

Emery School District Teacher and Student Success Plan (SB 149)

Name of School: Cottonwood Elementary School

School Year: 2026-2027

Principal: Tiffany Cowley

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Explain how the school's plan will work within the Emery School District Board of Education's TSSA framework:

According to the Emery School District Board of Education's framework, each school within the district is expected to demonstrate a minimum of 1% in student growth within the summative assessment relevant to RISE.

Based on the agreement of involved stakeholders, Cottonwood Elementary will continue to focus on supporting English Language Arts (ELA), math, music and art education. Additionally by increasing our instructional support, educational support professionals, and providing small group learning opportunities for our students.

List the school's improvement goals relevant to the Student Success Plan:

- To increase our students' ELA skills, especially in reading and writing.
- To increase our students' ability to interact appropriately socially and emotionally in all settings within the school, including specialties, and extra curricular activities.
- To provide students' with opportunities to build and practice skills using fine and gross motor, critical thinking, effective communication, resilience, personal responsibility, strong work ethic, and citizenship .

List the criteria to be used in measuring the degree of success toward meeting the school's goals:

- To determine our degree of success with our reading program implementation. We will use data collected by the online reading program's algorithms, student lessons, and other various data to verify the success of our plan and as a basis for needed changes.
- Our criteria of determining success will be to evaluate our students' ELA learning as assessed and as tracked in Acadience at beginning, middle, and end of year to determine what interventions are needed to target students/groups that are not performing proficiently.
- As a faculty and staff, we will review our learning growth at the beginning, middle, and end of year to determine if appropriate progress is made. We will then verify the success of our plan as a basis and determine needed changes in instruction.
- We will use our end of year summative data to determine our success in raising achievement within our school. This data will include, but not be limited to: Grades 3-5

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RISE and Acadience Reading and Math. In grades K-2 summative testing and Acadience Reading and Math will be used.

Explain how TSSA funds will be used to advance the school goals. In the response, include specific allocated amounts:

We are projecting an allocation of \$25.065 for the 2026-2027 school year.

- Of our total allocation, \$18,400 will be spent in the following manner:
 1. An instructional coaching position for Cottonwood Elementary focusing on collaborating with Emery County School District coaches in efforts to support teachers in instructional strategies that will support current methods of learning. (\$3,000)
 2. Music and Art Specialist, Alisha Hughes, to help with fine motor skills/critical thinking, social skills, team/group work (\$5,900)
 3. Educational Support Professional, Amy Dewitt, to support students in small group learning in both Math Blocks and Phonics Groups, while providing in classroom support for students (\$5,500)
 4. Educational Support Professional, Sierra Price, to support students in small group learning while providing in classroom support for students. (4,000)
- An additional approximate \$5,800 will be spent in the following categories:
 - 1) Purchased Services. Assemblies and/or learning experiences that help promote literacy skills, such as local author visits or student wellness assemblies. (\$1,300)
 - 2) Music and Art Supplies. (\$1,000)
 - 3) Physical Education Equipment. (\$500)
 - 4) Technology. (\$1,000)
 - 5) Educational Software: Mystery Science (\$1,000)
 - 6) Professional Development Travel & Overnight Stay (\$1,000)

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Rollover or Additional Funds:

Any additional or rollover funds will be used to help meet our goals as listed above as well as support teacher professional development needs or leadership roles, provide opportunities for students, and improve current programs and practices.

List the stakeholder groups which contributed to the design of the plan:

This plan was created with input and feedback from teachers, staff members, and the 2025-2026 school community council.