

**Badger Class Topic - The Great Fire of London and Spring time growing
Spring 2 2026**

<p>English:</p> <p>We will be reading 2 books: The Great Fire of London by Liz Gogerly and Vlad and the Great Fire of London by Kate Cunningham.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> Using verbs in the past tense and writing in the first person Writing a diary entry about an important event – The Great Fire of London Learning how to write facts in a non-fiction piece of writing, including sub headings and caption. Learning to use editing pens and set out our writing neatly. 	<p>Science: Plants and the signs of Spring – Plants and how they grow</p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>TOPIC VOCABULARY: leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud, names of trees in the local area, names of garden and wild flowering plants in the local area, light, shade, Sun, warm, cool, water, space, grow, healthy, bulb, germinate, shoot, seedling</p>		<p>Maths:</p> <ul style="list-style-type: none"> Counting in 2's, 5's and 10's Recognise and make equal groups Making arrays Multiplication sentences Commutativity The 2 times table Doubling and halving Odd and even numbers Dividing by 2, 5 and 10. Measuring length and height
<p>Spelling / Phonics</p> <ul style="list-style-type: none"> Revision of single and digraph sounds Learning alternative spellings and writing in full sentences Learning about transcription and writing sentences independently 	<p>Forest School: Seasonal change and animals</p> <ul style="list-style-type: none"> Looking for spring seasonal changes Identifying animals in forest school and the pond Observing plants in the changing of the seasons Using our 5 senses to look at the seasonal changes in Forest School. Growing seeds and plants and observing the growing cycle. 		<p>History – The Great Fire of London</p> <ul style="list-style-type: none"> Why did the Great Fire of London start and spread across London? How did this affect London and the inhabitants? How has the fire affected future building and planning? What lessons were learnt? Significant people and facts about the Great Fire of London
<p>PSHE:</p> <ul style="list-style-type: none"> I can explain the different forms of money I can explain where money comes from I know how to keep money safe I can understand why people make spending choices and how to save money I can talk about what it means to keep myself safe I know how to stay safe in the home 	<p>PE:</p> <p>Games: Unit 2: Throwing & catching / Aiming games Dance: Unit 3: Fog & Sunshine, Washing Day, Handa's Surprise</p>		<p>RE: What is a prophet?</p> <p>Explain that a prophet refers to someone who is believed to talk about God.</p> <p>Describe how different people responded to prophets in stories.</p> <p>Reflect on what a prophet might be like.</p> <p>Explain why Muhammad is important to many Muslims.</p> <p>Explaining why Jesus may be important for some people.</p> <p>Interpreting religious stories.</p> <p>Describing what makes Guru Nanak special to some Sikhs.</p>
<p>Computing: Data and information – Grouping data</p> <ul style="list-style-type: none"> I can label objects I can identify that objects can be counted I can describe objects in different ways I can count objects with the same properties I can compare groups of objects I can answer questions about groups of objects 	<p>Art / DT</p> <ul style="list-style-type: none"> Theme: London's Burning 'Houses of Parliament' 1904, by Claude Monet Modern Art - refers to late 19th century and early-to-mid 20th century art. I know how to blend colours. I know how to create a silhouette. I know how to create a landscape picture. <p>Textiles: puppets</p>	<p>Music</p> <ul style="list-style-type: none"> Singing assemble The children will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes 	