Fairholme Junior.

The Educational Leader is Mrs Sonya Nicol.

Staff Arrangements

KINDY N	
STAFF	QUALIFICATIONS
Sonya Nicol (Teacher) Educational Leader Certified Supervisor	Master of Education (Special Education) Bachelor of Education (Early Childhood) Diploma of Teaching Current First Aid CPR Certificate Registered Teacher
Anne Maguire (Teacher Assistant)	Certificate III in Education Current First Aid CPR Certificate

KINDY H	
STAFF	QUALIFICATIONS
Courtney Hunter (Teacher)	Bachelor of Education (Early Childhood) Diploma of Teaching Registered Teacher Current First Aid CPR Certificate
Joeli Goodger (Teacher Assistant)	Studying Bachelor of Education (Early Childhood) Certificate III in Education Support Current First Aid CPR Certificate



Mrs Sonya Nicol



Mrs Courtney Hunter

Kindy Regulations

For formal documentation, our service is registered as Fairholme College Kindergarten, but on a day-to-day basis we are known as Fairholme Kindy.

Fairholme Kindy is a Queensland Government approved kindergarten program provider under the Education and Care Services National Law and complies with the provisions of the Education and Care Services National Regulations.

The Department of Education, Training and Employment, through the Office for Early Childhood Education and Care, monitors early childhood services in Queensland.

The regulations specify the service requirements regarding programs, activities, experiences and the number of educators to children ratios and educators' qualifications. The regulations are available at the Kindy for parents and staff to access at any time.

Fairholme Kindergarten has completed the national quality rating and assessment process and is meeting the *National Quality Standard* in all seven quality areas.

The Governing Body for Fairholme College Kindergarten is Independent Schools Queensland (ISQ) Central Governing Body. The address, contact numbers and email address for the Toowoomba Regional Office for Early Childhood Education and Care, Darling Downs South West Region are:

Post PO Box 38
Toowoomba QLD 4350

Phone 07 4616 3791

Email Toowoomba.ECEC@qed.qld.gov.au

The contact details for the State Office for Early Childhood Education and Care, Brisbane are:

Phone 13 7468

Website <https://qed.qld.gov.au/programs-initiatives/early-childhood-education-and-care>



Key Dates

	TERM 1	TERM 2	TERM 3	TERM 4
3 Day Program	Wednesday 28 January to Wednesday 1 April	Wednesday 22 April to Wednesday 17 June	Wednesday 15 July to Wednesday 16 September	Wednesday 7 October to Monday 23 November
2 Day Program	Thursday 29 January to Tuesday 31 March	Tuesday 21 April to Thursday 18 June	Tuesday 14 July to Thursday 17 September	Thursday 8 October to Tuesday 24 November



Starting at Kindy

Parents and children are invited to visit their Kindy classroom before the start of the academic year. Teachers will make contact to arrange a suitable time.

This is an important part of the transition from home to Kindy and helps to support you and your child to feel more confident on your child's first day. It is also a time for parents to complete the final paperwork required for Kindy, and for the parents and children to become more familiar with their Kindy environment.

Along with the enrolment form submitted during the application process, we kindly ask families to complete the Kindy Enrolment Entry Form. This form provides valuable information about your child's medical history, social experiences, and behaviour, helping us better support their transition and growth in the Kindy environment.

You and your child may be feeling a little nervous about starting Kindy. Your child's educators will be there to support you through the first days. Some children will need extra support to separate. Educators will assist you with some strategies.

Reassure your child that Kindy is a fun place and that you will be back to pick them up after rest time. Always ensure you say goodbye to your child before you leave. It usually only takes a few visits for children to feel happy and comfortable at Kindy.

Library Bag

Each child is required to have a Fairholme Library Bag which is available from the HOLMEstore (Fairholme Uniform Store).

Morning Tea and Lunch

Nutritious food is very important for children. We suggest including fresh fruit, vegetable pieces, a wrap or sandwich, spaghetti, rice dishes or yoghurt. Please do not send chips, lollies, chocolate, flavoured desserts or chocolate bars. A frozen cold pack and an insulated lunch bag will help keep food

fresh and inviting.

Jugs of water will be provided at morning tea and lunchtime. Water will always be available during the day. The children are welcome to bring their own water bottle. Please do not send drinks other than water. To be more environmentally aware, please consider the packaging when purchasing food for lunch.

Nuts

We have a number of students in the Kindy who suffer from a severe allergy to peanuts and other foods. This can be a very serious and potentially life-threatening allergy. To prevent any allergic reactions, we ask all families to refrain from using any nut products in their children's lunches. Peanut butter or Nutella are not able to be used, neither are any raw mixed nuts or peanuts. Also, foods such as muesli bars, fruit and nut bars, and foods that have nuts listed in the ingredients are not acceptable.

