

A photograph of three young students in school uniforms (dark blue jackets, white shirts, and ties) looking intently at a tablet computer. They are all smiling and appear to be engaged in a collaborative learning activity. The background is slightly blurred, showing what might be a classroom setting.

Hove Park School

**TOGETHER  
WE ACHIEVE**

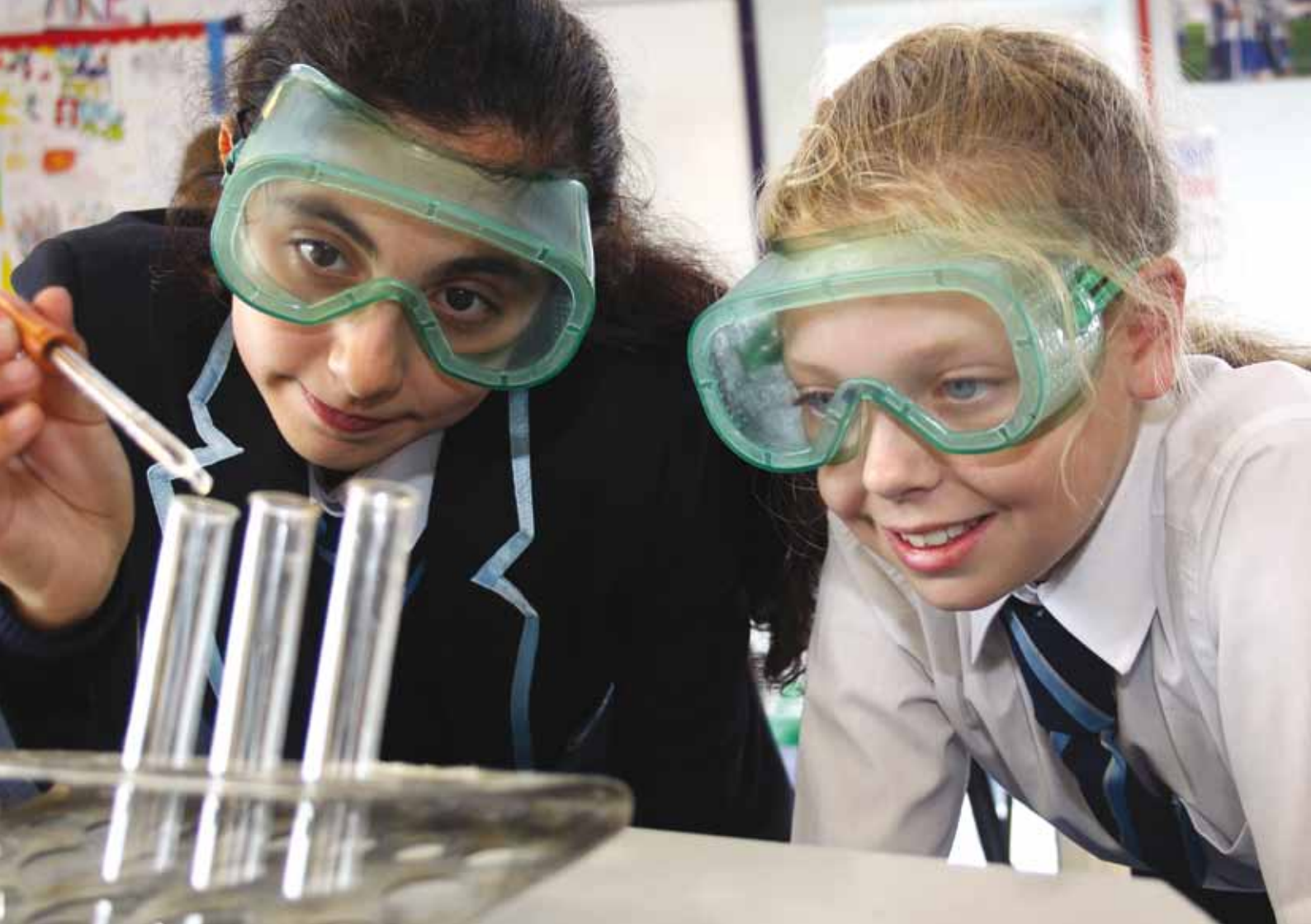
# WELCOME

A school is more than just a place where students come to learn. It is a place where a community develops and thrives. It is a place where we come together to support each other achieve. Whether in the classroom learning, on the sports field competing or on the stage performing, we know that success comes from us all working together.

