

School LAND Trust Plan 2026-2027 - Cottonwood School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

Goal Statement

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Cottonwood Elementary School will continue to focus on using data to drive and inform our instruction in regard to the Utah State Core Standards, specifically reading fluency, reading comprehension, and vocabulary/phonics skills, thus increasing the number of students that are proficient in reading by 20% by the end of the school year.

Academic Area

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- English/Language Arts

Measurements

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The council has identified reading as the most critical academic need for our students after reviewing the data from the Acadience Learning Platform and the ELA RISE assessment. Teachers will use baseline data from the Acadience Reading data will form the baseline measurement for each student. These baseline measurements will be evaluated in student success meetings between the administrator, the teacher, and the leadership team. An accounting of each student's progress will be discussed and ideas/strategies will be shared during team meetings. Training opportunities funded through the Land Trust plan will be discussed, and information will be shared with the

faculty and staff through written and in-person presentations. Our final measurement for this goal will be the 2027 Acadience Reading data for End Of Year for grades K-5.

Action Plan Steps and Expenditures

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1. Retention of Education Support Professionals. These professionals work with students in the classroom, whole groups, and small group sessions. (26,000)
2. Purchasing resources to help with reading, comprehension, and vocabulary. These resources will include reading materials and programs, writing materials, as well as other ELA-related consumables as needed. (500)
3. Training opportunities will be provided for faculty and staff, and information/best practices learned will be shared with the faculty and staff through written and in-person presentations in faculty, staff, and other meetings as needed. (2,500)
4. Using district-approved ELA software: Lexia and Really Great Reading our teachers can monitor students' reading and understanding of the Utah Core Standards. Parents and students can access this student learning data through progress reports and our school SIS software Aspire. This reading progress supports math and science learning by helping students understand complex texts, improve their ability to follow directions, interpret vocabulary, read diagrams, and complete word problems. Strong reading skills enable students to make sense of mathematical reasoning and scientific concepts, boosting their ability to solve problems, analyze information, and think critically across all subjects. (3,450)
5. Teachers will meet with the administrator and leadership team three times per year to discuss each student's progress and current proficiency level in their classroom.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1 Retention of Education Support Professionals. These professionals work with students in the classroom, whole groups, and small group sessions. (26,000)	\$26,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step 2 Purchasing resources to help with reading, comprehension, and vocabulary. These resources will include reading materials and programs, writing materials, as well as other ELA-related consumables as needed. (500)	\$500.00
	Total:	\$32,450.00

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action Step 3 Training opportunities will be provided for faculty and staff, and information/best practices learned will be shared with the faculty and staff through written and in-person presentations in faculty, staff, and other meetings as needed. (2,500)	\$2,500.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Step 4 Using district-approved ELA software: Lexia and Really Great Reading our teachers can monitor students' reading and understanding of the Utah Core Standards. Parents and students can access this student learning data through progress reports and our school SIS software Aspire. This reading progress supports math and science learning by helping students understand complex texts, improve their ability to follow directions, interpret vocabulary, read diagrams, and complete word problems. Strong reading skills enable students to make sense of mathematical reasoning and scientific concepts, boosting their ability to solve problems, analyze information, and think critically across all subjects. (3,450)	\$3,450.00
	Total:	\$32,450.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,500.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$3,450.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$26,000.00
Total:	\$32,450.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$3,156.03
Distribution for 2025-2026	\$25,065.24
Total Available Funds for 2025-2026	\$28,221.27
Estimated Funds to be Spent in 2025-2026	\$ 26639.72
Estimated Carry-over from 2025-2026	\$1,581.55
Estimated Distribution for 2026-2027	\$32,456.18
Total Available Funds for 2026-2027	\$34,037.73
Summary of Estimated Expenditures for 2026-2027	\$32,450.00
Estimated Carry-over to 2027-2028	\$1,587.73

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Letters to policymakers and/or administrators of trust lands and trust funds
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2026-03-11

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