



Fairholme College

Annual Report 2025





Fairholme College offers a diverse range of high-quality, contemporary educational experiences within a Christian community. Founded in 1917, it is a College of the Presbyterian Church of Queensland. The College is located on the Darling Downs, perched on the crest of the Great Dividing Range in Toowoomba.

VISION

To nurture young women of self-belief and character, equipping them to learn, live and lead with purpose in a complex and evolving world.

VALUES

Christ-Centred Faith | Collaboration | Enjoyment | Respect | Seeking Excellence

SCHOOL SECTOR

Fairholme College is an independent day and boarding school.

COLLEGE INCOME

Please refer to the My School website (myschool.edu.au) for detailed information regarding College income broken down by funding source.



STUDENT BODY

Fairholme College enjoys a vibrant and varied student body. Our large, dynamic boarding family contributes invaluable to the unique nature of our College community. Boarding students predominately call Queensland and New South Wales home; however, we have girls from diverse regional centres throughout Australia. The College is proud of its First Nations students; there were 25 enrolled during this reporting period.

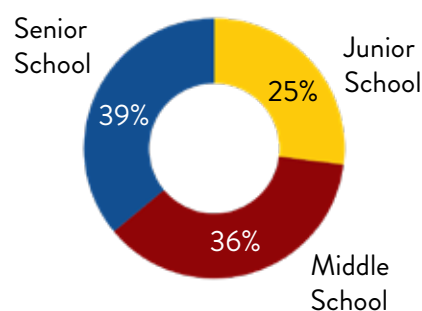
YEAR LEVELS

Fairholme College offers programs for girls from Kindergarten to Year 12, with boys welcome in the Kindergarten programs. Boarding commences from Year 5 and caters for students through to the completion of Year 12.

TOTAL ENROLMENTS

Total enrolments in 2025 reached 912 students, comprising 694 Day Students and 218 Boarders.

25% of enrolments were in the Junior School (Kindergarten to Year 6), 36% in Middle School (Years 7-9), and 39% in Senior School (Year 10-12).



TOTAL STUDENTS 2025

912 Total Enrolments

694 Day Students

218 Boarders

First Nation Students 25



Day Students 229
Boarders 1

Day Students 235
Boarders 92

Day Students 230
Boarders 125





'I thank Dr Hobart for her dedication, drive and enthusiasm in her first year as Principal of the College, the Senior Leadership Team for their leadership in the education of our students and all our talented and devoted staff for their efforts throughout this year. The College is in an excellent position as we look forward to what 2026 sets before us.'

- Mr Ian Andersen

FROM THE CHAIRMAN

Mr Ian Andersen

At Presenting Fairholme in 2024, I noted that Fairholme College was approaching the end of an era – what I characterised as the 'Evans Era'. Twelve months on, I am very pleased to be able to say what an excellent first year of the 'Hobart Era' it has been.

An era where the fostering of a Culture of Excellence is at the forefront. In Dr Hobart's words, 'excellence, after all, is not a single event or an isolated triumph, but the cumulative result of consistent, deliberate choices and effort made day by day.'

At Fairholme, we speak often about striving for excellence – it's one of our core values. But what does that really mean? To me it's not about perfection at all times, or about being the very best in every field. Instead, it is about improvement – about growing and looking forward – steadily, intentionally and purposefully.

In that vein, as a College we are looking towards the future, with a very solid financial position, which means, and I hope you agree with me, that in this ever-changing world we can look forward to providing a leading girls education for the next generations of our exceptional young women. With

our enrolment numbers having risen above 900 students including over 220 Boarders, we know we need to, and we will continue, to service and accommodate our growth.

The College Masterplan has not proceeded in 2025 due to circumstances beyond our control (that is, The Presbyterian Church of Queensland's financial situation and its ongoing legal actions). I have addressed this matter in recent times; however, I again provide assurance that Fairholme operates as an independent school with its own governance, leadership, and financial management. We are not financially dependent on the Church – our operations, staffing arrangements and education programs will continue, business as usual.

However, we are still able to invest in the College; and have invested more than \$6 million in capital works over the last four years to upgrade many of our facilities including all of the Junior, Middle and Senior School classrooms, a section of the Performing Arts building, as well other smaller projects.

The College again maintained its excellent financial position this year which means that, and in addition to the projects mentioned above, we continued investing in facilities and

infrastructure improvements, spending \$1.7 million. Projects approved and or completed during the year, which included contributions from The Parents' and Friends' Association and Fairholme Old Girls Association (FOGA) included:

- > an upgrade and refurbishment of many student amenities
- > an upgrade and complete refurbishment of the last of our Junior School classrooms
- > refurbishment of our gymnasium foyer and change rooms
- > installation of a Middle School playground and improvements to the landscaped seating areas surrounding this facility
- > ongoing upgrade and replacement of Information Technology equipment
- > renovation of the FOGA Foyer
- > furniture, fittings, plant and equipment replacements.

Further, and of note, we spent more than \$3 million at the end of 2025 by replacing C Block in the Senior School with a new two-storey modular building providing a much-improved facility with three extra classrooms.

From a governance perspective, being a member of the Fairholme College Board of Directors is a significant responsibility which requires dedication to the role, a passion for the College, a concerned and caring attitude for this community while providing the College with a range of governance skills. These are volunteer roles that oversee the operations of the College on behalf of The Presbyterian Church of Queensland and I am fortunate to lead this great team; and I again acknowledge the outstanding service they have provided throughout this year.

As usual, the Board approved the 2026 Budget at its November meeting. The Board always considers the many competing factors in developing the budget each year, particularly the challenges of higher inflation currently besetting the economy. Mindful of these factors, the 2026 Budget provides for a 4.5 per cent increase in tuition fees for Kindergarten, a 6.0 per cent increase for Prep to Year 6, a 4.5 per cent increase for Years 7 to 12, a 4.5 per cent increase in boarding fees and the Capital Levy will also increase by 4.0 per cent.

In conclusion, I thank Dr Hobart for her dedication, drive and enthusiasm in her first year as Principal of the College, the Senior Leadership Team for their leadership in the education of our students and all our talented and devoted staff for their efforts throughout this year.

The College is in an excellent position as we look forward to what 2026 sets before us.



'To me it's not about perfection at all times, or about being the very best in every field. Instead, it is about improvement – about growing and looking forward - steadily, intentionally and purposefully.'

- Mr Ian Andersen



FROM THE PRINCIPAL

Dr Leigh Hobart

2025:

The Future is Bright

'Ita Buttrose observed that "Leadership is about making others better as a result of your presence and making sure that impact lasts in your absence." This sentiment resonates deeply as I reflect on the year and the privilege of leading such a remarkable community.'

- Dr Leigh Hobart

The 2025 Annual Report offers us a moment to pause, reflect and celebrate the milestones that have shaped our College this year. It is a privilege to contribute to this chronicle in my first year as Principal - a year marked by learning, listening and being welcomed with genuine warmth by students, staff and families. From my earliest days on campus, I felt the strength of a community deeply committed to its purpose and proud of its identity.

Stepping into this role, my intention was clear: to be present, to listen carefully, and to add value where possible while ensuring the College continued to move forward with steadiness and confidence. What I discovered very quickly, is that this is a place where exceptional work is already happening - work grounded in a strong reputation for academic excellence, character formation and community spirit.

Our academic achievements this year have been outstanding, reflecting the dedication of both students and staff. Beyond the classroom, our young people continue to excel across co curricular domains. Whether in sport, culture or a wide range of activities, they consistently perform at a level that far exceeds what might be expected of a college

our size. Their determination, skill and enthusiasm have been evident in every arena, including the remarkable number of students who achieved national level representation in 2025.

The Arts have been equally inspiring. The FACETS Art Exhibition once again revealed the depth of creativity within our community, while our musical production *Midnight: The Cinderella Musical* was nothing short of breathtaking - a testament to the talent and teamwork of our students and staff. Acts of service also shone brightly, particularly through Shave for a Cure, where a record 77 students and one staff member participated and raised an impressive \$117,000. Their compassion and courage embodied the heart of who we are.

At the centre of all these achievements are our lived values: Christ Centred Faith, Excellence, Respect, Collaboration and Enjoyment. These values are not simply words on a page; they are visible in the way students support one another, the way staff guide and nurture, and the way our community comes together with purpose and joy. They shape our culture and give meaning to our work.

As we look ahead, we do so with optimism and intention. The groundwork for our new Strategic Plan - to be launched in 2026 - has already begun throughout 2025. This planning invites us to honour our strengths while embracing new opportunities to grow, innovate and serve with even greater impact.

Ita Buttrose observed that “Leadership is about making others better as a result of your presence and making sure that impact lasts in your absence.” This sentiment resonates deeply as I reflect on the year and the privilege of leading such a remarkable community.

With gratitude for all that has been achieved and excitement for what lies ahead, I can confidently say: the future is bright.



