

# Barriers to Learning

- an assignment

February 2023

## Why

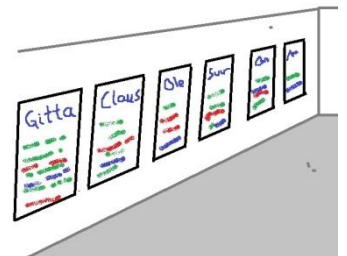
To set focus on freeing the possible learning potentials when interacting in relation to learner's barriers to learn.

## How

- Analyzing the behaviour and conduct of First Aid-course-participants presented in the case: *Barriers to Learning* in relation to defense and resistance against learning
- Make suggestions for how the First Aid instructor, Peter Toft, can address and overcome these barriers, and by doing so free potential learning driving forces in the participants.

## What to do?

1. Read: *The "small text" on Barriers to Learning*
2. Read the case *Barriers to Learning*
3. **Group Work phase 1**
  - a. Investigate the situations presented in the case  
Aim: To decide, which person are expressing barriers to learning
  - b. Be ready to present the individuals names in plenum
4. **Plenum:** The groups share observed signs of barriers
5. **Group Work phase 2**
  - a. Each group choose one person/profile from the wall
  - b. Analyse the behaviour in relation to barriers to learning, conclude, and make suggestions on how Peter Toft should react in order to address the barriers to learning and to release the potential learning energy in the participant
  - c. Prepare presentation – as roleplay.
6. **Group Work phase 3**
  - a. Role Play – each group present their suggestion as role play
  - b. Play the roles in the situation until the point, when the barrier is noticed, and then change the progress to reflect *your* solution
  - c. We will all learn and get inspiration from your presentation



## Finish

Questions and perspectives in plenary.