

## **Faculty curriculum rationale statements**

The subjects we teach in the curriculum are organised into 6 faculty areas, as set out below:

<b>Faculty area</b>	<b>Subjects taught within the faculty</b>
English	English Language, English Literature
Humanities	Business, Geography, History, Religious Studies, Philosophy & Religious Education, Sociology (6th form only), Law (6th form only)
Languages	Chinese (Mandarin), French, German, Spanish
Maths	Mathematics, Statistics
Science & Technology	Biology, Chemistry, Computer Science, Creative iMedia, Design & Technology, Food & Nutrition, Health & Social (6th form only), Physics, Psychology (6th form only), Science
Sport & Creative Arts	Art, Drama, Music, Outdoor Sports (6th form only), Photography, Physical Education

Each subject has written their own curriculum rationale statement, setting out what they are aiming to achieve through the implementation of their curriculum.

### **English Faculty:**

To empower all students to become life-long readers; to build upon reading, writing, speaking and listening skills to communicate with others effectively and to engage enthusiastically with modern and 19th century fiction, non-fiction, poetry and plays from different cultures as well as one's own literary heritage. To equip students with a strong command of the spoken and written word through writing creatively and imaginatively across a range of styles and forms for different audiences and purposes.

### **Humanities Faculty:**

#### **Business Studies:**

Business Studies aims to enable students to decide whether they would like to set up their own business. This is done by fostering a love for business by focusing on the academic and intuitive decisions entrepreneurs make. The course focuses in detail at what it means to be self-employed and, in equal measure, what it means to be an employee. Through in depth study of a variety of topics students are encouraged to develop their skills of analysis and evaluation in order to produce detailed recommendations on the course businesses should take. By looking at numerous real world examples students will leave the course with a clear idea of the type of organisation they would like to work in when their studying is complete.

#### **History:**

We investigate the changing dynamic between power and people throughout history. We examine the role Britain has played in the world and the influence the world has had on Britain. We teach students to examine a range of information and sources with a critical eye and judge interpretations whilst coming to their own conclusions. We encourage a love of History and of independent learning through a broad range of topics and activities. In doing this we aim to help our students become curious, tolerant and well-informed citizens for the 21<sup>st</sup> century.



### Geography:

Our overarching ethos in Geography is to foster with our students, a deep curiosity and passion in terms of learning about the world around us. We aim to develop the skills, knowledge and understanding that enable our young people to fully grasp the key issues that affect us today, for example climate change and urbanisation, and to ensure students leave us with the wherewithal to develop into balanced, independent, empathetic and compassionate citizens.

### Religious Education:

One aim of PRE (Philosophy & Religious Education) and GCSE Religious Studies is to enable students to grasp the different concepts in philosophy and ethics and to gain knowledge and understanding of the main world religions, in order to help them to develop and shape their own beliefs and convictions, express them with humility and live them out in a globalised world. As one means to do this, we aim to help students to think critically and analyse and evaluate arguments effectively. Our aim is also to help develop the capacity in students to understand and empathise with the experience and beliefs of others in an atmosphere of mutual tolerance and respect and so be able to live and flourish in a local and globalised community.

### Languages Faculty:

We aim to provide inclusive, enriching and rewarding access to the world's main business languages with opportunity to interact with cultures and students from different locations around the world. The skills we focus on in class help support other core academic aims – literacy, confidence in public speaking, resilience, risk-taking and accuracy in written and spoken communication. The ethos that runs through our lessons is that languages are gateways into global cultures and traditions and the life-long, life-enriching opportunities they can bring.

### Maths Faculty:

We ensure that all students at Hove Park school develop the skills to be independent and creative problem solvers. We study the 5 main elements of Number, Proportion and Ratio, Algebra, Geometry and Measure, and Statistics. As a result, students will gain the building blocks in mathematics to enable them to apply their knowledge to any problem or real world situation. In doing so they will also develop the confidence to approach problems logically, with resilience and a growth mind-set.

### Science & Technology Faculty:

#### Science

The Science curriculum at Hove Park School is designed to inspire curiosity within our students. Students will develop the skills and knowledge they need to make sense of the world around them and apply these skills to question both existing and future ideas of how the world works. Students will leave Hove Park with a high-quality science education that prepares them to tackle not only the issues of today but also the future.