FAIRHOLME COLLEGE 2025 Highlights



Jan

> Fairholme Olympian Tatum Stewart joins us to launch the Fairholme High Performance Sports Program, a game-changing initiative designed to empower our athletes to excel in both sport and academics

Feb

> The Principal's Welcome function brought our Day and Boarding families together to reconnect and welcome the start of the school year

> Fairholme students enjoy an unforgettable international exchange experience at Rugby School in the UK

May

> A record 77 Seniors participated in Fairholme's 2025 Shave for a Cure campaign, raising more than \$117,000 for the Leukaemia Foundation by taking part in the World's Greatest Shave

> The Fairholme Open Art Prize FACETS Exhibition, in its ninth year, showcased over 200 remarkable art pieces and awarded \$15,500 in prize money

> Fairholme continued its sporting success, being crowned Darling Downs Champions in Cross Country, Equestrian, Tennis and Vicki Wilson Netball, as well as bringing home the Andrews Cup Netball A Division Trophy.

> Our Fairholme Jazz Dance Troupe won Gold at the Global Dance + Cheer Games in Hawaii



Aug

> Our Junior 1 Netball team achieved an incredible fourth in the Vicki Wilson Netball State Finals and our Senior 1 team placed sixth

> South West Qld All Schools Touch Football Champions 18 Years and 13 Years, Runner-Ups 15 Years

> 18 students selected as Finalists in the 2025 UniSQ Future Visions Art Awards

> Four Fairholme teams in the Grand Finals of the QDU Debating Toowoomba Secondary Schools Competition

> We came together as a community to celebrate NAIDOC Week



Sep

> At the annual Sony Camp, 16 Year 11 and 12 students dedicated the start of their holidays to provide support for children with special needs

> The Fairholme Mothers' Long Lunch raised funds for the Fairholme Crisis Support Fund

> Author, Michelle Mitchell joined us at our Years 5-7 Mother & Daughter Luncheon, and our Year 11 girls gathered for a beautiful breakfast with guest speaker and Old Girl, Jo Capp

> Our Junior girls took us on a vibrant musical journey at the Junior Showcase



Mar

- > Our whole school community came together to honour the leadership of Dr Linda Evans, as she concluded her time as Principal of Fairholme College after 15 years of unwavering service



Apr

- > Fairholme officially launched *Insights*, an innovative online learning and reporting platform delivering real-time, personalised feedback to students and families
- > Our Fashion and French Language students embarked on exciting travels to France

Jun

- > The Ladies & Lassies Junior School event and Year 8 Mother & Daughter High Tea provided wonderful opportunities for community connection
- > Our Co-Production Musical, *Midnight: The Cinderella Musical*, lit up the Empire Theatre stage
- > Our cross country runners were Runner-Up Secondary Girls Champion School at the Queensland All Schools Cross Country Relays

Jul

- > A new chapter begins with the induction of our fifteenth Principal, Dr Leigh Hobart
- > Annual Father's Dinner with special guest, Jenny Wynter (FOG, 1995)
- > For the fifth consecutive year, our Fairholme Equestrian Team is named the Interschool Qld Champion Secondary School
- > Seven Fairholme instrumental ensembles win First Place at the Toowoomba Eisteddfod



Oct

- > Our Campdraft team made history as the first all girls' school to win the High School Campdraft
- > Parents, friends and staff combined to deliver yet another successful Fairholme College Spring Fair
- > Fairholme Fashion Week showcased our talented Fashion students
- > 'Presenting Fairholme' celebrated academic excellence, leadership and service, featuring special guest speaker Tarryn Sorour (FOG, 2020)
- > The Curtain Call Arts Awards recognised our outstanding Fairholme College Co-curricular Arts Groups and Ensembles

Nov

- > Fairholme Kindy Teacher Mrs Sonya Nicol was recognised as one of Australia's most outstanding educators, winning the NEiTA Apple Award for Primary
- > Our Year 10 girls invited Senior Citizens for a special morning of connection at the Intergenerational Morning Tea
- > Christmas magic was in full swing as our Kindy to Year 3 presented their Christmas Musical, and our community came together for the Christmas at Fairholme Community Carols and Thanksgiving Service
- > Our 2025 Seniors marked the end of their tartan journey at our Valedictory Dinner

Dec

- > 30 Fairholme students from Years 10 and 11 explored the wonders of Cambodia, working alongside RAW Impact, learning about and supporting generational change for vulnerable communities
- > We celebrated the many achievements of the graduating Class of 2025 marking the culmination of years of hard work and determination for our 121 Year 12 students
- > A duo of Year 10 Boarders took out first place in the Premier's Coding Challenge

SENIOR CLASS OF 2025 ACADEMIC ACHIEVEMENT

It is with immense pride that we congratulate our 2025 Senior Leaders. The release of the 2025 ATAR results marked the culmination of years of hard work and determination for our 121 Year 12 students.

In 2025, students completed over 60 qualifications across The Arts, Humanities, five Sciences, three Languages, four Mathematics courses, University Headstart programs, and more than 25 different VET program qualifications, showcasing the richness of learning at Fairholme.

46% of ATAR-eligible students achieved a score in the 90s, with four students achieving perfect 100% subject scores. The cohort graduated having attained 155 individual VET qualifications, with 50% of students receiving early entry university offers - many having secured places at leading universities in fields such as Medicine, Law, Engineering, Education, Psychology, and more, most at their first-preference destinations.

Beyond academic success, this group of wonderful students has contributed richly to the life of Fairholme College. They have devoted themselves to the Leadership Committees, supported charities, completed service projects, excelled in sport, and performed in concerts, dance, and drama productions. Such experiences have shaped them into well-rounded individuals, contributing to their wonderful results.

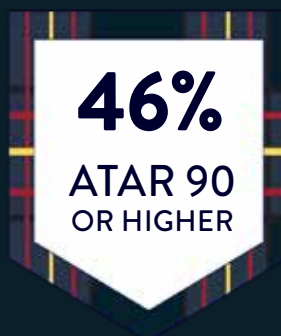
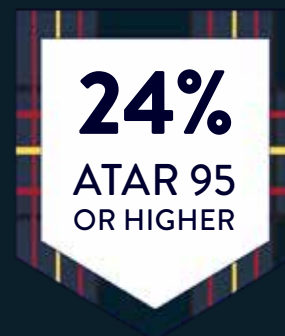
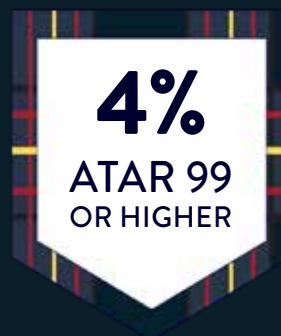
These achievements are a testament to our students' dedication and the strong partnerships between staff, parents, and the wider community. It has been an honour to work alongside each of our students, and as they begin their next chapter, we wish our 2025 Seniors every success and happiness.

QUALIFICATIONS ATTAINED IN 2025



- Cert II - 45 qualifications
- Cert III - 68 qualifications
- Cert IV - 14 qualifications
- Diploma - 27 qualifications
- Other - 1 qualification

Congratulations CLASS OF 2025



99.80 HIGHEST ATAR RESULT
50% OF ALL GRADES IN THE A RANGE
97% OF ALL STUDENTS COMPLETED A VET QUALIFICATION

ATAR SCORES

99+	3 students
95-100	20 students
90-95	22 students
85-90	18 students
Median	87.35
Median Boarder	89.4
Median Day Girl	86.8

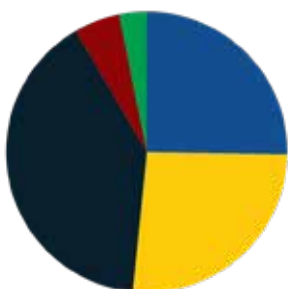


BEYOND HOLME

100% of our 2025 Year 12 students who applied for university through QTAC received an offer for one or more of their preferences. There was also strong engagement in Head Start programs throughout the year. These university-level courses provide high-achieving students in Years 10, 11 and 12 with the opportunity to extend their learning and gain valuable tertiary experience while still at school. In 2025, 14 Year 12 students

graduated having successfully completed Head Start courses across a diverse range of disciplines, including Sound Design for Production, Foundation Programming, Introduction to Biomedical Science, Foundation Psychology B, Engineering Design and Professional Practice, Economics for Business and Introduction to Criminology.

TOP UNIVERSITY PREFERENCES



- University of Queensland - 38%
- University of Southern Queensland - 25%
- Queensland University of Technology - 24%
- Griffith University - 5%
- University of Sunshine Coast - 3%

OFFERED AREAS OF STUDY	
Area of Study	No. Students
Health	35
Natural and Physical Sciences	16
Society and Culture	14
Management and Commerce	11
Creative Arts	10
Education	8
Engineering	6
Architecture and Building	2
Agriculture, Environmental and Related Studies	1

LAUNCHING INSIGHTS

Fairholme College officially launched INSIGHTS in 2025, a new online learning and reporting platform that represents a significant evolution in how student progress is communicated.

Following a two-year transition away from traditional end-of-term reports, we've embraced a progressive reporting model, offering students and families more immediate, personalised, and actionable feedback.

We're proud to be the only school in Toowoomba delivering this kind of real-time reporting - helping our girls reflect and respond with greater confidence and clarity.





NAPLAN RESULTS

In 2025, our students in Years 3, 5, 7 and 9 participated in the National Assessment Program for Literacy and Numeracy (NAPLAN). Fairholme once again achieved results well above the State and National averages across all assessed areas for all year levels, placing the College within the top schools in the region.