Sheets

Fairholme Kindy will provide a cot sheet to cover the mats at rest time. These will be laundered by the Fairholme College laundry team and remain in Kindy.

Blanket

Please provide one **named** rug or blanket to be used in cooler weather. This will remain in Kindy for the year.

Spare Clothes

Please keep a spare set of underwear, socks and clothes in your child's bag in case of a toileting accident or wet play.

Sunscreen

Please send a named four-hour **roll-on** variety of 30+ sunscreen to be used by your child.

Kindy Curriculum

Philosophy Statement

At Fairholme Kindy our focus is to provide strong foundations for social, emotional, physical, and academic development through our developmentally appropriate and stimulating fun learning experiences.

We believe all children have a right to play and we value this as an essential component of our program.

We weave literacy and numeracy exploration throughout our daily learning opportunities through developmentally appropriate and stimulating fun experiences.

We value strong partnerships between the children, their families, the wider community and Fairholme Kindy and we model, promote and encourage respectful relationships and acceptance of diversity between all parties.

We provide opportunities for the children to have a sense of agency and develop an active curiosity about their world and an enthusiasm for learning, based on their own needs, interests, investigations and curiosities.

We acknowledge that all children are unique individuals with their own learning styles, rate of development, life experiences and cultural heritage. Both the indoor and outdoor environments engage the senses, stimulate curiosity, encourage active exploration and provide opportunities for the children to play an active role in becoming environmentally aware and responsible.

We model and explicitly teach the children how to respect themselves, others and the environments with our earth care, people care and fair share education program.

We support the children's learning and development and provide the best possible learning outcomes for the children through scaffolding, observations, and reflective practice. We are committed to improvement, continually seeking ways to better serve the needs of our children and their families.

We value collegial partnerships, and we foster a collaborative approach where all staff are respected and valued as individuals and part of a team.

We instill strong awareness, understanding and respect for the Aboriginal and Torres Strait Islander cultures and their deep connection to place, language and community.

Quality Improvement Plan (QIP)

The National Regulations require approved services to have a Quality Improvement Plan (QIP), for the purpose of self-assessing our centre's performance in delivering quality education and care, and to plan future improvements. Fairholme Kindy has a QIP that is regularly updated and reviewed annually. We welcome parents' input into the process and invite you to access our QIP and to contribute ideas and comments. This is available in the foyer of each Kindy classroom.



Kindy Curriculum

Programming

The *Queensland Kindergarten Learning Guidelines* underpin the programming and planning of our programs at Fairholme Kindy where we offer a rich play-based program that is developed and influenced from the interests and fascinations of the children.

Through play, intentional teaching, real-life engagements and routines and transitions, the children are involved in a wide variety of open-ended activities that provide a solid foundation for future success. Fairholme Kindy embraces the vision that all children experience learning that is engaging and builds success for life (Early Years Learning Framework).

Partnerships with families are valued and supported through an open-door policy, regular communication about the child and the program and social events. Fairholme Kindy, through a variety of programs, supports children's mental health and wellbeing. The Kindy program will be shared with families via the Storypark App.

Play

At Fairholme Kindy we see play as the primary context in which young children learn. Environments are set up to foster curiosity, exploration, and discovery, both indoors and outdoors. The children are encouraged to engage in a variety of types of play within these learning environments. Their play interests and involvement

in play situations offer many teachable moments that will be extended and supported by the educators.

Documentation

A range of different documentations are used to support our program and to share the children's learning with families. Observations and learning stories of children inform educators' understanding of each child's interests, ideas, strengths, and prior learning. This, in turn, supports ongoing planning decisions.

Scrapbooks are used as a means of recording children's current interest, understandings, learning development, play ideas and skills. Educators work with the children to make an individual representation of each child's year at Kindy. They are a collaborative portfolio and we encourage families to contribute to these each Kindy holiday or when the family has something to add, so that the children have the opportunity to share some of their home interests with the Kindy class.

Fairholme Kindy embraces the vision that all children experience learning that is engaging and builds success for life.

- Early Years Learning Framework



Kindy Curriculum

Learning and Development Areas

Experienced, highly qualified, early childhood trained educators working within well-resourced and purpose-built indoor and outdoor play spaces plan the program incorporating the five learning and development areas of *Identity, Connectedness, Wellbeing, Active Learning and Communicating* from the *Queensland Kindergarten Learning Guidelines*.

Identity

- > Building a sense of security and trust
- > Acting with independence and perseverance
- > Building a confident self-identity.

Connectedness

- > Building positive relationships
- > Showing respect for diversity
- > Showing respect for environments.

Wellbeing

- > Building a sense of autonomy
- > Exploring ways to be healthy and safe
- > Exploring ways to promote physical wellbeing.

