.Fox Class – Autumn Term 1B (2026) **Tell Me A Story**

School Values
Be Kind
Be Respectful
Be Curious
Persevere

School Rules
Respect Yourself
Respect Others
Respect the School

Trip
Little Robin red vest Oxford playhouse 2nd Dec

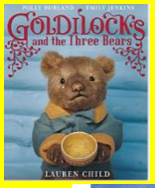
Fox Cubs and Fox Class Nativity
Tuesday 8th December 13.30
Wednesday 9th December 9.00

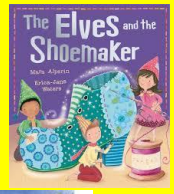
Communication and Language
Daily poetry, songs and rhymes
I know how to listen carefully and why listening is important.
I can develop social phrases.
I can repeat a 4 word sentence.
I can sort and group.
Why? Questions
I can respond to why questions

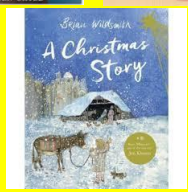
Music and C&L
When Goldilocks went to the house of the bears
My hat, it has 3 corners
5 little apples
Little Peter rabbit
1, 2, 3, 4, 5, once I caught a fish alive
Songs for Nativity performance

We will explore: Folk and traditional music
I will listen and respond to music
I will create movement in response to music

Literacy Key Texts







I can engage in story times.
I can listen to and talk about stories to build familiarity and understanding.
I can retell a story once I am familiar with it, including some exact repetition and some own words.

Writing Focus from texts
Creating our own version of fairy tales – whole class write
Characters investigation – inside and outside – Goldilocks
I can write simple words with known sound letter correspondences
I can re-read what I have written to check that it makes sense.
I can create a story map of a familiar story.

Focus Question this term.



We are celebrating
Halloween – 31st Oct
Bonfire Night – 5th Nov
Remembrance Day – 11th Nov
Anti-Bullying Week – 16th Nov
Odd Socks Day – 16th Nov
Advent
Christmas
Hannukah – 4th Dec- 12nd Dec
Christmas lunch – 16th Dec
Christmas Class party – 18th Dec

Phonics focus
Level 1+
Sounds:
Book 3: g, o, c, k,
Book 4: -ck, e, u, r
Book 5: h, b, f, ff
Blending and segmenting
Assessment

I can spell words by identifying the sounds and then writing the sounds
I can read words by identifying the sounds then blending them together

Read and play games with the letter flashcards and check your child's phonics folder

Go to https://www.oxfordowl.co.uk/ to find further supporting resources using the class log in details (student user):
Username: foxclasslongworth
Password: Longworth

Ninja Words (Vocabulary)
good, me, give, our, under, name, very, through, just, from
much, great, think, say, help, low, line, before, turn, cause

Our Word Reading focus

Helpful words: I, the, to, no, little, of, ten

Read the cards in your child's reading folder to learn the helpful words.

Our Writing Focus

I can form lower-case and capital letters correctly
Practising pre-handwriting patterns that will help us to form letters properly.
Learning how to properly form the letters of the sounds we are learning.

Handwriting
Busy Fingers Activities
Practising pre-handwriting patterns and beginning to form letters properly.

If you want to help your child to form letters correctly, resources (including videos that show the correct formation) can be found at: https://teachhandwriting.co.uk/

Expressive Art and Design



Duccio – Madonna and Child - painting

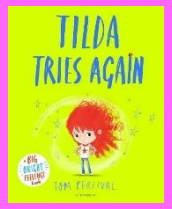
We are going to learn about the artist Duccio and then paint our own nativity scene

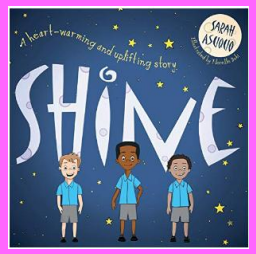
Making toys for Father Christmas - I can use adhesive tape and glue and construct with junk to create toys. I can discuss and solve problems as I go along.

Nativity Performance

Personal, Social and Emotional Development

I can express my feelings and consider the feelings of others.
I can think about the perspective of others.
I can show resilience and perseverance in the face of challenge.





Help your child to be able to think about the perspective of others, use story books to talk about what characters are thinking and feeling.

Knowledge and Understanding of the World – Science



I can spot signs of Winter (including the weather).
I can name features of weather and seasons.

Look for signs of Winter on your journey to school. What is the weather like today?

Knowledge and Understanding of the World – Geography

I can draw a simple map of a traditional tale setting.
I know how to look after my environment- turning lights off, recycling paper etc.

Physical Development

Gross motor:
I can develop over all body strength, coordination, balance and agility
Develop core strength – tummy crawling, crawling on all fours, climbing, pulling self up

Fine motor:
Busy fingers activities to develop pencil grip
Disco dough
Using knives and forks at lunchtime.
Using tools such as scissors.

Weekly PE lessons

practise using scissors, holding them correctly and moving the paper.

Knowledge and understanding of the word – People, Culture and Communities

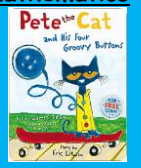
What are special times?

What is Diwali and how do some Hindu people celebrate it?
Why do many Christians celebrate Christmas and how do they celebrate?
Learning about and performing a nativity.

Knowledge and understanding of the world – Past and Present

I can comment on images of familiar situations in the past.
I can compare and contrast characters from stories, including characters in the past.

Mathematics



I can subitise.
I can count objects, actions and sounds.
I can link the number symbol (numeral) with its cardinal number value (1,2,3,4,5).
I can explore the composition of numbers 1, 2, 3. 4, 5.
I can begin to recall number bonds for numbers 0 – 5.
I can understand the 'one more/one less than' relationship between consecutive numbers.
I can explore and compare mass and capacity.
I can explore shapes with 1, 2, 3 and 4 sides.

Help your child to spot groups of objects when out, seeing if they can recognise the amount without counting. For example I can see 3 cars, I can see 2 people. Ask them