MIDDLE SCHOOL YEAR 7



YEAR 9



JUNIOR SCHOOL YEAR 3



YEAR 5



● State Mean Score ● Fairholme Mean Score

MEAN SCORE COMPARISON

NAPLAN RESULTS												
2025 Mean Score Comparison												
	Year 3			Year 5			Year 7			Year 9		
	Fairholme	State	National	Fairholme	State	National	Fairholme	State	National	Fairholme	State	National
Writing	444	398	414	504	464	480	558	525	538	616	564	575
Reading	452	392	402	521	483	492	566	527	538	591	556	568
Grammar	440	393	408	524	487	497	579	530	539	604	549	559
Spelling	423	391	405	510	476	487	560	532	542	577	561	569
Numeracy	437	394	405	533	480	492	567	534	545	587	559	573



Fairholme College recognises that attendance each day and at each lesson is an integral part of student success. We take great care to monitor the attendance of every student each day.

ATTENDANCE RATE AT FAIRHOLME

Attendance is recorded electronically for each lesson. In addition, rolls are also marked in Assembly/Chapel or Holme Group Meetings. Absentee lists are generated during the day and communicated with staff.

MANAGEMENT OF NON ATTENDANCE

Administration staff follow up on any students who are absent, to ensure that we have had contact from parents or caregivers to let us know of the student’s whereabouts.

These staff will phone, email or SMS the parents of any students not accounted for on campus.

Additionally, students who are missing from classes during the day are also followed up by academic staff such as a Head of Sub-School or Head of House.

These staff are also involved in supporting students to return to school when they have had an extended absence.

When a student is ill or unable to attend school, it is expected that parents of Day Girls notify the College by

8.30am by phone, email or via the College app.

Boarding staff notify key colleagues about any Boarders who are unable to attend class and are therefore in the College Health Centre.

Should a student be absent for more than three days, the Head of House team or Head of Sub-School will contact the family to offer support and enquire as to the student’s welfare at that time. In the case of prolonged absence, the College works closely with students and families.

Student absences during examination/assessment time are managed through the College’s Student Academic Policy.

Year Level	K2	K3	K5	P	1	2	3	4	5	6	7	8	9	10	11	12	Total
% Attendance	99	94	92	93	95	91	92	91	92	91	91	90	89	91	89	89	91%





Our purpose at Fairholme College is to create an engaging and nurturing learning environment where our girls feel supported to grow and challenge themselves academically. It is our aim to prepare our students with the skills and knowledge to reach their potential, and to be young women of integrity, compassion and confidence.

JUNIOR SCHOOL CURRICULUM

Fairholme Junior acknowledges the importance of the acquisition of strong literacy and numeracy fundamentals embedded through meaningful and differentiated learning experiences across all curriculum areas.

The curriculum is based on eight learning areas with programs being formulated upon the Australian Curriculum designed by the Australian Curriculum Assessment and Reporting Authority (ACARA), and the Queensland Curriculum and Assessment Authority (QCAA) materials – English, Mathematics, Science, History and Geography, Technologies, Health and Physical Education, The Arts and Languages.

Innovative teaching programs, reflecting 21st century learning models and contemporary thinking, are characterised by a balance between modelling and scaffolding, and investigative and activity-based learning. The integration of Information Communication Technology enhances the learning process in receiving, reflecting

and applying information to shape the girls' thinking and understanding.

In addition to our highly experienced classroom teachers, specialist teachers helped deliver an all-encompassing curriculum in 2025 for our Fairholme Junior students.

Specialist lessons offered as part of the curriculum included:

- > Christian Education (Prep to Year 6)
- > Physical Education and Sport (Kindy to Year 6)
- > Languages - French and Japanese (Prep to Year 6)
- > Music (Kindy to Year 6)
- > Instrumental Music Program (Year 2 and Year 4)
- > Drama (Prep to Year 6)
- > Dance (Kindy to Year 6)
- > Visual Arts (Prep to Year 6)
- > Greta Junior Library (Kindy to Year 6)



MIDDLE SCHOOL CURRICULUM

Fairholme Middle School is committed to providing a community that empowers, supports and develops resilient students. All students are unique learners, and each aspect of their academic, spiritual and pastoral development is valued through the provision of an inclusive culture, and an innovative, rigorous curriculum.

At Fairholme Middle School we have created a smaller community, within the wider Fairholme community, where girls can be known and cared for as individuals. Our educational environment can be matched to the developmental needs of students in Years 7, 8 and 9. Our contemporary curriculum is

underpinned by a strong pastoral care program which allows us to support the 'whole' student and not just focus on the academic aspect of schooling.

This is achieved through ensuring:

- > Students have a small number of teachers with whom they interact and develop positive and trusting relationships
- > The amount of assessment is reduced, yet the quality of the assessment allows for greater depth of learning and skill building
- > The students are offered choice in subjects (increasing from Year 7 to Year 9)
- > The curriculum encourages negotiation and student agency to ensure that students focus on areas of personal interest, as well as developing interest in diverse and unexplored areas.

THRIVE PROGRAM

Thankful Hopeful Resilient Inspired Valued Empowered

Every student in Years 7-12 attends life-skills lessons once every two weeks. The underpinning philosophy behind our holistic THRIVE Program, is to equip students with the knowledge and skills to make healthy lifestyle decisions in a rapidly changing and complex world. The program remains flexible throughout the year and adapts as required to best meet the needs of the College community.



LEARNING ENHANCEMENT

Innovative and multi-faceted, our Learning Enhancement Centre (LEC) supports the learning of all Fairholme College students, recognising that each student can be at different stages along the learning spectrum. Learning Enhancement at Fairholme is offered through supportive, inclusive programs across the College, including:

- > Formal assessment of individual student needs and the development of individual education plans for students requiring additional learning support or extension/accelerative options
- > Weekly before and after school tutorials
- > In-class, small group and withdrawal support for students
- > Specialist advice for teachers and parents
- > Co-curricular interest groups and participation in competitions

FAIRHOLME CURRICULUM OFFERINGS

SUBJECT	PREP- YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
English	♦	♦	♦	♦	♦	♦	♦
Literature						♦	♦
English and Literature Extension							♦
Mathematics	♦	♦	♦	♦	♦	♦	♦
Mathematical Methods					♦	♦	♦
Specialist Mathematics						♦	♦
Science	♦	♦	♦	♦	♦		
Biology						♦	♦
Physics						♦	♦
Psychology						♦	♦
Chemistry						♦	♦
Ag Science				♦		♦	♦
Humanities	♦	♦	♦	♦	♦		
Modern History						♦	♦
Ancient History						♦	♦
Geography						♦	♦
Business				♦	♦		
Legal Studies						♦	♦
Accounting						♦	♦
Economics						♦	♦
Visual Art	♦	♦	♦	♦	♦	♦	♦
Dance	♦	♦	♦	♦	♦	♦	♦
Drama	♦	♦	♦	♦	♦	♦	♦
Music	♦	♦	♦	♦	♦	♦	♦
Performance Music			♦				
Music Extension							♦
German						♦	♦
Japanese	♦	♦	♦	♦	♦	♦	♦
French	♦	♦	♦	♦	♦	♦	♦
Design Technology		♦	♦	♦	♦		
Hospitality						♦	♦
Fashion						♦	♦
Digital Technologies	♦	♦	♦	♦	♦		
Engineering				♦	♦		
Digital Solutions						♦	♦
Health and PE	♦	♦	♦	♦	♦	♦	♦
Senior PE						♦	♦
Sport and Recreation						♦	♦
Sport Physiology					♦		
Christian Education	♦	♦	♦	♦	♦	♦	♦
Thrive		♦	♦	♦	♦	♦	♦



SENIOR SCHOOL CURRICULUM

The Year 10 subject offerings seek to expand girls' conceptual understanding of core subject areas, as well as provide opportunity for a greater degree of specialisation. This ensures students are able to make informed decisions as to which subjects they would like to pursue further.

In line with the QCAA requirements, Year 10 students are required to undertake a Senior Education Training (SET) Plan, whereby parents, students and a member of the Senior SET Plan Team meet to begin to formulate each student's individual plan for her educational journey.

In Years 11 and 12 Fairholme College maintains an extensive range of study options and opportunities that prepare our students for life beyond school – whether they choose university, TAFE or study through another further education and training provider, take up an apprenticeship or traineeship, or gain employment.

These included:

- > Queensland Curriculum and Assessment Authority (QCAA) General subjects
- > QCAA Applied subjects
- > Vocational Education and Training programs (VET) - Pathway Programs
- > Traineeships/School-based Apprenticeships (SATs) - Pathway Programs
- > University Head Start Programs
- > Excellence in Music program
(Music Extension is offered for Year 12 students)
- > Excellence in English
(English Extension is offered for Year 12 students)



PATHWAYS CENTRE

The Fairholme College Pathways Centre aims to empower girls to explore their unique career interests long before they reach graduation, ensuring they are equipped to make informed choices about their future study, work and career pathways.

All girls from Year 10 to Year 12 at Fairholme College are afforded the opportunity to create an exciting and authentic career plan and gain hands-on opportunities to explore what is available outside of traditional subject offerings early in their Senior schooling.