Active Learning

- > Building positive dispositions towards learning
- > Showing confidence and involvement in learning
- > Using technologies for learning and communication.

Communicating

- > Exploring and expanding language
- > Exploring literacy in personally meaningful ways
- > Exploring numeracy in personally meaningful ways.

These Learning and Development Areas are embedded in our Kindy program and include learning outcomes that encompass Literacy, Numeracy, Science and Creative Experiences.

Kindergarten teachers are highly skilled educators with qualifications and experience across a range of learning programs including Pre-Lit, Auslan and Restorative Practices.

Literacy

Literacy experiences occur daily throughout the entire program through:

- > stories read, told and dramatised
- > language experiences
- > building on symbolic awareness of language
- > drawing and writing experiences
- > modelling the use and purpose of literacy.



Kindy Curriculum

Numeracy

Daily experiences offer endless opportunities for exploring and using numeracy through:

- > block play, constructing, games, songs, rhymes, puzzles, sand and water play
- > exploring mathematical thinking, concepts and mathematical language
- > sorting, classifying, estimating, patterning and counting.

Science

Science opportunities are based on children's existing and current knowledge, and extend and build on their interests through:

- > multi-sensory experiences
- > predicting, hypothesising, exploring, investigating and manipulating

- > responsible pet care, gardening and exploring the natural environment
- > working with tools and technology
- > museum resources, kits, books and posters to extend the children's science understandings.

Creative Experiences

Being engaged in creative experiences allows the children to interpret and communicate their understandings of the world. It caters for differences in development and skills, and provides opportunities for enjoyable sensory play through:

- > open-ended experiences
- > 2D and 3D collage, painting, dough, clay, carpentry, drawing and blocks
- > Music, movement and dance.



Specialist Lessons

Greta Junior (Junior Library)

1 x 30-minute visit to Greta Junior per week.

The children may borrow three books from the Greta Junior. They will have story-telling sessions with the Greta Junior Staff.

Parents are also welcome to borrow from Greta Junior or from the Kindy Parent Library.

Music and Dance

1 x 30-minute Music lesson per week with the Fairholme Junior Performing Arts Teacher.

These lessons are held in the Kindy classroom. The children are introduced to songs, dance, drama, instruments and rhythmic activities. They are encouraged to develop their singing voices and the ability to sing in-tune.

At the end of the year, they are also given the opportunity to participate in a Christmas production on the stage of the Fairholme College Assembly Hall.

The Kindy 3 Day students also enjoy one term of dance lessons with the Fairholme Junior Performing Arts Teacher.

Physical Activities

1 x 30-minute lesson per week with the Fairholme Junior Physical Education Specialist Teacher.

Opportunities are afforded for children to learn through and about movement as they participate

in physical activity in a range of different settings. They develop and practise fundamental movement skills through structured activities.

Students learn about simple actions that they can take to keep themselves and their classmates safe during activity while improving their competence and confidence in their movement abilities.

Term 1 includes activities with parachutes, hoops, and markers, hopping, skipping, galloping, balancing, spinning and twirling.

In **Term 2** the children are given the opportunity to explore the environment. They have their physical education lessons on the Fairholme College oval, where they learn to follow lines and markers in preparation for cross country running and participation in athletics where they run in individual lanes.

Term 3 focuses on their gross motor skills and spatial awareness in a Gymnastics unit run by qualified coaches from the Allstar Gymnastics Academy.

The focus in **Term 4** is on ball skills of rolling, catching, throwing, hitting, and kicking. In addition, a sensory development program is engaged in. This develops co-ordination skills but importantly, stimulates the areas of the brain required to process sensory-motor information.

This all-round program provides a wonderful foundation for learning to love moving and exercising.



General Information

Absences

The Fairholme College App has an absentee feature, for your convenience. If your child is absent, please send a message via the App, email student-absence@fairholme.qld.edu.au or phone the Junior School on 4688 4647 by 8.30am so that the class teacher can be notified.

Arrival / Departure

The children must be accompanied to the Kindy building or collected from the Kindy building by an adult. **Students MUST be signed in by a parent upon arrival and signed out by a parent upon departure.** The sign in/out sheet is located inside each classroom (or downstairs when the children are outside). Please notify the Kindy teacher in writing or via email should an adult other than a parent collect the child from Kindy.

The educators require their full preparation time before and after sessions. We ask for your co-operation please in the matter of arriving and leaving punctually.

Authorisation to Pick Up

Anyone other than parents/guardians who will be collecting your Kindy child need to be added to your child's Kindy Entry Form. Please inform staff if this is the case and you will be given a copy of your Kindy Entry Form to update. Please note an authorised pick up person must be over 18 years old.

