

Fox Class - Spring Term 2B - The Great Outdoors

School Values

Be Kind
 Be Respectful
 Be Curious
 Persevere

School Rules

Respect Yourself
 Respect Others
 Respect the School

British values

We are celebrating

World Book Day - 5th March
 Science Week - 9th - 13th March
 Whole school trip to Farmer Gows 12th March
 Mother's Day - 15th March
 Global recycling day 18th March
 Easter - 5th April

Communication and Language

I can engage in non-fiction books.
 I can listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
 I can learn poems rhymes and songs
 I can listen to and talk about stories to build familiarity and understanding

Wellcomm

When? questions
 What? Questions (focus question)

Assessment

Literacy Key Texts



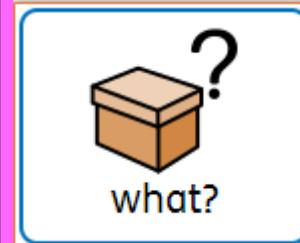
Writing Focus from texts

Lists
 Recipes
 letters
 Factual sentences
 Zig Zag worm book with fact sentences
 Labelling worms and spiders
 My Mum ... sentences

Fiction

'Superworm' Julia Donaldson & Alec Shiffler
 'My Mum is a lioness' by Swapna Haddow
 'My Mum is fantastic' by Nick Butterworth

Focus Question this term.



Personal, Social and Emotional Development

I can see myself as a valuable individual
 I can build constructive and respectful relationships
 I can explore different emotions

The ZONES of Regulation™

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Relaxed	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Bated/Ecstatic Devastated Out of Control

Colour monsters / zones of regulation



Look at the zones of regulation - could you use this language at home?

Phonics focus

Level 2

Book 10: sh, th, ng
 Book 11: -dge, -ve, wh
 Book 12 (revise and stretch):
 -cks,

I can spell words by identifying the beginning, middle and end sounds and then writing the letters.



Go to

<https://www.oxfordowl.co.uk>
 / to find further supporting resources using the class log in details (student user):
 Username: foxclasslongworth
 Password: Longworth

Ninja Words (Vocabulary)

mean, tell, sentence, want,
 air, well, play, end
 put, home, read, hand, date,
 large, spell, add, even, land,
 here, must, big, high, such,
 follow, act, why, ask, men

Our Word Reading focus

Helpful words: you, her, we, me, she, they, are



Read the phonetically decodable books in your child's reading folder every day - little and often is the best way to help them read.

Our Writing Focus

I can form lower-case and capital letters correctly
 I can spell words by identifying the sounds and then writing the sounds
 I can write short sentences with known sound letter correspondences using a capital letter and full stops.
 I can re-read what I have written to check that it makes sense.

Handwriting

Busy Fingers Activities
 Handwriting Scheme
 Curves - c, a, d, q, o, e, s



Help your child with letter formation. Resources (including videos that show the correct formation) can be found at:
<https://teachhandwriting.co.uk/>

Expressive Art and Design



Corita Kent - printing artist

I can create collaboratively
I can colour mix to match colours I want to see and represent.
I can react to the natural world and create responses to it creatively.

Printing

celery prints for roses and
Printed Mother's day cards
Class poster with a print of a natural shape
3D egg prints for Easter cards

EAD Music and C&L

Music Genre of the term: Rock music

I can listen attentively to music
I can talk about music, expressing my feelings.
I can move to music.
I can learn poems rhymes and songs.

Knowledge and Understanding of the World - Science

I can explore the natural world around me, making observations of animals and plants.
I can spot signs of Spring (including the weather)
I can recognise familiar plants and animals whilst outside.
I can talk about how to care for the natural world.
I can sort animals/plants into different groups
I can understand how to look after our world.

Physical Development

Games

Focus on using a ball
Develop over all body strength, coordination, balance and agility
Combine different movements with easy and fluency - obstacle courses
Develop ability to change direction and speed
Further develop a range of ball skills

- throwing
 - catching
 - kicking
 - passing
- batting and aiming

Dance

Icicles & water, Mr Jelly & Mr Strong
Blowing bubbles, Dinosaurs etc

Gym

travelling, stretching and curling



Practise using scissors, holding them correctly and moving the paper.

Knowledge and understanding of the world - People, Culture and Communities

I can recognise that people have different beliefs and celebrate special times in different ways.

Knowledge and Understanding of the World - Geography

I can name features of weather and seasons.
I can recognise and comment on feature of my school such as building, open spaces, roads etc. from an aerial view.
I can draw simple maps of my immediate environment.
I can share non-fiction texts that offer an insight into contrasting environments



Look at an atlas or Google Maps together. Talk about aerial views. Can you find geographical features like mountains, lakes, seas, glaciers, coral reefs, rivers, cities, deserts etc.

Mathematics

Building 9 and 10
Building numbers beyond 10- 11-13

I can subitise.
I can count objects, actions and sounds.
I explore the composition of numbers 9 & 10.
I can automatically recall number bonds for numbers 0 - 5 and some to 10.
I can count beyond 20
I can build numbers to 13
I can recognise some 3D shapes
I can select, rotate, and manipulate (3D) shapes to develop spatial reasoning skills.



Spot numbers and groups of objects representing 9 and 10 and beyond in the environment. For example 5 knives and 5 forks at dinner, 12 seats on the bus, house numbers.