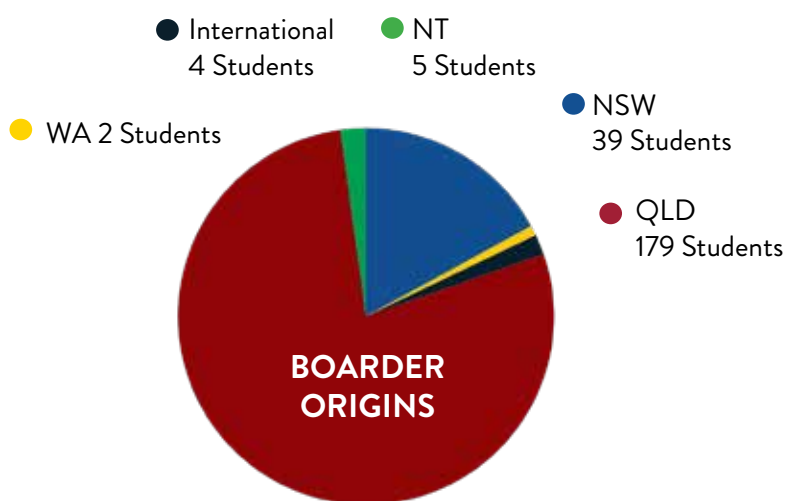
Our Year 10 students are given dedicated time within their weekly timetable to participate in their choice of Specialist Elective Program. This allows students to explore a diverse range of Certificate II, III, IV and Diploma qualifications or undertake a school-based traineeship while still completing their Senior academic studies.



As at the end of November 2025, Boarder enrolments reached 218, constituting 24% of our total student body at Fairholme College.

OUR BOARDER ORIGINS

Our Boarders hailed from across Australia, as well as internationally, with Boarding students in 2025 predominately originating from country areas of Queensland, New South Wales, Northern Territory and Western Australia.



FROM OUR HOLME TO YOURS

Our 'Holme' visits continued in 2025, supporting our new Boarders and their families to navigate the transition to boarding school.

Throughout 2025, Fairholme staff visited 36 students and families in their homes and at their schools, so staff could get to know their families and meet their teachers. The girls loved showing us their pets and a glimpse of their home life; this also alleviated anxiety at starting boarding school and turned it into anticipation.

We visited students in Moree, Gundy, Anakie Siding, Bundaberg, Gayndah, Mundubbera, Mt Tully, Briarbrook, Matherson, Armidale, Jimbour, Bell, Walgett, Warialda, Bollon, St George, Dirranbandi, Drillham, Miles, Charters Towers, Helensvale, Longreach, Julia Creek, Westmar, Tara, Jimbour, Alice Creek and Banana.



BOARDING HIGHLIGHTS

There is always something exciting happening in the Fairholme College Boarding House. Our Boarders were involved in many activities across the year, including:

- > Attending rugby league and rugby union games in Brisbane
- > Watching a show at The Empire Theatre
- > Theme park visits and Gold Coast Inflatable Water Park
- > Enjoying games of putt-putt golf
- > Participating in photography afternoons and art lessons
- > Joining with Toowoomba Grammar School and The Glennie School for dinners, socials and activities
- > Social opportunities such as the Year 11 Dinner with students from Toowoomba Grammar School and The Glennie School
- > Taking part in craft activities
- > Cooking on weekends
- > Various activities run by Seniors and Boarder Prefects on weekends
- > Trips to the Christmas Tree Farm (Stanthorpe)
- > Bushwalking in Redwood Park
- > Equestrian and Hindle Horse Riding
- > Dance classes
- > Year level dinners in the Cameron Room
- > Big Sister and Middle Sister dinners
- > Fundraising dinners for Shave for a Cure, Do it for Dolly Day, RFDS, Wear Red for Rural and Remote Education
- > Theme dinners (dress up - Easter, Christmas)
- > Boarders Formal Dinner for National Boarding Week
- > Pilates classes
- > Many of our girls also have part time jobs at various places in Toowoomba

In addition to the myriad boarding activities, our Boarding students were involved in all aspects of College life, including:

- > Debating
- > Eikon and Nokie art groups
- > Association netball, touch football, futsal, volleyball, basketball, Rugby 7s and rugby league
- > Choral and instrumental music ensembles
- > Science and engineering challenge
- > Service activities
- > TAFE courses
- > Cross Country training
- > Fairholme Fitness at the Fairholme Gym







OUR BOARDING TEAM

A committed, qualified and professional team of teaching, residential and medical staff ensures the highest level of care and support for each individual Boarder. The Boarding House Team consisted of 32 staff in 2025:

- > Head of Boarding
- > Two Deputy Heads of Boarding
- > Head of Wellbeing - Boarding
- > Eight full-time Boarding Supervisors
- > Eight casual Boarding Supervisors
- > Three office staff (Boarding House Office is open from 7.30am-9pm Monday to Friday, 7.30am-8pm Saturday, and 7.30am-7pm on Sunday)
- > Boarding bus driver
- > 24-hour Health Centre staffed by a Nurse Manager and eight nurses.

COMMUNITY ENGAGEMENT AND STUDENT MOBILITY

Our Boarding community continues to thrive through strong connections with the wider community, offering our students meaningful opportunities to grow in confidence and independence. A number of our Senior Boarders are actively engaged in part-time employment across the local area, including in coffee shops, restaurants, and businesses within the Grand Central precinct. These experiences not only equip our students with valuable workplace skills, but also deepen their sense of belonging and connection beyond the College gates.

Supporting this level of engagement is our dedicated Boarding bus driver, who ensures students can safely and reliably access their various commitments. Our much-loved 12-seater vehicle, affectionately known as Bertie, plays an important role in boarding life, providing transport for extracurricular activities, community involvement, and weekend outings. This flexibility allows our Boarders to fully participate in the rich opportunities available to them, both within and beyond the College.

In 2025, our Boarding team continued their parent engagement work with Independent Schools Queensland (ISQ) and the Queensland Independent Schools Parent Network (QISPN). A refreshed Boarding Parent Mentor group has brought renewed energy and connection, fostering supportive relationships between new and experienced boarding families.

Student-led initiatives have also flourished this year. Alongside the well-established Big Sister program, the introduction of the Middle Sisters initiative has provided another layer of peer support, driven enthusiastically by the girls themselves.

We are also proud to celebrate national recognition, with the College receiving the Australian Boarding Schools Association (ABSA) Outstanding Contribution to National Boarding Week Award. This achievement reflects the collective spirit, creativity, and commitment of our Boarding community in showcasing and celebrating the unique experience of boarding life.

Together, these initiatives highlight a vibrant, connected, and supportive boarding environment—one in which every student is encouraged to explore opportunities, build independence, and feel a true sense of belonging.



CO-CURRICULAR SPORT MIDDLE AND SENIOR

In 2025, Fairholme girls once again participated in a vast array of team and individual sports, showcasing outstanding dedication, sportsmanship and Fairholme spirit.

For some, sport provided an avenue to pursue excellence at the highest levels of competition. For others, it offered the opportunity to make new friends, enjoy the benefits of regular activity or challenge themselves by trying something new. Opportunities across more than 20 different individual and team sports catered for participation at all skill levels in

both competitive and non-competitive environments.

Fairholme's strong sporting culture was reflected in exceptional achievements in Representative School Sport. 128 girls were selected in Darling Downs teams, with 28 progressing to represent Queensland and four competing in the green and gold for Australia. These accomplishments reflect not only the talent of our students, but also their enthusiasm, determination and willingness to embrace every opportunity sport provides.



128 girls selected
in Darling Downs
teams



28 girls
representing
Queensland



4 girls
representing
Australia

SPORT IN THE JUNIOR SCHOOL

Throughout the year, co-curricular sporting activities enriched the dynamic Physical Education program at Fairholme Junior. Co-curricular opportunities were offered across a wide variety of sports, providing our junior girls with strong sporting foundations.

Fairholme Junior co-curricular sports included:

- > Participation in the Queensland Girls' Primary Independent Schools Andrews Cup Association sporting competitions – Swimming, Touch Football, Tennis, Cross Country, Netball, Athletics, Gymnastics and Basketball
- > Queensland Primary All Schools and South West Queensland Touch Football Tournaments
- > Darling Downs Primary Schools Netball Gala Day
- > Interschool sport and association sports – Touch Football, Netball, Cricket and Basketball
- > Cross Country and Athletics after-school training
- > Fairholme Aquatic Centre learn to swim classes, squad training and Fairholme Aquatics Swim Club
- > Tennis coaching
- > Specialist programs – Aussie Hoops Basketball, AFL Auskick, Jump in2 Netball and Cricket Blast
- > Lunchtime Junior Swimming Knockout Tournament





FAIRHOLME **HIGH PERFORMANCE**

HIGH PERFORMANCE SPORT PROGRAM LAUNCH

Fairholme launched our High Performance Sports Program in 2025 — a game-changing initiative designed to empower our athletes to excel in both sport and academics.