Behaviour Management and Restorative Practices

Fairholme Kindy is committed to building and growing healthy relationships between all members of the Fairholme College community. We believe that positive relationships and a demonstrated ethos of care are integral to the creation of a strong learning environment where collaboration, co-operation and negotiation are fundamental components.

The use of a restorative practice methodology reflects a commitment to the core value of respect,

a belief in accountability and an acceptance of responsibility for our actions. To work restoratively, children need to be able to reason, empathise, reflect, understand how their behaviour affects others, name and understand emotions, work with others, make decisions and be objective.

We recognise that children will be learning how to manage themselves and their emotions as well as how to interact and work with others. Respectful relationships and a positive communication style are the basis of our behaviour management program. The educators will work to ensure that the children know that they are accepted unconditionally even if some behaviour is unacceptable. They will help children to label and understand emotions and how to express these in an appropriate way.

The environment and the daily routine are carefully planned to provide children with a sense of security, success and space for some quiet time. Communication with families will support the consistent use of guidance strategies between home and Kindy.

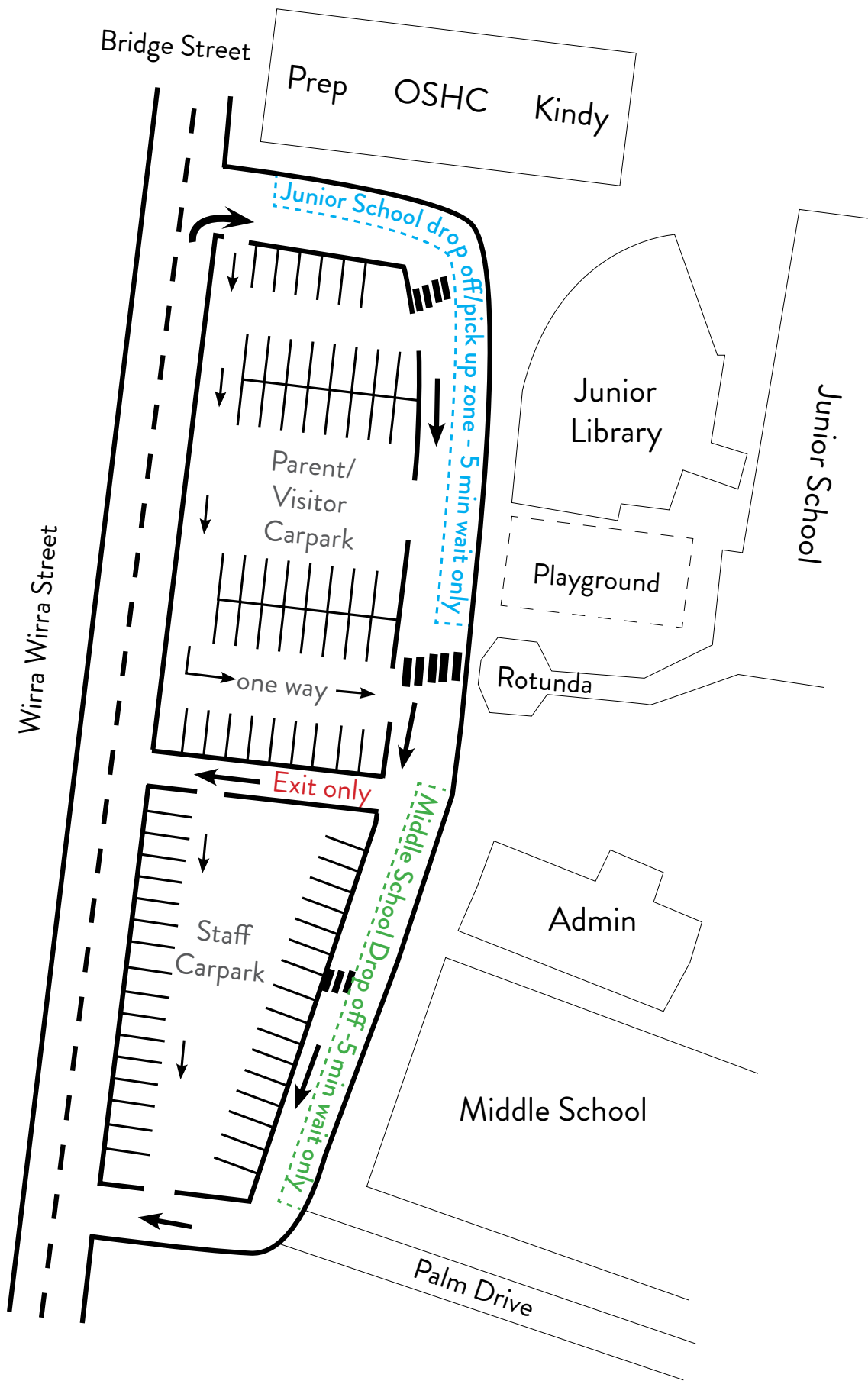
Birthdays

As the children enjoy celebrating birthdays, parents are invited to send along cupcakes or individual serves as a small treat on the nearest school day to their child's birthday. Please be very sensitive when organising birthday parties. Educators will only give out the invitations when it is a party to which every child is invited. If you are planning a smaller celebration, please be personally responsible for handing out party invitations.

