

Cover page

**2026-2027**

UPDATED February 23, 2026

## **SCHOOL CATALOG**

School Code # 042-562-00



**DATE OF PUBLICATION - JANUARY 1, 2026**

**ALL COURSES TAUGHT IN ENGLISH**

The policies in this catalog apply to the following programs:

**BARBERING PROGRAM,**

**COSMETOLOGY PROGRAM**

**INSTRUCTORS PROGRAM**

I certify that the information in this catalog is true and correct

*Gregory M Kenny Sr.*

**[www.kennysacademy.edu](http://www.kennysacademy.edu)**

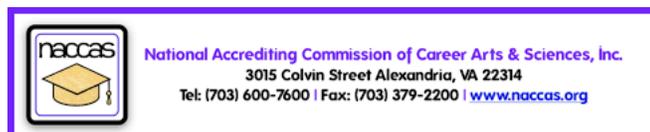


Kenny's Academy of Barbering - West	Kenny's Academy of Barbering - South	Kenny's Academy of Barbering - East	Kenny's Academy of Barbering - North
2150 Lafayette Road Indianapolis, In 46222	5425 S. East Street Indianapolis, In 46227	5670 Caito Drive Bldg 5 suite 100 Lawrence, In 46226	4530 Parnell Ave, Fort Wayne, In 46825
(317)635-5900	(317)735-2048	(317)547-5900	(260)387-6989
(VA) FAC # 25518714	(VA)FAC # 25518814	(VA)FAC # 25532814	(VA)FAC # PENDING
School Ref # 024090-00	School Ref # 024090-02	School Ref # 024090-01	School Ref # PENDING
School License # SC39700000	School License # SC41000068	School License # SC41500007	School License # SC42400010
Campus Director- Jerry Boyd	Campus Director-Pam Alexander	Campus Director - Johnnie Lee	Campus Director - Lewis King
Dual licensed Instructor- Jesse Sierra	Dual Licensed Instructor- Pam Alexander	Barber Instructor-Johnnie Lee	Barber Instructor - Steven Grundy
Dual licensed Instructor- Mitch Whitfield	Barber Instructor - Louis Blake	Dual licensed Instructor - LaShanda Brownie	
Dual licensed Instructor - Cynthia Hines,			
Dual licensed Instructor- Jessie Sierra			
Cosmetology instructor - Kristy Goodman			

**Gregory M. Kenny Sr - Owner of all locations**

<b>2024 Placement Rates</b>	
Graduation rates	<b>54%</b>
Placement rates	<b>70%</b>
Licensure rates	<b>97%</b>

**Teacher / student ratios 20:1**



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## Mission statement

It is the mission of Kenny's Academy of Barbering to provide our students with a positive learning environment, to prepare them to successfully pass the state board, and for professional employment in the barbering industry.

## About us

Kenny's Academy of Barbering is a State Licensed College. Governed by the rules and statutes of the state board of Cosmetology and Barbering according to the **Indiana Professional Licensing Agency (IPLA)** (302 W. Washington, Room E034, Indianapolis, IN 46204). We have fulfilled all of the necessary requirements for accreditation and we are a nationally recognized institution through the **National Accrediting Commission of Careers Arts and Sciences (NACCAS)**. Kenny's Academy of Barbering is approved by the **Department of Education (DOE)** and participates in the use of federal Title IV Program. Kenny's Academy of Barbering is a privately-owned corporation. Gregory M. Kenny, owns Kenny's Academy of Barbering. Mr. Kenny is also Chief Executive Officer of the corporation officially called "Kenny's Academy of Barbering Incorporated". Mr. Kenny founded Kenny's Academy of Barbering in September 1992. Kenny's Academy is an example of what can be accomplished through hard work and determination. Mr. Kenny began as a barbershop owner in 1988 and grew into a barber college. Mr. Kenny embraces the importance of professionalism, ethics and customer service. Mr. Kenny is unapologetic about his faith and he is a firm believer in biblical principals.

## Campus Description

Kenny's Academy has 4 campuses, Indianapolis-West, Indianapolis-South, Lawrence-East, Ft. Wayne-North. Each campus is conveniently located on the bus line and has ample parking. Our college exceeds the State of Indiana Beauty Culture School minimal spatial requirements of 3000 square feet. Totaling a combined square footage of 19,000 square feet. Kenny's Academy campuses also exceed the state's equipment requirements as well. We have a combined ability to accommodate over 240 students at all four campuses. Each Campus has a separate theory classroom, equipped with the latest training visual aids and spacious clinical areas. Each campus is also equipped with a break room with snack and soda machines and lockers. No housing facilities are owned operated or maintained by this institution

## The Barbering Profession

### How to Become a Barber?

All states require barbers, hairdressers, and cosmetologists to be licensed, with the exception of shampooers. To qualify for a license, candidates must graduate from a state approved barbering program.

### Job Outlook

The median hourly wage of barbers, hairdressers, and cosmetologists was \$10.82 in May 2010. Overall employment of barbers, hairdressers, and cosmetologists is expected to grow 14 percent from 2010 to 2020, as fast as the average for all occupations. Most job openings will result from the need to replace workers who leave the occupation

The Barbering profession requires a person to stand on their feet 4-6 hours a day or more. Many barbers develop carpal tunnel, arthritis and respiratory problems due to constantly inhaling aerosol sprays. Serious consideration needs to be given for any potential candidate for this profession. Barbers, hairdressers, and cosmetologists provide hair styling and beauty services. Barbers, hairdressers, and cosmetologists mostly work in a barbershop or salon. Physical stamina is important, because workers are on their feet for most of their shift. Many work part time, and nearly half were self-employed in 2010.

## Safety Requirements

The Barbering Profession is regulated by the State Barber Board, which requires strict adherence to the barber license law. These laws include observance of sanitation and sterilization practices for the safety of the barber professional and the customer. Improper use of sanitation and sterilization procedures can lead to the development of communicable diseases. Barbers may be required to be tested for any communicable disease prior to being licensed.

## COURSE OUTLINES: Barbering program, Instructors program, Cosmetology Program

### Barbering Program

**Barbering Program 1500 Hours** Barber Science is a 1-1500-hour program measured in clock hours. Our course is divided into 3 segments, the first segment is our **Freshman** class starts from 0-450 teaching Study Skills, History of barbering, Professional Image. Bacteriology, Sanitation, Tools and Implements Chemistry and Anatomy. The second segment is our **Sophomore** class starting from 451-900 hours teaching Electricity and Light Therapy, Properties and Disorders of the Skin, Properties and Disorders of Hair and Scalp, Treatment of the Hair and Scalp, men's facial massage and Treatments, Shaving and facial Hair Design, men's Haircutting and Styling, The third segment is our **Junior** class 901-1350 teaching men's Hairpieces, Women's Haircutting and Styling, Chemical Texture Services, Hair Coloring and Lightening, Nails, Barbershop Management the fourth and final segment is our **Senior** class 1351-1500 State Board Preparation and Licensing Laws, The Job Search and Internship.

#### INSTRUCTIONAL METHODS

1. Lecture, Media or video conferencing. (Mon, Tues and Wed)
2. Review, Quiz, Practical Demonstrations (Thurs.) Exam (Friday)
3. Audio-visual, or LMS
4. Practical and Theory worksheets
5. Field trips and guest speakers

Clock hour students are required to clock in and remain in the building for all classes and training.

#### OBJECTIVES

- Upon completion of the course requirements, the determined graduate will be able to:
1. Project a positive attitude and self-confidence.
  2. Practice and exemplify the fundamentals of professional image.
  3. Understand the importance of the employer-employee relation and customer service.
  4. Perform basic manipulative skills including haircutting, hairstyling, perming, shaving, treatment of the skin and scalp, salon management, license laws, sanitation and retain knowledge relating to the history of barbering.

#### THEORY REQUIREMENTS

1. Homework: An outline of each chapter is required as part of your theory grade.
2. Each chapter of the barber workbook is also counted as part of the theory grade.
3. An exam is given after each chapter and a passing grade of at least 75% is required before going to the next chapter.
4. Make-up tests are given each Thursday for missed or failed exams.
5. A 450-hour exam is given after chapter 8 and upon completion of 450 hours.
6. A 900 exam is given after chapter 16 and upon completion of 900 hours.
7. A 1350-hour exam is given after chapter 23 and upon completion of 1350 hours.
8. A 1500-hour exam is given after all other tests have been completed and is an overall comprehensive exam on chapters 1-23.

\*\*Attendance and Academics are evaluated separately, but at the same time.

#### Grade Scale:

- 93 - 100 Excellent
- 85 - 92 Very Good
- 75 - 84 Satisfactory
- 74 - BELOW Unsatisfactory

### Barbering Program Theory and Demonstration

1500 Units of Instruction

Subject	Practice	Actual Hours	Total Hours
Sanitation, bacteriology and Sterilization	40		40
Laws and rules	20		20
Salesmanship	5	10	15
Management	10		10
Skin	10		10
Facials	10		10
Hair styling	20	25	45
UV/infrared	10		10
Chemistry	10		10
Shampoo/massage	20	50	70
Scalp treatment	10	25	35
History of Barbering	10		10
Shaving/Shaping	20	25	45
Honing and Stropping	15		15
Professional Ethics/ Personal Hygiene	10		10
Equipment care	10		10
Permanent Waving	55	210	265
Haircuts	100	200	300
Anatomy and physiology	15		15
Hairpieces, Full partial, facial	50		50
Discretionary hours	50	100	150
<b>Total Hours</b>	<b>635</b>	<b>865</b>	<b>1500</b>

#### **40 Sanitation, Bacteriology and Sterilization**

Discuss infectious materials transmission in the barbershop. Understand reasons for maintaining MSDS notebooks. Discuss federal and state agencies associated with infection control and safe work practices. Define and discuss the three levels of decontamination. Identify commonly used chemical agents. Demonstrate proper decontamination procedures for tools, equipment, and surfaces. Discuss standard precautions and blood-spill disinfection. Discuss disinfecting rules, decontamination safety precautions, and rules of sanitation. Define safe work practices. Recognize potential safety hazards in the shop.

#### **20 Licensing Laws**

Discuss how to prepare for written state board examinations. Discuss barber board laws, rules, and regulations in your state. Discuss how to prepare for practical state board examinations. Explain what information may be found in candidate information booklets or materials. Identify the primary objectives of state barber board rules and regulations.

## **15 Salesmanship**

Discuss different types of advertising. Identify the types of records shop owners must maintain. Demonstrate services and retail product sales techniques. Discuss techniques on how to market yourself as a barber.

## **10 Barbershop Management**

Discuss self-employment and barbershop ownership. Understand responsibilities associated with business development and ownership. Discuss types of business ownership. Explain the differences of employment classifications. Discuss the features of a business plan. Design a floor plan.

## **10 Properties and Disorders of the Skin**

Describe the structure and divisions of the skin. List the functions of the skin. Identify recognizable skin disorders.

## **10 Properties and Disorders of Hair and Scalp**

Identify the principal tools and implements used in the practice of barbering. Identify the parts of the shears, clippers, and razors. Demonstrate the correct techniques for holding combs, shears, clippers, and razors. Demonstrate honing and stropping techniques.

## **45 Men's Facial Massage and Treatments**

Describe the benefits of facial massage and treatments. Discuss the location and stimulation of facial muscles and nerves. Name and demonstrate massage manipulations. Demonstrate the use of facial treatment equipment. Discuss products used in facial treatments. Identify skin types and appropriate facial treatments and products.