Students selected as part of the program were offered:

- > Strength & Conditioning Training
- > Periodisation & Load Management
- > Recovery, Injury Prevention & Management
- > Academic Mentoring
- > Sport Performance Education
- > Sport Physiology Elective

FAIRHOLME SPORT 2025 *Highlights*





AFL

- > StreetSmart Schools Cup - Three teams competed

Basketball

- > Darling Downs Armstrong Automotive Group Cup – Senior Champions
- > Two Friday Night TSSS teams – 9/10 and 11/12 teams Runner-Ups
- > Association Basketball – U14 Runner-Ups
- > Andrews Cup Basketball – Primary A Grade 3rd place
- > Two Darling Downs representatives

Campdrafting

- > High School Campdraft Percentile Cup – Champions

Cricket T20

- > Open – T20 StreetSmart Cricket
- > Three Darling Downs representatives, one Queensland representative and one Australian representative

Cross Country

- > Interhouse Carnival Champions - Stephens House
- > Darling Downs Overall Champion School
- > Andrews Cup Primary Cross Country Carnival – Percentage Cup 3rd
- > Queensland All Schools Cross Country Team Relays – 13yrs 1st, 16yrs 3rd, Overall - Runner-Up Champion Girls' School
- > 18 Darling Downs and three Queensland representatives

Equestrian

- > Darling Downs and South West Queensland Regional Championships – Overall Grand Champion School,

Champion Combined Training and Dressage teams, and Champion Show Jumping teams

- > State Championships – Lorette Wigan Cup for Overall Champion Secondary School, Champion team in Combined Training, Eventing, Dressage, and Show Jumping
- > Convenors of Fairholme Interschool Queensland Show Jumping at Pittsworth
- > 14 Darling Downs, 10 Queensland representatives and one Northern Territory representative
- > Two Queensland State Captains
- > Finalist Equestrian Qld School of the Year

Football

- > One Association team
- > Two Darling Downs representatives

Futsal

- > Three Association Teams in Term 1 and 4
- > South West Queensland Futsal Tournament – U16 and U19 teams. U19 made Semi-Finals
- > Two Darling Downs representatives

Hockey

- > Darling Downs Schools Cup Hockey participants – 3rd overall
- > Five Darling Downs representatives and one Queensland representative

Netball

- > 29 Association Netball teams (Saturday and Wednesday nights) – 10 teams Grand Finalists in respective divisions, seven Premiership teams
- > Darling Downs Senior Vicki Wilson – Team 1 Regional Champions, Team 2 Regional Development Champions
- > Darling Downs Junior Vicki Wilson

- Team 1 Regional Runner-Ups, Team 2 Development Regional Runner-Ups
- > Vicki Wilson State Final – Junior team 4th place, Senior team 6th place
- > Year 7-9 Laura Geitz Darling Downs Schools Cup – Division 1 Runners-Up
- > Andrews Cup Netball – Primary A Grade Champions
- > Darling Downs Primary Schools Netball Gala Day
- > Six Darling Downs and one Queensland representative

Orienteering

- > Queensland Schools Orienteering Championships – 2nd Place School
- > Four Darling Downs, one Queensland representative and one Australian representative

Rugby 7s

- > Over 90 girls training and playing in U13, U15 and U18 teams
- > South West Sevens Competition – U13 3rd, U15 Runners-Up and U18 Runners-Up
- > Fraser Coast Tournament – U18 and U16 Champions
- > Scots PGC College Rugby 7s Tournament – Opens Champions, 16 Years 3rd
- > Seven Darling Downs representatives, two Queensland representatives

Rugby League

- > Three Darling Downs representatives and one Queensland Merit representative

Softball

- > Darling Downs Golden Gloves participants
- > One Darling Downs representative, one Queensland representative and one Australian representative

Swimming

- > Interhouse Carnival Champions – Stephens House
- > Andrews Cup Primary Swimming Carnival – 2nd Overall Percentage Cup
- > 18 Darling Downs and two Queensland representatives

Tennis

- > Qld Secondary School Team Tennis Tournament – 5th place, Country Championship winners
- > Knowles Cup Tournament – Champions. Fairholme awarded Intermediate player of the competition
- > Darling Downs Secondary Schools Cup – Regional Champions
- > Three Darling Downs representatives

Touch Football

- > Six Association Winter Series Competition teams – A Division Runner-Ups
- > Seven Summer Competition teams
- > South West Queensland All Schools Touch Tournament – U13 and Open teams: Champions, U15 Runner-Ups
- > South West Queensland Swans Schools Cup – U13 and Opens Champions, U15 Runner-Ups
- > Gold Coast Titans Queensland All Schools Touch Carnival – Three teams participating: Open Team: Top 8, U15: Top 16
- > All Hallows' Touch Tournament

- U13 Champions; U15 and Open Semi-Finalists
- > 12 Darling Downs representatives, one Queensland representative and one Australian representative

Track and Field

- > Interhouse Carnival Champions – Cameron House
- > Queensland All Schools Athletics Championships – highest ranked Toowoomba school
- > Queensland Athletics Relay Championships – 4x800m 5th, Long Jump 3rd
- > Andrews Cup Primary Athletics Carnival – Percentage Cup 3rd
- > 19 Darling Downs and two Queensland representatives

Triathlon / Aquathlon

- > Five Darling Downs representatives and one Queensland representative

Volleyball

- > Five Association teams in Terms 1, 2 and 3
- > Term 1 – F4 Champions, F2 2nd, F1 3rd
- > Term 2 – F2/F3 1st, F4 2nd
- > Term 3 – F1 1st
- > Three teams participated at Darling Downs Schools Cup – Year 7/8, 9/10 and 11/12

Water Polo

- > One Association team Runners-Up
- > Annual Fairholme vs Glennie 'Chris Stumkat Shield' Champions
- > Four Darling Downs representatives

Interhouse Overall Champion House for Sport

Stephens House





TOP OF TOOWOOMBA FOR SPORT

In 2025, Fairholme College won Darling Downs Championships across six different sports:

- > Basketball
- > Cross Country
- > Equestrian
- > Netball
- > Tennis
- > Touch Football

CO-CURRICULAR ARTS

The Arts at Fairholme in 2025 continued to offer students an extensive array of highly creative and immersive experiences, that ultimately enhanced their educational engagement and confidence, whilst also challenging and empowering students.

To support our rigorous academic programs, our Junior, Middle and Senior School girls were offered a wide variety of exciting co-curricular opportunities in Dance, Drama, Music, Visual Art, Debating, Public Speaking and Sound and Lighting.





CO-CURRICULAR OFFERINGS

Choral Music

- > College Choir (Years 7-12)
- > Chamber Choir (Auditioned Group Years 7-12)
- > Middle Voices Choir (Years 7-9)
- > Junior Chorale
- > Junior School Year-Level Choirs
- > Co-Production Musical Soloists and Chorus (Auditioned Group Years 7-12)
- > Fairholme Singing Studio Vocal Tuition

Dance

- > Dance Collective (Years 7-12)
- > Jazz Dance Troupes (Auditioned Groups Years 7-12)
- > Contemporary Troupes (Auditioned Groups Years 7-12)
- > Hip Hop Squad (Auditioned Group Years 7-12)
- > Co-Production Specialist Dancers (Auditioned Group Years 7-12)
- > Physie Dance (Junior School)
- > Global Games Dance Tour Troupe to Hawaii (Auditioned Group Years 9-12)

Drama

- > CentreStage Drama Group (Years 7-12)
- > Co-Production Actors and Cast (Auditioned Group 7-12)
- > Specialist Speech and Drama Tuition

Instrumental Music

- > Symphony Orchestra
- > Symphonic Wind Band
- > String Orchestra
- > Stage Band
- > Saxophone Ensemble
- > Chamber Strings
- > Wirra and Amadeus Quartet
- > Guitar Ensemble
- > Junior School String Orchestra
- > Junior Band
- > Chime Choirs (Junior, Middle and Senior)
- > Co-Production Instrumentalists (Auditioned Group 7-12)
- > Music Theory Tutorials
- > Specialist Tuition: Instrumental, Music Theory/ Musicianship and Music Technology

Visual Art

- > Nokie Art Group (Middle School)
- > Eikon Art Group (Senior School)
- > Co-Production Sets & Props Construction (Years 10-12)

Technical Groups

- > Sound and Lighting Crew
- > Holme Tracks Recording Group
- > Co-Production Backstage and Lighting Assistants (Years 10-12)

Debating and Public Speaking

- > QDU Darling Downs Competition Debating Teams
- > Lions Youth of The Year Public Speaking



ARTS EVENTS

Our Fairholme Arts program is enriched by the depth of quality performance and presentation opportunities on offer to our Junior, Middle and Senior School students. Our extensive array of events in 2025 included:

- > Co-Production of *'Midnight – the Cinderella Musical'* with the Toowoomba Grammar School
- > Fairholme Open Art Prize – FACETS Art Exhibition
- Student workshop with artist, Henri van Noordenburg
- Student – Exhibiting Artists, Musicians and Curatorial Assistants
- > *Choralations* – Choral Music Pre-Eisteddfod Concert
- > City of Toowoomba Eisteddfod – Vocal, Choral and Instrumental Music, Dance and Drama sections
- > Choral and Instrumental Music Camps
- > Visual Art Excursion to *'11th Asia Pacific Triennial'* Art Exhibition, QAGOMA
- > Drama excursion to Jane Austin's *'Pride & Prejudice'*
- > Global Dance & Cheer Games Tour to Hawaii
- > *Sunset Soiree* Strings Music Concert
- > *Instrumentally-Inclined* – Instrumental Music Pre-Eisteddfod Concert
- > Toowoombells and Fairholme Chime Choir Concert
- > *Crème de la Crème* Recital – Year 12 Music, Music Extension and Senior School Music Scholarship Recipients
- > *A Box of Chocolates* – Middle School Concert
- > *Autumn Tones* – Year 8 Performance Music and Year 11 Music Semester 1 Recital
- > *Musical Nuances* – Year 8 Performance Music and Year 11 Music Semester 2 Recital
- > Founders' Day and Induction of New Principal, Dr Leigh Hobart, Performances with Brisbane Boys College Choir
- > Annual Dance Showcase
- > Junior School Arts Showcase
- > Queensland Theatre Company *'Scene Project'*
- > Women of Strength performance
- > Paul Morton Memorial Choral Music Festival
- > Probus Blue Care performance
- > Jazz of the Range performances
- > Legends at their Game performance
- > Interhouse Choral and Dance Competitions
- > Performances at College events, including Commencement Assembly, Fairholme Girl for a Day, Year 12 Formal Soiree, Dr Evans' Farewell Assembly, ANZAC Day Commemoration Service, Spring Fair, Assemblies, *Presenting Fairholme* and Valedictory Dinner
- > Junior, Middle and Senior Lunchtime Concerts
- > Fairholme Singing Studio Annual Recital
- > *Curtain Call* – Arts end-of-year Showcase and Awards Presentation Evening
- > Fairholme Community Carols and Thanksgiving Service
- > Kindy to Year 3 Christmas Musical

CHALLENGING CREATIVE MINDS

High performing students were extended through participation in:

- > AMEB Examinations and Trinity College of London Examinations
- > Queensland Theatre Education Program for Drama
- > State Honours Ensemble Program (SHEP) – Vocal and Instrumental
- > Australian Honours Ensemble Program (AHEP)
- > Gondwana National Choir
- > Creative Generation Excellence Awards in Visual Art Darling Downs and Southwest Queensland Regional Exhibition
- > UniSQ Future Visions Art Exhibition Finalists
- > International Global Games Dance Competition in Hawaii
- > Biennial Co-Production of *Midnight: The Cinderella Musical* with the Toowoomba Grammar School at the Empire Theatre
- > Choral Workshop with Dr Graeme Morton
- > Vocal Workshop with Ireni Utley (Queensland Conservatorium of Music)





FAIRHOLME ARTS IN *The Spotlight*

MIDNIGHT: THE CINDERELLA MUSICAL

After eight months of rehearsals, the 12th biennial Co-Production between Fairholme College and the Toowoomba Grammar School culminated into two compelling and highly engaging performances of 'Midnight: The Cinderella Musical' on the Empire Theatre stage. Directed by Mrs Katrina Bailey and Musical Director, Ms Wendy Burns, professionally guided the cast and crew of 80 students to deliver the contemporary adaptation of the classic tale of Cinderella.



FAIRHOLME OPEN ART PRIZE – FACETS ART EXHIBITION

In its ninth year, the Fairholme Open Art Prize | Facets Art Exhibition delivered an exceptional curated art exhibition, showcasing talented student works alongside those of acclaimed artists. SOFA-sponsored student awards were presented to Kaylah Daniel Stafford (First Prize - shared) and Indianna Hitchcock (First Prize - shared), Matilda Paffey (Third Prize) and an encouragement award was presented to Poppy Doyle.



CREATIVE GENERATION EXCELLENCE AWARDS IN VISUAL ART

From the four finalists selected to represent Fairholme College in these state-wide awards, Bron Francis was awarded a Certificate of Excellence and her work will be featured at the Statewide Exhibition at QAGOMA in May – September 2026, whilst Millie Bryant-Peterson was awarded the Darling Downs / South West Queensland Regional Encouragement Award, Indianna Hitchcock impressively had her work short-listed as Finalist and was awarded Certificates of Commendation and Yas Lethbridge received a Certificate of Participation.



UNIVERSITY OF SOUTHERN QUEENSLAND FUTURE VISIONS ART AWARDS

The 2025 UniSQ 'Future Visions' is an annual art award for high school students across the Darling Downs and Southeast Queensland that showcases diverse, dynamic, and emerging professional approaches to artmaking by students in Years 10, 11 and 12 students.

From numerous entries, a selection of impressive finalists are chosen to be featured in the final exhibition. This year, Fairholme had 18 students' works chosen as finalists – an outstanding achievement as these awards, now in their 15th year continue to attract a high calibre of emerging artists creating exciting and innovative art works.

Congratulations to Year 12 student, Yas Lethbridge whose graphite rendered work, **'Tearing Away Extinction'** (after Rickard) was awarded the Environmental Science



Award Overall 2nd Prize of \$300. Congratulations also to Charlotte Thomson, whose digitally manipulated photographic work, **'Subtle Destruction'** was awarded the Environmental Science Award Overall 1st Prize of \$500.

GLOBAL GAMES HAWAII

The Fairholme Jazz Dance Troupe travelled to Hawaii to compete for the first time in the Global Games Dance competition in May – successfully winning Gold in the jazz competition at this international event. Furthermore, as their routine was awarded the third highest score across all of the jazz categories, they were announced as Overall Third Grand Champions at the Global Games in 2025 – a truly outstanding achievement!



BRISBANE BOYS COLLEGE GRAND CONCERT INVITATIONAL PERFORMANCE

Following the wonderful Induction Service of our new Principal, Dr Leigh Hobart in July, that saw staff and students from her previous school, Brisbane Boys College join together with our very own choristers for an exceptional performance; a wonderful opportunity

was extended to our Head of Performance Music, Mr Alexander Dixon and the members of our Chamber Choir, inviting Fairholme to participate in the BBC Grand Concert.



TOOWOOMBA EISTEDDFOD

Choral Music

- > Years P - 4 B Grade Junior Choir – 3rd Place
Fairholme College Year 1/2 Choir
- > Years P - 4 A Grade Junior Choir – 3rd Place Fairholme College Year 3/4 Choir
- > B Grade Choir – 2nd Place Fairholme College Year 5/6 Choir
- > A Grade Choir – Highly Commended Fairholme Junior Chorale
- > Secondary Folk Singing Ensemble – Highly Commended Fairholme Chamber Choir
- > Secondary Hymn Singing Choir - 3rd Place Fairholme College Choir
- > Middle School Vocal Ensemble - 2nd Place Fairholme College Middle Voices
- > Middle School Choir - 1st Place Fairholme College Middle Voices
- > Secondary Choir – Highly Commended Fairholme College Choir

Instrumental Music

- > Secondary School Orchestra – Fairholme Symphony Orchestra – 1st place
- > Secondary School String Ensemble – Fairholme String Orchestra – 2nd place
- > Primary School Strings Beginner Ensemble – Fairholme

Year 2 String Immersion

- > Primary School String Ensemble – Fairholme Junior String Orchestra – H.C. (4th place)
- > Primary School Percussion Ensemble – Fairholme Junior Chime Choir – 1st place
- > Secondary School Percussion or ORFF Ensemble – Fairholme Chime Choir – 1st place
- > Secondary String Trio/Quartet – Fairholme Wirra String Quartet – 1st place
- > Secondary Instrumental Trio/Quartet – Fairholme Corelli String Quartet – 1st place
- > Secondary Instrumental Trio/Quartet Fairholme Amadeus Quartet – 2nd place
- > Secondary Woodwind Trio/Quartet – Fairholme Saxophone Quartet – 1st Place
- > Primary School Small Concert Band – Fairholme Junior Band – 2nd Place
- > Primary School Beginner Band – Fairholme Year 4 Band Immersion – H.C. (4th Place)
- > Secondary School B Grade Concert Band - Fairholme Symphonic Wind Band – 2nd Place
- > Secondary School Small Instrumental Ensemble – Fairholme Rhythmic Strings – 1st Place
- > Secondary School Small Instrumental Ensemble - Fairholme Winterfall Strings – 2nd place



CO-CURRICULAR CLUBS AND ACTIVITIES

In addition to the Arts and Sport Co-Curricular activities, students are offered a wide-ranging variety of activities and clubs – before, during and after school – on a regular basis each term.