Car Park

At peak times in the carpark, dangerous situations arise if drivers are not orderly and patient. Kindy parents are required to park their car in designated carpark spaces in the Wirra Wirra Street carpark and walk into the classroom to drop/collect their child. **Cars are not to be parked in the Drop & Go Zone or blocking driveways.**

Carpark Map



General Information

Emergency Evacuation and Lockdown Procedures

Regular emergency procedures give the children an opportunity to become familiar with the routine and planned evacuation and are necessary for regulation purposes. If you are present at an evacuation or lock-down practice, you are required by law to participate. Emergency evacuation plans are displayed in the Kindy rooms and educators are familiar with evacuation procedures and policies. Emergency evacuation and lockdown drills are conducted each term for the Kindy children.

Excursions and Incursions

Excursions and incursions are valuable learning experiences, and they are designed to support and extend the children's learning. Several excursions and incursions of educational interest will be planned during the year. Parents are invited and encouraged to attend these events.

Hair

Hair is to be always neat and tidy. Shoulder length hair is to be tied back and off the face. Navy or College tartan ribbons, scrunchies or headbands may be worn. Hair must be a natural colour. Hair clips are to be navy or silver.

Hats

The rule in the playground is NO HAT, NO PLAY. Kindy students must have a Fairholme bucket hat. Sunscreen will be applied before outside activities.

Health, Hygiene and Safety

Educators model and encourage children to develop personal hygiene through washing hands on arrival and departure, after outside play, toileting, nose blowing, before eating and after eating.

Children must remain at home when unwell, and not return to Kindy until symptom free. Colds, flu and stomach complaints spread quickly amongst young children. If your child has an infectious disease, please notify the educator and enquire

about any exclusion period. At Kindy we will follow the recommendations of the National Health and Medical Research Council.

Parents are requested to respect the Medication Policy and, wherever possible, to administer any prescribed medication to their child before or after attending the service, rather than requesting the service to do so, unless absolutely necessary.

Educators will only be permitted to administer medication to a child if it is:

- > in its original package with a pharmacist's label which clearly states the Doctor's name, the child's name, dosage, frequency of administration, date of dispensing and expiry date
- > accompanied by a Fairholme Medication Authorisation Form completed and signed by the parent/guardian.

Immunisation

Children should be up-to-date in their childhood immunisation program. It is a requirement upon enrolment that families provide a copy of their child's immunisation record.

Incidents / Emergencies

In the event of a minor incident, first aid will be administered by the educators and an Incident Report will be completed. If a more serious incident occurs, parents will be contacted immediately. Please ensure the Kindy has current contact telephone numbers, both for parents and for emergency contacts. Changes for that day may be left with the Kindy educators in the morning. In emergency situations, should the person in charge determine the injuries are serious enough, an ambulance will be called immediately.

Safety

The Kindy policies on safety are followed by the educators and these include checking the safety of all equipment and the Kindy environments as well as building on children's awareness of personal safety.

News Communications

The primary method of communicate with parents occurs through the *myFairholme* parent portal and the Fairholme College app where you will receive news tailored to your child's year level and/or interests.

In addition to the *Happenings@Holme* feed, news is communicated regularly via the Fairholme College *At Holme* newsletter and College social media channels. From time to time, as needed, College Staff may email or phone parents to discuss topics that relate specifically to their child.

myFairholme Parent Portal

myFairholme is the College's parent, student and staff portal. On commencement at Fairholme, parents are sent a separate username and password to access *myFairholme*.

The *myFairholme* parent portal contains the following services:

- > **Happenings@Holme news feed** - for all newsletters including *Junior Jottings* Junior School newsletter, letters to parents, participation forms, The Arts and Sport sign ups, reminder notices, permission requests etc
- > **Parent Information** - for access to general information, handbooks, co-curricular opportunities, term calendars, policies, and parenting resources
- > **Events** - payments for events such as the Junior School Showcase
- > **School Fees** - to view your College and HOLMEstore account balances and transactions, and to make payments
- > **Update Details** - facility for updating parent and emergency contact details and student medical records

To access *myFairholme*, visit **my.fairholme.qld.edu.au** - there is also a direct link on the Fairholme College website at the top of the homepage.

If you are having trouble logging in to *myFairholme*, scan the QR code for Frequently Asked Questions and further instructions.

College App

The Fairholme College App is available on Google Play for Android and Apple App Store for iOS. It is essential that all parents and guardians download the app on their mobile phones.