## **225 Women's Haircutting and Styling**

Perform four basic women's haircuts. Demonstrate mastery of texturizing techniques. Perform basic wet styling techniques finger-waving. Perform basic blow-dry styling techniques. Perform thermal curling and straightening techniques.

## **10 Electricity and Light Therapy**

Identify and define common electrical terms. Discuss and recognize electrical safety devices. Explain different electrical modalities and their uses. Explain the effects of ultraviolet and infrared light on the skin.

## **10 Chemistry**

Define organic and inorganic chemistry. Define matter and its states. Define pH and understand the pH scale. Define organic and inorganic chemistry. Explain the characteristics of emulsions, suspensions, and solutions. Understand how the pH levels of hair products affect the hair and scalp. Discuss cosmetic preparations used in barbering including shampoos, conditioners, rinses, and tonics.

## **70 Shampoo and massage**

Demonstrate proper draping procedures for hair services. Demonstrate the shampoo service. Demonstrate scalp massage techniques and treatments. Learn incline method recline method of shampoo service.

## **35 Scalp treatment**

Identify services associated with the treatment of the hair and scalp. Demonstrate proper draping procedures for hair services. Demonstrate the shampoo service. Demonstrate scalp massage techniques and treatments.

## **10 History of Barbering**

Define the origin of the word barber. Discuss the evolution of barbering. Describe the barber-surgeons and their practices. Explain the origin of the barber pole. Identify some organizations responsible for upgrading the barbering profession.

## **45 Shaving and Facial Hair Design**

Discuss sanitation and safety precautions associated with straight razor shaving. Demonstrate the ability to perform razor positions and cutting strokes with a straight razor. Identify the 14 shaving areas of the face. Demonstrate a facial shave. Demonstrate a neck shave. Demonstrate a mustache and beard trim.

## **15 Honing and Stropping**

Demonstrate proper methods of razor preparation sharpening and care using various types of hones stop.

## **10 Professional Ethics/Personal Hygiene**

Explain the relationship between personality and attitudes and the demonstration of professional behavior. List guidelines to maintaining personal and professional health. Demonstrate understanding of human-relations and communication skills. List the rules of professional ethics. Discuss principles of personal and professional success. Explain the concepts of motivation and self-management. Create short-term and long-term goals. Describe Personal hygiene and Public Hygiene.

## **10 Equipment Care**

Identify the principal tools and implements used in the practice of barbering. Identify the parts of the shears, clippers, and razors. Demonstrate the correct techniques for holding combs, shears, clippers, and razors. Demonstrate honing and stropping techniques.

## **130 Hair Coloring and Lightening**

Discuss color theory and its importance to hair coloring. Identify classifications of hair color products and explain their actions on hair. Explain the action of lighteners on hair. Identify products used in hair coloring and lightening. Demonstrate hair color and lightener application procedures.

Identify products used to color facial hair. Discuss hair coloring and lightening safety precautions.

### **265 Permanent Waving & Chemical Relaxing Services**

Explain the effects of chemical texture services on the hair. Identify the similarities and differences between chemical texture services. Discuss hair and scalp analysis for chemical texture services. Perform a permanent wave service. Perform a reformation curl service. Perform a hair-relaxing service.

### **300 Men's Haircutting and Styling**

Discuss the art and science of men's haircutting and styling. Discuss envisioning and the client consultation. Discuss the principles of facial shapes and anatomical features. Identify and name the sections of the head as applied to haircutting. Understand fundamental terms used in haircutting. Demonstrate basic cutting techniques: Fingers-and-shear, shear-over-comb, freehand shear Freehand clipper cutting, clipper-over-comb Razor cutting Demonstrate shaving the outline areas. Demonstrate disinfection procedures. Demonstrate basic hairstyling techniques. Discuss safety precautions used in haircutting and styling.

### **15 Anatomy**

15

Explain the importance of anatomy and physiology to the barbering profession. Describe the structure and reproduction of cells. Describe the structure of the skull, face, and neck and their relationship to barbering. Identify important muscles of the head, face, and neck related to barbering services. Identify important nerves of the head, face, and neck related to barbering services.

### **50 Men's Hairpieces**

Discuss reasons for purchasing hair replacements. Recognize supplies needed for servicing hair systems. Demonstrate how to measure for a hair replacement. Explain how to create a hair replacement template. Explain how to apply and remove hair replacement systems. Describe how to fit and cut in a hair replacement system. Describe how to clean and service a hair replacement. Discuss selling hair replacement systems. Discuss alternative hair replacement methods.

### **150 Discretionary Hour**

Discuss industry positions available for barbering students. Explain the guidelines of goal setting. List and discuss personal characteristics important for employment. Discuss employment classifications and wage structures. Write a résumé and perform a job search.

### **1500 Total Hours**

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the state licensing board for examination. The miscellaneous hours are to be applied as needed in curriculum related area.

segments, the first segment starts from 0-250 teaching. The second segment starts from 251-500 hours teaching. The third segment starts from 501-750 teaching the fourth and final segment starts from 751-1000 State Board Preparation and Licensing Laws, The Job Search and Internship.

## **INSTRUCTIONAL METHODS**

1. Lecture, Media or video conferencing. (Mon, Tues and Wed)
2. Review, Quiz, Practical Demonstrations (Thurs.) Exam (Friday)
3. Audio-visual, or LMS
4. Practical and Theory worksheets
5. Practical Drills
6. Field trips and guest speakers
7. Clock hour students are required to clock in and remain in the building for all classes and training.

Upon completion of the course requirements, the determined graduated will be able to:

1. Project a positive attitude and self-confidence.
2. Practice and exemplify the fundamentals of professional image.
3. Understand the importance of the employer-employee relation and customer service. Perform basic manipulative skills including haircutting, hairstyling, perming, shaving, treatment of the skin and scalp, salon management, license laws, sanitation and retain knowledge relating to the history of barbering.

## **THEORY REQUIREMENTS**

1. Homework: An outline of each chapter is required as part of your theory grade.
2. Each chapter of the barber workbook is also counted as part of the theory grade.
3. An exam is given after each chapter and a passing grade of at least 75% is required before going to the next chapter.
4. Make-up tests are given each Thursday for missed or failed exams.
5. A 250-hour exam is given after chapter 8 and upon completion of 250 hours.
6. A 500 Exam is given after chapter 16 and upon completion of 500 hours.
7. A 750-hour exam is given after chapter 23 and upon completion of 750 hours.

\*\*Attendance and Academics are evaluated separately, but at the same time.

Grade Scale:

93 - 100	Excellent
85 - 92	Very Good
75 - 84	Satisfactory
74 - BELOW	Unsatisfactory

**Instructors Program Theory and Demonstration**  
**1000 Units of Instruction**

<b>Subject</b>	<b>Practice</b>	<b>Actual Hours</b>	<b>Total Hours</b>
<b>Orientation and review</b> of the curriculum for barber training as established in 816 IAC 1-2-8	30	50	80
<b>Intro to teaching</b> <ul style="list-style-type: none"> <li>• Lesson planning</li> <li>• Teaching techniques</li> <li>• Teaching aids</li> <li>• Developing</li> <li>• Administering and grading examinations</li> </ul>	30		30
<b>Course &amp; Outline development</b> <ul style="list-style-type: none"> <li>• Lesson planning</li> <li>• Teaching techniques</li> <li>• Teaching aids</li> <li>• Developing</li> <li>• Administering &amp; grading exams</li> </ul>	160	170	330
<b>Laws and rules</b> <ul style="list-style-type: none"> <li>• Record keeping</li> <li>• School administration</li> </ul>	30	20	50
<b>Teaching</b> - Assisting in the clinic and theory classrooms		150	150
<b>Teaching</b> -Practice teaching in the clinic and theory classrooms		260	260
Discretionary Hours	50	50	100
<b>TOTAL HOURS</b>	<b>300</b>	<b>700</b>	<b>1000</b>

### **Instructors Program 1000 Hours**

The Instructors program is a 1-1000-hour program measured in clock hours. Our course is divided into 3 segments; the first segment starts from **0-250** teaching. The second segment starts from **251-500** hours teaching. The third segment starts from 501-750 teaching the fourth and final segment starts from **751-1000** State Board Preparation and Licensing Laws, The Job Search and Internship.

#### **INSTRUCTIONAL METHODS**

1. Lecture, Media or video conferencing. (Mon, Tues and Wed)
2. Review, Quiz, Practical Demonstrations (Thurs.) Exam (Friday)
3. Audio-visual, or LMS
4. Practical and Theory worksheets
5. Field trips and guest speakers

Clock hour students are required to clock in and remain in the building for all classes and training.

#### **OBJECTIVES**

Upon completion of the course requirements, the determined graduate will be able to: 1. Project a positive attitude and self-confidence.

2. Practice and exemplify the fundamentals of professional image.

3. Understand the importance of the employer-employee relation and customer service. Perform basic manipulative skills including haircutting, hairstyling, perming, shaving, treatment of the skin and scalp, salon management, license laws, sanitation and retain

knowledge relating to the history of barbering.

## **THEORY REQUIREMENTS**

1. Homework: An outline of each chapter is required as part of your theory grade. 2. Each chapter of the barber workbook is also counted as part of the theory grade. 3. An exam is given after each chapter and a passing grade of at least 75% is required before going to the next chapter.
4. Make-up tests are given each Thursday for missed or failed exams.
5. A 250-hour exam is given after chapter 8 and upon completion of 250 hours. 6. A 500 Exam is given after chapter 16 and upon completion of 500 hours. 7. A 750-hour exam is given after chapter 23 and upon completion of 750 hours.

\*\*Attendance and Academics are evaluated separately, but at the same time.

### **Grade Scale:**

- 93 - 100 Excellent
- 85 - 92 Very Good
- 75 - 84 Satisfactory
- 74 - BELOW Unsatisfactory

## **Hours Subject/Unit**

### **80 Orientation**

Orientation, State Laws and Regulations, first Aid, Career, and Employment Information, History of Teaching, Industry Needs, fundamentals of Business management and Communication skills.

### **30 Intro to Teaching**

Communication Skills, Generational Skills, Presentation Skills, Motivation, Openings, Closing, Varying the Stimuli, Research Topic, Examples, Analyzing Learners.

### **330 Course and Outline Development**

Curriculum Development, Advisory Council, Course Outlines, Examples of Lesson Plans, Components of Effective Lesson Plans, Learning and Preparing Lesson Plans, Principles of Teaching, Planning, Analysis, Implementation, Benefits, Course Review.

### **50 Laws and Rules**

Preparing for Licensure, Job Seeking, Targeting the School Employment Interview, Compensation Packages and Payroll Deductions

### **150 Teaching**

Teaching to Diverse Learning Styles, 4mAT Cycle, Lecture, Demonstration, Group Discussion, Role Playing, Window Panning, field Trips, Guest Speakers, Mind Mapping, Concept Connectors, Visualization, Games, Group Synergy, Competitions, Special Learner Needs, Learner Barriers, Study Skills.

### **260 Practice Teaching**

Classroom Atmosphere, Professionalism, Principles of Learner Behavior, Academic Advising, Counseling, Classroom Environment, Classroom Arrangement, Administrative Responsibilities.

### **100 Master Educator-Educator Relationship**

Organizational Requirements, Professional Image, Effective Communications and Human Relations, Teaching maturity, Time management, Educator Relationship, Standards of Evaluation, Interpersonal Skills and Professional Conduct, Work Habits, Position Descriptions, Performance Assessment, Professional Development.