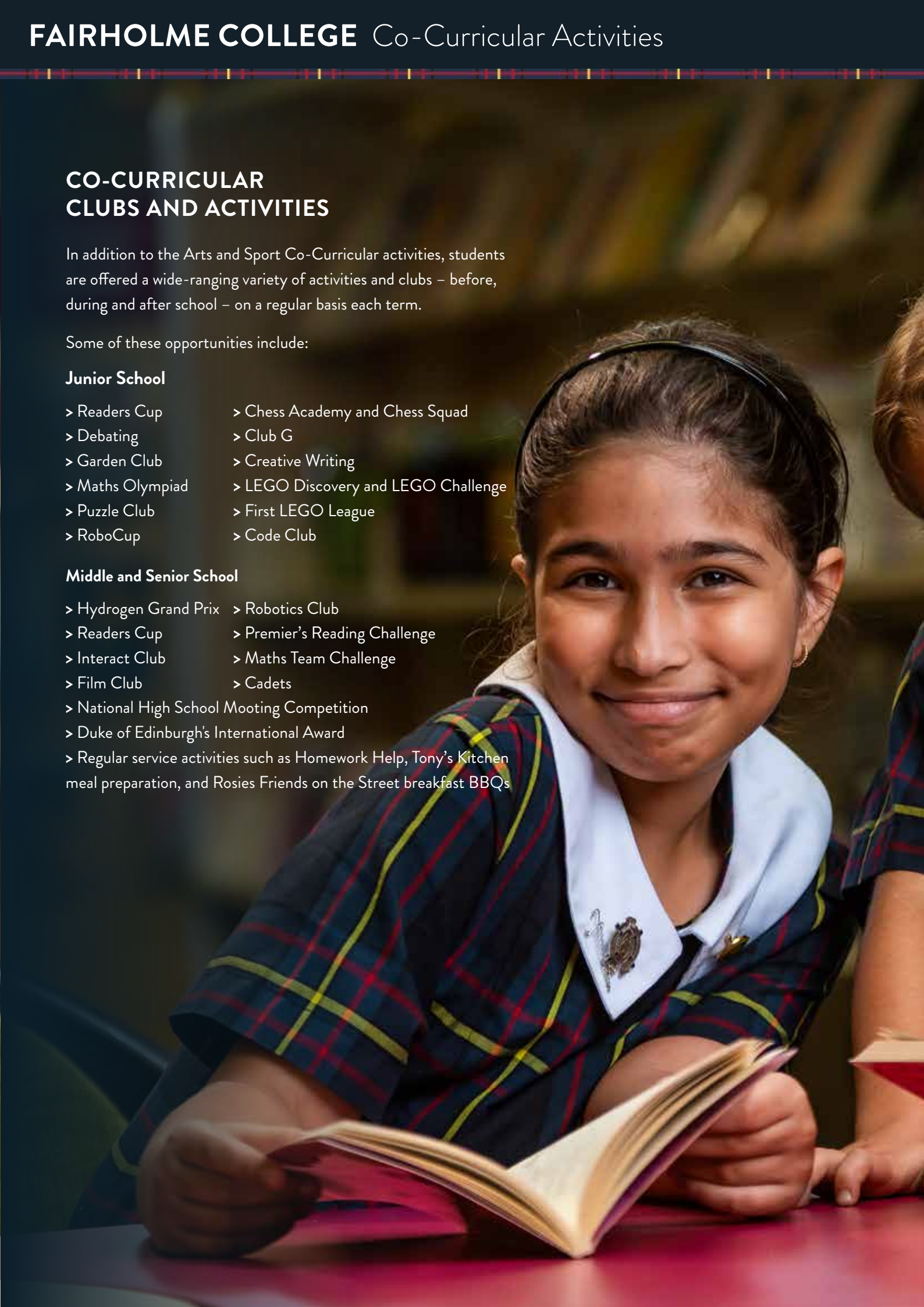
Some of these opportunities include:

Junior School

- > Readers Cup
- > Debating
- > Garden Club
- > Maths Olympiad
- > Puzzle Club
- > RoboCup
- > Chess Academy and Chess Squad
- > Club G
- > Creative Writing
- > LEGO Discovery and LEGO Challenge
- > First LEGO League
- > Code Club

Middle and Senior School

- > Hydrogen Grand Prix
- > Readers Cup
- > Interact Club
- > Film Club
- > National High School Mooting Competition
- > Duke of Edinburgh's International Award
- > Regular service activities such as Homework Help, Tony's Kitchen meal preparation, and Rosies Friends on the Street breakfast BBQs
- > Robotics Club
- > Premier's Reading Challenge
- > Maths Team Challenge
- > Cadets







In 2025, Fairholme College's approach to Wellbeing continued to be deeply rooted in its core values: Christ-Centred Faith, Collaboration, Enjoyment, Respect, and Seeking Excellence.

Christ-centered Faith: We believe that every individual in our community is created in the image of God. This belief shapes our actions and interactions, reflecting His worth, love, and purpose for our lives. We practise forgiveness and embrace being forgiven. This value also shapes the College's commitment to working with people, through Restorative Practices.

Collaboration: We foster an environment where open and honest communication is encouraged. We support each other in taking risks with new ideas and continuously ask, 'Is there a better way?'

Enjoyment: We find joy and satisfaction in our work and face challenges together with camaraderie, free from fear. We value generosity of spirit and ensure we take time to rest and rejuvenate.

Respect: We celebrate diversity and the unique contributions of each individual. We listen actively to understand different perspectives.

Seeking Excellence: Recognising our individual strengths and abilities, we encourage perseverance, curiosity, and a willingness to learn. We focus on activities that promote personal and collective growth.

SUPPORT: THE HOUSE SYSTEM AND COLLEGE SOCIAL WORKER

The House system remains the cornerstone of pastoral care at Fairholme. It organises students into smaller Holme Groups of 12-16 members within their sub-school.

These groups meet regularly, fostering care and camaraderie among students and staff. This system also provides an avenue for devotions and prayers to be offered with students in a small-group setting.

The Heads of House and College Social Worker play crucial roles in student wellbeing. Heads of House focus on

pastoral care within the House system. As a skilled wellbeing professional, the Social Worker provides individualised support, addressing personal and emotional challenges.

Furthermore, the College Social Worker runs programs and facilitates opportunities for students to participate in activities that foster connection, belonging, and build community across the school.

Together, these roles ensure comprehensive support for students.



WELLBEING FRAMEWORK: WAYS OF BEING

Fairholme College furthered the implementation of a unique Wellbeing Framework, emphasising the importance for people to incorporate simple, effective actions into daily routines to enhance their psychological, social and emotional health.



SPIRITUAL LIFE

As a College of the Presbyterian Church, Fairholme's Christian ethos is integral to its culture and practices. Weekly assemblies and Chapel services are held for all year levels, and Christian Education classes are mandatory from Prep to Year 12. Students can further explore their faith through activities like Breakfast Club, Club G, Growth Groups, and Faith and Friends in the Boarding House.

SERVICE LEARNING

Service learning is a key component of life at Fairholme College, offering students opportunities to deepen connections, grow in awareness, give back, and learn about the world. Highlights from 2025 include:

- > Introduction of Coffee for Hope, serving hot drinks to staff and students two mornings a week, while raising funds to provide vital support to regional schools in isolated communities
- > The Year 10 Intergenerational Morning Tea with local senior citizens
- > Year 10 and 11 students participating in the Homework Help Program for children of migrants and refugees through HumeRidge Church of Christ and attending residents at Blue Care, weekly
- > Year 9 involvement cooking for Tony's Kitchen
- > The Seniors 2025 World's Greatest Shave campaign raised over \$112,000 for the Leukaemia Foundation
- > A transformative trip to Cambodia for Year 10 and 11 students in partnership with RAW Impact, where students engaged in meaningful service projects and cultural exchange, broadening their global perspective and understanding of service
- > Students assisting at local community events such as the Women of Strength Luncheon
- > Year 11 and 12 support of the Sony Foundation Children's Camp, providing respite for families of children with special needs
- > Interact Club Holme Group Stationery Race, supporting local children with the basics for school

PARENT ENGAGEMENT

The culture of the College is one which invites connection and positive relationships with families.

Formal avenues, such as information evenings, Parent/Teacher/Student interviews, and social gatherings held regularly across the College, offered opportunities for discussion and parent involvement. Additionally, the Parents and Friends groups provided important information-sharing and friend-raising avenues.

Importantly, in recognition of the value of relationship development for new Boarders, key staff travelled to meet each incoming Boarder 'at home' in the year before entry.

From a parent-engagement perspective, a number of teachers have been involved in a research project with Griffith University and Independent Schools Queensland to look at ways of developing stronger connections between home and school through appropriate pedagogical approaches. Underpinning this is our drive to work collaboratively with families to enhance learning outcomes for our students.

ANNUAL SURVEY

The feedback received through our annual MMG Education survey helps us better understand parent and student perspectives, assisting the College to continually improve the education experience.

Year 6, Year 9 and Year 12 families were offered the opportunity to complete this survey during Term 4. The questions provided the opportunity to indicate satisfaction, and provide specific feedback, on all areas of College life.

Fairholme Year 6/9/12 Parents - Highest Areas of Parent Satisfaction

Overall Satisfaction - Very High
Boarding - Very High
Academic Program - Very High
Management and Leadership - Very High
Wellbeing - Very High
Community Engagement - Very High
Communication - Very High
Reputation - Very High

Most valued aspects of the College ...

'The friendships she has made, the support she has received and the life long passion for learning that she has gained.'

'Inclusive, warm, and relatable staff who genuinely care for the all round well being of our daughter.'

'The teaching staff seem to be really invested in the welfare and development of the students. My girls are developing a strong sense of self and are being given lots of opportunity to explore their different interests.'

'The family feel around the College and the beautiful care taken of the girls, especially of the Boarders.'

'The lifelong connections with people we have met along the way and how proud my daughter is of her school and the special people in it that has so positively changed her schooling life.'

'The school's contribution to my daughter developing into a capable, confident and well-adjusted person with a strong academic background.'

'The school and its leaders share my goals for my daughter - that she grows into a confident, kind and committed member of the world. I have felt that they have seen her true self and have helped to nurture her growth and development.'



