

Jessenia's One Page Profile

Things we like and admire about Jessenia

Jessenia is loving, sensitive and caring. If people are upset she wants to help. She is brave and determined – she always wants to do her best and doesn't give up. She works really hard and wants to learn. Jessenia is funny – she has such a sense of humour!

What's Important to Jessenia

- To know that people are pleased with her, especially her Mum
- To feel that she is doing well and for this to be noticed, to get lots of praise and awards and certificates. Not to make mistakes
- To know that it is ok to ask for some help, even if her teacher has asked the children not to disturb her
- To be part of what is going on and not to be different to anyone else
- To have a chat every evening with her Mum about anything that is on her mind
- To know that her Mum is ok, Jessenia worried about her if she isn't well
- To do things at school that she is good at – Jessenia is really good at spelling and gets 10 out of 10
- Not to be told off, this upsets her
- To know the rules at school and follow them and do her best
- To have a lift buddy to go into the lift with at school. Jessenia always has Emma and then chooses someone different too every week
- To have hugs from Mum and Dad every morning
- Not to be too hot
- To know exactly what is happening when she has any hospital appointments and to be reassured
- To use an iPad and computer at home to play games
- To have some time on her own when she wants to
- To go on the trampoline at Orbit

How best to support Jessenia

- Understand how much Jessenia has been through, how well she is doing and how brave she is. Let her know you think she is brave, and that you know she is doing her best. The more you compliment her, the more determined she is
- Know that it is really important to Jessenia that people are pleased with her. Following the rules is part of this. For example, if her teacher has said to the class not to disturb her, then Jessenia will not interrupt. Support Jessenia by making sure she knows she has permission to do this. At the moment Jessenia can put a sticker on her teacher's hand to let her know if she needs her at these times.
- Jessenia always tries very hard. If she is struggling with something at school or home, she will not say. Support her by looking for the signs. Jessenia will avoid doing something, fidget or say she'll do it later. Be ready to offer her some help, remind her that it is ok not to understand. When she is doing well, always let her know you have noticed. It is a big thing for Jessenia to feel that she is not achieving something. If you have to correct anything she does be aware of this and do it as positively as you can
- Remember that Jessenia doesn't want to be different to the other children. In P.E. at school, she will work hard as long as she can but will need to stop when she has had enough. Jessenia will let you know when that is. At Orbit, when she is going on the trampoline, Jessenia bounces for 2 and a half minutes and then come off to have 15 minutes rest before she starts again. At school play time, Jessenia either walks around with her teacher, sits on the bench in the playground or plays with Zac
- Jessenia does so well that it could be easy to forget that she does need some support sometimes. She talks very fast and it could be that people think that she is excited but actually this is because of her breathlessness. Support her by suggesting that she has a rest. If Jessenia is out of breath and struggling to talk, wanting to sit down, clammy or coughing, she should rest right away and have a drink. Her breathing should return to normal in 10 -15 minutes.
- It is very important for Jessenia to eat and drink enough. She needs a minimum of 1000mls of fluid each day. During the school day, she eats little snacks throughout the day in lessons and break times. and brings in 3 small bottles of juice or water to drink. Cartons of juice are too much for Jessenia to have in one go. Support her by reminding her to drink if her bottles are empty and she is thirsty.