### **1000 Total Hours**

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the state licensing board for examination. The miscellaneous hours are to be applied as needed in curriculum related areas.

Cosmetology program is a 1-1500-hour program measured in clock hours. Our course is divided into 4 segments, the first segment is our Freshman class starts from 0-450 teaching 1. History and Career Opportunities. 2. Life Skills. 3. Your Professional Image. 4. Communicating for Success. The second segment is our Sophomore class starting from 451-900 hours teaching 5. Infection Control: Principles and Practices. 6. General Anatomy and Physiology. 7. Skin Structure, Growth, and Nutrition. 8. Skin Disorders and Diseases. 9. Nail Structure and Growth. 10. Nail Disorders and Diseases. 11. Properties of the Hair and Scalp. 12. Basics of Chemistry. 13. Basics of Electricity, The third segment is our Junior class 901-1350 teaching 14. Principles of Hair Design. 15. Scalp Care, Shampooing, and Conditioning. 16. Haircutting. 17. Hairstyling. 18. Braiding and Braid Extensions. 19. Wigs and Hair Additions. 20. Chemical Texture Services. 21. Haircoloring. the fourth segment is our Senior class 1351-1500 Hair Removal. 23. Facials. 24. Facial Makeup. 25. Part V: NAIL CARE. 26. Manicuring. 27. Pedicuring. 28. Nail Tips and Wraps. 29. Monomer Liquid and Polymer Powder Nail Enhancements. 30. Light Cured Gels. 31. Preparing for Licensure and Employment. 32. On the Job. 33. The Salon Business

### INSTRUCTIONAL METHODS

(Instructional Techniques and methods):

1. Lecture, Media or video conferencing. (Mon, Tues and Wed)
2. Review, Quiz, Practical Demonstrations (Thurs.) Exam (Friday)
3. Audio-visual, or LMS
4. Practical and Theory worksheets
5. Field trips and guest speakers

Clock hour students are required to clock in and remain in the building for all classes and training.

### EDUCATIONAL OBJECTIVES

Upon completion of the course requirements, the determined graduated will be able to:

1. Project a positive attitude and self-confidence.
2. Practice and exemplify the fundamentals of professional image.
3. Understand the importance of the employer-employee relation and customer service.
4. Perform basic manipulative skills including haircutting, hairstyling, perming, shaving, treatment of the skin and scalp, salon management, license laws, sanitation and retain knowledge relating to the history of barbering.

### THEORY REQUIREMENTS

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2. Each chapter of the barber workbook is also counted as part of the theory grade.
3. An exam is given after each chapter and a passing grade of at least 75% is required before going to the next chapter.
4. Make-up tests are given each Thursday for missed or failed exams.
5. A 450-hour exam is given after chapter 8 and upon completion of 450 hours.
6. A 900 exam is given after chapter 16 and upon completion of 900 hours.
7. A 1350-hour exam is given after chapter 23 and upon completion of 1350 hours.
8. A 1500-hour exam is given after all other tests have been completed and is an overall comprehensive exam on chapters 1-23.

\*\*Attendance and Academics are evaluated separately, but at the same time.

Grade Scale:

93 - 100      Excellent

85 - 92      Very Good  
 75 - 84      Satisfactory  
 74 - BELOW Unsatisfactory

**1500 Units of Instruction**

<b>Subject</b>	<b>Practice</b>	<b>Actual hours</b>	<b>Total hours</b>
Haircutting	100	175	275
Sanitation	40		40
Statues and Rules	10		10
Salesmanship	5	5	10
Management	10		10
Manicuring	5	25	30
Pedicuring	5	15	20
Hair removal, Eyebrow upper lip, Chin area	5	10	15
Anatomy and Physiology	5		5
Skin	5		5
Hair	5		5
Electricity	5		5
Chemistry	10		10
Shampooing	5	30	35
Scalp performances	10	10	20
Facial and Makeup	20	45	65
Hair Coloring	40	150	190
Texture services	70	250	320
Hairstyling	70	210	280
Discretionary Hours	150		150
<b>Total Hours</b>			<b>1500</b>

**Hours    Subject/Unit**

**275    Haircutting**

Perform four basic women's haircuts. Demonstrate mastery of texturizing techniques. Perform basic wet

styling techniques finger-waving. Perform basic blow-dry styling techniques. Perform thermal curling and straightening techniques.

## **40 Sanitation**

Discuss infectious materials transmission in the barbershop. Understand reasons for maintaining MSDS notebooks. Discuss federal and state agencies associated with infection control and safe work practices. Define and discuss the three levels of decontamination. Identify commonly used chemical agents. Demonstrate proper decontamination procedures for tools, equipment, and surfaces. Discuss standard precautions and blood-spill disinfection. Discuss disinfecting rules, decontamination safety precautions, and rules of sanitation. Define safe work practices. Recognize potential safety hazards in the shop.

## **10 Statues and Rules**

Discuss how to prepare for written state board examinations. Discuss barber board laws, rules, and regulations in your state. Discuss how to prepare for practical state board examinations. E information may be found in candidate information booklets or materials. Identify the primary objectives of state barber board rules and regulations

## **10 Salesmanship**

Discuss self-promotion and barbershop ownership. Understanding marketing associated with business development and ownership. Discuss types of social media advertising. How to create profit and additional income streams with products and services.

## **10 Management**

Discuss self-employment and salon ownership. Understand responsibilities associated with business development and ownership. Discuss types of business ownership. Explain the differences of employment classifications. Discuss the features of a business plan. Design a floor plan.

## **30 Manicuring**

This unit will introduce the student to the nail care industry, including: principles, techniques implements and tools, manicure table preparation, various styles of manicure, pedicure and massages. The unit will also cover nail disorders and diseases, along with basic instruction on nail extensions (i.e., acrylics, gel, etc.).

## **20 Pedicuring**

Pedicuring programs prepare you to sit for a licensing exam, as a license is required in most states. In this programs, you will learn how to clean, shape and polish nails of the hand and feet , and your program may include practice on real clients in an on-campus spa or salon.

## **15 Hair removal (waxing) Eyebrow, Upper lip, Chin area,**

This chapter teaches the fundamentals and techniques of waxing and hair removal needed to perform safe and effective waxing for men and women.

## **5 Anatomy and physiology**

Explain the importance of anatomy and physiology to the barbering profession. Describe the structure and reproduction of cells. Describe the structure of the skull, face, and neck and their relationship to barbering. Identify important muscles of the head, face, and neck related to barbering services. Identify important nerves of the head, face, and neck related to barbering services.

## **5 Skin**

This chapter describes the structure and divisions of the skin. List the functions of the skin. Identify skin disorders .

## **5 Hair**

This chapter identifies the principal tools and implements used in the practice of barbering. Identify the parts of the shears, clippers, and razors. Demonstrate the correct techniques for holding combs, shears,

clippers, and razors. Demonstrate honing and stropping techniques.

## **5 Electricity**

This chapter identifies and defines common electrical terms. Discuss and recognize electrical safety devices. Explain different electrical modalities and their uses. Explain the effects of ultraviolet and infrared light on the skin.

## **10 Chemistry**

Define organic and inorganic chemistry. Define matter and its states. Define pH and understand the pH scale. Define organic and inorganic chemistry. Explain the characteristics of emulsions, suspensions, and solutions. Understand how the pH levels of hair products affect the hair and scalp. Discuss cosmetic preparations used in barbering including shampoos, conditioners, rinses, and tonics

## **35 Shampooing**

Demonstrate proper draping procedures for hair services Demonstrate the shampoo service. Demonstrate scalp massage techniques and treatments Learn incline method recline method of shampoo service.

## **20 Scalp performances**

Identify services associated with the treatment of the hair and scalp. Demonstrate proper draping procedures for hair services. Demonstrate the shampoo service. Demonstrate scalp massage techniques and treatments.

## **65 Facials and Makeup**

Describe the benefits of facial massage and treatments. Discuss the location and stimulation of facial muscles and nerves. Name and demonstrate massage manipulations. Demonstrate the use of facial Makeup. Discuss products used in facial treatments. Identify skin types and appropriate facial makeovers and products.

## **190 Hair Coloring**

Discuss color theory and its importance to hair coloring. Identify classifications of hair color products and explain their actions on hair. Explain the action of lighteners on hair. Identify products used in hair coloring and lightening. Demonstrate hair color and lightener application procedures. Identify products used to color facial hair. Discuss hair coloring and lightening safety precautions.

## **320 Texture services**

Explain the effects of chemical texture services on the hair. Identify the similarities and differences between chemical texture services. Discuss hair and scalp analysis for chemical texture services. Perform a permanent wave service. Perform a reformation curl service. Perform a hair-relaxing service.

## **280 Hairstyling:**

Perform four basic women's haircuts. Demonstrate mastery of texturizing techniques. Perform basic wet styling techniques finger-waving. Perform basic blow-dry styling techniques. Perform thermal curling and straightening techniques.

## **150 Discretionary Hour**

Discuss industry positions available for barbering students. Explain the guidelines of goal setting. List and discuss personal characteristics important for employment. Discuss employment classifications and wage structures. Write a résumé and perform a job search.

## **1500 Total Hours**

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the state licensing board for examination. The miscellaneous hours are to be applied as needed in curriculum related areas.

Kenny's Academy of Barbering's distance education policy is in compliance with all local, state and federal laws and regulations and NACCAS Standards and Criteria.

The policy must contain the following at minimum:

1. Distance Education will not be utilized as a method of delivery of clinical instruction in which the student is to perform practical applications on a "live model" and/or client. Students are allowed to perform practical applications on manikins.
2. The interaction with the instructor must be validated by regular measurable participation (clock hour, credit hour, or competency based) in the academic programs. Participation must be documented within a log of all student activity consisting of (at a minimum) a record of regular and substantive interaction between student(s) and instructor(s).
3. The institution must evaluate the student's qualitative academic performance for each 10% of the distance Education (modules) component actually completed within the program at the institution (in-person) by a qualified instructor.
4. Upon completion of all curriculum requirements, the student must pass a comprehensive Academic and Practical final exam to include any applicable competencies required by the State licensure agency prior to graduation from the program.
5. All transcripts or other documents (official or unofficial), listing academic attainment received must identify the distance education component;
6. Prior to enrollment, students are provided with a disclaimer that academic achievement earned via distance education may not be accepted for reciprocity or eligible for licensure in other states. A signed and dated copy of this disclosure must be found in the student file.

## Tools Books and Supplies

**Students may opt out of purchasing their tools and books from Kenny's Academy of Barbering. However, students are required to purchase the tools listed on the official tool kit list. And they are required to purchase their educational materials and seats from CIMA.**

Basic skill supplies will be provided to all students to prepare them for their basic skills exam. Students will receive their official tool kit after they pass the basic skills exam. Tool kits will be issued at the campus each student attends up to 30 days from their start day. Students who are not verified and funded by the last week of the month will "not" be permitted to start classes. Students who have been verified and funded may be approved to attend classes with the approval from the FA department. In that case students will receive a waiver if they have proof of pre-purchased tools and books and are waiting to receive items. Students waiting for funding such as Title IV, VA benefits and Vocational Rehabilitation shall be granted a waiver. These students are eligible to use loaner books, tools and supplies owned by the school until they receive their own. Students who are not financially cleared will not be permitted to attend class and students who are verified will be interrupted until financially cleared by the Financial aid department.