#### Computer Science

We are living in a digital world with technology transforming our lives. Students will be provided with opportunities to understand how that technology works, and how it can be used to enable and



enhance their learning, and their opportunities at home and later, in their careers. Students will be encouraged to become the next generation of makers, rather than just users, of technology.

### Creative iMedia

Students will develop the necessary skills and knowledge to work in the digital media sector. They will understand how to respond to client briefs, plan projects, and present ideas in a clear and time constrained manner. Whether looking to work in the sector or use the skills in another sector, the students will have developed skills to create digital graphics, websites and interactive presentations.

### Design & Technology

Design & Technology enables and empowers students to actively contribute to the creativity, culture and wealth of their community and teaches them to see the world as a place of opportunity where they can, through their own thoughts and actions, improve their situation and those around them.

### Food & Nutrition

Food and Nutrition equips our students with the knowledge, understanding and skills required to feed themselves and others affordably and nutritiously, now and later in life. Students also use these skills to solve real life human needs in a variety of contexts and allows them to produce a product that is then taken home and shared with family and friends, giving students a real sense of achievement and self-worth, which all ability students are able to achieve.

## Sport & Creative Arts Faculty:

### Art

Our curriculum offers students the opportunity for creativity and self-expression, alongside developing self-confidence and critical thinking skills. Students will develop a wide range of skills in drawing, painting and sculpture, using a range of materials and art and design techniques, such as colour, pattern, texture, line, form and shape. The Art and Design curriculum aims to teach students to be evaluative and reflective learners, by looking at and comparing their own work with others. They will also develop a cultural appreciation and understanding of the role of Art throughout history and today, by studying a range of artists from different cultures and time periods.

### Dance

Throughout our Dance lessons, we promote students developing creativity, self-confidence and aesthetic knowledge, so that they are able to express themselves through movement. Students will develop their physical fitness and technical skills through performance in different styles of Dance, with a focus on contemporary, as well as their expressive skills, by creating their own choreography based on chosen stimulus. Students will be provided with thought provoking experiences by critically analysing and interpreting a range of professional dances, which will allow them to understand how Dance is deep in the heart of all cultures.

### Drama

The curriculum in Drama aims to develop students' independence, collaboration skills, self-esteem and creativity; encouraging students to think and express themselves confidently, and develop their confidence in performing. Through our curriculum, we offer students the chance to explore



relationships and identity, taking on the role of different characters and empathising with their lives and emotions when performing both scripted and devised dramatic pieces. Students will explore a range of professional plays as well as devising their own work, to help them become reflective, critical and analytical learners, understanding the impact of theatre on audiences, and to provide a wide experience of different practitioners and genres of plays.

### Music

The curriculum in Music aims give students a lifelong appreciation of music as a listener, composer and performer, through a range of experiences in singing, playing a wide variety of instruments, composing, evaluating and analysing their own work and others. Students will learn many transferable skills, such as creativity and working as part of a team and will develop commitment and resilience through regular practice in their music lessons. Students will be exposed to many different music genres, to help them gain an understanding of the value and importance of music in society.

### Photography

Our curriculum in Photography aims to give students the freedom to experiment and express their own personality and style in a visual way, by communicating their thoughts and feeling through photographs. Students are encouraged to look at and appreciate their environment through a variety of views and angles, encouraging them to see the world through different perspectives. Students will also develop practical skills by applying a range of photographic techniques and technical skills, such as shutter speed, using aperture, lens angle, depth and perspective, which will prepare students for the local digital marketplace and the many employment opportunities this brings.

### Physical Education

Our aim in Physical Education is to develop the physical, social and emotional well-being of our students. Our curriculum provides a broad and varied experience in a range of team and individual sports, aiming to build up physical fitness, skill acquisition and knowledge of healthy lifestyles; to enable students to leave school feeling inspired to enjoy life long participation in sport. Students will learn many transferable skills through physical activity that will support their personal development, such as resilience and self- confidence, and will learn social skills, such as how to collaborate and cooperate with others as part of a team, with a strong emphasis on student leadership.