

<u>School Values</u> Be Kind Be Respectful Be Curious Persevere <u>School Rules</u> Respect Yourself Respect Others Respect the School <u>Trip</u> Hurry up Father Christmas! Burton Taylor Studio, Playhouse, Oxford - 3th December - 9-12 <u>Fox Cubs and Fox Class Nativity</u> Tuesday 9th December 13.30 Wednesday 10th December 9.00	<u>Communication and Language</u> Daily poetry, songs and rhymes I know how to listen carefully and why listening is important. I can develop social phrases. I can repeat a 4 word sentence. I can sort and group. Why? Questions I can respond to why questions <u>Music and C&L</u> When Goldilocks went to the house of the bears My hat, it has 3 corners 5 little apples Little Peter rabbit 1, 2, 3, 4, 5, once I caught a fish alive Songs for Nativity performance We will explore: Folk and traditional music I will listen and respond to music I will create movement in response to music	<u>Literacy Key Texts</u>  I can engage in story times. I can listen to and talk about stories to build familiarity and understanding. I can retell a story once I am familiar with it, including some exact repetition and some own words. <u>Writing Focus from texts</u> Creating our own version of fairy tales - whole class write Characters investigation - inside and outside - Goldilocks I can write simple words with known sound letter correspondences I can re-read what I have written to check that it makes sense.	<u>Focus Question this term.</u>  <u>We are celebrating</u> Halloween - 31st Oct Bonfire Night - 5th Nov Remembrance Day - 11th Nov Anti-Bullying Week - 10th Nov Odd Socks Day - 10th Nov Advent Christmas Hannukah - 14th Dec- 22nd Dec Christmas jumper day - 17th Dec Christmas lunch - 17th Dec Christmas Class party - 19th Dec	<u>Phonics focus</u> <u>Level 1+</u> Sounds: Book 3: g, o, c, k, Book 4: -ck, e, u, r Book 5: h, b, f, ff Blending and segmenting Assessment I can spell words by identifying the sounds and then writing the sounds I can read words by identifying the sounds then blending them together  Read and play games with the letter flashcards and check your child's phonics folder Go to https://www.oxfordowl.co.uk/ to find further supporting resources using the class log in details (student user): Username: foxclasslongworth Password: Longworth Ninja Words (Vocabulary) good, me, give, our, under, name, very, through, just, from much, great, think, say, help, low, line, before, turn, cause	<u>Our Word Reading focus</u> Helpful words: I, the, to, no, little, of, ten  Read the cards in your child's reading folder to learn the helpful words. <u>Our Writing Focus</u> I can form lower-case and capital letters correctly Practising pre-handwriting patterns that will help us to form letters properly. Learning how to properly form the letters of the sounds we are learning. <u>Handwriting</u> Busy Fingers Activities Practising pre-handwriting patterns and beginning to form letters properly.  If you want to help your child to form letters correctly, resources (including videos that show the correct formation) can be found at: https://teachhandwriting.co.uk/
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Expressive Art and Design



Duccio - Madonna and Child - painting

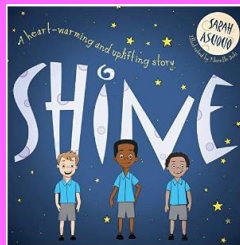
We are going to learn about the artist Duccio and then paint our own nativity scene

Making toys for Father Christmas - I can use adhesive tape and glue and construct with junk to create toys. I can discuss and solve problems as I go along.

Nativity Performance

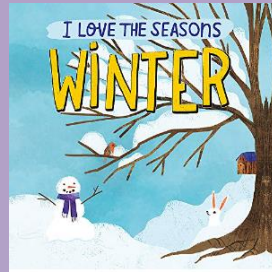
Personal, Social and Emotional Development

I can express my feelings and consider the feelings of others. I can think about the perspective of others. I can show resilience and perseverance in the face of challenge.



Help your child to be able to think about the perspective of others, use story books to talk about what characters are thinking and feeling.

Knowledge and Understanding of the World - Science



I can spot signs of Winter (including the weather). I can name features of weather and seasons.



Look for signs of Winter on your journey to school. What is the weather like today?

Knowledge and Understanding of the World - Geography

I can draw a simple map of a traditional tale setting. I know how to look after my environment- turning lights off, recycling paper etc.

Physical Development

Gross motor:

I can develop over all body strength, coordination, balance and agility
Develop core strength - tummy crawling, crawling on all fours, climbing, pulling self up

Fine motor:

Busy fingers activities to develop pencil grip
Disco dough
Using knives and forks at lunchtime.
Using tools such as scissors.

Weekly PE lessons



practise using scissors, holding them correctly and moving the paper.

Knowledge and understanding of the word - People, Culture and Communities

What are special times?

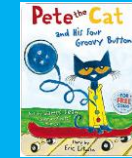
What is Diwali and how do some Hindu people celebrate it?

Why do many Christians celebrate Christmas and how do they celebrate?
Learning about and performing a nativity.

Knowledge and understanding of the world - Past and Present

I can comment on images of familiar situations in the past. I can compare and contrast characters from stories, including characters in the past.

Mathematics



I can subitise.

I can count objects, actions and sounds.

I can link the number symbol (numeral) with its cardinal number value (1,2,3,4,5).

I can explore the composition of numbers 1, 2, 3, 4, 5.

I can begin to recall number bonds for numbers 0 - 5.

I can understand the 'one more/one less than' relationship between consecutive numbers.

I can explore and compare mass and capacity.

I can explore shapes with 1, 2, 3 and 4 sides.



Help your child to spot groups of objects when out, seeing if they can recognise the amount without counting. For example I can see 3 cars, I can see 2 people. Ask them