1. . Kenny's Academy of Barbering is not responsible for lost or stolen items.
2. Kenny's Academy does not provide perishable backbar products such as: neck strips, aftershave
3. disinfectant, towels or cleaning supplies. The school may provide these items in the event the students run out However, this institution is not obligated to provide these items on an ongoing basis.

## Basic Skills

1	Item	description	item #	quantity	Cost	Total
2	Shampoo towels	why shampoo	TOW-2	1	\$ 11.98	\$ 11.98
3	Cold wave rods	assorted colors	356-set	1	\$ 12.60	\$ 12.60
4	Manikin	Jake	F-755	1	\$ 22.98	\$ 22.98
5	Spray bottle	Barber	B38	1	\$ 1.04	\$ 1.04
6	Smock	white		1	\$ 25.00	\$ 25.00
8	9pc combo kit	Combs	combo-9A	1	\$ 3.85	\$ 3.85
9	Shears	Barber shears	SC-PH5	1	\$ 4.97	\$ 4.97
10	Razor	Hair Shaper	SC-BL20	1	\$ 2.97	\$ 2.97
11	Neck duster	with powder	ND-7	1	\$ 2.55	\$ 2.55
12	Clipper set	Pivot motor combo	A23965	1	\$ 42.05	\$ 42.05
13	Styling cape	Nylon	3012 black	2	\$ 5.21	\$ 10.42
	<b>TOTAL</b>					<b>\$ 140.41</b>

### Official Tools Books and supply list

#### ITEM QUANTITY

White Barber Smock	1
Steamer Towels	12
Flat Top Comb	1
All Purpose/Style Combs	5
Barber Combs	3
Afro Pick	1
<b>"T" Outliners</b>	1
<b>Adjustable Blade Clippers</b> such as (Andis Masters or Wahl Seniors)	1
Haircutting Shears	1
Styling Shears	1
Thinning Shears	1

Styling Razor	1
Clipper Disinfectant Spray	1
Talcum Powder on pick	1
Oil Sheen	1
After Shave	1
Barber Tool Satchel/Case	1
Clipper Oil	1
Hair Cloth Clip	1
Blow Dryer	1
Hair Styling Brush	1
	1
Hand Mirror	1
Neck Duster	1
Guards	3 (00, 0A, 0)
Spray Bottle	1
Tint/Shampoo Cape	1
Cutting Cape	1
Rat tail comb	1

Mannequin	1
Purple & White Perm Rods	48 (4Doz)
Butterfly Clips	1(1Doz)
End Papers	1 (1Box)
Milady Barbering Textbook ISBN-13: 978-1-3051-0055-8 ISBN-10: 1350-10055-7	1
Milady Barbering Workbook N/A	

This policy applies to all programs at this institution. This school requires proof of age, proof of education and a background check through [mycase.IN.gov](http://mycase.IN.gov) prior to enrollment. The school does not discriminate in its employment, admission, instruction, or graduation policies on the basis of sex, age, race, color, religion, or ethnic origin nor does it recruit students already attending or admitted to another school offering similar programs of study. However, this institution does reserve the right to deny enrollment to potential enrollees who deem (convictions of concern) based on Indiana law 876 IAC10-1-4 [Title 876, ARTICLE 10. CONVICTIONS OF CONCERN | IARP](#).

The school allows students who withdraw from enrollment to re-enter the program. The school may verify the validity of a student's education through contacting the institution of the student or using a CEEB Code. Students are required to submit a copy of their high school diploma or GED. If your original documents are in a foreign language, a certified translation in English must accompany the original documents and must meet US high school and post secondary equivalency standards in addition to beauty culture school laws and statutes of Indiana Professional Licensing Agency (IPLA). The school requires that each student enrolling in the Barber program, Cosmetology program or Instructor program must:

### **Barbering Program**

1. Proof of age Valid (Driver's License, or State ID) must be 18 years' old
2. Proof of Education such as a high school diploma, a GED certificate, an official transcript showing secondary school completion, or a state certification of home-school completion.
3. Registration fee. \$100.00
4. Background check ([mycase.IN.gov](http://mycase.IN.gov))
5. Application for enrollment.
6. Signed Enrollment Agreement

### **Instructors Program**

1. Proof of age Valid (Driver's License, or State ID) must be 18 years' old
2. Proof of Education such as a high school diploma, a GED certificate, an official transcript showing secondary school completion, or a state certification of home-school completion.
3. Registration fee. \$100.00
4. Background check ([mycase.IN.gov](http://mycase.IN.gov))
5. Sign Enrollment Agreement/Contract
6. A current Indiana Barber or Cosmetology License

### **Cosmetology Program**

1. Proof of age Valid (Driver's License, or State ID) must be 18 years' old
2. Proof of Education such as a high school diploma, a GED certificate, an official transcript showing secondary school completion, or a state certification of home-school completion.
3. Registration fee. \$100.00
4. Background check ([mycase.IN.gov](http://mycase.IN.gov))
5. Application for enrollment.
6. Signed Enrollment Agreement

## **RE-ENTRY POLICY**

Kenny's Academy of Barbering "allows" students to re-enter after they have withdrawn. Re-entry applicants must be admitted through the admissions department, Reentry students with documented convictions of concerns must show criminal disposition. Reentry students with physical or psychological disabilities must show medical documentation to substantiate their physical and psychological prior to being approved. Reentry applicants may be required to personally appear before the DCC before being approved for Reentry. Kenny's Academy does reserve the right to refuse a re-entry applicant. Re-entry applicants are reviewed and a decision made within 30 days of the request. Applicants are evaluated on a case by case basis. Standard admission requirements apply: Proof of age Valid (Driver's License, or State ID) must be 18 years old Proof of Education such as a high school diploma, a GED certificate, an official transcript showing secondary school completion, or a state certification of home-school completion. Non-refundable application fee \$100.00. Complete an application for enrollment. Sign Enrollment Agreement/Contract.

The school may charge a re-entry fee of \$100 to students who have withdrawn and wish to re-enter more than 30 days after termination. The tuition rate current at the time of re-entry will apply to the balance of training hours needed for students who re-enroll more than 30 days after the formal withdrawal date unless mitigating circumstances apply. The student agrees to pay court costs and attorney's fees in the event the school has to acquire legal or professional services to collect contracted fees. Students who re-enter more than 30 days after the original exit date may be evaluated scholastically in the same manner as a

transfer student to determine class level assignment. Tuition rates current at the time of re entry will apply. Arrangement for satisfactory payment of any applicable balance owed under the previous enrollment(s) must be made prior to re-entry.

### **TRANSFER HOURS**

With regard to Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned hours for the purpose of determining when the allowable maximum time frame has been exhausted. This policy applies to all programs.

**Kenny's Academy of Barbering reserves the right to deny enrollment or terminate a student's enrollment based on state of Indiana's statute 820 IAC 9-1-4 Convictions of concern.**

## Graduation policy

This policy applies to the following programs:

***Barbering program, Cosmetology program, Instructors program and Crossover Program***

A student must complete the following before graduating from this institution:

1. Complete "**all program clock hours**" of training
2. Complete "**all educational requirements**" with a grade of 75% or higher
3. Pass Indiana State Pre-Graduation Exam with a grade of 75% or higher
4. Must be financially cleared of "**all student tuition, fees, and encumbrances**".
5. Must be at least 18 years' old

\*Graduation Certificate will be awarded once all graduation requirements have been met.

## Ability to Benefit Policy

Kenny's Academy does not accept Ability to Benefit Students.

## Attendance Policy

**(State board of Cosmetology and barber Examiners) Rules and Statues 820 IAC 8-2-5 Sec. 5. States,**

"Students must be on time for all class studies and work, and shall not take any time off or leave the school without permission"

The time that occurs when a student is not present at school during a normally scheduled period is called an absence. An excused absence is an absence that the student schedules in advance or an absence that occurs due to emergency or unforeseen circumstance beyond a student's control for which the student provides an acceptable reason to the director or school official upon return to class.

The student should be aware that all absenteeism excused or unexcused may affect the contracted date of completion. A Student who is absent for more than 14 consecutive days without contacting the school can result in the student being terminated from the program. Time is calculated on the quarter hour. The contracted date of completion may be changed throughout your program because of unexpected school closures.

### **EXCUSED ABSENCES**

Students who cannot complete their contracted date of completion due to unexpected school closure may be required to sign an addendum to extend their contract at no cost to the student. An excused absence is Excused absences require third party substantiation such as a doctor, nurse manager or supervisor court official. The school does not ordinarily excuse absences without proper documentation. Excused absence documentation must be presented when the student returns to class.

### **UNEXCUSED ABSENCES**

Students are allotted a percentage of their contracted time to allow for absenteeism and/or tardiness. Once a student has used all time allotted for absenteeism, they will be required to purchase additional training hours, at the current hourly tuition rate. Payment arrangements must be made with the School Director at that time.

All students should be in their class location 5 minutes prior to starting class. At this time, the student should be completely prepared for class – all materials needed in hand, hair and make up done, and completely dressed for the school day. Students are required to call in if not attending school for the day. When calling in, you must speak with a School Official. Email notification, or calling in is encouraged but does not constitute an excused absence.

## ABSENTEEISM MAKEUP POLICY

Students are required to make up all assignments and work missed because of absences. Make up days for missed examinations will be scheduled at the discretion of the Instructor. Tests missed because of absence must be made up on the Thursdays following the students return to school with the instructor's approval.

### Theory Tardy Policy

1. "All" students are required to attend theory class. According to class rank
2. All students are required to be on time for theory class (according to the times that are posted.)
3. Students who are late should not be permitted to enter theory class.
4. Students who arrive late during the AM class will not be permitted to clock in until the first break at 10:30 am
5. Students who arrive late during the PM class will not be permitted to clock in until the fifth break at 6:30 pm
6. Students are not allowed to clock in and sit in their car. Students are not allowed to clock in and leave the premises. Students are required to remain on the premises during breaks and must clock out if they leave the premises

### Tardy Policy

(State board of Cosmetology and barber Examiners) Rules and Statues 820 IAC 8-2-5 Sec. 5. States, "Students must be on time for all class studies and work, and shall not take any time off or leave the school without permission" Morning Students are required to be in their assigned area at least 5 minutes before their contracted scheduled time.

All excused tardiness requires documentation, or approval from the Director. The school will allow 5 unexcused tardiness per month. If you are going to be tardy, a courtesy phone call or email is required Call in's or email are only recognized if given to a School Official.

### Theory Tardy Policy

1. "All" students are required to attend theory class. According to class rank
2. All students are required to be on time for theory class (according to the times that are posted.)
3. Students who are late "may" not be permitted to enter theory class after class begins.
4. Students who arrive late during the day class "may" not be permitted to clock in until the first break at 10:30 am
5. Students who arrive late during the afternoon class "may" not be permitted to clock in until the fifth break at 6:30 pm
6. Students are not allowed to clock in and sit in their car. Students are not allowed to clock in and leave the premises. Students are required to remain on the premises during breaks and must clock out if they leave the building

### Lunch Time Policy

Lunch for all students will begin at 12:00pm and end at 1:00pm. Lunch break is over at 1:00 and students must be done eating by that time. Students who started lunch late because of overlapping student service are eligible for a lunch time extension. Extensions must be approved by an instructor.