Student progress will always remain a key priority because outcomes so often dictate future pathways and opportunities for young people. I've always believed it is important that our vision 'Together We Achieve' is more than just words: At Hove Park School, we believe every student is entitled to a 'whole education' that includes great teaching, the development of wider skills and the opportunity to see, hear and do amazing things. This is an exciting time to be part of Hove Park School.







# CARING FOR THE INDIVIDUAL

We encourage students to discover their own individual strengths, challenging them to question, analyse and debate. We aim to appreciate the needs and aspirations of each individual enabling them to flourish.

We spend significant time visiting our partner primary schools to ensure a smooth transition, organising a number of transition events, so students look forward and enjoy their first day with confidence.

All students have a form tutor who will monitor individual attendance, achievement, progress,

behaviour and wellbeing. Students see their form tutor for 30 minutes at the beginning of each day. Tutors will deliver Learning for Life sessions, which combines PSHE and a defined literacy strategy. Form tutors are the first point of contact for questions about school life.

Students will also join one of our 5 houses. There are a range of house competitions and individual rewards for achievement, which are recognised in assemblies and other celebration events.





# STUDENTS' VIEWS

"In Year 7 I was always worried if teachers would support me to help me get better grades and if I would make new friends. Very quickly I realised that Hove Park supports all students to achieve the best they can and I have met lots of new friends along the way."

**A Year 9 student**

"I moved to Hove Park School in year 8 from Mumbai and I felt supported the moment I stepped in. I instantly felt that I belonged because my teachers and peers were always there for me when I needed any help. I also got involved in exciting extra-curricular activities such as cricket, STEM club and computer science coding club. Hove Park has offered me so much and I am no longer a shy year 8 student."

**A Year 10 student**

"As an autistic student the Cullum centre has helped me improve my attendance and overall experience of school. I cannot thank the support staff enough."

**A Year 9 student**







# SUPPORT FOR LEARNING

We believe that all young people deserve the opportunity to succeed, regardless of any Special Educational Need or Disability (SEND). We support our students with SEND and their parents and carers, so that they are able to reach their potential and secure positive life chances beyond school.

To achieve this, all young people with SEND are offered the same curriculum entitlement as all other students in our school community. The role of the SEND department is to offer (where appropriate) a package of tailored support which ensures each child, regardless of need, is able to succeed.

In line with the SEND Code of Practice, our provision is delivered by specialist teams: Cognition and Learning, Communication and Interaction, Social, Emotional and Mental Health and Sensory/ Physical needs. We also liaise closely with specialists from the Local Authority's services, for example, the Education Psychology Service and the various support teams within the Brighton & Hove Inclusion Support Service (BHISS). Further information on SEND can be found on our school website.







# INNOVATION

At Hove Park School we have a 1:1 Digital Strategy, with all students using an iPad as a tool for learning. The iPad ensures that all learning opportunities are broadened and it gives our students the connectivity they need to access a wide range of resources.

Our digital environment allows access to learning not just in the classroom, but in all areas of the school and beyond. Students are able to access resources outside the classroom to extend their learning. For example, being able to direct students to teacher resources, or share an article or an image is hugely beneficial in helping students gain a deeper understanding of a particular topic

or subject. Moreover, the availability of subject specific tools is an exciting way to enrich the curriculum, for example the wide availability of literature through iBooks has been an essential resource for widening reading experience, using the iPad in art has shown that creating art work in a digital way can be as varied and as exciting as exploring drawing, painting, printing or any other tactile medium.

Hove Park School has been recognised as an Apple Distinguished school since 2016 and was also named an EdTech50 school in 2019 demonstrating the impact of digital learning in our school.





