

Emery School District Teacher and Student Success Plan (SB 149)

Name of School: Cottonwood Elementary School

School Year: 2025-2026

Principal: Tiffany Cowley

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Explain how the school's plan will work within the Emery School District Board of Education's TSSA framework:

According to the Emery School District Board of Education's framework, each school within the district is expected to demonstrate a minimum of 1% in student growth within the summative assessment relevant to RISE, ACT Aspire, and other areas with measurable data points such as Acadience Math and Reading, as well as Lexia.

Based on the agreement of involved stakeholders, Cottonwood Elementary will continue to focus on supporting English Language Arts (ELA), math, music & art, and physical education learning. Additionally by increasing our instructional support, paraprofessional, and resource classroom support to provide small group help for our title 1 and resource students.

List the school's improvement goals relevant to the Student Success Plan:

- To increase our students' ability to interact appropriately socially and emotionally in all settings within the school, including specialties such as library, computers, music & art, and PE.
- To increase our students' ELA skills, especially in reading and writing.
- To provide students opportunities to build and practice using their fine and gross motor skills as well as critical thinking skills.

List the criteria to be used in measuring the degree of success toward meeting the school's goals:

- To determine our degree of success with our reading program implementation. We will use data collected by the online program's algorithms, classroom lessons, and other various data to verify the success of our plan and as a basis for needed changes, should the need arise.
- Our criteria of determining success will be to evaluate our students' ELA learning as tracked in Acadience at beginning, middle, and end of year to determine what interventions are needed to target students/groups that are not showing as proficient.
- As a faculty and staff, we will review our learning growth at the beginning, middle, and end of year to determine if appropriate progress is being made. We will then verify the success of our plan as a basis for needed changes in instruction.

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- We will also use our end of year summative data to determine our success in raising achievement within our school. This data will include, but not be limited to: Grades 3-5 RISE and Acadience Reading and Math. In grades K-2 school-based summative testing and Acadience Reading and Math will be used.

Explain how TSSA funds will be used to advance the school goals. In the response, include specific allocated amounts:

We are projecting an allocation of \$28,228 for the 2025-2026 school year.

- Of our total allocation, \$22,026.20 will be spent in the following manner:
 1. An instructional coaching position for Cottonwood Elementary focusing on collaborating with Emery County School District coaches in efforts to support teachers in instructional strategies that will support current methods of learning. (\$3,000)
 2. A 12.5 hours per week paraprofessional, Marie Hansen, who will be focusing on ELA and math in our upper grades as well as working with our special education team. (\$8703.50)
 3. Music and Art Specialist, Alisha Hughes, to help with fine motor skills/critical thinking, social skills, team/group work (\$5,514.86)
 4. Physical Education Specialist, Amy Dewitt, to help with fine/gross motor skills, critical thinking, social skills, team/group work, calming skills (\$4,807.84)
- An additional approximate \$5,900 will be spent in the following categories:
 - 1) Assemblies and/or learning experiences that help promote literacy skills, such as local author visits by Gary Hogg. (\$1,000)
 - 2) Music and Art Supplies. (\$1,000)
 - 3) Physical Education Equipment. (\$500)
 - 4) Replace/Add Technology. (\$1,000)
 - 5) Educational Software: Mystery Science and Vocabulary City (\$1,400)
 - 6) Professional Development Travel & Overnight Stay (\$1,000)

Rollover or Additional Funds:

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Any additional or rollover funds will be used to help meet our goals as listed above as well as support teacher professional development needs or leadership roles.

List the stakeholder groups which contributed to the design of the plan:

This plan was created with input and feedback from teachers, staff members, and the 2024-2025 school community council.