All Students lunch breaks are 30 minutes on Saturdays. Lunch breaks are scheduled by the instructor on Saturdays

## Holiday Calendar - School Closings - Start Dates

**School Holidays are:** New Year's Day, Martin Luther King's Birthday, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, and Christmas Day

The school will also be closed on the following days:

**Professional Development Days**, School assembly days and a 1/2 day are observed the first Tuesday of every month. *Professional days were included in the student's contractual date of completion.* **Start dates:** First Tuesday of every March, June, September and December. The school may change start dates at its own discretion.

## Disciplinary procedures policy

All students are expected to follow the Rules & Regulations of Kenny's Academy.

Kenny's Academy may terminate a student's enrollment for noncompliance with General Policies, School catalog, contractual agreement, or State Laws and Regulations; Improper conduct or any action which causes or could cause bodily harm to a client, a student, or employee of the school; willful destruction of school property; and theft or any illegal act.

Disciplinary procedures will take place in the following order:

Verbal warning — notice in student file

Written warning — warning in writing explaining the infraction

Disciplinary action — with the infraction the disciplinary action will be applied possibly in this order: a. Written assignment c. Suspension

b. Probation d. Expulsion/dismissal

## Satisfactory Academic Progress Policy - (SAP)

The Satisfactory Academic Progress Policy is consistently applied to all students enrolled at the school. It is printed in the catalog to ensure that all students receive a copy prior to enrollment. The policy complies with the guidelines established by the National Accrediting Commission of Career Arts and Sciences (NACCAS) and the federal regulations established by the United States Department of Education. Students that withdraw from this institution and are not making Satisfactory Academic Progress, shall be placed on the same status upon reentry.

### EVALUATION PERIODS

Students are evaluated for Satisfactory Academic Progress at scheduled hours:

Course Course Hours Evaluation Points

Course	Course Hrs	Evaluation Points	Scheduled Hrs
Barber program FT	1500	450, 900, 1200 clocked	Scheduled
Barber program PT	1500	450, 900, 1200 clocked	Scheduled
Cosmetology program FT	1500	450, 900, 1200 clocked	Scheduled
Cosmetology program PT	1500	450, 900, 1200 clocked	Scheduled
Instructor Program FT	1000	250, 500, 750 clocked	Scheduled
Instructor Program FT	1000	250, 500, 750 clocked	Scheduled
Crossover program FT	500	150, 250, 500, clocked	Scheduled
Crossover program PT	500	150, 250, 500, clocked	Scheduled

\*Transfer Students- Midpoint of the contracted hours or the established evaluation periods, whichever comes first. Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress. The frequency of evaluations ensures that students have had at least one evaluation by midpoint in the course. Kenny's Academy notifies students of any evaluation that impacts the student's eligibility for financial aid.

### ATTENDANCE PROGRESS EVALUATIONS

Students are required to attend a minimum of 66.67% of the hours possible based on the applicable attendance schedule in order to be considered maintaining satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at least 66.67% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame allowed.

### MAXIMUM TIME FRAME

The maximum time (which does not exceed 150% of the course length) allowed for students to complete each course at satisfactory academic progress is stated below:

Course	Course Hrs	Scheduled Hrs	Maximum weeks	Maximum scheduled Hrs
Barber program FT	1500	34 Hrs per Wk	59 weeks	2250

Barber program PT	1500	20 Hrs per Wk	100 weeks	2250
Cosmetology program FT	1500	34 Hrs per Wk	59 weeks	2250
Cosmetology program PT	1500	20 Hrs per Wk	100 weeks	2250
Instructor Program FT	1000	34 Hrs per Wk	39 weeks	1500
Instructor Program FT	1000	20 Hrs per Wk	67 weeks	1500
Crossover program FT	500	34 Hrs per Wk	19.5	750
Crossover program PT	500	20 Hrs per Wk	33.5	750

The maximum time allowed for transfer students who need less than the full course requirements or part time students will be determined based on 66.67% of the scheduled contracted hours. Additionally, transfer hours from another institution that are accepted toward the student's educational program are counted as both attempted and completed hours for the purpose of determining when the allowable maximum time frame has been exhausted. SAP evaluation periods are based on actual contracted hours at the institution.

Students who exceed the maximum time frame will be deemed ineligible to receive Title IV. However, students may be eligible to continue on a cash pay basis. Students who cannot pay cash will be dropped from the program.

### ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school.

Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up for failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

- 93 - 100 EXCELLENT
- 85 - 92 VERY GOOD
- 75 - 84 SATISFACTORY
- 74 and BELOW UNSATISFACTORY

### DETERMINATION OF PROGRESS STATUS

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory academic progress until the next scheduled evaluation. Students will receive a hard-copy of their Satisfactory Academic Progress Determination at the time of each of the evaluations. Students deemed not maintaining Satisfactory Academic Progress may have their Title IV Funding interrupted, unless the student is on warning or has prevailed upon appeal resulting in a status of probation.

### WARNING

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory academic progress while during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she may be placed on probation and, if applicable, students may be deemed ineligible to receive Title IV funds.

### APPEAL PROCEDURE

If a student is determined to not be making satisfactory academic progress, the student may appeal the determination within ten calendar days. Reasons for which students may appeal a negative progress determination include death of a relative, an injury or illness of the student, or any other allowable special or mitigating circumstance. The student must submit a written appeal to the school on the designated form describing why they failed to meet satisfactory academic progress standards, along with supporting documentation of the reasons why the determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve Satisfactory Academic Progress by the next evaluation point. Appeal documents will be reviewed and a decision will be made and reported to the student within 30 calendar days.

The appeal and decision documents will be retained in the student file. If the student prevails upon appeal, the satisfactory academic progress determination will be reversed and federal financial aid will be reinstated, if applicable.

## **PROBATION**

Students who fail to meet minimum requirements for attendance or academic progress after the warning period will be placed on probation and considered to be making satisfactory academic progress while during the probationary period, if the student appeals the decision, and prevails upon appeal. Additionally, only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress.

The student will be advised in writing of the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the probationary period, the student has still not met both the attendance and academic requirements required for satisfactory academic progress or by the academic plan, he/she will be determined as NOT making satisfactory academic progress and, if applicable, students will not be deemed eligible to receive Title IV funds

## **RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS**

Students may re-establish satisfactory academic progress and Title IV aid, as applicable, by meeting minimum attendance and academic requirements by the end of the warning or probationary period.

## **LEAVE OF ABSENCE POLICY**

If a student's enrollment is temporarily interrupted. **The student is required to request a Leave of absence** "in advance (unless unforeseen circumstances prevent the student from doing so) . The student's request must be in writing and it must include the reason for the request. The institution may grant an LOA to a student who did not provide the request prior to the LOA due to unforeseen circumstances if:

- The institution documents the reason for its decision;
- The institution collects the request from the student at a later date; and
- The institution establishes the start date of the approved LOA as the first date the student was unable to attend.

A student will not be granted a LOA if the LOA, together with any additional LOAs previously granted, exceeds a total of 180 days in any 12-month period.

Students who withdraw prior to completion of the course and wish to re-enroll will return in the same satisfactory academic progress status as at the time of withdrawal.

The LOA is not determined by the student's last day of attendance. But by the school determined date of withdrawal The student would be determined to have withdrawn from the school on the date:

1. Notification is made to the Director in writing of your plan to withdraw.
2. The school terminates the student's enrollment due to a violation or unsatisfactory academic progress.
3. A student fails to attend class for 14 consecutive days without notice or any contact with the school.
4. Student fails to return after a leave of absence.

A student granted an LOA that meets these criteria is not considered to have withdrawn, and no refund calculation is required at that time; At an institution that is not required to take attendance, if a student does not return to the institution at the expiration of an approved LOA (or a student takes an unapproved LOA), the student's withdrawal date is the date the student began the LOA. At an institution required to take attendance, the withdrawal date for the purpose of calculating a refund is always student's last day of attendance

## **NONCREDIT, REMEDIAL COURSES, REPETITIONS**

Noncredit, remedial courses and repetitions do not apply to this institution. Therefore, these items have no effect upon the school's satisfactory academic progress standards. It is the job of the Campus director to notify the Financial Aid dept and Education Department when a student returns from LOA.

## **Change of schedule**

Students who desire to change his or her daily schedule will begin after the last day of attendance of the previous schedule. The student would be determined to attend on the new date based on the signed schedule on file. The schedule can only be Full time 34 hours per week or Part time 20 hours per week.

1. Notify the Director in writing of your desire to change schedule
2. Submit form# A3 indicating change of schedule wait for approval or denial
3. Terminate old schedule, fill out a new schedule save on student profile (barber soft/Genesis).
4. The school reserves the option to choose the appropriate date of Student schedule

## **TRANSFER HOURS**

With regard to Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned hours. Transfer hours will not count towards attendance progress evaluation, transfer hours only count towards the total number of hours needed to complete the program in which the student is enrolled.

## Access to Student Records and FERPA Policy

Students and parents/guardians of dependent minors are granted the right to review a student's educational file. Students must submit a written request to review their file to the school director. The student will be granted supervised access to their records within five business days of the request. Any third-party request for information will require written authorization from the student or parent/guardian of a dependent minor. Kenny's Academy of Barbering requires a release form be completed for each third party request of information. Kenny's Academy of Barbering provides access to student records without written consent to **(NACCAS) National Accrediting Commission of Career Arts and Science** and, the United States Department of

Education, the State Licensing Agency, and any other school official. The institution maintains a record of all release forms and requests for information. This institution maintains records of grades and transcripts for a minimum of (3) years. Student records of graduate students may be limited and may take longer to gain access due to storage. The school has 14 days to respond to a request and a school representative must be present while the records are being reviewed. Copies of file documents may be obtained at a cost of \$1.00 per copy for "current students". Cumulative student records are maintained for 3 years after graduation/termination, administrative fee \$25.00 to copy file or any part of the file. Student records of graduate students may be limited due to the need to consolidate hard copy files for storage. Some files may take longer to gain access due to storage.

**FERPA POLICY:** *In compliance with the family Educational Rights and Privacy Act of 1974 KENNY'S ACADEMY OF BARBERING does not release information pertaining to student cumulative records without written consent from the student or parent/guardian if the student is a minor. The school guarantees the rights of students and parents (if applicable) to have access to the cumulative records and have proper supervision and interpretation of those records when they are being reviewed.*

## Recruitment Policy

Kenny's Academy of Barbering does not recruit students who are actively enrolled in other colleges.

## Handicapped policy

The college does not deny admission, participation in, or benefits of training to, nor discriminate against, otherwise qualified handicapped individuals.

## Transfer policy / Rentry policy

820 IAC 4-1-8 Mandates that Indiana cosmetology schools provide certified transcripts within 30 days, provided all financial obligations are met. Kenny's Academy of Barbering's refers all transcript request to its Financial aid department for financial clearance. All transcript requests must be accompanied by a \$10 transcript fee. Transcripts will not be released until the transcript fee is paid and the school has receipt of payment. Standard processing time is 7 -10 business days. Indiana State Board of Cosmetology and Barbering Rules and statutes 820 IAC 8-2-19 Transferred students Sec. 19.If a student wishes to transfer "out" to another barber school, the student must do the following: (1) Notify the school in which the student presently Enrolled of the student's withdrawal. (2) Submit a transcript of his or her grades and hours to the new barber school.

(3) Complete and submit the school entry form to the new school. A student cannot transfer to another school until all financial arrangements have been satisfactorily settled with the school from which the student is transferring, a transcript of hours has been received by the new school, and the school entry form is completed. The board may order the issuance of the grade transcript by the forwarding school upon complaint of the affected student.

