School Climate Action Plan (SCAP)

School Name: Longworth Primary School

Academic Year: 2025–2026 Prepared by: Neil Wilson Date: September 2025

'nurturing curious minds'



Be kind

Be respectful

Persevere

Be curious

Objectives

- Reduce the school's environmental footprint.
- Increase awareness of environmental issues among students and staff.
- Promote sustainable habits within the school community.
- Integrate environmental education into the curriculum.

Key Focus Areas

- a. Waste Management
- b. Energy Efficiency
- c. Greening the Campus
- d. Environmental Education
- e. Community Involvement

| Intent (Actions) | Implementation (when and how) | Impact (monitoring and evaluation) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| a. Waste Management Goal: Reduce, reuse, and recycle school waste. Actions: Install labeled recycling bins around campus. Launch a paper-saving initiative (e.g., double-sided printing). Organize a monthly "Trash Audit" to track progress. | Contact Biffa to enable school to understand the story of the rubbish that gets taken away from school. (NW) Reduce unnecessary printing and use double-sided when possible (NW to staff) Young Governors to conduct monthly 'rubbish audit' (PT) | |
| b. Energy Efficiency Goal: Lower electricity and water usage. Actions: Encourage switching off lights, fans, and devices when not in use. Install energy-efficient lighting (LEDs). Conduct regular inspections for water leaks. | Switch off lights / turn off tap signs installed in classroom. Eco job assigned to child/ children in every class. April 2024: LED lighting fitted throughout school Conduct weekly check for leaks and electricity usage (NW) Enquire on financial implication of energy sources e.g. solar panels. | |
| c. Greening the Campus Goal: Improve biodiversity and green space on school grounds. Actions: Start a school garden with student participation. Plant native trees and flowering plants. Set up bird feeders or insect hotels. Observe and document local wildlife. | Trees planted (Oct.2023) Green Tree School Award achieved. Wildflower seeded annually in the spring. Expand this area. (JW) Purchase wild seed. (NW) Bug hotel at Forest School: areas left intentionally unkempt to promote biodiversity. Big Garden Birdwatch (January 2026) Links to science | |
| d. Environmental Education Goal: Integrate sustainability into teaching and learning. Actions: Host sustainability workshops and guest speakers. Incorporate environmental topics into different subjects. Organize events like Earth Day, clean-up drives, and eco-fairs. Establish an Eco-Club to lead projects and awareness campaigns. | Assemblies linked to environmental days: Palm Oil, Earth Day. Through geography, PSHE children have opportunity to learn about local and global issues impacting the planet's environment. Link Young Governors with sustainability group. | |
| e. Community Involvement Goal: Engage parents and the local community in sustainability efforts. Actions: Send out monthly eco news in newsletters. Invite parents to participate in green initiatives (e.g., tree planting). Partner with local environmental organizations or municipal programs. | Monthly information shared with parents and school community through newsletter. FLS: organise working parties to improve the environment of the school. Source and contact local environmental groups e.g. Chimney Meadows, Buckland Marsh, Sutton Courtenay nature reserve. FLS: gardening group – plant pollinators, weed (reducing use of weed killer) | |

Implementation Timeline

September: Launch the Environmental Action Plan and form the Eco-Warriors to Young Governors.

October: Track recycling and share story with children.

November: Begin the school biodiversity project linked to forest school sessions

January: Conduct a mid-year sustainability review.

May: Complete the final review and plan for the next academic year.

Team Roles

Coordinator: Neil Wilson

Waste Management Lead: Pippa Thornton

Garden Project Lead: Jo Willetts Energy Efficiency Lead: Neil Wilson Communications Lead: Pippa Clark