# WORKING IN PARTNERSHIP

Hove Park School is very proud of its links with the local area, be they local primary schools, businesses, universities or charities. Our peer tutor programme is central to our work with partner primary schools and engages students from Year 7 through to HP6 across a wide range of key skills including resilience, organisation, communication and team work.

We continue to develop strong links with local universities and colleges as part of our widening participation programme. University students regularly visit Hove Park to deliver support and mentoring. In addition, our students have plenty of opportunities to travel and access further study opportunities, experiencing what study beyond school looks and feels like.







# INTERNATIONAL DIVERSITY

Hove Park embraces the term international. Be it in the rich and diverse ethnic and cultural heritage of the local area, or the numerous opportunities to travel and learn from other cultures across Europe and the world. We are a school that celebrates the ethos of exploration and expanding the mind through learning different languages, meeting different people and experiencing different places.

Despite the challenges that the last eighteen months presented, our innovative use of digital

technologies have enabled both collaborative and immersive projects with our partner schools abroad and with language schools in the local area, deepening cultural understanding and supporting language learning. We have partnerships with German, South American, Spanish, French and Chinese schools. We are one of the few state schools with the Confucius Classroom Award and currently have over 60 students aiming to acquire a near fluent level of Chinese as part of the Mandarin Excellence Programme.





# CURRICULUM

Our curriculum is designed to offer students a whole education and build an enthusiasm for learning and high achievement. We provide a broad range of subjects and courses, which give our students the widest opportunities for career and future learning choices. We also provide half-termly project days and a wide range of extra-curricular opportunities that further enrich and broaden a student's time at Hove Park.

Our curriculum is about developing skills, knowledge and providing experiences that will enable students to make a positive contribution to their community and prepare them for life beyond school.



## What your child will study

In Year 7 students study:

English, maths, science, languages (on a carousel that includes German, French, Spanish and Chinese Mandarin), geography, history, art, computer science, drama, design & technology (which includes cooking), literacy, music, personal social and health education, religion philosophy and ethics and physical education.

This programme of study continues into Year 8 but students begin to specialise a little more by choosing a language.

At the end of Year 8, students make a guided choice, involving parents and carers, of which language and option subjects to take for GCSE. Only students with significant special educational needs do not continue learning languages after Year 8 and enthusiastic linguists can continue with two languages at GCSE level.





# OUR CULLUM CENTRE

The Cullum Centre is our specialist resourced provision, designed to help students on the autism spectrum get the support they need to thrive in a mainstream school setting.

Cullum Centre students spend the majority of their time in the main school, but the centre provides specialist support from National Autistic Society (NAS) trained staff, such as learning in small groups, social skills interventions, therapy sessions and bespoke learning programmes. The centre also offers students a calm setting to which

they can retreat to if they need a quiet, safe space. Cullum students will be able to integrate into the mainstream school and have the potential to access a broad and balanced curriculum.

Brighton and Hove LA have commissioned 20 placements at the Cullum Centre in Y7-Y11. Places are offered to students who have an Education Health and Care Plan (EHCP) with a primary diagnosis of autism and are allocated by Brighton and Hove LA after consideration by a multi-professional team.







# CELEBRATING ACHIEVEMENT

We celebrate students success, hard work and commitment to learning through a variety of ways. House points are linked to our Shared Values and given out by all staff, to recognise and celebrate student achievement. Weekly assemblies provide further opportunities to share both individual and group success.

Our graduations take place in Year 9 and Year 11 and have developed into a highlight of our school calendar. Each ceremony also includes drama and musical performances from students, with speeches from form tutors in which they reflect on the accomplishments of their tutor group, over the course of the Key Stage.





# EXPERIENCE

Every Child Should is a Hove Park School initiative, to ensure that all students get the opportunity to participate in a variety of memorable and enriching experiences, as they journey through the school. We provide a comprehensive programme of extra-curricular clubs, activities, trips, events and leadership opportunities that will compliment and broaden each and every students time with us. Our aim is to ensure that all students get the opportunity to be involved and participate in the experiences highlighted below;

- Contribute and feel part of their local community
- Spend a night under the stars
- Adventure into a different country
- Be captivated by live theatre, music or sport
- Make a commitment to a club or activity of their choice
- Show resilience in taking on a new challenge
- Attend their school Prom
- Take pride in representing their house and / or school in an activity or event





# WELLBEING

At Hove Park young people's mental health and wellbeing is central to everything we do.