Students who desire to transfer "into" Kenny's Academy of Barbering from another institution **may** be charged a \$10.00 transcript fee for transcript requests. The school will charge a registration fee for students enrolling or transferring to the school of \$100.00.

**Re-entry students**, are required to fulfill following admission requirements:

1. Proof of age Valid (Driver's License, or State ID) must be 18 years' old
2. Proof of Education such as a high school diploma, a GED certificate, an official transcript showing secondary school completion, or a state certification of home-school completion.
3. Registration fee. \$100.00
4. Background check (**mycase.IN.gov**)
5. Application for enrollment.

6. Signed Enrollment Agreement

The school may charge a \$10.00 transcript fee for transcript requests.

B. Kenny's Academy of Barbering at its discretion may recognize all or part of the applicant's previous training or work.

C. Kenny's Academy of Barbering may reject any previous training or transcript not approved by Indiana State Board of Cosmetology and Barbering

Students transferring into Kenny's Academy of Barbering may be required to pass a scholastic evaluation to determine placement.

E. Students transferring in must meet all regular entrance and registration requirements.

F. If approved for enrollment, tuition will be charged at the hourly rate for the course of study at the time of enrollment plus a registration fee of \$100.

G. Applicants will be required to provide needed texts and comply with the school dress code at personal expense.

H. Kenny's Academy of Barbering will accept prior credit for training including military training as long as it is in compliance with the laws and statutes of Indiana State Board of Cosmetology and Barber Examiners and the Indiana Professional Licensing Agency.

I. This institution requires written documentation in order to grant a student credit for prior education or training. Must be on school stationery and signed by a school official.

Students

**Transfer policy from within the Kenny's Academy of Barbering network.**

**Cash pay students**

- Notify Campus Director in writing using form A3 or Grievance form.
- Students must receive approval from the Campus Director.
- Student transfer will be scheduled on the first Tuesday of each month.

**Financial aid students**

- Notify Campus Director in writing using form A3 or Grievance form.
- Students must receive approval from the Financial aid Director.
- Student transfer will be scheduled for 45 days after the request to transfer

**Notify Financial aid director**

- Unauthorized/approved transfer students will be subject to disciplinary action.

**Students who desire to transfer out of Kenny's Academy of Barbering to another institution:**

Students must notify the school in writing of the student's withdrawal.

Students who desire to withdraw and transfer and do not have an outstanding balance will be given a copy of the student transcript within (3-5) business days of the request.

Students who desire to withdraw and transfer and do have an outstanding balance must satisfy and settle all financial obligations with the school before any hours are released to another institution. A student that has been financially cleared to graduate will be given a copy of transcript within (3-5) business days of the request. Transfer

**Withdrawal and Course Completion Policy**

students are required to fulfill the following requirements for admission

1. **820 IAC 4-1-11** Student shall be deemed to have graduated from a Beauty culture school (having completed the educational requirements established by IC 25-8-9-3(3)

(1) The student has completed at least the: (A) one thousand five hundred (1,500) hours of education required by 820 IAC 4-4-4;

(2) The student has passed all required examinations.

(3) All money owed by the student to the school has been paid.

2. A student who completes the required hours of his or her program, or reaches the contractual date of completion on their enrollment agreement, will no longer be allowed to clock in. Students who have reached the required hours of their program, but has not completed "educational requirements", will be kept as "actively enrolled" for 14 days, during which time student' comply with the following guidelines:

a) Students will be kept as "actively enrolled" for 14 days, during which time students must complete all educational requirements.

b) Students with incomplete educational requirements will be required to upload their practical's to the school's portal for instructor's approval. Practical's "will not" be eligible for approval unless uploaded through the school approved practical portal. Exams are required to be completed online through the school approved Mind tap portal.

- c) If the student fails to complete his or her educational requirements during the 14-day time frame, the student will be officially withdrawn from the program. Withdrawn students must re-enroll and will be subject to additional tuition and fees to complete remaining educational requirements.
- d) Students who have completed all State, Federal and school educational requirements and passed the State Exam within the 14-day time frame will be given a certificate of Graduation.

3. A student who withdraws from his/her contracted course or fails to complete his/her training will have notice placed in his/her student file as to progress at point of withdrawal. The effect of course withdrawal is that the student would not be qualified to practice barber/styling until reinstated and all requirements are met. A student withdrawing more than once is not eligible for re-enrollment unless authorized by the Director.

## Termination policy

Students who withdraw or terminate prior to course completion are charged a cancellation or administrative fee of \$150.00. This refund policy applies to tuition and fees charged in the enrollment agreement. Other miscellaneous charges the student may have incurred at the institution (EG: extra kit materials, books, products, unreturned school property, etc.) will be calculated separately at the time of withdrawal. All fees are identified in the catalog and in this enrollment agreement.

1. A Student who is absent for more than 14 consecutive days without contacting the school can result in the student being terminated from the program.
  2. A student who fails to meet minimum academic requirements, after probation may be terminated from the school
  3. A student, who is delinquent financially on contractual agreement, may be terminated from the school. A student, who is out of compliance with state board rules and statutes, may be terminated from the school.
- The student agrees to be diligent and attentive to all instruction and advice he receives from the School and terms of the School catalog/handbook including but not limited to all regulations regarding conduct of the student, dress code of the student, and payment of tuition. The violations of any terms of this Agreement rule, policy or procedure of the School, except as stated elsewhere, shall subject the student to immediate dismissal from the School and immediate termination of this contract.

### Termination of Enrollment

“No individual” (including a CD) has the sole authority to terminate a student’s enrollment.

“All terminations” that result from disciplinary decisions must be decided by the DCC committee. Termination of Student enrollment “due to discipline”, must always be treated as a last resort option. Termination shall be imputed for students who are removed from the school by way of law enforcement a police report, incident card, or case/cause number must be obtained. All conversations or documentation pertaining to student conduct and personal information must be in accordance with KAB and FERPA policy. Any legal advice must be referred to the DCC Chairman or the school designated person.

Terminations due to withdrawals or LOA or any other reasons we recommend discussing all aspects of termination before moving forward.

Kenny’s Academy of Barbering reserves the right to deny or terminate a student at any time during their enrollment that is in violation of the following school’s rules and policies: Threatening the safety of staff, students and patrons by creating a hostile environment, exhibiting violent behavior, use of unwarranted force, verbal threats of harm or intimidation, and use of weapons will also face immediate termination with legal recourse. Kenny’s Academy of Barbering aims to provide a safe and secure environment by adhering to Indiana state laws in relation to the Gun Owners Bill of Rights; “Indiana law prohibits the carrying of a firearm in schools...;Be aware – federal law prohibits firearms in certain locations, including all “federal facilities” and in “school zones” (including within 1,000 feet of school property), subject to certain exceptions.

## Employment assistance / advice Policy

Within the educational program, students will be trained in writing resumes and preparing for job interviews. Every possible effort will be made by the school to expose students to professionals in the field. Our aim is to make students aware of the many professional opportunities available to them.

Although reasonable efforts will be made to assist students in securing suitable employment. **This institution does not guarantee employment** This assistance is available to any student, regardless of how long ago the student graduated.

The following career opportunities exist:

1. Cosmetologist
2. Barber Stylist
3. Salon Coordinator
4. Barber Shop manager
5. Barbershop Owner
6. School Instructors
7. School Directors
8. School Counselors
8. Sales Representatives
9. Advanced Training Educators
10. Salon Division managers
11. Skin Care Specialists
12. School Owners
13. District manager

## Sexual Harassment

It is Kenny's Academy of Barbering's policy to prohibit harassment of any student or employee by any supervisor, instructor, employee, customer or vendor on the basis of sex or gender. The purpose of this policy is not to regulate personal morality within the Company. It is to ensure that at the Company all employees are free from sexual harassment.

While it is not easy to define precisely what types of conduct could constitute sexual harassment and there is a wide range of behavior that may violate this policy even if such behavior does not violate the law, examples of prohibited behavior include unwelcome sexual advances, requests for sexual favors, obscene gestures, displaying sexually graphic magazines, calendars or posters, sending sexually explicit emails, text messages, [explicit images](#) and other verbal or physical conduct of a sexual nature, such as uninvited touching of a sexual nature or sexually related comments.

Depending upon the circumstances, improper conduct also can include sexual joking, vulgar or offensive conversation or jokes, commenting about an employee's physical appearance, conversation about your own or someone else's sex life, or teasing or other conduct directed toward a person because of his or her gender which is sufficiently severe or pervasive to create an unprofessional and hostile working environment. If the employee feels that he or she has been subjected to conduct which violates this policy, the employee should immediately report the matter to the Employee's Immediate Supervisor. If unable for any reason to contact this person, or if the employee has not received a satisfactory response within five (5) business days after reporting any incident of perceived harassment, the employee should contact the Human Resources Team.

If the person toward whom the complaint is directed is one of the individuals indicated above, the employee should contact any higher-level manager in his or her reporting hierarchy. Every report of perceived harassment will be fully investigated and corrective action will be taken where appropriate.

All complaints will be kept confidential to the extent possible, but confidentiality cannot be guaranteed. In addition, the Company will not allow any form of retaliation against individuals who report unwelcome conduct to management or who cooperate in the investigations of such reports in accordance with this policy. If you feel you have been subjected to any such retaliation, report it in the same manner you would report a claim of perceived harassment under this policy. Violation of this policy including any improper retaliatory conduct will result in disciplinary action, up to and including discharge. All employees must cooperate with all investigations.

## Harrassment - Bullying

It is Kenny's Academy of Barbering's policy to prohibit intentional and unintentional harassment of any individual by another person on the basis of any protected classification including, but not limited to, actual or perceived race, creed, color, religion, alienage or national origin, ancestry, citizenship status, age, sex, disability or handicap, pregnancy, marital status, veteran status, sexual orientation, gender identity, arrest record, genetic information or any other characteristic protected by applicable federal, state or local laws. The purpose of this policy is not to regulate our students and employees' personal morality, but to ensure that in the workplace, no one harasses another individual.

If a student or employee feels that he or she has been subjected to conduct which violates this policy, he or she should immediately report the matter to the student or employee Campus director. If the student or employee is unable for any reason to contact this person, or if the student or employee has not received a satisfactory response within five (5) business days after reporting any incident of what the employee perceives to be harassment, the employee should contact the Human Resources Team. If the person student or employee toward whom the complaint is directed is one of the individuals indicated above, the student or employee should contact any higher-level manager in his or her reporting hierarchy. Every report of perceived harassment will be fully investigated and corrective action will be taken where appropriate. All complaints will be kept confidential to the extent possible, but confidentiality cannot be guaranteed.

In addition, the school will not allow any form of retaliation against individuals who report unwelcome conduct to management or who cooperate in the investigations of such reports in according to this policy. If a student or employee feels he or she has been subjected to any such retaliation, he or she should report it in the same manner in which the student or employee would report a claim of perceived harassment under this policy. Violation of this policy including any improper retaliatory conduct will result in disciplinary action, up to and including discharge. All student or employee must cooperate with all investigations. Bullying may be defined as ANY vindictive, cruel, malicious or humiliating behaviors; including, but not limited to unreasonably criticizing performance, isolation non-cooperation, or aggressive behavior, physical or verbal.

## Equal Rights

Kenny's Academy of Barbering is an independent non-sectarian proprietary institution of education, and is non-discriminatory with respect to age, race, color, sex, religion, national origin, ethnic origin or political alliance. All employees must cooperate with all investigations.