Parents were asked to provide open responses to the most valued aspects of Fairholme College.
The most frequently nominated aspects were:

Year 6 Parents

- > Staff support and care
- > Sense of community
- > Student enjoyment and engagement
- > Holistic development of students
- > Inclusivity and respect

Year 9 Parents

- > Supportive staff and pastoral care
- > Strong community feel
- > Academic excellence and preparations
- > Friendships and peer relationships
- > Student confidence and personal growth

Year 12 Parents

- > Community and sense of belonging
- > Friendships and social connections
- > Supportive and caring staff
- > Academic excellence and quality education
- > Student personal development

Students were asked what they enjoy most about being a student at Fairholme.

Year 6 Students

- > Friendships and social connections
- > Sporting opportunities and events
- > Supportive and kind teachers
- > General opportunities
- > Positive learning experience

Year 9 Students

- > Friendships and social connections
- > Supportive and caring teachers
- > Welcoming and positive environment
- > Opportunities and experiences
- > Sport and co-curricular activities

Year 12 Students

- > Friendships and peer connections
- > Sense of community and belonging
- > Supportive and caring teachers
- > School culture and spirit
- > Opportunities provided by the school

'I value the kind teachers and the room for learning in the classrooms. Everyone here is encouraging no matter what.' - Fairholme Year 9 Student

'The ongoing support from not only teachers but peers and the unmatched kindness.' - Fairholme Year 12 Student

'I value how all the teachers help us learn and support us here.' - Fairholme Year 6 Student

'The service opportunities are great and things like specialist electives are really cool.' - Fairholme Year 9 Student

'My cohort is full of really high-achieving, ambitious, considerate, brave, clever, community-minded and kind people who inspire me to do better everyday. It's been a privilege to be at school with them and they have shaped who I am.' - Fairholme Year 12 Student

'I value all of the opportunities Fairholme has given me like sport, academics and music.' - Fairholme Year 6 Student

'I enjoy all the great friends and support you gain from your peers at Fairholme. There are also many opportunities to express your abilities through academics and sport.' - Fairholme Year 9 Student





STUDENT VOICE

At Fairholme College, we strongly believe that involving students in decision-making processes promotes a sense of belonging and engagement within our school community, ultimately leading to more effective learning and teaching outcomes.

SENIOR SCHOOL

Student driven, student centred and student led.

Our Senior School motto is centred around the Student Voice – student driven, student centred and student led. Several key student-engagement initiatives continued throughout 2025, ensuring our students' voices were heard on all aspects of life at Fairholme.

Senior School Student Voice initiatives included:

> Senior School Meetings

Students in Years 10 and 12 met individually with the Head of Senior School (Year 10 in Term 1 and Year 12 in Term 2)

> Carpet Conversations

Occurring in Term 3, groups of 12 students met with the Head of Senior School for lunch to discuss their successes and uncover the areas we need to prioritise in the following year

> Lunch with the Head of Senior School

Groups of students met with the Head of Senior School in Term 4 to provide feedback and identify what is working well, and any areas for improvement

> Year 12 Survey

Conducted each year in October, our Year 12 students and their parents were presented with the opportunity to provide feedback via a formal survey

> Students as Employees

Students have an active say as employees in a variety of areas across the College, such as marketing and photography.



MIDDLE SCHOOL

Year 9 Leadership Committees

In our Middle School, each Year 9 student is a member of a Leadership Committee, encouraging all girls to take an active role in the Fairholme Middle School community and influence the areas of school life where they feel connected.

The students are provided with the opportunity to have their say on the way things operate in the Middle School, as well as contributing their ideas for activities, events and fundraisers to implement.

The eight committees aim to run one activity per term. Some highlights from our 2025 Year 9 Leadership Committees included:

> Arts Committee

Just Dance, Box of Chocolates concert, Mr Squiggle competition, Newspaper Fashion

> Cultural Committee

Harmony Day, NAIDOC Week sticker competition, Rainbow Serpent chalk drawing activity, Flag competition, Wattle Seed ice-cream making.

> Environment Committee

Boost Juice fundraiser, World Environment Day.

> Pastoral Care Committee

Friday Fun Day games, Easter Egg Hunt.

> Teaching and Learning Committee

Easter Egg Fun Fact Hunt, Mothers' Day cards

> Sport Committee

Dodgeball, Bin Cricket

> Wellness Committee

Play dough, blubble blowing, colouring in and chalk drawing, freindship braclet making, stress ball making, Yoga and Yoghurt

> STEM Committee

Paper plane competition, Pizza Fundraiser for Women in STEM.

JUNIOR SCHOOL

Year 6 Leadership

As in our Middle and Senior Schools, our Year 6 students in their final year in the Junior School are inspired to leave Fairholme Junior a better place for all.

The girls apply to be a leader in a specific area in which they are interested, where they have personal capacity and where they would like to make a positive contribution and a difference.

- > Kindy > Prep > Year 1
- > Community Events > Chess
- > Performing Arts > Environmental
- > Christian Education > Visual Arts
- > Greta Junior and Reading Support
- > Sport, lunch and before-school activities

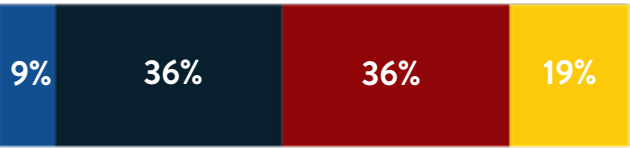


‘The College values the knowledge and commitment of its employees. We recognise that teacher knowledge and skills contribute significantly to the quality of teaching and learning at the College’



OUR TEAM

In 2025, teaching staff at the College numbered 67 full-time and 17 part-time employees. Additionally, 35 full-time and 66 part-time employees undertook non-teaching roles in the business, catering, maintenance, health, residential, arts and sporting facets of College operation.



Total Staff 185

- Full-time teaching staff
- Full-time non-teaching staff
- Part-time teaching staff
- Part-time non-teaching staff

TEACHER QUALIFICATIONS



STAFF RETENTION

Teaching Staff, end 2024	Staff Retained into 2025	Retention Rate
88	84	95.45%

STAFF ATTENDANCE

Average staff attendance for the school was based on unplanned absences of sick and emergency leave periods of up to five days. The average staff attendance for permanent staff, temporary staff and school leaders in 2025 was 96.43%

Number of Staff	Number of School Days	Total Number of Absences	Average Attendance Rate
185	185	1223.41	96.43%



PROFESSIONAL LEARNING

There is a strong connection between teaching standards and teacher Professional Learning; the link to student learning is clear. The College values the knowledge and commitment of its employees. We recognise that teacher knowledge and skills contribute significantly to the quality of teaching and learning at the College. Our staff endeavour to deepen their subject knowledge, develop their teaching skills and stay current with new research, while striving to remain innovative and imaginative in their field.

In addition to Professional Learning days, visiting experts, keynote speakers, collaborative work, seminars, workshops and conferences, for both academic and non-academic staff, covered a disparate range of fields and topics in the past year.

Professional Learning opportunities in 2025 included:

- > Australian Boarding Schools Association (ABSA) Regional Symposium
- > Australian Council for Educational Leaders (ACEL) Middle Leadership Summit and Dinner on the Downs
- > Australian Council for Health, Physical Education and Recreation Queensland Branch (ACHPER) State Secondary Conference
- > Agri-Tech Education and Innovation
- > Australian National University Careers Advisors Conference
- > Bond University Beyond High School Conference
- > Department of Trade, Employment & Training DTET Reference Group Meeting
- > Digital Literacy Licence iTeacher: Harnessing the Power of AI in AI-Maxing Resources
- > English Teachers Association of Queensland (ETAQ) Darling Downs and State Conference
- > Griffith University Cutting Edge STEM Professional Learning Day
- > Geography Teachers Association of Queensland (GTAQ) Annual Conference
- > Home Economics Institute of Australia (HEIA) Using AI in the Classroom and Designing Futures Conference
- > Independent Schools Queensland (ISQ) Professional Development for Music Educators, Curriculum Leaders Forum and Designing a Pedagogical Model
- > Brisbane Education Summit: AI in the Classroom
- > Queensland Association of Student Advisers (QASA) Information Day
- > Queensland Curriculum and Assessment Authority (QCAA) Senior Leaders Forum, External Exam Marking, Heads of Department Networking Forums, Learning Area Network Forum, Online Assessment Trial Administrator Training Webinar, IA3 Finalisation Webinars, Confirmation Training, New Syllabus Assessment Writing
- > Queensland History Teachers' Association (QHTA) Early Career Conference
- > Queensland Art Teachers Statewide Conference
- > Queensland Economics Teachers Association Conference
- > Queensland School Library Association Future Libraries Conference
- > Research ED A Matter of Translation Conference
- > Reserve Bank of Australia Teacher Immersion Event
- > Science Teachers Association of Queensland Science PD
- > The Hatchery Differentiation in Teaching and Learning Conference and Improving Indigenous Education Outcomes
- > The Liberal Arts Project Education for Human Flourishing
- > UniSQ Careers Advisor DAY
- > University of Queensland Engaging Minds in IT
- > Writer's Toolbox Workshop

EXPENDITURE

\$77,472.53 was spent in supporting Professional Learning for staff.



