

School LAND Trust Plan 2025-2026 - Cottonwood School

2025 - 2026 ▼

School Plan Approved

School Plan Approval Details

Submitted By:

School User

Submit Date:

2025-07-01

Admin Reviewer:

Marcus Chen

Admin Review Date:

2025-07-01

LEA Reviewer:

Marcus Chen

LEA Approval Date:

2025-07-01

Board Approval Date:

2025-04-09

Goal #1

close

Goal Statement

close

Cottonwood Elementary School will continue to focus on using data to drive and inform our instruction in regard to the Utah State Core Standards, specifically reading fluency, reading

comprehension, and vocabulary/phonics skills, thus increasing the number of students that are proficient in reading by 20%.

Academic Area

close

- English/Language Arts

Measurements

close

The council has identified reading as the most critical academic need for our students after reviewing the data from the Acadience Learning Platform and the ELA RISE assessment. Teachers will use baseline data from the Acadience Reading data will form the baseline measurement for each student. These baseline measurements will be evaluated quarterly in meetings between the administrator, the teacher, and the leadership team. An accounting of each student's progress will be discussed and ideas/strategies will be shared during quarterly teaming meetings. Training opportunities funded through the Land Trust plan will be discussed, and information will be shared with the faculty and staff through written and in-person presentations. Our final measurement for this goal will be the 2026 Acadience Reading data for End Of Year for grades K-5.

Action Plan Steps and Expenditures

close

1. Retention of our paraprofessionals. These paraprofessionals work with students in the classroom, whole groups, and small group pull-out sessions.
2. Purchasing resources to help with reading, comprehension, and vocabulary. These resources will include reading materials, writing materials, workbook journals, as well as other ELA-related consumables as needed.
3. Training opportunities will be provided for faculty and staff, and information/best practices learned will be shared with the faculty and staff through written and in-person presentations in faculty, staff, and other meetings as needed.
4. Using district-approved ELA software: Lexia and Really Great Reading our teachers can monitor students' reading and understanding of the Utah Core Standards. Parents and students can access this student learning data through reports and our school SIS software,

Aspire and will be given progress monitoring reports. This reading progress supports math and science learning by helping students understand complex texts, improve their ability to follow directions, and interpret vocabulary, diagrams, and word problems. Strong reading skills enable students to make sense of mathematical reasoning and scientific concepts, boosting their ability to solve problems, analyze information, and think critically across all subjects.

5. Teachers will meet with the administrator and leadership team three times per year to discuss each student's ELA progress and current proficiency level in their classroom.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Plan, Step #1: We will be retaining 2 classroom paraprofessionals: one for 20 hours per week (14, 731.90) and one for 8 hours per week (6,224.43).	\$21,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Plan, Step #2: Reading and Writing supplies for all grades K-5 including: reading materials, writing materials, workbook journals, ELA-related consumables, binders, file folders, and other similar expenses.	\$500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action Plan, Step #3: Provide Professional Development for staff at Cottonwood Elementary. This will include paying for on-site training, virtual training, or attending conferences or classes.	\$2,500.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Plan, Step #4: Technology Purchase of items which include Chromebooks, Kindles, and other tablets or devices that will allow students access to school learning software.	\$1,000.00
Software < \$5,000	Action Plan, Step #4: Lexia Learning Software 3-5 and Really Great Reading Software for K-3. These reading software programs allow teachers, students, and parents to view student learning progress and supports overall academic gains by helping students understand complex text, follow directions, reasoning skills, and think critically across all subjects including math and science. These programs also provide teachers with learning support materials to supplement student learning.	\$2,100.00
	Total:	\$27,100.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,500.00
Software < \$5,000	\$2,100.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$1,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$21,000.00
Total:	\$27,100.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2023-2024	\$2,156.73
Distribution for 2024-2025	\$31,573.30
Total Available Funds for 2024-2025	\$33,730.03
Estimated Funds to be Spent in 2024-2025	\$ 31100
Estimated Carry-over from 2024-2025	\$2,630.03
Estimated Distribution for 2025-2026	\$25,065.24
Total Available Funds for 2025-2026	\$27,695.27
Summary of Estimated Expenditures for 2025-2026	\$27,100.00
Estimated Carry-over to 2026-2027	\$595.27

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2025-03-21
5	0	0	2025-03-21

Comments

Date	Name	Comment
2025-05-29	Marcus Chen	Plan Comment: 1st Edit - Council Vote: Please update Council Approval number (5 members) or Council Membership Form (6 members) so that both numbers are aligned and reflect the number of members that approved the vote.

Date	Name	Comment
2025-05-29	Marcus Chen	Plan Comment: 2nd Edit - Goal #1, Action Step 2: Please provide more detail on what resources will be purchased to support the academic goal. The current description does not provide enough information on how the funds will be used.
2025-05-29	Marcus Chen	Plan Comment: 3rd Edit - Goal #1, Action Step 4 and Expenditure Table: The description in the Action Plan step narrative doesn't include information on what technology will be purchased with School LAND Trust funds. Please make sure that the description of technology states what will be specifically purchased and how it supports achievement in math, reading, and science.
2025-07-01	School User	Plan Comment: Plan was accidentally unlocked by Marcus Chen (USB E). Plan was finalized on 7/1/2025.

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