## Drug-Free and Alcohol-Free Workplace

To help ensure a safe, healthy and productive work environment for our employees and others, to

protect Company property, and to ensure efficient operations, Kenny's Academy of Barbering has adopted a policy of maintaining a workplace free of drugs and alcohol. This policy applies to all students, employees and other individuals who perform work for the Company. The unlawful or unauthorized use, abuse, solicitation, theft, possession, transfer, purchase, sale or distribution of controlled substances, drug paraphernalia or alcohol by an individual anywhere on Company premises, while on Company business (whether or not on Company premises) or while representing the Company, is strictly prohibited. Employees and other individuals who work for the Company also are prohibited from reporting to work or working while they are using or under the influence of alcohol or any controlled substances, which may impact the employee's ability to perform their job or otherwise pose safety concerns, except when the use is pursuant to a licensed medical practitioner's instructions and the licensed medical practitioner authorized the employee or individual to report to work. However, this does not extend any right to report to work under the influence of medical marijuana or to use medical marijuana as a defense to a positive drug test, to the extent the employee is subject to any drug testing requirement, to the extent permitted by and in accordance with applicable law.

Violation of this policy will result in disciplinary action, up to and including discharge. The Company maintains a policy of non-discrimination and will endeavor to make reasonable accommodations to assist individuals recovering from substance and alcohol dependencies, and those who have a medical history which reflects treatment for substance abuse conditions. However, employees may not request an accommodation to avoid discipline for a policy violation. We encourage employees to seek assistance before their substance abuse or alcohol misuse renders them unable to perform the essential functions of their jobs, or jeopardizes the health and safety of any Company employee, including themselves.

### Grievance policy / student complaints

In accordance with the institution's mission statement, the school will make every attempt to resolve any student complaint that is not frivolous or without merit. Complaint procedures will be included in new student orientation thereby ensuring that all students know the steps to follow should they desire to register a complaint at any time. Evidence of the final resolution of all complaints will be retained in school files in order to determine the frequency, nature, and patterns of complaints for the institution. The following procedure outlines the specific steps of the complaint process.

1. All complaints should be registered on the designated school form, **Form # A2** within 5 days of the date that the complaint or grievance occurred.
2. The complaint form should be given to the school instructor or a Campus Director.
3. The complaint will be reviewed by management and a verbal or written response will be sent to the student within 30 days of receiving the complaint.
4. In the event the complaint cannot be resolved by the Campus director, it will be referred to the KAB Disciplinary Conference Committee (DCC).
5. If the complaint is of such nature that it cannot be resolved by the DCC it will then be referred to an appropriate agency if applicable. Students must exhaust the institution's internal complaint process before submitting the complaint to an appropriate agency.
6. Complaints that have been resolved or deemed to be without merit may be purged from a student's file upon graduation to create space for hard copy file storage. Files are kept for 3 years.

**Cost and Fees for each program is based on an hourly rate of hour \$13.36 per hour**

Barbering Program	Cost	Cosmetology program	Cost	Instructors Program	Cost
Registration	\$100.00	Registration	\$100.00	Registration	\$100.00
Books	\$360.00	Books	\$360.00	Books	\$360.00
Tuition	\$20,040.00	Tuition	\$20,040.00	Tuition	\$13,360.00
Tool kit	\$1500.00	Tool kit	\$1500.00	Tool kit	\$1500.00
<b>Total cost</b>	<b>\$22,000.00</b>	<b>Total cost</b>	<b>\$22,000.00</b>	<b>Total cost</b>	<b>\$15,320.00</b>

All students will be charged a registration fee upon enrollment. Payment terms shall be stated in the Enrollment Agreement. Payments may be made by cash, check, money order, credit card or through federal or non-federal agencies and/or loan programs. Students are responsible for paying the total tuition and fees and for repaying applicable loans plus interest. Once a student reaches his contracted date of completion, he/she will be required to purchase additional training hours, at the current hourly tuition rate to complete the course. Payment arrangements must be made with the School Financial Aid director at that time.

Students who are delinquent on their tuition payment according to their contract will be notified of default status after 30 days of delinquency. Students will be given 14 days to cure the default, if the student does not cure the default within 14 days he/she will be suspended. Students will be dropped from the program after 14 days of suspension.

## START DATES

The school's official start dates are the first Tuesday of: **March, June, September and December**. This institution may start students on the 1st Tuesday of any month.

## Refund Policy - Notice of Cancellation

For applicants who cancel enrollment or students who withdraw from enrollment a fair and equitable settlement will apply. The following policy will apply to all terminations for any reason, by either party, including student decision, course or program cancellation, or school closure any monies due the applicant or students shall be refunded within 45 days of official cancellation or withdrawal. Official cancellation or withdrawal shall occur on the earlier of the dates that: 1 An applicant is not accepted by the school. The applicant shall be entitled to a refund of all monies paid. 2 A student (or in the case of a student under legal age, his/her parent or guardian) cancels his/her enrollment in writing within three business days of signing the enrollment agreement. In this case, all monies collected by the school shall be refunded, regardless of whether or not the student has actually started classes.

3 A student cancels his/her enrollment after three business days of signing the contract but prior to starting classes. In these cases, he/she shall be entitled to a refund of all monies paid to the school less the registration fee in the amount of \$100. 4 A student notifies the institution of his/her withdrawal in writing.

5 students on an approved leave of absence notifies the school that he/she will not be returning. The date of withdrawal shall be the earlier of the date of expiration of the leave of absence or the date the student notifies the institution that the student will not be returning.

6 A student is expelled by the school. (Unofficial withdrawals will be determined by the institution by monitoring attendance at least every 30 days.)

7 In type 2, 3, 4 or 5, official cancellations or withdrawals, the cancellation date will be determined by the postmark on the written notification, or the date said notification is delivered to the school administrator or owner in person. For all students

who enroll and begin classes but withdraw prior to course completion (after three business days of signing the contract), the following schedule of tuition earned by the school applies. All refunds are based on scheduled hours:

Unofficial withdrawals are determined by the school through time clock monitoring which shall be checked every 30 days. Student refunds are determined by counting from the date the withdrawal was determined. However, for clock hour schools, the refund is calculated based on the student's last date of attendance.

0.01% to 04.9%	20%
5% to 09.9%	30%
10% to 14.9%	40%
15% to 24.9%	45%
25% to 49.9%	70%
50% and over	100%

All refunds will be calculated based on the student's last date of attendance. Any monies due a student who withdraws shall be refunded within 45 days of a determination that a student has withdrawn, whether officially or unofficially. In the case of disabling illness or injury, death in the student's immediate family or other documented mitigating circumstances, a reasonable and fair refund settlement will be made.

• If a program is canceled subsequent to a student's enrollment and before instruction has begun, the school shall at its option provide a refund of tuition to the student or provide course completion. • If a school is permanently closed or no longer offering instruction after a student has enrolled and instruction has begun, the school will provide a pro rata refund of tuition or participate in a Teach-Out Agreement. • If the course is canceled subsequent to a student's enrollment, the school will either provide a full refund of all monies paid or completion of the course at a later time. If a school cancels a course and/or program and ceases to offer instruction after students have enrolled and instruction has begun, the school shall at its option:

- Provide a pro rata refund for all students transferring to another school based on the hours accepted by the receiving school; or
  - Provide completion of the course and/or program; or
  - Participate in a Teach – Out Agreement; or
- Provide a full refund of all monies paid

Students who withdraw or terminate prior to course completion are charged a cancellation or administrative fee of \$150.00. This refund policy applies to tuition and fees charged in the enrollment agreement. Other miscellaneous charges the student may have incurred at the institution (EG: extra kit materials, books, products, unreturned school property, etc.) will be calculated separately at the time of withdrawal. All fees are identified in the catalog and in this enrollment agreement.

## Customer service policy

It is our goal to service all clients in an efficient manner. However, we reserve the right to refuse service.

### **CLIENT SERVICES**

1. ALL guests and patrons are required to sign in at the front desk with name and nature of business.
2. All patrons after signing in at front desk are required to wait in waiting area ONLY until the instructor assigns the patron to the next available student
3. Patrons who refuse to comply with instructor's assignment may not be serviced, money should be refunded.
4. All patrons are assigned on a first come first serve basis, according to the student seating chart, by rotation system.
5. Patrons who make personal requests may only do so with instructor's approval. 6. In the event the student cannot service personal requests in a timely manner the instructor may re-assign the patron to the next available student.
7. ALL work must be inspected by an instructor.

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### **REFUSAL OF CLIENT SERVICES**

1. Refusal of service is authorized by faculty only no student can refuse a client. 2. Any services that are prohibited by the State Barber Board for a Barbering School. 3. Any client without shoes and shirt.
4. Any client that may have a contagious disease or undiagnosed skin or scalp disorder without documented proof of medical treatment.
5. Any client with unmanageable or unruly behavior such as crying children. 6. Any service that poses or threatens the safety and wellbeing of the student, faculty or client. 7. Any services that the instructor deems to be unsafe or non-beneficial to the client. 8. Any client that is belligerent, disruptive or disrespectful. TO STUDENT OR Staff!
9. Any client that is bullying, harassing, discriminating or violating the rights with respect to age, race, sex religion, national origin or political alliance.
10. Active Students are the only persons authorized to perform barber services at Kenny's Academy of Barbering under the supervision of a Barber instructor.

## School Rules

1. Theft of school property or that of a fellow student will not be tolerated; any student involved in such activity will be expelled and turned over to the proper authorities.
2. The school will exercise zero tolerance against "Disorderly Conduct" from a student, staff or patron on the school's premises. Disorderly Conduct is yelling, screaming, being belligerent using Profanity. Fighting (verbal or physical) horseplay and indecent exposure is also categorized with this rule any student involved in such behavior will face disciplinary actions up to expulsion.
3. Intentional disruption of teaching, or other school activity is deemed as unacceptable behavior and Students involved in such activity will face disciplinary actions up to expulsion.

