

# Hedgehog Class Summer 2 2026 year 3 and 4

## Islands

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| <p><b>English</b><br/>Key texts:<br/><b>Nim's Island Wendy Orr</b></p> <p>Writing outcomes half term:</p> <ul style="list-style-type: none"> <li>• diary</li> <li>• letter</li> <li>• debate</li> </ul>  | <p><b>Science - Nutrition</b></p> <p>I know how to identify different types of food.<br/>I know how to identify a balanced diet.<br/>I know that different foods keep us healthy.<br/>I know how bones and muscles help the body function.</p>   | <p><b>Maths</b></p> <p>I can name and describe the properties of 2d shapes including different triangles and quadrilaterals<br/>I can name and describe the properties of 3d shapes including nets<br/>I can describe position and direction<br/>I can use reflection, symmetry and translation<br/>I can use data to create pictograms, bar charts and line graphs<br/>I can interpret tables and charts</p> |
| <p><b>Computing - Programming - Events and actions</b><br/>I can explain how a sprite moves in an existing project<br/>I can create a program to move a sprite in four directions<br/>I can adapt a program to a new context<br/>I can develop my program by adding features<br/>I can identify and fix bugs in a program<br/>I can design and create a maze-based challenge</p>   | <p><b>PE- Athletics</b> Focus on throwing, running and jumping</p> <hr/> <p><b>MFL - Petit Chaperon Rouge -Little Red Riding Hood</b><br/>Pupils will listen carefully to able to understand a familiar fairy tale recounted in the foreign language using picture and word cards.</p>   | <p><b>DT- Nutrition and cooking: eating seasonally</b></p> <p>I can explain that fruits and vegetables grow in different countries based on their climates<br/>I understand that seasonal fruits and vegetables grow in a given season<br/>I understand that eating seasonal fruit and vegetables positively affects the environment<br/>I can design a tart recipe using seasonal ingredients.</p>           |
| <p><b>Geography - What is it like to live on an island?</b><br/>I can use maps, atlases, globes and digital/computer mapping to locate countries<br/>I can describe features studied<br/>I can identify the significance of latitude and longitude<br/>I can identify the position of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circle<br/>I can locate the prime meridian and understand why we have different time zones.</p> | <p><b>RE- Does the language of scripture matter?</b></p> <p>Exploring the ancient and translated languages of scripture and investigating their importance to many believers today.</p> <hr/> <p><b>PSHE-</b><br/>Year 3: How can we manage our feelings?<br/>Year 4: How will we grow and change? Personal hygiene, menstruation.</p> | <p><b>Art - The Great Wave Hokusai</b><br/>I can identify and discuss the effective use of the elements of art.<br/>I can utilise painting techniques to create value, 3D space and contrast.<br/>I can reflect on Hokusai's series "36 views of Mt. Fuji" to determine the purpose and meaning of these works.</p>   |