Once downloaded, you can manage your notification settings. Please ensure push notifications are turned on in settings so you don't miss out on any important notices. We recommend enabling Face ID for ease of logging in.

The College App is also used in Junior School to send alerts, for example the delayed return of an excursion bus, or emergency communication.

Parents are asked to ensure that App Notifications are enabled.

Features of the app include:

- > *Happenings@Holme* news feed
- > Direct access to the *myFairholme* parent portal
- > Reporting absences
- > *At Holme* College newsletter
- > College Calendar
- > College contacts
- > Important College links

For more information and to download the App, please scan the QR code.



Scan Me

for *myFairholme* parent portal and Fairholme App FAQs and instructions.

News Communications

College Website

The Fairholme College website forms the backbone of general information about our College.

Current parents can view our latest news stories and publications updated regularly on the website, as well as listen to our 'At Holme' podcast series.

> www.fairholme.qld.edu.au

Junior Jottings / Communique

The Junior School newsletter called Junior Jottings is published to Happenings@Holme on myFairholme on a fortnightly basis. A Friday Communique is published on the alternate Friday to provide any further updates as required.

Storypark Daily Diary

Each afternoon the Kindy teachers will provide a summary of the Kindy day with some accompanying photos. This will be sent home through the Daily Diary on the Storypark App so parents, carers and children can recount some of the activities for the day and start some discussion about each child's day. Please download the App from the [App Store](#) or [Google Play](#).

Parents also can comment or add their own stories from the children. In these afternoon messages there may also be important reminders

of upcoming events or things to remember. The Storypark App is also used for teachers to share a more personalised, formal story of something special each child has done through the term.

Regular College Publications

Stay up to date:

> **At Holme College Newsletter** - published throughout the year, each edition of *At Holme* is distributed via *Happenings@Home* in the myFairholme parent portal, as well as the College website.

> **At Holme Podcast** - our podcast series shares inspiring conversations from within and beyond the school grounds. Podcast episodes are available through the College website and Spotify.

> **FOCUS Magazine** - published annually, *FOCUS* shares the news and adventures of Fairholme Old Girls. Past issues can be accessed via the College website.

Sharing Stories

Have a great Fairholme story to share?

Get in touch:

E communications@fairholme.qld.edu.au

Read At Holme



At Holme Podcast



News Communications

Social Media

Follow Fairholme College on:

- > **Facebook** - facebook.com/fairholmecollege
- > **Instagram** - [@fairholme_college_toowoomba](https://instagram.com/@fairholme_college_toowoomba)
- > **LinkedIn** - linkedin.com/company/fairholme-college

Year Level Facebook Pages

The Junior School moderates year level Facebook pages as a convenient method of communication and reminders for parents/carers of students. It is optional for parents to join these pages.

To join, Search for your 'Fairholme Kindy Parents 2025' and answer the two security questions.

Please read and abide by the group rules:

- > Be kind and courteous
- > No hate speech or bullying
- > No promotions or spam
- > Respect everyone's privacy

College Events and Communities

Social media pages have also been set up to provide updates relevant to some of our major College events and communities, including:

> Fairholme Open Art Prize - FACETS

facebook.com/facetsatfairholme

instagram.com/fairholme_openartprize

> Fairholme College Spring Fair

facebook.com/FairholmeSpringFair

instagram.com/fairholme_college_spring_fair

> Fairholme College Old Girls

facebook.com/fairholmeoldgirls

instagram.com/fairholme_college_old_girls



HOLMEstore Uniform Shop

Located within the College grounds, our HOLMEstore offers professional customer service and expert advice for all your uniform and stationery supplies.

New and secondhand uniforms, hair accessories and swim attire are available for purchase, as well as an extensive range of Fairholme College merchandise and stationery items.

Kindy Uniform

- > Fairholme sport polo shirt - short sleeve and long sleeve
- > Fairholme sport shorts or skirt
- > Fairholme Kindy tracksuit
- > Fairholme 1/4 zip top (optional)
- > Fairholme Sports socks – crew or ankle
- > Joggers – predominantly white
- > Fairholme bucket hat
- > Girls hair below collar length to be tied back with navy ribbons or Fairholme tartan/navy scrunchie

School Bags

- > Fairholme Kindy school bag
- > Fairholme library folder

Items worn in Kindy form part of the sport uniform for Prep onwards.

2026 Transition Year

In 2026, Kindy students will be able to wear either the old or new uniform. The College preference is that the two styles are not mixed. From Term 1 2027, only the new uniform can be worn. Pre-ordering at the HOLMEstore is now open.

Jewellery

No jewellery (such as rings, bracelets, smart watches or necklaces) may be worn. Only one pair of small gold or silver studs or sleepers may be worn if ears are pierced. If ears are double pierced, only one matching set may be worn. Sleepers are worn only in the ear lobes.

