



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Successful CPD - Increased confidence reported by teachers and high quality of lessons for pupils. ● Successful CPD support of trainee teachers. ● Increase in activity levels of KS2 pupils at break times due to zones and additional members of staff to manage the activity time table. ● Increased the activity levels of KS1 pupils and EYFS with the access to a range of activities at play times, as well as CPD support from RP. ● Success of the school football team, including Manchester City tournament win. ● Training of sports leaders to assist with running of lunchtime activities. 	<ul style="list-style-type: none"> ● Development of pupil leadership ● To increase staff confidence with active learning within classrooms. ● To provide CPD opportunities for staff on break duties to improve confidence in managing the activities, particularly on the KS2 playground. ● To use the Health Living half term to focus on mental health and fitness.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	27/32 84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20/32 63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23/32 72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,800 Total spend: £17,534.05 (98.5%)	Date Updated: 7/7/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Planned: 16.9 % Actual: 9.2 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Following covid-19 restrictions, all children to access outdoor areas regularly To develop the activities available to KS1 and EYFS To develop the range of activities available to KS2 To target key children who are of concern to staff in order to raise their activity levels and confidence To explore the potential of after-school club returns or finding alternative solutions. 	<ul style="list-style-type: none"> PE lead to create playground rota for classes to enable safe physical activity in classes. PE lead and SLT to create a PE timetable to allow two sessions per week. Additional members of staff (ATB) to continue to work with the PE lead to develop the range of activities available to children. Additional equipment to be purchased to assist with developing a range of activities. To purchase additional equipment for use during PE and break times. 	£3000 £349.99 (mat trolley) £1296.46 (equipment) Total: £1646.45	<ul style="list-style-type: none"> Playground timetable created for classes. Activities altered and rotated through the school year to maintain interest. PE timetable completed with a teacher-led sessions on Mon, Tues and Wed. Thurs PM CITC slot for EYFS. Friday CPD slot allocated in line with our “wellbeing day”. ATB worked with PE lead until their departure at Christmas. ATB worked to help create a range of break and lunch activities. Taken over by PE Lead. Equipment purchased to aid 	<ul style="list-style-type: none"> Additional equipment and storage to have a long term benefit to allow a greater range of activities. Easier access to equipment to allow for more physical activity time during break and PE sessions. Long term benefit of balance bikes to improve core strength and balance, building towards cycling proficiency in KS2. Next steps to continue to develop a range of activities and game as well as equipment for break and lunchtime.

<ul style="list-style-type: none">● To investigate running before-school activities for year groups, later in the year.	<ul style="list-style-type: none">● To look at additional staff training for all staff on duty to ensure they are able to manage the activities.● Additional member of staff (ATB) to look at additional training and explore a range of activities.		<p>development of physical activity during PE sessions and playground time.</p> <ul style="list-style-type: none">● Additional equipment purchased to aid with the inclusion of SEND in physical and sensory activity.● Staff on duty given regular communication and support throughout the year, concerning how to run team games (rounders, cricket) as well as supporting and engaging outside.● ATB left our school at Christmas, so no additional training could be completed.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Planned: 11.2 % Actual: 21.6 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● To continue with Healthy Living initiatives, including the provision for further Healthy Living weeks. This will benefit the pupils by encouraging them to make Healthy Choices. ● To develop the role of school leaders in supporting the profile of PESSPA. This will give pupils a voice and an input. It will also increase the enjoyment for pupils taking part in activities run by the leaders. ● Continue to assess and improve the quality and implementation of PE across the school, focusing on delivery of sessions and the physical literacy of pupils. ● Develop love of sports through school visitors to promote fun and engaging activities. 	<ul style="list-style-type: none"> ● To host at least one Health Living week. ● Ensure activity time is being used consistently across the school. ● Apply trained sports leaders in support role around the playground to promote activity. ● Recruit and train additional sports leaders and provide child friendly CPD, dependent on Covid-19 restrictions. ● Focus on bringing sports-centred visitors to our school to promote sports and exercise. ● Improve school orienteering facilities. 	<p>£2000</p> <p>£798 (Freddy Fit)</p> <p>£661 (Bounce Fitness)</p> <p>£678 (Jamie Knight Freestyler)</p> <p>£1700 (Enrich Orienteering)</p> <p>Total: £3837</p>	<ul style="list-style-type: none"> ● 2 Freddy Fit sessions completed for all classes with an array of fitness activities. High level of engagement. ● Jamie Knight football freestyle experience day arranged for all pupils. Positive engagement. ● Bounce Fitness company came in to run aerobic sessions with all classes, using “bounce shoes”. ● Enrich curriculum created mapping for the school and local vale, as well as new orienteering markers around school. 	<ul style="list-style-type: none"> ● ●

