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**Position: Teacher of Computer Science / Digital Media**

**(1.0 FTE)**

**Salary: MPS/UPS**

**Closing Date: 17th October 2025**

**Interview Date: tbc**

**Information Pack**

Dear Colleague,  
  
I am delighted that you are considering joining Hove Park School and Sixth Form. At Hove Park, we believe that our school is a place where a community develops and thrives; a place where we come together to support each other to achieve. This is an exciting opportunity to join the school in improving the outcomes and wellbeing of our students. At Hove Park School, there is a strong community ethos underpinned by positive relationships. Ofsted recognised these positive influences and that we continue to be a good school when they inspected in December 2021.   
  
Please take time to read this application pack and explore our website (www.hovepark.org.uk) to get a feel for Hove Park School and its community. If you have the passion and ambition to help the school make a difference in this role and feel you are a good fit, please consider applying.  
  
To apply, please submit a completed teaching staff application form to [recruitment@hovepark.org.uk](mailto:recruitment@hovepark.org.uk). Applications for this vacancy must be received by **3:00pm on 17th October 2025**. Please note that the school cannot accept CVs and that Hove Park School is committed to promoting the safeguarding and welfare of our students. We also expect all staff and volunteers to share this commitment.

Yours faithfully,



Jim Roberts  
Headteacher

**Teacher of Computer Science /Digital Media**

**Contract Type: Permanent, Full-Time, 1.0 FTE**

**Commencing: 1st January 2026 (or sooner if available)**

**Faculty: Science & Technology**

**Reports to: Assistant Headteacher – Science & Technology**

Hove Park School is an ambitious and innovative place to work. We strive to help young people enjoy successful lives by giving them an inspirational, academic and enriching education, with a strong emphasis on independent learning and harnessing new technology. Ofsted visited us in March 2017 and we strongly held our status as a ‘Good’ school. Our student body is multi lingual and drawn from a diverse community across Brighton and Hove.

We are seeking to appoint an excellent teacher of Computer Science/Digital Media with a desire to be part of an innovative and forward-thinking team.

As a qualified teacher of this subject, you will possess a passion for raising academic achievement and an aptitude for overcoming barriers to learning. You will show initiative, good communication skills and a willingness to contribute as part of a Faculty passionate about its range of subjects. As an innovative and creative Computing specialist, you will have the desire to promote the next generation of developers and computer engineers.

This is an exciting time to join Hove Park School; Digital Fluency: Computer Science/Digital Media is part of the curriculum from KS3 through to KS4 and the successful candidate will thrive in our environment and will be offered opportunities for further progression. The school is unique in that students have their own iPads to use in lessons and there is a commitment to ensure that digital fluency between devices and software is a focussed part of the curriculum.

The team would welcome someone who is talented, committed, ambitious and dynamic who can offer vision energy and creativity in the teaching of Computer Science & Digital Media and support the Assistant Head of Faculty in the further development of the subject area. We are a member of the Pavilion and Downs School Alliance, with the team undertaking opportunities to further enhance their professional development.

**Deadline for applications: Friday 17th October 2025 at 3:00 pm**

**Interview: tbc**

Hove Park School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.

Information about this post and an application form can be downloaded from our website: [www.hovepark.brighton-hove.sch.uk/vacancies](http://www.hovepark.brighton-hove.sch.uk/vacancies)

Please submit your completed application form to [recruitment@hovepark.org.uk](mailto:recruitment@hovepark.org.uk)

Hove Park School celebrates diversity and welcomes applications from all areas of our community as we aim to have a staff body that is representative of our socially, culturally and ethnically diverse student population.

**Job Description:**

We are seeking to appoint an excellent teacher of Computer Science/Digital Media with a desire to be part of an innovative and forward-thinking team.

This is an exciting time to join Hove Park School; Digital Fluency: Computer Science/Digital Media is part of the curriculum from KS3 through to KS4 and the successful candidate will thrive in our environment and will be offered opportunities for further progression. The school is unique in that students have their own iPads to use in lessons as well as having access to IT suites and there is a commitment to ensure that digital fluency between devices and software is a focussed part of the curriculum.

The team would welcome someone who is talented, committed, ambitious and dynamic who can offer vision energy and creativity in the teaching of Computer Science and Digital Media and support the Assistant Head of Faculty in the further development of the subject area.

We are a member of the Pavilion and Downs School Alliance, with the team undertaking opportunities to further enhance their professional development.