4. Possession, use or sale of illicit drugs or alcoholic beverages on school property is totally prohibited any student involved in such activities will be expelled immediately and reported to the proper authorities. Students who are alleged to be under the influence of drugs while on the clock will be suspended will require a drug test before returning to school. Students involved will face disciplinary actions up to expulsion.
5. Possession of firearms or other dangerous weapons on school property are not allowed on the premises. Refusal to comply with this rule will result in immediate expulsion
6. The school will exercise zero tolerance against "Bullying, Harassment be it; Sexual, Personal or Racial. "All Threats or acts of Intimidation" from or against a student, staff or patron will be reported to police. Students who fail to comply with this rule will face disciplinary actions up to expulsion
7. All students are required to be in compliance with State board law 820 IAC 8-2-5 Sec. 5. Which states" Students must be on time for all class studies and work, and shall not take any time off or leave the school without permission. (State board of Cosmetology and barber Examiners) students not in compliance will face disciplinary actions up to expulsion.
8. Students are required to follow their contracted schedule. No other schedule is recognized by the school. Students who require a change of schedule must fill out a change of schedule request and a contract addendum. Schedule changes must have written approval by Mr. Kenny Sr. Students who fail to comply may result in additional fees and delayed graduation or program completion. Students involved will face disciplinary actions up to expulsion
9. Time accrued when a student is clocked in but not present (in the building) shall be deemed as unofficial or unauthorized. Unofficial or unauthorized time will either be deducted or shall not be credited to a student record. Student involved will face disciplinary actions up to expulsion
10. Students cannot leave the building without the instructor's permission. Students who leave without permission will be clocked out. Students who accrue time under the aforementioned circumstances will be deducted from the student record. This applies to unauthorized breaks, returning late from lunch and being in the school parking lot without the instructor's approval. Student involved will face disciplinary actions up to expulsion
11. Students are not allowed to clock in or out for any other student. Students involved in such activity will face disciplinary actions up to expulsion.
12. Student must clock in and out on the time clock and sign in and out on the student sign in sheet daily upon arrival and departure. Students who fail to do so may not receive credit for time Student involved will face disciplinary actions up to expulsion
13. Students are not allowed to sit in the school's "*barber chairs*" without the instructor's permission. Students involved will face disciplinary actions up to expulsion
14. Students are required to adhere to all sanitation rules brought forth by the school and State barber board which includes maintaining the general sanitation of the school to sweeping and sanitizing your personal station before leaving each day. Failure to do so will face disciplinary action up to expulsion.
15. Students are required to bring their own "School issued" Tool kit, Books, Mannequin, White smock and school supplies each day. Failure to do so will face disciplinary action up to expulsion
16. Students are required to attend theory and take all theory exams and quizzes administered by the school. Failure to comply will result in disciplinary action up to expulsion
17. Students are required to follow the weekly practical progress plan set forth by the school. Failure to comply will result in disciplinary action up to expulsion.
18. Students are required to turn in practical progress for the current week by or before Saturday of each week. Failure to comply will result in disciplinary action up to expulsion
19. **Dress Code:** Students are required to wear "School issued" white smock "with" sleeves while on the clock. Students not in compliance will face disciplinary actions up to expulsion.
  - a. No tank tops or sleeveless shirts/blouses. No clothing that is ripped or torn. Students not in compliance will face disciplinary actions up to expulsion.
  - b. Skirts/short pants must cover the thigh. No sagging pants. Students not in compliance will face disciplinary actions up to expulsion.
  - c. Closed toe shoes and socks or stocking. No open toed shoes/sandals. All shoes must be laced and tied. Students not in compliance will face disciplinary actions up to expulsion.
  - d. Hairstyles, especially braided styles, must be styled unless being serviced. Students not in compliance will face disciplinary actions up to expulsion.

- e. No hats, hoodies, head coverings, scarves or wave caps. allowed while on the clock this rule applies to women and men. Religious head coverings are the exception. Students not in compliance will face disciplinary actions up to expulsion
20. Students must also comply with the customer service policy of this institution. Students are not allowed to be compensated for "any barbering or hairstyling services" rendered on school premises. Failure to comply will result in disciplinary action up to expulsion
  21. Students cannot refuse student service without an instructor's approval failure to comply will result in disciplinary action up to expulsion.
  22. Students who are insubordinate with an instructor or disrespectful to Kenny's Academy faculty will result in disciplinary action up to expulsion.
  23. Students are not allowed to sleep on the premises. Students who sleep on the premises face disciplinary actions up to expulsion.
  24. Cell phones must be on vibrate while on the clock. Students cannot talk on cell phones while on the clinic floor or while servicing a client. Failure to comply will result in suspension of cell phone privileges while on the clock may result in disciplinary action up to expulsion.
  25. Media equipment is not allowed on the clinic floor or while on the clock unless school related: media equipment includes headphones, iPods, laptops, cell phones, video games and portable DVD players. Failure to comply will result in loss of media privileges and students will face disciplinary actions up to expulsion.
  26. Games such as cards, chess, checkers, craps etc. are not permitted: all forms of gambling are prohibited on the school premises students who fail to comply will face disciplinary actions up to expulsion.
  27. Students are required to produce his or her own work, cheating or plagiarism is unacceptable and will not be tolerated. Students who fail to comply with this rule will face disciplinary actions up to expulsion.
  28. Students are not allowed to bring children or guests to the school during school hours. Failure to comply with this rule may result in disciplinary action up to expulsion.

## Staff Communication

Students who have questions or need counseling outside of the realm of barbering. Is required to send a request via email detailing your question and must allow 24 hours for a response. If a student has a complaint they must turn it in via grievance form. Instructors and staff can be reached via email:

Gregory M. Kenny Sr. [gmkennysr@kennysacademy.edu](mailto:gmkennysr@kennysacademy.edu)  
Gregory Kenny Jr. [gmkennyjr@kennysacademy.edu](mailto:gmkennyjr@kennysacademy.edu)

Tyrone Williams [TWilliams@kennysacademy.edu](mailto:TWilliams@kennysacademy.edu)  
Tamika Duerson [Tduerson@kennysacademy.edu](mailto:Tduerson@kennysacademy.edu)

## Family Services policy

1. All of the rules and policies which are established for Client services also apply to Family.
2. Students are not eligible to do family services until all daily PPP requirements has been completed
3. Free Family services are only available to immediate family members. Mom, Dad, spouse and dependent children. Aunts, uncles, brothers, sisters, cousin's friends etc. are exempt!
4. Students are required to get instructors authorization before performing any Family services
5. Free Family services will only be honored Tuesday, Wednesday and Thursday, absolutely no Free Family services on Friday or Saturday.
6. Free Family Services must be performed by the student of the family member. 7. Family members who desire to have chemical services will be charged ½ price. 8. All family services must sign in and wait for proper rotation.
9. Free family services will only be performed after 3pm on the designated days NO EXCEPTIONS!

## Practical Services policy

Student services are always subject to the instructor's approval. Students are not eligible to perform or receive student services until practical progress is complete. Student services are generally performed after 3:00 each day. This rule applies Tuesday through Saturday. Customers are always given first preference over student services. Students being serviced without the instructor's approval risk their service being interrupted and being removed from the barber chair prior to the service being completed as well.

## Official School Schedule

9:00-9:15 am Attendance Announcements

9:15-10:30 Progress/Proficiencies/Clinic/Mind tap

10:30-10:45 **Break #1**

10:45-12:00 Progress/Proficiencies/Clinic/Mind tap

12:00-1:00 **Break #2 (LUNCH)**

1:00-2:30 Progress/Proficiencies/Clinic/Mind tap

2:30-2:45 **Break #3**

2:45-4:00 Progress/Proficiencies/Clinic/Mind tap

4:00-4:30 *Cleanup and sanitation*

4:30-5:00 pm **Break #4**

5:00-5:15 Attendance Announcements

5:15-6:30 Progress/Proficiencies/Clinic/Mind tap

6:30-7:00 **Break #5 (LUNCH)**

7:00-8:30 Progress/Proficiencies/Clinic/Mind tap

8:30-9:00 *Cleanup and sanitation*

**Saturdays** Hours 10 am - 2 pm (Lunch breaks scheduled)

### No Smoking policy

Kenny's Academy of Barbering is a non- smoking environment. No smoking permitted inside the premises. All smoking done in the schools designated area. The distance from the entrance of the building an individual can smoke at least 8 feet. If the owner, manager, operator or official has been adjudged to have committed at least three prior unrelated infractions under the state law, failure to comply is a Class A infraction.

### Cell Phone

No talking on cell phones is allowed on the clinic floor. Students are not allowed to accept nor make outgoing calls while serving clients. Especially during theory. Texting is also categorized in this policy. Students are required to turn off the ringer while on the clock.

### Drug Policy

In accordance with the Drug-Free School Communities Acts Amendments of 1989, Public Law 101-226, Kenny's Academy will adhere to a zero-tolerance for drugs/alcohol. The administration of this school reserves the right to suspend or terminate any student if he/she comes to school under the influence or "smells" of alcohol or marijuana. A referral to a community agency will also be made for assistance. To be reinstated at Kenny's Academy you must have a written statement from said Agency indicating that the student is in treatment and/or drug free.

The administration of Kenny's Academy reserves the right to terminate any student if he/she is caught using or having in their possession alcohol/drugs on the school's premises. The student may be subject to dismissal with NO reinstatement privileges.

### Student preparedness policy

**Dress Code**, insubordination results in immediate clock out:

Students are required to wear a smock while on the clock. NO tank tops or sleeveless shirts/blouses. Skirts/short pants must cover the thigh. Closed toe shoes and socks or stocking. No open toed shoes/sandals NO sagging pants. Hairstyles, especially braided styles, must by style unless being serviced. NO hats. All students are required to wear a name tag while on the clock.

Students must bring their tools, books, mannequins, and smocks every day and be set up on the clinical floor. Any student that fails to bring these materials to school every day will be written up and sent home until the requirements are met. No student can refuse a haircut or service Students are not allowed to use tools that have been altered or changed to function differently or outside of its manufactured capability. Altered tools will be banned from the clinic floor. *The school is not responsible for tools that are lost or stolen.*

## School Calendar



## 2025 ACADEMIC CALENDAR

1/1/25	<b>New Years-Closed</b>
1/7/25	<b>PDD-Half Day</b>
1/20/25	<b>MLK Day-Closed</b>
2/4/25	<b>PDD-Half Day</b>
3/3/25	<b>Class start/Orientation</b>
3/4/25	<b>PDD-Half Day</b>
3/5/25	<b>Testing-Half Day</b>
3/6/25	<b>Assembly &amp; Graduation</b>
4/1/25	<b>PDD-Half Day</b>
5/6/25	<b>PDD-Half Day</b>
5/26/25	<b>Memorial Day-Closed</b>
6/2/25	<b>Class start/Orientation</b>
6/3/25	<b>PDD-Half Day</b>
6/4/28	<b>Testing-Half Day</b>
6/5/25	<b>Assembly &amp; Graduation</b>
6/19/25	<b>Juneteenth-Closed</b>
7/1/25	<b>PDD-Half Day</b>
7/3/25	<b>Holiday Break-Half Day</b>
7/4/25	<b>Independence Day-Closed</b>
7/5/25	<b>Holiday Break-Closed</b>

8/5/25	<b>PDD-Half Day</b>
9/1/25	<b>Labor Day-Closed</b>
9/2/25	<b>Class start/Orientation</b>
9/2/25	<b>PDD-Half Day</b>
9/3/25	<b>Testing-Half Day</b>
9/4/25	<b>Assembly &amp; Graduation</b>
10/7/25	<b>PDD-Half Day</b>
11/4/25	<b>PDD-Half Day</b>
11/26/25	<b>Holiday Break-Half Day</b>
11/27/25	<b>Thanksgiving-Closed</b>
11/28/25	<b>Holiday Break-Closed</b>
11/29/25	<b>Holiday Break-Closed</b>
12/1/25	<b>Class Start/Orientation</b>
12/2/25	<b>PDD-Half Day</b>
12/3/25	<b>Testing-Half Day</b>
12/4/25	<b>Assembly &amp; Graduation</b>
12/24/25	<b>Christmas Eve-Half Day</b>
12/25/25	<b>Christmas Day-Closed</b>
12/26/25	<b>Holiday Break-Closed</b>
12/27/25	<b>Holiday Break-Closed</b>
12/31/25	<b>New Years Eve-Half Day</b>

**Licensing Agency  
Professional Licensing Agency  
302 W Washington St  
Indianapolis, IN 46204  
Phone: 317-232-2980  
[www.in.gov/pla/](http://www.in.gov/pla/)**

**NACCAS  
3015 Colvin Street  
Alexandria, VA 22314  
Phone: 703-600-7600  
Fax: 703-379-2200  
[naccas.org/naccas/](http://naccas.org/naccas/)**