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: Planned: 50.6 % Actual: 53 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide PE CPD opportunities to enable all children to access high quality PE sessions, including the ability to assess children's progress. Finding ways of increasing active learning within the classroom. PE lead to support staff with the roll out of active learning. Focus on provision and training for outdoor adventurous activity. To provide further CPD through the Manchester PE association as required. To ensure staff are up-to-date with the curriculum and are able to provide the most enriching and relevant content for pupils 	<ul style="list-style-type: none"> To provide regular external CPD training to staff through use of City in the Community. To support teachers with the development of a system of assessment for PE to enable all children's progress to be tracked. To provide CPD for staff in games, gymnastics and dance To focus on outdoor activities, through providing whole class orienteering sessions. To continue our whole school subscription to real PE. To continue training staff how to use the learning resources. Renew memberships for Manchester PE Association and Youth Sports Trust. 	<p>£9000</p> <p>£7750 (CITC)</p> <p>£146.65 (afPE and safe practice)</p> <p>£695 (Real PE subscription)</p> <p>£845 (Real Dance training)</p> <p>Total: £9436.65</p>	<ul style="list-style-type: none"> Access to Yoga website for all classes. CITC CPD carried out every Friday, working to develop teacher confidence in teaching core skills and progressive activities. School membership to afPE renewed. Continued subscription to Real PE, as well as Summer 2 Real Dance training for teaching staff. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Planned: 16.9 % Actual: 7.3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide the opportunity for all Year 6 children to take part in outdoor adventurous activities To provide the opportunity for all KS2 children to take part in outdoor adventurous activities Year 5 to take part in cycling proficiency. Provide new sports for children to try at break and dinner times, to increase their enjoyment of sports Provide new sports for children to experience via external companies. Provide opportunities for children to take part in on-site orienteering. This will allow all children to access outdoor adventurous curriculum objectives 	<ul style="list-style-type: none"> To facilitate trips for KS2 children to take part in alternative outdoor activities. Arrange for BikeRight to come into school for proficiency training with Year 5 Arrange balance bike ability for EYFS Purchase and maintain additional equipment or resources needed To seek opportunities for children to gain access to alternative sports throughout the year. Arrange outdoor orienteering activities for whole school. 	Planned: £3000 £280 (tennis) £1500 (2-day outdoor orienteering) £315 (Balance biking) £418.95 (Badminton equipment) Total: £2513.95	<ul style="list-style-type: none"> After school tennis club arranged and undertaken for the summer term. Proved to be incredibly popular and oversubscribed. Arranged and completed 2-day outdoor orienteering for all classes, run by Enrich Education. Doubled up as CPD for staff to help with use of new orienteering course. Balance biking carried out for nursery and reception to develop core strength and help staff utilise school bikes for effectively. New tennis/badminton nets and badminton racquets purchased. 	<ul style="list-style-type: none"> To continue with tennis / racquet sports going into next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Planned: 4.5 %

				Actual: 0.6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue with the school teams to provide an opportunity for pupils to compete outside of school (planned for last year but cancelled due to Covid-19) Hosting of at least two intra-school competitions enabling pupils to compete against their peers (planned for last year but cancelled due to Covid-19) To hold intra-class competitions within a range of sports. 	<ul style="list-style-type: none"> Fund transport for competitions Provide kits for teams To compete in at least three different events outside of school Plan a whole-school competition, themed around the sporting calendar. Purchase any additional equipment needed. Two intra-class competitions, including a whole school games day. Linked to the sporting calendar. 	<p>£800</p> <p>£100 (external minibus for football team)</p> <p>Total: £100</p>	<ul style="list-style-type: none"> Football team entered into Manchester league. Home and away fixtures played across the season. Sports Day arranged for KS1, KS2 and EYFS 	<ul style="list-style-type: none"> Limited competitions this year due to covid and staff shortages at crucial times of the year. No money spent due to our links with St Peters for transport Next steps – actively seeking additional sport competitions for next year.