Sensory Checklist

From Raising a Sensory Smart Child, © Biel & Peske, 2005

TOUCH				
	AVOIDS	SEEKS	MIXED	NEUTRAL
Being touched on some body parts, hugs and cuddles				
Certain clothing fabrics, seams, tags, waistbands, cuffs, etc.				
Clothing, shoes, or accessories that are very tight or very loose				
Getting hands, face, or other body parts "messy" with paint, glue, sand, food, lotion, etc.				
Grooming activities such as face and hair washing, brushing, cutting, and nail trimming Taking a bath, shower, or swimming				
Getting toweled dry				
Trying new foods				
	U		U	U
Feeling particular food textures and temperatures inside the mouth—mushy, smooth, etc. Standing close to other people				
Walking barefoot				
PROPRIOCEPTION (BODY S	AVOIDS	SEEKS	MIXED	NEUTRAL
Activities such as roughhousing, jumping, banging, pushing, bouncing, climbing, hanging, and other active play				
High-risk play (jumps from extreme heights, climbs very high trees, rides bicycle over gravel)				
Fine motor tasks such as writing, drawing, closing buttons and snaps, attaching pop beads and snap-together building toys				
Activities requiring physical strength and force				
Eating crunchy foods (pretzels, dry cereal, etc.) or chewy foods (e.g., meat, caramels)				
Smooth, creamy foods (yogurt, cream cheese, pudding)				
Having eyes closed or covered				

VESTIBULAR (MOVEMENT SENSE)							
	AVOIDS	SEEKS	MIXED	NEUTRAL			
Being moved passively by another person (rocked or twirling by an adult, pushed in a wagon)							
Riding equipment that moves through space (swings, teeter-							
totter, escalators and elevators) Spinning activities (carousels, spinning toys, spinning around							
in circles) Activities that require changes in head position (such as bending				Ч			
over sink) or having head upside down (such as somersaults, hanging from feet)							
Challenges to balance such as skating, bicycle riding, skiing, and balance beams							
Climbing and descending stairs, slides, and ladders							
Being up high, such as at the top of a slide or mountain overlook							
Less stable ground surfaces such as deep pile carpet, grass,							
sand, and snow Riding in a car or other form of transportation							
AUDITORY/LISTENING							
	AVOIDS	SEEKS	MIXED	NEUTRAL			
Hearing loud sounds—car horns, sirens, loud music or TV							
Being in noisy settings such as a crowded restaurant, party,							
or busy store				_			
Watching TV or listening to music at very high or very low volume							
Speaking or being spoken to amid other sounds or voices							
Background noise when concentrating on a task (music,							
dishwasher, fan, etc.) Games with rapid verbal instructions such as Simon Says or							
Hokey Pokey Back-and-forth, interactive conversations							
Unfamiliar sounds, silly voices, foreign language							
Singing alone or with others		$\overline{\Box}$					

VISION				
VISION	AVOIDS	SEEKS	MIXED	NEUTRAL
Learning to read or reading for more than a few minutes				
Looking at shiny, spinning, or moving objects				
Activities that require eye-hand coordination such as baseball, catch, stringing beads, writing, and tracing				
Tasks requiring visual analysis like puzzles, mazes, and hidden pictures				
Activities that require discriminating between colors, shapes, and sizes				
Visually "busy" places such as stores and crowded playgrounds				
Finding objects such as socks in a drawer or a particular book on a shelf				
Very bright light or sunshine, or being photographed with a flash				
Dim lighting, shade, or the dark				
Action-packed, colorful television, movies or computer/video games				
New visual experiences such as looking through a kaleidoscope or colored glass				
TASTE AND SMELL				
Smelling unfamiliar scents	AVOIDS	SEEKS	MIXED	NEUTRAL
Strong odors such as perfume, gasoline, cleaning products				
Smelling objects that aren't food such as flowers, plastic items, playdough, and garbage		<u> </u>		
Eating new foods	_	_	_	_
Eating familiar foods				
Eating strongly flavored foods (very spicy, salty, bitter, sour, or sweet)				