Department Information:

Students in year 7 & 8 have a curriculum that combines three pathways; digital fluency, computer science, and digital media. Students cover the National Curriculum through half termly topics each with a distinct focus: Programming, Photoshop, App Design & Development, Data Management, Spreadsheet formulae, and Computing Essentials.

Students utilise the MS office suite, with One Note and Teams to organise and present their work. Python is the coding language most commonly taught, but programming is also delivered through the App development unit, Scratch and G-Develop game making and through physical computing: Raspberry Pi’s, Microbits and Spheros.

Year 9 is a foundation year, students begin their option subjects with a year of exploration and experimentation, with trips and visits to enhance their understanding of how the subjects operate in industry and universities.

We offer opportunities for students at KS3 to be part of a STEM enrichment programme that takes part as part of their weekly timetable, this is delivered in partnership with our Science colleagues.

After school clubs are offered at KS3; coding and game making, and at KS4: Coding and study support, tuition.

At KS4 Computer Science follows the OCR curriculum, and Creative iMedia offers a more coursework project based delivery model, assessed as part of the Teach Cambridge curriculum.

The Department has close links with the regional CAS network, often hosting and facilitating meetings, as well as being actively involved in the planning and running of the local Brighton and Hove / Sussex computing networks, where support is available and best practise shared.

**Principal Accountabilities**

* To ensure that all assessment processes are accurate and credible by using appropriate moderation systems.
* To analyse and evaluate progress data and take swift and appropriate action in response to underachievement.

**Developing Teaching and Learning**

* To promote regular debate and discussion about the quality of teaching and learning and expectations for students’ achievements, encouraging the sharing and dissemination of good practice within the Digital Fluency team and with other areas.
* To ensure effective development of the use of new technologies in teaching and learning and Computer Science/Digital Media.
* To ensure the behaviour management procedures are implemented so that effective learning can take place.
* To ensure that schemes of work are followed.
* To ensure that regular and planned assessment opportunities are built into the scheme of work and that they support improved learning and progress.

**Quality Assurance**

* To enable, promote and encourage the sharing of good practice within the faculty.
* To demonstrate excellence in classroom practice.

**Communication**

* To ensure effective communication/consultation as appropriate with the parents of students.
* To communicate the work and success of the faculty to the rest of the school and to parents and the wider community.
* Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

The pastoral life of the school is very important, so you will have your own tutor group. We operate in Year Teams, but we have Houses that we use for Sports Day and other competitions. Teachers are expected to deliver pre-planned lessons on PSHE and Literacy during Tutor times.

We check progress regularly, so you will be keeping records of students’ learning journeys, which you will share with students, parents and carers.

We have a personalised CPD programme that includes timetabled CPD sessions with colleagues from across the school. You will be keen to make the most of these opportunities, keen to learn and keen to share your learning with others.

We have strong links to other schools in the Local Authority, including primary schools, and we have partner schools across the country that we share ideas with. You will be happy to form part of these collaborations and use them to support progress for Hove Park students.

The list of duties in the job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

Your duties will be as set out in the above job description but please note that the Council reserves the right to update your job description, from time to time, to reflect changes in, or to, your job.

You will be consulted about any proposed changes.

*Hove Park School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

*The successful candidate will be subject to an enhanced DBS check.*

**Person Specification:**

**You are:**

* Highly motivated and looking to join an ambitious, supportive department.
* Passionate about Computer Science/ICT and able to inspire students.
* Willing to explore and embrace innovative technology able to demonstrate a creative approach in the classroom.
* Committed to raising attainment in numeracy and literacy through Computer Science/ICT.
* Willing to promote and contribute to the full range of extra-curricular activities.
* Keen to share and promote the school's vision of high standards and success for all.

You fulfil all the Core Standards but your ambition is already taking you beyond that. You are ready to contribute to the life of the department and you drive your own CPD.

You already know the statutory guidance for the safeguarding of children and your practice reflects that knowledge.

Your use of formative assessment is a strength and you value the regular dialogue that you have with students about their progress.

You use technology in your lessons and are ready to take part in our innovative digital learning project. You are keen to personalise learning and to support students to achieve targets that will stretch them and open doors for them in the future.