Emotional wellbeing support is integrated throughout our tutor programme, Year Offices and Pastoral Teams. Students begin their day in Learning for Life with their form group and tutor. This will be an important part of their daily routine, where they'll develop meaningful relationships with key adults and other students. In LFL students will also take part in PHSE sessions that support personal social and emotional development, promoting attributes such as kindness, respect and resilience.

Your child will also be supported by a Year Team. In Year 7 this will be a dedicated transition team, which really allows us to focus on the needs of students as they begin secondary school.

For young people who are experiencing a mental health need, we have a specialist Wellbeing Team who offer a range of talking and arts therapies alongside an embedded Primary Mental Health Worker, from the Schools Wellbeing Service. Our tiered response to mental health and the impact of our skilled pastoral teams and fully integrated counselling service, was praised and published as a case study of good practice.

Having mental health and emotional wellbeing embedded as a priority, across the school structure, has reduced stigma around mental health, ensured shorter waiting times for counselling and created a team of staff who are well equipped and skilled at supporting emotional mental health.





# SUCCESS

Students achieve well at Hove Park School.

Their accomplishments allow them to move on to the next stage of their career pathway. Our students go on to a variety of destinations, such as 6th form, college, university, apprenticeships and employment.

These achievements are the result of the hard work put in by students, but also the dedication of Hove park School's committed teaching staff.

In addition to high quality academic provision, students leave Hove Park having benefitted from our programme of pastoral support and career guidance, designed to ensure they will be successful whatever they decide to do next.







# SIXTH FORM

Hove Park Sixth Form continues the fantastic learning that students experience throughout their time at Key Stages 3 and 4.

We can help students choose courses to assist with mapping a clear plan, focussing not just on their studies at A-Level, but also on their future university and career options.

Being based at the Valley Campus also gives students the opportunity to get involved in various activities including; coaching and mentoring, running a sports team or workshop for younger students and helping students in lessons, giving valuable additional experience for students' next steps.

We live in a highly competitive climate, where academic achievement no longer guarantees success. We encourage learners to find a passion, a flair, an interest that will make them stand out from their peers.

HP6 offers excellent provision and is an inclusive college that has provision suitable for all types of learners.

We are a dynamic, lively, small college that strives for academic excellence, whilst providing a supportive, holistic, motivational learning environment, where every young person's experience is personalised to their individual needs.





# LEADERSHIP

The governors at Hove Park School and Sixth Form are drawn from different parts of our community, including a strong representation of parents and carers. The Governing Body draws upon the diversity of views and experience of its members to carry out its role; we act as a “Critical Friend” to support the work of the Head teacher, senior leadership and other staff. School governors are the strategic leaders of our school and sixth form, and have a vital role to play in making sure every child gets the best possible education, within a safe, stimulating and highly professional environment.

Our overriding aim as governors, together with the school staff, is to ensure that all our students at Hove Park receive a high quality education in a safe and caring environment. We believe every child is capable of outstanding achievement. We recognise the key role that parents and carers play in the educational partnership between students, school, college and the wider community and therefore welcome any views, issues and concerns they may wish to bring to our attention.



## Leadership Team

Head Teacher

Mr Jim Roberts

Deputy Head Teacher

Mr Kevin Alexander

## School Governors

Chair

Mr Paul Williams

Mr Jim Roberts – Head teacher

Ms Catherine Howells - Local Authority

Ms Jane Griffiths - Parent Governor

Ms Claire Roberts - Parent Governor

Mr Ed Bayliss - Staff Governor

Mr Nick Abrams - Co-opted Governor

Ms Shahena Bashir - Co-opted Governor

Mr Diarmaid Crean - Co-opted Governor

Ms Lisa Williams - Co-opted Governor

Mr Pawan Bhanot - Co-opted Governor

Ms Kate Horler - Co-opted Governor

Michelle McCann - Clerk





Hove Park School