Secondhand Uniforms

Only clean and current uniforms are accepted for resale at the HOLMEstore. Proceeds from the sale of items will be credited to the HOLMEstore accounts of current students or their siblings, and a bank transfer made to parents of past students.

Uniforms not deemed acceptable for resale will only be held for a period of one month from receipt of your letter of notification, after which they will be discarded.

Secondhand Uniforms Facebook Page

A Facebook group exists with the purpose of selling second hand uniforms privately between parents. Please request to join the group called *Fairholme Secondhand Uniforms*. Please note this operates separately to the HOLMEstore, however, it is moderated by the HOLMEstore Manager.

Lost Property

It is essential that every article of clothing and equipment brought, including shoes and socks, be named clearly so that lost property can be returned. If any items are lost, please check first with your teacher. The college cannot accept any responsibility for the loss of any possessions.

Contact Details

P 07 4688 4666

E HOLMEstore@fairholme.qld.edu.au

The HOLMEstore is situated beneath the Gym on the Bridge Street side of the College, with parking entry via Fairholme Street.

Opening Hours (Term Time)

- > Monday - Wednesday: 12.30pm - 4pm
- > Thursday - Friday : 7.30am - 12.30pm



Other Information

Outside School Hours Care (OSHC) - Team Kids

Outside School Hours Care is outsourced to TeamKids, and is located next to the Kindergarten rooms.

The OSHC program is available to Fairholme College children from Kindy until Year 6. TeamKids is fully approved for the child care rebate.

Parents can enrol their child via the TeamKids website (Scan the QR code below).

Hours of Operation

Before School Care 6.30am to 8.30am

After School Care 3pm to 6pm

School Holidays 6.30am to 6pm

Parental Concerns and Complaints (Grievance Procedures)

Parents with concerns about their child should speak initially with their Kindy teacher.

If further discussions are required, please make an appointment to meet with the Head of Fairholme Junior to discuss the concern.

If it has not been satisfactorily resolved, then please contact the Principal of Fairholme College. Parents can also contact the local Office for Early Childhood Education and Care. All concerns will be dealt with in a confidential and professional manner.

Parental Partnerships

Communication between the educators and

parents is an essential component in fostering strong partnerships with our families. The teachers communicate informally with parents regularly to share stories and experiences about their child's time at Fairholme Kindy.

Parents are always welcome at Kindy and are invited to share their talents with us at any time. Please notify your Kindy teacher if you can spend a few hours or a day at Kindy. Offers of help to read stories, cook, sing, sew or play an instrument are always welcome.

Parents can also help by collecting recyclable material for the collage area (no toilet rolls, please). It would be appreciated if parents could inform the educator of any unusual happenings or events in their family life. Major illnesses, visits of relatives, the accidents or death of friends, relatives or pets can be a major concern for children, and it would be beneficial if home and school shared this information.

Fairholme Kindy and Greta Junior both have a Parent Library of books and resources relevant to families of young children, and parents are welcome to access these at any time. In the rooms there are Parent noticeboards displaying information relevant to young children and families.

Parent Teacher Interviews

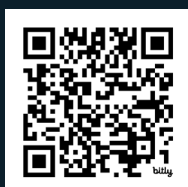
Parent Teacher Interviews are offered for all Kindy families at the end of Semester 1.

Kindy 3/5 Day parents are also offered Transition Interviews at the end of Semester 2.

TeamKids OSHC

ScanMe

Visit the TeamKids website to enrol your child in Before or After School Care.



> teamkids.com.au/fairholme



Photographs

To attend to privacy considerations, parents must only share or distribute images of their own child.

Policies and Procedures

Kindy Policies and Procedures are accessible via myFairholme or on the College website. We ask all parents to read and support our implementation of these policies. Policies are frequently reviewed, and we invite your input to these.

Students, Volunteers and Visitors

From time to time at Kindy we may have students or volunteers visiting Fairholme Kindy and working in the program with the children. At all times, these visitors will work under the direct supervision of the educators.

Toys

Please do not allow your child to bring toys from home to Kindy. These are often special, and your child might be upset if they are lost or damaged.

In our rooms we have a wonderful range of developmentally appropriate resources that are safe, durable, and perfect for Kindy-aged children.

Kindy Policies and Procedures

Scan Me



Visit our Kindy webpage to view the Kindy Policies and Procedures.

> fairholme.qld.edu.au/kindy



Administration

Change of Contact Details

It is the responsibility of parents and guardians to ensure that change of contact details, including address, email addresses and phone contacts, are made known to the College as soon as possible to ensure prompt communication, particularly in the case of emergencies. Contact details can be easily updated in the *myFairholme* parent portal.

College Policies, Guidelines and Regulations

Available on the *myFairholme* Parent Info page.