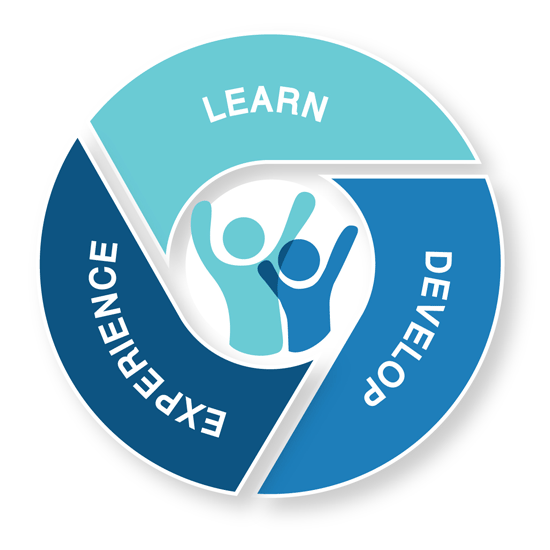
You always aim to inspire students, and you think that Computer Science/ICT is the best subject to teach and the best subject to learn.

As a qualified teacher of this subject, you will possess a passion for raising academic achievement and an aptitude for overcoming barriers to learning. You will show initiative, good communication skills and a willingness to contribute as part of a Faculty passionate about its range of subjects. As an innovative and creative Computing specialist, you will have the desire to promote the next generation of developers and computer engineers.

• Evidence of the following will be obtained through the Application process (A) and/or at Interview (I)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Essential** |  | **Desirable** |
| **Qualifications and**  **Professional**  **Development** | •  • | Good Degree in a relevant subject(A)  Qualified Teacher Status (A)  Evidence of commitment to own professional development (A) | • | Recent CPD and/ or experience of leading a team of teachers (A/I) |
| **Experience** | •  •  • | Recent successful teaching at KS3 and KS4  (A/I)  Evidence of being a good or outstanding teacher (A/I)  Successful track record of raising student progress | • | Experience of subject evaluation and writing of improvement plans (A/I) |
| **Skills and**  **Knowledge** | •  •  •  •  •  •  •  •  • | An up to date knowledge of the curriculum in the relevant subject (A/I)  The ability to create innovative resources and learning opportunities to engage learners (I)  The ability to use progress data to inform teaching and learning (I)  Knowledge of how to use Assessment for Learning to engage students in their learning (A/I)  Excellent verbal and written communication skills (A/I)  Good ICT skills to support teaching and learning and to analyse student progress  (A/I)  Effective manager of behaviour; clear boundaries for sanctions and rewards  The capacity to meet deadlines (A/I)  A team player (I) | • | Good ICT skills/Digital Literacy (A/I) |
| **Attributes and**  **Qualities** | • | High professional and personal standards in both work and conduct (I) |  |  |
|  | • | A commitment to a positive ethos (I) |  |  |
|  | • | A commitment to safeguarding and promoting the general health, safety and welfare of young people (A/I) |  |  |

**Our Values and Ethos at Hove Park School and Sixth Form**



A school is more than just a place where students come to learn. It is also a place where a community develops and thrives. It is a place where we come together to support each other achieve whether it is in the classroom learning, on the sports field competing or on the stage performing, we know that success comes from us all working together.

Student progress will always remain a key priority because outcomes so often dictate future pathways and opportunities for young people. Having been again judged by Ofsted as a ‘good’ school, we continue to reflect on the structures and routines that we expect to see in every lesson. Exploring the ways we teach to ensure we drive improvement and our ambition to be ‘outstanding’ at the next inspection.

Our early adoption of a digital device for every child has provided significant opportunities to innovate and explore digital pedagogy - both at Hove Park but also within our community and beyond. Our Wellbeing at School award demonstrates an ethos focused on ensuring all students feel cared for and supported throughout their time with us.

Our curriculum has been planned and developed to provide a whole education for all students. When we describe our curriculum we are not just talking about the sequencing of lessons and subjects across the Key Stages but also the half-termly curriculum enrichment days and extra-curricular provision that together enrich and broaden a student’s time at Hove Park. A learning journey that provides a traditional foundation at Key Stage 3 from which students can build on individual strengths. We are ambitious for all our students and expect them, where appropriate to retain a breadth to their studies through the study of EBACC subjects and the use of our Project days.

The final part of my vision for our school relates very much about the school experience each and every student will have. It is about identifying the skills, values and attributes that we believe students should develop during their time with us and the things they will see, hear, try and explore at KS3, KS4 and KS5.

It is an exciting time to be part of Hove Park School as we continue to shape our future and the way we support all students to grow and achieve.