Volunteers and Students

From time to time there may be volunteers or students visiting the classroom and working in the program with the girls. At all times these visitors will work under the direct supervision of the class teacher or specialist teacher. Parents will be notified about any students or volunteers who will be working in the classrooms.

All visitors must sign in at the Junior School Office on arrival. Visitors will be required to check in via the Sign In app and wear a Visitor badge at all times while on the premises.

Parental Partnerships

At Fairholme Junior, we deeply value the contributions of parents and the strong partnerships we build between parents, students, and staff. We actively encourage parental involvement and warmly welcome offers to share feedback or perhaps talents—whether it's reading stories, playing an instrument, or providing expertise in areas relevant to our learning programs.

Parents with concerns for their child's well-being or academic progress should contact the class teacher in the first instance. If further discussions are required parents may then contact the Deputy Head of Fairholme Junior and then the Head of Fairholme Junior.

Office Hours

Our main administration office hours are Monday to Friday, 8am to 4pm.

This includes school holidays, apart from three weeks over the Christmas and New Year period.

The Junior School Office is open 8am to 4pm, Monday to Friday (Term time only).

Contact Details:

- > **Postal Address:** PO Box 688
Toowoomba Qld 4350
- > **Street Address:** Wirra Wirra Street
Toowoomba Qld 4350
- > **Main Office:** 07 4688 4688
- > **Junior School:** 07 4688 4647
- > **Email:** junior.school@fairholme.qld.edu.au
- > **Website:** www.fairholme.qld.edu.au



Financial Matters

Fees

School fees are payable in advance ahead of the commencement of each term. A discount will be granted to parents who pay the full year's school fees prior to the commencement of Term 1.

Fees are set at the end of each year for the following year and are subject to adjustment from time to time, at the discretion of the College Board. Parents are provided with this information by email.

Fees can be paid in the *myFairholme* parent portal, by cheque, credit card, in person or by phone.

EdStart

Edstart makes it easy to manage Fairholme College fee payments by helping you spread school fees into more manageable payments.

P 1300 139 445

E contact@edstart.com.au

W edstart.com.au/fairholme

Futurity Education Bonds

Flexible Education Bonds offer solutions to help you save and invest for your family's education.

P 1300 345 456

W futurityinvest.com.au

Change of Enrolment Status

A student may be withdrawn from the College upon the parents of the student giving at least one term's written notice (or pro-rata therewith at the discretion of the Principal or Business Manager) prior to such withdrawal.

Unless otherwise agreed to by the College, in the absence of the required notice, tuition and where applicable, boarding fees shall be payable in full for the term in respect of which the withdrawal is made. This same notice and conditions apply where a student is to change status e.g. boarder to day student.



Fairholme Family

Fairholme Old Girls' Association (FOGA)

Our Old Girl community engenders a sense of belonging, mentorship and support to our girls that extends well beyond their time as students.

Fairholme Old Girls are linked by the unbreakable bond of being 'Once a Fairholme girl - always a Fairholme girl'.

For further information, please contact our Alumni Officer:

P 07 4688 4688

E foga@fairholme.qld.edu.au

Parents and Friends' Association (P&F)

Formed in 1952, Fairholme's P&F is a friend-raising support group designed to provide assistance to the students of Fairholme College through betterment of their educational environment.

The P&F meets every second Tuesday of the month (except during school holidays) at 6.30pm in GRETA Junior.

For more information, please contact Fairholme College Reception:

P 07 4688 4688

E info@fairholme.qld.edu.au

Fairholme Foundation

Since our beginnings in the early 1900s, it has been the generous donations and thoughtful giving from patrons, parents, friends and indeed Old Girls that has seen the infrastructure of Fairholme College flourish into the outstanding facilities we enjoy today.

Relaunched in 2018, the Fairholme Foundation offers two separate funds, to which gifts of \$2 or more are tax deductible.

> The **Building Fund** provides financial assistance for the College to deliver outstanding facilities for its students.

> The **Scholarship Fund** has been created to help provide assistance for those who would love to send their daughters to Fairholme, but circumstances have made it difficult or impossible for this to occur.

For more information, please contact the College Business Manager:

P 07 4688 4601

E business.manager@fairholme.qld.edu.au

Friends of Boarding

Representing an important communication link between Boarders, their families and the school, the Friends of Boarding group meets regularly and is actively involved in working with staff to make students' time at the College a happy and rewarding experience.

For further information, please contact Fairholme Boarding:

P 07 4688 4611

E boarding@fairholme.qld.edu.au





T 07 4688 4688
www.fairholme.qld.edu.au

Registered Provider (QLD): Fairholme College Toowoomba
ABN: 16 917 099 053
CRICOS Provider Code: 03726D
Printed 8 August 2025